

Fall Professional Learning Opportunities

HEALTH AND PE MASTERCLASS



New and veteran PE/Health teachers will be afforded a series of five sessions where veteran Health and PE teachers share their expertise and insights on essential content, emerging topics, and best instructional practices. Each session will feature a guest, bringing fresh perspectives to the panel discussions. Sessions conclude with an open Q&A. This series offers a unique opportunity to engage with veteran educators, gain valuable insights, and stay at the forefront of HPE instruction.

Date: October 22, 2024 Contact Matt Golonka for more information mgolonka@ccboe.com

NEXT GENERATION SCIENCE STANDARDS(NGSS) BEST PRACTICES COLLABORATIVE



This series of four science evening sessions will be designed to have course and grade level science teachers collaborate on "best practice" strategies for teaching their particular subjects. In addition, teachers will focus on preparing rigorous and engaging activities to address particular content for their course.

Dates: October 23, 2024 - May 14, 2024

For more information, contact Ian Buter at ibuter@ccboe.com or Leigh Ann Anderson at landerson@ccboe.com.

THE ASSISTANT PRINCIPAL IDENTITY: PROTECTING YOUR LEADERSHIP MINDSET, FERVOR AND AUTHENTICITY



1CPD

This virtual book study course is **ONLY** for CCPS assistant principals and administrative interns. Principal Kafele explains that even as assistant principals gain knowledge and build their leadership identity, their leadership values and skills can be compromised or lost without intentional care. Along with stories from his own years as a transformational school leader, Kafele offers 35 thought-provoking questions for reflection and conversation centered on the idea of protection. October 17, 2024 - December 17, 2024



ELECTION DAY PROFESSIONAL LEARNING AGENDAS

Election Day professional learning agendas are generally posted at least one week before in-service day.

Staff can expect to receive an overview of in-service plans and agendas by Friday, October 25th.

Reminder: On instructional in-service days, approved telework employees need to follow the county/school in-service schedule. Telework options may not be available based on the in-service delivery format.

REGISTER ON POWERSCHOOL:
[HTTPS://REGISTRATION.CCBOE.COM](https://registration.ccboe.com)

THINKPORT PROFESSIONAL LEARNING ONLINE COURSE OFFERINGS

About ThinkPort MSDE CPD Credit Courses

The following courses have been approved for credit by the Maryland State Department of Education. Click on the above course link for information about courses that are currently open for enrollment.

Please note: It is recommended that you check with your district's certification office before you register to ensure that the course fulfills your professional development requirements.



Questions? If you have questions about the courses, select the course title for more information including dates, fees and syllabi.

Contact Patricia Proutt at pproutt@mpt.org if you have additional questions.

CPD CREDITS VARIES



Elementary Early Educators

Collaborative Cohorts

Planning, Preparation & Professional Learning

Who

First and second year teachers and long term substitutes

What

- Receive guidance and timely tips and tricks from master teachers
- All classroom teachers will receive a \$70 stipend
- Attendees will receive additional grade level resources

Why

- To support early educators with daily and long term planning
- To answer questions and provide resources
- To develop a community enthusiastic learners to support professional development

When

Oct. 24, 2024 4:30-6:30pm @ Dr. Brown Elementary School

Register on Forms link: <https://forms.office.com/r/A27Mw2C9up>

For questions contact Cindy Pryor (cpryor@ccboe.com)



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- Sarah Emma Alexander, TEACH-NOW program and M.Ed. Educational Technology graduate, 2024

TEACH-NOW Teacher Preparation Certificate Program

Duration:
9 months
Tuition:
\$6,250

Jumpstart your teaching career with this 9-month fully online certification preparation program that includes a 12-week clinical learning experience (student teaching), preparation for state licensure exams such as the Praxis test, and ongoing support from our expert faculty.

Master's in Educational Leadership (M.Ed.)

Duration:
12 months
Tuition:
\$14,000

Do you have at least two years' teaching experience? Incorporating the Professional Standards for Education Leaders (PSEL), this program – which includes a 15-week internship – empowers you to tap into your full potential and prepare to become a school leader anywhere in the world.

Master's in Education (M.Ed.) with teaching credential

Duration:
12 months
Tuition:
\$14,000

Get a master's in education and apply for a U.S. state teaching license in as little as 12 months. Choose from six areas of specialization: Early Childhood, Special Education, Multilingual Learners, Educational Technology, Globalization in Education and Educational Research.

Master's in Globalization & Education Research (M.Ed.)

Duration:
12 months
Tuition:
\$14,500

Bringing together research-proven methodology and cutting-edge approaches in practice and theory, this 12-month program advances your knowledge of learners and learning to enable you to create globally conscious, innovative, and effective teaching methods.

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Welcome to October and National Bullying Prevention Month. One of the best ways to support bullying prevention as a caring adult in your school/LEA is to learn more about bullying; what it looks like, how to prevent it, how to respond, and how to support students. Research has shown that the training of school and central office staff is an essential element of any successful bullying prevention effort and when teachers and staff are trained to identify, prevent and respond to bullying behaviors, it can lead to a reduction of bullying allegations among students.

A great way to support students during National Bullying Prevention Month is to sign-up for the Maryland State Department of Education's course, **An Introduction to Bullying Prevention for Maryland Educators**. Over 3,000 Maryland educators have taken the course over the past year and registration for the November cohort is now open:

Here is the registration link: <https://forms.gle/8YPoEkPtUvAtD2mj8>

Here is a timeline of important dates:

November Cohort

Registration Opens: 10/1/2024

Registration closes: 10/28/2024

Welcome letter emailed to participants: 11/1/2024

Participants enrolled in Canvas: 11/4/2024

Modules published: 11/4/2024

Course closes: 12/2/2024

Additional information:

An Introduction to Bullying Prevention for Maryland Educators is an hour-long, non-credit course, designed to help educators better understand how to recognize and respond to bullying behaviors among students.

Here is a link to the introductory video: https://www.youtube.com/watch?v=7K6wczeRB_Y

The course should take about an hour to complete and is asynchronous. Please feel free to take advantage of the tools that are offered in the course.

Module 1 provides educators with a better awareness of the bullying dynamic, including a definition of bullying, the types of bullying, Maryland laws, Maryland data, and why teacher efficacy matters when responding to bullying situations.

Module 2 offers strategies for Maryland educators to better address and respond to bullying situations, including building an infrastructure that supports bullying prevention, effectively responding, supporting students involved, and better understanding the barriers preventing students from reporting to adults.

Teaching English Learners Graduate Certificate Program

Preparation for Praxis II ESOL Exam for MSDE TESOL Endorsement

Multiple School Systems - January 2025 Cohort

Virtual Information Meeting – October 15th

<https://towson-edu.zoom.us/my/tu.smogge>

The purpose of this program is to prepare and support classroom teachers in their work with multilingual learners. The four-course program introduces teachers/graduate students to foundations of multilingual learning and immigration experiences, to assessment and instruction with multilingual learners, to the linguistic bases of language and literacy development, and to school-community partnerships for immigrant families. Graduates will be better able to serve multilingual learners in classrooms and contribute to enhanced school and family community relationships.

Certificate and Endorsement:

- Completion of the program leads to Towson University Graduate Certificate in Teaching English Learners
- Coursework prepares teachers to pass the Praxis II ESOL Exam which, along with TRE Praxis, is required for MSDE TESOL Endorsement.

Program Overview:

- Four (4) courses (3 credits each), 12-credit program
- One-year program: Winter/Minimester, Spring, Summer and Fall Sessions, 2025
- Online evening and summer courses

Coursework:

Minimester JAN 2025 REED 652 Linguistics for Teachers of Language and Literacy
Spring 2025 REED 650 Social Cultural and Curricular Contexts for Second Language Learning
Summer 2025 REED 651 Instruction and Assessment for Second Language Learners
Fall 2025 REED 670 Field Based Practicum in Culturally and Linguistically Diverse Settings

TU Towson Learning Network (TLN) cohort advantages:

- Reduced tuition rates and waived application fee.
- Support in program enrollment and course registrations.

For application, registration, and tuition information, contact Kippi Sutphen at the Towson Learning Network, ksutphen@towson.edu.

For more information on the Teaching English Learners Graduate Certificate Program contact the Program Director, Dr. Stephen Mogge, at smogge@towson.edu or <https://www.towson.edu/tln/reading-education.html>.