

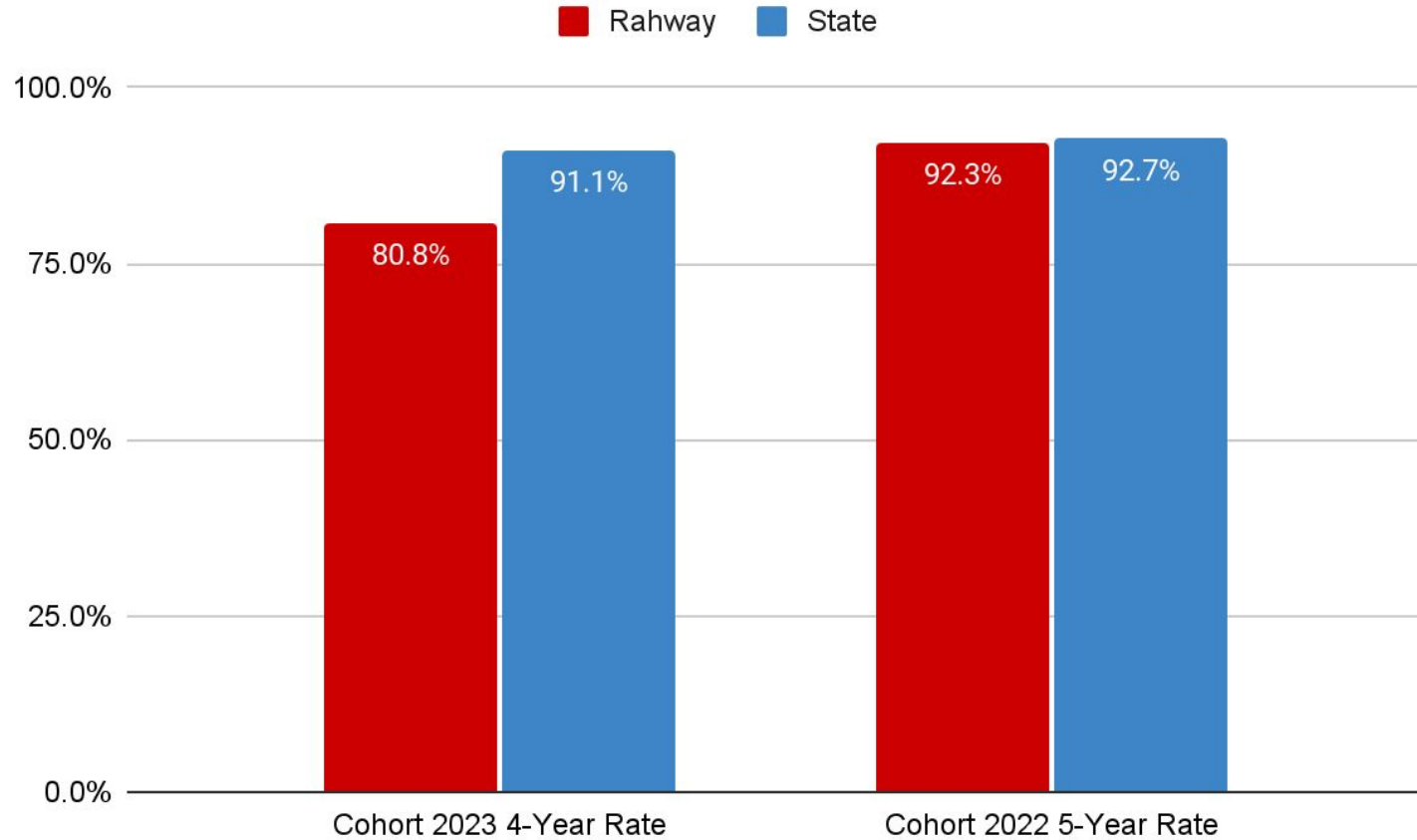


Measuring Our Success: Student Performance and Postsecondary Paths

- **Class of 2023**
 - Graduation Rate
 - Postsecondary Data
- **Spring 2024 Assessment Data:**
 - New Jersey Graduation Proficiency Assessment
 - ACCESS for ELLs
 - Dynamic Learning Maps

Graduation Rate

Graduation Rate



Postsecondary Data

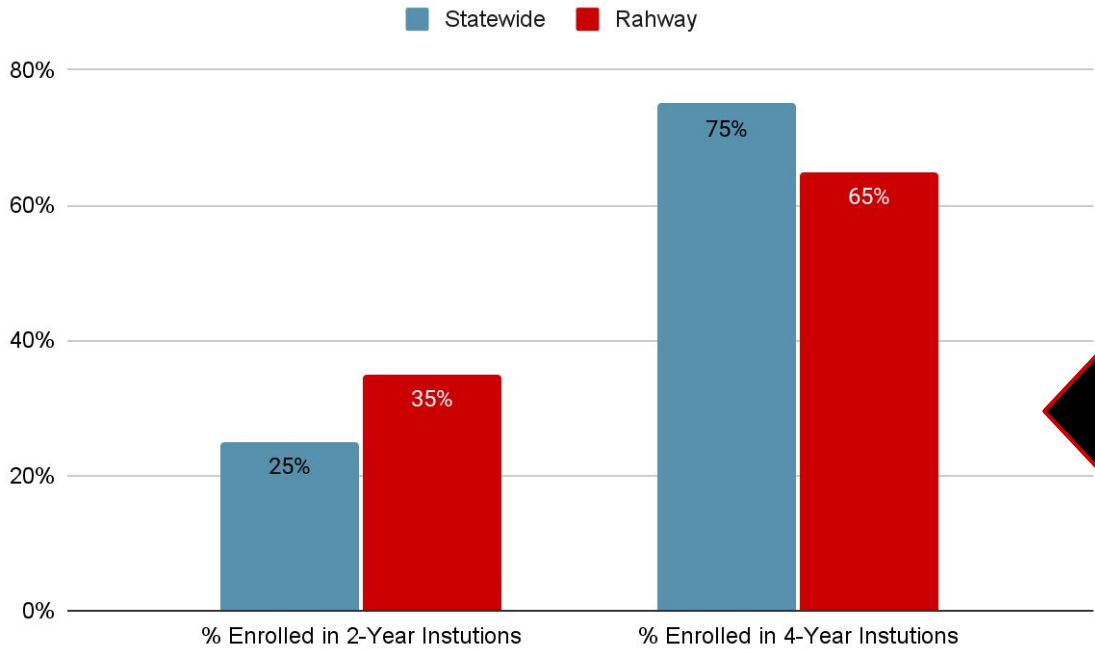
Postsecondary Data

On June 19, 2024, the New Jersey Department of Education (NJDOE) released a Broadcast informing districts that they updated the 2022-2023 School Performance Reports to include postsecondary enrollment information.


Class of 2023 High School Graduates Enrolled in Postsecondary Institutions by the Fall of 2023

Student Group	% Enrolled in Any Institution
Statewide	69.8-72.0%
Schoolwide	64.1-66.1%


Percentage of graduates enrolled in any postsecondary institution.



Percentage of those enrolled students who were enrolled in 2-year and 4-year institutions.



New Jersey Graduation Proficiency Assessment (NJGPA)



NJGPA Overview

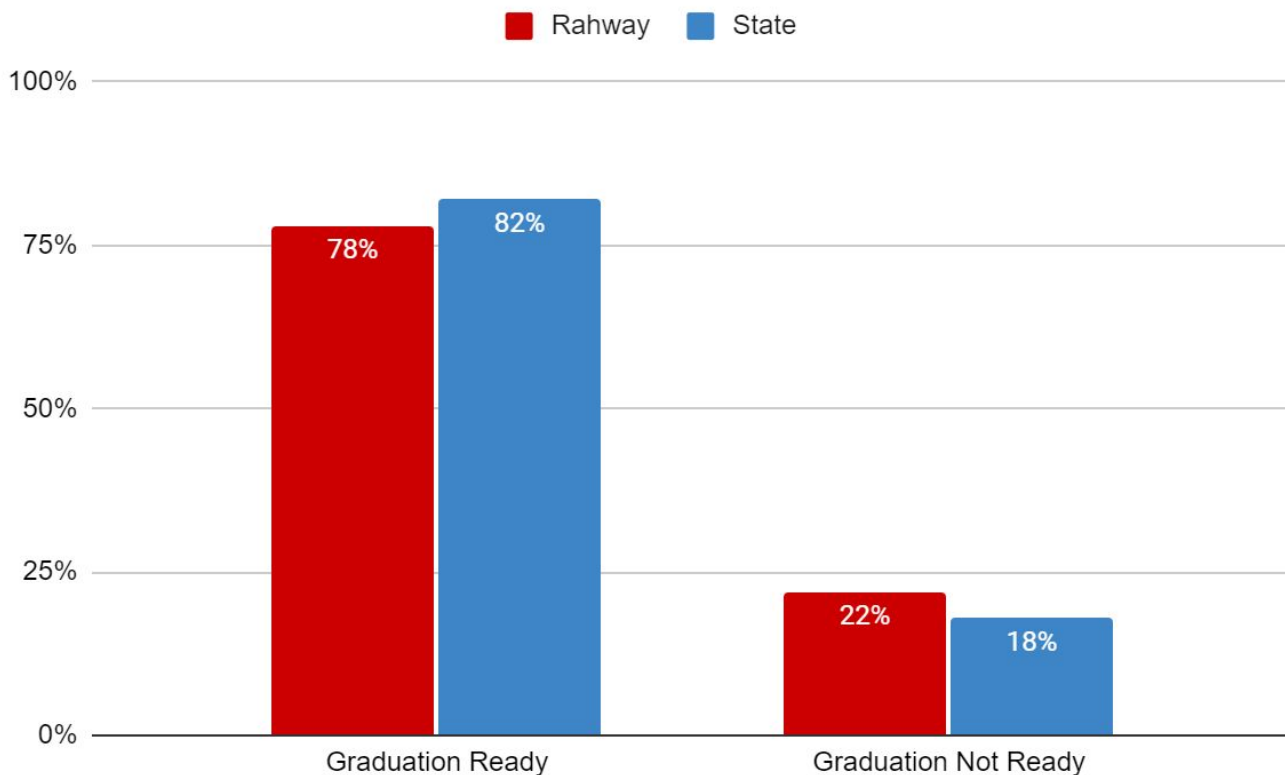
- The NJGPA is a mandatory state assessment for all 11th grade students.
- The NJGPA measures the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- The content is aligned to the New Jersey Student Learning Standards (NJSLS) for ELA grade 10, Algebra 1 and Geometry.
- The NJGPA is administered to all 11th grade students based on their credit accumulation, not their homeroom assignment.
- Students must sit for the NJGPA assessment as part of the graduation assessment requirement.
- Students who not meet “Graduation Ready” have the opportunity to retest or use the menu of alternative graduation assessments.

NJGPA Performance Levels

Students received results that indicated two Proficiency Levels:

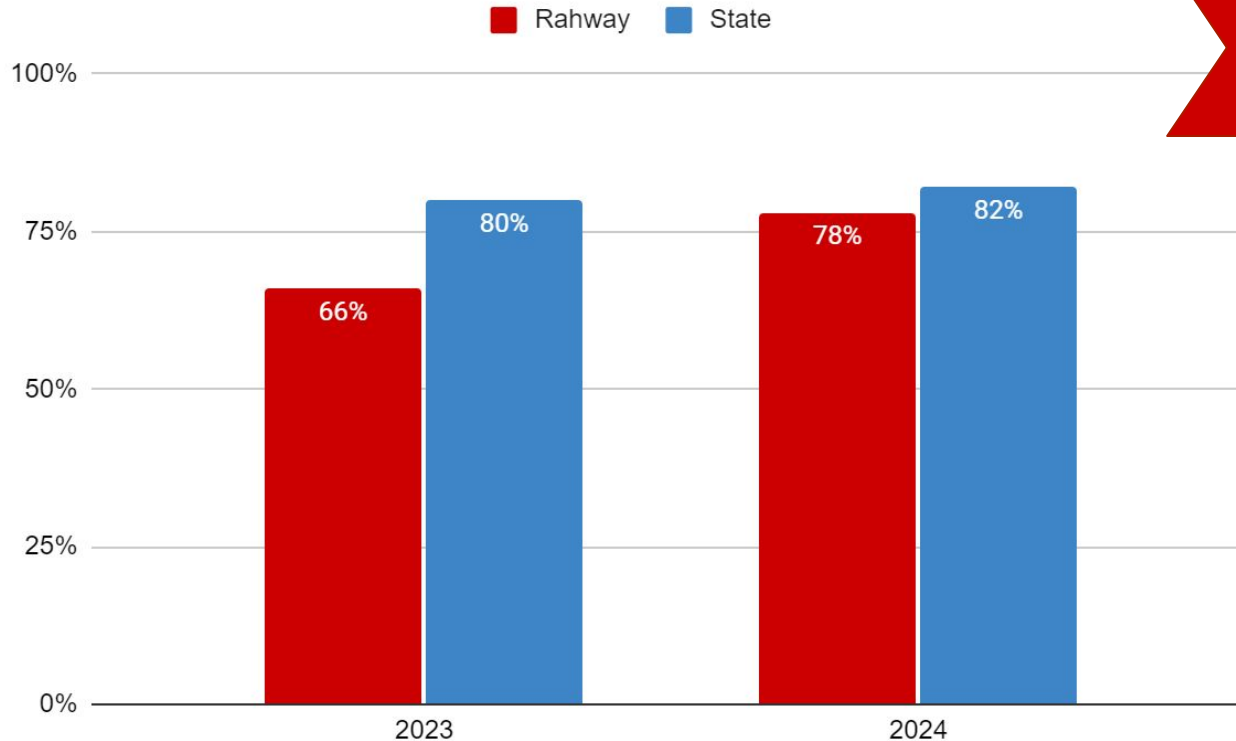
- Graduation Ready
- Not Yet Graduation Ready

Spring 2024 NJGPA English Language Arts (ELA)



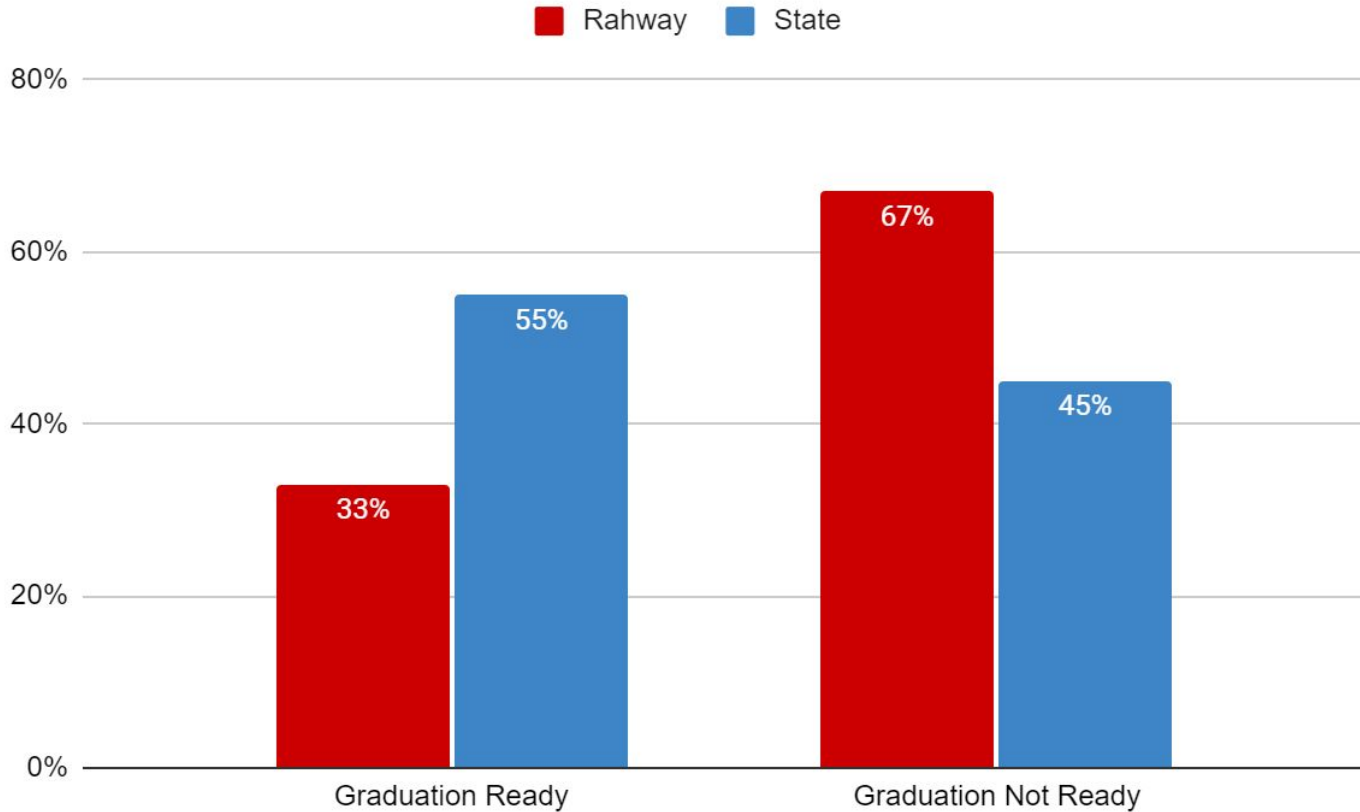
*percentages are approximate

Spring 2023 & 2024 NJGPA English Language Arts (ELA) Graduation Ready Percentage



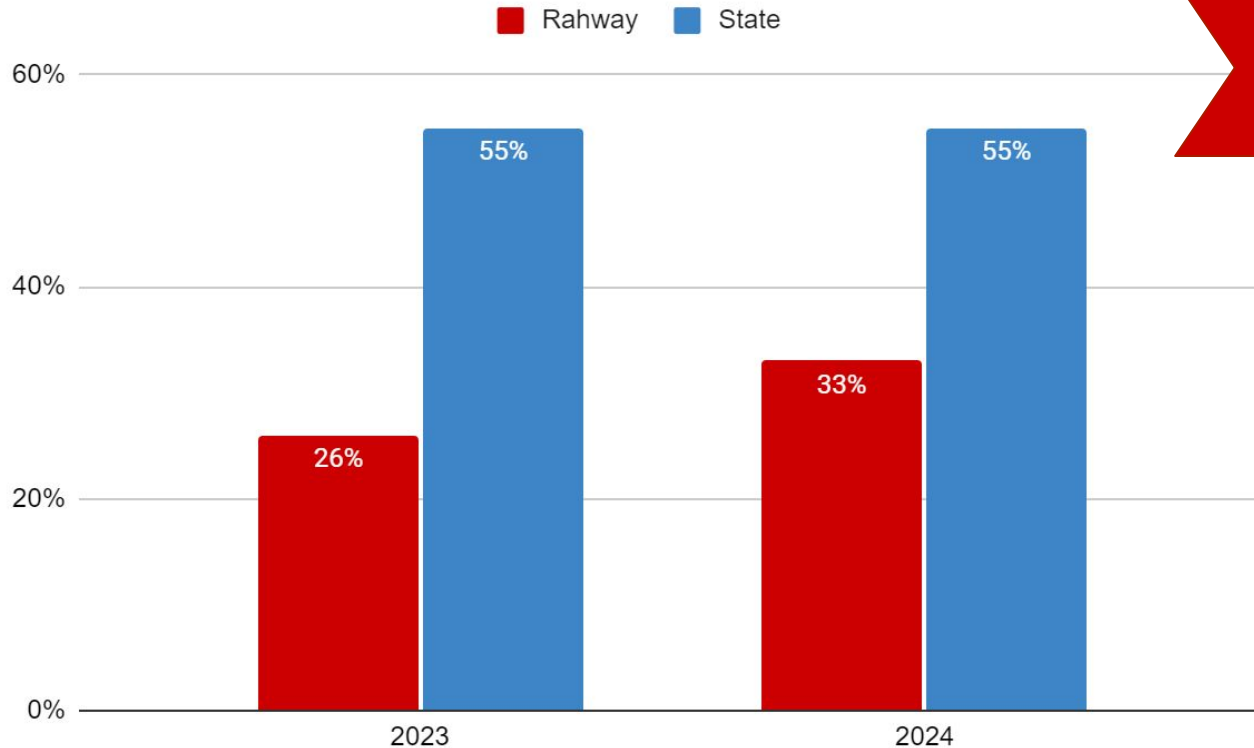
12%
increase
this year.

Spring 2024 NJGPA Mathematics



*percentages are approximate

Spring 2023 & 2024 NJGPA Mathematics Graduation Ready Percentage



7%
increase
this year.

Spring 2024 NJGPA Proficiency by Subgroup

	Black or African American	Hispanic or Latino	Asian	White	Economically Disadvantaged	Students with Disabilities	English Language Learners
ELA	75%	77%	100%	83%	75%	36%	39%
Mathematics	27%	32%	67%	44%	36%	6%	6%



ACCESS for English Language Learners



ACCESS for ELLs

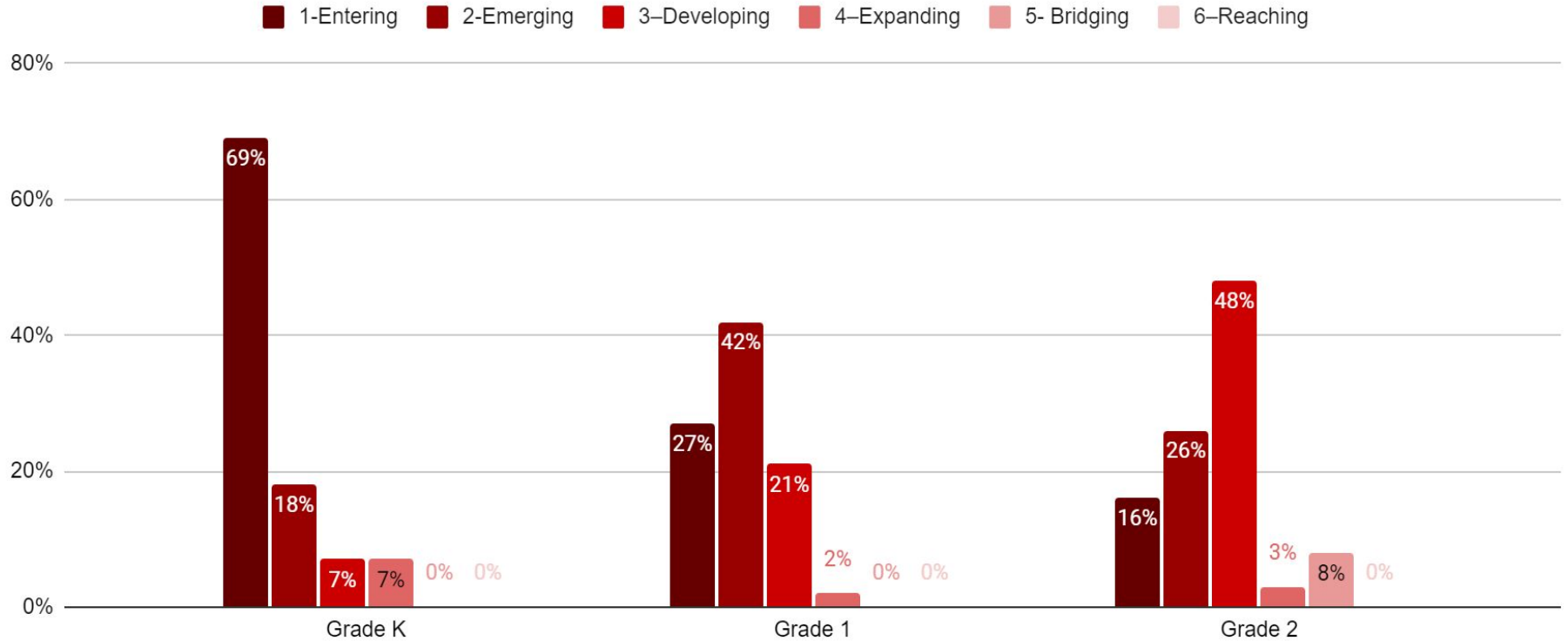
- New Jersey uses the ACCESS for ELLs to measure English language proficiency for ELL students in grades K-12.
- Each student's language is assessed in four domains: **Listening, Reading, Speaking, Writing.**
- Testing Format:
 - ACCESS is mostly computer-based and adaptive.
 - **Grades 1-12:** ACCESS for ELLs is administered **online**. Grades 1-3 take the writing portion of the test on paper test booklets
 - **Kindergarten:** ACCESS for ELLs is administered on **paper**.
- A small percentage of students were administered the Alternate ACCESS for ELLs, an alternate assessment for students who are identified as English Language Learners (ELLs) with the most significant cognitive disabilities.

ACCESS for ELLs Proficiency Levels

1. **Entering:** Knows and uses minimal social language and minimal academic language with visual and graphic support
2. **Emerging:** Knows and uses some social English and general academic language with visual and graphic support
3. **Developing:** Knows and uses social English and some specific academic language with visual and graphic support
4. **Expanding:** Knows and uses social English and some technical academic language
5. **Bridging:** Knows and uses social and academic language working with grade level material
6. **Reaching:** Knows and uses social and academic language at the highest level measured by this test

ACCESS for ELLs - Spring 2024

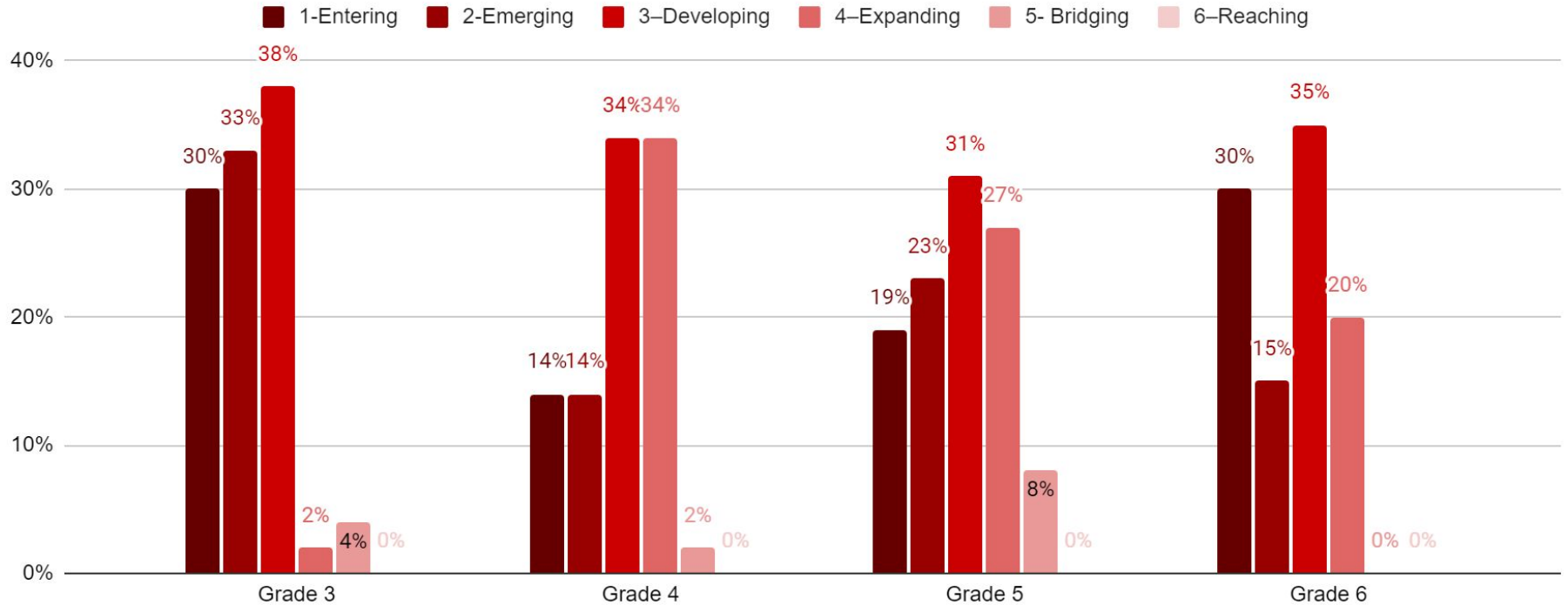
Grades K-2 Proficiency Levels



Students exit once they obtain a 4.5, which is why we don't have scores of 5 & 6.

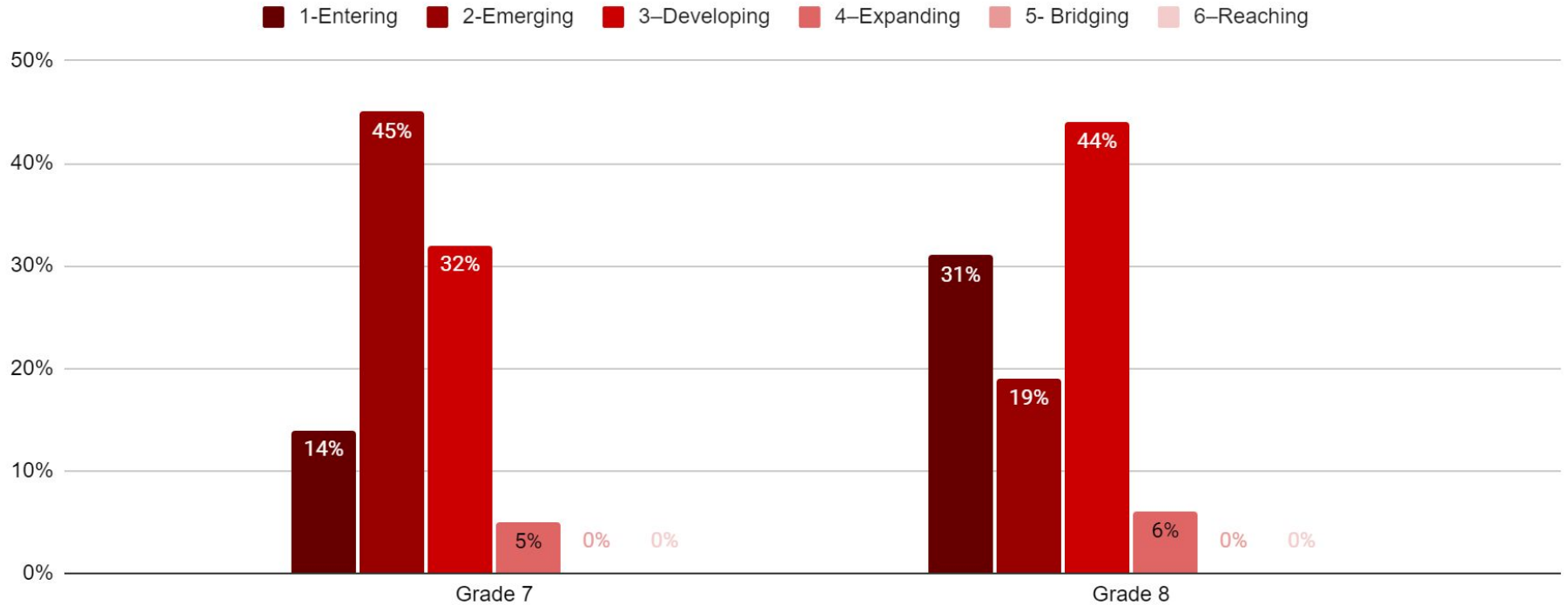
ACCESS for ELLs - Spring 2024

Grades 3-6 Proficiency Levels



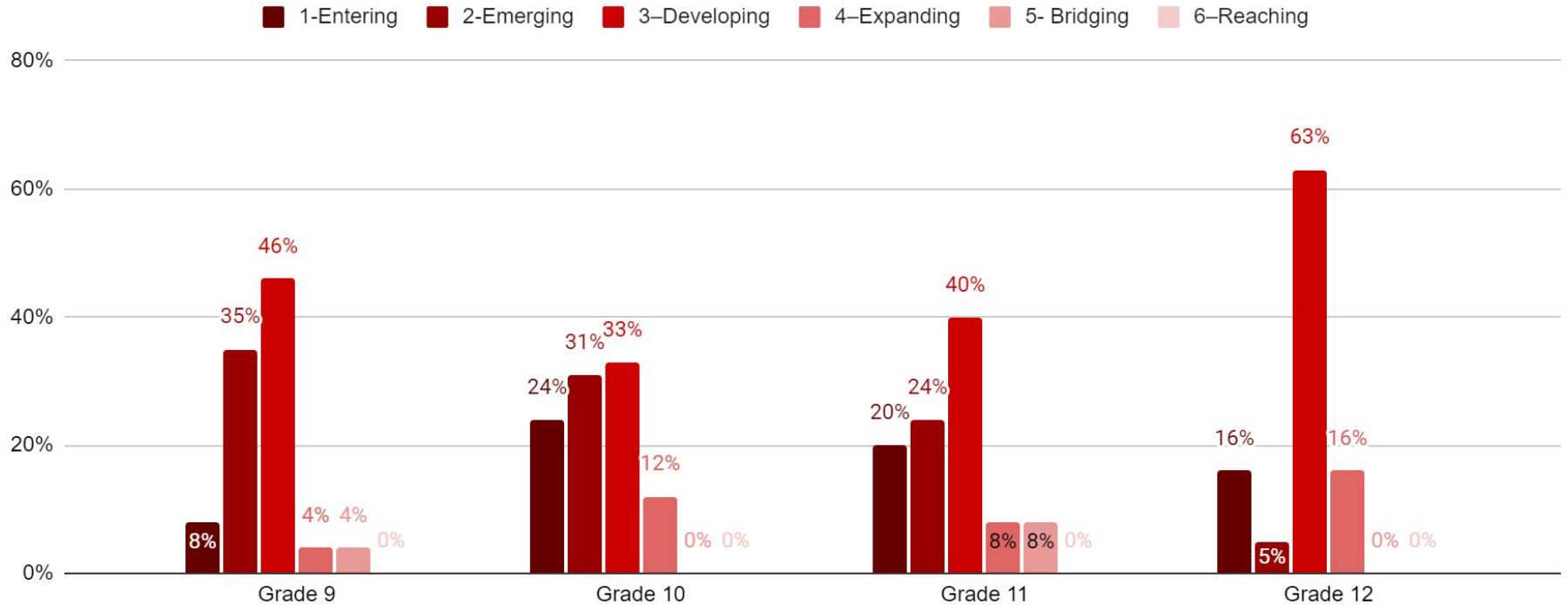
ACCESS for ELLs - Spring 2024

Grades 7-8 Proficiency Levels



ACCESS for ELLs - Spring 2024

Grades 9-12 Proficiency Levels



Dynamic Learning Maps (DLM)

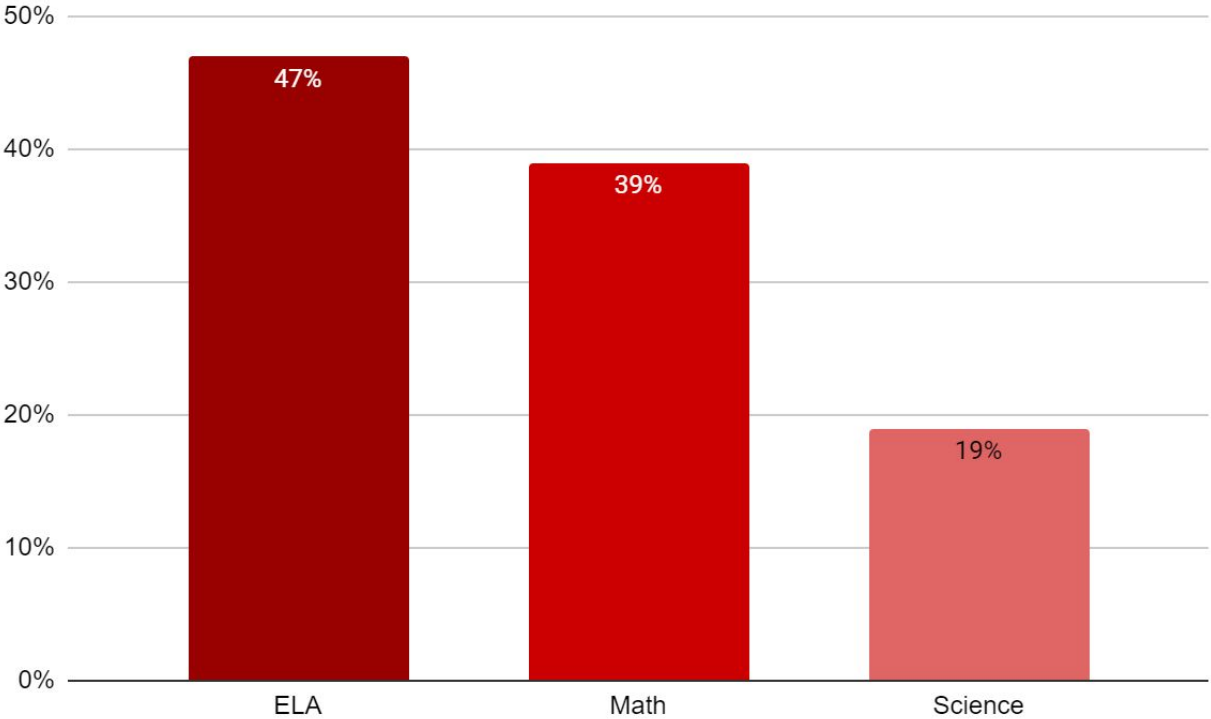
Dynamic Learning Maps (DLM)

- Dynamic Learning Maps (DLM) is an alternate assessment for students with the most significant intellectual disabilities.
- Students are tested in the content areas of English Language Arts, Mathematics, and Science.

DLM Achievement Levels

- The student demonstrates **EMERGING** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **APPROACHING THE TARGET**
- The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **AT TARGET**.
- The student demonstrates **ADVANCED** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Dynamic Learning Maps (DLM) Spring 2024 - Grades 3-8 Percentage of Students At Target or Advanced



Supports and Interventions

2023-2024 Supports and Interventions

High School

- Adoption and Implementation of Star Diagnostic
- Data Analysis of Graduation Rates
- Secondary Department/PLC Meetings
 - Unpacking NJSLS
 - Instructional Coaching
 - 3-Part Learning Objective
 - Gradual Release Model of Instruction
- Drop in Tutoring
- Credit Recovery Program
- Academic Intervention Plan for Athletes
- Data Teams
- Instructional Coaching
- Student Support Interventionist
- Peer Teacher Leaders
- Bite-sized PD

ACE

- Instruction Aligned to Assessment Format
- Saturday School
- Credit Recovery Program
- Summer School
- Small Group Instruction
- IPP (Individual Progress Plan) development

2023-2024 Supports and Interventions

Students with Disabilities

- Special Education Parent Forums
- Progress Monitoring Goals and Objectives
- Extended School Year
- Supplementary Programs and Materials:
 - i-Ready
 - Edmark Reading
 - Touch Math
 - Boom Learning Cards
- Daily learning centers for small group and individual instruction
- Infusion of Essential Elements into lesson planning and instruction
- Special Education Consultant at Cleveland Elementary School

English Language Learners

- Curriculum updates
- Sheltered English Instruction training during Summer of 2024
- Programming & Supplemental Materials
- K-6 ESL staff trained in Response to Intervention
- Summer ESL Enrichment program
- Multilingual Learner Parent Advisory Committee
- Parent and Student Tutoring

2023-2024 Supports and Interventions

Districtwide

- Focus on the 3-Part Learning Objective
- Targeted Tutoring at Each Elementary School
 - Early Intervention
- K-12 Drop In Tutoring (Rahway 7th & 8th Grade Academy & Rahway Recreation Center)
- Analysis and Redesign of the Secondary Math Course Sequence

Additional Supports and Interventions for the 2024-2025 School Year

- AP Institute
- Targeted Tutoring at Rahway High School
- Dual Language Preschool (September 2024)
- Adoption and Implementation of NJSLA ELA and Math, K-12
- Adoption and Implementation of Math Curriculum, K-12
- Adoption and Implementation of ELA Curriculum, K-12

Thank You

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