



BuildBPS Update Part II

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Presentation to Boston School Committee
January 24, 2018

BuildBPS Update Agenda

- ❑ BPS Theory of Action
- ❑ BuildBPS: Report Overview
- ❑ The last 9 months
- ❑ Year 1 Community Engagement Strategy
- ❑ ARP Project Proposals

Theory of Action

North star

Our graduates are college, career, and life ready

BPS students are the citizens, leaders, scholars, entrepreneurs, advocates, and innovators of tomorrow. As a city and a district, we must ensure that 100% of students are prepared for college, career, and life in the 21st century.¹

To prepare our students, we guarantee that they are reading by third grade, participating in rigorous, enriching and inclusive programming during their elementary years, and focusing their high school years on rigorous academics that meet college-ready standards as well as high-quality career-technical education that prepare them for their lives after graduation.

Mission

Close opportunity and achievement gaps

Every student, in every classroom, in every school of the BPS system must have the same opportunity to achieve the greatness within them.² Closing opportunity and achievement gaps is the district's driving priority. It is the catalyst for the hard work we are doing to attack the structures, practices, and mindsets that perpetuate our system's marginalization of students.

Values

Equity, Coherence, Innovation

Our values guide all of our actions, as a district and as individuals. These inspire our decisions, from our day-to-day behaviors to the bigger choices to propel the district towards a new future.

Equity: eliminate system bias and provide authentic learning opportunities for all students

Coherence: unify our goals for teaching and learning while supporting individualized approaches to delivery, and build collaborative, caring, and efficient ways to deliver resources to students, families, teachers, and staff

Innovation: build a culture of change that generates new solutions at every level of BPS from classrooms to schools to the central office³

System vision

District as a classroom

We model our district on the classroom we want to see. At each level, our people and our system learn from each other and from outside forces – and adapt.

How we get there

Transform learning

To close achievement gaps, our students must be challenged, engaged, and honored as who they are in their learning. Our students are taught to communicate, collaborate, and to think critically, creatively, and flexibly - essential 21st century skills. We bring the cultural and linguistic experiences of our students into our teaching and connect the work our students do in school to the rest of their lives.⁴

Build the sustainable system

We look head-on at the structures that drive inequity in our system and we right them. We shape the district so that each school is viable and has the financial and operational ability to succeed. School leaders have the insight, information, and predictability to plan and improve. We must continue to create the contexts (organizational, physical, structural) that will accelerate and enable our educational aspirations.

Priorities

Instructional coherence

Goal: bring coherence to instructional practices through the Essentials for Instructional Equity⁵

Prioritize adult learning

Goal: prioritize adult learning through a personalized approach for principals and teacher leaders⁶

District reconfiguration

Goal: provide predictability for families and minimize transitions for students⁷

Allocate funds more equitably

Goal: continue to find ways to more equitably distribute resources to schools based on the students they serve⁸

Support our lowest performing schools

Goal: customize supports for schools and incubate new models to improve low performing schools⁹

Improve customer experience

Goal: improve and unify our approach to serving schools and families¹⁰

Theory of change

School as unit of change

BPS believes school leaders with the right supports and systems will propel their schools and communities forward.¹¹

We do this by transforming learning, giving our principals well-researched instructional guidance and resources, and partnering with them to introduce new models of teaching and learning. We do this by creating system sustainability that ensure our principals have stability and logic from which to plan. We do this by building a system in which intelligence is shared.



District as a classroom

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- 1, 4 Essentials for Instructional Equity
- 2 Opportunity & Achievement Gap Policy
- 3 BuildBPS Educational Vision
- 5 Strategic Implementation Plan 1.1
- 6 Strategic Implementation Plan 2.2
- 7 Strategic Implementation Plan 4.7
- 8 Strategic Implementation Plan 5.1, 5.4
- 9 Strategic Implementation Plan 1.13
- 10 Strategic Implementation Plan 4.6
- 11 Adapted from Strategic Implementation Plan



District as a classroom

We model our district on the classroom we want to see. At each level, our people and our system learn from each other and from outside forces – and adapt.

The screenshot shows a web browser window with the URL `buildbps.org/landing`. The page features the Build BPS logo and a welcome message. Below the header are four distinct panels, each with a different background color and a specific call to action:

- Top Left (Teal background):** Shows a stack of blue report books. A white box with a blue border contains the text "Download the BuildBPS Report". Below the books, it says "This document will download in Portable Document Format (PDF)".
- Top Right (Yellow background):** Shows a computer monitor displaying a dashboard. A white box with a yellow border contains the text "Visit the interactive BuildBPS Dashboard". Below the monitor, it says "The Dashboard includes Advisory Committee Reports and School Facility Assessments".
- Bottom Left (Red background):** Shows a tablet displaying the Build BPS website. A white box with a red border contains the text "Learn about Community Engagement". Below the tablet, it says "Get involved."
- Bottom Right (Dark Grey background):** Shows a document titled "BPS Planning Principles" with a list of nine numbered items. A white box with a grey border contains the text "Download the Executive Summary". Below the document, it says "A Foundation".

All BuildBPS project proposals will fall into one of the four categories below.



New Builds and Acquisitions

Projects in this category include the building of new schools, with a focus on utilizing our partnership with the MSBA (Massachusetts School Building Authority). It also includes acquiring existing spaces and buildings.

Capital Repairs

Projects in this category include investments in the form of repairs to our existing buildings. Projects will typically involve repairing a single system and will also include ARP (accelerated repair projects) through the MSBA.

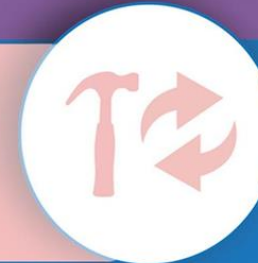


System Wide Initiatives

Projects in this category include investments that can be made across all schools in the district. This includes the 21st century schools fund, transforming school kitchens, and other initiatives that will take place district-wide.

Renovations and Reconfigurations

Projects in this category include investments in the form of renovations to existing buildings, creating 21st century schools. Projects will also include grade reconfigurations which these renovations help enable.



BuildPS Annual Update Report: Year 1

Chapter 1: Overview

Chapter 2: Year in review

Chapter 3: Grade Configurations

Chapter 4: Renovations and Reconfigurations

Chapter 5: New Builds and Expansions

Chapter 6: System Wide Initiatives

Chapter 7: Capital Repairs

These chapters are the primary focus of the next round of engagement. The engagement work will help write this chapter and determine which, if any, projects are included in part of the Annual Update Report: Year 1.

The engagement process might also identify projects or scenarios that will require a longer engagement timeline.

BuildBPS Cash Flow 2018-2027





Community Engagement

2017 Engagement

Since the release of the BuildBPS Report...

- BuildBPS Overview Meetings
- Neighborhood Workshops
- Open House
- Office Hours
- Listen and Learn Meetings
- School Site Council Meetings

Proposed Engagement

In the coming weeks we will begin a new round of engagement including...

- Individual School Meetings
- Neighborhood Meetings
- Citywide Meetings



New Builds and Expansions

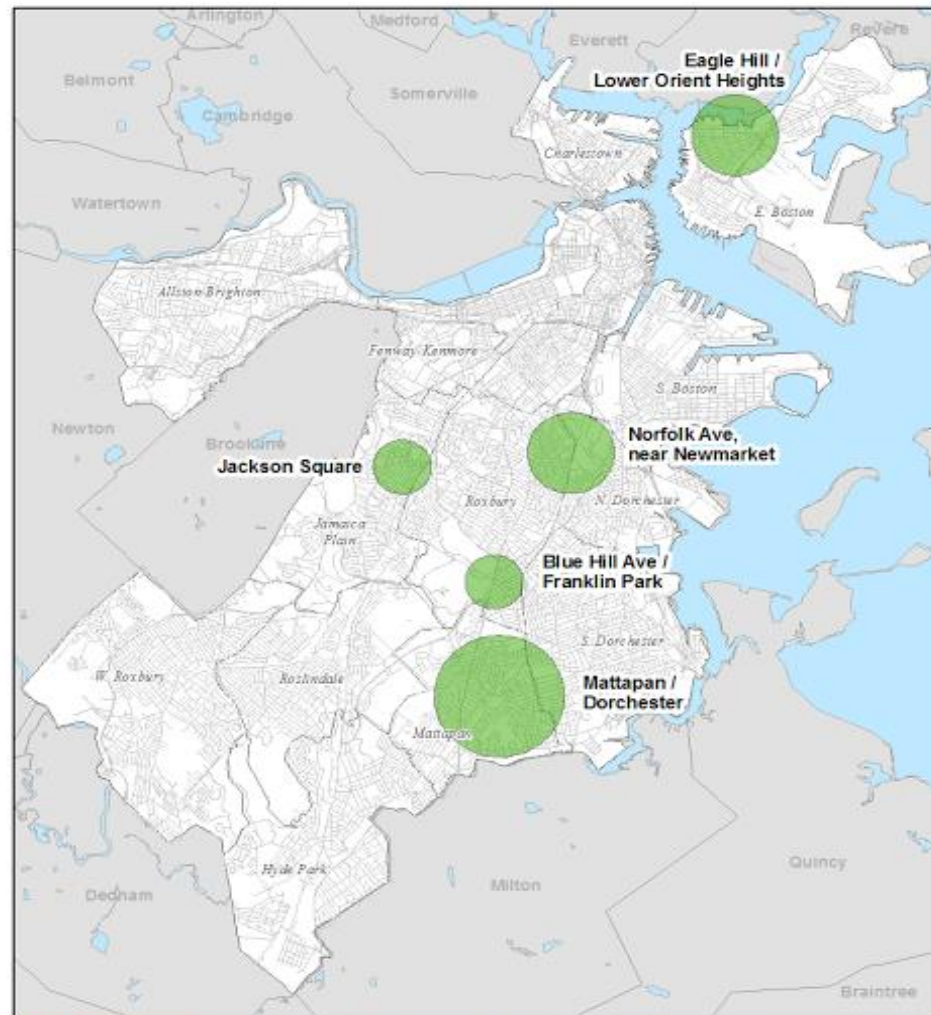
Ongoing Projects

- Dearborn STEM (opening Sept. 2018)
\$73m with \$37m reimbursement
- Eliot Renovation (Sept. 2019)
\$40m
- Boston Arts Academy (Sept. 2021)
\$124m with \$48m reimbursement
- Carter School (TBD)
- Josiah Quincy Upper School (TBD)

FY18 Projects

Actively exploring for potential sites that will add capacity in areas of high demand

Potential Future New Builds



Boston Public Schools
Potential Neighborhoods
for New Schools



Map Prepared with ArcGIS
Version September 21, 2017





System Wide Initiatives

FY18 Projects

21st Century Schools Fund: A \$13 million fund used by all schools to purchase new, high quality, 21st century furniture and technology

Bid closed last week and we are hoping to begin deliveries as soon as the coming months

Proposed Projects

Expansion of Hub and Spoke Kitchen project: Plan to renovate 25 additional kitchens

Technology: We will continue to improve our technology infrastructure in schools through an annual \$3 million investment

School Yard Improvements



Capital Repairs

Examples

General Maintenance: Security, Doors, Fire systems

Single System Upgrades: Plumbing, HV/AC, Electrical

Accreditation Projects: Locker rooms, Libraries/Media Centers



Capital Repairs

MSBA ACCELERATED REPAIR PROJECT SUBMISSIONS

Completed in 2017

Boilers

- Boston Latin School
- Condon Elementary School
- Channing Elementary School

Windows

- Ellis Elementary School
- McKay K-8 School
- Tech Boston Academy
- Community Academy of Science and Health
- Young Achievers K-8
- Sumner Elementary Schools
- Curley Elementary

Roofs

- Dever Elementary School
- McCormack Middle School

Approved and in design

Boilers

- East Boston High School
- O'Donnell Elementary School
- Sumner Elementary School
- Tobin K-8 School

Windows

- UP Academy Dorchester K-8

Roofs

- Russell Elementary School



Capital Repairs

MSBA Accelerated Repair Project Submissions

2018 ARP- Projects that will be submitted for consideration to MSBA

- Rafael Hernandez K-8 - boiler replacement
- Patrick Lyndon K-8 - boiler replacement
- Donald McKay K-8 - boiler replacement
- James Otis Elementary School - window replacement
- John D. O'Bryant HS - window replacement
- Josiah Quincy Elementary School - boiler replacement
- Snowden International School at Copley - roof replacement