

Fort Worth Independent School District

011 Trimble Tech High School

2024-2025 Campus Improvement Plan

Accountability Rating: B



Mission Statement

The mission of Green B. Trimble Technical High School is to create an enriched environment of diverse educational experiences, the quality of which will enable students to:

- ◆ Achieve their highest academic and creative potential
- ◆ Successfully integrate into today's workforce, military, or institutions of higher learning, and
- ◆ Become responsible and productive citizens

Value Statement

*Preparing **all** students for success in college, career and community leadership.*

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Goals

Goal 1: Early Literacy

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2025.

Performance Objective 1: Increase the percentage of 9th and 10th students who meet the grade level benchmark in reading on PSAT from ___% to ___% by May 2025.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.


Strategy 1: Allocate Funds for Positions and Title 1 & Family Engagement Budgets -- This also includes SCE (199 PIC 24) funds.


Strategy's Expected Result/Impact: Needs to be split out into other Goals, Performance Objectives, Strategies, & Action Steps

Staff Responsible for Monitoring: Principal

Action Step 1 Details	Reviews			
<p>Action Step 1: Allocate Funds for Positions and Title 1 & Family Engagement Budgets -- This also includes SCE (199 PIC 24) funds. Needs to be split out into other Goals, Performance Objectives, Strategies, & Action Steps</p> <p>Intended Audience: Board of Trustees - Board Meeting in July 2024 -- Stakeholders & SBDM Committee</p> <p>Provider / Presenter / Person Responsible: Principal</p> <p>Date(s) / Timeframe: ASAP</p> <p>Collaborating Departments: Principal & Executive Director</p> <p>Delivery Method: Plan 4 Learning</p> <p>Funding Sources: TCHR - TITLE I RSRC (Math/ELAR) --PC# 8623 - TITLE I (211) - 211-11-6119-04N-011-30-510-000000-25F10 - \$69,525, TA I HS PC# 18792 - TITLE I (211) - 211-11-6129-04N-011-30-510-000000-25F10 - \$26,894, FAM COMM OUTREACH SP PC#21715 - TITLE I (211) - 211-61-6119-04L-011-30-510-000000-25F10 - \$62,415, INSTRUCTIONAL COACH PC# 21341 - TITLE I (211) - 211-13-6119-04N-011-30-510-000000-25F10 - \$86,919, TCHR - TITLE I RSRC (Math/ELAR) PC#12095 - TITLE I (211) - 211-11-6119-04N-011-30-510-000000-25F10 - \$67,424.01, TCHR - TITLE I RSRC (Math/ELAR) PC#20220 - TITLE I (211) - 211-11-6119-04N-011-30-510-000000-25F10 - \$68,454.01, Family Engagement - Supplies & Materials - FAMILY ENGAGEMENT (211) - 211-61-6399-04L-011-30-510-000000-25F10 - \$10,896, SCE (199 PIC 24) Supplies & Materials - SCE (199 PIC 24) - 199-11-6399-001-011-24-243-000000- - \$23,375, Title 1 Supplies - TITLE I (211) - 211-11-6399-04N-011-30-510-000000-25F10 - \$6,266.58</p>	Formative		Summative	
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: Early Literacy

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2025.

Performance Objective 2: Increase the percentage of first time testers who score at Meets or above on STAAR English I from ___% to ___% by May 2025.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 1: Early Literacy

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2025.

Performance Objective 3: Increase the percentage of first time testers who score at Meets or above on STAAR English II from ___% to ___% by May 2025.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 2: Early Math

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2025.

Performance Objective 1: Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from ___% to ___% by May 2025.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 2: Early Math

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2025.

Performance Objective 2: Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from ___% to ___% by May 2025. And the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 3: CCMR

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2025.

Performance Objective 1: Increase the percentage of Grade 12 students attaining at least one CCMR indicator from ___% to ___% by May 2025.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 3: CCMR

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2025.

Performance Objective 2: Increase the percentage of Grade 9 students "On Track" from __% to __% by May 2025. A

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 3: CCMR

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2025.

Performance Objective 3: Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from ___% to ___% by May 2025.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 3: CCMR

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2025.

Performance Objective 4: Increase the percentage of Grade 11 and 12 students who meet SAT or ACT criteria for CCMR from ___% to ___% by May 2025.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 4: Learning Environment (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Performance Objective 1: Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from ___% to ___% by May 2025.

Decrease the number and percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Goal 4: Learning Environment (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Performance Objective 2: Decrease the number of out of school suspensions for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from ___ to ___ by May 2025.

Goal 4: Learning Environment (based on the BOE constraints)

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Performance Objective 3: Increase the positive perception of parents on Engagement on the district's Parent Survey from ___% to ___% by May 2025.

Increase the positive perception of parents of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from ___% to ___% by May 2025.

Campus Funding Summary

TITLE I (211)							
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
1	1	1	1	TCHR - TITLE I RSRC (Math/ELAR) PC#12095	Title I Reading/ Mathematics Teacher	211-11-6119-04N-011-30-510-000000-25F10	\$67,424.01
1	1	1	1	INSTRUCTIONAL COACH PC# 21341	Instructional Coach	211-13-6119-04N-011-30-510-000000-25F10	\$86,919.00
1	1	1	1	FAM COMM OUTREACH SP PC#21715	Family and Community Outreach Specialist (HS Only)	211-61-6119-04L-011-30-510-000000-25F10	\$62,415.00
1	1	1	1	TCHR - TITLE I RSRC (Math/ELAR) PC#20220	Title I Reading/ Mathematics Teacher	211-11-6119-04N-011-30-510-000000-25F10	\$68,454.01
1	1	1	1	Title 1 Supplies	Supplies and materials for instructional use	211-11-6399-04N-011-30-510-000000-25F10	\$6,266.58
1	1	1	1	TCHR - TITLE I RSRC (Math/ELAR) --PC# 8623	Title I Reading/ Mathematics Teacher	211-11-6119-04N-011-30-510-000000-25F10	\$69,525.00
1	1	1	1	TA I HS PC# 18792	Title I Teacher Assistant	211-11-6129-04N-011-30-510-000000-25F10	\$26,894.00
Sub-Total							\$387,897.60
Budgeted Fund Source Amount							\$387,897.60
+/- Difference							\$0.00
FAMILY ENGAGEMENT (211)							
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
1	1	1	1	Family Engagement - Supplies & Materials	Supplies and materials for parental involvement	211-61-6399-04L-011-30-510-000000-25F10	\$10,896.00
Sub-Total							\$10,896.00
Budgeted Fund Source Amount							\$10,896.00
+/- Difference							\$0.00
BASIC (199 PIC 11)							
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
							\$0.00

BASIC (199 PIC 11)							
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
Sub-Total							\$0.00
Budgeted Fund Source Amount							\$61,744.00
+/- Difference							\$61,744.00
GT (199 PIC 21)							
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
							\$0.00
Sub-Total							\$0.00
Budgeted Fund Source Amount							\$7,940.00
+/- Difference							\$7,940.00
CTE (199 PIC 22)							
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
							\$0.00
Sub-Total							\$0.00
Budgeted Fund Source Amount							\$51,373.00
+/- Difference							\$51,373.00
SPED (199 PIC 23)							
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
							\$0.00
Sub-Total							\$0.00
Budgeted Fund Source Amount							\$7,548.00
+/- Difference							\$7,548.00
SCE (199 PIC 24)							
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
1	1	1	1	SCE (199 PIC 24) Supplies & Materials	Supplies and materials for instructional use	199-11-6399-001-011-24-243-000000-	\$23,375.00
Sub-Total							\$23,375.00
Budgeted Fund Source Amount							\$23,375.00

SCE (199 PIC 24)								
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount	
							+/- Difference	\$0.00
BEA (199 PIC 25)								
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount	
							\$0.00	
							Sub-Total	\$0.00
							Budgeted Fund Source Amount	\$7,820.00
							+/- Difference	\$7,820.00
UNDISTRIBUTED (199 PIC 99)								
Goal	Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount	
							\$0.00	
							Sub-Total	\$0.00
							Budgeted Fund Source Amount	\$61,744.00
							+/- Difference	\$61,744.00
							Grand Total Budgeted	\$620,337.60
							Grand Total Spent	\$422,168.60
							+/- Difference	\$198,169.00

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Child Abuse and Neglect	Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Coordinated Health Program	Administrative Services, Learning and Leading, Operations	8/22/2024	Lisa Inzar	8/21/2024
Decision-Making and Planning Policy Evaluation	Administrative Services, Governance and Strategic Communications	8/22/2024	Lisa Inzar	8/21/2024
Disciplinary Alternative Education Program (DAEP)	Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Dropout Prevention	Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Dyslexia Treatment Program	Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Title I, Part C Migrant	Learning and Leading, Business and Finance	8/22/2024	Lisa Inzar	8/21/2024
Pregnancy Related Services	Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Post-Secondary Preparedness	Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Recruiting Teachers and Paraprofessionals	Talent Management, Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Student Welfare: Crisis Intervention Programs and Training	Learning and Leading, Administrative Services	8/22/2024	Lisa Inzar	8/21/2024
Student Welfare: Discipline/Conflict/Violence Management	Learning and Leading	8/22/2024	Lisa Inzar	8/21/2024
Technology Integration	Technology	8/22/2024	Lisa Inzar	8/21/2024
Job Description for Peace Officers, Resource Officers & Security Personnel	Administrative Services, Safety & Security	8/22/2024	Lisa Inzar	8/21/2024