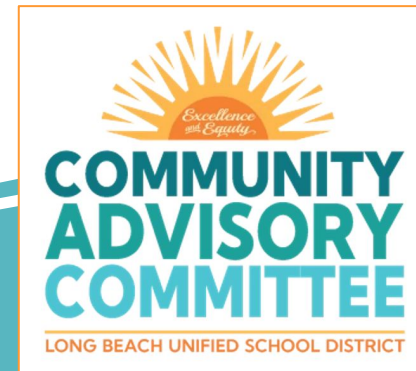


2023 - 2024 CAC Board Recommendations

Prepared by the Recommendations and Local Plan
Subcommittee of the LBUUSD Special Education Community
Advisory Committee (CAC)

CAC Meeting Presentation, September 26, 2024





INFORMATION CONSIDERED

Data Collection:

- Recommendation Forms for 2023 - 2024
- Recommendation workshop on May 8, 2024
- Public comments at CAC meetings during 2023 – 2024
- Record review of the recommendations made to the BOE from 2017 to 2023



Record Review

2017-2018

- **Professional Development**
- **IEP Training**
- LRE
- Social Skills Curriculum
- Inclusion Resolution
- Equity at District Events
- Integrate Buffum

2019-2020

- LRE
- SOC
- Paradigm Shift for Standardized Assessments
- **Professional Development**
- **Rethink IEP Meeting**

2021-2022

- School Safety
- Bullying
- **IEP meetings**
- Staffing/1:1 Aides
- **Professional Development**
- Inclusion Resolution

2022-2023

- Early Literacy
- Retention Policy
- Collaborative Co-Teaching
- Grading Equity
- Wellness Center Expansion



INFORMATION CONSIDERED

LBUSD Progress Report:

4 - Making adequate progress to meet the annual goal

- There are **BIG wins** not just for students with disabilities, but **ALL students**.
- We **celebrate** these important wins and commend the District, staff, caregivers and community for their dedication.
- This board believes there is a **genuine effort** by many at the District to see **ALL students succeed**.

2 - Lacking adequate progress to meet the annual goals

- There are many recommendations that have been less successful.
- Where there is a history of the same complaints year after year, there are failed practices.
- Applying “more of the same” and expecting different results doesn’t work.



Recommendation #1A: IEP System Audit

Reported Problems with IEPs:

- Scheduling issues
- Not implementing the IEP
- A lack of, incorrect, or greatly delayed Interpretation and translation services
- Not providing or posting IEP documents or IEP progress reports
- Providing incomplete IEP documents without goals, the offer, teacher feedback, baselines, or assessments
- “Sandbagging” goals or lowering academic expectations and outcomes
- Using fear, stigma, or misinformation to discourage parents from seeking assessments, IEP or 504 plans
- Delays and “cheating” of timelines with “reconvene” practices, in-particular for initial and reevaluation IEPs
- Basic understanding of IEPs and/or disability by principals, counselors and classroom teachers
- IEP template is difficult to navigate



Recommendation #1B: IEP System Audit

Recommendation: IEP System Audit of LBUSD specific practices, procedures, implementation, accountability, and success rates.

- **Identify failed practices** with direct feedback from students and families.
- Develop an **intervention plan to remediate** patterns of failure practices with direct feedback and buy-in from students with disabilities and their families.
- Develop targeted **site-specific intervention plans and coaching** for schools or programs that have higher incidents of noncompliance or repeat patterns of failed practices.
- Provide all IEP documents, with translation if necessary, to families and all IEP team members at least **1 week prior to an IEP** meeting.
- Provide all post-meeting IEP documents, with translation if necessary, to families and all IEP team members within **1 week after** the IEP meeting.
- Change the **IEP template** to be more user friendly. Add **measurable** progress in **IEP progress reports**.



Recommendation #2: Increase Staff Coaching

Recommendation: Staff Training and Coaching in the following areas...

- IEP and 504 **purpose** and implementation
- **Setting high achieving measurable goals** and outcomes
- Evidence based **best practices** of instruction for diverse learners
- **UDL** -Universal Design for Learning
- **Anti-Ableism** culture and sensitivity training
- Provide dedicated and protected time for **hands-on coaching** and **practice driven peer collaboration** (beyond input-filled “sit and get”)
- **Monitor** through in-class coaching the implementation and success of training



Recommendation #3: ADA Compliance Audit

Recommendation: ADA Compliance Audit and Accessibility Optimization Plan

- Audit of every LBUSD facility and grounds for ADA compliance.
- Report accessibility plans for every new and existing infrastructure project to caregivers and the community.
- Work with municipalities to improve ADA compliance on public streets surrounding LBUSD sites and grounds.
- Audit the accessibility to playgrounds for all students.
- Audit facility safety, modernization, and adjust all current and future facility plans with a disability framework.
- Prioritize the modernization and accessibility of all space that house students with disabilities. Immediately remedy or change unsafe, inaccessible, or segregated classroom or meeting spaces for students.



Recommendation #4: ADR Data Audit

Recommendation: ADR Data Audit and Utility Plan Forward

- Report the data while respecting privacy. Who, what, where, how much?
- How is this data being used to make informed choices about curriculum, policies, programs, and site or staff development.
- How is this data used to understand and remedy any patterns of ableism, misconduct, abuse and noncompliance?
- What worked? How do you replicate what worked through pragmatic practice (i.e. a “look back” analysis for practice)?