

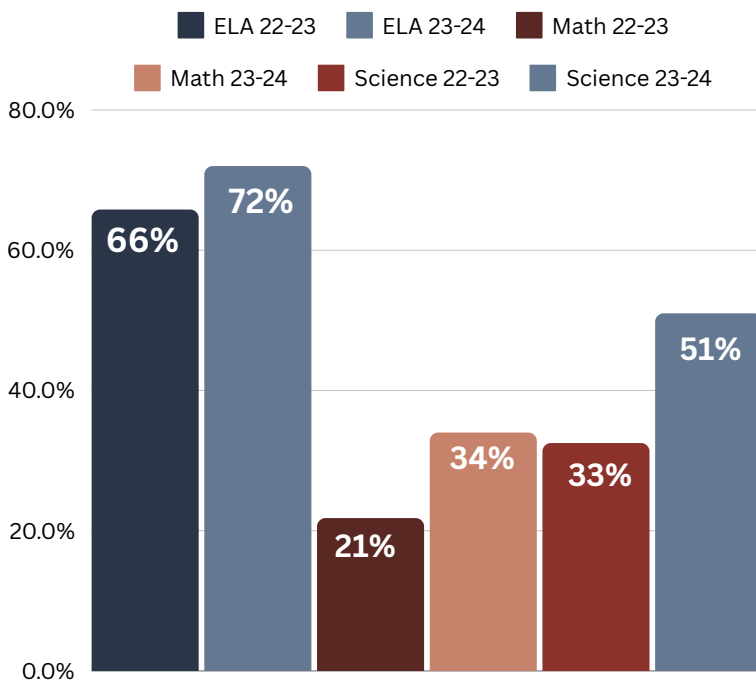


# STEILACOOM HIGH SCHOOL CONTINUOUS SCHOOL IMPROVEMENT PLAN 2023-2026

## Purpose

The Continuous School Improvement Plan offers a comprehensive look at school data, its objectives for student outcomes, and a concise action plan of how the school aims to work together to achieve these goals in the long term. Its purpose is to provide families and community members with an overview of the school's improvement efforts.

## 22-24 Smarter Balanced Assessment Scores



**2023-2024 Attendance Rate**  
**90.1%**

2022-2023 Attendance Rate  
89.2%

**2022-2023 Graduation Rate**  
**98.1%**

2021-2022 Graduation Rate  
94%

**2022-2023 9th Grade On Track Rate**

**83.6%**

2021-2022 9th Grade On Track Rate

80.9%

**2022-2023 Dual Credit Rate**

95.3%

2021-2022 Dual Credit Rate

95.3%

## Goal 1

Increase the average student and staff self-reported data regarding sense of belonging by one statistical measure between August 2023 and June 2024.

### Action Steps:

- SHS will create a program called The Steilly Way Show, which is a more strategic look at our culture using student voice and leadership. It's a monthly episodic look at the culture of SHS, filmed, edited, and produced completely by our students, and airing during advisory
- Adopting College in the High School programming helps provide students with more support; creating an equity team for educators on topics like Culturally Responsive Education in the Classroom and participating in the Stembriage Residency helps move this work forward
- SHS has an instructional focus is on the revised Danielson framework, specifically the sections about vertical alignment of key content and literacy; Literacy support also comes via our ongoing work with GLAD strategies to strengthen literacy in every classroom
- SHS is partnering with our CTE classes to highlight the culture of our students in public spaces, like building an ofrenda for Dia De Los Muertos, creating a native mural in our welcoming space, having students articulate the importance of land acknowledgements at every staff meeting, and creating an international hallway; We have also created a culture club for students to share their stories during WIN

## Goal 2

Increase the proficiency rate for Black and Hispanic students in Math and ELA by two statistical measures on our year-end Washington State School Improvement Factors (WSIF) score.

### Action Steps:

- Teachers will nest student growth goals with specific sub-groups as the focus utilizing both micro and macro data
- Growth goal (& SIP-specific) data will be looked at biweekly by MTSS team and monthly by PLC and Department Leaders
- Based on the learning in year one, we decided to capitalize on the opportunity to partner with GLAD in year two. Literacy skills in every classroom will help our data for the subgroups we are trying to target

## Goal 3

Redesign our student discipline systems to proactively address behavior and decrease recidivism while ensuring that our students furthest from educational justice are not disproportionately excluded from a learning environment.

### Action Steps:

- SHS will collect, review, and discuss low and high level discipline entries as they are disaggregated by age, gender, demographic, academics, and cross-referenced with entries in attendance and academic categories as well
- The administration will work with teacher leaders, counselors, and the restorative center para in order to create, manage, and review systems that allow for the most clear and actionable data to be presented.