

### **Gaylord High School**

Mr. Sean Byram, Principal

Mr. Shawn Sargent, Assistant Principal

Mr. Christian Wilson, Assistant Principal/AD

Dear Parent/Guardian,

Thank you for registering your child with Gaylord Community Schools.

Please provide the following documents to complete the enrollment:

- ORIGINAL BIRTH CERTIFICATE
- **PROOF OF RESIDENCY** must have parent/guardian name and address indicating residency (Ex. driver's license, utility bill, rent/lease agreement, property tax statement, voter's registration, mortgage document, certification from work, etc.)
- COMPLETE IMMUNIZATION or Immunization Waiver
- If entering 9<sup>th</sup> grade 8<sup>th</sup> GRADE REPORT CARD
   If entering 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grade TRANSCRIPT and NUMBER OF CREDITS REQUIRED FOR GRADUATION FROM PREVIOUS SCHOOL
- POWER OF ATTORNEY or GUARDIANSHIP PAPERWORK if student doesn't live with parent
- Latest IEP or 504 PLAN if student receives special education services

### Please fill out the following forms:

- STUDENT INFORMATION RECORD (Emergency Card)
- REGISTRATION PROOF OF RESIDENCY
- CONSENT FOR DISCLOSURE OF IMMUNIZATION INFORMATION
- AFFIRMATION OF PRIOR STUDENT RECORD
- AUTHORIZATION TO RELEASE CONFIDENTIAL INFORMATION (Records Request)
- TRANSPORTATION REGISTRATION FORM (If applicable)
- CONCUSSION AWARENESS ACKNOWLEDGEMENT FORM
- ATHLETIC INFORMATION FORM
- CHROMEBOOK TECHNOLOGY USE AGREEMENT
- TECHNOLOGY PROTECTION PLAN (optional)

These forms are to be filled out if the enrollment takes place after the school year has started:

- STUDENT/PARENT AGREEMENT SIGNATURE PAGE
- DIRECTORY INFORMATION OPT-OUT FORM





1-800-432-4121 nwhealth.org

# High School Senior Immunization Update

Immunizations or "shots for school" were one of the first items you had completed prior to kindergarten. Now it's time for graduation! Immunizations are once again an important part of staying healthy. Whether attending college, joining the military, entering the workforce, traveling, or staying close to home, all teenagers need additional immunizations.

### Meningococcal "Meningitis" Vaccine Recommendations:

- Recommended for all adolescents at 11 years of age, with a second dose recommended at 16
- College freshmen living in dormitories.
- Anyone traveling to, or living in, a part of the world where Meningococcal disease is common, such as parts of Africa.
- Anyone with a damaged spleen, or whose spleen has been removed, or with an immune system disorder.

### Meningococcal B Vaccine (MenB) Recommendations:

• An additional meningococcal vaccine, MenB, is available to provide protection against Serogroup B meningococcal disease. The preferred age range to receive this vaccine is 16-18 years, and 2 doses are required.

### Tetanus, Diphtheria & Pertussis Vaccine (Tdap) Recommendations:

- Anyone who has not gotten a tetanus and diphtheria booster in the last 10 years.
- Adolescents who have already gotten a booster dose of Tetanus Diphtheria are encouraged to get a dose of Tdap as well for protection against Pertussis (whooping cough).

### Human Papilloma Virus (HPV) Vaccine Recommendations:

- For all females and males 11-26 years of age to reduce their risk of cancer.
- Two to three doses are needed, depending on age started.
- This vaccine is very effective against several types of HPV and works best if given before exposure to HPV.

### **Hepatitis A Vaccine Recommendations**

- It is recommended that all children receive 2 doses of Hepatitis A vaccine.
- Hepatitis A infection can be transmitted by contaminated foods or close personal contact.

### **COVID-19 Vaccine Recommendations**

- Assure your teenagers are up to date on recommended COVID-19 Vaccines.
- Getting a COVID-19 vaccination is a safer and more dependable way to build immunity to COVID-19 than getting sick with COVID-19.

No health insurance? Assistance in applying for free or low cost health insurance is available by calling the Health Department at 1-800-432-4121. No child is denied immunizations due to an inability to pay. Contact your child's primary care provider or your local health department if you have any questions or would like to schedule an appointment.



# Vaccines Required for School Entry in Michigan

children are fully protected and any school vaccination requirements are met. serious diseases is to follow the recommended vaccination schedule at cdc.gov/vaccines. When following the recommended schedule school. These laws are the minimum standard for preventing disease outbreaks in group settings. The best way to protect children from Whenever children are in group settings there is a chance for disease to spread. Children must follow vaccine laws in order to attend

Varicella (Chickenpox)*	Meningococcal Conjugate (MenACWY)	Hepatitis B*	Measles, Mumps, Rubella (MMR)*	Polio	Diphtheria, Tetanus, Pertussis (DTP, DTaP, Tdap)	
2 or Curren	None		2	3 doses if o	4 doses DTP or DTaP 1 dose must be at or after 4 years of age	All Kindergarteners and 4-6 year old transfer students
2 doses at or after 12 months of age or Current lab immunity or History of varicella disease	1 dose at 11 years of age or older upon entry into 7 <sup>th</sup> grade or higher	3 doses	2 doses at or after 12 months of age	4 doses or 3 doses if dose 3 was given on at or after 4 years of age	4 doses diphtheria and tetanus or 3 doses if 1 <sup>st</sup> dose given on or after 1 year of age 1 dose Tdap at 11 years of age or older upon entry into 7 <sup>th</sup> grade or higher	All 7th Graders and 7-18 year old transfer students

the above ages upon entry into school. During disease outbreaks, incompletely vaccinated children may be excluded from school. Parents and guardians choosing to decline vaccines must obtain a certified non-medical waiver from a local health department. Read more about waivers at <u>Michigan.gov/Immunize</u> \*If the child has not received these vaccines, documented immunity is required. All doses of vaccines must be valid (correct spacing and ages) for school entry purposes. These rules apply to children who are

The Michigan Department of Health and Human Services will not exclude from participation in, deny benefits of, or discriminate against any individual or group because of race, sex, religion, age, national origin, color, height, weight, marital status, gender identification or expression, sexual orientation, partisan considerations, or a disability or genetic information that is unrelated to the person's eligibility.



### **GAYLORD COMMUNITY SCHOOLS** 2024-2025 STUDENT INFORMATION RECORD

Please print of	clearly in ink and p	provide all information i	requested. S	ign, date, and retu	rn to your student's school.
Student's Legal Last Name:		First Name:	Middle	Name:	Preferred First Name:
Home Phone:		Gender: (M/F)	Grade		Date of Birth:
Student's Residence Addres	SS:		City:		Zip Code:
Mailing Address for Student		City:		Zip Code:	
School District of Residence	<b>)</b> :		Count	y of Residence	Birthplace: (City / State / Country)
Please note that if ethnicity and ra	ace information is no	ot provided, the US Depart	tment of Educ	ation requires the sch	nool district to provide an answer on our behalf.
ETHNICITY (check one)			RACE (nur	nber all that apply)	
Non-Hispanic	African Am	erican	Am	erican Indian / Alaska	a Native Asian
Hispanic	Native Haw	vaiian / Pacific Islander	Wh	ite	Hispanic / Latino
LANGUAGE SPOKEN AT HO	ME:(select all tha	at apply) English	Spani	sh Other: (spe	ecify)
STUDENT LIVES WITH: (che	ck one):				
Both Parents	Mother Onl	ly Fathe	r Only	Foster Pa	rents Other (specify below)
Joint Custody	Mother / St	ep-Father Fathe	r / Step-Mothe	er Host Fami	
Legal Guardian Mother / Other Father / Other Adult Student			dent		
STUDENT'S RESIDENCE IS: (check one)					
Single Family Dwelling More than 1 family in house Motel / Car / Campsite					
With Friends / Family (other than parent/guardian) Shelter Other					
		PARENT I	NFORMATI		
Mother Name:			Father Name	<b>:</b>	
Cell Phone:			Cell Phone		
Home Phone:			Home Phone	<b>:</b>	
Email:			Email:		
Work Place/Phone:			Work Place/	Phone:	
Lives with Student (selec	t one): <u> </u>	S _ NO	Lives wi	h Student (sele	ct one):YESNO
If a parent does not live in the same	household as the stu	dent, send school mailings	to this addres	s (Optional):	
Is any parent a member of	the Armed Ford	ces and on active du	ty (select o	ne): <b>YES</b> _	_ NO
	If there are adults who are restricted from seeing this student OR if there is any other guardianship information by order of a court, please list them here.  WE CAN NOT RESTRICT A PARENT WITHOUT LEGAL DOCUMENTATION ON FILE AT THE SCHOOL				
OTHER ADULTS RESIDING IN THE HOME: (not including mother and father listed above)					
	e (Last,First)	G IN THE HUME: (NOT		nother and father onship	Phone
Naiii	c (Last,i list)		Neidli	Jilaliip	FIIOHE
		OFFICE	USE ONLY		
STUDENT ID:		STUDENT UIC:	•	AM BUS	ROUTE:

RESIDENT STATUS: K-8 HOMEROOM TEACHER: DISTRICT OF RESIDENCE: DISTRICT ENTRY DATE:

PM BUS ROUTE:

Secondary Route Info - AM: PM:

OTHER CHILDRE	N RESIDING IN THE	OTHER CHILDREN RESIDING IN THE HOME:				
Name (Last, First)	Birthdate	Grade	School Attending			
MEDICA	AL INFORMATION					
ALLERGIES:	COND	ITIONS:				
Food (List below) (Contact cafe for special diets)			providing inhaler to office? YES NO			
Animals (List below)	Diabetes					
Medications (List below)	Convulsions / Seizures (Explain below)					
Other (List below)		Other Medical Info	ormation (Explain below)			
Parent providing Epipen? YES NO						
Please list any allergies and/or provide spe	ecific information on	conditions checked	d above:			
Disease weavide any additional information regarding your shild	la baalth ar madiaal is		ro the calculate he aware of			
Please provide any additional information regarding your child	5 Health of Hieulcal is	ssues you would lif	the school to be aware of.			
Medical Authorizations and Aut	thorization to Transpo	ort in Case of Emer	gency			
In case of an accident or serious illness, I request the school to contact m indicated and follow his/her instructions. If the physician cannot be reache						
Dantas Nama	•	Dooton Bhono	•			
Doctor Name:		Doctor Phone:				
PERSONS AUTHORIZED TO PICK UP	CHILD FOR EMER	GENCY PURPOS	SE ONLY			
If your child is injured, ill, etc., and needs to leave school, we will first contact	•		•			
the following individuals authorized to pick up your child from school for eme	ergency purposes only.	Your child should	know the person. ID may be requested.			
YOUR CHILD WILL NOT BE REL	EASED TO ANY UNA	UTHORIZED PERS	ON			
Name (Last, First)	Relationsh	ip	Phone			
I affirm that as the parent/legal guardian, all information provid	ed is true and accu	ırate and that my	child and I reside at the listed			
address. I understand that any false information provided by m	ne may subject me	to legal penalties	s for perjury.			
Signature of Parent / G	uardian		Date			



# **REGISTRATION PROOF OF RESIDENCY**

Proo	of of residency S	ubmitted:	
O Driver's license O Lease / Rental agreement O Utility bill for the current month O Property Tax Bill O Mortgage Statement	O Current vehicl O Letter from pa	e registration sho rent's employer o ey order for rent p	unty Registrar of Voters owing residency address on company letterhead payment
I declare that I physically reside at: _		(complete addres	s)
I declare under the penalty of perjury I also agree to notify the school with understand that a new affidavit and outside the district, appropriate for	thin two (2) wee I a new proof of	ks when reside residency mus	ency has been changed. I
Falsification of any information or do address of another person without a from Gaylord Community Schools an incurred to educate this student.	actually residing t	here may resul	t in; withdrawal of student
Student I	Name		Grade
Sibling Names	Grade		School
	,		
Parent / Guardian Name		Parent / G	uardian Signature
Relationship to Student			 Date

### **Gaylord Community Schools**

### Consent for Disclosure of Immunization Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the students name, Date of Birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her education records.

You may withdraw your consent to share the	is information in writing at any time.
I authorize Gaylord Community Schools to re Michigan Department of Health and Human understand this information will be used to i services and to help schools comply with Mic information and limited personally identifial	Services and Local Health Department. I improve the quality and timeliness of immunization chigan Law. This includes any immunization
Student's Name:	Date of Birth://
Student Building:	Grade Level:
Signature of Parent/Guardian or Eligible Student:	Date:/
Printed Parent/Guardian Name:	



### AFFIRMATION OF PRIOR STUDENT RECORD

[NOT a request for records]

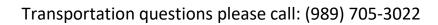
Student Name: Grade:				
Previous School:				
Previous School Dist	rict:			
> <u>DISCIPLINE</u>				
weapons, alcohol or property committee	drugs, or for the willful infliction o	olic or private school in Michigan or an of injury to another person or for any a mool sponsored activity, or on a pub d activity.	ct of violence against persons and/o	
	NO YES			
> SPECIAL EDU	CATION SERVICES / Section 5	<u>04</u>		
My child received	the following services:			
	SPECIAL EDUCATION SERVICE	ES Section 50	4	
-		what parent/guardian indicated in above	 Date	
============	====== BOTTOM PORTIO	N TO BE FILLED OUT BY PREVIOUS SCHOOL ====		
From:	(name of previous school)			
Please check one:	( , ,			
	-	at the information provided above <u>IS</u> co	prrect.	
		tion provided above <u>I<b>S NOT</b></u> correct.		
Please email the follo	owing student records to GCS.REGI	ISTRAR@GAYLORD.K12.MI.US or fa	x to 989-732-6029 :	
Attachment:	Transcript/Report Card	IEP, MET, 504 Plan, etc.	Discipline Records	
Signature of Sendir	ng District Administrator or Designee	Title	 Date	



### **AUTHORIZATION TO RELEASE CONFIDENTIAL INFORMATION**

Student Name:			DOB:		G	rade:
Has your child e	ver attended Gaylo	ord Community Schoo	ols? ONO OYES		ool Bldg: SME NOE or/s attended:	
School Transferr	ing From:		Schoo	ol Distric	ct:	
Previous School	Address:					
Phone No.:			_ Fax No.:			
I authorize relea	se of the following	records for the child	listed above:			
COMPLETE CU	JMULATIVE TRA	ANSCRIPT	CURRENT MET, IEP, 50	04 Plan	Confidential Files	(IEPC)
BIRTH CERTIFI		THDRAWAL GRADES	MEDICAL FILE		Psychological & D	iagnostic Reports
IMMUNIZATIO	ON RECORD CU	RRENT SCHEDULE	SOCIAL WORKER REPO	ORTS	DISCIPLINE RECOR	RD
* The Michigan At	and Privacy Act, Fin	al Rule on Educationa	e requested by authorized I Records, Federal Regis t a school district may no o the school district.	ter, June	e 17, 1976, Vol41, N	o. II, Page 2465."
	as a notification that G er Section 25 for the ab	aylord Community Schoo ove student.	ls will be requesting an			
UIC No.	Firs	t Date of Attendance:			Signature of GCS A	dministrator
	PLEASE FO	WARD STUDENT RE	CORDS TO SCHOOL	INDICA	TED BELOW:	
	Г	ate Request Sent:				

# **Gaylord Community Schools Transportation Registration Form**





Mon-Fri all year / or your students' school during sch	ools Board Office 615 South Elm St 7:30am - 4:00pm ool days
Date:	□ Change □ Moved
<ul> <li>New registration forms must be completed and returned to the Registrars' Office for all bus changes.</li> </ul>	
It may take Transportation Dept. up to 5 school days to arrange for busing upon receiving this form.	<sup>®</sup> More processing time may be necessary during the new school year registration period.
Student Name	School Grade Gender
Bus Stop will be at or closest to the students address. We can	accommodate ONLY one Pick Up and ONLY one Drop Off location
AM Pick Up (check one) ☐ Home ☐ Day Care ☐ Other	Contact Name
Address	Phone#
PM Drop Off (check one) ☐ Home ☐ Day Care ☐ Other	
Address	Phone#
*Signature of Parent/Guardian*Print	Sign
Email:	Phone:
Please Fill	Out Top Half 1
Joint Custody/Shared Parenting Only If student wi above, please indicate below. <u>A copy of court papers in the content of the court papers in the </u>	Il be transported to/from a destination other than listed must be provided with registration form.
Parent Name	Relationship to Student
AM Pick Up (check one) ☐ Home ☐ Day Care ☐ Other	
•	
Address	_Phone#
<b>PM Drop Off</b> (check one) $\square$ Home $\square$ Day Care $\square$ Other	Contact Name
Address	
Addicas	_Phone#
Email:	
Email:	Phone: ts to inform students school of bus schedule weekly
Email:	ts to inform students school of bus schedule weekly  BUS START

### UNDERSTANDING CONCUSSIONS **Educational Material for Parents and Students**

(Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health, CDC and the National Operating Committee on Standards for Athletic Equipment (NOCSAE), National Athletic Trainers Association

Some Common Symptoms				
Headache	Balance Problems	Sensitivity to Noise	<b>Poor Concentration</b>	Not "Feeling Right"
Pressure in the He	ead Double Vision	Sluggishness	Memory Problems	Feeling Irritable
Nausea/Vomiting	Blurry Vision	Haziness	Confusion	Slow Reaction Time
Dizziness	Sensitivity to Light	Fogginess	"Feeling Down"	Sleep Problems
		Grogginess		

### WHAT IS A CONCUSSION?

A concussion is a type of brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning for a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to activity on the day of the injury and not until a health care professional says they are okay to return to activity.

### IF YOU SUSPECT A CONCUSSION:

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY-A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- KEEP YOUR STUDENT OUT OF ACTIVITY-Concussions take time to heal. Don't let the student return to activity the day of the injury and not until a health professional says it is okay. A student who returns to activity too soon, while the brain is still healing, risks a greater chance of having a second concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal.
- TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION(S)-Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.

### SIGNS OBSERVED BY PARENTS:

- Appears dazed or stunned
- Is confused or has trouble with homework or school assignments
- Forgets an instruction

- Can't recall events prior to or after a hit or fall
- Appears fatigued

- Answers questions slowly
  - Loses consciousness (even briefly)

Moves clumsily

Shows mood, behavior or personality changes

### **CONCUSSION DANGER SIGNS:**

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. If a student sustains a bump, blow or jolt to the head or body and the following danger signs are present, immediate medical attention should be sought at the closest emergency department.

- One pupil larger than the other
- Repeated vomiting or nausea
- Becomes increasingly confused or agitated
- Is drowsy and cannot be awakened

- Slurred speech
- Has unusual behavior
- A headache that gets worse

- Weakness, numbness or decreased coordination
- Cannot recognize people or places
- Loses consciousness (even briefly)
- Convulsions or seizures

### WHAT SHOULD YOU DO?

If a student reports one or more symptoms of a concussion after receiving a bump, blow or jolt to the head or body, h/she should be immediately removed from activity (this includes but is not limited to, athletics, PE classes, band, dance, aerobics, theatre and choir.) The student should only return to activity with the permission of a health care professional experienced in evaluating concussions. Rest is key during recovery. Exercising or activities that require a lot of concentration (such as studying, working on the computer or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rest breaks, be given extra help and time, and spend less time reading, writing or on a computer or iPad. After a concussion, returning to sports and school is a gradual process and should be monitored by a health care professional. Concussions affect each individual differently. Some may recover quickly and fully while others may have symptoms that last for days, weeks or even months.

To learn more, go to www.cdc.gov/concussion

### **CONCUSSION AWARENESS**

### **EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM**

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the "Understanding Concussions: Education for Parents and Athletes" provided by <u>Gaylord Community Schools.</u>

Student Name Printed	Parent or Guardian Name Printed
Student Name Signature	Parent or Guardian Name Signature
Date	 Date

Return this signed form to your school's athletic office or to your coach. The school must keep this on file until the student is age 18. We realize this may not be the first nor the last time you sign and submit this form, as each organization needs to have a copy. Thank you for your cooperation and understanding.

Students and parents please review and keep the educational materials available for future reference.



# STUDENT/PARENT AGREEMENT SIGNATURE PAGE

Student Name:	Grade:	Parent/Guardian Na	me:	
> NETWORK / INTERNET AC	CESS AGREEMENT FOR S	STUDENTS		
In consideration of the privilege of us the Board of Education, from any ar equipment. I agree to use the Netwo from time to time by the District.	nd all claims or causes of ac	tion arising out of my us	e or misuse of the	Network or Network
I have reviewed the Network/Internation have reached the age of 18).	et Access Agreement include	d in the District handboo	k with my parent o	r legal guardian (or I
Signature of Stud	lent	Date		
The following section must be compl	eted for all students who ha	ve not reached the age o	f 18.	
As the Student's parents or legal gua son or daughter. I understand that Ne for the District to restrict access to a members of the Board of Education Network equipment. In addition, I ago use or misuse of the Network or Network	etwork access is a privilege pr Il controversial material. I he from any and all claims or ca ree to indemnify the District f	ovided for educational pureby release the District, uses of action arising ou	irposes. I understai its employees and t of my use or misu	nd that it is impossible agents and individual use of the Network or
Signature of Parent	/ Guardian	Date		
> FIELD TRIP PERMISSION				
My child's class may be taking field t children will be transported by bus.	rips and/or off campus event	s during the school year.	When field trips r	equire transportation,
I give permission for my child to parti	cipate in class field trips and/	or off campus events.	O YES	NO
Signature of Parent	/ Guardian	Date		
> ACKNOWLEDGMENT OF S	TUDENT HANDBOOK			
We have reviewed and read the Di responsibilities pertaining to student: District. We also understand that this	s and agree to support and a	oide by the rules, guidelir	ies, procedures, an	d policies of the School
Signature of Student	Date	Signature of Pa	rent / Guardian	Date



## **Directory Information Opt Out**

### ONLY RETURN IF YOU SELECT ANY OF THE OPTIONS BELOW

I understand that the Family Educational Rights and Privacy Act (FERPA), a federal law, allows the Gaylord Community School District to disclose designated directory information to third parties. I am choosing to have some or all of my child's directory information be withheld from this disclosure. If you do not wish to opt-out of any of the below common uses, you do not need to return this form or take any other action.

Please check the applicable statement b	pelow along with the information you do not wish to be shared:	
I <u>DO NOT</u> authorize the Gaylord	Community School District to share any of the following checked directory informat	ion
with anyone outside of the Gaylo	ord Community School District, with the exception of the military.	
	Community School District to share any of the following checked directory information or described to the community School District, for the entire school year.	ion
	Student name (includes ALL awards, events, games, etc.)	
Student Name	Home address	
Grade Level	Telephone number(s)	
Grade Level	Email address	
Parent/Guardian Name (Printed)	Grade level	
	Date of birth	
Parent/Guardian Signature	Place of birth	
	Weight/height	
Date	Photograph, video or electronic images (includes ALL awards, events, games, etc.)	
	Yearbook picture and name	
	Most recent school/education institution attended	
	Parent information (name, address, phone, email, etc.)	
	Participation in officially recognized activities and sports	
	Awards and honors received	
	Clubs/Affiliations	
	Printed holiday programs and/or graduation programs	
	Newspaper articles	
	Scholarship information	
	PTO directories	
	Child's work (media and internet)	

### NEW STUDENT FORM **2024-25** – For students who change schools after starting 9th grade

YES 🗆	NO 🗆	I AM INTERESTED IN PARTICIPATING IN ATHLETICS
	110 🗀	I AM IN LIKEUIED IN FAMILUIFATING IN ATTIELTION

To be completed by new students, parents, and former school. This form is intended to assist schools in compiling information to determine eligibility under MHSAA Regulations. Provide copies in new student packets and as soon as possible, the form should be submitted to the <u>athletic director</u> for evaluation. The AD may then contact the MHSAA for assistance. Consult Int. 65 and 77 or the Residential Change Check List on MHSAA.com (Schools → Parents → Regulations Summary) to assist in determining if residential changes are full and complete. Int. 37 states two current and complete documents are prerequisites for participation: Physical Exam/Consent Form or Health Questionnaire/Consent Form and official school record (transcript) since first enrolling in the 9<sup>th</sup> grade of any school.

SECTION	<ul> <li>Official enrollment date (in scho</li> </ul>	ol records & attending one or m	ore classes) →		
COMPLETED	- Number of classes for which credit has been given in the previous academic term → - Number of potential classes for a full-time student in the previous high school →				
BY SCHOOL &					
- Number of semesters and/or trimesters in grades 9-12 COMPLETED to date →					
TRANSCRIPT  - In what school year did the student END the 8th grade (and BEGIN grade 9th) →					
	-	Has the student REPEATED any	grades 9-12? →		
STUDENT'S NAME		GRADE	BIRTHDATE	_/	_/
PHONE ( )	EMAIL				
CURRENT (NEW) ADI	DRESS	CITY	STATE	ZIP _	
DATE OF RESIDENCE	CHANGE INTO CURRENT (NEW) ADDRESS _				
CURRENT (NEW) PU	BLIC SCHOOL DISTRICT IN WHICH YOU RESID	E			
NEW ADDRESS IS IN	A <u>DIFFERENT</u> PUBLIC SCHOOL DISTRICT (OR	ATTENDANCE AREA OF A MULTI-HIGH-	SCHOOL DISTRICT)	<b>□</b> Y	□N
OLD HOME ADDRESS	s	CITY	STATE	ZIP _	
FORMER RESIDENCE	(CHECK ALL THAT APPLY)  UVACANT  U	SOLD RENTED ALL BE	LONGINGS MOVED?	☐ Y	□N
FORMER PUBLIC SCH	HOOL DISTRICT OF RESIDENCE				
PARENT(S) OR GUAF	RDIAN(S)	P	HONE: ()		
1. The last school	ol the student attended				
2. While enrolled	at the former school, the student lived	with ist ALL people & their relationship to t	<b>he student -</b> parents. si	iblinas. c	or others)
□ YES □	NO The student lived with the above				
3. The student N	OW lives with				
o. The student is	(Li	ist ALL people & their relationship to t	<b>he student -</b> parents, s	iblings, c	or others)
SELECT THE AP	PROPRIATE ANSWER				
5.	Circle the highest grade in which the School previously attended was a no Student is a "Ward of the Court/State Student is an international student electric Student is from an MHSAA Approved	onpublic or charter school.  " and was placed in this school Dinorling from a foreign country.	strict by court order. Select VISA: 〔		<b>□</b> J1
8.	Student is 18 or under, or the 19th b Last year, the student lived at a boar Student is 18 and moved into this Di	closed, dissolved, or reorganized. If divorced, give exact decree date irthday is on or after Sept. 1st of the ding school, or while enrolled out of strict WITHOUT his or her parents	is Month Day is school year. of state, attended a s	<b>Yea</b>	

OVER →

☐ YES ☐ NO Student wishes to discuss her/her situation with the athletic director.

### **VERIFICATION OF PREVIOUS HIGH SCHOOL SPORTS PARTICIPATION**

Unless a student meets one of the 15 stated Exceptions, the student is INELIGIBLE for participation in any of the spor listed above (item #15) during the 2024-2025 school year. Students are eligible for participation in sports NOT listed above (item #15).  IN THE PAST 12 MONTHS?  IN THE PAST 12 MONTHS?  IN THE PAST 12 MONTHS?  While at the previous high school, the student was coached by any member of our high school's coaching staff (current or incoming). If yes, indicate the name of the coach(es) and sport(s):  RECOMMENDED VERIFICATION & COMMUNICATION BETWEEN SCHOOLS  By my signature below, I state that the above is true and accurate. I also understand that contests the student participates in may be forfeited to opponents if the information submitted is not accurate:  BTUDENT  DATE  PARENT/GUARDIAN  DATE  TO PREVIOUS SCHOOL A.D PLEASE SIGN AND RETURN TO A.D. AT THE STUDENT'S NEW SCHOOL  Exchange this form between athletic directors for students who wish to play the same sport as played previously. The previous school athletic director indicates that to the best of their knowledge, the above is true and accurate:  PAREVIOUS SCHOOL ATHLETIC DIRECTOR  DATE  PAREVIOUS SCHOOL ATHLETIC DIRECTOR  DATE  Form Returned to NEW School:  DATE		previous school year and, if the transfer occurs after the school year started, list any sports participated in at any level during the current school year. List the year next to the sport played (e.g., 2023-24).				
Unless a student meets one of the 15 stated Exceptions, the student is INELIGIBLE for participation in any of the spor listed above (item #15) during the 2024-2025 school year. Students are eligible for participation in sports NOT listed above (item #15).  Today's Date		FALL		WINTER	SPRING	
Unless a student meets one of the 15 stated Exceptions, the student is INELIGIBLE for participation in any of the spor listed above (item #15) during the 2024-2025 school year. Students are eligible for participation in sports NOT listed above (item #15).  Today's Date	16.	List the sport(s) in which the	ne student desires to pa	articipate in during the next 12 months a	t the new school:	
NO While at the previous high school, the student was coached by any member of our high school's coaching staff (current or incoming). If yes, indicate the name of the coach(es) and sport(s):    RECOMMENDED VERIFICATION & COMMUNICATION BETWEEN SCHOOLS    By my signature below, I state that the above is true and accurate. I also understand that contests the student participates in may be forfeited to opponents if the information submitted is not accurate:    STUDENT   DATE   PARENT/GUARDIAN   DATE		Unless a student meets or listed above (item #15) du	ne of the 15 stated Exce	eptions, the student is <u>INELIGIBLE</u> for p	articipation in any of the sports	
RECOMMENDED VERIFICATION & COMMUNICATION BETWEEN SCHOOLS  By my signature below, I state that the above is true and accurate. I also understand that contests the student participates in may be forfeited to opponents if the information submitted is not accurate:  STUDENT  DATE  PARENT/GUARDIAN  DATE  SCHOOL NAME + EMAIL OR FAX  TO PREVIOUS SCHOOL A.D PLEASE SIGN AND RETURN TO A.D. AT THE STUDENT'S NEW SCHOOL  Exchange this form between athletic directors for students who wish to play the same sport as played previously. The previous school athletic director indicates that to the best of their knowledge, the above is true and accurate:  Form Returned to NEW School:  DATE  PREVIOUS SCHOOL ATHLETIC DIRECTOR  DATE	Today	r's Date	IN THE PAST	12 MONTHS?		
By my signature below, I state that the above is true and accurate. I also understand that contests the student participates in may be forfeited to opponents if the information submitted is not accurate:  STUDENT  DATE  PARENT/GUARDIAN  DATE  DATE  SCHOOL NAME + EMAIL OR FAX  TO PREVIOUS SCHOOL A.D PLEASE SIGN AND RETURN TO A.D. AT THE STUDENT'S NEW SCHOOL  Exchange this form between athletic directors for students who wish to play the same sport as played previously. The previous school athletic director indicates that to the best of their knowledge, the above is true and accurate:  Form Returned to NEW School:  DATE  DATE	17. `					
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The previous school athletic director indicates that to the best of their knowledge, the above is true and accurate:  Form Returned to NEW School:  DATE  DATE						
		CHOOL ATHLETIC DIRECTOR	DATE	SCHOOL NAME + EMAIL OR FAX		
	NEW SC	CHOOL ATHLETIC DIRECTOR  TO PREVIOUS SCHOOL A	DATE  A.D PLEASE SIGN  athletic directors for s	SCHOOL NAME + EMAIL OR FAX  AND RETURN TO A.D. AT THE STUE  Students who wish to play the same s	DENT'S NEW SCHOOL port as played previously.	
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	Exc The	CHOOL ATHLETIC DIRECTOR  TO PREVIOUS SCHOOL A  change this form between a e previous school athletic of	DATE  A.D PLEASE SIGN  athletic directors for s director indicates that	SCHOOL NAME + EMAIL OR FAX AND RETURN TO A.D. AT THE STUD students who wish to play the same so to the best of their knowledge, the a Form Returned to Ni	DENT'S NEW SCHOOL  port as played previously. bove is true and accurate:  EW School:  DATE	

ALERT! The Sport Specific Transfer Rule states: ANY sport a student played in 2023-24 determines eligibility in 2024-25 should the student transfer and not meet one of the 15 stated Exceptions.

### GAYLORD COMMUNITY SCHOOLS CHROMEBOOK TECHNOLOGY USE AGREEMENT

It is understood between the parties that the Chromebook and accessories including, but not limited to, the Chromebook device, Power Adaptor, Case and/or accessories, are the property of and owned by a Federal funding program or Gaylord Community Schools.

- 1. I/We have read, understand and agree to abide by all terms of the Student Education Technology Acceptable Use and Safety Guidelines Agreement for Use, as well as the Student Code of Conduct that governs students' use of the District's computers, laptops, tablets and iPads.
- 2. I/We consent to Gaylord Community Schools assigning a Chromebook owned by a Federal funding programs or Gaylord Community Schools to my/our child. I/We understand that all users of the assigned device have no expectation of privacy in the assigned device or its contents. I/We further understand that Gaylord Community School staff may monitor and inspect the assigned device and all contents including e-mails and files, at any time without notice. Additionally, I/we understand the assigned device shall remain the property of a Federal funding program or Gaylord Community Schools at all times and I/we agree to return the device and all associated property to Gaylord Community Schools upon the School District's demand. I/We consent to my child's use of the assigned device and any associated accounts and I/we assume the risks associated with my child's use of the assigned device.
- 3. I/We have discussed with my/our child the purpose of the Chromebook as well as the accepted use of the device within and outside of the school.
- 4. I/We agree to ensure my/our child's compliance with the Gaylord Community School's technology Acceptable Use Agreement and Student Code of Conduct.
- 5. I/We agree to be liable to the appropriate Federal funding program and Gaylord Community Schools for all damage to the assigned Chromebook and associated property. I/We understand and agree that I/we am/are responsible for the cost of repair and/or replacement as of the date of loss/damage if the Chromebook or any accessories are:
  - Not returned
  - Intentionally damaged
  - Lost or damaged because of negligence
  - Stolen but not reported to school and police in a timely manner (within one business day)
- 6. Further, I/we understand that the Gaylord Community Schools reserves the right to charge for the full cost of repair and/or replacement when damage or loss occurs due to the gross negligence as determined by the school administration.
- 7. I/We acknowledge that I/we have been assigned and provided with the following property wherein we acknowledge approximate replacement costs as follows. Items received:
  - ☐ Dell/Other Chromebook \$310
    - o Dell/Other CB Power Adapter \$40
    - o Dell /Other CB Adapter cord \$10
    - o Gumdrop/Other CB case \$50
- 8. I/We agree and acknowledge that we have the option to purchase the Gaylord Community Schools Technology Protection Plan. I/We understand this plan provides and the opportunity to offset the cost of repair/replacement of the Chromebook and accessories for an established up-front fee.

9. I/We hereby agree to release, indemnify and hold harmless, in both my/our personal capacity and as guardians of my/our child, the Gaylord Community School District, as well as its board members, teachers, employees, administrators and adult volunteers, from any claims arising out of my/our child's violation of, or conduct inconsistent with, the School District's Acceptable Use Procedures and Rules and this agreement including, but not limited to, claims arising from materials my/our child may download or relationships he/she may establish with people online, whether such claims arise from Internet use through school accounts or personal accounts.

I/We agree to the terms set forth in this agreement and will abide by the Gaylord Community Schools Procedures and Rules for the Acceptable Use of the assigned device, the Student Handbook and all Board Policies and Guidelines. I/We understand that technology device damage/loss must be reported to the building admin team by close of business of the following school day.

Device Serial Number (Service Tag)	Date
Student Printed Name	Grade / School Attending
Student Signature (if applicable)	
Parent/Guardian Signature	Parent/Guardian Printed Name
Parent/Guardian Phone Number	Parent/Guardian address
	Parent/Guardian address continued

# Gaylord Community Schools Technology Protection Plan Enrollment Information

Gaylord Community Schools is offering an optional Technology Protection Plan that is available to purchase for each technology device issued to a student. The Technology Protection Plan will cover accidental damage to Chromebooks, Hotspots or other GCS issued technology devices. The Technology Protection Plan also covers theft of a device when promptly reported and accompanied by a valid/associated Police report identifying the specific device by serial number. The protection plan will be extended to an authorized 'loaner' device when applicable. This protection plan does not cover loss of a device and/or its accessories, cosmetic damage, or damages caused by misuse and/or abuse (determined by the GCS administrative team).

Costs are outlined below for the annual protection plan. If this plan is seen as a financial burden to your family and you would still like to participate/purchase the coverage, please contact your building principal to discuss potential options. Parents who choose not to purchase the Technology Protection Plan will be fully responsible for any loss, theft or damage of a GCS issued device. The plan is available to purchase for any GCS student.

### **Protection Plan Details**

### **Annual Cost:**

\$20 a year per student per device

\$80 maximum per year per family
 Protected July-June of current school year
 Credit card, cash or check made out to GCS

- Must be paid for by September 20, 2024
- New students must purchase within two weeks of enrolling after September 1

### **Protection Deductibles:**

1st Claim: No cost 2nd Claim: \$20 3rd Claim: \$40

4th Claim: Full cost of repair/replacement

### **Estimated non-TPP repair or loss costs:**

Chromebook replacement: \$310 Chromebook keyboard: \$50 Chromebook screen: \$80 Chromebook charger only: \$35 Chromebook protective case: \$50

Hotspot replacement: \$100+ Hotspot charger only: \$40

Listed repair costs may fluctuate based on current availability and cost of parts

When technology device damage/loss is identified, it must be reported to the building admin team by close of business of the following school day.

To enroll in the Technology Protection Plan for the 2024-2025 School Year, complete the enrollment form and make your Credit Card payment through eFunds at https://payments.efundsforschools.com/v3/districts/56398/. This link will be available on the GCS website. As an alternative, you may provide a check or money order made payable to Gaylord Community Schools to the address below. Cash will be accepted at the school admin office. Include the completed from with all payment options.

Gaylord Community Schools Attn: (Indicate student's school bldg) 615 S Elm Ave Gaylord, MI 49735

Contact your student's building administrative team if you have additional questions regarding purchase of the Technology Protection Plan.

Form date: 20230720

### Gaylord Community Schools Technology Protection Plan Enrollment Form for 2024-2025

Fill out this form completely. Please print clearly.

Child #1				Date:
Student's Name			Grade	Building
Child #2				
Student's Name	s		Grade	Building
Child #3				
Student's Name			Grade	Building
Child #4				
Student's Name			Grade	Building
Payment option: Check Money Order Cash Credit Card				
Cost per year is \$20 per student, per device; \$80 family maximum.  Total enclosed:				
Parent/Guardian's signature (including electronic) confirms their understanding of the GCS TPP program.				
Parent/Guare	dian Information		Г	
Parent's Name		Parent Signat	_	
Mailing address		Phone numbe	r	
Parent's Email		Alterna numbe		
Building Processing				
Processed by and	Payment received	GCS s memb		
date	Date:	name		

Please ensure all information is printed and legible. Send your check or money order made payable to 'Gaylord Community Schools' to the following address. Cash should be hand delivered. Use additional forms as necessary for more than four students. Visit our website for payment link via credit card.

Mailing address: Gaylord Community Schools

Attn: (Indicate student's school bldg)

615 S Elm Ave Gaylord, MI 49735