

INSTRUCTIONS

PLEASE NOTE: There are 3 tabs to this worksheet. Please do NOT enter your data into this tab, which is for Instructions and Examples only. We recomm

Introductory Information (before Section I): 1. At the top of the METRICS tab, please enter your school LEA number (Example: 431) and LEA Name (Exam
INSTRUCTIONS (continued)

Section V: Report of Progress Narrative (required) 1. Section V is required. Please use the box to reflect on the progress your LEA made towards the 2023-24 goals you set

LEA #	221	LEA Name: Emmett School District
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EXAMPLE METRICS

LINK to LEA / District Report Card with	
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are

Goal	Performance Metric	2023-24 Performance Targets	Performance
All students will be college and	4-year cohort graduation rate	2023 cohort 86.00%	2024 cohort 88.00%
	5-year cohort graduation rate (optional metric)	2022 cohort 89.00%	2023 cohort 91.00%
	% of students who meet the college ready benchmark on the college entrance exam (optional)	41.00%	43.00%
	% students who score proficient on the grade 8 Math ISAT	47.00%	52.00%
All students will be prepared to	% students who make adequate growth on the grade 8 Math ISAT	N/A	63.00%
	% students who score proficient on the grade 8 ELA ISAT	57.00%	60.00%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	67.00%
	% students who score proficient on the grade 6 Math ISAT	48.00%	51.00%
All students will be prepared to	% students who make adequate growth on the grade 6 Math ISAT	N/A	63.00%
	% students who score proficient on the grade 6 ELA ISAT	64.00%	68.00%
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	74.00%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2023-24 Performance Targets	Performance
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	88.00%	91.00%
	% students who score proficient on the Grade 1 Spring IRI	70.00%	72.00%
	% students who score proficient on the Grade 2 Spring IRI	70.00%	75.00%
	% students who score proficient on the Grade 3 Spring IRI	75.00%	78.00%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	65.00%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	70.00%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required) Instructions: To indicate how your I

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	Performance Targets (From LEA's	2023-24 RESULTS (if available)	Performance Targets (LEA's Chosen Goals)
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance level	37.00%	36.00%	42.00%
% of kindergarten students who score proficient on the Spring [district-specific assessment]	59.00%	61.00%	64.00%
% of 3rd grade students who score above or at / near grade level on at least 2 ISAT by Smarts	N/A (new metric)	N/A (new metric)	50.00%

Section III.B: Narrative on Measuring Literacy Progress Instructions: If you are choosing to use section III.B to address the Section III require

Example 1 (if III.A is complete): Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A. EXAMPL

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required) Instructions: To i

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	Performance Targets (From LEA's	2023-24 RESULTS (if available)	Performance Targets (LEA's Chosen Goals)
% of high school seniors who complete the FAFSA	48.00%	43.00%	48.00%
% of high school seniors who apply to at least one post-secondary institution	51.00%	44.00%	51.00%
% of high school juniors who complete the [Careers and Financial Literacy course]	61.00%	61.00%	64.00%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress Instructions: If you are choosing to use section IV

Example 1 (if IV.A is complete): Our district is measuring progress towards college and career advising and mentoring goals using the LEA Chosen Performance Metrics li

Section V: Report of Progress Narrative (required) Instructions: In the provided box, please address the progress your LEA

EXAMPLE RESPONSE: Successes Given the ongoing challenges of providing instruction during and addressing impacts of the pandemic, overall, we are pleased with our

Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES: In setting our 2024-25 Performance Targets, we reviewed previous years of available data, as well as fall data when available.

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets (Section VII is required; metrics

Grade(s)	Subject	Performance Metric	Assessment Tool	Performance Targets (From LEA's	2023-24 RESULTS	Performance Targets (LEA's Chosen Goals)
K-5	Physical Educa	% of students taught by staff in	Presidential Youth Fitness Club	77.00%	78.00%	80.00%
K	All subjects	% of students taught by staff in	IRI	90.00%	88.00%	90.00%
1	All subjects	% of students taught by staff in	IRI	88.00%	86.00%	90.00%
2	All subjects	% of students taught by staff in	IRI	87.00%	87.00%	90.00%
Grade(s)	Subject	Performance Metric	Assessment Tool	Performance Targets (From LEA's	2023-24 Results	Performance Targets
3	All subjects	% of students taught by staff in	ISAT ELA & Math	70.00%	67.00%	70.00%
4	All subjects	% of students taught by staff in	ISAT ELA & Math	70.00%	68.00%	70.00%
5	All subjects	% of students taught by staff in	ISAT ELA & Math	70.00%	65.00%	70.00%
6-8	Physical Educa	% of students taught by staff in	Presidential Youth Fitness	73.00%	n size	75.00%
6-8	Music	% of students taught by staff in	Iowa Test of Music Literacy	68.00%	n size	70.00%
Grade(s)	Subject	Performance Metric	Assessment Tool	Performance Targets (From LEA's	2023-24 Results	Performance Targets

6-8	Spanish	% of students taught by staff in t	Imagine Learning Spanish Assessm	75.00%	n size	75.00%
6-8	Science	% of students taught by staff in t	ISAT Science, Grade 8	78.00%	77.00%	80.00%
6-8	Math	% of students taught by staff in t	ISAT Math	65.00%	60.00%	65.00%
6-8	English	% of students taught by staff in t	ISAT ELA	65.00%	67.00%	70.00%
9-12	Physical Educa	% of students taught by staff in t	residential Youth Fitness Awar	70.00%	n size	70.00%
Grade(s)	Subject	Performance Metric	Assessment Tool	ormance Targets (From LEA's	2023-24 Results	rmance Targets
9-12	Spanish	% of students taught by staff in	Imagine Learning Spanish	70.00%	72.00%	75.00%
9-12	Science	% of students taught by staff in t	ISAT Science, Grade 11	70.00%	71.00%	75.00%
9-12	Math	% of students taught by staff in t	ISAT Math	60.00%	56.00%	60.00%
9-12	English	% of students taught by staff in t	ISAT ELA	70.00%	73.00%	75.00%
9-12	U.S. History &	% of students taught by staff in t	U.S. Citizenship Test	85.00%	87.00%	90.00%

75.00%
75.00%
60.00%
75.00%
90.00%

LEA #	221	LEA Name: Emmett Independent School District 221
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LINK to LEA / District Report Card with Demographi
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2023-24 Performance Targets	Actual Scores	Performance
All students will be college and career ready	4-year cohort graduation rate	2023 cohort	83.4	92
	5-year cohort graduation rate (optional metric)	2022 cohort	86.2	95
	% of students who meet the college ready benchmark on the college entrance exam (option		34.2	33
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	23	28	33
	% students who make adequate growth on the grade 8 Math ISAT	26	35	40
	% students who score proficient on the grade 8 ELA ISAT	36	47	47
	% students who make adequate growth on the grade 8 ELA ISAT	44	50	50
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	18	29	41
	% students who make adequate growth on the grade 6 Math ISAT	18	35	40
	% students who score proficient on the grade 6 ELA ISAT	24	38	54
	% students who make adequate growth on the grade 6 ELA ISAT	23	35	40

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2023-24 Performance Targets	Actual Scores	Performance
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70%	61%	63%
	% students who score proficient on the Grade 1 Spring IRI	75%	50%	52%
	% students who score proficient on the Grade 2 Spring IRI	75%	61%	60%
	% students who score proficient on the Grade 3 Spring IRI	65%	66%	67%
	% students who score proficient on the Grade 4 ELA ISAT	55%	45%	50%
	% students who make adequate growth on the Grade 4 ELA ISAT	50%	44	50%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required) Instructions: To indicate how your LEA intends

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets	SY 2023-24 RESULTS (if available)	Performance
3rd Grade Reading Proficiency IRI	64.00%	66%	67%
3rd Grade ISAT ELA	50.00%	49%	55%
Kindergarten Reading Proficiency IRI	60%	61%	63%

Section III.B: Narrative on Measuring Literacy Progress Instructions: If you are choosing to use section III.B to address the Section III requirement, please

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required) Instructions: To indicate

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets	SY 2023-24 RESULTS (if		Performance
Percentage of high school seniors that apply to at least one post-secondary institution	65	NA		75

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress Instructions: If you are choosing to use section IV.B to address

Section V: Report of Progress Narrative (required) Instructions: In the provided box, please address the progress your LEA made

IRI performance goals continue to move higher with each year. Our ISAT scores are beginning to rebound from the prepandemic years. With our focus on improving student ISAT scores in Math grades 5-8 a top priority moving forward. The implementation of ISIP/Istation y in grades 4-8 allows for progress monitoring of student growth through the school term and our commitment to using the SICA and Interim Block Assessment at all grade levels continues to help drive our instructional model. The Emmett School District continues to make great progress toward the College and Career Advising goals. Our parent/student FASFA night and high graduation rate will continue to support our goal of students applying and being accepted to postsecondary institutions that fit the academic and career needs of our students.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets (Section VII is required; metrics should be aggregated by grade and subject, as appropriate) Important Note: Data should only be provided in the 2023-24 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2023-24 RESULTS column. Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2023-24 Performance Target for that group, as identified in your LEA's 2023-24 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2023-24 Results for the group (provided the group is 5+). Then use the far right column to

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2023-24 RESULTS	2024-25 Performance Targets (LEA's Chosen Goals)
K	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	70%	59.0%	63%
1st	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	70%	49.0%	52.0%
2nd	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	75.0%	59.0%	60.0%
3rd	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	80.0%	64.0%	67.0%
3rd	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	55.0%	36%	55.0%

3rd	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	60.0%	47.0%	52.0%
4th	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	41.0%	42.0%	50.0%
4th	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	50.0%	45%	50.0%
5th	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Science	33.0%	80%	82.0%
5th	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	30.0%	38%	50.0%
5th	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	50.0%	50%	56.0%