

Public ESSR School Guidance

District Investments on ESSER II

BPS has made district-managed investments using ESSER II funds that directly support English Language Learners. For the purposes of this inquiry, we are sharing these investments in three categories:

- **Investments for all students** - where English Learners would reap the same benefits as general education students (as well as other groups)
- **Investments for access** - where an investment supports all schools or students but has features that are specifically intended to address challenges of access and equity for English Learners (in addition, in some cases, to other specific student populations)
- **Investments in English Learners** - where the investment is targeting English Learners and their families only

Investments for All Students	\$37,355,000
Air and Water Quality Investments Investments to expand access to air conditioning, maintain and improve air filtration devices, monitor air quality across all schools, and provide access to clean water at all schools through portable sinks and restored drinking fountain service.	\$27,053,000
Academic Recovery Directors Coaching for all school leadership teams to develop and implement a site-specific Academic Recovery plan	\$5,060,000
Building Family Liaison Capacity Expanding the impact of the Family Liaisons by providing them with high quality professional learning that will prepare them to co-lead authentic engagement	\$570,000
Social Work and Mental Health Supports Training, resources, and a stipend to expand Restorative Justice practices in each school. Clinical supervisory services to support expanded Social Work staff district-wide. Clinical mental health services available to students outside the traditional school year, including during school vacations, after school, and over the summer. Increased project management capacity to ensure services from partners are effectively deployed.	\$1,012,000

<p>Library Recovery For the first time in a decade, refresh library collections in all schools with high quality, culturally responsive texts. Replace books from classroom and library collections given to students across the district during the remote learning.</p>	<p>\$2,010,000</p>
<p>Lexia Core 5 Intervention Literacy-focused digital Tier II intervention available for teachers of all students / subgroups to access district-wide. Lexia can and is being used by English Learners.</p>	<p>\$1,650,000</p>
<p>Investments for Access \$8,303,000</p>	
<p>Nearpod Intervention Digital Tier II interventions. Nearpod is a tool for teachers to develop interactive resources and visualizations for students that was designed with English Learners, as well for other students needing additional scaffolding and access support, in mind.</p> <p>It is available to teachers of all populations.</p>	<p>\$825,000</p>
<p>Equitable Literacy Science of Reading intensive professional development for 1000+ BPS educators. Purchasing Tier II and Tier III Literacy supports for students in grades K-12. Move towards materials and instructional practices that are aligned with the Science of Reading, and that are culturally and linguistically responsive and affirming.</p> <p>Reading Horizons - Tier III intervention for learners in older grades that are struggling with basic reading skills or are beginning literacy skill acquisition at older ages, including students who are Learning English.</p> <p>Science of Reading professional development focuses on skills such as decoding and encoding that are particularly necessary to effectively develop literacy among English Learners.</p>	<p>\$3,123,000</p>
<p>Universal Design for Learning All schools will have access to coaching and district-led professional learning on applying Universal Design for Learning principles to help English Learners and students with disabilities</p>	<p>\$4,355,000</p>

access curricula. A subset of schools will receive supplemental coaching on UDL from a partner.	
Investments in English Learners	\$10,218,000
Imagine Learning Intervention Digital Tier II intervention that is specifically targeted at English Learners because it includes academic support and guidance for English Learners in a wide-variety of home languages.	\$1,800,000
Translations and Interpretations Will increase information access for families with a language preference other than English, support the two-way communication needed for participation in school and district opportunities to support their children, and ensure representation in school governance and district parent leadership structures. Language access support and resources will be available to all families with language needs including American Sign Language through appropriate equipment to allow for hybrid access to events, the expansion of staff speaking the languages of our students and families and that can serve as cultural brokers.	\$1,924,000
English Learner Assessments Provide high quality formative assessments for all English Learners, including resources for training BPS educators to effectively administer and respond to these assessments.	\$1,268,000
Supports for English Learners Evidence-based academic supports delivered directly to students at school sites, a large portion of which will be devoted to Acceleration Academies for English Learners. BPS is in the process of redeveloping the AA model to focus on serving English Learners and students with disabilities.	\$5,226,000

*Note, the funding amount in the right most column represents the anticipated spending on this investment over the entire life of ESSER, through September 2024. Some portion of each investment may be paid for with ESSER III funds depending on timing.