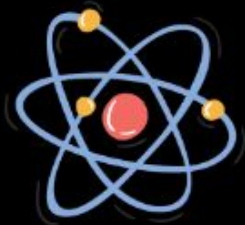




# *Education Committee Meeting*

October 10, 2024



# HEGGERTY MODEL LESSONS



# Heggerty Model Lessons



- **K-2 Elementary Teachers**

- Instructional coaches conducted K-2 classroom visits in each elementary school to model Heggerty Phonemic Awareness lessons.
- Following each lesson, instructional coaches engaged in extended PLC meetings with each grade level to discuss the lesson and provide support.
- Coaches offered insight into best practices for effective implementation of the Reading and Writing Blocks.
- This promotes consistency across grade levels and schools, ensuring that all teachers have the tools and information needed to deliver aligned and effective instruction.



# ELEMENTARY PLCs: ELA & WRITING BLOCKS



### ● 3-6 Elementary Teachers

- Instructional coaches facilitated extended PLC meetings with grades 3-6 teachers in each elementary school.
- Focused professional development sessions highlighted best practices for the effective implementation of the Reading and Writing Blocks.
- Resources and ongoing support were offered to enhance instructional strategies and improve student outcomes.
- This promotes consistency across grade levels and schools, ensuring that all teachers have the tools and information needed to deliver aligned and effective instruction.



SEPTEMBER 18, 2024  
AFTER SCHOOL MEETINGS



# K-6 ELA Teachers



- **Curriculum Walkthrough**

- Introduction of the newly adopted curriculum
- Review of the pacing guide, available resources, and assessments
- Guidance on how to locate items on the pacing guide and resources to support lesson planning
- This promotes consistency across grade levels and schools, ensuring that all teachers have the tools and information needed to deliver aligned and effective instruction.

- **Common Planning**

- Teachers collaborated and began to create lessons aligned with the newly adopted curriculum.



# Grades 9-12 ELA Teachers



- **Curriculum Overview**

- Introduction of the newly updated curriculum
- Unpack Unit 1 of the revised curriculum
  - What has changed?
  - What should students have learned by the end of Unit 1?
  - Are the standards in the unit aligning to the end-of-unit assessment?

- **Common Assessments**

- Teachers collaborated and began to create/share common assessments aligned with the newly updated curriculum.
- This promotes consistency across grade levels and schools, ensuring that all teachers have the tools and information needed to deliver aligned and effective instruction.



# Grades 5-6 Math and Science Teachers



- **Collaboration and Discussion**

- Materials needed for teachers new to the district and new to the grade level
- Curricula

- **Common Planning**

- Teachers worked in grade level teams
- Worked collaboratively to plan for upcoming lessons
- Assisted teachers new to the grade level to offer support and ideas



# Grades 9-12 Math Teachers

- **Discussed**
  - Newly Adopted Curriculum
  - Pacing Guide
  - Phases of a Lesson
  - Resources
  - Assessments
- **Creation of Common Assessments**
- **Common Planning**



SEPTEMBER 25, 2024  
AFTER SCHOOL MEETINGS



# Grades K-6 Math Teachers

- **Discussed**

- Newly Adopted Curriculum
- Newly Adopted Math Program Illustrative Math (IM)
- Pacing Guide
- Phases of a Lesson
- Resources
- Assessments
- Illustrative Math Platform

- **Common Planning**



# Grades 7-8 Math Teachers

- **Discussed**

- Newly Adopted Curriculum
- Newly Adopted Math Program Illustrative Math (IM)
- Pacing Guide
- Phases of a Lesson
- Resources
- Assessments
- Illustrative Math Platform

- **Common Planning**



# Grades 5-6 ELA and Social Studies Teachers

- **Grades 5-6 ELA Teachers**

- Collaborative Planning Session
  - Teachers collaborated to create lessons aligned with the newly adopted curriculum.
  - Teachers also worked together to plan and prepare for upcoming common assessments, ensuring consistency and alignment across grade levels.

- **Grade 5-6 Social Studies Teachers**

- Collaborative Planning Session
  - Teachers worked together to review Document-Based Questions (DBQs) and explore strategies for incorporating them into their lessons.
  - Teachers discussed best practices for using DBQs to promote critical thinking and improve students' ability to analyze primary sources and develop evidence-based responses.



- **Common Assessments**

- Introduction of the newly updated curriculum
  - Unpack Unit 1 of the revised curriculum
    - What has changed?
    - What should students have learned by the end of Unit 1?
    - Are the standards in the unit aligning to the end-of-unit assessment?
    - Lesson Structure - What does 44 minutes look like?
- ### **Common Assessments**
- Teachers collaborated and began to create/share common assessments aligned with the newly updated curriculum.
  - This promotes consistency across grade levels and schools, ensuring that all teachers have the tools and information needed to deliver aligned and effective instruction.



# Upcoming



- **Math**

- Model Lessons
- November 5th Professional Development
  - Consultants from Illustrative Math will facilitate in person professional development

- **ELA and Science/Social Studies**

- Extended PLC meetings with grades 7-8 ELA teachers highlighting best practices for the ELA classroom
- November 5th Professional Development
  - Grades 5 & 6 DBQ Project Day 2 Training
  - Unit 1 End of Unit Assessment Analysis

