# Green New Deal for Boston Public Schools

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# Every student should have:

## A Quality Guarantee...

**Academics:** High quality ethnically and culturally responsive curriculum, instruction and career pathways

**Enrichment:** Access to arts, sports, student government, and safe places to go before and after school

**Facilities:** Modern buildings with access to science labs, technology, libraries, gymnasiums, and performance, supportive and green spaces

**Student & Family Supports:** Resources for families so our students, families, and communities can thrive

*Physical school buildings impact what we can provide in each of these areas*

# In order to provide the Quality Guarantee, we will:

## Build New

Construct new buildings that are large enough to host multiple school communities and provide modern, clean facilities to enrich students' learning opportunities

## Renovate

Where possible, renovate existing buildings to provide modern, clean facilities to enrich students' learning opportunities

## Solidify Predictable Pathways & One-time Transitions

Finalize grade reconfigurations to align all schools to PreK-6/7-12 or PreK-8/9-12 model

## Combine School Communities

Facilitate building upgrades and combine resources to reinvest in schools, expand enrichment opportunities, and produce stronger student outcomes

# Types of Projects and Tools

*BPS and the City work closely together to engage, visualize, plan, design and build*

## Types of projects

- Studies: The first step in any project is to understand what is possible and what the community wants
- MSBA Core Projects: Partnership with the State to fund new buildings
- District -Wide Initiatives: Construction or renovation projects happening at each school
- Renovations: Funded by the City, major renovations to existing schools to upgrade buildings to meet the quality guarantee
- New Builds: Funded by the City, investments in new buildings

## Investments in data and community informed tools

- Facilities Condition Assessment
- PreK-6 / 7-12 School Design Study
- Building Dashboard

# Current Public Facilities Design Studies In Progress

A design study is the first step in the process for a new or renovated building

| Project | Details | Status |
|---|---|---|
| **Madison Park Technical Vocational High School** | Programming and design study | In Progress |
| **PreK-6 and 7-12 School Design Study** | Comprehensive citywide engagement process to develop educational and design standards for new preK-6 and 7-12 schools | In Progress |
| **Jackson Mann complex** | Massing and test fit study to evaluate options for siting a PreK-6 school, community center, and Horace Mann School | In Progress |
| **McKinley Schools** | Programming and design study | In Progress |
| **White Stadium** | Needs assessment building on a previous 2013 study | In Progress |
| **West Roxbury Education Complex** | Needs assessment to rebuild the WREC campus | Not Started |

# MSBA Core Building Projects

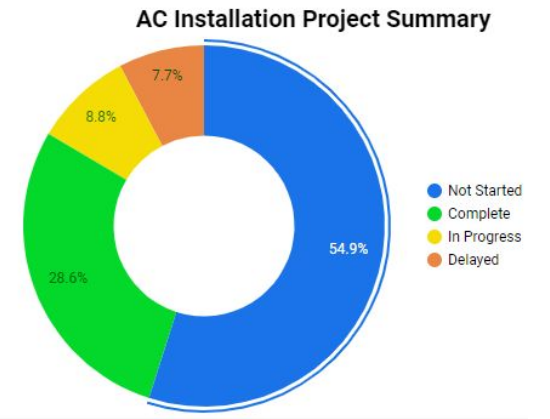
| Project | Status |
|---|---|
| **Josiah Quincy Upper School** | In progress |
| **Carter School** | In progress |
| **Blackstone School** | Awaiting update on status from MSBA |
| **Paris St. Lot** | Awaiting update on status from MSBA |
| **Boston Arts Academy** | Completed Fall 2022 |

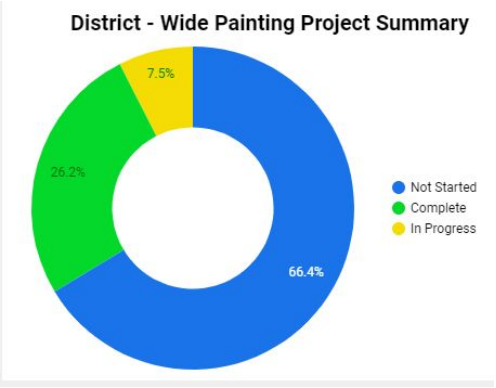
# Renovations & Reconfigurations

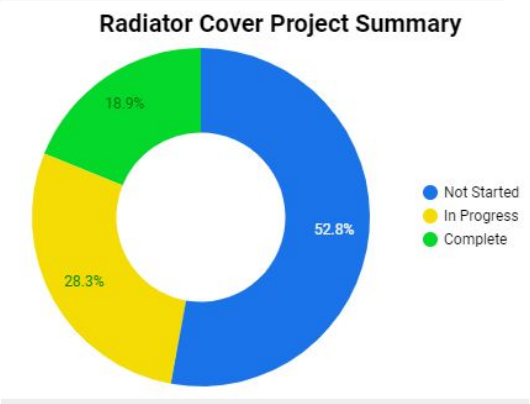
| Project | Details | Status |
|---|---|---|
| **Edwards Building** | Renovation to use as swing space for the Horace Mann Community | In progress |
| **PJ Kennedy School** | Replacing the school's boilers prompted further work needed for ADA compliance. $16 million in FY23 for a large-scale renovation to ensure compliance and upgrades | Design phase |
| **Frederick Middle School** | Renovation to support swing space for the Carter School | Complete |
| **Charlestown High School** | Building Improvements to facilitate 7-12 conversions | Complete |
| **East Boston High School** | Building Improvements to facilitate 7-12 conversions | Complete |
| **Cleveland Building** | Building improvements to the unoccupied half of the building | Not Started |
| **Irving Building** | Renovation and reconfiguration as PreK-6 elementary school | In progress |
| **Timilty Building** | Renovation and reconfiguration as elementary swing space | Not Started |
| **BCLA-McCormack** | Renovation of space to accommodate 7-12 grade configuration. | Phase 1 Complete |

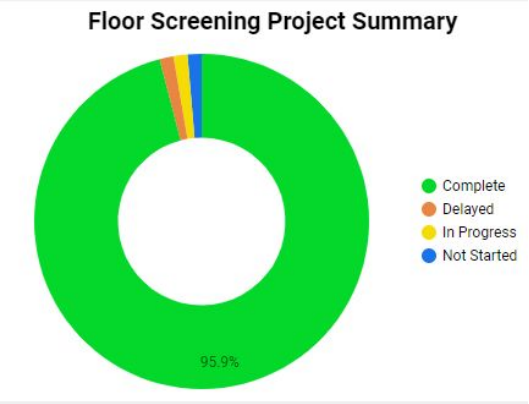
# District Wide Initiatives

1. *Water Fountain Installation*
2. *Security Improvements*
3. *Radiator Covers*
4. *AC installations*
5. *School Yard improvements*
6. *Exterior Grounds Improvements*
7. *Bathroom Renovations*
8. *Accessibility Improvements*
9. *Entryway Improvements*
10. *Energy & Water Efficiency Upgrades*
11. *Specialized Space Improvements*
    a. *Libraries*
    b. *Auditoriums*
    c. *Art Rooms*
    d. *Science Rooms*

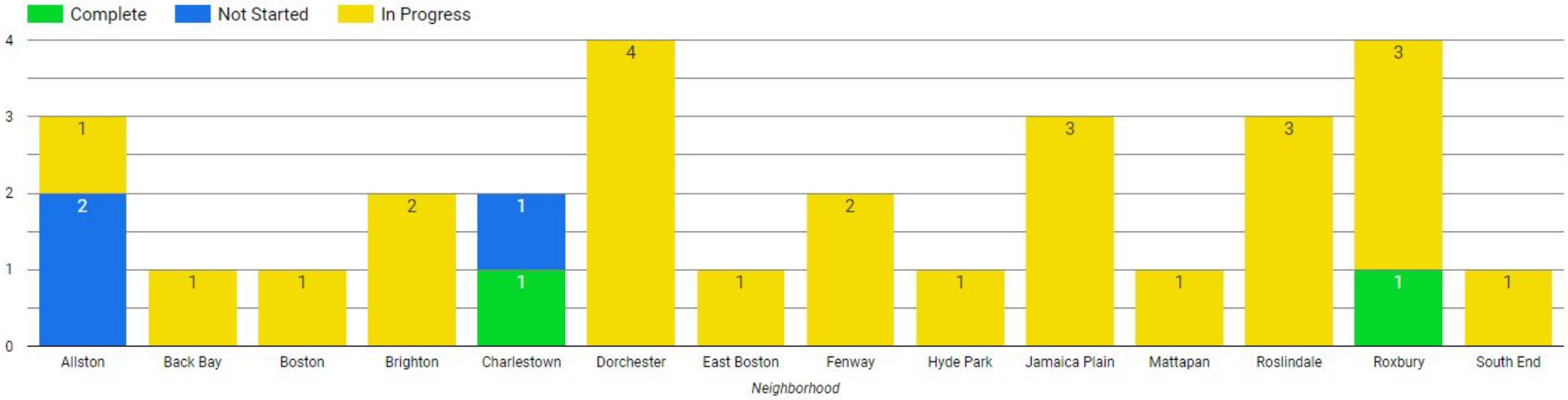


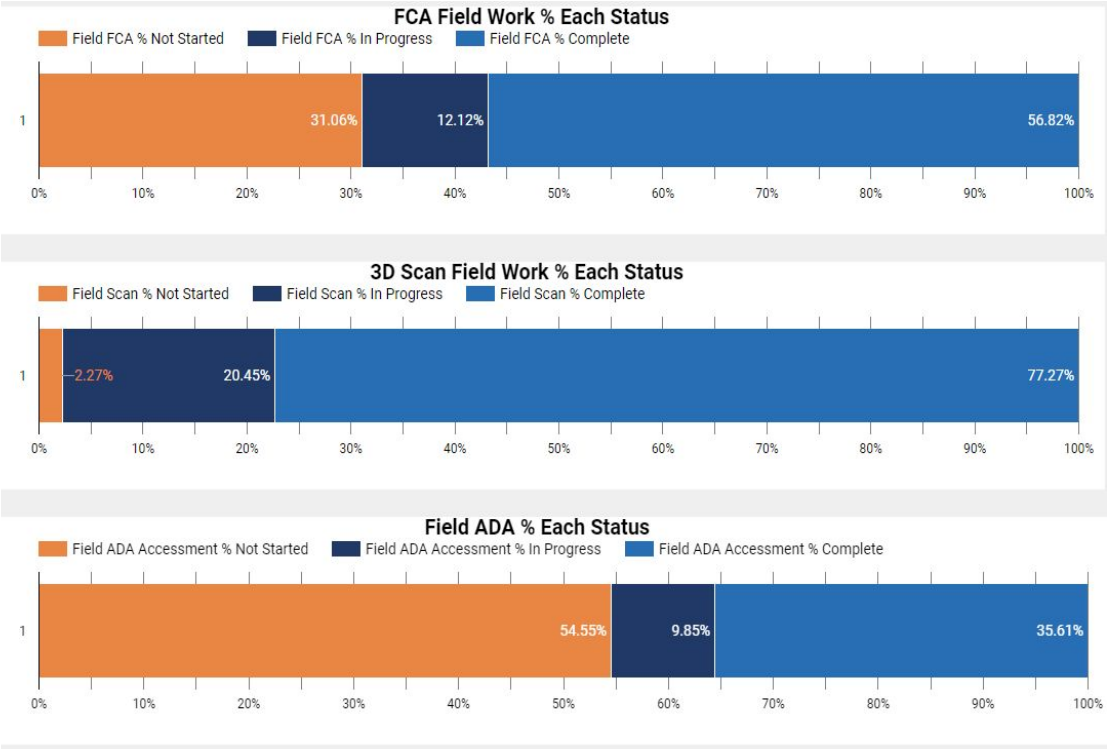
# Major Projects by Neighborhood



# Facilities Condition Assessment (FCA)

An objective, industry-standard analysis of building conditions conducted by Bureau Veritas. At the conclusion of this 18-month project that began in Spring of 2022, the data from the FCA will provide more accurate and robust facilities information including:

- Current conditions
- Useful life estimates
- Replacement costs
- Detailed asset inventory across the district



# Community Engagement Overview

***We must work together with school communities to make proposals and decisions about BPS facilities.***

**Collaborators:**

- School Leadership
- Families and Students
- School Based Staff & District Departments (Example: OSE, OMME, OAG)
- Community Partners
- City Agencies
- Elected officials
- School Committee

**High Level Overview:**

- **Internal feasibility review:** finances, building condition, programming, student population
- **Community input:** REPT, ideation, school leadership, engagement meetings and design
- **School Committee Review:** After a robust collaboration with the impacted school community, the Superintendent will bring forward a proposal for their consideration.

# Community Engagement Communication

- BPS Green New Deal webpage that includes community flyers, meeting schedules, zoom links, and meeting notes and recordings
- Emails, robo calls, text messages, flyers etc for specific school meetings to families, students, staff, community partners and elected officials.
- Planning a city-wide engagement tour to work with each school and neighborhood
- Visits to schools to connect with staff and families in a more organic setting
- Promotion of project and meetings on BPS Social media accounts
- Updates in the District Newsletter

# Community Engagement Current & Future

## Upcoming Community Engagement Dates

| | |
|---|---|
| Roslindale School-wide Engagement meeting | Thursday, November 17th at 6:30 pm<br>Location: Washington Irving School |
| Shaw and Taylor School Communities | Wednesday, November 30th at 5:00 pm<br>Location: Mildred Avenue School Auditorium |

# Thank you!