

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



AVID 11

Board Approval Date: April 18, 2024	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 11	Subject Area: Elective Elective Area (if applicable): AVID
Prerequisite(s): AVID 10 or Application & Interview Required; Approval of AVID Site Coordinators	Corequisite(s): 2.5 GPA or better; Enrollment in a college prep course of study
CTE Sector/Pathway:	
Intent to Pursue ‘A-G’ College Prep Status: Yes	
A-G Course Identifier: (g) College-preparatory elective	
Graduation Requirement: No	
Course Intent: Site Specific Program (if applicable):	
<p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment), or bullying based on a person’s actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity, or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s), Equity Compliance Officer(s), and Section 504 Coordinator(s) :</p> <p>Donald Ogden, Associate Superintendent – Human Resources, Title IX Coordinator (Employees) & Equity Compliance Officer dogden@fcusd.org 916-294-9000 Ext 104410</p> <p>Jim Huber Ed. D., Assistant Superintendent – Educational Services, Title IX Coordinator (Students), Section 504 Coordinator & Equity Compliance Officer jhuber@fcusd.org 916-294-9000 Ext 104625</p>	

COURSE DESCRIPTION:

Students will prepare to meet college entrance requirements and improve college readiness skills. Students will develop critical reading and writing skills, refine study and organization habits, and practice public speaking skills. They will participate in math centered Socratic seminars designed to help them use and understand mathematics topics. Students will work collaboratively with peers and college-aged tutors during bi-weekly tutorials. They will learn about post-secondary options, financial aid, college life, and majors in preparation for senior year decisions. Students will prepare for and take college entrance exams, draft forms for letters of recommendation, create a high school resume, write personal statements, and create drafts of college application essays. Students are encouraged to take at least one IB course, Dual Enrollment class, or a CSU/UC transferable community college class. Guest speakers, cultural field trips, and college trips will be used to help students explore career and college options.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. College and Career Framework	How will my understanding of the AVID framework help me to strengthen the relationships I have with my classmates?	*Socratic circle *CCR Framework Graphic Organizer	*60 second speech "How can AVID help set my goals?"
2. Organization	How can I refine the organization of my thoughts and course materials to elevate the quality of the work I do?	*Learning Logs *Collaboration Posters	*Binder/planner checks
3. Focused Note-Taking	How can I utilize the 5 phases of focused note-taking to further enhance my learning?	*Practice with templates for English/Math *Creating essential question	*Group demonstration on note-taking
4. Getting Started with Tutorials	How can I improve my use of the AVID tutorial to deepen my understanding of a subject?	*Word splash *"Read like an expert"	*WICOR poster
5. Junior Math Seminar	How can rigorous, thoughtful dialogue about mathematical text deepen my understanding of mathematical concepts?	*Outer circle participant critique *Inner circle participant self-reflection	*Student reflection on their favorite discussion and explanation of the impact that topic had on their math learning

6. Setting Up for Success	How can I utilize open-ended questions to facilitate a deeper understanding of the text I read?	*Class discussions *Quickwrite and use Packback	*Evaluating/creating open/closed questions
7. Completing and Assessing the TRF	How will using the TRF rubric help me to complete a TRF better?	*Completed TRF *Reading annotations	*WICOR Connections Chart
8. Power of Improvement	How does my high school transcript reflect my level of preparedness with respect to college and scholarship applications and what goals can I set for improvement based on this data?	*Goal, plan, action *Talking Trios: Goal Check-In	*Goal Achieving Strategies Presentation
9. College and Career	How does my high school GPA align with my dream schools and scholarship opportunities?	*Quickwrites *Venn diagram	*Scholarship Research
10. Assessing Organization	How can I use assessment results to refine my current organizational system, using resources and systems as an ongoing tool for learning?	*Carousel brainstorming *Posters *Share and compare: Organization Strategies	*Reflection using FNT self-assessment
11. Disciplinary Literacy	How can I create a replicable process for writing college admissions essays? How can I use compare and contrast writing to gain a deeper understanding of concepts?	*Quickwrite identifying process steps for a given piece of writing *Compare and Contrast Graphic Organizer	*AVID Write-Off Essay entry
12. Consumers, Credit, and College with EVERFI	How will understanding credit scores, credit cards, and the differences between renting and buying enable me to have a successful future? What are my options when it comes to financing my higher education?	*Letter to a friend stating tips about buying vs leasing a car *Completed parent/student discussion guide on financing higher education	*Answer post-unit prompts and compare answers to those of the pre-unit prompts

ESSENTIAL STANDARDS:

- 11 AP - Rigorous academic preparedness;
- 11 OK - Opportunity Knowledge;
- 11 SA - Student Agency

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

https://www.avid.org/cms/lib/CA02000374/Centricity/domain/1060/district%20initiatives%20docs/CCR_One_Pager_.pdf

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.ectorcountyisd.org/site/handlers/filedownload.ashx?moduleinstanceid=3717&dataid=7404&FileName=11th%20Grade%20Standards%20AVID%20Tutorial%20Curriculum.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Text will be board approved with this outline.</i>		<i>Write Path II English Language Arts: Informing Ourselves and Others Through Writing and Speaking Arts</i>	Stacie Valdez, Marcia Carter, Jami Rodgers	AVID Press		<i>1/1/2018</i>

<i>Text will be board approved with this outline.</i>		<i>Write Path History/Social Science: Interactive Teaching and Learning</i>	Kurt Dearie and Gary Kroesch	AVID Press		<i>1/1/2011</i>
<i>Text will be board approved with this outline.</i>	<i>1/1/2004</i>	<i>Write Path II: An Advanced College Preparatory Reading and Writing Program for HS Life and Physical Science</i>	Leslie Hays and Karen Molloy	AVID Press		<i>1/1/2004</i>

Other Resource Materials

N/A

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A