



# School Comprehensive Education Plan

## 2024-2025

District	School Name	Grades Served
Sweet Home CSD	Heritage Heights Elementary School	K-5

### Collaboratively Developed By:

The Heritage Heights Elementary School SCEP Development Team  
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*And in partnership with the staff, students, and families of Heritage Heights Elementary School.*

## Guidance for Teams

### Template

Any part of the plan can be collapsed or expanded by clicking on the triangle next to the blue headings. You can also move through the sections of the plan by accessing the Navigation Pane in Microsoft Word.

### Commitments and Strategies

After completing the Student Interviews (focus groups data for this round could be used), and reviewing recent data, including survey data, school teams should discuss what was learned and then review the document “[How Learning Happens](#),” particularly page 3. Then the team should ask, “**What should we prioritize to support our students and work toward the school we wish to be?**”

The team should take the answers to this question and identify 2 to 4 commitments for the 2023-24 school year. For each commitment, the team will identify strategies that will advance these commitments.

School teams have a lot of flexibility when selecting the commitments that are identified. There is no requirement that commitments must align with specific subject areas, as was required in the past. Any of the full statements that appear on page 3 of the [How Learning Happens](#) framework, such as “*Every child can see themselves reflected in teachers, leaders, curriculum, and learning materials*” could serve as a commitment. To be meaningful, it is important that the commitments be informed by the Student Interviews, and review of recent data, and the commitments should connect to the school’s values and aspirations.

After school teams identify their commitments, they should consider strategies that will allow the school to advance that commitment. School teams will need to identify how they will gauge success with this strategy, what the strategy entails, and any resources that are necessary to implement that strategy.

### Resources for the Team

NYSED Improvement Planning website: <http://www.nysed.gov/accountability/improvement-planning>

- [Using Your SCEP to Pursue Your School’s Aspirations and Values \(video tutorial\)](#)
- [How Learning Happens](#)
- [Sample SCEP: Cohesive, Relevant Curriculum](#)
- [Sample SCEP: Deepening Connections](#)
- [Sample SCEP: Graduation and Success Beyond HS](#)
- [Sample SCEP: Graduation through Relationships](#)

## COMMITMENT I

### Our Commitment

<b>What is one commitment we will promote for 2024-25?</b>	Our school community will be responsive to the needs of individual students by providing Service Learning Opportunities and unique educational experiences for every type of learner.
<b>Why are we making this commitment?</b> <i>Things to potentially take into consideration when crafting this response:</i> <ul style="list-style-type: none"><li>• <i>How does this commitment fit into the school's vision?</i></li><li>• <i>Why did this emerge as something to commit to?</i></li><li>• <i>In what ways is this commitment influenced by the "How Learning Happens" document? The Equity Self-Reflection? Student Interviews?</i></li><li>• <i>What makes this the right commitment to pursue?</i></li><li>• <i>How does this fit into other commitments and the school's long-term plans?</i></li></ul>	<ul style="list-style-type: none"><li>• This commitment ensures that staff and students are taking part in a culminating project that is helping others.</li><li>• The achievement of this commitment will be based on Data and the results of Project Based Activities. (Capstone Project)</li><li>• This commitment will promote collaboration opportunities between grade levels.</li><li>• Opportunity for Adult/Student collaboration to strengthen relationships and develop Leadership Skills.</li><li>• It is important to teach students about Service learning and the benefits of helping others at an early age.</li><li>• Every grade level has a part to play in the betterment of the building. Their Service Learning projects will serve to improve the culture and climate of the Heritage Heights community.</li><li>• Partnering with families to be an integral part of their child's educational experience.</li></ul>

## Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
What strategies will we pursue as part of this commitment?	What does this strategy entail?	How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.	What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?
<p>Develop a system to encourage staff and students to work together while giving the opportunities for everyone's voice to be strengthened.</p> <p>Integration of Stem Education into the curriculum to allow students to build relevant skills through real life experiences.</p>	<p>Integrating Service Learning into the classroom curriculum and ensuring the importance it holds is consistently emphasized in everything we do at HH</p> <p>Plans will be reviewed and discussed by all parties on a consistent basis to ensure the fulfillment of the plan.</p>	<p>We will prepare students to become productive life long learners with a focus on real life experiences and the impact they have on others. There will be a greater understanding of individual students gifts and talents and how to maximize potential</p> <p>Students and teachers motivation and positive attitude towards learning will increase as their outlook towards education becomes more community driven and focused</p>	<p>Designated opportunities before/during and after school for adults and students to collaborate collectively</p> <p>Utilize fundraising events as a way to raise money and encourage a greater sense of community.</p> <p>Strengthen School-Community partnerships and build a bridge between the two</p>
Continuously help staff and students gauge the needs in their community and determine how they can be a part of best meeting them .	Progress Monitor as a grade level, BLT, Child Study and PLC to ensure that we are continuously focused on working towards our goals.	Staff will have opportunities to share their projects with one another and gain a greater understanding of how they are contributing to the greater good of their community.	The diverse background of our staff and families is recognized and everyone's cultural uniqueness is positively represented.

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## End-of-the-Year Desired Outcomes

School teams are invited to consider if the belief statements shared below connect to this commitment. Since each commitment is unique, school teams should decide how progress about this commitment might be noted. If the team’s answer to a “we believe” prompt is no, that section should be left blank.

We believe these survey responses will give us good feedback about our progress with this commitment:

	Survey Question(s) or Statement(s)	Desired response <i>(e.g. % agree or strongly agree)</i>
Student Survey	(K-5) How do you feel about the (projects) opportunities provided at Heritage Heights to develop your individual strengths and needs? Do you feel accepted and a sense of belonging?	80%
Staff Survey	Do you feel that you are appreciated and your voice is represented as part of the Strategic Plan at Heritage Heights?	80%
Family Survey	Do you feel that you are given opportunities to be involved in your child’s educational experience?  Are you aware of the ways you and your family can contribute as members of the Sweet Home Community?	80%

We believe having the following occur will give us good feedback about our progress with this commitment:

Quantitative data and/or qualitative descriptions of where we strive to be at the end of the 2023-24 school year.
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We will increase parent involvement and participation by 50%.

We will Increase teacher involvement in Extracurricular activities- (action teams, clubs, etc. 75% participation rate)

We will meet with students to monitor the achievement of their established goals(academic, social-emotional)

We will increase the number of students receiving monthly awards for displaying behaviors that exemplify the Heritage Heights Honor Code. Increase the distribution of PAWS (Positive Attitude Winning Spirit) tickets by 30%