

Tuesday, 1st October 2024

Dear Parents and Carers,

As we come to the end of the first month of the new academic year, I would like to take this opportunity to share with you what your child has been learning at school and what to expect in the months ahead.

This year, we are continuing to focus on providing every student with a broad and balanced education. To help you support your child, I am attaching the whole school's curriculum map that outlines what each Year Group will be studying throughout the year. This map gives an overview of the subjects and topics that your child will be covering and is a helpful tool for understanding their learning journey.

Below is an example from the Year 7 Curriculum Overview:

Subject	Term 1 (Sept. – Oct.)	Term 2 (Nov. – Dec.)	Term 3 (Jan. – Feb.)	Term 4 (Feb. – Mar.)	Term 5 (Apr. – May)	Term 6 (May – Jul.)
Art	Natural Forms	Colour/Still Life	Portraiture	Identity	Landscape	
Drama	Confidence Building	Panto	Melodrama	Ernie	Romeo and Juliet	Horror
Design Technology	Wriggle-Wobble toy	Let's make some noise (Make a Clack)	Tote bag	Topic: Welcome to the kitchen! – Introduction to Food Technology		Great British food
English	Gothic Conventions through Creative explorations	Gothic Conventions through Creative explorations	Clashes and Collision	Blood Brothers by Willy Russell		Topic: Introduction to Shakespeare: The Tempest

For more detailed information, including specific schemes of work and other curriculum materials, please visit the 'Curriculum' section on our school website by [clicking here](#).

There, you will find a breakdown of what each subject will be focusing on, along with helpful resources to support your child's learning at home. Below is an example of scheme of work for History that can be viewed by clicking the link above.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic: Britain, Health & People		Topic: Conflict & tension the Inter War Years			Topic: Germany 1890-1945
Key Knowledge: <ul style="list-style-type: none"> How was pain conquered? How did doctors in Britain find out that germs caused disease? How important was Joseph Lister? The debate continues in Britain: accepting Pasteur's Germ Theory. How did scientists discover that germs caused human diseases? The search for vaccines and cures in Europe and Britain. 		Key Knowledge: <ul style="list-style-type: none"> The aims of Clemenceau, Wilson and Lloyd George Why were the big three willing to compromise when they disagreed on so much? What were the terms of the Treaty of Versailles? What was the reaction to the Treaty of Versailles? How satisfied were the allies with the Treaty of Versailles? The German reaction to the Treaty of Versailles. How fair was the Treaty of Versailles and the wider settlement? How were the Germans allies treated at the end of the war? To what extent did the allies achieve their aims? 			Key Knowledge: <ul style="list-style-type: none"> What was Germany like before the First World War? How did World War One affect Germany? What was the Weimar Republic? Why did Germans hate the Treaty of Versailles? Why was there a

We understand that some parents are highly familiar with the education system, while others may be less so. Whether you are very engaged or just getting started, we encourage you to use the curriculum map and resources as a guide to understanding your child's school experience. If you have any further questions then please don't hesitate to contact me or the relevant Head of Department.

Many Thanks,
James Heafield
Head of Academy

Inspiring our children and staff to flourish and achieve their best

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