



A Message from Principal Simon Addison

Dear Parents and Carers,

You will be aware this week that one of our Year 11 students has sadly died. We understand that grief can manifest in various ways, and such a loss may evoke feelings related to personal experiences of loss. Please do not hesitate to reach out to us if your child requires any additional support; we are here to help. If you would like to share messages with the family and you do not have their contact details, please do share them directly with me and I will make sure that they are passed on:

s.addison@thehastingsacademy.org.uk

In this newsletter, you will find various updates, including a visit from our local MP and highlights from our successful open events. I would also like to remind parents and carers of our Academic Tutoring day on 24th October (please do book your appointments!), where children only attend school for their meeting and of our INSET days on 25th October and 4th November, with term 2 starting for a normal school day at 8.35am on Tuesday 5th November.

Let us continue to support one another and take care of each other as we now approach the end of the term.



Library Activities

Book Club

Wednesdays afterschool till
4.30pm

Homework Club

Thursdays afterschool till 5pm
Open to all years. Use computers,
printer and get any support needed
from your friendly librarian!

Termly Film Night

Thursday 17th October After School
until 5pm
We will be watching Hocus Pocus



Event	Date
 Tower of London Trip	14th Oct
Arts Academic Fair	17th Oct
Joseph at the White Rock Trip	17th Oct
 Parent Forum	23rd Oct
Hastings Philharmonic Trip	23rd Oct
INSET Day	25th Oct

PARENT COFFEE MORNINGS (9.15 – 9.50am – Main Hall)

Thursday 7th November 2024

Thursday 9th January 2025

Thursday 27th February 2025

Thursday 24th April 2025

Thursday 5th June 2025

PARENT FORUM MEETINGS

(6.00 – 7.00pm – Main Hall)

Wednesday 23rd October 2024

Wednesday 18th December 2024

Wednesday 12th February 2025

Wednesday 2nd April 2025

Wednesday 21st May 2025

Wednesday 25th June 2025

PARENT EVENINGS

Y7 Parents' Evening 14th November 2024

Y8 Parents' Evening 28th November 2024

Y11 Parents' Evening 9th January 2025

Y10 Parents' Evening 23rd January 2025

Y9 Parents' Evening 6th March 2025

Dates

for the

Diary





Lunchtime Clubs



Day	Club	SS Lead	Room	Staffing	
Monday	Film Club	Freya Finn	W9A	Ms Gibbs	
	Board Games	Josh Rodrigues	E11	Mr Blackwell	
	Homework Club	Daisy Watson	W6	Ms Rome	
	Creative Writing	Emilija Petravicuite	W8	Mr Walsh	
	Basketball / Badminton	Abi Abdallah	Sports Centre	Mr Collett	
	Italian Club		F13	Ms Mancini	
	LGBT		F14a	Ms Chamberlain	
	Y10/11 quiet study		F13	Ms Wickens	
	Chess club		E10	Ms S Chamberlain	
Tuesday	Geography	Sophie Drake	F9	Ms Richardson	
	Meditation club		E15	Mr Benson	
	Musical Theatre	James Knapper	Hall A	Ms Standen and Ms Geshteja	
	Music	Holden Morris Jones	Music Room	Ms East	
	Art	Sally Ann Marshall Emilia Collyer	Art Room	Mr Money Ms Rose	
	Library Club (chess/ crafts/ reading)		Library	Ms Crane	
	Y 10/11 quiet study		F13	Ms Wickens	
	Netball		Sports Hall	Ms Gibbons	
	Wednesday	Debate club	Freya Finn Jago Herriot	F1	Mr Wraight
Music Club		Myles Hodges Toby NH	Music Room	Ms East	
Sewing Club		Roxy Moule-Wood	S10	Ms Collins	
Environmental Studies		Holden Morris Jones	F19	Ms Picton	
Whispering Wednesday (quiet library time)			Library	Ms Crane	
Chill and Chat club			F5	Ms Puttick	
Y10/11 quiet study			F13	Ms Wickens	
Thursday		Board Games	Betty Ormond Ruby Kelly	E12	Mr Holder
		Board Games	Bradley Standell Abi Abdallah	F8	Mr Ellis
	Library Club (chess/ crafts/ reading)		Library	Ms Crane	
	Story writing	Freya Pankhurst	W8	Ms Peters	
	Boy's mental Health	James Knapper	F14a	Mr Pringle/ Ms Chamberlain	
	Football		Sports Centre	Mr Grant	
	Choir	Freya Pankhurst Sophie Drake	Music Room	Ms East	
	Y10/11 quiet study		F13	Ms Wickens	
	Boys Football		Sports Centre	Mr Smith	
Friday	LGBT		F14a	Ms Chamberlain	
	Listening to music	James Knapper	E11	Mr Tyson	
	Library Club (chess/ crafts/ reading)		Library	Ms Crane	
	DofE Club	Jasmine Mallison	S2a	Ms McCallum	
	Music	Myles Hodges	Music room	Ms East	
	Y10/11 quiet study		F13	Ms Wickens	
kS3 Quiet Study		F22	B Rowlinson		

Clubs Timetable

See below for a list of our after school clubs and interventions

Afterschool Clubs 3:20-4.20pm	Y10 Boys Football/Sports Club <i>Mr L Sadler (Sports centre)</i> All years- Art Club <i>Mrs L Collins (S10)</i> All years-LGBT club <i>Ms Chamberlain (F14a)</i>	Y10 French Club <i>Mrs C. Pepper and Miss A. Caruana (S7)</i> Yr7 & 8 Football/ Sports Club <i>Mr A Smith & Mr Collett (Sports Centre)</i> All years Netball Club <i>Miss M Gibbons & Miss Dengate</i> All years Marine Biology Club <i>Mr Wraight (F20)</i> Musical Theatre Rehearsal <i>Performing Arts team (Main Hall)</i> All years-LGBT club <i>Ms Chamberlain (F14a)</i>	1066 Book Awards Book Club <i>Mrs M Crane (Library)</i> All Years Basketball Club <i>Mr M Collett (Sports Centre)</i> Y10 & 11 Open Music Rehearsals <i>Miss East</i> Y9 Boys Football/Sports Club <i>Mr A Smith (Sports centre)</i> D of E Club – Ms McCallum (S2) Musical Theatre Rehearsal <i>Performing Arts team (Main Hall)</i> All years-LGBT club <i>Ms Chamberlain (F14a)</i>	All years- Homework Club <i>Mrs M Crane (Library) until 5pm</i> All years-LGBT club <i>Ms Chamberlain (F14a)</i>	Y11 Football <i>Mr R Grant</i> All years- Classics Club <i>Mr S Walsh & Mr G Bloggs (W8)</i> All years-LGBT club <i>Ms Chamberlain (F14a)</i>
	Italian Club <i>Miss F Mancini (F13)</i>	Geography <i>Ms Richardson (F9)</i> SS Lead: Musical Theatre <i>Ms Standen and Ms Geshtaja (Hall A)</i> SS Lead: Choir <i>Ms East (music room)</i> SS Lead: Netball <i>Ms Dengate and Ms Gibbons (sports Centre)</i> SS Lead: Art <i>Mr Money and Mr Rose (Art studio)</i> SS Lead: MFL-Club International <i>Mr. S. Regereau (S7)</i> SS Lead:	Debate Club <i>Mr Wraight (F1)</i> SS Lead: Choir <i>Ms East (music room)</i> SS Lead: Story Writing <i>Mr Walsh/ Ms Peters (W8)</i> SS Lead: Board Games <i>Mr. D. Blackwell (E11)</i> SS Lead: Spanish Club <i>Ms. S. Sage (S11)</i> SS Lead:	Board Games <i>J Ellis (F8)</i> SS Lead: Environmental Studies <i>MS Picton (F19)</i> SS Lead: MFL-Club International <i>Mrs C Pepper (S7)</i> SS Lead:	Music Appreciation <i>Mr Tyson (E11)</i> SS Lead: Music Club <i>K East (music room)</i> SS Lead:
Lunchtime Clubs Lunchtime clubs are open for all years to join	Y10/ Y11 Performing Arts Intervention <i>Various –ask teacher</i> Y11 Business Studies Intervention Y11 English Intervention Y11 Sports Studies Intervention <i>Molly Gibbons- E16</i>	Geography Intervention (YR 11) <i>Ms. Puttick, Ms. Mancini, Mrs Richardson in F5</i> Y11 Science Intervention <i>Various teachers in Firehills</i> Y11 Maths/ Computer Science Intervention <i>Mr A. Tyson (E16)</i>	History Revision (YR 11) <i>Ms. Chamberlain, Mr Evans, Mr Ellis in F14a</i> Y11 French Revision <i>Mr S. Regereau (S6A)</i> Y11 Spanish Revision <i>Mr B. Batista (S11)</i> Y11 Maths Intervention <i>Maths team E11 E11a and E12</i> Y11 DT/ food Intervention <i>Ms Davidson (DT workshop)</i> Y11 Philosophy Intervention <i>Mr Heafield ?</i>	Art/Photography intervention (KS4) <i>Art dept in art studio</i>	



We have an EAL (English as an Additional Language) lunch club, which has recently been renamed 'International Club', which is a space for students who have English as a second language to share their cultures and practice their English skills. One of our students, Rosemary, has made a beautiful sign to welcome visitors, translating 'welcome' into all of the languages of pupils who attend the club. Well done Rosemary for making such a big effort to decorate the space and make it into a welcoming, inclusive place for our students!

International Club- Student Creates New Decorations



This week, our year 9 students started off their days with a collective read! During tutor time they all sat together to read a chapter of a chosen novel, taking turns to read out loud to each other. Reading is a great way to improve literacy skills so is a perfect way to start the day.

These photos were taken by our very own Lola. Official photographer for Y9!



Y9 Start the Day with a Group Read

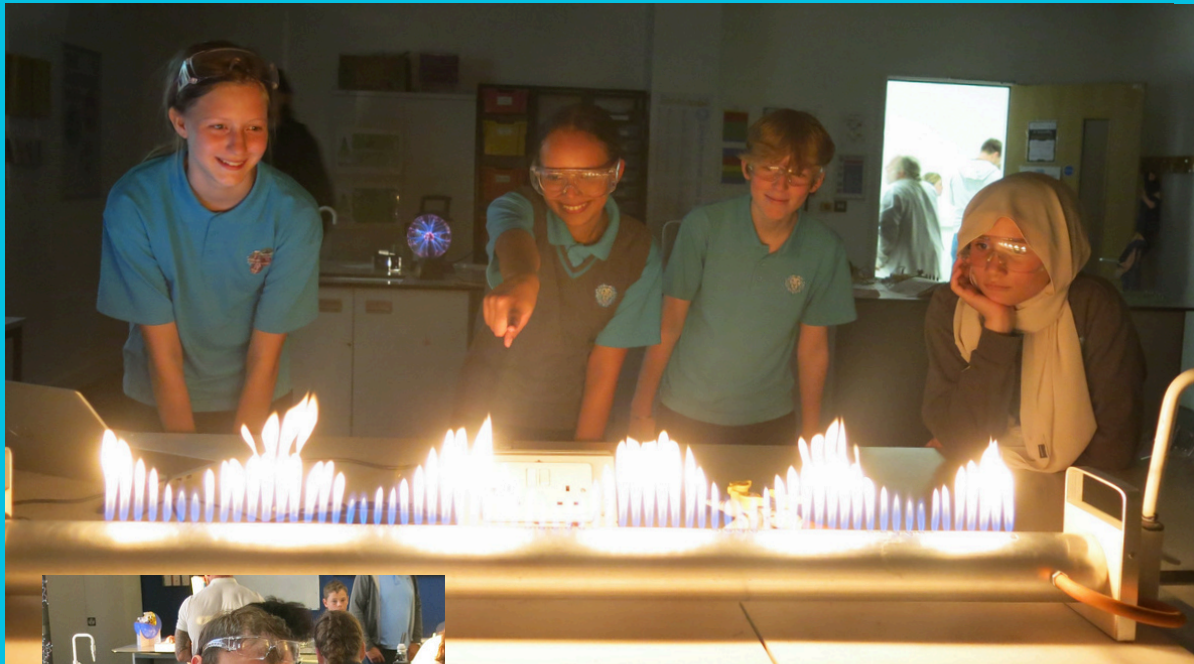
Open Evening

A massive thanks to everyone who attended and helped out at our Open Evening event last week. It was a great success, with much higher numbers attending compared to previous years, and visitors really impressed by our students enthusiasm and the school itself. The whole school was buzzing with activity, with each department putting on their best show for our visiting Y6 pupils. Our new Y7 students were very helpful in leading the visitors around the school and giving their fresh perspective on the transition from primary to secondary school. Read on to see some photos of the evening.

Below: School celebrities, Jack, Daisy and Hamish representing the music and drama departments



Open Evening



The Science Dept.



Open Evening is always a chance for the science department to shine, with skeletons, live dissections, and our pet snails on show for visitors to encounter!

Open Evening



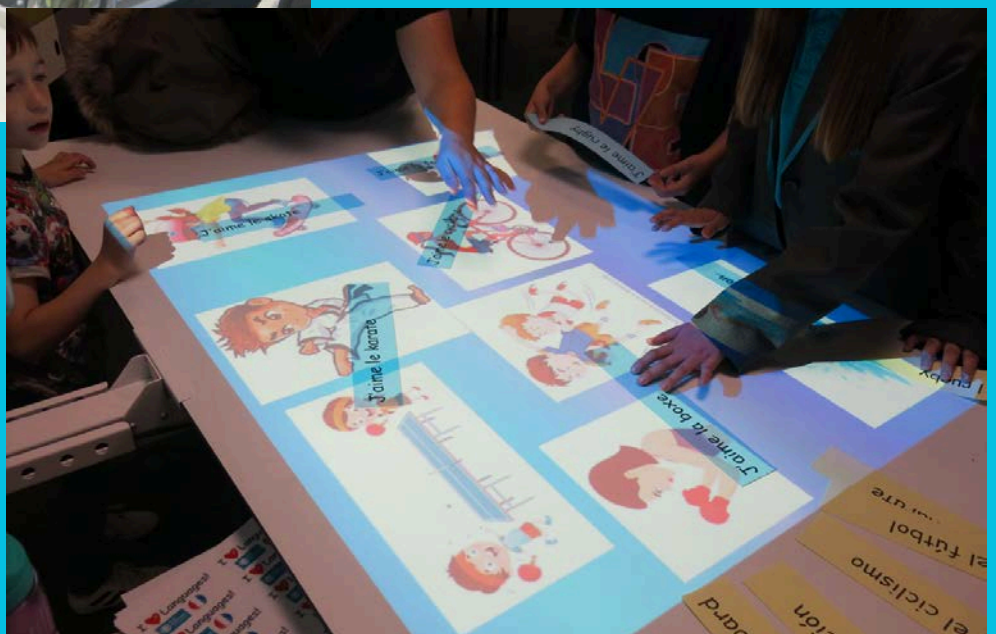
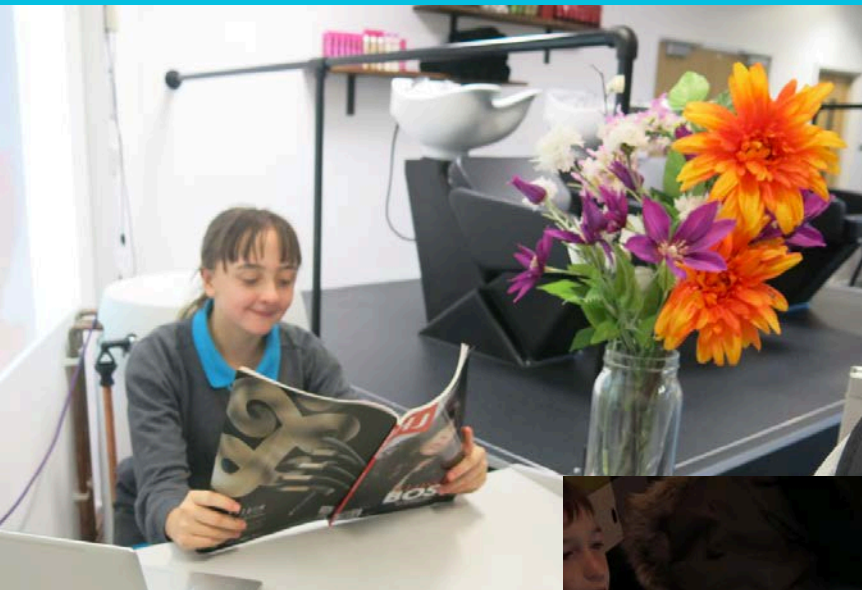
There was a bit of a ruckus in the History department and visitors were able to make their own special lion cards in the art department.



Open Evening



The forest school dished out a record number of hot chocolates, the hair and beauty department displayed their latest hairdressing handiwork, and in the MFL department got their gadgets and gizmos out to test visitors language skills.





Local MP Opens our Salon

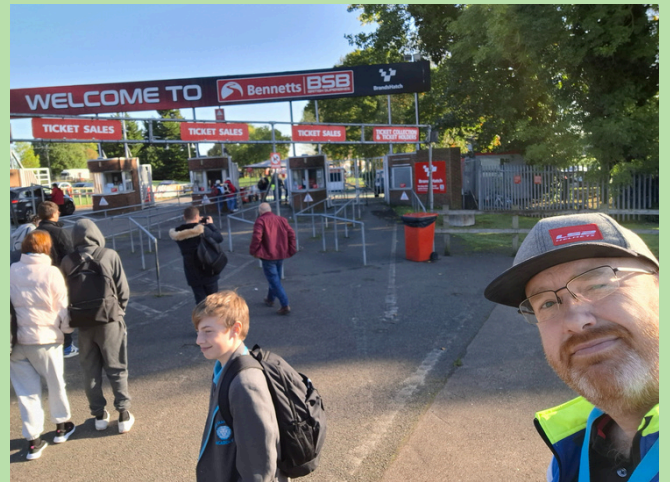


This morning we had a VIP visit our school, Helena Dollimore, MP for Hastings and Rye, came to meet our students, take a tour of our Automotive and Hair and Beauty and officially cut the ribbon. Afterwards, she took the time to sit with our senior students to discuss issues close to their hearts. Thank you Helena for your time!



Automotive Trip to Brands Hatch

Today some of our Automotive students were treated to a school trip to Brands Hatch. Thanks to Mr Saubaulles links in the motorbiking industry, our students enjoyed the VIP package, backstage tours of the British Superbikes practice day paddocks, meeting racers, mechanics and even enjoying a lunch with famous riders. It was all a bit much for Mr Mellish, who had to take a midday lunch on the green.



Read
for Good®

Readathon

Our school readathon has begun, but it isn't too late to join in! There are still sponsorship forms in the library so speak to Miss Crane if you'd like to join in.

What is the Readathon?

Get sponsored to read-> raise money for Read for Good-> your school will also receive free books!

"but I don't read books!" - you can read anything you want! The newspaper, comics, cereal boxes, online articles.

"How do I get sponsored?" - get a sponsorship form from Miss Crane, complete your reading list, and get chatting to family and friends about it!





Bexhill 6th Form College

OPEN EVENINGS

Wednesday
23
OCTOBER

Thursday
24
OCTOBER

6 - 8:30PM

Plumpton
College Open
Evenings:
October 12
November 23
January 18
June 14



Join us at our

OPEN EVENTS

#WhyStudyAnywhereElse

Eastbourne:
Thursday 10th October |
Thursday 7th November
4:30PM - 7:00PM

Lewes:
Thursday 17th October |
Thursday 14th November
4:30PM - 7:00PM

Newhaven:
Tuesday 22nd October
4:30PM - 6:30PM

Hastings:
Thursday 24th October |
Thursday 21st November
4:30PM - 7:00PM

Are you a parent concerned about bullying?

**We are forming an anti-bullying
strategy group for parents as
part of our work towards the
Anti-Bullying Quality Mark**

**Please email Mr Wall
to offer your input.**

g.wall@thehastingsacademy.org.uk

A large, stylized red handprint graphic is centered at the bottom of the page. The handprint is filled with a vibrant red color and has a slightly distressed, ink-like texture. It is positioned behind the 'STOP BULLYING!' text, which is written in white with a red outline. The background of the entire page is a gradient from light blue at the top to light green at the bottom.

**STOP
BULLYING!**

Anti-Bullying

An update from Mr Wall



At The Hastings Academy, we want our students to come to school without fear of being bullied and for them (and their families) to be confident that if any incidents do occur, they are dealt with efficiently and effectively. We encourage all parents, carers, students and staff to familiarise themselves with the contents of our anti-bullying policy, which can be found on the website under 'Key Documents', along with the academy's various other policies. Alternatively, you can access it via this link. We also have an anti-bullying webpage on the academy website under 'Resources for Parents'.

Regular readers of our newsletter will be aware that we are in the process of working towards the Anti-Bullying Quality Mark-UK, a national award that challenges schools to demonstrate their effectiveness in anti-bullying and the prevention of harassment. The lead member of staff is Mr Wall, and you are very welcome to consult him with regards to the academy's anti-bullying policy and strategies. We also have a named governor, Mr Charles McGeachie, who is supporting the academy's anti-bullying work. If you wish to consult him about the strategic development of anti-bullying in the academy, then you can contact him by email at c.mcgeachie@brightonacademiestrust.org.uk

This term we have introduced our new peer mentor scheme which our Student Anti-Bullying Strategy Group helped to design. 16 peer mentors have been trained to help lead restorative conversations between students who have been involved in friendship issues or bullying incidents. The scheme is currently being trialled by our year 7 cohort with a view to it being introduced to further year groups in the near future.

We encourage all bullying to be reported but if you have concerns that your child is being bullied, do you know how to report it? Your child will often be reminded in school how to report any concerns they have. They are reminded of who the safeguarding team are but know they can report to any member of staff they feel comfortable speaking to. They can also report any incidents of bullying using the email address talktous@thehastingsacademy.org.uk. These concerns will be sent straight through to the safeguarding team who will promptly pick them up and start the process of dealing with them. We also have an anonymous reporting tool where students can report without the need for giving their name. This can be especially useful if they have a concern about someone else and worry about getting involved. A link for the anonymous reporting tool can be found on both the safeguarding and anti-bullying pages of the academy website but it can also be accessed [this link here](#).



If a parent or carer wishes to report an incident of bullying, they should contact their child's Head of Year by email. Those email addresses are as follows:

Year 7 Miss Wright e.wright@thehastingsacademy.org.uk

Year 8 Ms Paines s.paines@thehastingsacademy.org.uk

Year 9 Mr Mellish o.mellish@thehastingsacademy.org.uk

Year 10 Miss Clark a.clark@thehastingsacademy.org.uk

Year 11 Ms Wickens j.wickens@thehastingsacademy.org.uk

All reports of bullying will be taken seriously and investigated by pastoral staff who will work towards finding a resolution and an end to the bullying. Staff will subsequently contact parents or carers with the outcomes.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident *does* occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.




Tell us about your extra-curricular successes!

We absolutely love hearing about all the great things our students get up to out of school, from sports superstars or musical magicians to selfless charity work we want to hear about it all. If your child has done something amazing outside of school, and if they don't mind us celebrating it, please let us know and we can showcase their achievements here in the school newsletter.

Email Miss Mitchell to tell her all about it:

i.mitchell@thehastingsacademy.org.uk



Oliver!

We wish to extend our warmest congratulations to 4 of our talented students who have just finished a run of 'Oliver!' at the White Rock Theatre with the Hastleons (a local amateur dramatic society). 'Food, Glorious Food' - followed by Applause, Glorious Applause for well-deserved standing ovations at each performance. Daniel, Robyn, Myles and Toby had 'to pick a pocket or two' but at the end of the day they'd 'do anything' for Fagin as they delivered their well-rehearsed lines on stage. All we can say is that we are very much hoping that they will 'be back soon' on stage with more stunning performances. We are sure that we don't need to worry about 'who will buy' tickets to come and support them! 'Consider yourself' in for many more stunning performances from these budding performers!
(No apologies for the outrageous song-dropping!)
Mrs C.Pepper

Hastings Music Festival



A huge well done to all our students who have taken part in this years Hastings Music Festival. It has been great to hear how well our students have done in a number of classes. We are looking forward to celebrating all your future achievements in the Performing Arts, thank you for all your hard work.



Elijah Bigg Triathlon 2nd place
This Sunday our very own Elijah Bigg not only took part in and won the Brighton Triathlon, but he also took 2nd place! Putting in a massive 32 second place
Elijah was especially proud to be the first to cross the finish line with the first place neck with the

We look forwards to celebrating all your future achievements in the Performing Arts, thank you for all your hard work.

PARENT FINES FOR MISSING SCHOOL: WHAT YOU NEED TO KNOW

Under the new national framework, all schools will be required to consider a fine when a child has missed 10 or more sessions (5 days) for unauthorised reasons.

From August 2024, the fine for school absences across the country will be **£80 if paid within 21 days**, or **£160 if paid within 28 days**.

This rate is in line with inflation and is the **first increase since 2012**.

In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160.

Fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action like a parenting order or prosecution will be considered and decided by the academy.

If you're prosecuted and attend court because your child hasn't been at school, you could get a fine of up to £2,500.



Caution!

We have recently had some reports of near-misses at collection/drop-off times.

Please find a safe place to park while collecting/dropping off, and ask your child to exit/enter the car on the pavement side of the road, reminding them to be cautious and only cross the road at the traffic lights or designated points.



The Friends of CONQUEST HOSPITAL

www.conquestfriends.co.uk

Charity No.1183652

CHRISTMAS CARD COMPETITION

Rules

- The design must be suitable to be printed onto a rectangular Christmas card.
- If submitting a photograph, it needs to be in JPEG or PDF format, and in high resolution.
- If submitting a painting or drawing, please take a photograph of it and submit this. The original would be required for reproduction purposes should you win.
- Competitors may submit as many entries as they'd like but must be their own work.
- The closing date for entries to be received at info@conquestfriends.co.uk is Sunday 20th October 2024.
- Your artwork entry must have your name and contact details, including an email address and phone number.
 - If under the age of 16, your entry needs to be submitted by a parent or guardian, and should include your age.
- By submitting your entry to us, you are confirming your agreement of these competition rules.

Judging

A panel of trustees and supporters of the Friends will assess the quality of the artwork, creativity, originality, Christmas sales appeal, subject matter and the overall impression of the work.
The judges decision will be final.

Good Luck!



FREE

14-18 YRS

L.E.F.T. Field Youth Group

Taster session

Aged 14-18? Want to have fun, learn new skills, and meet new people?

Join us for a FREE taster session! Get a sneak peek of our activities and help shape the future of this group. Food and drinks provided.

Thursday 31st October 1-3pm

The Firs, Elphinstone Road, Hastings,
TN34 2AX

Sign up now.

For more info email-
office@educationfuturestrust.org
Registered Charity Number: 1146171





allsorts youth
project

Drop-in at i-Rock



A safe, confidential space* for LGBT+ young people aged 14-25 to talk, get support or information.

**in line with our confidentiality policy*



From 2pm to 5pm, no appointment needed



Thursday 26th September



i-Rock, Rock House, 49-51 Cambridge Rd,
Hastings TN34 1DT



For more information please contact
irockeastsussex@spft.nhs.uk

