



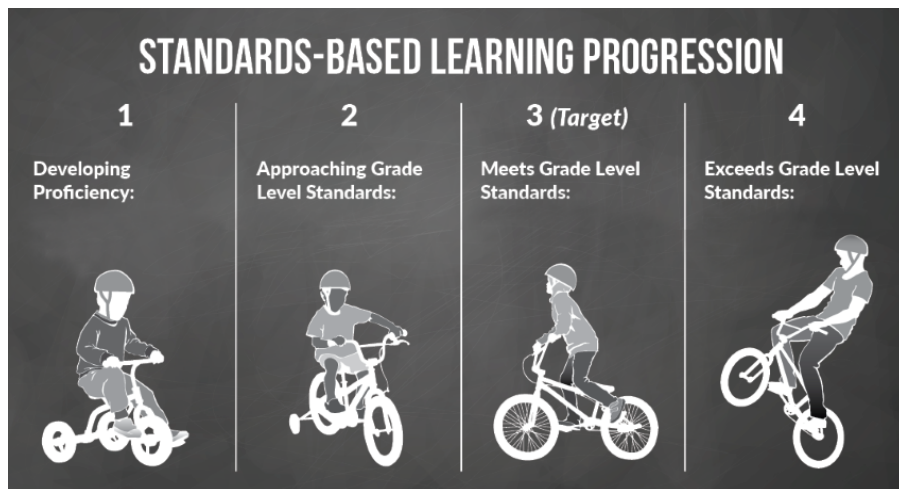
REDWOOD CHRISTIAN SCHOOLS

STANDARDS-BASED PROGRESS REPORT



The purpose of Redwood Christian School (RCS) standards-based progress report is to clearly communicate a student's current level of academic performance and progress toward mastery of the grade-specific standards.

Standards reflect specific knowledge and skills that students must master in order to be successful in future grade levels. We provide extra time and support for students if mastery is not achieved.



Quarters 1, 2, and 3 Indicate Ongoing Progress

4: Student demonstrates early proficiency of this standard and is working to expand and deepen understanding.

3: Student demonstrates expected proficiency at this time of the year on all grade level skills.

2: Student demonstrates proficiency on foundational skills of the topic and will need targeted support to be proficient in the standard by the end of the year.

1: Student is making progress toward initial foundational skills of the topic and will need intensive and targeted support to be proficient in the standard by the end of the year.

What Parents Need to Know:

- **Progress based reporting** – a student's progress toward each grade-level standard is reported each quarter, showing the degree of mastery by the end of the year.
- **Student-centered** – differentiated learning opportunities are designed for students to show they have mastered grade-level standards in multiple ways and times throughout the year.
- **Targeted information** – a standards-based progress report lists the specific knowledge and skills in the standards taught at each grade level giving parents specific feedback on the child's progress.
- **Data-driven instruction** student progress data provides feedback to teachers, parents, and students to inform



Quarter 4 Indicates End of Year Mastery

4: Exceeds Grade Level Standards: Student demonstrates understanding and performance beyond proficiency and has exceeded the standard.

3: Meets Grade Level Standards (target): Student demonstrates proficiency on all grade level skills of the topic.

2: Approaching Grade Level Standards: Student demonstrates proficiency on foundational skills of the topics.

1: Developing Proficiency: Student demonstrates progress toward initial foundational skills of the topic