

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Psychology

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| Board Approval Date: January 18, 2024 | Course Length: 2 Semesters |
| Grading: A-F | Credits: 5 Credits per Semester |
| Proposed Grade Level(s): 11, 12 | Subject Area: Elective Elective Area (if applicable): Social Studies |
| Prerequisite(s): None | Corequisite(s): None |
| CTE Sector/Pathway: | |
| Intent to Pursue 'A-G' College Prep Status: Yes | |
| A-G Course Identifier: (g) College-preparatory elective | |
| Graduation Requirement: No | |
| Course Intent: District Course Program (if applicable): | |
| <p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s), Equity Compliance Officer(s) and Section 504 Coordinator(s) :</p> <p>Donald Ogden, Associate Superintendent – Human Resources, Title IX Coordinator (Employees) & Equity Compliance Officer dogden@fcusd.org 916-294-9000 Ext 104410</p> <p>Jim Huber Ed. D., Assistant Superintendent – Educational Services, Title IX Coordinator (Students), Section 504 Coordinator & Equity Compliance Officer jhuber@fcusd.org 916-294-9000 Ext 104625</p> | |

COURSE DESCRIPTION:

The purpose of this course is to introduce students to the study of the behavioral and mental processes of human beings. Students will be exposed to the psychological facts, principles, and phenomena associated with each of the major subfields and perspectives within psychology. This course will ask students to practice critical thinking skills, as well skills related to reading, writing, and evaluating. This course is designed to give students exposure to the diverse content and experiences related to the field of psychology.

DETAILED UNITS OF INSTRUCTION:

| Unit Number/Title | Unit Essential Questions | Examples of Formative Assessments | Examples of Summative Assessment |
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| 1. Origins of Psychology | How did Psychology develop as an individual discipline? | *Vocabulary Quiz | *Famous research studies in Psychology Presentations |
| 2. Biological influences in Psychology | How does our body interact with our experiences? What are the strengths and limitations of our sensory processes? How do our conscious and unconscious biological behaviors interact with our actions? | *Neurotransmission out of household items video Sensation Lab *Vocabulary Quiz | *Formal Unit Exam (Multiple Choice, True-False, Written) *Sleep Analysis project |
| 3. Cognition | How do we think and learn? What is memory? Is intelligence a measurable thing? | *Cognition Stations Report *False Memories Case Study *Intelligence Test analysis assignment | *Formal Unit Exam (Multiple Choice, True-False, Written) |
| 4. Developmental Psychology | What are the significant milestones of human development? What is the best way to learn? What is language and how do we develop it? | *Developmental Stages *Situation Quiz *Classical Conditioning *Melodramas *Vocabulary Quiz | *Personal Development Project |
| 5. Social and Personality Psychology | How is our behavior influenced by the presence of others? What makes you, you? How does psychology approach the concepts of | *Id/Ego/SuperEgo Quiz *Vocabulary Quiz *Motivation and Emotion observation lab | *Social Psychology Experiment Research *Presentations *Formal Unit Exam (Multiple Choice, True-False, Written) |

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| | culture, gender, and sexuality? How does our body influence our emotions and motivation? | | *Personal Motivations Report |
| 6. Mental and Physical Health | What makes behavior abnormal? How is mental health related to physical health? What types of treatments are available within the field of psychology? | *Vocabulary Quiz *Therapies Evaluation Assignment | *Formal Unit Exam (Multiple Choice, True-False, Written)- *Stress and Coping Strategies Poster Presentations |

ESSENTIAL STANDARDS:

Students will understand . . .

1. The origins and subdivisions within the field of psychology.
2. Research methods and measurements used to study behavior and mental processes
3. Ethical issues in research with human and non-human animals
4. Basic concepts of data analysis
5. Structure and function of the nervous system and endocrine system in humans
6. The functions, capabilities, and limitations of sensory systems
7. The different states and levels of consciousness
8. Characteristics and functions of sleep and theories that explain why we sleep and dream
9. Categories of psychoactive drugs and their effects on the human system
10. Fundamental processes of thinking and problem solving
11. Processes of memory and factors influencing memory
12. The process of perception & the interaction between the person and the environment in determining perception
13. Perspectives on and assessments of intelligence
14. Physical, cognitive, and social development across the lifespan
15. Variations in conditioning and learning theories.
16. Structural features and development of language
17. Social cognition & Social influence
18. Psychological constructs of culture, gender and sexual orientation
19. Empirical approaches to studying, assessing and understanding personality
20. Influences of motivation and emotion on human behavior
21. Perspectives of abnormal behavior & categories of psychological disorders
22. Stress and coping
23. Types of treatment & Legal, ethical, and professional issues in the treatment of psychological disorders

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.apa.org/education-career/k12/psychology-curricula.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

| Board Approved | Pilot Completion Date (If applicable) | Textbook Title | Author(s) | Publisher | Edition | Date |
|-----------------------|--|-----------------------|------------------|------------------|----------------|-------------|
| | | <i>N/A</i> | | | | |

Other Resource Materials

Forty Studies That Changed Psychology, 7th Edition (approved for Use in AP Psychology) would also be used in a year-long course.

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A