

MONTH	TOPIC	Sub-topics
November	Roadmap	<ul style="list-style-type: none"> • “What You Need to Do Now” • DESE Survey Highlights • BPS.org refresh (FAQ availability, resources, etc.) • PARCC Contact List Availability • PARCC Support Model • Available Resources Now (e.g. practice tests) • Q&A
DECEMBER	Performance Based Assessment vs. End of Year Assessment	<ul style="list-style-type: none"> • Who takes? (e.g. G3 only takes XY while G10 takes XYZ) • Length • Differences between ELA & Math for PBA vs. EOY • Skills assessed in each exam • Question structure • Suggested strategies/resources to utilize • Scheduling considerations
JANUARY	“What you need to do now for the PBA Assessment”	<ul style="list-style-type: none"> • Practice questions and tests • Technology set-up (e.g. roster uploads) • Review accessibility and accommodations features
FEBRUARY	“Finish Line” PBA Assessment Checklist	<ul style="list-style-type: none"> • Practice questions and tests • Review Paper/Pencil vs. Online protocols • Review accessibility and accommodations features • Dry-run test administration • Review student registrations and technology
MARCH	“What you need to do now for the EOY Assessment”	<ul style="list-style-type: none"> • Practice questions • Technology set-up (e.g. roster uploads) • Review accessibility and accommodations features
APRIL	PBA Lessons Learned + EOY Planning	<ul style="list-style-type: none"> • PBA Lessons Learned • EOY Planning
MAY	“Finish Line” EOY Assessment Checklist	<ul style="list-style-type: none"> • Practice questions and tests • Review Paper/Pencil vs. Online protocols • Review accessibility and accommodations features • Dry-run test administration • Review student registrations and technology
JUNE	EOY Lessons Learned	<ul style="list-style-type: none"> • EOY Lessons Learned



Important PARCC-related Websites

TOPIC	Links
Boston Public School's PARCC Page	http://bostonpublicschools.org/parcc
Required Technology Skills for Online Assessments	http://www.doe.mass.edu/parcc/CommTool/TechSkillsOnlineAssessments.xlsx
PARCC Practice Tests	http://www.parcconline.org/practice-tests
PARCC Sample Questions by Grade Level	http://www.parcconline.org/samples/item-task-prototypes
DESE PARCC Page	http://www.doe.mass.edu/parcc/
DESE PARCC Accessibility and Accommodations Page	http://www.doe.mass.edu/parcc/Accessibility-Accommodations.pdf
PARCC Technology Guidelines	http://parcconline.org/sites/parcc/files/Technology%20Guidelines%20for%20PARCC%20Assessments%20v%204_2%20May%202014.pdf



Assessment Times

This information has been copied directly from the PARCC website:

<http://www.parcconline.org/update-session-times>

Scheduling Sessions

Schools must schedule the full session (unit) time so that all students have the opportunity complete the test. Estimated Time on Task is shared strictly for informational purposes. Instructional leaders from PARCC states will be gathering soon to offer guidance and share best practices and models for scheduling the assessments. Watch for more information in October.

Unit Testing Time is the amount of time any student who needs it must be provided to complete the unit. It is the amount of testing time schools must schedule for each unit. Students with disabilities and English learners are eligible for an extended time accommodation. (Read more about PARCC Accessibility and Accommodations @ <http://www.parcconline.org/parcc-accessibility-features-and-accommodations-manual>)

Estimated Time on Task is the approximate amount of time, based on data from the field test, in which the majority of students may complete a unit. It is provided for informational purposes only.

		PBA* Unit 1	PBA Unit 2	PBA Unit 3	EOY* Unit 1	EOY Unit 2
Grade 3 ELA	Unit Time	75	75	60	75	-
	<i>Est. Time on Task</i>	50	50	40	50	-
Grade 3 Math	Unit Time	75	75	-	75	75
	<i>Est. Time on Task</i>	50	50	-	50	50
Grades 4-5 ELA	Unit Time	75	90	60	75	-
	<i>Est. Time on Task</i>	50	60	40	50	-
Grades 4-5 Math	Unit Time	80	70	-	75	75
	<i>Est. Time on Task</i>	55	50	-	50	50
Grades 6-8 ELA	Unit Time	75	90	60	60	60
	<i>Est. Time on Task</i>	50	60	40	40	40
Grades 6-8 Math	Unit Time	80	70	-	80	75
	<i>Est. Time on Task</i>	55	50	-	60	50
Grades 9-11 ELA	Unit Time	75	90	60	60	60
	<i>Est. Time on Task</i>	50	60	40	40	40
Algebra I, Geometry, Integrated Math I, II	Unit Time	90	75	-	80	75
	<i>Est. Time on Task</i>	60	50	-	60	50
Algebra II, Integrated Math III	Unit Time	90	75	-	90	75
	<i>Est. Time on Task</i>	60	50	-	60	50



Assessment Calendar for PARCC, Science MCAS, and 10th Grade MCAS

(copied from "SY14-15 Assessment Calendar and Memo" from Kamal Chavda, Chief Data and Accountability Officer, given to school leaders in June 2014)

Grades 3-8

March 2015			
Mar 24	MCAS (Apr 2 Makeup)	Gr 4, 7	ELA Composition
Mar 23 - Apr 6	MCAS	Gr 3-8	ELA Reading Comprehension
Mar 16 - Apr 10	PARCC		PBA
April 2015			
Apr 2	MCAS-ALT	Gr 3-8	Deadline for submission
May /June 2015			
May 4-19	MCAS	Gr 3-8	Math
May 5-19	MCAS	Gr 5, 8	Science
May 4-29	PARCC		EOY

Grades 9-12

March 2015			
Mar 2-6	MCAS Retest	Gr 11-12	ELA and Math
Mar 24	MCAS (Apr 2 Makeup)	Gr 10	ELA Composition
Mar 25-26	MCAS	Gr 10	ELA Reading Comprehension
Mar 16 - Apr 10	PARCC		PBA
April 2015			
Apr 2	MCAS-ALT	Gr 3-8	Deadline for submission
May /June 2015			
May 12-13	MCAS (May 20 Makeup)	Gr 10	Math
June 2, 3	MCAS (June 6 Makeup)	Gr 10	Science
May 4-29	PARCC		EOY



PARCC Technology Preparations

What you can do **now** to prepare your school to deliver a 21st-century assessment, such as the PARCC, A-Net, or APEX.



1. Know what you have for devices and where they are.

Create an inventory of all devices in your school that includes the asset tag (aka barcode), serial number, and location of every device. You can also use this inventory to track support issues with each device (i.e. cracked screen, software updates needed, etc).

2. Develop a support plan for devices.

In a high-stakes testing environment, it's important that teachers have the ability to troubleshoot minor problems as they arise during the test. Develop an internal support plan that all teachers in the building know and follow when troubleshooting device issues. Broken devices should be reported to OIIT by calling x9200.

3. Communicate the importance of limiting high-bandwidth activities on the network.

It's important for everybody in your school (students, teachers, and faculty) to know the importance of limiting high-bandwidth activities during testing time. Music/video streaming sites and file sharing, like Dropbox, can take a heavy amount of bandwidth and should be limited during the day. You can also request a wireless password change at any time, although it's recommended that you do this at least 2 weeks in advance of any testing window.

4. Identify your testing classrooms and their tech limitations.

Identify your testing classrooms *now* so that you can troubleshoot any technology limitations as soon as possible. Identify where laptops will be stored in the classroom or how desktop computers will be arranged during the assessment. Work with OIIT to identify wireless dead-spots in these classrooms and identify opportunities to boost wireless strength.

5. Encourage technology use every day in classrooms.

Delivering the PARCC assessment online requires teachers and students to be familiar with the technology; encourage daily use in and out of the classroom and identify opportunities for professional development. If you can identify the particular device that each class will be using during the assessment, prioritize their use now.

Final tip: Encourage *everybody* in your school community to try out the sample items in their online format: <http://parcc.pearson.com/sample-items/>

