

2024 Lincoln Academy Family Survey Report

2023/24 School Accountability Committee

Parents: Ami Paulsen, Ashley Reynolds, Russ Rizzo

PTO: Maudra Pacheco Dickerson

Faculty: Dawn Bennett

Administration: Ryan Younkerman

Board Members: Rob McCready

Participation

We had 124 responses to the survey

- 88 response to PK through 4th grade questions
- 37 responses to 5th and 6th grade questions
- 22 responses to 7th and 8th grade questions

We note that some of the scores in relation to other years may be skewed due to reduced sample size.

We will investigate additional means of communication and enticement to boost participation for the 2025 survey.

Prior year response rates

2023: 226 responses

2022: 286 responses

2021: 343 responses

Key Results

1) Overall I am satisfied with Lincoln Academy

75% [Strongly Agree 35.25% and Agree 40.16%]

An overall increase of 2% from 2023 as well as an increase of nearly 4% for Strongly Agree.

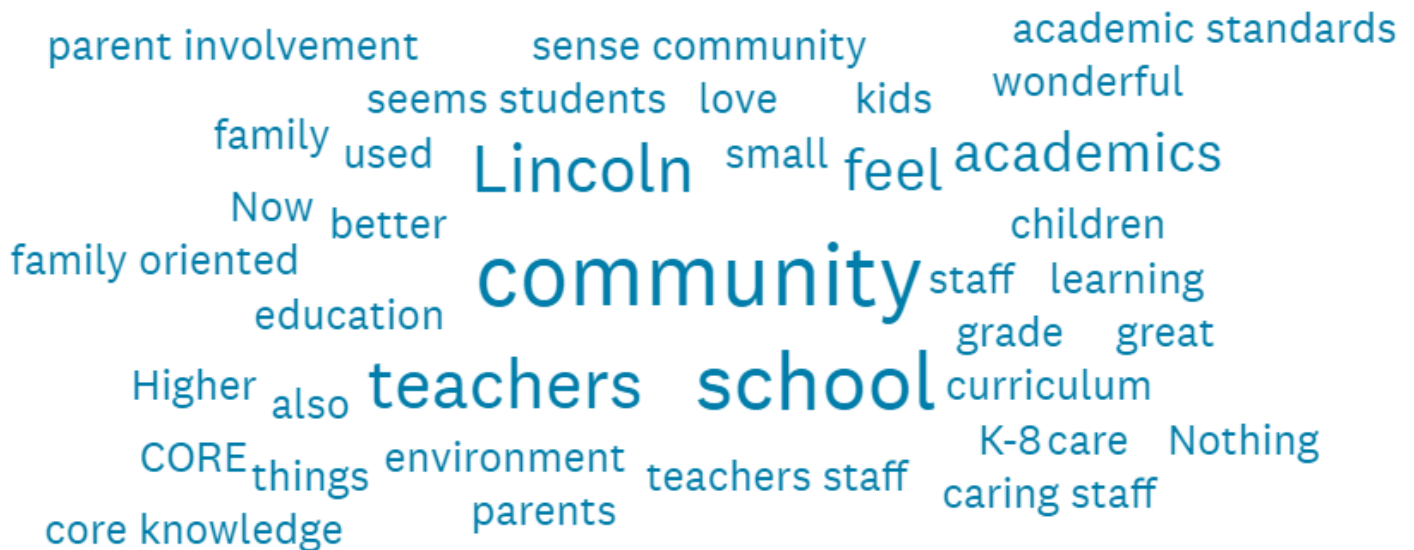
Prior year responses:

2023: 73.0% [31.4% + 41.6%]

2022: 89.9% [52.5% + 37.4%]

2021: 88.8% [49.1% + 39.6%]

2) In your opinion, what sets Lincoln Academy apart from other school choices available to your family?



3) Overall, communication between my family and the school is effectiveLincoln uses a variety of means of communication including the Lincoln Loop, Monday teacher emails, Middle School Snapshot, and social media. Overall, I feel that I am informed of what is happening at school

89.25% [Strongly Agree 66.94% and Somewhat Agree 22.31%]

4) People of diverse cultures, backgrounds and abilities are respected in the Lincoln Academy community.

73.77% [Strongly Agree 40.98% and Somewhat Agree 32.79%]

Highlighted Topics

- **Communication**

- 1) More visibility of the board of directors

The board is making an intentional effort in 2024/25 to be more public facing and seeking more engagement from parents. This has so far included a table at the back to school BBQ and presentations are all of the parent academies.

Extra suggestions: Facebook videos with Mr. Hurst. PTO intro Facebook posts. Focus on “This is why I am on board, this is what I bring to the board”

- 2) Middle school communications.

A number of parents were surprised by the change in amount of weekly communication in middle school grades compared to PK-4. Suggestion that Parent Academy and teachers explain at the start of the year that this is intentional and how parents can reach out to teachers for information. It may be useful to send more comprehensive weekly emails for the first month or so while reminding parents that as the year goes on less will be in the emails.

- 3) More communication about Reveal math is desired. More information about how the system works and how to better support their kids at home (e.g. it is not like many parents learned math). There is a Math night scheduled for Sept 26.
- 4) Website improvements desired

The website has been revamped for the 2024/25 school year. Teachers need to make sure to keep their sections up to date.

- 5) Lincoln Loops gets called out as being very useful.
- 6) Suggestions for better descriptions on website calendar items.

Not everyone knows about all events and a brief description of each and why families should attend would be helpful.

- 7) More comprehensive and coordinated messaging on volunteering. Especially in the lower grades the opportunities to be on campus draw in parents. Make sure all teachers in a grade have coordinated messaging on what opportunities and when they will be available.

- **Electives and Clubs**

- 1) More elective options are desired. Some kids have had the same elective (choir, guitar) multiple times without having an intermediate/advanced track on their second time.
- 2) Foreign language elective or club desired.

- 3) Middle school clubs desired. Many clubs are staffed by outside contractors whose focus is often more towards the elementary grades

Additional Key Data

- **PK - 4th Grade**

- 1) School Staff have high expectations for my Elementary students:
2024: 88.6% [Strongly Agree: 40.9% + Agree: 47.7%]
2023: 89.8% [47.8% + 42.0%]
2022: 93.8% [56.6% + 37.2%]
2021: 94.2% [69.2% + 25.0%]
- 2) Thinking about academic development. My elementary student is receiving the academic support they need to be successful:
2024: 79.6% [Strongly Agree: 33.0% + Agree: 46.6%]
2023: 67.2% [26.8% + 40.4%]
2022: 81.7% [47.9% + 33.8%]
2021: 90.8% [64.2% + 26.6%]
- 3) My PK-4th grade student is succeeding with the new math curriculum
2024: 58.0% [Strongly Agree: 27.3% + Agree: 30.7%]

- **5th & 6th Grade**

- 1) School Staff have high expectations for my 5th/6th grade students:
2024: 81.1% [Strongly Agree: 32.4% + Agree: 48.7%]
2023: 87.7% [34.1% + 53.6%]
2022: 93.2% [55.4% + 37.8%]
2021: 93.7% [52.5% + 41.2%]
- 2) Thinking about academic development. My 5th/6th grade student is receiving the academic support they need to be successful:
2024: 56.7% [Strongly Agree: 13.5% + Agree: 43.2%]
2023: 78.0% [26.8% + 51.2%]
2022: 91.7% [47.9% + 43.8%]
2021: 83.9% [39.5% + 44.4%]
- 3) My 5th/6th grade student is succeeding with the new math curriculum
2024: 56.8% [Strongly Agree: 10.8% + Agree: 46.0%]

- **7th & 8th Grade**

- 1) School Staff have high expectations for my 7th/8th grade students:
2024: 77.3% [Strongly Agree: 18.2% + Agree: 59.1%]
2023: 63.2% [14.7% + 47.5%]
2022: 89.6% [47.0% + 42.6%]
2021: 90.1% [47.5% + 42.6%]
- 2) Thinking about academic development. My 7th/8th grade student is receiving the academic support they need to be successful:
2024: 59.1% [Strongly Agree: 18.2% + Agree: 40.9%]

2023: 50.7% [14.7% + 36.0%]

2022: 91.0% [40.3% + 50.7%]

2021: 79.0% [43.9% + 35.1%]

3) My 7th/8th grade student is succeeding with the new math curriculum

2024: 54.6% [Strongly Agree: 18.2% + Agree: 36.4%]