



La Puente High School  
ELAC #2  
October 10, 2024





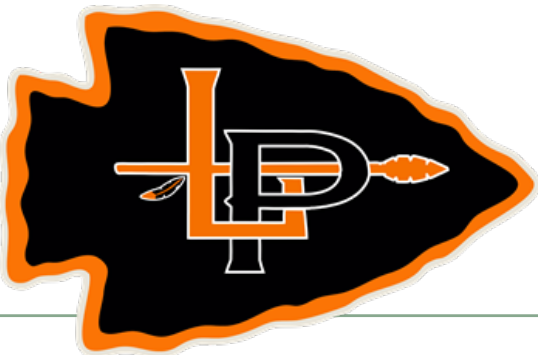
# Agenda



- **Call Meeting to Order**
- **Approval of Agenda & Minutes**
- **Spring 2024 Summative ELPAC Data**
  - **Student Strengths**
  - **Student Areas of Focus**
- **Importance of Attendance**
- **SSC Report & Recommendations**
- **DELAC Report**

# La Puente High English Learner Data

| Year | #<br>Reclassified<br>Students | #<br>English<br>Learners | %<br>English<br>Learners | # LTEL<br>Students | % LTEL |
|------|-------------------------------|--------------------------|--------------------------|--------------------|--------|
| 2022 | 5                             | 163                      | 2.98%                    |                    |        |
| 2023 | 28                            | 182                      | 13.33%                   |                    |        |
| 2024 | 27                            | 127                      | 17.53%                   | 82                 |        |
| 2025 |                               | 135                      | 16.6%                    | 82                 | 61%    |



# 2024 ELPAC Data



- **Predict:** I expect to see
- **Observe:** I see that
- **Explaining:**
  - The data tells us that student did well in..
  - The data tells us that we need to focus on..

# 2024 ELPAC Grade Level Data

| ELPAC - Oral & Written Language Below |                  |                |            |            |            |            |               |                  |                |            |            |            |            |
|---------------------------------------|------------------|----------------|------------|------------|------------|------------|---------------|------------------|----------------|------------|------------|------------|------------|
| Organization                          | Assessment Grade | Academic Year  | Level 1    | Level 2    | Level 3    | Level 4    | Organization  | Assessment Grade | Academic Year  | Level 1    | Level 2    | Level 3    | Level 4    |
| La Puente High                        | 9                | 2018-19        | 7%         | 33%        | 46%        | 12%        | HLPUSD        | 9                | 2018-19        | 16%        | 21%        | 42%        | 19%        |
| La Puente High                        | 9                | 2021-22        | 14%        | 31%        | 45%        | 8%         | HLPUSD        | 9                | 2021-22        | 15%        | 28%        | 39%        | 16%        |
| La Puente High                        | 9                | 2022-23        | 14%        | 29%        | 35%        | 20%        | HLPUSD        | 9                | 2022-23        | 14%        | 30%        | 32%        | 22%        |
| <b>La Puente High</b>                 | <b>9</b>         | <b>2023-24</b> | <b>38%</b> | <b>29%</b> | <b>22%</b> | <b>9%</b>  | <b>HLPUSD</b> | <b>9</b>         | <b>2023-24</b> | <b>25%</b> | <b>29%</b> | <b>37%</b> | <b>8%</b>  |
| La Puente High                        | 10               | 2018-19        | 10%        | 16%        | 30%        | 43%        | HLPUSD        | 10               | 2018-19        | 18%        | 24%        | 33%        | 22%        |
| La Puente High                        | 10               | 2021-22        | 4%         | 14%        | 59%        | 21%        | HLPUSD        | 10               | 2021-22        | 11%        | 16%        | 46%        | 25%        |
| La Puente High                        | 10               | 2022-23        | 12%        | 22%        | 48%        | 16%        | HLPUSD        | 10               | 2022-23        | 14%        | 19%        | 40%        | 25%        |
| <b>La Puente High</b>                 | <b>10</b>        | <b>2023-24</b> | <b>18%</b> | <b>38%</b> | <b>32%</b> | <b>10%</b> | <b>HLPUSD</b> | <b>10</b>        | <b>2023-24</b> | <b>17%</b> | <b>28%</b> | <b>31%</b> | <b>22%</b> |
| La Puente High                        | 11               | 2018-19        | 18%        | 24%        | 30%        | 27%        | HLPUSD        | 11               | 2018-19        | 18%        | 23%        | 30%        | 27%        |
| La Puente High                        | 11               | 2021-22        | 33%        | 19%        | 36%        | 11%        | HLPUSD        | 11               | 2021-22        | 26%        | 23%        | 32%        | 18%        |
| La Puente High                        | 11               | 2022-23        | 25%        | 15%        | 27%        | 32%        | HLPUSD        | 11               | 2022-23        | 27%        | 22%        | 32%        | 17%        |
| <b>La Puente High</b>                 | <b>11</b>        | <b>2023-24</b> | <b>28%</b> | <b>20%</b> | <b>48%</b> | <b>4%</b>  | <b>HLPUSD</b> | <b>11</b>        | <b>2023-24</b> | <b>23%</b> | <b>24%</b> | <b>35%</b> | <b>16%</b> |
| La Puente High                        | 12               | 2018-19        | 15%        | 42%        | 21%        | 21%        | HLPUSD        | 12               | 2018-19        | 21%        | 31%        | 29%        | 17%        |
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| <b>La Puente High</b>                 | <b>12</b>        | <b>2023-24</b> | <b>43%</b> | <b>13%</b> | <b>21%</b> | <b>21%</b> | <b>HLPUSD</b> | <b>12</b>        | <b>2023-24</b> | <b>30%</b> | <b>27%</b> | <b>18%</b> | <b>23%</b> |

# 2024 ELPAC Oral Language Data

- Oral Language:

- Listening
- Speaking

- Written Language:

- Reading
- Writing

| Oral & Written Language |                  |               |                  |         |         |         |         |              |                  |               |                  |         |         |         |         |
|-------------------------|------------------|---------------|------------------|---------|---------|---------|---------|--------------|------------------|---------------|------------------|---------|---------|---------|---------|
| Organization            | Assessment Grade | Academic Year | Composite Score  | Level 1 | Level 2 | Level 3 | Level 4 | Organization | Assessment Grade | Academic Year | Composite Score  | Level 1 | Level 2 | Level 3 | Level 4 |
| La Puente High          | 9                | 2022-23       | Oral Language    | 12%     | 16%     | 42%     | 27%     | HLPUSD       | 9                | 2022-23       | Oral Language    | 11%     | 20%     | 33%     | 34%     |
| La Puente High          | 9                | 2022-23       | Written Language | 14%     | 61%     | 20%     | 3%      | HLPUSD       | 9                | 2022-23       | Written Language | 19%     | 50%     | 22%     | 7%      |
| La Puente High          | 9                | 2023-24       | Oral Language    | 35%     | 22%     | 22%     | 19%     | HLPUSD       | 9                | 2023-24       | Oral Language    | 21%     | 17%     | 35%     | 25%     |
| La Puente High          | 9                | 2023-24       | Written Language | 45%     | 32%     | 16%     | 6%      | HLPUSD       | 9                | 2023-24       | Written Language | 35%     | 42%     | 19%     | 3%      |
| La Puente High          | 10               | 2022-23       | Oral Language    | 9%      | 19%     | 32%     | 38%     | HLPUSD       | 10               | 2022-23       | Oral Language    | 12%     | 15%     | 26%     | 45%     |
| La Puente High          | 10               | 2022-23       | Written Language | 12%     | 58%     | 19%     | 9%      | HLPUSD       | 10               | 2022-23       | Written Language | 22%     | 41%     | 28%     | 7%      |
| La Puente High          | 10               | 2023-24       | Oral Language    | 18%     | 28%     | 32%     | 20%     | HLPUSD       | 10               | 2023-24       | Oral Language    | 15%     | 19%     | 29%     | 35%     |
| La Puente High          | 10               | 2023-24       | Written Language | 26%     | 36%     | 34%     | 2%      | HLPUSD       | 10               | 2023-24       | Written Language | 24%     | 37%     | 31%     | 6%      |
| La Puente High          | 11               | 2022-23       | Oral Language    | 25%     | 2%      | 40%     | 32%     | HLPUSD       | 11               | 2022-23       | Oral Language    | 21%     | 15%     | 32%     | 30%     |
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| La Puente High          | 11               | 2023-24       | Written Language | 28%     | 44%     | 28%     | 0%      | HLPUSD       | 11               | 2023-24       | Written Language | 32%     | 45%     | 16%     | 5%      |
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| La Puente High          | 12               | 2022-23       | Written Language | 20%     | 51%     | 20%     | 6%      | HLPUSD       | 12               | 2022-23       | Written Language | 33%     | 40%     | 19%     | 7%      |
| La Puente High          | 12               | 2023-24       | Oral Language    | 43%     | 4%      | 13%     | 39%     | HLPUSD       | 12               | 2023-24       | Oral Language    | 25%     | 12%     | 23%     | 38%     |
| La Puente High          | 12               | 2023-24       | Written Language | 56%     | 30%     | 4%      | 8%      | HLPUSD       | 12               | 2023-24       | Written Language | 49%     | 33%     | 11%     | 6%      |

# 2024 ELPAC Oral Language Data

- 3 – Well Developed:

- Green

- 2 – Somewhat Developed

- Dark Blue

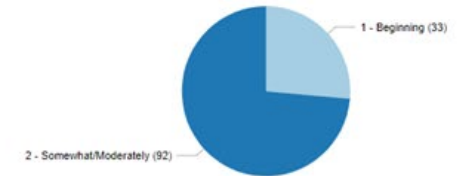
- 1 – Beginning:

- Light Blue

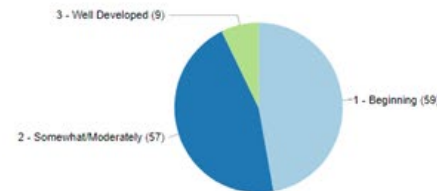
EL Speaking Levels



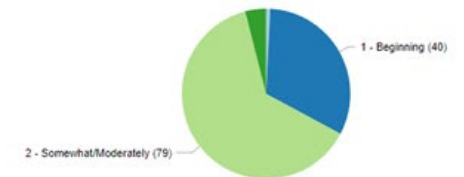
EL Writing Levels



EL Reading Levels



EL Listening Levels



# 2024 ELPAC Oral Language Data

- Oral Language:

- Listening

- Speaking

- Written Language:

- Reading

- Writing

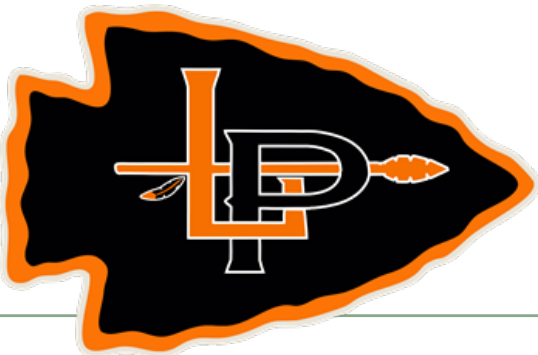
| Oral & Written Language |                  |               |                  |         |         |         |         |              |                  |               |                  |         |         |         |         |
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# Long Term English Learners - LTEL

## **LTEs**

- Grades 6-12
- Enrolled in US school for 6 or more years
- Has remained at the same ELPAC proficiency level for 2 or more consecutive years  
OR has regressed to a lower ELPAC proficiency level

**(At-Risk LTEL** – Grades 3-12, enrolled in US school for 4 or 5 years, ELPAC proficiency level of 3 or lower on prior year ELPAC)

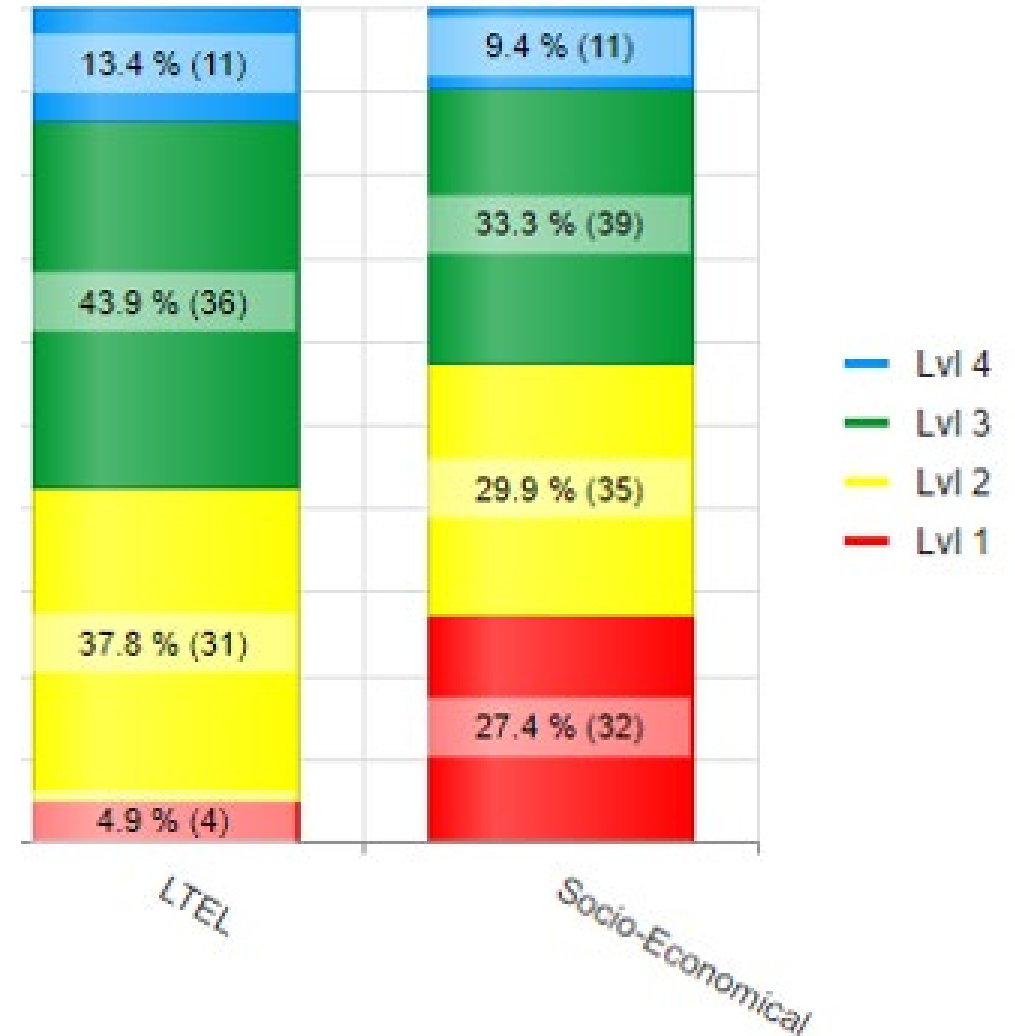
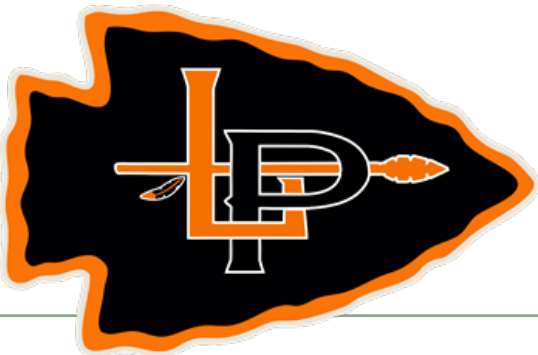


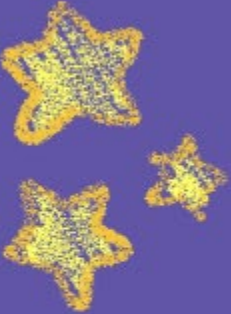
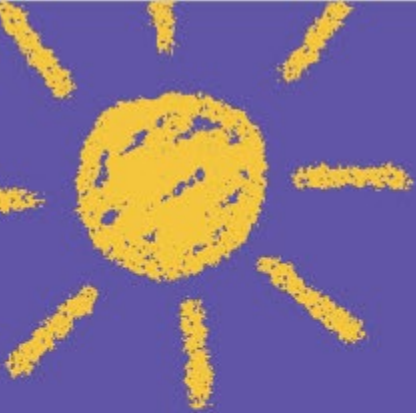
# LTEL and SEC ELPAC Data

## LTELs

- Grades 6-12
- Enrolled in US school for 6 or more years
- Has remained at the same ELPAC proficiency level for 2 or more consecutive years  
OR has regressed to a lower ELPAC proficiency level

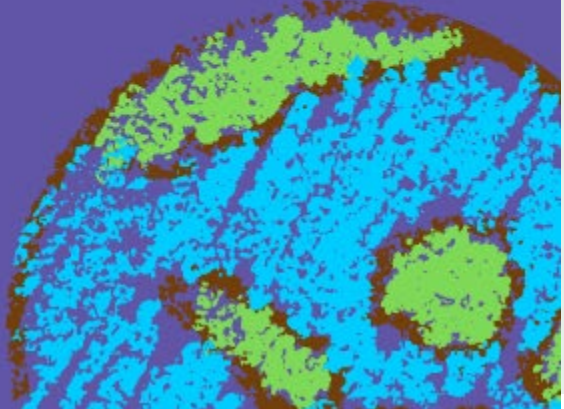
(**At-Risk LTEL** – Grades 3-12, enrolled in US school for 4 or 5 years, ELPAC proficiency level of 3 or lower on prior year ELPAC)

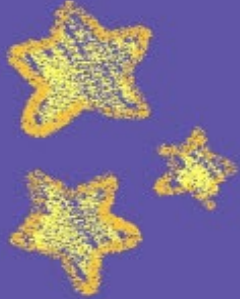




Answer the Question

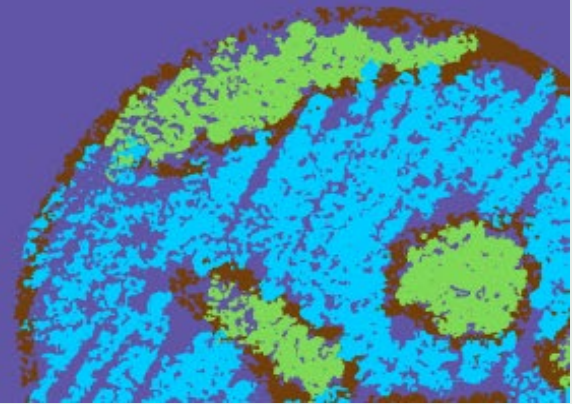
Who are the most  
important stakeholders  
in a child's educational  
success ?





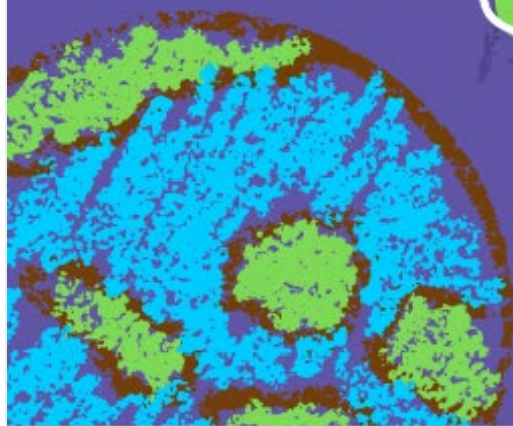
Answer the Question

How many days  
are there in a  
school year ?



The Answer is

180 days in  
the school  
year



# Transition to Middle Schools ( cont)

## The Data

**When do absences become a problem?**

10–17 absences in the school year

9 or fewer absences in the school year

18+ absences in the school year

2 absences a month for the entire school year

## Multiple Choice

**What does missing 10% of school (1 or 2 days every few weeks) affect?**

gain early  
ready & math  
skills

Build  
relationships

Develop  
good  
attendance  
habits

all of the  
above



**What is a  
common reason  
students miss school?**

# Valid Legal Absence

## When is a student considered truant?

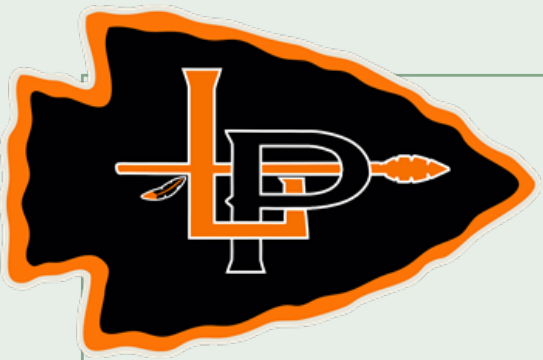


- Absent from school without a valid excuse for 3 full days in one school year, or tardy more than 30 minutes 3 times without a valid excuse– or a combination of both.

- **Student Illness**
- **Medical/Dental Appointment**
- **Cour Appearance**
- **Attending a Funeral**
- **Religious Holiday**

La Puente HS  
Average Daily  
Attendance  
8/8/23 - 5/23/24  
**92.27%**





# Do you know Sam?

- Unexcused Absence #1: Sept. 6
- Tardy for more than 30 mins: Oct. 3
- Unexcused Absence #2: Nov. 10

**Sam is now considered to be a “Truant.”**

- Unexcused Absence #3: Nov. 22
- Tardy for more than 30 mins: Dec. 14
- Unexcused Absence #4: Jan. 10

**Now Sam is considered to be a “Habitual Truant.”**

# SART – School Attendance Review Team

Identifies and intervenes on behalf of student who exhibit problems with attendance.

## Goal



The goal is to address the barriers preventing regular school attendance at an early stage before the situation escalates.

# Habitual Truants

Student without a valid excuse and is reported to the district 3 times in a school year.

## What can happen to Habitual Truants:

- Referred to the School Attendance Review Board.
- Referral to the Los Angeles County District Attorney.
- Juvenile Court referral may declare the student a ward of the court.



# Attendance Resources

- School Counselor
- Community School Specialist



# Attendance Tips

- Sleep Habits & Routines
- Importance of Education
- At Home Routines to Support Student School Learning





# Thank you!



**Our next meeting  
January 23, 2025**