

EASTCHESTER UNION FREE SCHOOL DISTRICT
Proposed Annual School Budget
2023-2024



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EASTCHESTER UNION FREE SCHOOL DISTRICT

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EASTCHESTER UNION FREE SCHOOL DISTRICT

2023-2024 Budget Highlights

Tax Levy

The proposed budget is compliant with the New York State tax levy cap. The proposed tax levy increase is 0.0%.

Budget-to-Budget

The 2023-2024 budget will increase by 5.9%, or \$5.648 million over the 2022-2023 budget.

Revenue Changes

State aid has been projected to increase in the 2023-2024 year by \$3.6 million over the 2022-2023 budget. The District received an increase in Foundation Aid of over \$3.5 million, which brings the District fully funded with the NYS Foundation Aid formula calculation. Net increases of approximately \$446,000 were also projected in other budget categories and have been included in this budget.

Increases in County Sales Tax, Health Services and Interest Income revenues have been budgeted.

Budget Priorities and Development

During the development of the 2023-2024 Budget, the following priorities were identified:

- Provide a ZERO percent (0%) tax levy increase to Eastchester taxpayers due to the final year increase in Foundation Aid of \$3.5M
- Strengthen School Security by ensuring one SRO will be stationed at each school complex and expand school security hours at all schools
- Strengthen academic programs and student performance on the NYS ELA/Math tests for grades 3-8 by improving the current 68% proficiency rate to 80% on the Spring 2023 tests
- Strengthen College, Career and Counseling Support services for students

Program and Staffing Changes

Overall, the District will have a net 15.7 increase in Full Time Equivalents (FTEs). These increases are a result of enrollment and programmatic changes. The new additions are indicated below:

Eastchester High School

- 1.1 FTE Special Education teacher
- 1.0 FTE Psychologist
- 1.0 Teaching Assistant
- Other FTE allocations will change as a result of student enrollments.

Eastchester Middle School

- 1.0 FTE Study Skills Teacher
- 1.0 FTE World Language
- 2.0 FTE Mathematics
- 1.0 FTE Special Education
- 1.0 FTE Psychologist
- 3.0 Teaching Assistants

Anne Hutchinson School

- 0.5 FTE AIS Math
- 0.2 FTE Psychologist

Greenvale School

- 0.5 FTE AIS Math

Waverly School

- 2.0 FTE FLES
- 0.8 FTE Psychologist

District Wide

- 1.0 FTE Literacy Coach
- 1.0 FTE Math Coach
- 2.0 FTE DW Grounds and Maintenance
- 6.7 FTE Monitors and Bus Monitors
- 1.0 FTE Clerical Assistance

Capital Projects

The District has included in this budget a \$1,700,000 appropriation for a Transfer to Capital Fund for replacement of elementary school playgrounds, field improvements, retaining wall repair and improvements, boiler tube repair and replacement, HVAC roof units, message boards, masonry, window, and lintel repair and replacement. These repairs may also include hazardous materials abatement and other related work, if necessary. Should unused funds remain, the District will address additional infrastructure needs as identified in the Five-year Capital Plan.

Transportation

The transportation budget includes approximately \$1,285,000 for out of district home-to school transportation to special education placements and nonpublic schools, which is based upon the School District's current usage of such transportation, and upon the School District as part of the BEPT Consortium, awarding five (5) year contracts (September 1, 2023 to June 30, 2028, including summers) for these transportation services to Royal Coach Lines, Inc. The rates for each subsequent year shall be the rates of the immediately preceding year increased by three percent (3%). The approval of this budget will constitute approval for the Board of Education to enter into five-year contracts with Royal Coach for out of district home-to-school transportation and for summer transportation to special education placements and to nonpublic schools.

EASTCHESTER UNION FREE SCHOOL DISTRICT
BUDGET AT A GLANCE
2023/2024

<u>REVENUE</u>	<u>Actual 2021/22</u>	<u>Approved Budget 2022/23</u>	<u>Proposed Budget 2023/24</u>
Tax Levy	\$ 77,920,996	\$ 79,308,000	\$ 79,308,000
State Aid	9,984,503	12,490,000	16,116,485
Tuition from other Public Schools	2,341,691	2,000,000	2,100,000
County Sales Tax	1,923,157	1,800,000	1,900,000
Interest Income	26,530	20,000	241,715
Health Services	247,223	250,000	250,000
Other Sources	816,257	340,000	365,000
Appropriated Fund Balance	-	-	1,575,000
Total Revenue	\$ 93,260,357	\$ 96,208,000	\$101,856,200
<u>EXPENDITURES</u>	<u>Actual 2021/22</u>	<u>Approved Budget 2022/23</u>	<u>Proposed Budget 2023/24</u>
General Support			
Board of Education	\$ 86,751	\$ 103,000	\$ 104,600
Chief School Administrator	367,926	369,400	384,125
Finance	722,829	765,523	779,264
Staff	886,915	724,507	804,315
Operations and Maintenance	7,613,410	7,038,318	8,199,650
Central Printing, Mailing & Data Processing	337,550	440,625	451,075
Insurance, Assessments & BOCES Administrative & Capital Fees, Tax Certioari refunds, Water Tax	1,663,633	1,150,720	1,184,290
TOTAL GENERAL SUPPORT	11,679,014	10,592,093	11,907,318
Instructional Services			
Curriculum, Supervision & Staff Development	3,104,936	4,084,445	3,879,029
Teaching - Regular School	25,809,707	26,870,112	28,736,173
Teaching - Special Education	12,090,151	13,029,081	13,781,048
Occupational Education	713,824	826,512	826,512
Summer School, Library, Media & Technology	2,803,701	2,909,140	3,141,434
Student Services	3,400,821	3,491,023	4,067,136
Student Activities	1,263,652	1,353,411	1,530,599
TOTAL INSTRUCTIONAL SERVICES	49,186,792	52,563,724	55,961,931
Transportation - all transportation	3,448,917	3,908,892	4,552,846
Employee Benefits - all benefits paid for all staff	20,408,070	21,612,617	23,048,754
Debt Service - all debt owed yearly (includes leases, ESCO, Transfer to Capital Fund)	7,725,237	7,330,674	6,185,351
Interfund Transfer to Special Ed summer school	179,777	200,000	200,000
TOTAL BUDGET	\$ 92,627,807	\$ 96,208,000	\$101,856,200

**2023-2024 Budget Development Calendar
Eastchester Union Free School District**

Tuesday, November 15, 2022	Adoption of Budget Calendar	Board of Education
Month of November 2022	Budget guidelines, data and staffing projections sent to all schools and departments	Asst. Supt. for Business
Tuesday, January 10, 2023	Audit and Finance Committee meeting to discuss external budget drivers	Finance and Audit Committee
Months of January/February 2023	Administrators meet with Superintendent and various Central Office Administrators to review all budgets, staffing, technology and facilities requests	Administrative Staff
Wednesday, March 1, 2023	Property Tax Cap Calculation due to the State Comptroller's Office	Asst. Supt. for Business
Tuesday, March 14, 2023	Presentation of preliminary budget overview	Superintendent
Tuesday, March 28, 2023	Preliminary budget presentation	Superintendent
Friday, March 31, 2023	First notice of election published in newspaper	District Clerk
Friday, April 14, 2023	Second notice of election published in newspaper	District Clerk
Monday, April 17, 2023	5:00 p.m. deadline date for filing petitions for Trustee candidacy	District Clerk
Tuesday, April 18, 2023	Budget Adoption - Property Tax Report Card submitted to SED and newspaper by next business day	Board of Education Asst. Supt. For Business
Tuesday, April 25, 2023	Third notice of election published in newspaper	District Clerk
Tuesday, April 25, 2023	Budget Document available to the public	Asst. Supt. for Business
Tuesday, May 2, 2023	PUBLIC BUDGET HEARING as specified in regulations	Board of Education
Tuesday, May 9, 2023	Budget Notice incorporated into newsletter with maximum allowable tax levy increase and CPI mailed to all qualified voters	Asst. Supt for Business
Tuesday, May 9, 2023	Fourth notice of election published in newspaper	District Clerk
Friday, May 12, 2023	Final Registration of Voters	District Clerk
Tuesday, May 16, 2023	BUDGET VOTE & ANNUAL TRUSTEE ELECTION and Acceptance of Budget Vote and Election	District Clerk Board of Education

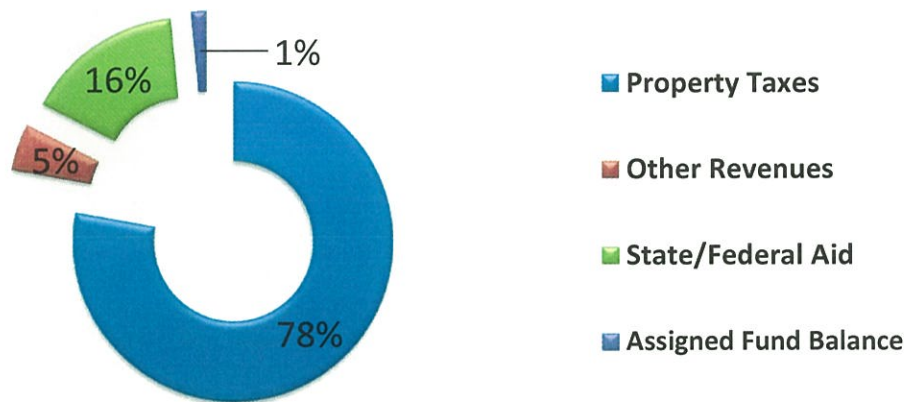
EASTCHESTER UNION FREE SCHOOL DISTRICT

REVENUE SUMMARY

2023/2024

<u>Revenue Category</u>	<u>2022-23 Budget</u>	<u>2023-24 Prop Budget</u>	<u>\$ Change</u>	<u>% Change</u>
Property Taxes	\$ 79,308,000	\$ 79,308,000	\$ -	0.0%
Other Revenues	\$ 4,410,000	\$ 4,856,715	\$ 446,715	10.1%
State/Federal Aid	\$ 12,490,000	\$ 16,116,485	\$ 3,626,485	29.0%
Assigned Fund Balance	\$ -	\$ 1,575,000	\$ 1,575,000	-
Grand Totals	\$ 96,208,000	\$ 101,856,200	\$ 5,648,200	5.9%

2023-2024 Revenues By Major Category



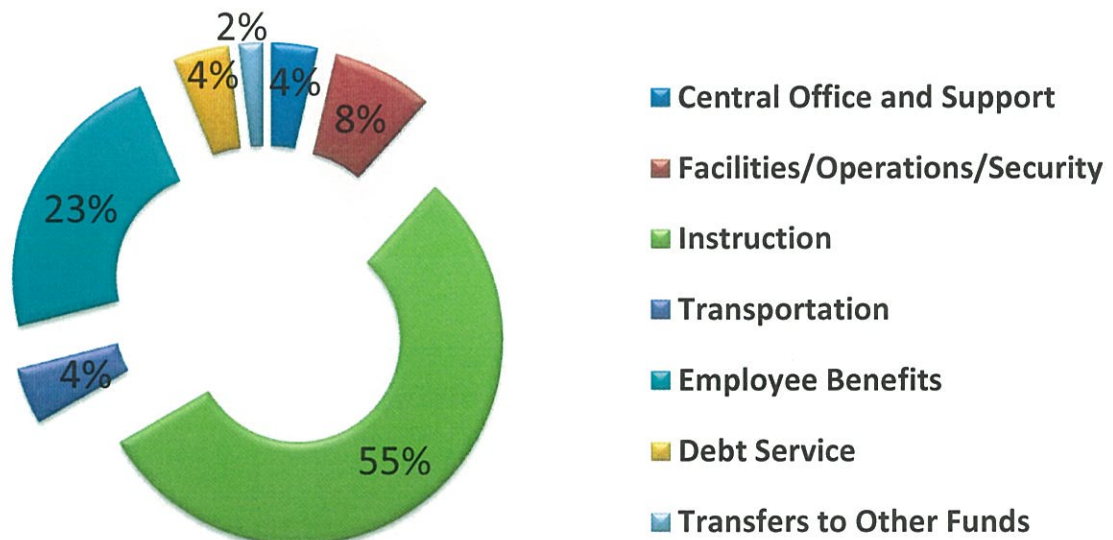
EASTCHESTER UNION FREE SCHOOL DISTRICT
Detail Revenue Budget

ACCOUNT DESCRIPTION	A/C	Actual Revenue 2021/22	Revenue Budget 2022/23	Revenue Budget 2023/24
REAL PROPERTY TAX LEVY	1001	\$ 77,920,996	\$ 79,308,000	\$ 79,308,000
COUNTY SALES TAX	1120	1,923,157	1,800,000	1,900,000
NON-RESIDENT TUITION	2230	2,341,691	2,000,000	2,100,000
HEALTH SERVICES	2280	247,223	250,000	250,000
TOTAL CHARGES FOR SERVICES		2,588,914	2,250,000	2,350,000
INTEREST AND EARNINGS	2401	26,530	20,000	241,715
RENTALS	2410	34,744	40,000	50,000
TOTAL USE OF MONEY AND PROPERTY		61,274	60,000	291,715
REFUND OF PRIOR YEAR'S BOCES EXPENSE	2702	193,030	100,000	100,000
MISCELLANEOUS REVENUE	2770	588,483	200,000	215,000
STATE AID/FEDERAL AID	3101/ 4101	9,984,503	12,490,000	16,116,485
SUB TOTAL (OTHER THAN TAX LEVY)		15,339,361	16,900,000	20,973,200
SUB - TOTAL		93,260,357	96,208,000	100,281,200
ASSIGNED FUND BALANCE (Debt Service and Capital)	1040	-	-	1,575,000
TOTAL REVENUE		\$ 93,260,357	\$ 96,208,000	\$ 101,856,200

**EASTCHESTER UNION FREE SCHOOL DISTRICT
EXPENDITURE SUMMARY
2023/2024**

<u>Budget Category</u>	<u>2022-23 Budget</u>	<u>2023-24 Prop Budget</u>	<u>\$ Change</u>	<u>% Change</u>
Central Office and Support	\$ 3,553,775	\$ 3,707,668	\$ 153,893	4.3%
Facilities/Operations/Security	\$ 7,038,318	\$ 8,199,650	\$ 1,161,332	16.5%
Instruction	\$ 52,563,724	\$ 55,961,931	\$ 3,398,207	6.5%
Transportation	\$ 3,908,892	\$ 4,552,846	\$ 643,954	16.5%
Employee Benefits	\$ 21,612,617	\$ 23,048,754	\$ 1,436,137	6.6%
Debt Service	\$ 5,230,674	\$ 4,485,351	\$ (745,323)	-14.2%
Transfers to Other Funds	\$ 2,300,000	\$ 1,900,000	\$ (400,000)	-17.4%
Grand Totals	\$ 96,208,000	\$ 101,856,200	\$ 5,648,200	5.9%

2023-2024 Expenditures By Major Category



EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description	FUNC OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
BOARD OF EDUCATION					
CONTRACTUAL	1010 400	\$ 19,382	\$ 51,400	\$ 50,900	NYS & Westchester School Board dues & related workshops; policy manual update service; Superintendent evaluation software; Superintendent search
MATERIALS & SUPPLIES	1010 500	3,587	4,500	5,000	Materials & supplies, law books
TOTAL		22,969	55,900	55,900	
DISTRICT CLERK OFFICE EXPENSES					
NON-INSTRUCTIONAL SALARIES	1040 160	-	-	-	Combined with Secretary to Superintendent
CONTRACTUAL	1040 400	130	100	200	District clerk workshop - yearly update
BOCES	1040 490	10,823	12,000	12,000	BoardDocs - online agenda and minutes management system
TOTAL		10,953	12,100	12,200	
BUDGET AND/OR BOND VOTES					
CONTRACTUAL	1060 400	37,910	17,000	18,000	Registrars, inspectors & machine technicians, legal ads, movers, voting machines rental
BOCES	1060 490	10,511	14,000	14,000	Election management system; voter rolls printing
MATERIALS & SUPPLIES	1060 500	4,408	4,000	4,500	Election materials and supplies for voting machines
TOTAL		52,829	35,000	36,500	
TOTAL CODE 10 - BOARD OF EDUCATION		86,751	103,000	104,600	
CHIEF SCHOOL ADMINISTRATOR					
INSTRUCTIONAL SALARIES	1240 150	261,200	260,000	260,000	Salary - Superintendent of Schools
NON-INSTRUCTIONAL SALARIES	1240 160	92,955	91,000	93,025	Salary - Secretary to Supt of Schools (12 month staff)
CONTRACTUAL	1240 400	7,127	13,600	15,100	Dues - Lower Hudson Council, NYSCOSS, ASCD & workshops, conferences, travel reimbursement
BOCES	1240 490	-	-	2,500	Strategic planning consultant
MATERIALS & SUPPLIES	1240 500	6,644	4,800	9,000	Supplies for office
EQUIPMENT	1240 200	-	-	4,500	
TOTAL CODE 12 - CHIEF SCHOOL ADMINISTRATOR		367,926	369,400	384,125	
BUSINESS ADMINISTRATION					
INSTRUCTIONAL SALARIES	1310 150	234,899	234,584	210,000	Salary - Assistant Superintendent of Business
NON-INSTRUCTIONAL SALARIES	1310 160	221,574	221,525	234,282	Salary - Business office staff (12 month staff)
EQUIPMENT	1310 200	-	5,000	5,000	Misc office equipment
CONTRACTUAL	1310 400	17,294	19,700	24,700	OMNI (403B Plan), CBIZ (Inventory), ASBO dues/conference
BOCES	1310 490	67,277	81,400	99,600	Financial accounting system, State Aid Planning service, GASB 45 actuarial services, inventory management system
MATERIALS & SUPPLIES	1310 500	2,939	8,000	8,000	Office supplies, checks, timecards
TOTAL		543,983	570,209	581,582	
AUDITING (CLAIMS, INTERNAL & EXTERNAL)					
	1320 400	58,362	67,500	67,500	External auditor, internal auditor & claims auditor, mandated by law

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description				Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
TREASURER			1325	160	105,264	107,632	Treasurer's salary
PURCHASING							
PURCHASING AGENT			1345	160	2,000	2,000	Deputy Purchasing Agent stipend
CONTRACTUAL			1345	400	6,925	10,000	Educational Data Service - cooperative bidding service
BOCES			1345	490	-	550	Cooperative purchasing service
TOTAL					8,925	12,550	
FISCAL AGENT FEES							
			1380	400	6,295	10,000	Fiscal advisors' charges for bond issuance, Moody's rating service
TOTAL CODE 13 - FINANCE					722,829	779,264	
LEGAL							
			1420	400	288,490	160,000	Legal expenses, hearing officers, general services, contract issues, bond counsel
PERSONNEL							
NON-INSTRUCTIONAL SALARIES			1430	160	345,625	326,069	Salaries of personnel office (12 month staff)
CONTRACTUAL			1430	400	7,484	11,950	Dues & workshops, HR advertisements
BOCES			1430	490	94,343	60,900	Regional certification group, regional recruitment, cooperative negotiations, online compliance training District-wide, attendance management systems, employee assistance program, onboarding system
MATERIALS & SUPPLIES			1430	500	6,566	2,500	Office supplies, identification tags, human resource subscriptions
TOTAL					454,018	463,327	
RECORDS MANAGEMENT							
NON-INSTRUCTIONAL SALARIES			1445	160	3,500	3,500	Stipend for records management
BOCES			1445	490	4,344	3,600	Shared service for edocs (records scanning)
MATERIALS & SUPPLIES			1445	500	-	500	Materials & supplies - boxes, labels, etc.
TOTAL					7,844	7,600	
PUBLIC INFORMATION & SERVICES							
NON-INSTRUCTIONAL SALARIES			1480	160	9,144	18,288	Website facilitator stipends
CONTRACTUAL			1480	400	20,208	20,100	Production of School Talk, TV taping, web services, news subscriptions
BOCES			1480	490	107,211	117,000	Communication services
MATERIALS & SUPPLIES			1480	500	-	600	Office supplies
TOTAL					136,563	155,988	
TOTAL CODE 14 - STAFF					886,915	724,507	
						804,315	

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description		FUNC	OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
PLANT OPERATIONS							
NON-INSTRUCTIONAL SALARIES		1620	160	1,874,951	1,990,085	2,058,992	Salaries of Director of Facilities, Clerical Staff, Head Custodians, Custodians and Cleaners (12 month staff)
SUBSTITUTES AND OVERTIME		1620	161	508,847	465,000	470,000	Subs for leave requests, overtime for unanticipated emergencies such as weather, large evening events, Players Club, Jazzco, athletic events, tournaments and outside organizations
EQUIPMENT		1620	200	63,744	133,000	134,000	Equipment, new and replacement
CONTRACTUAL		1620	400	108,932	279,120	255,220	SBGA dues & travel reimbursement, fire inspections, safety testing, digital conversion of building plans
EXTERMINATORS		1620	414	10,970	10,000	14,760	Pest control in all buildings
FUEL OIL		1620	415	10,425	40,000	55,000	Fuel oil in all buildings
WATER		1620	416	69,984	70,000	77,000	Water in all buildings and fields
GAS		1620	417	325,390	375,000	498,125	Gas for all buildings
ELECTRICITY		1620	419	593,232	575,000	642,500	Electricity in all buildings
SECURITY		1620	452	588,729	677,000	1,463,000	Security officers, building monitoring, security consulting firm and temporary security for various events; school resource officers; F/T security coordinator
REPAIRS & MAINTENANCE		1620	465	678,880	378,500	398,000	HVAC, elevator, locksmith, playground inspection and repair, building repairs, boiler cleaning, window and glass repair
BOCES		1620	490	364,563	125,500	156,250	Telecommunications/Intellipath service, scheduling software
MATERIALS & SUPPLIES		1620	500	350,383	405,375	425,660	Paint, lumber, paper products, uniforms, small tools, electrical supplies, plumbing supplies, desks, chairs, cleaning products, lockers, carpeting & flooring, classroom replacement furniture
TOTAL				5,549,030	5,523,580	6,648,507	
MAINTENANCE OF PLANT							
NON-INSTRUCTIONAL SALARIES		1621	160	460,450	554,738	571,143	Salaries of Maintenance and Grounds personnel (12 month staff)
SUBSTITUTES AND OVERTIME		1621	161	70,067	100,000	90,000	Overtime for unanticipated events/emergencies/weather/large evening events
EQUIPMENT		1621	200	228,111	190,000	190,000	Maintenance equipment
CONTRACTUAL		1621	400	56,524	-	-	
REPAIRS & MAINTENANCE		1621	465	1,020,507	410,000	430,000	Contracts for HVAC maintenance, automated control services plus plumbing, auto, truck, electric, window repairs, summer projects, equipment repair, fencing, paving
MATERIALS & SUPPLIES		1621	500	228,721	260,000	270,000	Clay, grass seed, small shrubs, plants, trees, truck parts, school repair parts, salt & paving, irrigation system
TOTAL				2,064,380	1,514,738	1,551,143	
TOTAL OPERATIONS AND MAINTENANCE				7,613,410	7,038,318	8,199,650	
CENTRAL PRINTING & MAILING							
CONTRACTUAL		1670	400	19,918	24,000	26,000	Printing & mailing costs, postage machine lease
REPAIRS & MAINTENANCE		1670	465	-	-	-	
MATERIALS & SUPPLIES		1670	500	53,552	65,000	65,000	Copy paper, envelopes, copy machine supplies - District-wide
TOTAL				73,470	89,000	91,000	

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description	FUNC	OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
CENTRAL DATA PROCESSING						
CONTRACTUAL	1680	400	-	8,525	8,525	Website domain license, e-rate services
BOCES	1680	490	264,080	343,100	351,550	Local area network, remote backup services, eSchool Plus, state data reporting, IEP Direct, email encryption
TOTAL			<u>264,080</u>	<u>351,625</u>	<u>360,075</u>	
TOTAL CODE 16 - CENTRAL SERVICES			<u>7,950,960</u>	<u>7,478,943</u>	<u>8,650,725</u>	
INSURANCE						
	1910	400	285,040	277,300	307,258	Insurance - general liability, umbrella, auto, student accident, flood, BOE errors & omissions, insurance consultants
ASSESSMENT ON REAL PROPERTY						
	1950	400	156,849	150,000	160,000	Water & sewer taxes
REFUND OF TAXES - PAID TO SCHOOL DISTRICTS						
	1960	400	136,958	175,000	175,000	Bisected properties - taxes legally required to be paid to Scarsdale
REFUND OF REAL PROPERTY TAXES - TAX CERTS						
	1964	400	507,359	-	-	Refunds to be paid from the Reserve for Tax Certiorari Funds or bonds will be issued to pay for tax certiorari judgments
BOCES ADMINISTRATION & CAPITAL CHARGE						
	1981	490	542,638	548,420	542,032	Charges for BOCES administration and assessed capital charge - legally required
COVID - CONTRACTUAL EXPENSES AND SUPPLIES						
	1989	500	34,789	-	-	
TOTAL CODE 19 - SPECIAL ITEMS			<u>1,663,633</u>	<u>1,150,720</u>	<u>1,184,290</u>	
TOTAL CODE 1 - GENERAL SUPPORT			<u>11,679,014</u>	<u>10,592,093</u>	<u>11,907,319</u>	
CURRICULUM & INSTRUCTION						
INSTRUCTIONAL SALARIES	2010	150	592,061	623,876	479,356	Salary for Assistant Superintendent of Curriculum & Instruction; DW Supervisors and Directors
EQUIPMENT	2010	200	-	-	-	
CONTRACTUAL	2010	400	8,483	52,350	30,400	Professional dues, workshops & expense reimbursements, Tri-States membership
BOCES	2010	490	124,898	203,700	229,702	Test scoring, Model Schools, online educational software licensing, My Learning Plan, professional development courses, curriculum support
MATERIALS & SUPPLIES	2010	500	7,691	13,500	16,000	Office supplies
TOTAL			<u>733,133</u>	<u>893,426</u>	<u>755,458</u>	

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description		FUNC	OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
SUPERVISION & ADMINISTRATION							
INSTRUCTIONAL SALARIES		2020	150	1,577,429	2,062,748	2,096,561	Salaries for all Principals & Assistant Principals, stipends for supervision
NON-INSTRUCTIONAL SALARIES		2020	160	600,108	650,270	620,014	Salaries for secretaries to all Principals & Assistant Principals (12 month staff)
CONTRACTUAL		2020	400	5,242	17,663	17,858	All schools - dues, workshops, fees, travel reimbursement
MATERIALS & SUPPLIES		2020	500	35,125	31,110	28,110	All schools - office & printing supplies, awards, certificates, laminating
TOTAL				2,217,904	2,761,791	2,762,543	
STAFF DEVELOPMENT							
INSTRUCTIONAL SALARIES		2070	150	18,922	38,228	38,228	Staff development & summer curriculum development, mentor stipends
CONTRACTUAL		2070	400	23,298	99,000	116,800	Professional development workshops
BOCES		2070	490	111,679	292,000	206,000	Staff development, consultants, workshops
TOTAL				153,899	429,228	361,028	
TOTAL CODE 20 - CURRICULUM & INSTRUCTION, ADMINISTRATION				3,104,936	4,084,445	3,879,029	
TEACHING REGULAR SCHOOL							
INSTRUCTIONAL SALARIES K-6		2110	120	11,238,228	11,623,360	12,283,756	K-6 - general education teachers
INSTRUCTIONAL SALARIES 7-12		2110	130	12,371,543	12,958,728	13,161,251	7-12 - general education teachers
SUBSTITUTES		2110	140	824,668	475,000	520,000	Allowance for all substitute teachers and leave replacements
TEACHER ASSISTANTS		2110	151	13,047	83,851	35,291	AIS teaching assistants at Waverly School
MONITORS - Lunch, Door & Kindergarten		2110	163	556,305	565,151	724,002	K-12 general education monitors
EQUIPMENT		2110	200	1,400	3,200	-	
CONTRACTUAL		2110	400	97,326	152,175	166,040	Schools K-12 - fitness center lease, academic memberships, testing, student fees, workshops, travel reimbursement, college internship programs, translation services
TEXTBOOKS - STATE AIDED		2110	480	191,402	359,585	873,185	Schools K-12 - all new & replacement textbooks (state reimbursed)
PRIVATE/PAROCIAL TEXTBOOKS - STATE AIDED		2110	481	13,754	15,000	10,000	All private schools, Eastchester residents - textbooks (state reimbursed)
WORKBOOKS - STATE AIDED		2110	485	61,109	111,847	158,422	Schools K-12 - all consumable workbooks (state reimbursed)
BOCES		2110	490	239,762	294,500	394,500	All buildings - Arts in Education, Environmental Education, TASC, photocopier leases
MATERIALS & SUPPLIES		2110	500	201,163	227,715	409,726	Schools K-12 - all school supplies, art, science, language arts, music, physics ed, math, etc.
TOTAL CODE 21 - GENERAL INSTRUCTION				25,809,707	26,870,112	28,736,173	
SPECIAL EDUCATION SERVICES							
INSTRUCTIONAL SALARIES		2250	150	7,182,408	7,889,456	8,245,666	Schools K-12 - all special education teachers, occupational therapist & Assistant Superintendent of Pupil Personnel Services; Assistant Directors of Special Education
TEACHER ASSISTANTS		2250	151	2,010,895	1,853,854	1,984,068	Schools K-12 - all teacher assistants
NON-INSTRUCTIONAL SALARIES		2250	160	324,976	294,100	358,007	Salaries for special education office staff (12 month staff)

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description	FUNC OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
MONITORS	2250 163	794,929	1,109,589	1,190,748	Schools K-12 - all monitors in special education programs
EQUIPMENT	2250 200	-	-	-	
CONTRACTUAL	2250 400	367,328	371,000	433,544	Special education related services, speech & language consultants, assistive technology, physical therapy consultants, student evaluations, travel reimbursement, after school support, etc.
TUITION	2250 470	1,084,705	978,100	980,649	Special education students tuition placed in out-of-district programs
TEXTBOOKS - STATE AIDED	2250 480	1,646	13,630	17,130	Special education students - textbooks, (state reimbursed)
WORKBOOKS - STATE AIDED	2250 485	3,047	7,277	4,730	Special education students - workbooks (state reimbursed)
BOCES	2250 490	295,298	488,000	526,516	Student tuition; IDT services
MATERIALS & SUPPLIES	2250 500	24,919	24,075	39,990	Instructional supplies - K-12 special education
TOTAL		<u>12,090,151</u>	<u>13,029,081</u>	<u>13,781,048</u>	
OCCUPATIONAL EDUCATION	2280 490	713,824	826,512	826,512	BOCES provides occupational education programs for student's who elect to participate such as: computer technology training, plumbing, electrical, cosmetology, fashion, etc.
TOTAL CODE 22 - SPECIAL APPOINTMENT PROGRAMS		<u>12,803,975</u>	<u>13,855,593</u>	<u>14,607,560</u>	
SUMMER SCHOOL					
INSTRUCTIONAL SALARIES	2330 150	54,490	27,500	27,500	ET summer school staff
NON-INSTRUCTIONAL SALARIES	2330 160	-	-	-	- AIS summer school monitors
MATERIALS & SUPPLIES	2330 500	-	1,250	1,250	Instructional supplies for ET summer school
TOTAL CODE 23 - SUMMER SCHOOL		<u>54,490</u>	<u>28,750</u>	<u>28,750</u>	
SCHOOL LIBRARY AND AUDIOVISUAL					
INSTRUCTIONAL SALARIES	2610 150	449,764	474,350	347,395	K-12 - all schools - librarians
TEACHER ASSISTANT	2610 151	47,138	59,743	60,447	Teacher assistant in high school library - includes before and after school hours
NON-INSTRUCTIONAL SALARIES	2610 160	9,105	30,000	25,000	Library clerks - all schools
EQUIPMENT	2610 200	-	1,500	1,500	Equipment
CONTRACTUAL	2610 400	3,137	6,360	7,100	Book repair, monitoring services
LIBRARY BOOKS - STATE AIDED	2610 460	24,886	25,800	30,300	Library books (state reimbursed)
BOCES	2610 490	52,328	73,900	70,900	Instructional support, library automation, online library database for all school libraries
MATERIALS & SUPPLIES	2610 500	10,944	12,750	22,750	Newspaper subscriptions, magazine subscriptions, cataloging supplies for all libraries, etc.
TOTAL		<u>597,302</u>	<u>684,403</u>	<u>565,392</u>	

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description		FUNC	OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
EDUCATIONAL TV							
NON-INSTRUCTIONAL SALARIES		2620	160	29,574	32,000	57,000	TV assistants
EQUIPMENT		2620	200	-	-	-	Desktops for editing
CONTRACTUAL		2620	400	1,952	17,950	17,950	Technical support contracts
BOCES		2620	490	14,325	-	-	TV studio hardware
MATERIALS & SUPPLIES		2620	500	-	8,700	8,700	Cables, adaptors, various supplies for District TV studio
TOTAL				45,851	58,650	83,650	
TECHNOLOGY							
INSTRUCTIONAL SALARIES		2630	150	59,496	140,000	192,000	Director of Technology
NON-INSTRUCTIONAL SALARIES		2630	160	546,983	587,200	448,384	Districtwide technology support (12 month staff)
EQUIPMENT-STATE AIDED		2630	200	20,280	138,785	89,730	Equipment replacement, network switches, desktop replacements
CONTRACTS		2630	400	36,293	74,200	73,000	Districtwide projector repairs, video conferences for classrooms, annual support for network, Groupwise, TX2 & other maintenance contracts
SOFTWARE - STATE AIDED		2630	460	124,100	180,555	195,280	Districtwide software purchases (state reimbursed)
BOCES		2630	490	1,260,933	826,350	1,261,466	Districtwide internet filter, system integration, project express processing, continuing IPAs, security systems, software maintenance, project management, 1:1 chromebook implementation
MATERIALS & SUPPLIES		2630	500	57,973	190,247	203,782	Districtwide purchases of toner for all printers, replacement projector lamps, DVDs/CDs, RAM, cables, Ipads, adapters, etc,
TOTAL				2,106,058	2,137,337	2,463,642	
TOTAL CODE 26 - INSTRUCTIONAL MEDIA				2,749,211	2,880,390	3,112,684	
ATTENDANCE							
NON-INSTRUCTIONAL SALARIES		2805	160	125,481	123,040	114,438	Attendance & registration personnel
BOCES		2805	490	14,947	-	-	
MATERIALS & SUPPLIES		2805	500	90	-	-	Office supplies, attendance cards, late pass forms
TOTAL				140,518	123,040	114,438	
GUIDANCE							
INSTRUCTIONAL SALARIES		2810	150	1,373,787	1,354,351	1,541,941	Director of Guidance and Guidance personnel in all five schools
NON-INSTRUCTIONAL SALARIES		2810	160	47,894	100,422	132,636	Support staff for HS guidance
CONTRACTUAL		2810	400	685	2,144	4,044	Dues and conferences for all schools
BOCES		2810	490	-	9,500	9,700	College Clinic P/N BOCES
MATERIALS & SUPPLIES		2810	500	4,556	11,400	10,900	HS course catalogs, misc office supplies
TOTAL				1,426,922	1,477,817	1,699,221	
HEALTH SERVICES							
NON-INSTRUCTIONAL SALARIES		2815	160	407,164	515,383	571,098	Nurses in all district schools including in-district private school
CONTRACTUAL		2815	400	112,829	62,750	149,800	Medical Director, nurse substitutes
HEALTH SERVICES-OTHER DISTRICTS		2815	479	176,692	145,000	175,000	Health services paid by the district for students attending Private/Parochial Schools mandated by NYS Education law.

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description		FUNC	OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
MATERIALS & SUPPLIES	2815	500		12,906	10,500	14,900	Medical supplies and general office supplies for nurses at all schools
TOTAL				709,591	733,633	910,798	
PSYCHOLOGICAL SERVICES							
INSTRUCTIONAL SALARIES	2820	150		1,044,211	1,069,060	1,333,679	Psychologists at all schools
CONTRACTUAL	2820	465		-	-	-	
MATERIALS & SUPPLIES	2820	500		5,755	10,050	9,000	Materials for student assessments and misc office supplies for all schools
TOTAL				1,049,966	1,079,110	1,342,679	
SOCIAL WORK SERVICES							
INSTRUCTIONAL SALARIES	2825	150		73,824	77,423	-	
TOTAL				73,824	77,423	-	
TOTAL STUDENT SERVICES				3,400,821	3,491,023	4,067,136	
CO-CURRICULAR ACTIVITIES							
INSTRUCTIONAL SALARIES	2850	150		321,063	310,000	310,000	Co-curricular Stipends paid to advisors/moderators for clubs at all school levels
NON-INSTRUCTIONAL SALARIES	2850	160		-	-	-	Custodial overtime incurred for co-curricular activities
CONTRACTUAL	2850	400		6,958	19,000	16,000	Eaglet and Highlites printing at the High School
SUPPLIES	2850	500		6,639	-	-	
TOTAL				334,660	329,000	326,000	
INTERSCHOLASTIC ACTIVITIES							
INSTRUCTIONAL SALARIES	2855	150		623,981	612,970	716,830	Athletic Director and Coaching stipends paid for sports at all levels
NON-INSTRUCTIONAL SALARIES	2855	160		36,471	46,330	55,012	Athletic Department Secretary; custodial overtime athletic events
EQUIPMENT	2855	200		11,614	30,428	55,500	Athletic equipment
CONTRACTUAL	2855	400		79,051	132,575	96,794	District dues and memberships, entry fees for various student competitions, EVAC at sporting events, ice hockey rink & swimming pool rentals, athletic trainer, merged teams
REPAIRS & MAINTENANCE	2855	465		16,702	50,000	48,750	Reconditioning of athletic equipment to meet guidelines
BOCES	2855	490		110,235	91,963	114,213	Interscholastic Athletic Office, Athletic Officials, Section I, winter season athletics
MATERIALS & SUPPLIES	2855	500		50,938	60,145	117,500	Uniforms, jerseys, and various other athletic materials and supplies
TOTAL				928,992	1,024,411	1,204,599	
TOTAL STUDENT ACTIVITIES				1,263,652	1,353,411	1,530,599	
TOTAL CODE 28 - PUPIL SERVICES				4,664,473	4,844,434	5,597,735	
TOTAL CODE 2 - INSTRUCTION				49,186,792	52,563,724	55,961,931	

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description	FUNC OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
TRANSPORTATION					
NON-INSTRUCTIONAL SALARIES	5510 160	204,820	189,335	207,788	Transportation supervisor's office (12 month staff)
BUS MONITORS	5510 163	180,849	210,868	239,019	District employees on special education vans as per IEP, Waverly bus monitors
CONTRACTUAL	5510 400	14,272	12,745	13,245	Transportation routing software fee, NAPT, NYAPT dues
BOCES - FUEL PURCHASES	5510 490	-			
MATERIALS & SUPPLIES	5510 500	354	400	400	General office supplies
TOTAL		400,295	413,348	460,452	
CONTRACTUAL-BUSES					
CONTRACTUAL-IN-DISTRICT	5540 400	2,046,753	2,450,000	2,520,000	In-district transportation [excluding summer school]
CONTRACTUAL-PRIVATE/PAROCHIAL & SPECIAL ED	5540 401	752,535	750,000	1,285,000	Out-of-district transportation and summer school; seeking approval of 5-yr contract with BEPT
ATHLETIC & FIELD TRIPS	5540 402	178,105	235,544	245,544	Athletics and other field trips
TOTAL		2,977,393	3,435,544	4,050,544	
PUBLIC TRANSPORTATION					
	5550 400	8,220	10,000	10,000	Students attending private schools - Metro North train passes (mandated by state)
BOCES					
TOTAL CODE 55 - TRANSPORTATION	5581 490	63,009	50,000	31,850	Student transportation within BOCES; BEPT management
		3,448,917	3,908,892	4,552,846	
EMPLOYEE BENEFITS					
NYS EMPLOYEES RETIREMENT SYSTEM	9010 800	881,646	1,100,000	1,000,000	District expense portion of CSIPA and Monitors enrolled in New York State Employee Retirement System
NYS TEACHERS RETIREMENT SYSTEM	9020 800	3,973,736	4,450,000	4,550,000	District expense portion of Teachers, Teacher Assistant, Administrators enrolled in New York State Teachers Retirement System
SOCIAL SECURITY	9030 800	3,614,884	4,000,000	4,100,000	District expense portion of Social Security/Medicare
WORKERS COMPENSATION	9040 800	347,158	339,027	370,704	Participation in Southern Westchester Workers Compensation Fund
LIFE INSURANCE	9045 800	5,161	7,800	7,800	Administrative Life Insurance [per contracts]
UNEMPLOYMENT INSURANCE	9050 800	6,000	40,000	40,000	Unemployment insurance paid to New York State, on a per case basis
HEALTH INSURANCE	9060 800	10,338,327	11,008,770	11,805,500	Health Insurance Coverage provided by SWSCHP and opt out waivers
WELFARE BENEFITS	9070 800	603,136	572,020	619,750	Contractual payments made to Teachers Legal Fund and Trust Fund
DENTAL INSURANCE	9075 800	106,632	95,000	100,000	Contractual payments made for CSIPA Dental and Vision Coverage
OTHER BENEFITS	9089 150/166	531,390	-	455,000	Contractual payments for retirement benefits; paid by EBALR reserve
TOTAL CODES 90 - BENEFITS		20,408,070	21,612,617	23,048,754	
DEBT SERVICE					
SERIAL BONDS-CONSTRUCTION-PRINCIPAL	9711 610	2,805,000	2,875,000	2,088,000	Principal payments made for outstanding construction debt
SERIAL BONDS- CONSTRUCTION-INTEREST	9711 710	1,205,875	1,105,013	1,019,801	Interest payments made for outstanding construction debt
SERIAL BONDS-TAX CERTIORARI-PRINCIPAL	9714 610	755,000	705,000	337,000	Principal payments made for outstanding tax certiorari debt
SERIAL BONDS-TAX CERTIORARI-INTEREST	9714 710	54,650	33,650	12,656	Interest payments made for outstanding tax certiorari debt
BOND ANTICIPATION NOTES - INTEREST	9730 710			508,299	Interest payments made for outstanding construction debt
TOTAL		4,820,525	4,718,663	3,965,756	

EASTCHESTER UNION FREE SCHOOL DISTRICT

Detail Expenditure Budget

ACCOUNT NAME - see detail under Account Description	FUNC	OBJ	Actual Expense 2021/22	Adopted Budget 2022/23	Proposed Budget 2023/24	DETAILED ACCOUNT DESCRIPTION
LEASES - PRINCIPAL	9785	610	430,101	446,875	464,304	ESCO
LEASES - INTEREST	9785	710	74,611	65,136	55,291	ESCO
TOTAL			504,712	512,011	519,595	
TOTAL CODE 97 - DEBT SERVICE			5,325,237	5,230,674	4,485,351	
TOTAL CODE 90, 97 - UNDISTRIBUTED			25,733,307	26,843,291	27,534,105	
INTERFUND TRANSFERS						
TRANSFER TO SPECIAL AID FUND	9901	950	179,777	200,000	200,000	Interfund Transfer to Special Aid Fund to support Special Education summer programs as per IEPs
TRANSFER TO CAPITAL FUND	9950	900	2,400,000	2,100,000	1,700,000	Elementary School Playgrounds, Field Improvements, Retaining Wall, Windows, lintels, Boiler Tube, HVAC units, Message Boards
TOTAL CODE 99 - INTERFUND TRANSFERS			2,579,777	2,300,000	1,900,000	
TOTAL			\$ 92,627,807	\$ 96,208,000	\$ 101,856,200	

THREE PART EXPENDITURE BUDGET*
2023/2024

Function Description	Function	2022/2023			2023/2024		
		ADMIN	PROGRAM	CAPITAL	ADMIN	PROGRAM	CAPITAL
Board of Education	1010	\$ 55,900	\$ -	\$ -	\$ 55,900	\$ -	\$ -
District Clerk	1040	12,100			12,200		
District Meeting	1060	35,000			36,500		
Chief School Administrator	1240	369,400			384,125		
Business Administration	1310	570,209			581,582		
Auditing	1320	67,500			67,500		
Treasurer	1325	105,264			107,632		
Purchasing	1345	12,550			12,550		
Fiscal Agent Fees	1380	10,000			10,000		
Legal	1420	80,000	80,000		85,000	85,000	
Personnel	1430	400,919			463,327		
Records Management	1445	7,600			9,000		
Public Information	1480	155,988			161,988		
Building Operations	1620			5,523,580			6,648,507
Building Maintenance	1621			1,514,738			1,551,143
Central Printing and Mailing	1670	89,000			91,000		
Central Data Processing	1680	351,625			360,075		
Insurance	1910	277,300			307,258		
Assessment on Real Property	1950	150,000			160,000		
Refund of School Taxes	1960	175,000			175,000		
Refund of Property Taxes	1964	-			-		
BOCES Administration	1981	548,420			542,032		
Curriculum & Instruction	2010	893,426			755,458		
Supervision & Administration	2020	2,761,791			2,762,543		
Staff Development	2070	429,228			361,028		
Teaching - Regular School	2110		26,870,112			28,736,173	
Teaching - Special Services	2250	542,741	12,486,340		567,333	13,213,715	
Occupational Education	2280		826,512			826,512	
Summer School	2330		28,750			28,750	
Library	2610		684,403			565,392	
Educational TV	2620		58,650			83,650	
Computer Assisted Instruction	2630	145,597	1,991,740		192,000	2,271,642	
Attendance	2805		123,040			114,438	
Guidance	2810		1,477,817		150,000	1,549,221	
Health Services	2815		733,633			910,798	
Psychological Services	2820		1,079,110			1,342,679	
Social Work Services	2825		77,423			-	
Co-curricular Activities	2850		329,000			326,000	
Interscholastic Activities	2855	108,500	915,911		171,330	1,033,269	
Transportation	5510		413,348			460,452	
Contractual Buses	5540		3,435,544			4,050,544	
Public-Transportation	5550		10,000			10,000	
Boces - Transportation	5581		50,000			31,850	
NYS Employees' Retirement System	9010	385,000	330,000	385,000	350,000	300,000	350,000
NYS Teachers' Retirement System	9020	267,000	4,183,000		455,000	4,095,000	
Social Security	9030	400,000	3,360,000	240,000	328,000	3,608,000	164,000
Worker's Compensation	9040	33,903	284,783	20,342	37,070	318,805	14,828
Life Insurance	9045	7,800			7,800		
Unemployment Insurance	9050	4,000	33,600	2,400	5,600	32,000	2,400
Health Insurance	9060	1,100,877	9,247,367	660,526	1,121,523	9,916,620	767,358
Welfare Benefits	9070	34,321	537,699		61,975	557,775	
Dental Insurance	9075	33,250	28,500	33,250	35,000	30,000	35,000
Other Benefits	9089					455,000	
Serial Bonds	9711			4,718,663			3,457,457
Bond Anticipation Note	9730			-			508,299
Tax Anticipation Note	9760			-			-
Installment Purchase Agreements	9785			512,011			519,595
Interfund Transfer	9901		200,000	2,100,000		200,000	1,700,000
TOTAL BUDGET		\$ 10,621,209	\$ 69,876,281	\$ 15,710,510	\$ 10,984,328	\$ 75,153,285	\$ 15,718,587
		\$ 10,621,209			\$ 10,984,328		
Administrative Cap %		\$ 80,497,490	13.19%		\$ 86,137,613	12.75%	
Total Budget		\$ 96,208,000			\$ 101,856,200		

*Note: This comparative format is required by New York State

Eastchester Union Free School District			
Property Tax Cap Calculation under Chapter 97 of the Laws of 2011			
	2022/23 Approved Actual Tax Levy	\$79,308,000	
(times)	Tax Base Growth Factor (ORPTS 11/2023)	1.0027	
	Total	\$79,522,132	
		\$79,522,132	
(add)	Payments in Lieu of Taxes (PILOT)	\$0	
	Total	\$79,522,132	
	2022/23 Exemptions (Prior Year)		
(subtract)	Tort judgments greater than 5% of tax levy	\$0	
(subtract)	Capital Tax Levy (including debt service) (less building aid)	\$4,744,457	
	Prior Year Tax Levy Limit	\$74,777,675	
	Prior Year Tax Levy Limit	\$74,777,675	
(times)	Allowable Levy Growth Factor (lesser of 2% or CPI)	2.00%	
		\$76,273,228	
		\$76,273,228	
(subtract)	Payments in Lieu of Taxes (PILOT)	\$0	
	Total	\$76,273,228	
		\$76,273,228	
(add)	Available Carryover	\$0	
	Current Year Tax Levy Limit	\$76,273,228	\$1,495,553
(to be submitted to State Comptroller, Commissioner of Tax & Finance and the Commissioner of Education by March 1st)			
	Current Year Tax Levy Limit	\$76,273,228	
	2023/24 Exemptions (Current Year)	\$3,645,202	
(add)	Tort judgments greater than 5% of tax levy	\$0	
(add)	ERS contribution increase greater than 2 percentage points	\$0	
(add)	TRS contribution increase greater than 2 percentage points	\$0	
(add)	Capital Tax Levy (including debt service) (less building aid)**	\$0	
	Allowable Tax Levy	\$79,918,430	\$610,430
	(with a simple majority vote)		
	Allowable 2023-24 Tax Levy Change		0.77%
	Proposed 2023-24 Tax Levy Change		0.00%

2023-24 Property Tax Report Card

Eastchester UPSD		
Contact Person:	Lee Lew	
Telephone Number:	914-793-6130	
Total Budgeted Amount, not Including Separate Propositions	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	96,208,000	101,856,200
B. Tax Levy to Support Library Debt, if Applicable	79,308,000	79,308,000
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	79,308,000	79,308,000
F. Permissible Exclusions to the School Tax Levy Limit	4,744,457	3,645,202
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	74,563,553	76,273,228
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - F + D)	74,563,543	75,662,798
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	10	610,430
Public School Enrollment		3,013
Consumer Price Index		8.00%

¹ Include any prior year reserve for excess tax levy, including interest

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 202-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	7,270,360	7,474,616
Assigned Appropriated Fund Balance	338,185	500,000
Adjusted Unrestricted Fund Balance	3,848,320	4,074,248
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Property Loss	Property Loss	To establish and maintain a program of reserves to cover property loss.	56,119	56,690	The District may use this fund should an unexpected property loss occur during this year
Liability	Liability	To establish and maintain a program of reserves to cover liability claims incurred.	23,025	23,255	The District may use this fund should an unexpected liability claim be incurred during this year
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements.	3,959,297	4,038,483	The District may use this fund to pay tax certiorari settlements as ordered per legal judgments
EBALR - Employee Benefit Accrued Liability	EBALR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	2,361,223	2,391,164	The District may use this fund to pay employee benefits contractually due upon termination of services should amounts exceed those provided in the budget
ERS	ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	100,080	101,081	The District may use this fund to pay retirement contributions to the State and Local Employees' Retirement System
Other Reserved	TRS	To fund employer retirement contributions to the Teachers' Retirement System	770,616	778,323	The District may use this fund to pay retirement contributions to the Teachers' Retirement System

**EASTCHESTER UNION FREE SCHOOL DISTRICT
2023/2024**

**Compensation for Administrators Earning \$162,000 or greater
Information as required by Chapter 474 of the laws of 1996**

<u>Title</u>	<u>Salary</u>	<u>Employee Health, SS, Pension, etc. Benefits</u>	<u>Other Remuneration</u>
Superintendent	\$260,000	\$19,702	\$1,200
Assistant Superintendent for Business	\$210,000	\$48,409	\$0
Assistant Superintendent for Curriculum and Instruction	\$214,724	\$48,464	\$0
Assistant Superintendent for Pupil Personnel Services	\$218,000	\$65,100	\$0
High School Principal	\$233,047		
High School Assistant Principal	\$175,043		
Middle School Principal	\$187,463		
Elementary School Principal	\$187,770		
Elementary School Principal	\$181,812		
Elementary School Principal	\$175,043		
Assistant Director of Special Education	\$187,218		
Assistant Director of Special Education	\$162,115		
Director of Athletics, Physical Education and Health	\$171,330		
Director of Facilities	\$170,000		
Director of Personnel	\$163,630		
Director of Technology	\$192,000		

All employees receive employee benefits required by contracts.
However, the law requires that they be listed only for Superintendents,
Deputy Superintendents and Assistant Superintendents.
Employee benefits consist of social security taxes, medicare
taxes, retirement contributions, health insurance,
group term life insurance, welfare fund expenses and
workers compensation insurance.

EASTCHESTER UNION FREE SCHOOL DISTRICT
Schedule of Debt Payments
2023/2024

CAPITAL DEBT

<u>Issue Date</u>	<u>Description</u>	<u>Payment Date</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
26-Jun-14	\$1,890,724 Turf/HS Construction Bonds	12/15/2023	\$ -	\$ 12,943.75	\$ 12,943.75
		6/15/2024	\$ 138,000	\$ 12,973.75	\$ 150,973.75
8-Sep-16	\$2,570,000 Refunding of 2009 Serial Bonds	12/15/2022	\$ -	\$ 27,200.00	\$ 27,200.00
		6/15/2023	\$ 255,000	\$ 27,200.00	\$ 282,200.00
24-Sep-18	\$26,800,000 EHS Addition and Renovations	9/15/2022	\$ 1,140,000	\$ 361,106.25	\$ 1,501,106.25
		3/15/2023	\$ -	\$ 344,006.25	\$ 344,006.25
5-Aug-20	\$3,425,000 Refunding of 2010 and 2012 Bonds	8/15/2022	\$ 125,000	\$ 26,700.00	\$ 151,700.00
		2/15/2023	\$ -	\$ 24,200.00	\$ 24,200.00
9-Mar-21	\$6,585,000 MS Bond Refunding	12/15/2022	\$ -	\$ 91,750.00	\$ 91,750.00
		6/15/2023	\$ 430,000	\$ 91,750.00	\$ 521,750.00
26-Jan-23	\$15,639,961 BAN	1/26/2024	\$ -	\$ 508,298.00	\$ 508,298.00
Total			\$ 2,088,000	\$ 1,528,128.00	\$ 3,616,128.00

TAX CERTIORARI

<u>Issue Date</u>	<u>Description</u>		<u>Payment Date</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
26-Jun-14	\$1,898,943 Tax Cert Bonds		12/15/2022	\$ -	\$ 2,900.00	\$ 2,900.00
			6/15/2023	\$ 232,000	\$ 2,900.00	\$ 234,900.00
25-Jun-15	\$890,949 Tax Cert Bonds		12/15/2022	\$ -	\$ 3,428.13	\$ 3,428.13
			6/15/2023	\$ 105,000	\$ 3,428.13	\$ 108,428.13
Total				\$ 337,000	\$ 12,656.26	\$ 349,656.26
Grand Total				\$ 2,425,000	\$ 1,540,784.26	\$ 3,965,784.26

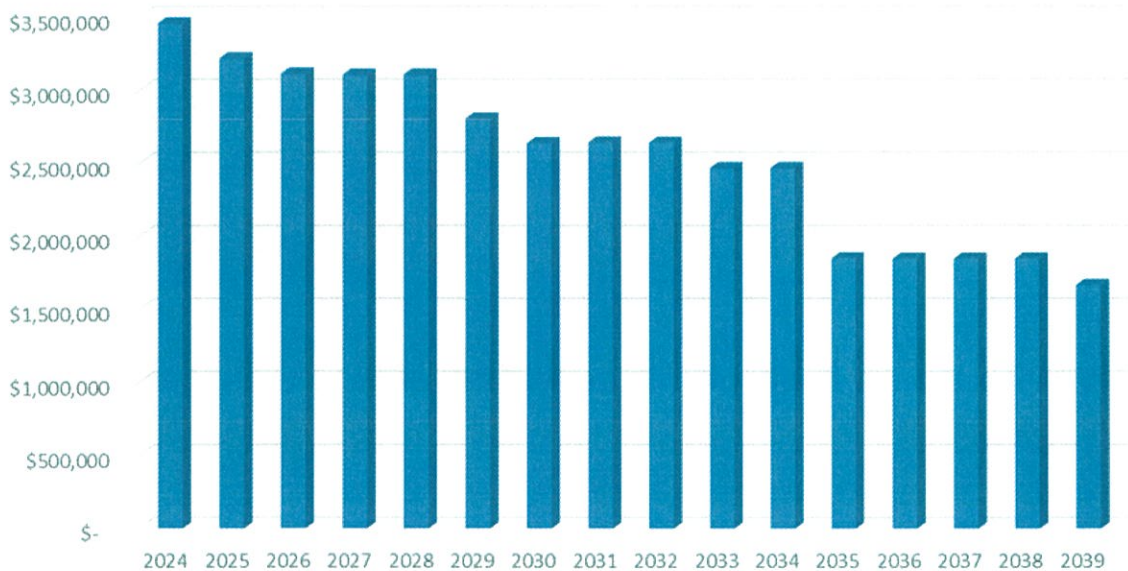
EASTCHESTER UNION FREE SCHOOL DISTRICT
Schedule of Long-Term Debt Payments
2023/2024

For the year ended
June 30,

	Principal	Interest	Total	Change
2025	\$ 2,265,000	\$ 952,775	\$ 3,217,775	
2026	\$ 2,235,000	\$ 875,813	\$ 3,110,813	\$ (106,963)
2027	\$ 2,305,000	\$ 799,288	\$ 3,104,288	\$ (6,525)
2028	\$ 2,385,000	\$ 720,413	\$ 3,105,413	\$ 1,125
2029	\$ 2,165,000	\$ 638,588	\$ 2,803,588	\$ (301,825)
2030	\$ 2,070,000	\$ 566,138	\$ 2,636,138	\$ (167,450)
2031	\$ 2,145,000	\$ 496,213	\$ 2,641,213	\$ 5,075
2032	\$ 2,205,000	\$ 435,213	\$ 2,640,213	\$ (1,000)
2033	\$ 2,090,000	\$ 375,938	\$ 2,465,938	\$ (174,275)
2034	\$ 2,150,000	\$ 316,506	\$ 2,466,506	\$ 569
2035	\$ 1,595,000	\$ 253,381	\$ 1,848,381	\$ (618,125)
2036	\$ 1,645,000	\$ 200,731	\$ 1,845,731	\$ (2,650)
2037	\$ 1,700,000	\$ 145,313	\$ 1,845,313	\$ (419)
2038	\$ 1,760,000	\$ 86,925	\$ 1,846,925	\$ 1,613
2039	\$ 1,635,000	\$ 28,613	\$ 1,663,613	\$ (183,313)

Total Debt Outstanding	<u>\$ 30,350,000</u>	<u>\$ 6,891,844</u>	<u>\$ 37,241,844</u>
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Existing Debt Service



EASTCHESTER UNION FREE SCHOOL DISTRICT
Eastchester, New York

District-wide Staffing Overview for 2023-2024

	EHS			EMS			AHS			GV			WVL			DW		
	22-23	23-24	Change	22-23	23-24	Change	22-23	23-24	Change	22-23	23-24	Change	22-23	23-24	Change	22-23	23-24	Change
Art	5.4	5.4	-	2.0	2.0	-	1.0	1.0	-	1.0	1.0	-	1.0	1.0	-	10.4	10.4	-
Business Ed	2.4	2.4	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	2.4	2.4	-
English	10.0	10.0	-	5.0	5.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	15.0	15.0	-
ENL	0.6	0.6	-	1.0	1.0	-	1.5	1.5	-	1.5	1.5	-	2.0	2.0	-	6.6	6.6	-
Foreign Language	6.0	6.0	-	4.0	6.0	2.0	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	10.0	12.0	2.0
Guidance/Social Worker	6.6	6.0	-0.6	4.4	4.0	-0.4	1.0	1.0	-	1.0	1.0	-	0.0	0.0	-	13.0	12.0	-1.0
Health	1.4	1.4	-	1.6	1.6	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	3.0	3.0	-
Library	1.0	1.0	-	1.0	1.0	-	0.4	0.4	-	0.4	0.4	-	0.2	0.2	-	3.0	3.0	-
Mathematics	11.0	11.0	-	5.0	6.0	1.0	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	16.0	17.0	1.0
Music	1.8	1.8	-	3.0	3.0	-	1.5	1.5	-	1.5	1.5	-	1.0	1.0	-	8.8	8.8	-
Physical Education	4.6	4.6	-	4.0	4.0	-	2.0	2.0	-	1.8	2.0	0.2	2.0	2.0	-	14.4	14.6	0.2
Psychologist	3.0	4.0	1.0	2.0	3.0	1.0	1.4	1.6	0.2	1.0	1.0	-	1.6	2.4	0.8	9.0	12.0	3.0
ALS	0.0	0.0	-	1.0	1.0	-	2.5	3.0	0.5	2.5	3.0	0.5	2.0	3.0	1.0	8.0	10.0	2.0
Science	16.1	16.1	-	4.4	4.4	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	20.5	20.5	-
Social Studies	8.6	8.6	-	4.0	4.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	12.6	12.6	-
Special Education	17.4	18.5	1.1	12.0	13.5	1.5	6.0	6.0	-	6.0	6.0	-	3.0	2.0	-1.0	44.4	46.0	1.6
Special Education (self-contained)	4.0	4.0	-	2.2	2.0	-0.2	4.0	4.0	-	0.0	0.0	-	3.0	3.0	-	13.2	13.0	-0.2
Speech	2.0	2.0	-	2.0	2.0	-	2.6	2.4	-0.2	1.0	1.0	-	2.4	2.6	0.2	10.0	10.0	-
Technology	0.0	0.0	-	3.7	3.7	-	1.0	1.0	-	1.0	1.0	-	1.0	1.0	-	6.7	6.7	-
K-6	0.0	0.0	-	10.0	11.0	1.0	20.0	19.0	-1.0	23.0	22.0	-1.0	20.0	21.0	1.0	73.0	73.0	-
OT Support	0.0	0.0	-	0.0	0.0	-	0.2	0.2	-	0.0	0.0	-	0.8	0.2	-0.6	1.0	0.4	-0.6
Teaching Assistant	9.0	10.0	1.0	9.0	9.0	-	10.0	10.0	-	4.0	2.0	-2.0	9.0	9.0	-	41.0	40.0	-1.0
DW Instruction	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	3.0	1.0	-2.0

Instructional Staff Total	110.9	113.4	2.5	81.3	87.2	5.9	55.1	54.6	-0.5	45.7	43.4	-2.3	49.0	50.4	1.4	342.0	349.0	5.0
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Cleaners/Custodial	9.5	10.0	0.5	6.5	7.0	0.5	4.0	4.0	-	4.0	4.0	-	4.0	4.0	-	28.0	29.0	1.0
Clerical	6.5	6.5	-	3.0	3.0	-	2.5	2.5	-	2.5	2.5	-	2.5	2.5	-	17.0	17.0	-
Monitors	8.2	8.2	-	5.8	8.2	2.4	13.4	15.4	2.0	7.1	8.4	1.3	14.0	12.8	-1.2	48.5	53.0	4.6
Nurses	1.5	1.5	-	1.5	1.5	-	1.0	1.0	-	1.0	1.0	-	1.0	1.0	-	6.0	6.0	-
DW Clerical/Tech/Bus Off/Maint/Trans	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	35.7	39.9	4.1

Non-Instructional Staff Total	25.7	26.2	0.5	16.8	19.7	2.9	20.9	22.9	2.0	14.6	15.9	1.3	21.4	20.3	-1.2	135.2	144.8	9.7
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Building Administration	3.0	3.0	-	2.0	2.0	-	2.0	2.0	-	2.0	2.0	-	2.0	2.0	-	11.0	11.0	-
District-wide Administration	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	13.0	14.0	1.0

Administration Total	3.0	3.0	0.0	2.0	2.0	0.0	2.0	2.0	0.0	2.0	2.0	0.0	2.0	2.0	0.0	24.0	25.0	1.0
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Building Total	139.6	142.6	3.0	100.1	108.9	8.8	78.0	79.5	1.5	62.3	61.3	-1.0	72.4	72.7	0.2	501.2	518.8	15.7
District-wide Totals																		

EASTCHESTER UFSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**P-12
ENROLLMENT**

▼
3,178

**NEEDS RESOURCE
CATEGORY**

▼
Low Need

**DISTRICT ABILITY
TO RAISE LOCAL
FUNDS IS**

▼
significantly
more than the
average district
in the state

**STUDENT NEEDS
ARE**

▼
significantly less
than the state
average

Student Demographics

Enrollment	EASTCHESTER UFSD
All Students	3,178
Economically Disadvantaged	2%
Students with Disabilities	15%
English Language Learners	7%
» Race/Ethnicity	

Staffing Profile	EASTCHESTER UFSD
Student-to-Teacher Ratio	12

Staffing Profile	EASTCHESTER UFSD
Teachers with Fewer than 4 years of Experience %	4%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	43%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION

\$23,810.11

COUNTY
AVERAGE

\$26,194.71

STATEWIDE
AVERAGE

\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	EASTCHESTER UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,735.06
» B. Administration (B1 + B2 + B3)	\$955.16
» C. All Other Spending (C1 + C2 + C3)	\$1,115.44
D. Total School Level (A + B + C)	\$16,805.66
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,243.12
» F. Central Administration (F1 + F2 + F3)	\$1,984.84

Report View One Per Pupil Expenditure Categories	EASTCHESTER UFSD
» G. All Other Central Spending (G1 + G2 + G3)	\$3,776.50
H. Total Central Costs	\$7,004.46
I. Total Spending (D + H)	\$23,810.11

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	EASTCHESTER UFSD
J. Total School Level Local/State Spending	\$16,805.66
» K. Total School Level Federal Spending	\$0.00
L. Total Central Level Local/State Spending	\$6,744.00
M. Total Central Level Federal Spending	\$260.45
N. Total Spending (J + K + L + M)	\$23,810.11

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	EASTCHESTER UFSD
1. Transportation	\$3,319,659.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$957,258.00
4. Debt Service	\$5,485,890.00
5. Other	\$12,964,902.00
Percent Excluded from Total	23%
Total Expenditures	\$98,396,246.00

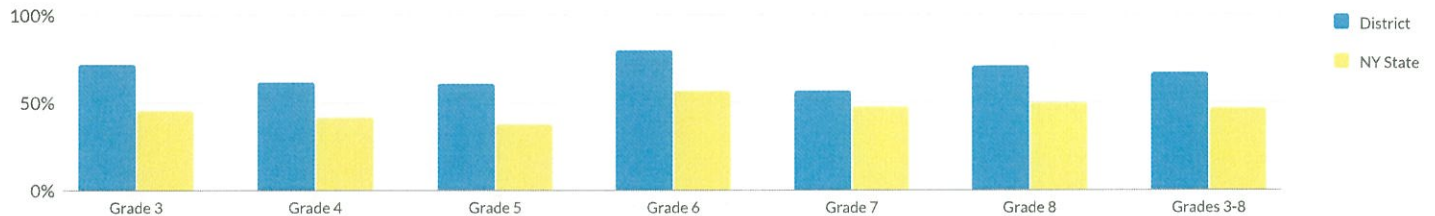
EASTCHESTER UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

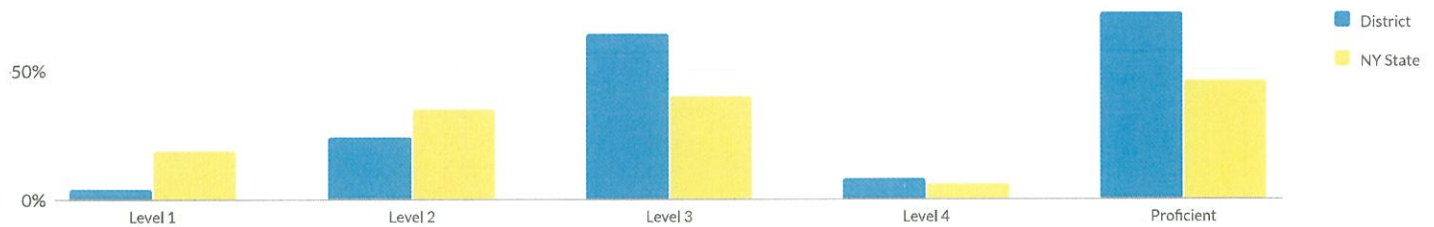


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	221	23	10%	198	90%	8	4%	47	24%	127	64%	16	8%	143	72%
Grade 4	259	38	15%	221	85%	19	9%	64	29%	87	39%	51	23%	138	62%
Grade 5	222	27	12%	195	88%	16	8%	61	31%	58	30%	60	31%	118	61%
Grade 6	259	44	17%	215	83%	19	9%	23	11%	51	24%	122	57%	173	80%
Grade 7	237	57	24%	180	76%	24	13%	54	30%	60	33%	42	23%	102	57%
Grade 8	261	69	26%	192	74%	23	12%	33	17%	74	39%	62	32%	136	71%
Grades 3-8	1,459	258	18%	1,201	82%	109	9%	282	23%	457	38%	353	29%	810	67%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

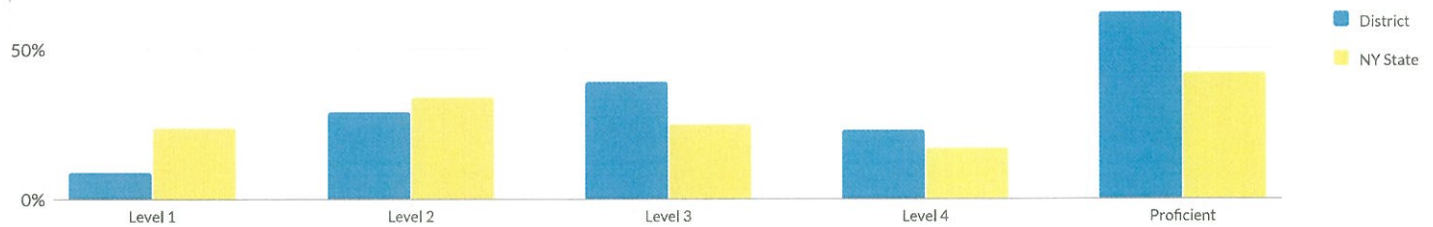


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	23	10%	198	90%	8	4%	47	24%	127	64%	16	8%	143	72%
Female	102	7	7%	95	93%	2	2%	19	20%	64	67%	10	11%	74	78%
Male	119	16	13%	103	87%	6	6%	28	27%	63	61%	6	6%	69	67%
General Education Students	192	13	7%	179	93%	4	2%	39	22%	120	67%	16	9%	136	76%
Students with Disabilities	29	10	34%	19	66%	4	21%	8	42%	7	37%	0	0%	7	37%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	6	18%	28	82%	1	4%	4	14%	18	64%	5	18%	23	82%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	3	8%	34	92%	3	9%	10	29%	21	62%	0	0%	21	62%
White	132	14	11%	118	89%	3	3%	31	26%	74	63%	10	8%	84	71%
Multiracial	12	0	0%	12	100%	0	0%	0	0%	11	92%	1	8%	12	100%
Small Group Total	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	217	22	10%	195	90%	—	—	—	—	—	—	—	—	—	—
English Language Learner	16	5	31%	11	69%	3	27%	4	36%	4	36%	0	0%	4	36%
Non-English Language Learner	205	18	9%	187	91%	5	3%	43	23%	123	66%	16	9%	139	74%
Not in Foster Care	221	23	10%	198	90%	8	4%	47	24%	127	64%	16	8%	143	72%
Not Homeless	221	23	10%	198	90%	8	4%	47	24%	127	64%	16	8%	143	72%
Not Migrant	221	23	10%	198	90%	8	4%	47	24%	127	64%	16	8%	143	72%
Parent Not in Armed Forces	221	23	10%	198	90%	8	4%	47	24%	127	64%	16	8%	143	72%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

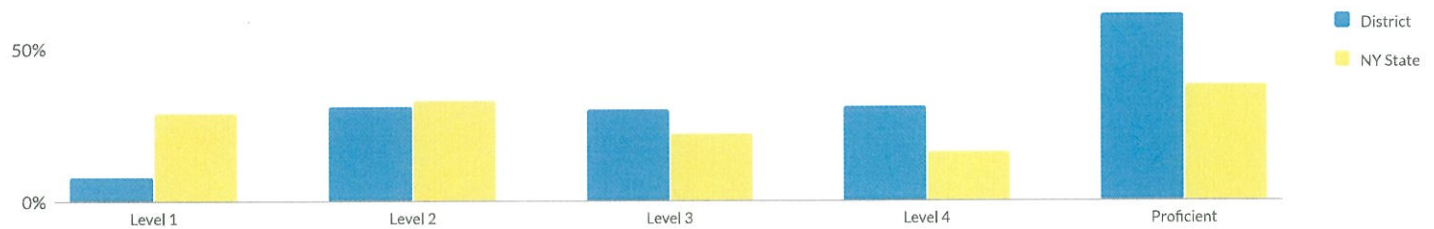


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	38	15%	221	85%	19	9%	64	29%	87	39%	51	23%	138	62%
Female	121	24	20%	97	80%	5	5%	23	24%	36	37%	33	34%	69	71%
Male	138	14	10%	124	90%	14	11%	41	33%	51	41%	18	15%	69	56%
General Education Students	223	25	11%	198	89%	9	5%	55	28%	83	42%	51	26%	134	68%
Students with Disabilities	36	13	36%	23	64%	10	43%	9	39%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	51	5	10%	46	90%	4	9%	11	24%	20	43%	11	24%	31	67%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	6	16%	32	84%	5	16%	11	34%	9	28%	7	22%	16	50%
White	158	26	16%	132	84%	10	8%	39	30%	54	41%	29	22%	83	63%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	3	27%	4	36%	4	36%	8	73%
Economically Disadvantaged	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	253	36	14%	217	86%	—	—	—	—	—	—	—	—	—	—
English Language Learner	17	5	29%	12	71%	6	50%	3	25%	3	25%	0	0%	3	25%
Non-English Language Learner	242	33	14%	209	86%	13	6%	61	29%	84	40%	51	24%	135	65%
Not in Foster Care	259	38	15%	221	85%	19	9%	64	29%	87	39%	51	23%	138	62%
Not Homeless	259	38	15%	221	85%	19	9%	64	29%	87	39%	51	23%	138	62%
Not Migrant	259	38	15%	221	85%	19	9%	64	29%	87	39%	51	23%	138	62%
Parent Not in Armed Forces	259	38	15%	221	85%	19	9%	64	29%	87	39%	51	23%	138	62%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

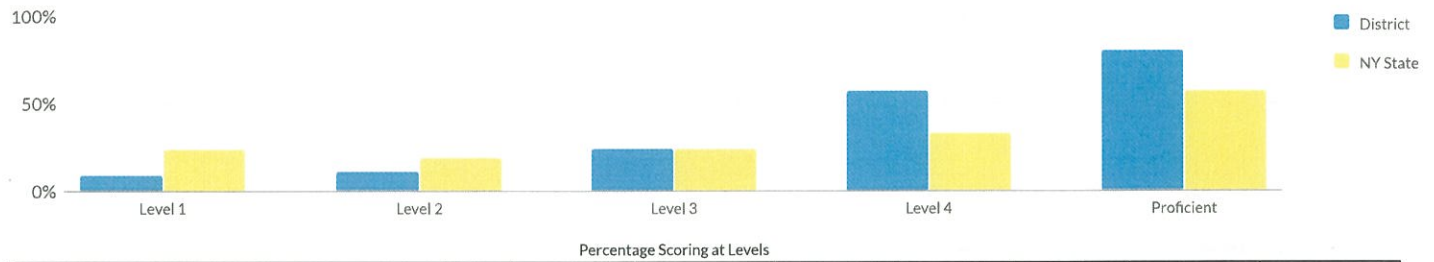


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	27	12%	195	88%	16	8%	61	31%	58	30%	60	31%	118	61%
Female	101	12	12%	89	88%	2	2%	25	28%	23	26%	39	44%	62	70%
Male	121	15	12%	106	88%	14	13%	36	34%	35	33%	21	20%	56	53%
General Education Students	185	18	10%	167	90%	4	2%	52	31%	52	31%	59	35%	111	66%
Students with Disabilities	37	9	24%	28	76%	12	43%	9	32%	6	21%	1	4%	7	25%
Asian or Native Hawaiian/Other Pacific Islander	39	7	18%	32	82%	3	9%	7	22%	4	13%	18	56%	22	69%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	4	13%	27	87%	3	11%	12	44%	10	37%	2	7%	12	44%
White	138	15	11%	123	89%	10	8%	37	30%	41	33%	35	28%	76	62%
Multiracial	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	13	93%	0	0%	5	38%	3	23%	5	38%	8	62%
Economically Disadvantaged	6	1	17%	5	83%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Economically Disadvantaged	216	26	12%	190	88%	14	7%	59	31%	58	31%	59	31%	117	62%
English Language Learner	13	7	54%	6	46%	2	33%	4	67%	0	0%	0	0%	0	0%
Non-English Language Learner	209	20	10%	189	90%	14	7%	57	30%	58	31%	60	32%	118	62%
Not in Foster Care	222	27	12%	195	88%	16	8%	61	31%	58	30%	60	31%	118	61%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	27	12%	194	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	27	12%	195	88%	16	8%	61	31%	58	30%	60	31%	118	61%
Parent Not in Armed Forces	222	27	12%	195	88%	16	8%	61	31%	58	30%	60	31%	118	61%

GRADE 6 ELA RESULTS

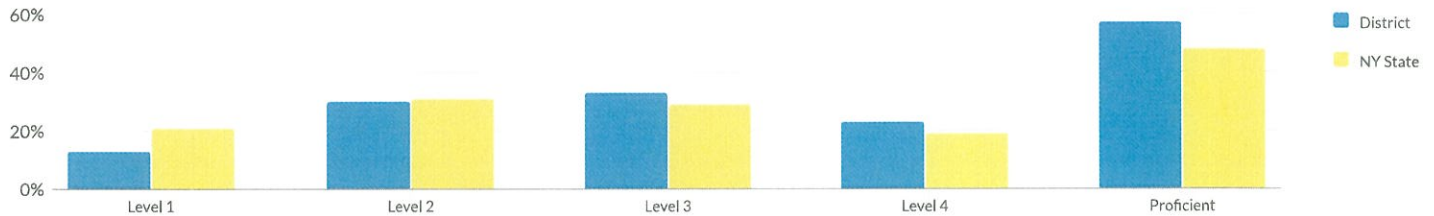
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	44	17%	215	83%	19	9%	23	11%	51	24%	122	57%	173	80%
Female	128	22	17%	106	83%	2	2%	12	11%	20	19%	72	68%	92	87%
Male	131	22	17%	109	83%	17	16%	11	10%	31	28%	50	46%	81	74%
General Education Students	219	29	13%	190	87%	11	6%	18	9%	47	25%	114	60%	161	85%
Students with Disabilities	40	15	38%	25	63%	8	32%	5	20%	4	16%	8	32%	12	48%
Asian or Native Hawaiian/Other Pacific Islander	39	6	15%	33	85%	1	3%	4	12%	8	24%	20	61%	28	85%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	3	11%	25	89%	2	8%	5	20%	7	28%	11	44%	18	72%
White	177	33	19%	144	81%	14	10%	12	8%	32	22%	86	60%	118	82%
Multiracial	12	2	17%	10	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	2	13%	13	87%	2	15%	2	15%	4	31%	5	38%	9	69%
Economically Disadvantaged	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	255	42	16%	213	84%	—	—	—	—	—	—	—	—	—	—
English Language Learner	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	251	39	16%	212	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	259	44	17%	215	83%	19	9%	23	11%	51	24%	122	57%	173	80%
Not Homeless	259	44	17%	215	83%	19	9%	23	11%	51	24%	122	57%	173	80%
Not Migrant	259	44	17%	215	83%	19	9%	23	11%	51	24%	122	57%	173	80%
Parent Not in Armed Forces	259	44	17%	215	83%	19	9%	23	11%	51	24%	122	57%	173	80%

GRADE 7 ELA RESULTS

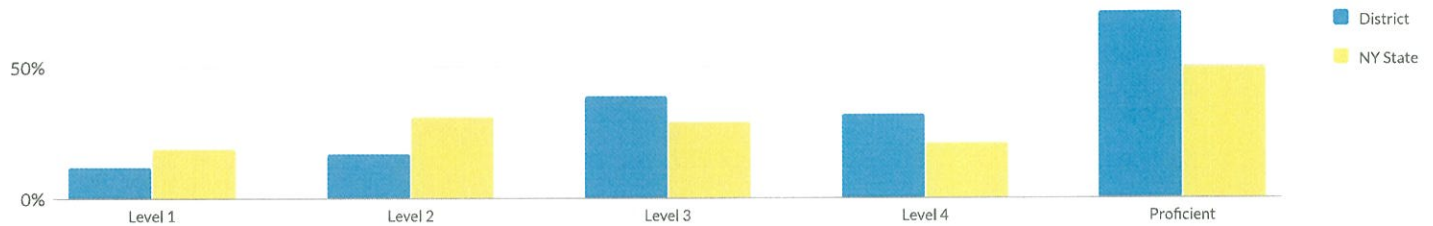
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	57	24%	180	76%	24	13%	54	30%	60	33%	42	23%	102	57%
Female	110	29	26%	81	74%	7	9%	20	25%	27	33%	27	33%	54	67%
Male	127	28	22%	99	78%	17	17%	34	34%	33	33%	15	15%	48	48%
General Education Students	211	47	22%	164	78%	15	9%	47	29%	60	37%	42	26%	102	62%
Students with Disabilities	26	10	38%	16	62%	9	56%	7	44%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	8	28%	21	72%	4	19%	3	14%	8	38%	6	29%	14	67%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	12	32%	26	68%	5	19%	10	38%	6	23%	5	19%	11	42%
White	155	36	23%	119	77%	15	13%	40	34%	37	31%	27	23%	64	54%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Small Group Total	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	233	56	24%	177	76%	—	—	—	—	—	—	—	—	—	—
English Language Learner	13	7	54%	6	46%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	224	50	22%	174	78%	21	12%	51	29%	60	34%	42	24%	102	59%
Not in Foster Care	237	57	24%	180	76%	24	13%	54	30%	60	33%	42	23%	102	57%
Not Homeless	237	57	24%	180	76%	24	13%	54	30%	60	33%	42	23%	102	57%
Not Migrant	237	57	24%	180	76%	24	13%	54	30%	60	33%	42	23%	102	57%
Parent Not in Armed Forces	237	57	24%	180	76%	24	13%	54	30%	60	33%	42	23%	102	57%

GRADE 8 ELA RESULTS

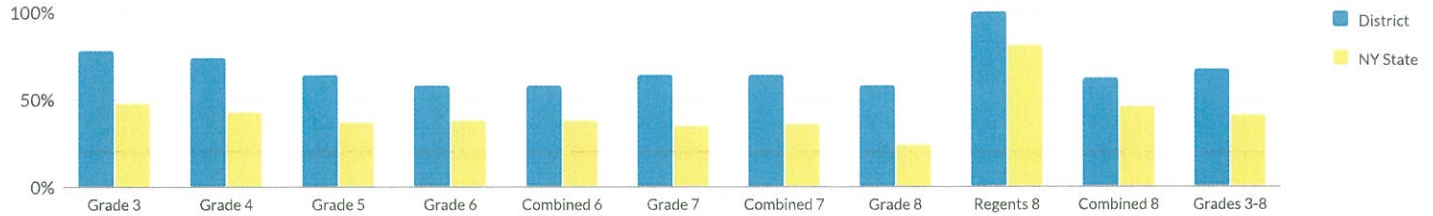
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	69	26%	192	74%	23	12%	33	17%	74	39%	62	32%	136	71%
Female	108	28	26%	80	74%	4	5%	12	15%	29	36%	35	44%	64	80%
Male	153	41	27%	112	73%	19	17%	21	19%	45	40%	27	24%	72	64%
General Education Students	219	48	22%	171	78%	11	6%	27	16%	72	42%	61	36%	133	78%
Students with Disabilities	42	21	50%	21	50%	12	57%	6	29%	2	10%	1	5%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	31	5	16%	26	84%	3	12%	4	15%	7	27%	12	46%	19	73%
Black or African American	6	1	17%	5	83%	1	20%	1	20%	1	20%	2	40%	3	60%
Hispanic or Latino	41	13	32%	28	68%	2	7%	4	14%	17	61%	5	18%	22	79%
White	172	49	28%	123	72%	15	12%	22	18%	44	36%	42	34%	86	70%
Multiracial	11	1	9%	10	91%	2	20%	2	20%	5	50%	1	10%	6	60%
Economically Disadvantaged	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	256	67	26%	189	74%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	255	65	25%	190	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	261	69	26%	192	74%	23	12%	33	17%	74	39%	62	32%	136	71%
Not Homeless	261	69	26%	192	74%	23	12%	33	17%	74	39%	62	32%	136	71%
Not Migrant	261	69	26%	192	74%	23	12%	33	17%	74	39%	62	32%	136	71%
Parent Not in Armed Forces	261	69	26%	192	74%	23	12%	33	17%	74	39%	62	32%	136	71%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	220	20	9%	200	91%	11	6%	34	17%	87	44%	68	34%	155	78%
Grade 4	260	38	15%	222	85%	17	8%	40	18%	74	33%	91	41%	165	74%
Grade 5	221	25	11%	196	89%	26	13%	44	22%	56	29%	70	36%	126	64%
Grade 6	260	42	16%	218	84%	29	13%	63	29%	56	26%	70	32%	126	58%
Combined 6	260	42	16%	218	84%	29	13%	63	29%	56	26%	70	32%	126	58%
Grade 7	236	53	22%	183	78%	22	12%	43	23%	68	37%	50	27%	118	64%
Combined 7	236	53	22%	183	78%	22	12%	43	23%	68	37%	50	27%	118	64%
Grade 8	262	79	30%	183	70%	29	16%	48	26%	56	31%	50	27%	106	58%
Regents 8	—	0	0%	20	8%	0	0%	0	0%	0	0%	20	100%	20	100%
Combined 8	262	59	23%	203	77%	29	14%	48	24%	56	28%	70	34%	126	62%
Grades 3-8	1,459	237	16%	1,222	84%	134	11%	272	22%	397	32%	419	34%	816	67%

See report card Glossary and Guide for criteria used to include students in this table.

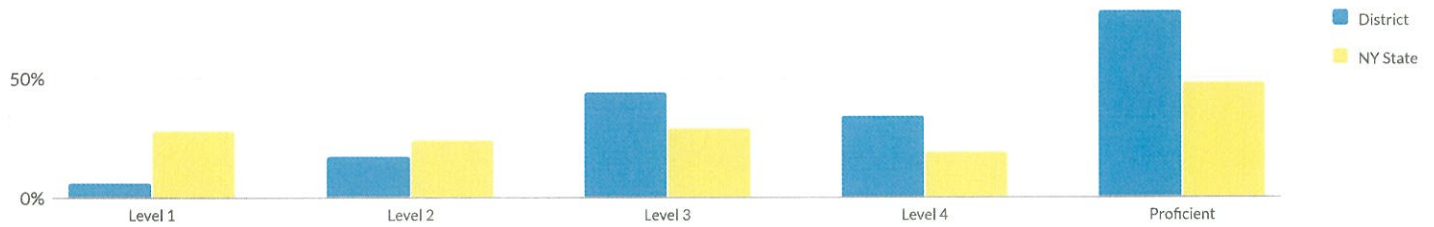
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

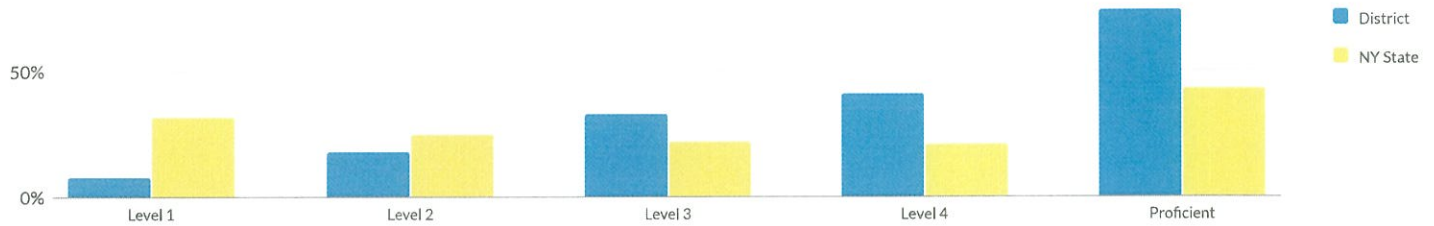


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	20	9%	200	91%	11	6%	34	17%	87	44%	68	34%	155	78%
Female	101	6	6%	95	94%	5	5%	18	19%	42	44%	30	32%	72	76%
Male	119	14	12%	105	88%	6	6%	16	15%	45	43%	38	36%	83	79%
General Education Students	191	9	5%	182	95%	9	5%	26	14%	81	45%	66	36%	147	81%
Students with Disabilities	29	11	38%	18	62%	2	11%	8	44%	6	33%	2	11%	8	44%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	2	6%	31	94%	1	3%	3	10%	9	29%	18	58%	27	87%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	2	5%	35	95%	5	14%	11	31%	15	43%	4	11%	19	54%
White	132	16	12%	116	88%	4	3%	19	16%	53	46%	40	34%	93	80%
Multiracial	12	0	0%	12	100%	0	0%	1	8%	6	50%	5	42%	11	92%
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	216	19	9%	197	91%	—	—	—	—	—	—	—	—	—	—
English Language Learner	16	0	0%	16	100%	3	19%	2	13%	5	31%	6	38%	11	69%
Non-English Language Learner	204	20	10%	184	90%	8	4%	32	17%	82	45%	62	34%	144	78%
Not in Foster Care	220	20	9%	200	91%	11	6%	34	17%	87	44%	68	34%	155	78%
Not Homeless	220	20	9%	200	91%	11	6%	34	17%	87	44%	68	34%	155	78%
Not Migrant	220	20	9%	200	91%	11	6%	34	17%	87	44%	68	34%	155	78%
Parent Not in Armed Forces	220	20	9%	200	91%	11	6%	34	17%	87	44%	68	34%	155	78%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

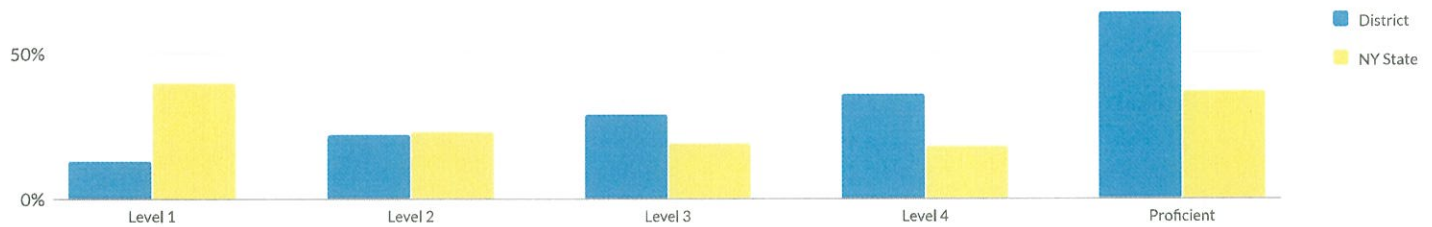


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	38	15%	222	85%	17	8%	40	18%	74	33%	91	41%	165	74%
Female	122	26	21%	96	79%	4	4%	20	21%	37	39%	35	36%	72	75%
Male	138	12	9%	126	91%	13	10%	20	16%	37	29%	56	44%	93	74%
General Education Students	224	24	11%	200	89%	7	4%	34	17%	69	35%	90	45%	159	80%
Students with Disabilities	36	14	39%	22	61%	10	45%	6	27%	5	23%	1	5%	6	27%
Asian or Native Hawaiian/Other Pacific Islander	52	2	4%	50	96%	0	0%	6	12%	15	30%	29	58%	44	88%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	5	13%	33	87%	6	18%	5	15%	9	27%	13	39%	22	67%
White	158	29	18%	129	82%	11	9%	28	22%	46	36%	44	34%	90	70%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	254	36	14%	218	86%	—	—	—	—	—	—	—	—	—	—
English Language Learner	18	2	11%	16	89%	2	13%	4	25%	4	25%	6	38%	10	63%
Non-English Language Learner	242	36	15%	206	85%	15	7%	36	17%	70	34%	85	41%	155	75%
Not in Foster Care	260	38	15%	222	85%	17	8%	40	18%	74	33%	91	41%	165	74%
Not Homeless	260	38	15%	222	85%	17	8%	40	18%	74	33%	91	41%	165	74%
Not Migrant	260	38	15%	222	85%	17	8%	40	18%	74	33%	91	41%	165	74%
Parent Not in Armed Forces	260	38	15%	222	85%	17	8%	40	18%	74	33%	91	41%	165	74%

GRADE 5 MATH RESULTS

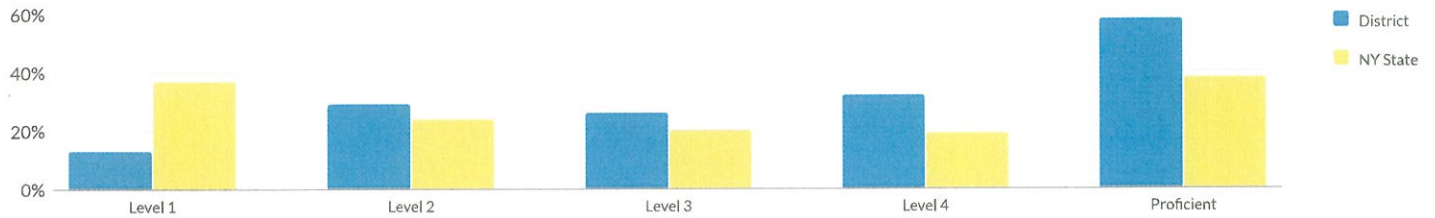
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	25	11%	196	89%	26	13%	44	22%	56	29%	70	36%	126	64%
Female	101	12	12%	89	88%	13	15%	21	24%	25	28%	30	34%	55	62%
Male	120	13	11%	107	89%	13	12%	23	21%	31	29%	40	37%	71	66%
General Education Students	184	17	9%	167	91%	14	8%	35	21%	49	29%	69	41%	118	71%
Students with Disabilities	37	8	22%	29	78%	12	41%	9	31%	7	24%	1	3%	8	28%
Asian or Native Hawaiian/Other Pacific Islander	38	1	3%	37	97%	1	3%	3	8%	13	35%	20	54%	33	89%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	3	10%	28	90%	9	32%	9	32%	7	25%	3	11%	10	36%
White	138	20	14%	118	86%	15	13%	28	24%	34	29%	41	35%	75	64%
Multiracial	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	13	93%	1	8%	4	31%	2	15%	6	46%	8	62%
Economically Disadvantaged	6	1	17%	5	83%	4	80%	0	0%	0	0%	1	20%	1	20%
Not Economically Disadvantaged	215	24	11%	191	89%	22	12%	44	23%	56	29%	69	36%	125	65%
English Language Learner	12	0	0%	12	100%	2	17%	2	17%	5	42%	3	25%	8	67%
Non-English Language Learner	209	25	12%	184	88%	24	13%	42	23%	51	28%	67	36%	118	64%
Not in Foster Care	221	25	11%	196	89%	26	13%	44	22%	56	29%	70	36%	126	64%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	25	11%	195	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	221	25	11%	196	89%	26	13%	44	22%	56	29%	70	36%	126	64%
Parent Not in Armed Forces	221	25	11%	196	89%	26	13%	44	22%	56	29%	70	36%	126	64%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

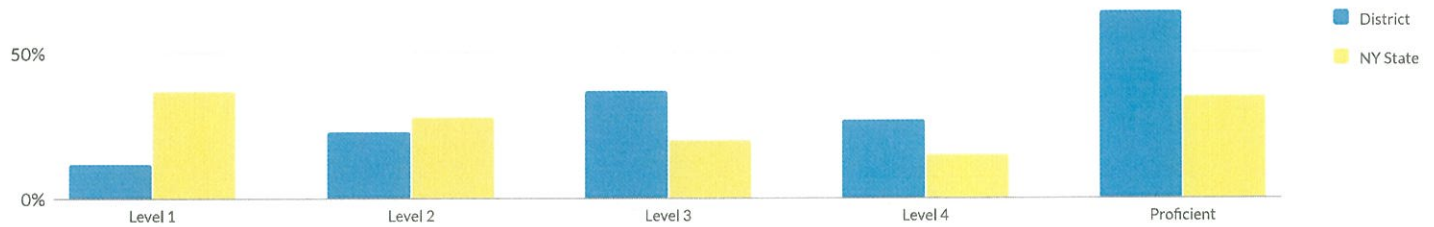


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	42	16%	218	84%	29	13%	63	29%	56	26%	70	32%	126	58%
Female	128	22	17%	106	83%	7	7%	40	38%	29	27%	30	28%	59	56%
Male	132	20	15%	112	85%	22	20%	23	21%	27	24%	40	36%	67	60%
General Education Students	219	28	13%	191	87%	15	8%	58	30%	50	26%	68	36%	118	62%
Students with Disabilities	41	14	34%	27	66%	14	52%	5	19%	6	22%	2	7%	8	30%
Asian or Native Hawaiian/Other Pacific Islander	39	2	5%	37	95%	2	5%	8	22%	8	22%	19	51%	27	73%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	6	21%	23	79%	2	9%	9	39%	3	13%	9	39%	12	52%
White	177	32	18%	145	82%	21	14%	40	28%	43	30%	41	28%	84	58%
Multiracial	12	2	17%	10	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	2	13%	13	87%	4	31%	6	46%	2	15%	1	8%	3	23%
Economically Disadvantaged	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	256	40	16%	216	84%	—	—	—	—	—	—	—	—	—	—
English Language Learner	8	1	13%	7	88%	2	29%	2	29%	1	14%	2	29%	3	43%
Non-English Language Learner	252	41	16%	211	84%	27	13%	61	29%	55	26%	68	32%	123	58%
Not in Foster Care	260	42	16%	218	84%	29	13%	63	29%	56	26%	70	32%	126	58%
Not Homeless	260	42	16%	218	84%	29	13%	63	29%	56	26%	70	32%	126	58%
Not Migrant	260	42	16%	218	84%	29	13%	63	29%	56	26%	70	32%	126	58%
Parent Not in Armed Forces	260	42	16%	218	84%	29	13%	63	29%	56	26%	70	32%	126	58%

GRADE 7 MATH RESULTS

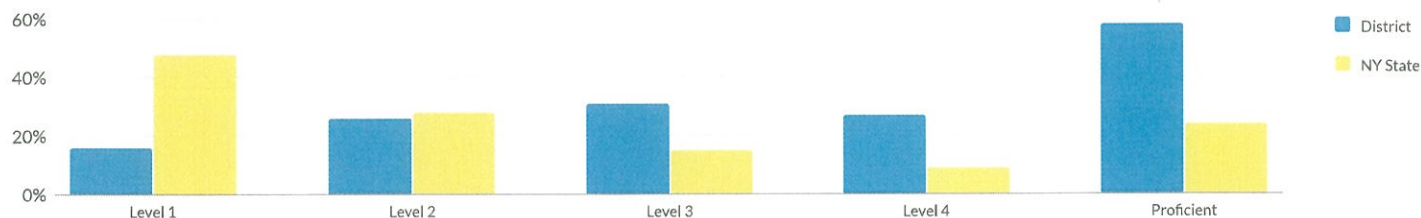
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	53	22%	183	78%	22	12%	43	23%	68	37%	50	27%	118	64%
Female	110	31	28%	79	72%	10	13%	18	23%	33	42%	18	23%	51	65%
Male	126	22	17%	104	83%	12	12%	25	24%	35	34%	32	31%	67	64%
General Education Students	210	42	20%	168	80%	12	7%	39	23%	67	40%	50	30%	117	70%
Students with Disabilities	26	11	42%	15	58%	10	67%	4	27%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	28	100%	2	7%	0	0%	12	43%	14	50%	26	93%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	10	26%	28	74%	6	21%	9	32%	7	25%	6	21%	13	46%
White	155	41	26%	114	74%	13	11%	30	26%	44	39%	27	24%	71	62%
Multiracial	9	1	11%	8	89%	0	0%	3	38%	2	25%	3	38%	5	63%
Small Group Total	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	232	51	22%	181	78%	—	—	—	—	—	—	—	—	—	—
English Language Learner	13	0	0%	13	100%	2	15%	0	0%	8	62%	3	23%	11	85%
Non-English Language Learner	223	53	24%	170	76%	20	12%	43	25%	60	35%	47	28%	107	63%
Not in Foster Care	236	53	22%	183	78%	22	12%	43	23%	68	37%	50	27%	118	64%
Not Homeless	236	53	22%	183	78%	22	12%	43	23%	68	37%	50	27%	118	64%
Not Migrant	236	53	22%	183	78%	22	12%	43	23%	68	37%	50	27%	118	64%
Parent Not in Armed Forces	236	53	22%	183	78%	22	12%	43	23%	68	37%	50	27%	118	64%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

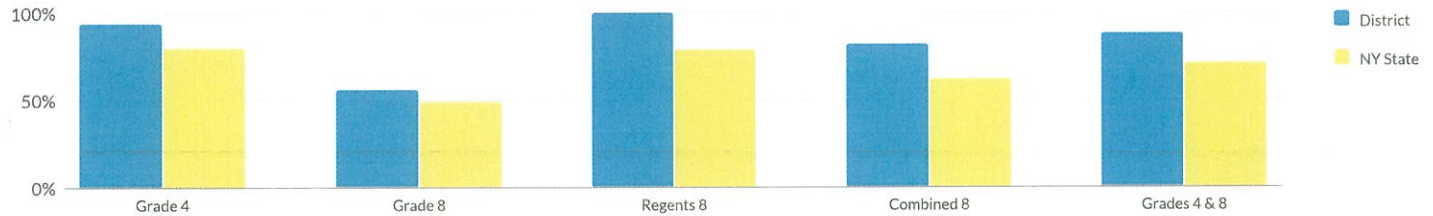


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	79	30%	183	70%	29	16%	48	26%	56	31%	50	27%	106	58%
Female	109	33	30%	76	70%	7	9%	21	28%	23	30%	25	33%	48	63%
Male	153	46	30%	107	70%	22	21%	27	25%	33	31%	25	23%	58	54%
General Education Students	220	57	26%	163	74%	15	9%	42	26%	56	34%	50	31%	106	65%
Students with Disabilities	42	22	52%	20	48%	14	70%	6	30%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	4	13%	27	87%	1	4%	1	4%	9	33%	16	59%	25	93%
Black or African American	6	1	17%	5	83%	1	20%	1	20%	1	20%	2	40%	3	60%
Hispanic or Latino	42	15	36%	27	64%	5	19%	12	44%	6	22%	4	15%	10	37%
White	172	58	34%	114	66%	21	18%	30	26%	37	32%	26	23%	63	55%
Multiracial	11	1	9%	10	91%	1	10%	4	40%	3	30%	2	20%	5	50%
Economically Disadvantaged	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	257	76	30%	181	70%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	256	77	30%	179	70%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	79	30%	183	70%	29	16%	48	26%	56	31%	50	27%	106	58%
Not Homeless	262	79	30%	183	70%	29	16%	48	26%	56	31%	50	27%	106	58%
Not Migrant	262	79	30%	183	70%	29	16%	48	26%	56	31%	50	27%	106	58%
Parent Not in Armed Forces	262	79	30%	183	70%	29	16%	48	26%	56	31%	50	27%	106	58%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	260	36	14%	224	86%	2	1%	11	5%	59	26%	152	68%	211	94%
Grade 8	262	176	67%	86	33%	4	5%	34	40%	45	52%	3	3%	48	56%
Regents 8	—	0	0%	127	48%	0	0%	0	0%	11	9%	116	91%	127	100%
Combined 8	262	49	19%	213	81%	4	2%	34	16%	56	26%	119	56%	175	82%
Grades 4 & 8	522	85	16%	437	84%	6	1%	45	10%	115	26%	271	62%	386	88%

See report card Glossary and Guide for criteria used to include students in this table.

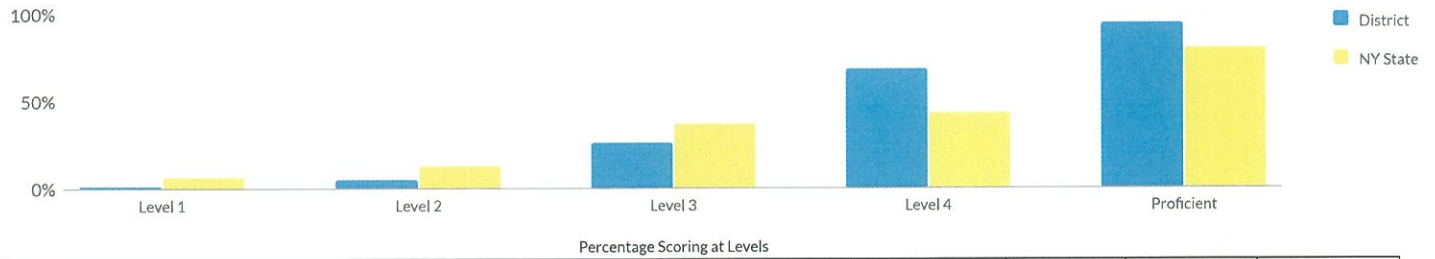
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

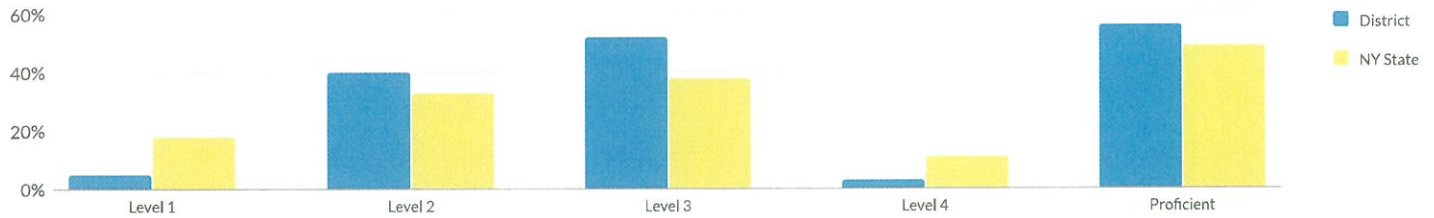
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	36	14%	224	86%	2	1%	11	5%	59	26%	152	68%	211	94%
Female	122	24	20%	98	80%	1	1%	6	6%	26	27%	65	66%	91	93%
Male	138	12	9%	126	91%	1	1%	5	4%	33	26%	87	69%	120	95%
General Education Students	224	24	11%	200	89%	0	0%	4	2%	47	24%	149	75%	196	98%
Students with Disabilities	36	12	33%	24	67%	2	8%	7	29%	12	50%	3	13%	15	63%
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	0	0%	3	6%	10	20%	38	75%	48	94%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	7	18%	31	82%	1	3%	4	13%	9	29%	17	55%	26	84%
White	158	27	17%	131	83%	1	1%	4	3%	36	27%	90	69%	126	96%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%
Economically Disadvantaged	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	254	34	13%	220	87%	—	—	—	—	—	—	—	—	—	—
English Language Learner	18	1	6%	17	94%	0	0%	4	24%	8	47%	5	29%	13	76%
Non-English Language Learner	242	35	14%	207	86%	2	1%	7	3%	51	25%	147	71%	198	96%
Not in Foster Care	260	36	14%	224	86%	2	1%	11	5%	59	26%	152	68%	211	94%
Not Homeless	260	36	14%	224	86%	2	1%	11	5%	59	26%	152	68%	211	94%
Not Migrant	260	36	14%	224	86%	2	1%	11	5%	59	26%	152	68%	211	94%
Parent Not in Armed Forces	260	36	14%	224	86%	2	1%	11	5%	59	26%	152	68%	211	94%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



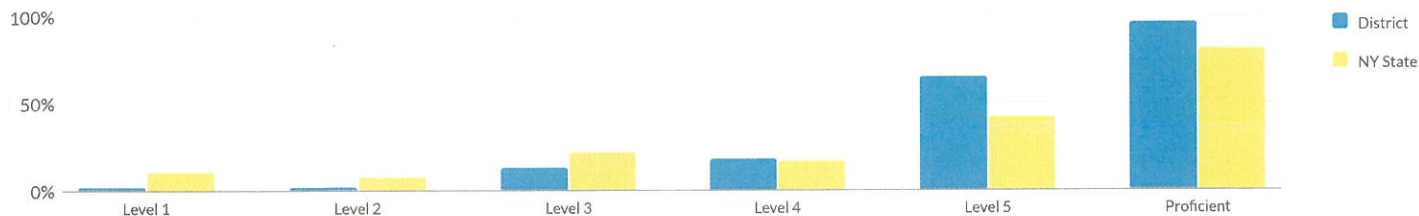
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	176	67%	86	33%	4	5%	34	40%	45	52%	3	3%	48	56%
Female	109	82	75%	27	25%	2	7%	8	30%	16	59%	1	4%	17	63%
Male	153	94	61%	59	39%	2	3%	26	44%	29	49%	2	3%	31	53%
General Education Students	220	158	72%	62	28%	0	0%	21	34%	39	63%	2	3%	41	66%
Students with Disabilities	42	18	43%	24	57%	4	17%	13	54%	6	25%	1	4%	7	29%
Asian or Native Hawaiian/Other Pacific Islander	31	21	68%	10	32%	0	0%	3	30%	7	70%	0	0%	7	70%
Black or African American	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	25	60%	17	40%	2	12%	5	29%	9	53%	1	6%	10	59%
White	172	120	70%	52	30%	1	2%	25	48%	24	46%	2	4%	26	50%
Multiracial	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	10	59%	7	41%	1	14%	1	14%	5	71%	0	0%	5	71%
Economically Disadvantaged	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	257	174	68%	83	32%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learner	256	175	68%	81	32%	4	5%	32	40%	42	52%	3	4%	45	56%
Not in Foster Care	262	176	67%	86	33%	4	5%	34	40%	45	52%	3	3%	48	56%
Not Homeless	262	176	67%	86	33%	4	5%	34	40%	45	52%	3	3%	48	56%
Not Migrant	262	176	67%	86	33%	4	5%	34	40%	45	52%	3	3%	48	56%
Parent Not in Armed Forces	262	176	67%	86	33%	4	5%	34	40%	45	52%	3	3%	48	56%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



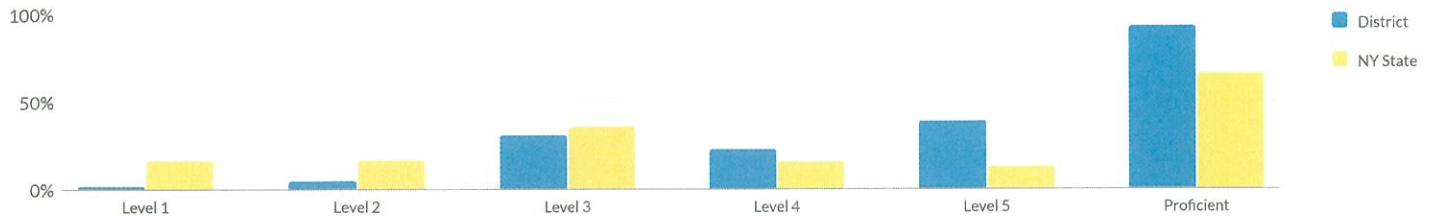
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	4	2%	4	2%	29	13%	41	18%	144	65%	214	96%
Female	105	1	1%	2	2%	9	9%	17	16%	76	72%	102	97%
Male	117	3	3%	2	2%	20	17%	24	21%	68	58%	112	96%
General Education Students	189	1	1%	1	1%	17	9%	32	17%	138	73%	187	99%
Students with Disabilities	33	3	9%	3	9%	12	36%	9	27%	6	18%	27	82%
Asian or Native Hawaiian/Other Pacific Islander	22	1	5%	0	0%	2	9%	2	9%	17	77%	21	95%
Black or African American	10	0	0%	0	0%	0	0%	4	40%	6	60%	10	100%
Hispanic or Latino	25	0	0%	1	4%	6	24%	7	28%	11	44%	24	96%
White	156	3	2%	3	2%	21	13%	27	17%	102	65%	150	96%
Multiracial	9	0	0%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	218	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Non-English Language Learner	217	4	2%	4	2%	26	12%	40	18%	143	66%	209	96%
Not in Foster Care	222	4	2%	4	2%	29	13%	41	18%	144	65%	214	96%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	222	4	2%	4	2%	29	13%	41	18%	144	65%	214	96%
Not Migrant	222	4	2%	4	2%	29	13%	41	18%	144	65%	214	96%
Parent Not in Armed Forces	222	4	2%	4	2%	29	13%	41	18%	144	65%	214	96%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Homeless	1	1	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



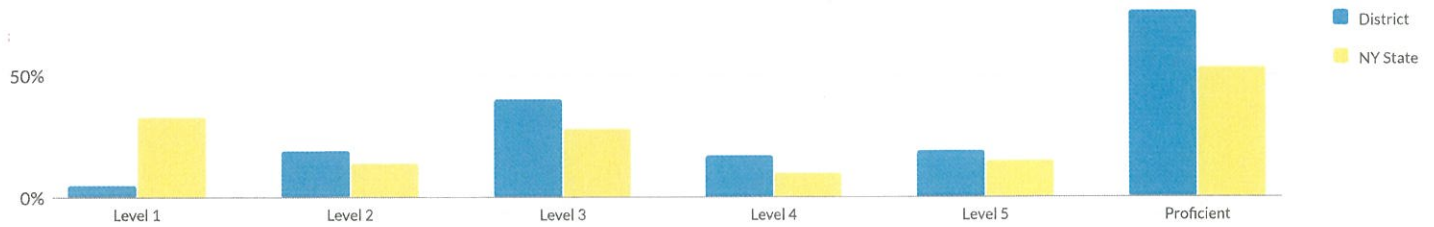
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	6	2%	12	5%	78	31%	58	23%	99	39%	235	93%
Female	112	2	2%	5	4%	34	30%	23	21%	48	43%	105	94%
Male	141	4	3%	7	5%	44	31%	35	25%	51	36%	130	92%
General Education Students	216	2	1%	5	2%	57	26%	55	25%	97	45%	209	97%
Students with Disabilities	37	4	11%	7	19%	21	57%	3	8%	2	5%	26	70%
Asian or Native Hawaiian/Other Pacific Islander	41	0	0%	0	0%	5	12%	7	17%	29	71%	41	100%
Black or African American	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Hispanic or Latino	34	2	6%	3	9%	17	50%	6	18%	6	18%	29	85%
White	162	3	2%	9	6%	52	32%	41	25%	57	35%	150	93%
Multiracial	10	1	10%	0	0%	2	20%	2	20%	5	50%	9	90%
Economically Disadvantaged	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Not Economically Disadvantaged	246	6	2%	11	4%	75	30%	57	23%	97	39%	229	93%
English Language Learner	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Non-English Language Learner	245	6	2%	12	5%	75	31%	56	23%	96	39%	227	93%
Not in Foster Care	253	6	2%	12	5%	78	31%	58	23%	99	39%	235	93%
Not Homeless	253	6	2%	12	5%	78	31%	58	23%	99	39%	235	93%
Not Migrant	253	6	2%	12	5%	78	31%	58	23%	99	39%	235	93%
Parent Not in Armed Forces	253	6	2%	12	5%	78	31%	58	23%	99	39%	235	93%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	5	5	100	0	0
Male	7	7	100	0	0
General Education Students	11	11	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
White	10	10	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

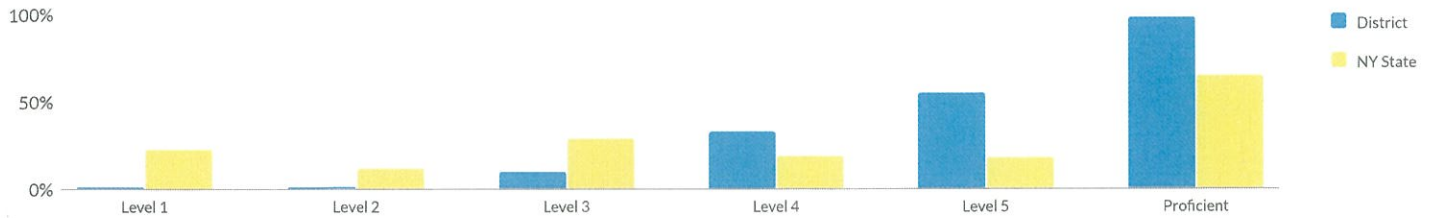
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	10	5%	38	19%	79	40%	33	17%	38	19%	150	76%
Female	99	6	6%	19	19%	39	39%	14	14%	21	21%	74	75%
Male	99	4	4%	19	19%	40	40%	19	19%	17	17%	76	77%
General Education Students	189	10	5%	34	18%	76	40%	31	16%	38	20%	145	77%
Students with Disabilities	9	0	0%	4	44%	3	33%	2	22%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	4	14%	3	11%	7	25%	14	50%	24	86%
Black or African American	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Hispanic or Latino	17	1	6%	4	24%	6	35%	6	35%	0	0%	12	71%
White	135	9	7%	27	20%	61	45%	17	13%	21	16%	99	73%
Multiracial	13	0	0%	3	23%	5	38%	2	15%	3	23%	10	77%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	197	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	195	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	10	5%	38	19%	79	40%	33	17%	38	19%	150	76%
Not Homeless	198	10	5%	38	19%	79	40%	33	17%	38	19%	150	76%
Not Migrant	198	10	5%	38	19%	79	40%	33	17%	38	19%	150	76%
Parent Not in Armed Forces	198	10	5%	38	19%	79	40%	33	17%	38	19%	150	76%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	4	4	100	0	0
Male	8	8	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	4	100	0	0
Hispanic or Latino	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	11	11	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

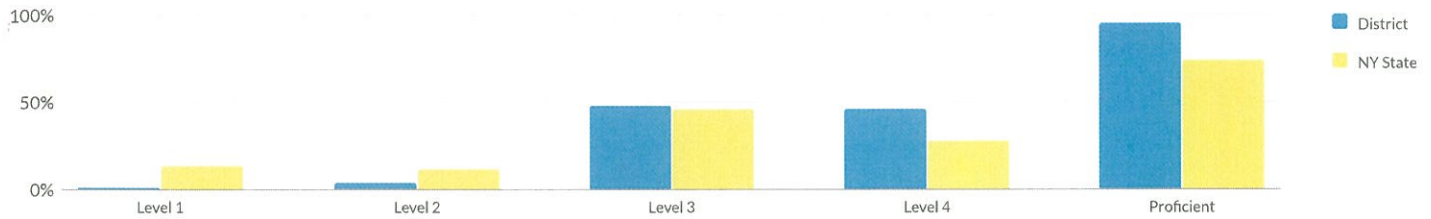
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	1	1%	2	1%	16	10%	50	33%	84	55%	150	98%
Female	91	1	1%	1	1%	10	11%	32	35%	47	52%	89	98%
Male	62	0	0%	1	2%	6	10%	18	29%	37	60%	61	98%
General Education Students	148	1	1%	2	1%	16	11%	47	32%	82	55%	145	98%
Students with Disabilities	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	0	0%	0	0%	2	10%	18	90%	20	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	0	0%	3	16%	8	42%	8	42%	19	100%
White	103	1	1%	2	2%	13	13%	37	36%	50	49%	100	97%
Multiracial	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	150	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	149	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	1	1%	2	1%	16	10%	50	33%	84	55%	150	98%
Not Homeless	153	1	1%	2	1%	16	10%	50	33%	84	55%	150	98%
Not Migrant	153	1	1%	2	1%	16	10%	50	33%	84	55%	150	98%
Parent Not in Armed Forces	153	1	1%	2	1%	16	10%	50	33%	84	55%	150	98%

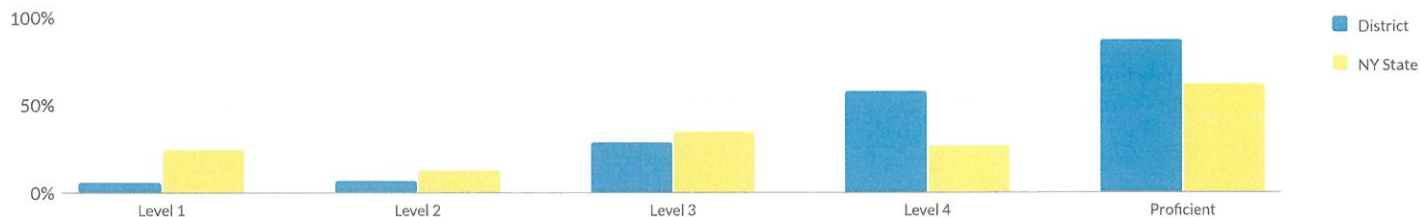
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

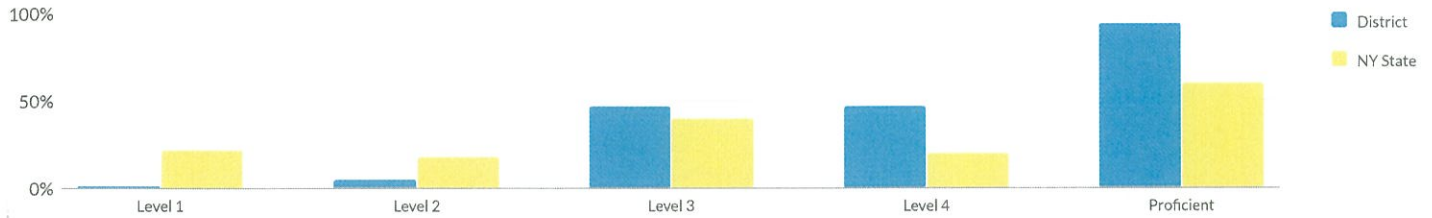
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	224	3	1%	9	4%	108	48%	104	46%	212	95%
Female	114	2	2%	6	5%	53	46%	53	46%	106	93%
Male	110	1	1%	3	3%	55	50%	51	46%	106	96%
General Education Students	196	1	1%	4	2%	90	46%	101	52%	191	97%
Students with Disabilities	28	2	7%	5	18%	18	64%	3	11%	21	75%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	0	0%	8	28%	21	72%	29	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	1	3%	1	3%	17	57%	11	37%	28	93%
White	150	2	1%	8	5%	76	51%	64	43%	140	93%
Multiracial	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	7	47%	8	53%	15	100%
Economically Disadvantaged	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	218	2	1%	8	4%	104	48%	104	48%	208	95%
English Language Learner	6	0	0%	0	0%	5	83%	1	17%	6	100%
Non-English Language Learner	218	3	1%	9	4%	103	47%	103	47%	206	94%
Not in Foster Care	224	3	1%	9	4%	108	48%	104	46%	212	95%
Not Homeless	224	3	1%	9	4%	108	48%	104	46%	212	95%
Not Migrant	224	3	1%	9	4%	108	48%	104	46%	212	95%
Parent Not in Armed Forces	224	3	1%	9	4%	108	48%	104	46%	212	95%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



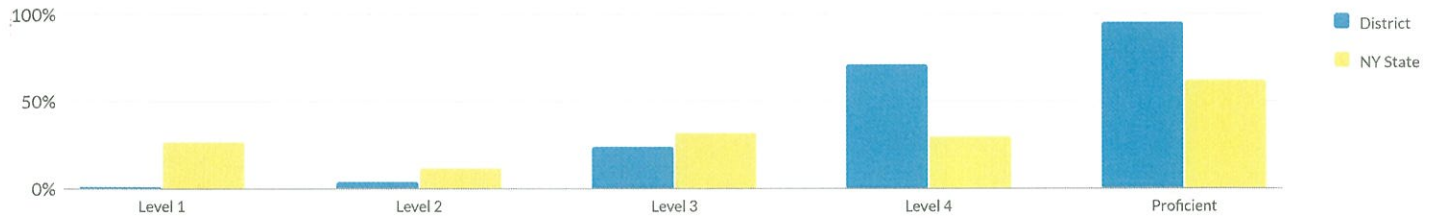
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	270	15	6%	20	7%	79	29%	156	58%	235	87%
Female	116	6	5%	5	4%	34	29%	71	61%	105	91%
Male	154	9	6%	15	10%	45	29%	85	55%	130	84%
General Education Students	242	11	5%	13	5%	68	28%	150	62%	218	90%
Students with Disabilities	28	4	14%	7	25%	11	39%	6	21%	17	61%
Asian or Native Hawaiian/Other Pacific Islander	35	1	3%	1	3%	6	17%	27	77%	33	94%
Black or African American	11	0	0%	1	9%	7	64%	3	27%	10	91%
Hispanic or Latino	34	2	6%	4	12%	12	35%	16	47%	28	82%
White	180	12	7%	14	8%	51	28%	103	57%	154	86%
Multiracial	10	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Economically Disadvantaged	265	15	6%	20	8%	76	29%	154	58%	230	87%
English Language Learner	6	0	0%	2	33%	2	33%	2	33%	4	67%
Non-English Language Learner	264	15	6%	18	7%	77	29%	154	58%	231	88%
Not in Foster Care	270	15	6%	20	7%	79	29%	156	58%	235	87%
Not Homeless	270	15	6%	20	7%	79	29%	156	58%	235	87%
Not Migrant	270	15	6%	20	7%	79	29%	156	58%	235	87%
Parent Not in Armed Forces	270	15	6%	20	7%	79	29%	156	58%	235	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



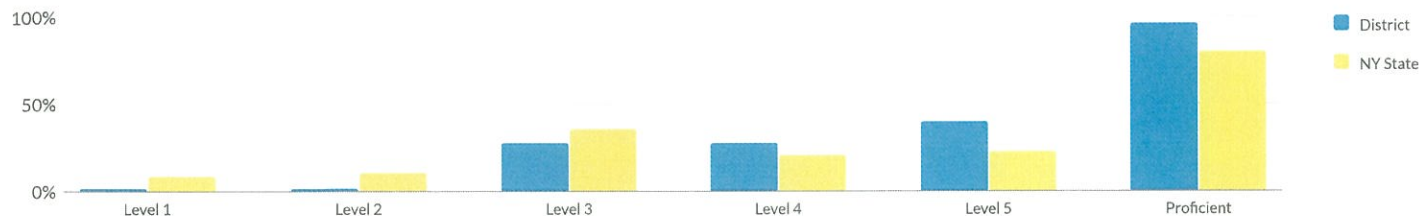
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	2	1%	9	5%	91	47%	92	47%	183	94%
Female	100	1	1%	4	4%	47	47%	48	48%	95	95%
Male	94	1	1%	5	5%	44	47%	44	47%	88	94%
General Education Students	186	2	1%	9	5%	85	46%	90	48%	175	94%
Students with Disabilities	8	0	0%	0	0%	6	75%	2	25%	8	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	0	0%	3	18%	12	71%	15	88%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	0	0%	13	62%	8	38%	21	100%
White	144	0	0%	9	6%	68	47%	67	47%	135	94%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	7	58%	5	42%	12	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	191	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	192	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	2	1%	9	5%	91	47%	92	47%	183	94%
Not Homeless	194	2	1%	9	5%	91	47%	92	47%	183	94%
Not Migrant	194	2	1%	9	5%	91	47%	92	47%	183	94%
Parent Not in Armed Forces	194	2	1%	9	5%	91	47%	92	47%	183	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	1	1%	3	4%	19	24%	55	71%	74	95%
Female	44	0	0%	2	5%	11	25%	31	70%	42	95%
Male	34	1	3%	1	3%	8	24%	24	71%	32	94%
General Education Students	77	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	3	30%	6	60%	9	90%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	0	0%	1	17%	5	83%	6	100%
White	53	1	2%	2	4%	14	26%	36	68%	50	94%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	77	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	1	1%	3	4%	19	24%	55	71%	74	95%
Not in Foster Care	78	1	1%	3	4%	19	24%	55	71%	74	95%
Not Homeless	78	1	1%	3	4%	19	24%	55	71%	74	95%
Not Migrant	78	1	1%	3	4%	19	24%	55	71%	74	95%
Parent Not in Armed Forces	78	1	1%	3	4%	19	24%	55	71%	74	95%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	5	2%	6	2%	72	28%	72	28%	102	40%	246	96%
Female	132	3	2%	3	2%	38	29%	38	29%	50	38%	126	95%
Male	125	2	2%	3	2%	34	27%	34	27%	52	42%	120	96%
General Education Students	223	1	0%	3	1%	57	26%	67	30%	95	43%	219	98%
Students with Disabilities	34	4	12%	3	9%	15	44%	5	15%	7	21%	27	79%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	0	0%	5	22%	4	17%	14	61%	23	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	1	3%	2	5%	12	32%	11	30%	11	30%	34	92%
White	182	4	2%	3	2%	51	28%	56	31%	68	37%	175	96%
Multiracial	10	0	0%	1	10%	2	20%	1	10%	6	60%	9	90%
Small Group Total	5	0	0%	0	0%	2	40%	0	0%	3	60%	5	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	255	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	255	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	257	5	2%	6	2%	72	28%	72	28%	102	40%	246	96%
Not Homeless	257	5	2%	6	2%	72	28%	72	28%	102	40%	246	96%
Not Migrant	257	5	2%	6	2%	72	28%	72	28%	102	40%	246	96%
Parent Not in Armed Forces	257	5	2%	6	2%	72	28%	72	28%	102	40%	246	96%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	148
Female	58
Male	90
General Education Students	116
Students with Disabilities	32
Asian or Native Hawaiian/Other Pacific Islander	14
Black or African American	10
Hispanic or Latino	19
White	103
Multiracial	2
Economically Disadvantaged	4
Not Economically Disadvantaged	144
English Language Learner	3
Non-English Language Learner	145
Not in Foster Care	148
Homeless	1
Not Homeless	147
Not Migrant	148
Parent Not in Armed Forces	148

See report card Glossary and Guide for criteria used to include students in this table.

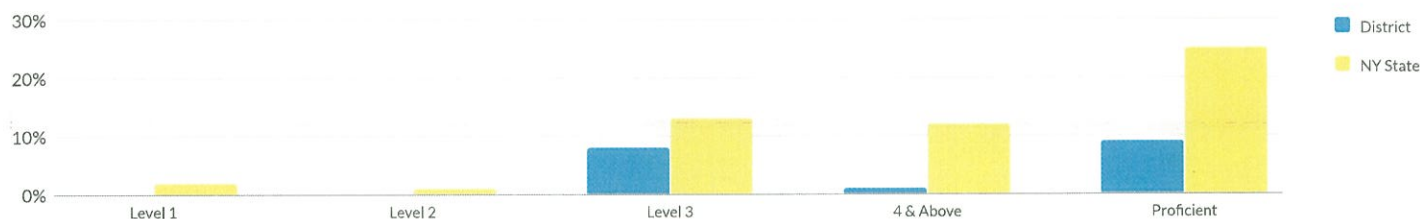
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	232	91%	23	9%	0	0%	0	0%	21	8%	2	1%	23	9%
Female	135	118	87%	17	13%	0	0%	0	0%	16	12%	1	1%	17	13%
Male	120	114	95%	6	5%	0	0%	0	0%	5	4%	1	1%	6	5%
General Education Students	222	199	90%	23	10%	0	0%	0	0%	21	9%	2	1%	23	10%
Students with Disabilities	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	21	88%	3	13%	0	0%	0	0%	3	13%	0	0%	3	13%
Black or African American	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	24	89%	3	11%	0	0%	0	0%	2	7%	1	4%	3	11%
White	196	179	91%	17	9%	0	0%	0	0%	16	8%	1	1%	17	9%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	248	225	91%	23	9%	0	0%	0	0%	21	8%	2	1%	23	9%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	229	—	23	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	232	91%	23	9%	0	0%	0	0%	21	8%	2	1%	23	9%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	231	—	23	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	255	232	91%	23	9%	0	0%	0	0%	21	8%	2	1%	23	9%
Parent Not in Armed Forces	255	232	91%	23	9%	0	0%	0	0%	21	8%	2	1%	23	9%

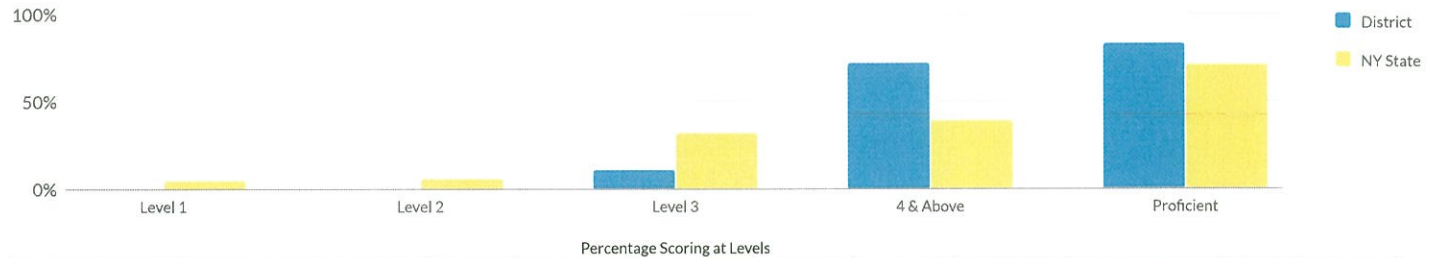
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	251	229	91	22	9
Female	133	116	87	17	13
Male	118	113	96	5	4
General Education Students	221	199	90	22	10
Students with Disabilities	30	30	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	24	21	88	3	13
Hispanic or Latino	26	24	92	2	8
White	193	176	91	17	9
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	245	223	91	22	9
Not in Foster Care	251	229	91	22	9
Not Migrant	251	229	91	22	9
Parent Not in Armed Forces	251	229	91	22	9

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



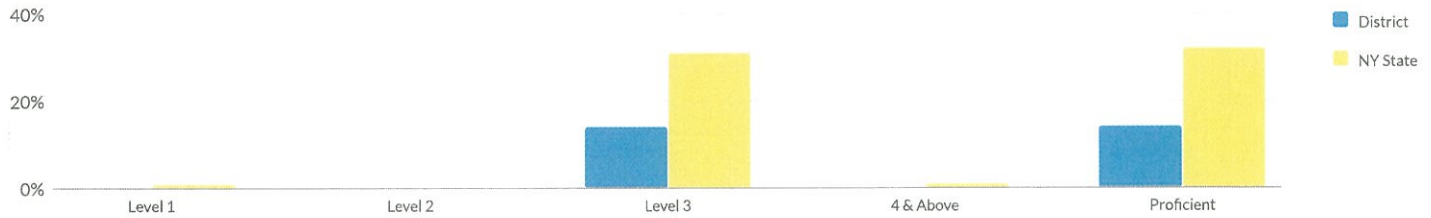
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	42	16%	213	84%	0	0%	1	0%	29	11%	183	72%	212	83%
Female	135	15	11%	120	89%	0	0%	1	1%	20	15%	99	73%	119	88%
Male	120	27	23%	93	78%	0	0%	0	0%	9	8%	84	70%	93	78%
General Education Students	222	18	8%	204	92%	0	0%	0	0%	25	11%	179	81%	204	92%
Students with Disabilities	33	24	73%	9	27%	0	0%	1	3%	4	12%	4	12%	8	24%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	21	88%	0	0%	0	0%	1	4%	20	83%	21	88%
Black or African American	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	5	19%	22	81%	0	0%	1	4%	5	19%	16	59%	21	78%
White	196	31	16%	165	84%	0	0%	0	0%	22	11%	143	73%	165	84%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	0	0%	0	0%	1	13%	4	50%	5	63%
Economically Disadvantaged	7	4	57%	3	43%	0	0%	0	0%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	248	38	15%	210	85%	0	0%	1	0%	28	11%	181	73%	209	84%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	41	—	211	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	42	16%	213	84%	0	0%	1	0%	29	11%	183	72%	212	83%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	41	—	213	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	255	42	16%	213	84%	0	0%	1	0%	29	11%	183	72%	212	83%
Parent Not in Armed Forces	255	42	16%	213	84%	0	0%	1	0%	29	11%	183	72%	212	83%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	232	39	17	193	83
Female	120	13	11	107	89
Male	112	26	23	86	77
General Education Students	204	18	9	186	91
Students with Disabilities	28	21	75	7	25
Asian or Native Hawaiian/Other Pacific Islander	23	3	13	20	87
Hispanic or Latino	24	5	21	19	79
White	178	28	16	150	84
Economically Disadvantaged	6	3	50	3	50
Not Economically Disadvantaged	226	36	16	190	84
Not in Foster Care	232	39	17	193	83
Not Migrant	232	39	17	193	83
Parent Not in Armed Forces	232	39	17	193	83

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



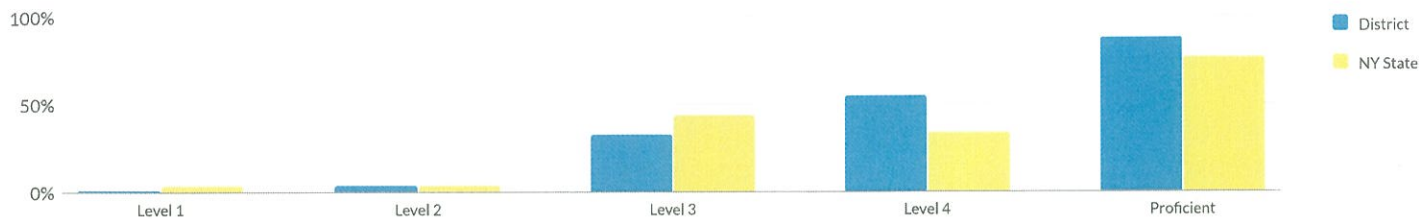
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	220	86%	35	14%	0	0%	0	0%	35	14%	0	0%	35	14%
Female	135	116	86%	19	14%	0	0%	0	0%	19	14%	0	0%	19	14%
Male	120	104	87%	16	13%	0	0%	0	0%	16	13%	0	0%	16	13%
General Education Students	222	187	84%	35	16%	0	0%	0	0%	35	16%	0	0%	35	16%
Students with Disabilities	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	15	63%	9	38%	0	0%	0	0%	9	38%	0	0%	9	38%
Black or African American	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	23	85%	4	15%	0	0%	0	0%	4	15%	0	0%	4	15%
White	196	175	89%	21	11%	0	0%	0	0%	21	11%	0	0%	21	11%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	248	214	86%	34	14%	0	0%	0	0%	34	14%	0	0%	34	14%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	218	—	34	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	220	86%	35	14%	0	0%	0	0%	35	14%	0	0%	35	14%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	219	—	35	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	255	220	86%	35	14%	0	0%	0	0%	35	14%	0	0%	35	14%
Parent Not in Armed Forces	255	220	86%	35	14%	0	0%	0	0%	35	14%	0	0%	35	14%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	246	216	88	30	12
Female	130	113	87	17	13
Male	116	103	89	13	11
General Education Students	216	186	86	30	14
Students with Disabilities	30	30	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	21	15	71	6	29
Hispanic or Latino	27	23	85	4	15
White	191	171	90	20	10
Economically Disadvantaged	6	5	83	1	17
Not Economically Disadvantaged	240	211	88	29	12
Not in Foster Care	246	216	88	30	12
Not Migrant	246	216	88	30	12
Parent Not in Armed Forces	246	216	88	30	12

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



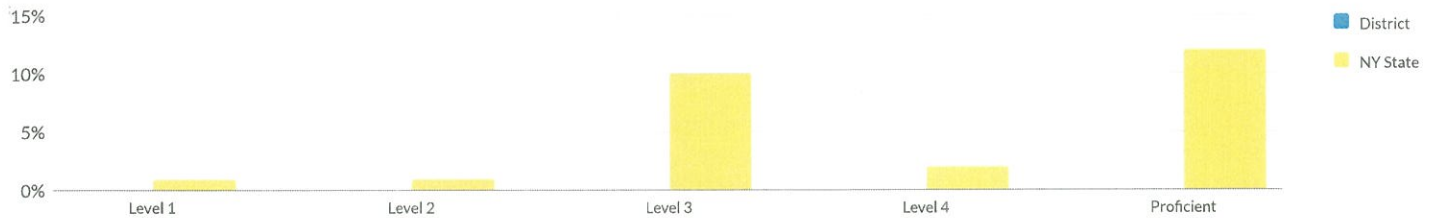
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	17	7%	238	93%	3	1%	11	4%	85	33%	139	55%	224	88%
Female	135	7	5%	128	95%	2	1%	7	5%	43	32%	76	56%	119	88%
Male	120	10	8%	110	92%	1	1%	4	3%	42	35%	63	53%	105	88%
General Education Students	222	8	4%	214	96%	2	1%	5	2%	69	31%	138	62%	207	93%
Students with Disabilities	33	9	27%	24	73%	1	3%	6	18%	16	48%	1	3%	17	52%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	2	8%	22	92%	0	0%	0	0%	6	25%	16	67%	22	92%
Black or African American	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	0	0%	27	100%	3	11%	3	11%	10	37%	11	41%	21	78%
White	196	13	7%	183	93%	0	0%	8	4%	67	34%	108	55%	175	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	2	25%	4	50%	6	75%
Economically Disadvantaged	7	1	14%	6	86%	0	0%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	248	16	6%	232	94%	3	1%	10	4%	81	33%	138	56%	219	88%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	16	—	236	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	17	7%	238	93%	3	1%	11	4%	85	33%	139	55%	224	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	17	—	237	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	255	17	7%	238	93%	3	1%	11	4%	85	33%	139	55%	224	88%
Parent Not in Armed Forces	255	17	7%	238	93%	3	1%	11	4%	85	33%	139	55%	224	88%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	234	14	6	220	94
Female	124	5	4	119	96
Male	110	9	8	101	92
General Education Students	220	8	4	212	96
Students with Disabilities	14	6	43	8	57
Asian or Native Hawaiian/Other Pacific Islander	23	2	9	21	91
Hispanic or Latino	24	0	0	24	100
White	180	10	6	170	94
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	230	14	6	216	94
Not in Foster Care	234	14	6	220	94
Not Migrant	234	14	6	220	94
Parent Not in Armed Forces	234	14	6	220	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	255	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	135	135	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	120	120	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	222	222	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	196	196	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	248	248	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	252	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	255	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	254	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	255	255	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	255	255	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	249	249	100	0	0
Female	131	131	100	0	0
Male	118	118	100	0	0
General Education Students	219	219	100	0	0
Students with Disabilities	30	30	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	23	23	100	0	0
Hispanic or Latino	27	27	100	0	0
White	191	191	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	243	243	100	0	0
Not in Foster Care	249	249	100	0	0
Not Migrant	249	249	100	0	0
Parent Not in Armed Forces	249	249	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	26	0	0%	26	100%	1	4%	1	4%	3	12%	7	27%	14	54%
Grade 1	22	1	5%	21	95%	1	5%	1	5%	7	33%	9	43%	3	14%
Grade 2	25	1	4%	24	96%	0	0%	1	4%	3	13%	8	33%	12	50%
Grade 3	16	0	0%	16	100%	0	0%	0	0%	2	13%	12	75%	2	13%
Grade 4	18	1	6%	17	94%	0	0%	0	0%	2	12%	10	59%	5	29%
Grade 5	12	0	0%	12	100%	0	0%	1	8%	0	0%	8	67%	3	25%
Grade 6	8	1	13%	7	88%	0	0%	0	0%	1	14%	4	57%	2	29%
Grade 7	13	0	0%	13	100%	0	0%	2	15%	1	8%	4	31%	6	46%
Grade 8	6	0	0%	6	100%	0	0%	1	17%	1	17%	2	33%	2	33%
Grade 9	10	1	10%	9	90%	0	0%	1	11%	1	11%	4	44%	3	33%
Grade 10	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 12	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	22	17	77%	5	23%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level Math	22	17	77%	5	23%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level Science	22	17	77%	5	23%	0	0%	0	0%	5	100%	0	0%	5	100%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	273	13	5%	5	3	60%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	266	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	251	98%	153	60%	97	38%	1	0%	0	0%	4	2%	0	0%	0	0%
Female	135	132	98%	86	64%	45	33%	1	1%	0	0%	3	2%	0	0%	0	0%
Male	120	119	99%	67	56%	52	43%	0	0%	0	0%	1	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	222	221	100%	153	69%	68	31%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	33	30	91%	0	0%	29	88%	1	3%	0	0%	3	9%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	24	100%	19	79%	5	21%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	27	100%	10	37%	17	63%	0	0%	0	0%	0	0%	0	0%	0	0%
White	196	192	98%	120	61%	71	36%	1	1%	0	0%	4	2%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	6	86%	2	29%	4	57%	0	0%	0	0%	1	14%	0	0%	0	0%
Not Economically Disadvantaged	248	245	99%	151	61%	93	38%	1	0%	0	0%	3	1%	0	0%	0	0%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	255	251	98%	153	60%	97	38%	1	0%	0	0%	4	2%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	255	251	98%	153	60%	97	38%	1	0%	0	0%	4	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	255	251	98%	153	60%	97	38%	1	0%	0	0%	4	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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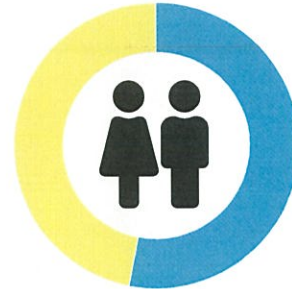
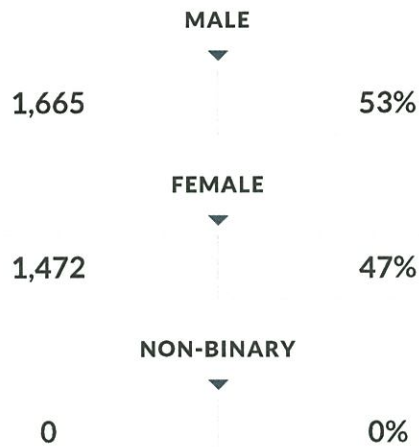
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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

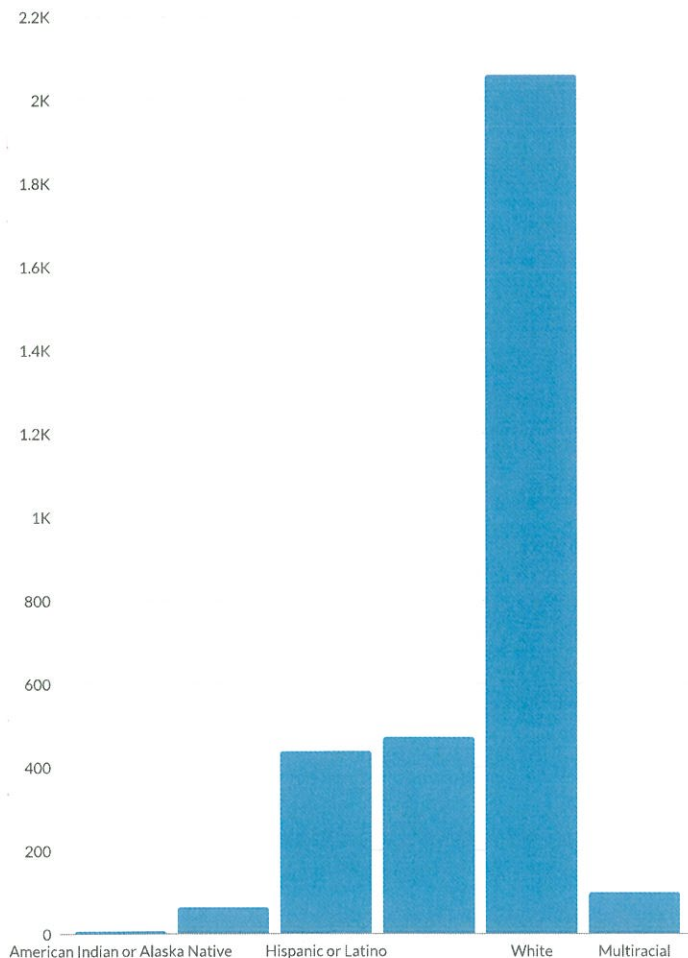
EASTCHESTER UFSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 3,137

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

6 0%

BLACK OR AFRICAN AMERICAN

64 2%

HISPANIC OR LATINO

437 14%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

471 15%

WHITE

2,059 66%

MULTIRACIAL

100 3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

158

5%

MIGRANT

STUDENTS WITH DISABILITIES

480

15%

HOMELESS

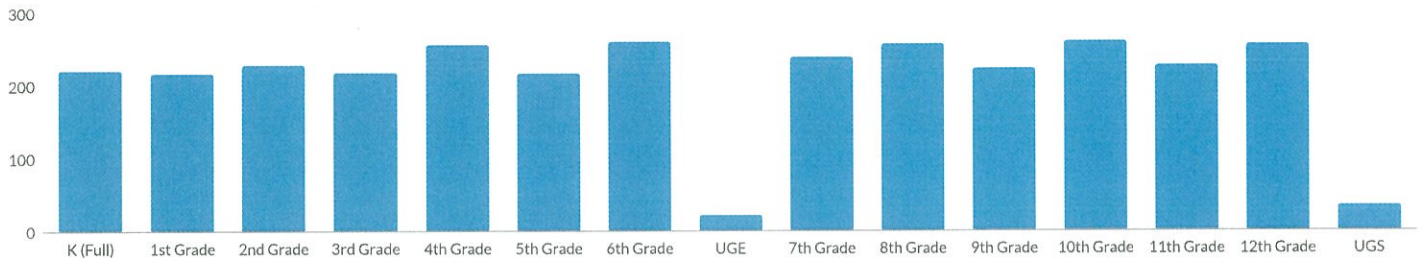
ECONOMICALLY DISADVANTAGED

68

2%

PARENT IN ARMED FORCES

ENROLLMENT BY GRADE



K (FULL DAY)

221

7%

1ST GRADE

217

7%

2ND GRADE

229

7%

3RD GRADE

218

7%

4TH GRADE

256

8%

5TH GRADE

217

7%

6TH GRADE

260

8%

UNGRADED ELEMENTARY

22

1%

7TH GRADE

239

8%

8TH GRADE

257

8%

9TH GRADE

223

7%

10TH GRADE

260

8%

11TH GRADE

227

7%

12TH GRADE

256

8%

UNGRADED SECONDARY

35

1%

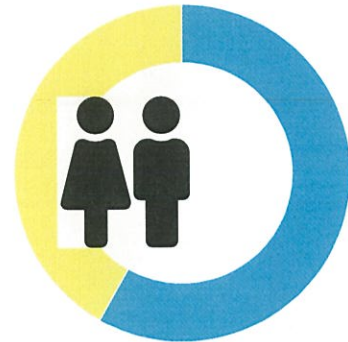
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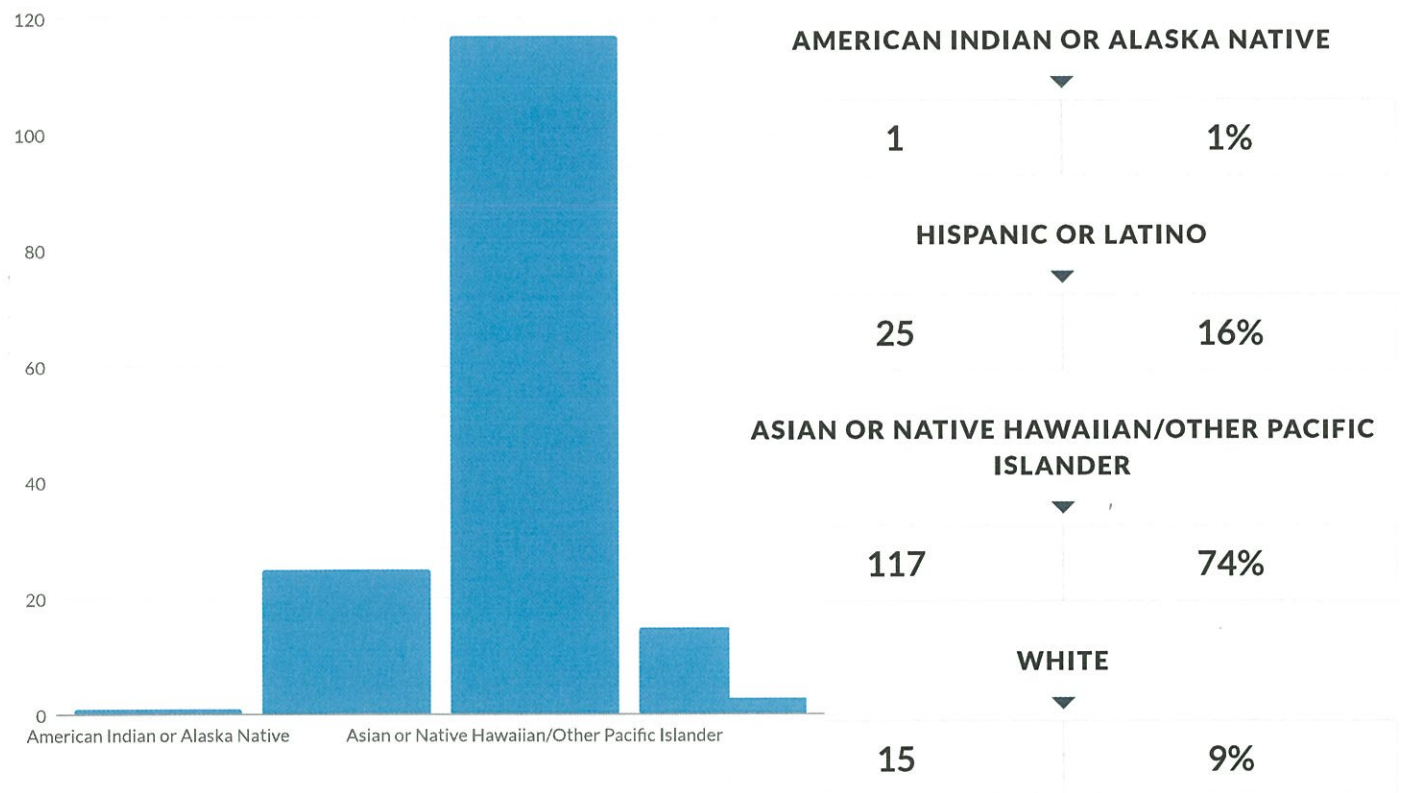
EASTCHESTER UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 158
K-12 Former ELL Enrollment: 47

ELL ENROLLMENT

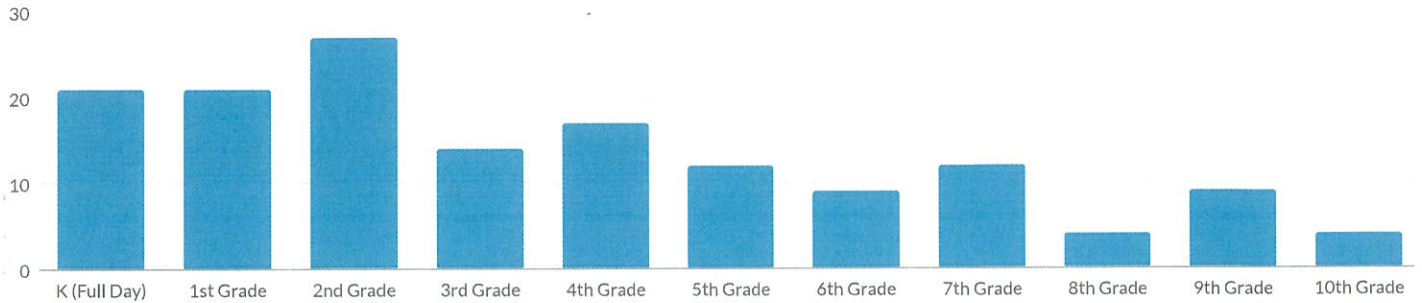


ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS



ELL ENROLLMENT BY GRADE**K (FULL DAY)****21****13%****1ST GRADE****21****13%****2ND GRADE****27****17%****3RD GRADE****14****9%****4TH GRADE****17****11%****5TH GRADE****12****8%****6TH GRADE****9****6%****7TH GRADE****12****8%****8TH GRADE****4****3%****9TH GRADE****9****6%****10TH GRADE****4****3%****11TH GRADE****3****2%****12TH GRADE****5****3%**

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Japanese
- 2 Spanish
- 3 Albanian
- 4 Portuguese
- 5 Chinese

ENGLISH LANGUAGE LEARNERS BREAKDOWN**NEWCOMERS****152****DEVELOPING****22****LONG TERM****4****SIFE****0****ENGLISH LANGUAGE LEARNERS PROGRAMS****ENGLISH AS A NEW LANGUAGE****178****ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM****0****TRANSITIONAL BILINGUAL
EDUCATION PROGRAM****0**

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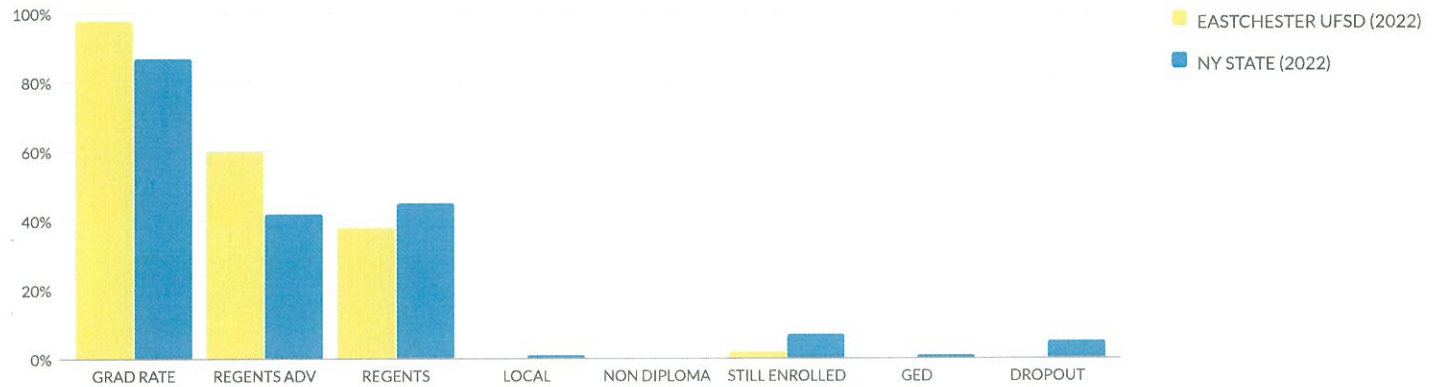
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**EASTCHESTER UFSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	251	98%	153	60%	97	38%	1	0%	0	0%	4	2%	0	0%	0	0%
Female	135	132	98%	86	64%	45	33%	1	1%	0	0%	3	2%	0	0%	0	0%
Male	120	119	99%	67	56%	52	43%	0	0%	0	0%	1	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	222	221	100%	153	69%	68	31%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	33	30	91%	0	0%	29	88%	1	3%	0	0%	3	9%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	24	100%	19	79%	5	21%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	27	100%	10	37%	17	63%	0	0%	0	0%	0	0%	0	0%	0	0%
White	196	192	98%	120	61%	71	36%	1	1%	0	0%	4	2%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	6	86%	2	29%	4	57%	0	0%	0	0%	1	14%	0	0%	0	0%
Not Economically Disadvantaged	248	245	99%	151	61%	93	38%	1	0%	0	0%	3	1%	0	0%	0	0%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	255	251	98%	153	60%	97	38%	1	0%	0	0%	4	2%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	255	251	98%	153	60%	97	38%	1	0%	0	0%	4	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	255	251	98%	153	60%	97	38%	1	0%	0	0%	4	2%	0	0%	0	0%

EASTCHESTER UFSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	250	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%
Female	132	131	99%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
Male	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	221	220	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%
Students with Disabilities	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	192	191	99%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	245	244	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	248	247	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	251	250	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	250	249	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	251	250	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	251	250	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%

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