

ELL Task Force Parent Engagement Subcommittee Meeting

January 19, 2018

10am-12pm

Bruce Bolling Municipal Building

In attendance: Lisa Harvey, Phoung Nguyen, Katrina Brink, Robert Hildreth, Jacob Stern, Nicole Wagner, Nate Kudner, Dylan Angell, and Cheng Imm Tan (Subcommittee Lead)

Members of the Public: Peggy Weisenberg

Report from OELL

- OELL did professional training for teachers on best practices to engage diverse families in November 2017. They will get numbers on the number of teachers who attended the meeting.
- OELL will also share the presentation with Task Force members
- What is the follow up? How does OELL monitor implementation of ideas and strategies taught after the training? Need to work with OE to monitor and find a way to see if schools are implementing recommended best practices and measure results and impact through the school climate survey.
- Dr. Chang met with DELLAC, CPC and Spedpac in Dec. 2017. Trying to get the numbers for how many ELL parents participated in the meeting.

Report from Jacob Stern and Emily Qazilbash

- School climate survey was translated into 10 languages. There is community process to look at the quality of schools through the school quality framework. Student and teacher surveys are also a part of it.
- Individual survey results of schools are posted in the BPS website.
- The schools with the highest return of surveys are also schools with highest ELL populations. Schools with the highest survey returns are also certified family friendly schools.
- They are also schools where the school leaders are engaged, and who link family engagement to leaning and build trust and communication with families.

Report from Office of Engagement

- OE has done lots of PD for parents and staff. There were 15 SSC trainings district wide at different locations, through Parent U, and co-facilitated by the BTU
- To keep track of ELL parent participation at district meetings, parents are given a sheet to fill out that will identify whether they are ELL parents as well as other information
- Lisa Harvey will create a doc to report out all the numbers that the Parent Engagement Subcommittee is monitoring.

Report from Build BPS

- Build BPS focus on new buildings and acquisitions, new schools or massive renovations, capital repairs (roofs and boilers) and system wide initiatives such as school yards, kitchens, as well as renovations and reconfigurations of existing buildings e.g. combining grades k-8, 9-12,1-12
- They will be conducting more meetings with the community and will provide update on the plan
- We discussed engagement strategies as Build BPS wants to engage more ELL parents – including partnering with community organizations, having food, give a-ways and using ethnic media