



Boston Public Schools

# Office of English Learners Assistant Superintendent Report

Dr. Silvia Romero-Johnson, Assistant Superintendent

Presentation to the EL Task Force

November 12, 2020

# Introduction



*Top Three Photos: Parents and students explore the new home for Nuestro Mundo in the old Maywood School building on Nichols Road in Monona  
Above: Nuestro Mundo Principal Silvia Romero-Johnson (in yellow) with a parent and students in front of the newly unveiled sign.*

# Strategic Plan Commitments and Priorities

COMMITMENT 1	COMMITMENT 2	COMMITMENT 3	COMMITMENT 4	COMMITMENT 5	COMMITMENT 6
Eliminate Oppr. & Achievement Gaps	Accelerate Learning	Amplify all Voices	Expand Opportunity	Cultivate Trust	Activate Partnerships
1.1: policies, plans, and budgets align to OAG policy	2.1: secondary school redesign	3.1: engage youth voice in decision-making	4.1: fund all schools to meet the unique needs of high-need students	5.1: hire, support and retain diverse staff and address barriers to retaining staff of color	6.1: high-quality out-of-school time programming for all students
1.2: workforce diversity	2.2: inclusive learning opportunities	3.2: engage parent voice in district-level decision making	4.2: improve funding formulas for equitable distribution of resources	5.2: restructure central office to ensure child and family friendly services	6.2: partner with organizations on youth and skill development
1.3: curriculum bias review					
<b>1.4: EL support and LOOK Act</b>	2.3: well-rounded liberal arts education (arts, science, literacy, world language, P.E., health Ed., civics, athletics, and technology)	3.3: partner with families in school improvement and student learning	4.3: organizational effectiveness an excellence and define foundational academic and support services	5.3: support and hold school leaders accountable inclusive, CLSP, high-performing schools and teacher leadership	6.3: partner with organizations for student support, college readiness, dual enrollment, and early college during the school day
1.5: CLSP and Ethnic Studies					
1.6: monitor progress & OAG policy implementation -schools and central	2.4: implement universal pre-kindergarten	3.4: increase feedback systems for families to central office	4.4: implement Build BPS to ensure equitable pathways and connectors between schools	5.4: BPS a place where educators and staff want to be employed	6.4: champion college and career awareness
1.7: code of conduct implementation disproportionality	2.5: rigorous and consistent elementary learning experiences	3.5: engage teachers, staff, families, and students in school site council	4.5: central office collaboration with partners	5.5: revamp central office operations: transportation, registration, nutrition services	6.5: engage key partners in decision-making to promote year round wrap around services
1.8: health and social contributors to opportunity gaps	2.6: reduce chronic absenteeism - joyful and engaging classrooms	3.6: publicly share implementation of district's engagement standards			
1.9: support in low performing schools	2.7: safe and supportive learning spaces				
1.10: special needs student support/ inclusion/ disproportionality	2.8: comprehensive district-wide professional development plan				

**Commitment 1, Priority 4:** supports for English Learners by implementing the LOOK Act to expand programs that promote bi/multilingualism including bilingual education, dual language, and cultural heritage programs.



Newcomers  
Assessment  
& Counseling



Quality  
Instructional  
Programs &  
Supports



English  
Learner  
Family &  
Community  
Engagement



Translation &  
Interpretation



Equity &  
Accountability  
(Compliance)

# Office of English Learners: SY20-21 Priorities

## School Reopening & Equitable Recovery for ELs

- a. HIPP
- b. Out-of-School Time
- c. NACC
- d. Service Monitoring
- e. Language Access
- f. Instructional tools/PD

## LOOK Act Programming Expansion & Support

- a. Vietnamese & Cabo Verdean DL program launch
- b. Bilingual Education Endorsement
- c. Seal of Biliteracy

## ESL Curriculum & Instructional Strategies

- a. Remote learning & digital curriculum
- b. Training & supports to teachers and families

## ELSWD

- a. Re-entry and IEP service delivery for ELSWD and Special Education high needs students
- b. Training and supports specifically for ELSWD

# Updates on LOOK Act Implementation

## Workgroups

- **Program Design/Site Selection:**  
Completed internal process, involving key central office stakeholders to present school recommendations for program placement for SY21/22.
- **Pipeline Development**  
(*Recruitment, Cultivation & Diversity*): has completed a series of meetings with other central office departments and stakeholders and submitted a proposal on how to increase bilingual staffing to meet current demand for programs being implemented.

## ELACs

- Upcoming DELAC Meeting: Nov 16th
- ELAC groups are partnering with OFSCE to provide native language sessions for parents on the changes to Exam school admission.
- 2 ESOL courses have been launched to support parents.
- Website launched for DELAC/ELAC:

**[www.BostonDELAC.org](http://www.BostonDELAC.org)**

## Seal of Biliteracy

- Cross-functional team from OEL & World Languages meet weekly.
- Secondary School Leaders will be receiving a letter outlining the process for assessing students in World Language to identify students that qualify for the Seal this year - remote testing this year with a goal for all schools to participate!

# Updates on LOOK Act Implementation: New DL programs

## Vietnamese

### K2 Classroom

- Currently in satellite location at VietAID
- Students are adjusting to learning remotely
- Support with weekly coaching session in partnership with Early Childhood
- Trans-adaptation of Focus curriculum with our consultant, Dr. Natalie Tran ([Director](#) of National Resource Center for Asian Languages at California State University, Fullerton)

### School/Site Selection for K2-5

- Mather school has been designated as the site for SY21/22.
  - Will transition current K2 students to grade 1 and open a new K2 VDL classroom.

## Cabo Verdean

### Heritage Course

- Beginning in January 2021 at the Burke
- Teacher has been identified
- Professional Learning has begun to prepare the teacher & increase knowledge of Cabo Verdean language & culture

### Program Planning for K1-5/6

- Received approval to engage Orchard Gardens and Winthrop schools as potential locations.
- Report to Superintendent is due 1st week in December for a final recommendation.
- Currently coordinating for both school and community outreach sessions throughout the month of November. (7 sessions)

## Update on ELSWD

- Collaborate with Office of Special Education on return of high in-person priority students and on IEPs for ELSWD
  
- PD for LATFs, COSE, and teachers on:
  - [ELSWD SY 20/21 Best Practices](#) and guidance re COVID changes
  - [Instructional Strategies for Culturally and Linguistically Diverse ELSWD](#)
  - Upcoming joint LAT-F / COSE meeting PD: Dr. Maria de Lourdes Serpa will be the Keynote speaker on [“Equity within Diversity”](#)



**Appendix:**

**Additional data requested by EL Task  
Force**

## Summer 2020 Highlights

# of ELs Served in OEL Programs: **2470**

**# of ELs Served in other BPS Programs: 3524**

**Total # of ELs Served: 5994**

# of OEL Programs: **56**

Staff Hired for OEL Program: **307**

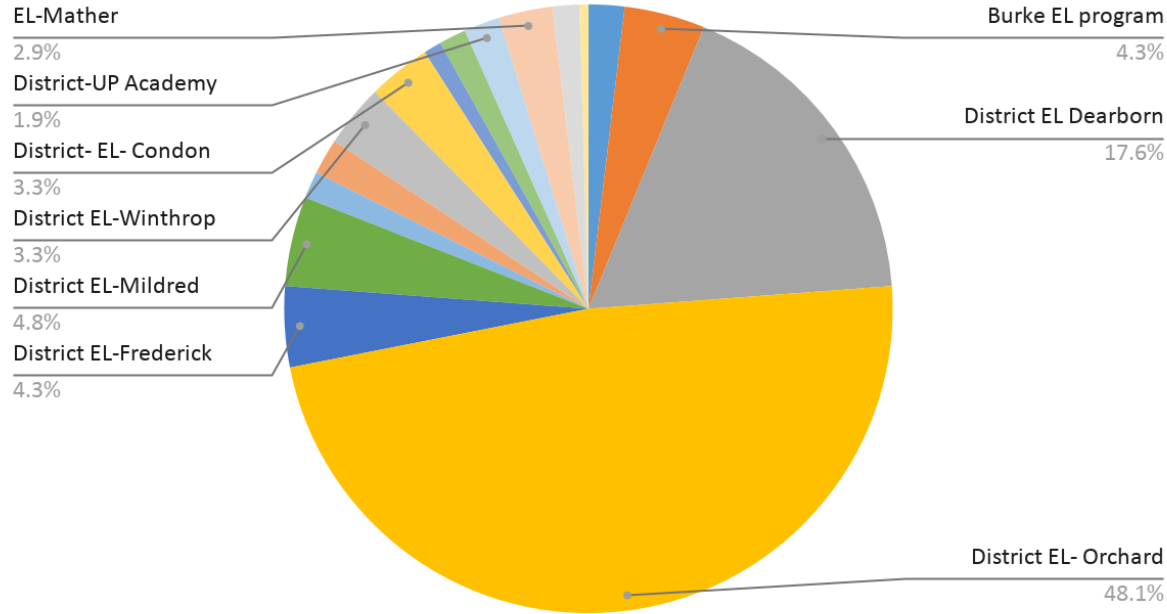
Daily Average Attendance: **82%**

# of Comp Students Served: **205** (54% of all Comp Students)

Click [here](#) for Summer Bright Spots!

# Students Served: Where did Cabo Verdean Students attend EL summer programs?

## Cabo Verdean Students in EL Summer Programs 2020



**210 students  
in our EL  
programs**