

K-6 Mandarin Language Arts Curriculum Resources Committee Meeting

Date: October 10, 2024

Time: 3:30-5:00 pm

Location: Whispering Wind Academy

Facilitator: Sheryl Chariton, World Language/DLI Curriculum Specialist, Beth LeBlanc, English Language Arts Curriculum Specialist

Committee Members Present:

- **Teaching Staff Representative** – Ruth Jay, Teacher
- **Principal Representative** – Rebecca Rodriguez, Principal
- **Parent Representative** – Amanda Courtright-Lim

Tracy Leonard

Purpose of Committee: The Curriculum and Instruction Department will be facilitating the committee process for establishing a K-6 Mandarin Language Arts curriculum resource adoption to propose to the Governing Board. As part of this process, the committee will be considering traditional publisher resources, online programs, and open source curriculum resources for this adoption.

Purpose of Meeting: To review the curriculum resource adoption process and create a rubric to use to make clear recommendations of K-6 Mandarin Language Arts curriculum resources.

Outcomes of Meeting: A shared understanding of the K-6 Mandarin Language Arts curriculum resource adoption process so that we can make clear recommendations and communicate our progress to stakeholders.

A shared understanding of the process.

A rubric to use so we are prepared to begin evaluating curriculum resources.

An evaluation of the current world language curriculum.

Minutes

I. Welcome

A. Purpose of Committee: To establish a K-6 Mandarin Language Arts curriculum resource adoption to propose to the Governing Board.

B. Purpose of Meeting: To review the curriculum resource adoption process and create a rubric to use to make clear recommendations of K-6 Mandarin Language Arts curriculum resources.

II. Committee Process

A. Participant Agreements

- a. Reviewed member roles and agreements, including norms.
- b. Reviewed decision making process using consensus. Consensus meaning all points have been actively solicited and the will of the group is evident.
- c. Reviewed committee timeline.

III. Areas to Consider While Evaluating Curriculum

A. Areas to Consider While Evaluating Curriculum

- a. The committee reviewed and made changes through the consensus process to a rubric. The rubric will be used to evaluate the incoming RFPs and to use during the vendor presentations.

IV. Mandarin Language Arts Curriculum

A. World Language Curriculum

- a. Committee members collaborated to discuss world language standards and ACTFL proficiency levels. This conversation helped with K-6 articulation and “look-fors” within the curriculum to be evaluated.
- b. The following curricula were evaluated using the rubric:
 - i. Mandarin Matrix
 - ii. Vista
 - iii. China Sprout
 - iv. Level Learning

V. Meeting Evaluation

- A. Committee member discussion and review of the meeting.

VI. Call to the Public

Meeting was adjourned at 5:00 pm