



Boston Public Schools

***Office of Multilingual and
Multicultural Education (OMME)***

ELTF Presentation 10/27/22

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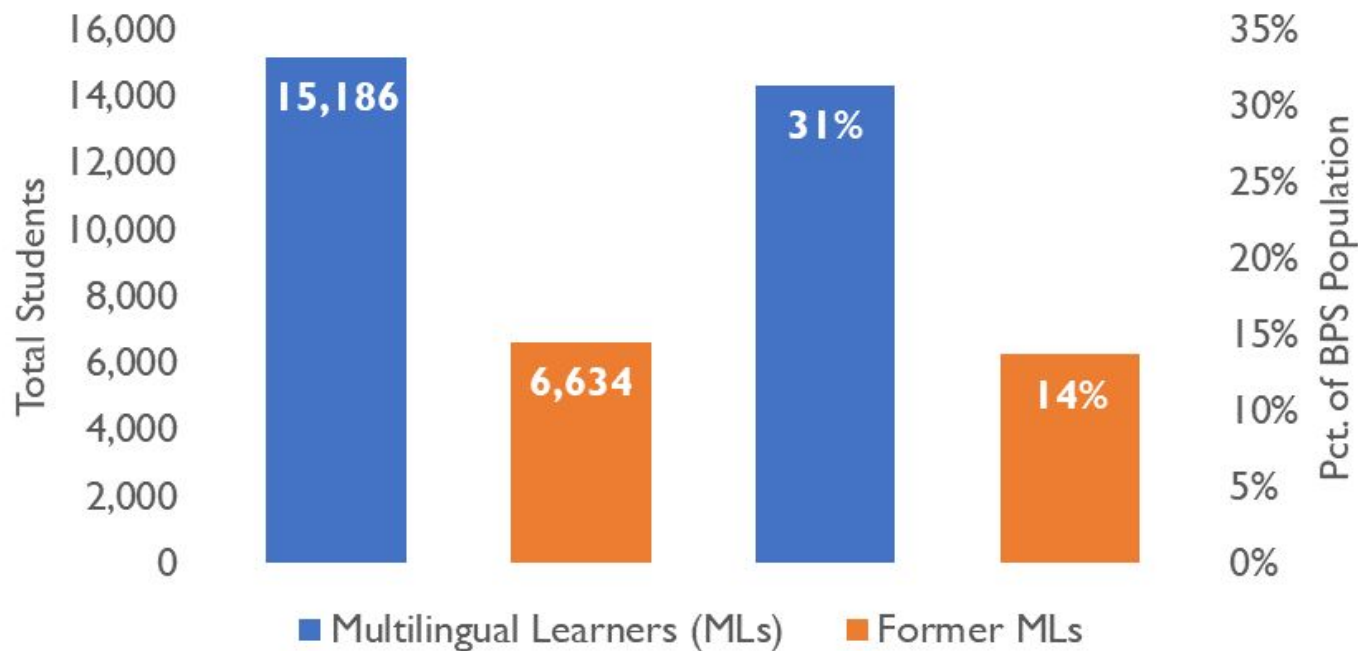
Agenda

- Enrollment Data
- DOJ report
- Teacher Vacancies
- Strategic Plan



Multilingual Learners (MLs) and Former Multilingual Learners

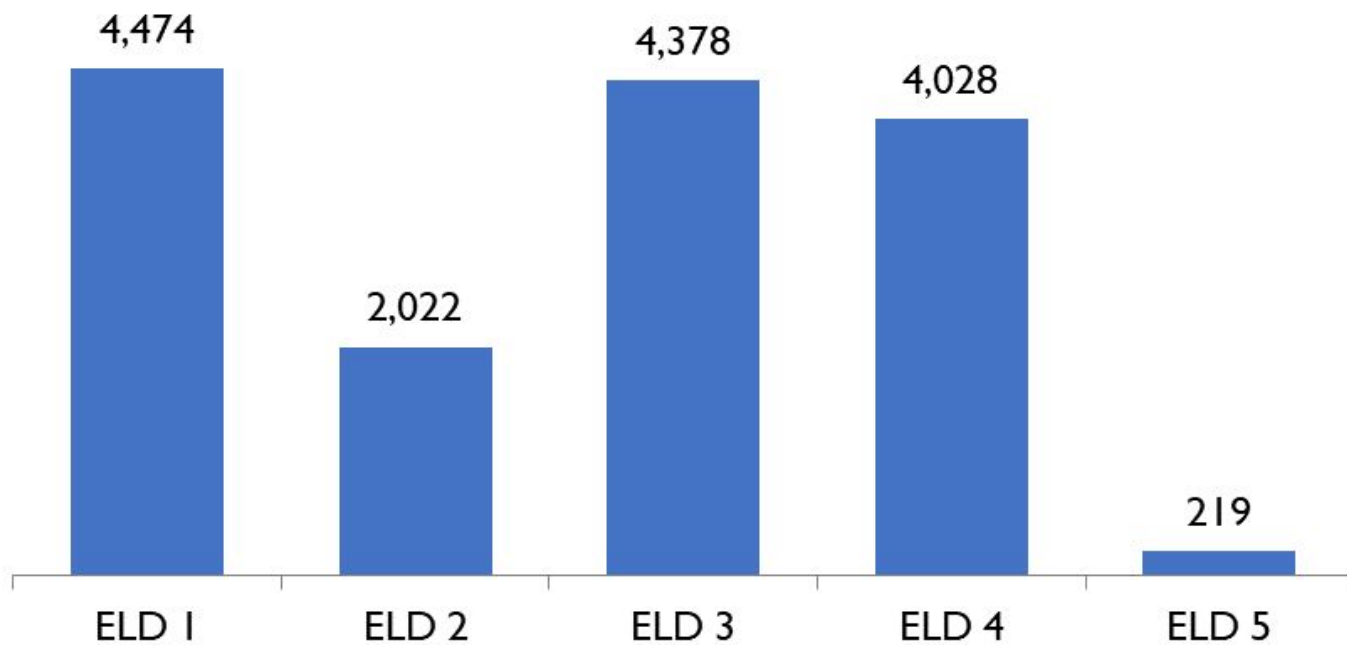
Link to Data
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Data as of 9/23/2022, includes all grades

Multilingual Learners (MLs) by ELD Level

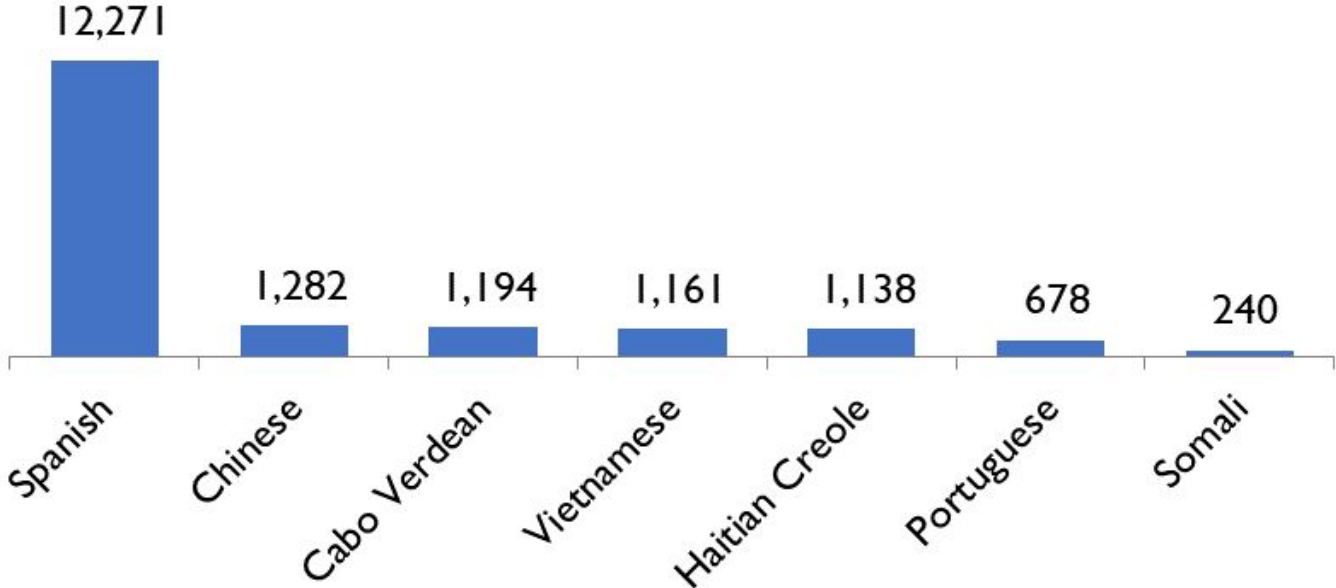
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Data as of 9/23/2022, includes all grades

Multilingual Learners (MLs) and Former MLs by Major Language

Link to Data File [Here](#)



Data as of 9/23/2022, includes all grades

DOJ Report



DOJ Oct Report

The District' October 2022 report demonstrates significant improvements in the required ELE services for Multilingual learners with increased compliance across the categories below in comparison to October 2021; and with the **highest % of any October reporting based on an 8-year comparison** (as of 2015) in all of the categories below. The district has **met at least 90% compliance for each of the four areas of ESL:** minutes, type, teacher, grouping. Compared to October 2021, the district demonstrated the following increases in October 2022 ESL compliance levels:

- 19% increase in the % of MLs whose ESL Courses have an Approved ESL Instruction Type;
- 10% increase in the % of MLs whose Teachers of ESL are All ESL Certified;
- 16% increase in the % of MLs who are Receiving the Appropriate Amount of Weekly ESL Minutes;
- 34% increase in the % of MLs who are Correctly Grouped for All ESL Courses;
- 35% increase in the % of MLs with Appropriate ESL Instruction, Teachers, Minutes and Grouping.

BPS OMME October 2022 reporting demonstrates a significant increase across major categories and a decrease for SEI/BEE endorsed core content teachers due to the number of new teachers.

Compliance Category	October 2021	October 2022
<i>% of MLs whose ESL Courses have an Approved ESL Instruction Type</i>	72%	91%
<i>% of MLs whose Teachers of ESL are All ESL Certified</i>	80%	90%
<i>% of MLs who are Receiving the Appropriate Amount of Weekly ESL Minutes</i>	76%	92%
<i>% of MLs who are Correctly Grouped for All ESL Courses</i>	56%	90%
<i>% of MLs whose core content teachers are all SEI/BEE Endorsed</i>	88%	86%
<i>% of MLs with Appropriate Instruction, Teachers, Minutes and Grouping</i>	41%	76%

Teacher Vacancies



Teacher Vacancies

Teacher Role	Sept 12 Vacant	Oct 26 Vacant
ESL	34	34
SEI Language Specific/ Multilingual	0	0
SLIFE Native Literacy/ Content	4	4
Dual Language	0	0

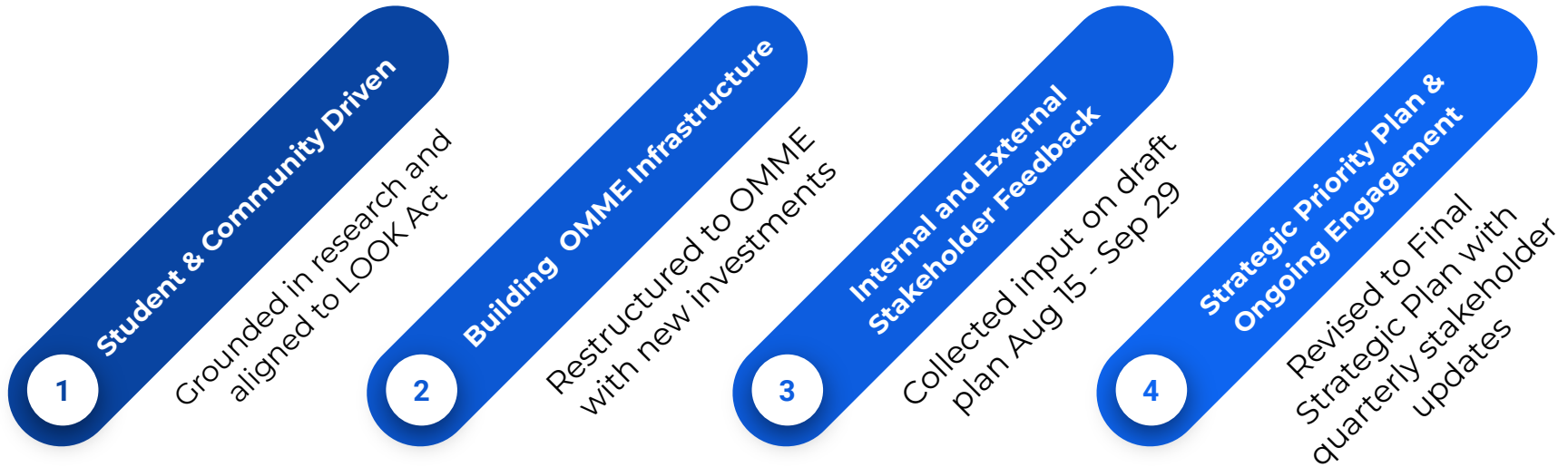
Data as of 10/26/22.

Strategic Plan



Office of Multilingual and Multicultural Education (OMME)

Strategic Plan Process



Office of Multilingual and Multicultural Education (OMME)

Strategic Plan Priorities

- 1) Expand ELE bilingual and world language heritage programs that support students and enable their achievement of the Massachusetts State Seal of Biliteracy
- 2) Ensure that all Multilingual Learners with Disabilities (MLWD) receive appropriate services and support including native language;
- 3) Improve instruction and outcomes across multilingual learner programming
- 4) Develop student-centered systems with an equity lens that ensures Multilingual Learners have required services and access to opportunities
- 5) Partner with youth, families, communities, Community Based Organizations, and education partners to increase opportunities for program options towards college and career readiness.

ELTF by Priority Areas

- Strategic Priority 1 - Miren & Rosann
 - Strategic Priority 2 - Maria & John
 - Strategic Priority 3 - Katie & Fabian
 - Strategic Priority 4 - Rafa & Paulo
 - Strategic Priority 5 - Linh, Sugey & Angie
- BPS Reimagine Funding Steering
Committee - Suzanne Lee & Dan French

First Meeting in January (TBD)

Conversation with Linda Chen, Senior Deputy Superintendent of Academics

