



HIB Self-Assessment School Grades

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Overview

The purpose of the HIB self-assessment is to determine whether each school in our district meets the HIB state requirements under each core element (8) according to N.J.S.A. 18A:37.

Each school must complete the HIB self-assessment and select a rating between 0-3.

1-Does not meet the requirements

2. Meets the requirements

3. Exceeds the requirements

Core Elements and Scores

1. HIB Programs, Approaches, or Other Initiatives: 5 Indicators (12 out of 15)
2. Training on the BOE-approved HIB Policy and Procedures: 3 Indicators (9 out of 9)
3. Other Staff Instruction and Training Programs: 5 Indicators (12 out of 15)
4. Curriculum and Instruction on HIB and Related Information and Skills: 2 Indicators (4 out of 6)
5. HIB Personnel: 3 Indicators (8 out of 9)
6. School Level HIB Incident Reporting Procedure: 2 Indicators (5 out of 6)
7. HIB Investigation Procedure: 4 Indicators (11 out of 12)
8. HIB Reporting: 2 Indicators (4 out of 6)

Total Score: 65 out of 78 Each school has met the state requirements

Increase 2022-2023 vs 2023-2024

Total Score 52 out of 78 (2023)

Total Score 65 out of 78 (2024)

A total of 13 point increase from 2023 to 2024

Areas of Focus 2024-2025 SY

Core Element #1: HIB Programs, Approaches or Other Initiatives

Indicator D: The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB. (Continue)

Core Element #2: Training on the BOE-approved HIB Policy and Procedures

Indicator A: School employees, contracted service providers and volunteers were provided training on the HIB policy. (Continue)

Core Element #3: Other Staff Instruction and Training Programs

Indicator D: The members of the school safety/school climate team were provided with professional development in effective practices of successful school climate programs and approaches. (Continue)

Areas of Focus 2024-2025 SY

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills

Indicator A: The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.

Core Element #5: HIB Personnel

Indicator B: The ABS met at least two times per school year with the district anti-bullying coordinator. (Increase to 4-6 times a year)

Core Element #6: School-Level HIB Incident Reporting Procedure

Indicator B: The school implemented the district's procedure for reporting new information on a prior HIB report. (Implementation of HIBSTER)

Areas of Focus 2024-2025 SY

Core Element #7: HIB Investigation Procedure

Indicator A: Notification to parents of alleged offenders and alleged victims in each reported HIB incident. (Notify Parents in Writing within 5 days)

Core Element #8: HIB Reporting

Indicator B: The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the homepage of the school's website per the ABR and the requirements of the NJDOE.

RPS Goal #2

- Enhance Safety and Wellness for Staff and Students

During the 2024-2025 SY, the district will focus on the safety and wellness of staff and students through the implementation of the following:

1. Implement climate and culture committees in each school.
2. Monitor chronic absenteeism, remove barriers, and develop solutions to support students.
3. Promote and celebrate cultural diversity, individuality, and social-emotional growth.
4. Train staff in restorative practices and mental health strategies.
5. Upgrade and install safety and security cameras, guest management systems, and safety protocols districtwide.
6. A continued focus on referendum and capital project upgrades.

The district will continue to focus on developing a positive climate and culture which prioritizes the safety and wellness of staff and students through safety and security training, team-building, counseling, school spirit, and community events.