

BOSTON PUBLIC SCHOOLS



OFFICE OF ENGLISH LANGUAGE LEARNERS

**Submission of Paragraph 54 Per Successor Agreement
 March 1, 2016**

Summary of Findings

In accordance with the Successor Settlement Agreement of April 19, 2012 between the United States of America and the Boston Public Schools, (heretofore referred to as “District”), the District is submitting the data reports per Paragraphs 54 and 55 that demonstrate the level of services provided for our English Language Learners (ELLs) with regard to English as Second Language (ESL) and Sheltered English Immersion (SEI) core content instruction. We are pleased to report that our ability to demonstrate compliance has *increased in all areas* of ESL, as well as SEI instruction from qualified teachers.

The following tables and charts provide a summary of key findings from the March 2016 submission as compared to the October and December 2015 reports. Findings from the four components of ESL (correct delivery type, minutes, grouping, and ESL certification) providing a District Overview (flat panel view) are as follows:

Table 1: District Overview of ESL Compliance: March 2016*				
		<i>Elementary</i>	<i>Secondary</i>	Total
Total LEPs		7,375	6,046	13,421
% of LEPs whose ESL Courses are All the Approved Type:	Total	6,912	5,090	12,002
	Percent	94%	84%	89%
% of LEPs whose Teachers of ESL are All ESL Certified	Total	7,063	5,476	12,539
	Percent	96%	91%	93%
% of LEPs who are Receiving the Appropriate Amount of ESL	Total	7,001	5,484	12,485
	Percent	95%	91%	93%
% of LEPs who are Correctly Grouped for All ESL Courses	Total	6,556	3,973	10,529
	Percent	89%	66%	78%

*As in the previous cover letters submitted for SY15-16, this analysis excludes the schools reported separately. Totals exclude students who are approved opt-outs (n=6).

Chart 1: Comparison of ESL Instructional Type Compliance: October 2015 to December 2015 to March 2016¹

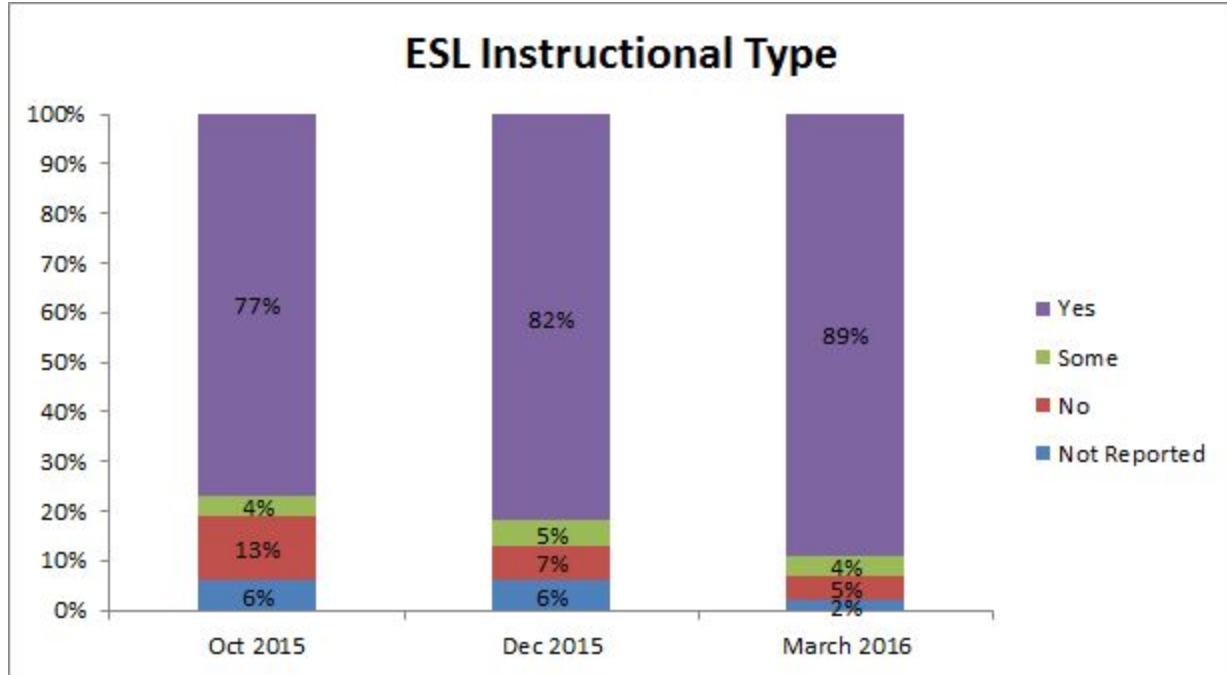


Chart 2: Comparison of ESL Weekly Minutes Compliance: October 2015 to December 2015 to March 2016

¹ Percentages in this and the following charts represent the proportion of LEP students. Approved-opt outs (n=6) are not included.

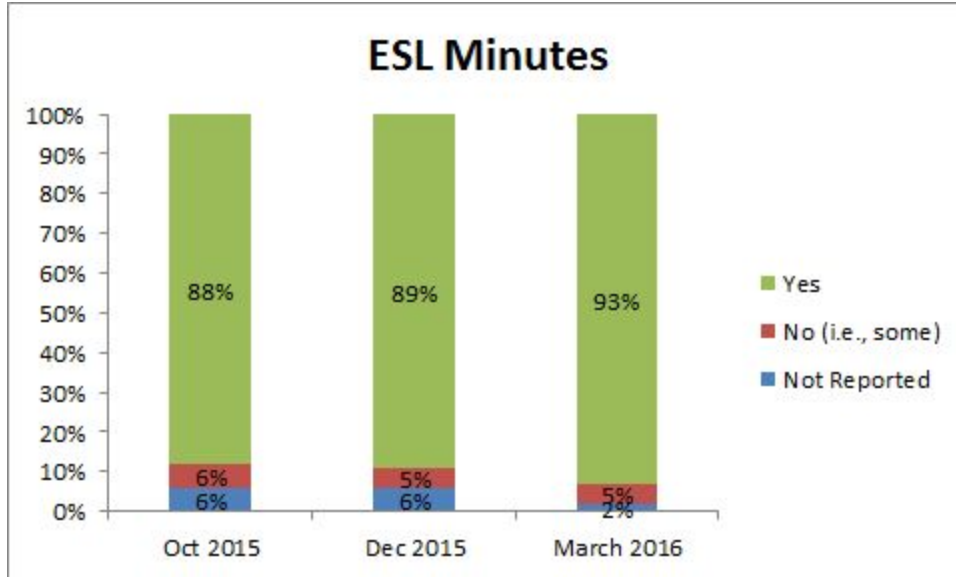


Chart 3: Comparison of ESL Grouping Compliance: October 2015 to December 2015 to March 2016

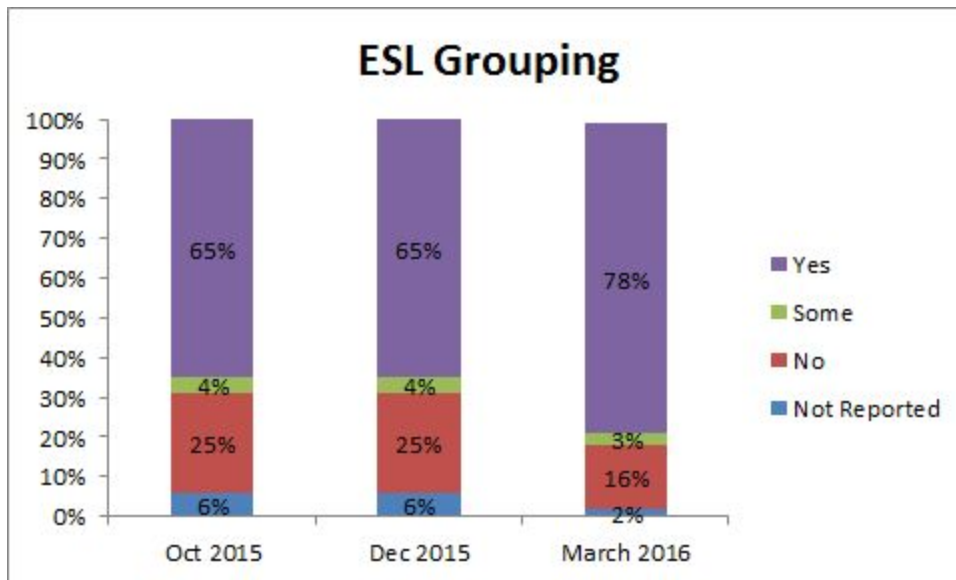
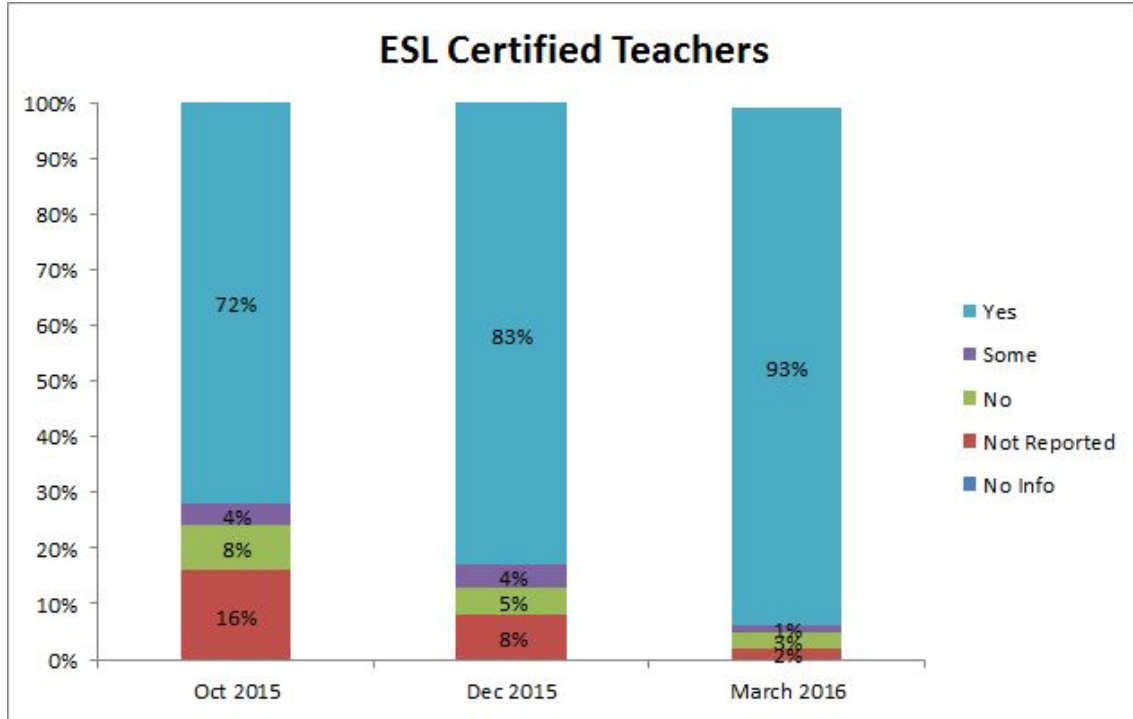


Chart 4: Comparison of ESL Teacher Certification: October 2015 to December 2015 to March 2016



In terms of identifying how many students are receiving the various levels of ESL services, the following table presents this analysis:

Table 2: Linking Together the Level of ESL Services: March 2016*									
	Elementary			Secondary			TOTAL		
	Total LEPs	Total Receiving ESL Services	Percent	Total LEPs	Total Receiving ESL Services	Percent	Total LEPs	Total Receiving ESL Services	Percent
Correct ESL Instructional Type and Teacher	7,375	6,727	91%	6,046	4,768	79%	13,421	11,495	86%
Correct Type, Minutes, and Teacher	7,375	6,493	88%	6,046	4,474	74%	13,421	10,967	82%
Correct Type, Minutes, Grouping, and Teacher	7,375	5,939	81%	6,046	3,377	56%	13,421	9,316	69%

*As in the previous cover letters submitted for SY15-16, this analysis excludes the schools reported separately. Totals exclude students who are approved opt-outs (n=6).

The following is an analysis in terms of SEI core content instruction for ELL students:

Table 3: Students Taught Core Content by SEI Qualified Teachers: March 2016*								
Elementary			Secondary			TOTAL		
Total LEPs	<i>Total taught by SEI instructors who are all qualified*</i>	Percent	Total LEPs	<i>Total taught by SEI instructors who are all qualified*</i>	Percent	Total LEPs	<i>Total taught by SEI instructors who are all qualified*</i>	Percent
7,380	5,963	81%	6,047	3,918	65%	13,427	9,881	74%

*As in the previous cover letters submitted for SY15-16, this analysis excludes the schools reported separately. Unlike the ESL compliance analysis, this analysis *includes* approved opt-outs.