

Office of Multilingual & Multicultural Education

Update to the English Learners Task Force

May 4, 2023



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Topics

- DOJ reporting
- Strategic Plan Committees
- DESE updates
- Program updates
- Hiring



Ensuring Appropriate Services

Update from DOJ Reporting



DOJ Reporting

Compliance is vital (and insufficient on its own)



DOJ Reporting

Paragraph 54/55 (ESL and SEI Services)

- ESL services (minutes, instruction type, grouping, teacher licensure) and qualified content teacher (SEI or BEE) are reported for each student.
- The reporting of services for ELs in DL programs is included in a separate tab in the data report from schools with SEI/English Only models.
- A description of each school's Dual Language Allocation Model is also submitted as an appendix.

Paragraph 53/59 (Staff Qualifications)

- BEE status is included for DL teachers of the partner language in the reporting.

Compliance Update

Compliance Category	December 2021	March 2022	October 2022	December 2022	March 2023
% of MLs whose ESL Courses have an Approved ESL Instruction Type	86%	88%	91%	92%	94%
% of MLs whose Teachers of ESL are All ESL Certified	91%	93%	90%	91%	93%
% of MLs who are Receiving the Appropriate Amount of Weekly ESL Minutes	89%	92%	92%	93%	94%
% of MLs who are Correctly Grouped for All ESL Courses	84%	85%	90%	90%	91%
% of MLs whose core content teachers are all SEI/BEE Endorsed	87%	74%	86%	86%	81%
% of MLs with Appropriate Instruction, Teachers, Minutes and Grouping	70%	87%	76%	80%	87%

District Infrastructure to Monitor Compliance

Technical Data Systems

- Student-level, school-level and district-level dashboards that allow for ongoing monitoring of compliance metrics, updated twice a week
- Maintained by cross-functional team in ODA, OIIT and OHC with partnership from OMME

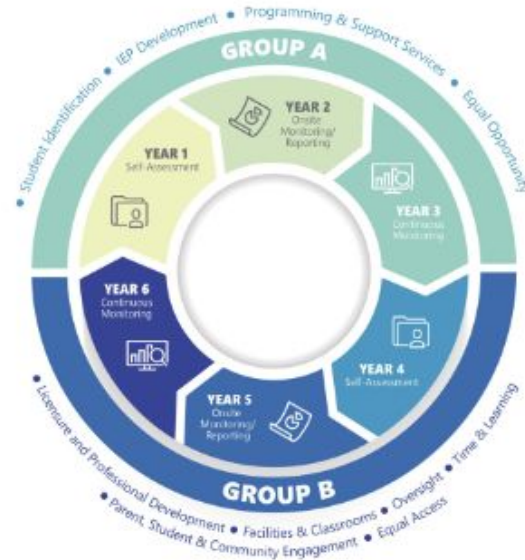


District Infrastructure to Monitor Compliance

Training & Support	Monitoring Practices
<ul style="list-style-type: none">● Training conducted at Management and Operations Institute in August 2022● OMME Equity and Accountability team reviews data and supports schools with monitoring compliance, as well as through the annual budget process● LATF and Coordinators of Special Education training to support oversight of program implementation at the school level	<ul style="list-style-type: none">● Launch of regional structure for schools, including E&A and Assistant Directors of Special Education● Development of Performance Management Framework in partnership with DESE for universal continuous improvement across the district● <i>To be implemented:</i> Quarterly meetings with School Superintendents and OMME staff to review compliance data

DESE Updates

Tiered Focused Monitoring



DESE Updates

Program Updates

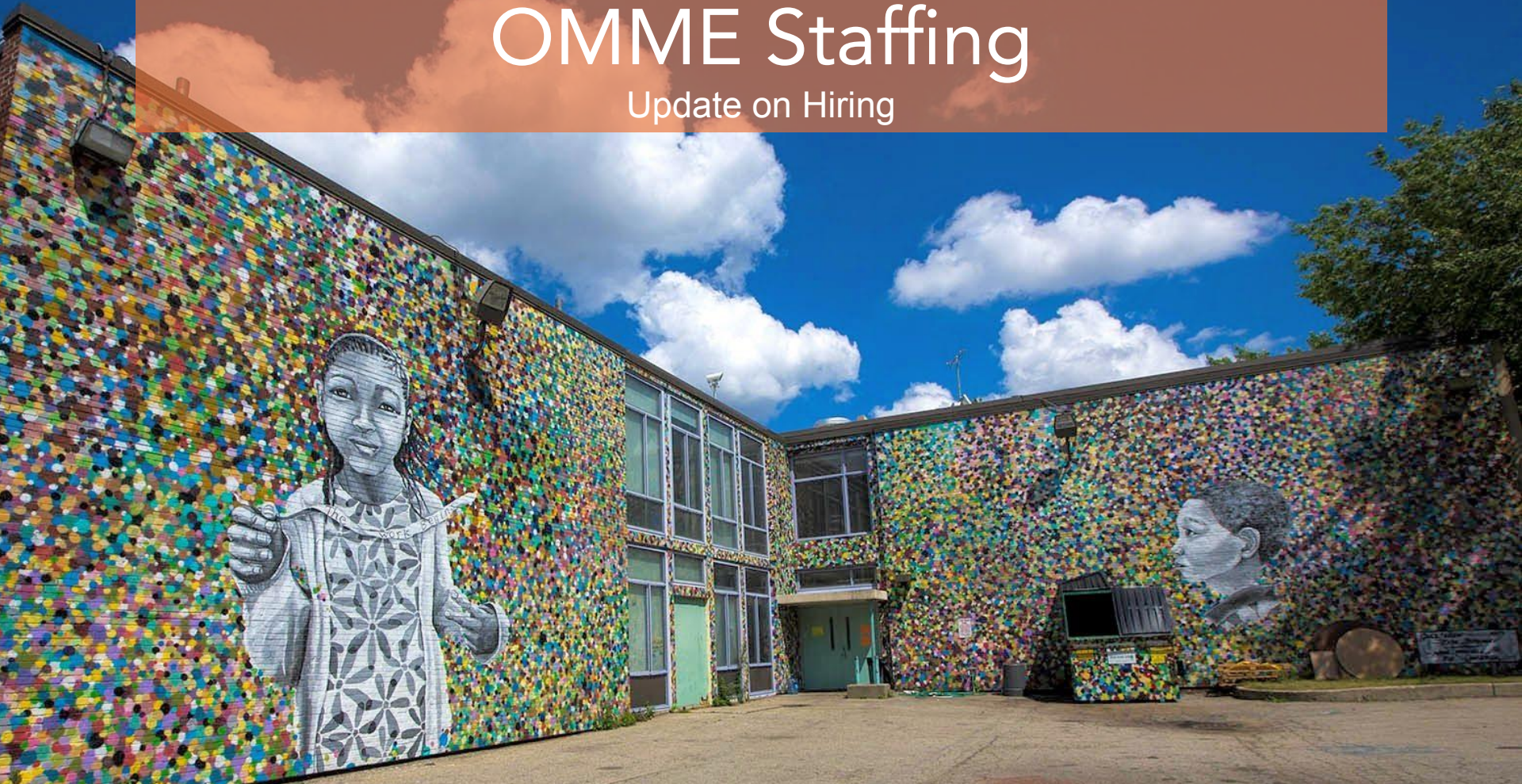


Strategic Priority Committees

Priority	Topic	Meetings
1	Expanding bilingual and world language heritage programs	March 16, May 18
2	Appropriate services for all multilingual learners with disabilities	March 6, May 15
3	Improve instruction and outcomes across all multilingual programming	May 16
4	Appropriate services and access to opportunities for all multilingual learners	April 27, June 1
5	Partner with youth, families, communities, CBOs, and education partners to increase opportunities for college and career readiness	May 30

OMME Staffing

Update on Hiring



The background of the slide features a photograph of a red brick building with several windows. A white, stylized street map is overlaid on the left side of the image, extending across the top and middle sections. The map shows a dense network of streets and some landmarks.

Q&A



Thank you!