

To: English Learner Task Force
From: Farah Assiraj, Deputy Chief Academic Officer and Interim Assistant Superintendent of OEL
Date: March 2, 2022
RE: Second-Year ELD 3 Students

This document addresses questions the EL Task Force submitted to BPS on January 27, 2022 regarding “second-year ELD 3” students’ placement.

The original cohort of “second-year ELD 3 students” is defined as students who were enrolled in an SEI program at the elementary level, who were ELD 3 in SY20-21 (last school year), and who remained at ELD 3 in an elementary grade in SY21-22 (current school year). The cohort of second-year ELD 3 students includes those who have been designated ELD 3 for only 2 consecutive years and those who have been designated ELD 3 for 3 or more consecutive years.

A group of n=564 second-year ELD 3 students was identified by BPS on August 17, 2021. n=64 of the students were inactive in September 2021. The remaining n=518 students are reflected in the current enrollment data with a breakdown of students’ updated ELD level or FEL status in SY21-22 (current school year) according to WIDA ACCESS results and ELD development level changes as of September 2021.

The following tables present data that corresponds to the EL Task Force’s questions. Additionally, responses to each question are provided below.

Table 1. ELD 3 Student Progression from SY20-21 to SY21-22		
	# of students	% of students
Total of cohort actively enrolled in BPS as of Feb 18, 2022	518	100%
ELD 3 (2nd-year)	381	74%
ELD 4 and 5	109	21%
FEL	28	5%

Table 2. Active BPS - 2nd Year ELD 3 as of Feb. 18, 2022		
	# of students	% of students
ELD 3 Students Total (2+ years)	381	100%
2nd Year Only ELD 3 Students in Gen Ed (moved out of SEI)	153	40%
3+ Years ELD 3 Students in Gen Ed (moved out of SEI)	74	20%
2+ Years ELD 3 Continued to be enrolled in SEI	133	35%
2+ Years ELD 3 in Other Settings*	21	5%

**Special Education, SEI program not offered at student's school/grade or parent opted out of SEI*

Question 1: How many “second-year ELD 3 students” were there in total coming into the current school year?

In August, we identified a group of 564 students who would be “second-year ELD 3 students” in SY21-22

When final 2021 ACCESS data was later released in the fall, some of these students’ ELD/LEP statuses were updated (based on their ACCESS results) to ELD 4, ELD 5, or FEL. There was no consideration of “second-year ELD 3 students” status as part of these updates.

Additionally, since August, 64 students from the original cohort have left BPS.

Therefore, as of February 18, 2022 there are **381** second-year ELD 3 students who are actively enrolled in BPS (see Table 1).

Question 2: How many “second-year ELD 3 students” are assigned to each program type (SEI of what type, Gen Ed) in the current year?

Table 2 reflects a total of **227** students enrolled in Gen Ed (2+ years ELD 3) and **133** students remain enrolled in SEI programs.

Of the 133 students who remain enrolled in SEI programs, about half are in SEI multilingual programs, about 40% are in SEI Spanish programs, and the remainder are in our other SEI language-specific programs.

Table 2 also reflects there are an additional 21 students who are enrolled in other settings because an SEI program is not offered at their current school/grade, are enrolled in a Special Ed program per their IEP, or are enrolled in Gen Ed because the parent requested to opt-out of EL services. The majority of these students are those who fall under the first category.

Question 3: How many of the “second-year ELD 3 students” were reclassified this year as FELs? on what basis?

As of February 18, 2022 there are **28** FELs from the original August “second-year ELD 3” group who are actively enrolled in BPS (see Table 1). These 28 students were reclassified as Former ELs due to meeting the state exit criteria on the 2021 ACCESS assessment. There was no consideration of “second-year ELD 3” status as part of the reclassification. No students were reclassified who did not meet state exit criteria.

Question 4: How many of the “second-year ELD 3 students” were transferred this year into Gen Ed? on what basis?

As noted above, 227 students were placed in Gen Ed. These determinations were made at the school level and were done to the extent that schools had open Gen Ed seats at that time. The majority of students not in SEI are in at least their third consecutive year as ELD 3.

Question 5: How many are budgeted for each program type (SEI of what type, Gen Ed) in the coming year?

The WSF does not fund ELs based on program type. It funds based on ELD level. ELD 3 students carry an additional dollar per pupil weight under WSF as outlined in the table below:

Grade	FY22	F23
K to 5	\$1,081.20	\$1,105.20
6 to 8	\$2,297.55	\$2,348.55
9 to 12	\$2,748.05	\$2,809.05

Note that student projections methodology does not take into account students’ second-year ELD 3 status.