

**Davison Community Schools**  
**1st Grade Mathematics**

**Course Outline**

- Unit 1: Counting
- Unit 2: Introducing Addition
- Unit 3: Number Stories
- Unit 4: Length and Addition Facts
- Unit 5: Place Value and Comparisons
- Unit 6: Addition Fact Strategies
- Unit 7: Subtraction Fact Strategies and Attributes of Shapes
- Unit 8: Geometry
- Unit 9: Two-Digit Addition and Subtraction and Review

**Priority Standards**

<b>1.OA.1</b>	<b>Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.</b>
<b>1.OA.3</b>	<b>Apply properties of operations as strategies to add and subtract.</b>
<b>1.OA.6</b>	<b>Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</b>
<b>1.NBT.1</b>	<b>Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</b>
<b>1.NBT.2</b>	<b>Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: a. 10 can be thought of as a bundle of ten ones — called a “ten.” b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones)</b>
<b>1.MD.3</b>	<b>Tell and write time in hours and half-hours using analog and digital clocks.</b>
<b>1.MD.4</b>	<b>Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</b>