

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



AVID 12

Board Approval Date: April 18, 2024	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 12	Subject Area: Elective Elective Area (if applicable): AVID
Prerequisite(s): AVID 11 or Application & Interview Required; Approval of AVID Site Coordinators	Corequisite(s): 3.0 GPA or better; Enrollment in a college prep course of study
CTE Sector/Pathway:	
Intent to Pursue ‘A-G’ College Prep Status: Yes	
A-G Course Identifier: (g) College-preparatory elective	
Graduation Requirement: No	
Course Intent: Site Specific Program (if applicable):	
<p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment), or bullying based on a person’s actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity, or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s), Equity Compliance Officer(s), and Section 504 Coordinator(s) :</p> <p>Donald Ogden, Associate Superintendent – Human Resources, Title IX Coordinator (Employees) & Equity Compliance Officer dogden@fcusd.org 916-294-9000 Ext 104410</p> <p>Jim Huber Ed. D., Assistant Superintendent – Educational Services, Title IX Coordinator (Students), Section 504 Coordinator & Equity Compliance Officer jhuber@fcusd.org 916-294-9000 Ext 104625</p>	

COURSE DESCRIPTION:

Students will continue to learn in teams with peers and college-aged tutors. Students will write college admissions essays and fill out college applications. They will complete the process of applying for financial aid through the FAFSA or DREAM Act application and will apply for scholarships. In preparation for the rigors of university classes, students will read, write, and research at the college entry level. They will participate in math centered Socratic seminars designed to deepen their understanding of mathematics topics and to help prepare them for the college classroom. Students will take at least one IB course, a Dual Enrollment class, or a CSU/UC transferable community college class. Guest speakers and cultural field trips will be used to help students explore current and relevant topics.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. College and Career Framework	How can I utilize the AVID framework to create relationships with my classmates that last well past graduation?	*Create a list of needs to be College and Career ready *WICOR *Quickwrite: Would you rather?	*60 second speech “How has AVID affected my way of thinking?”
2. Organization	How can I further refine my organizational skills to build a path to academic success in college?	*Planner: check/managing *Quickwrite: Discuss factors that cause disorganization	*Create: Planner anchor chart
3. Focused Note-Taking	How can I refine my note-taking skills to build a path to academic success in college?	*Carousel brainstorming: FNT decision tree *Create: essential questions per subject	*Essay: What format of notes should be used for taking notes in math? Why?
4. Getting Started with Tutorials	How can I refine my use of the AVID tutorial so that I can develop college-ready study skills for academic success?	*Think-pair-share *Process notes	*Marked and evaluated text
5. Senior Math Seminar	How can rigorous, thoughtful dialogue about mathematical text deepen my understanding of mathematical concepts and help prepare me for the rigor of the college classroom?	*Outer circle participant critique *Inner circle participant self-reflection	*Students complete a reflection of their favorite discussion and explain the impact that topic had on their math learning, how participation in that discussion deepened their understanding of the

			topic, and how they think participating in Math Seminar, in general, will benefit them next year in college
6. Setting Up for Success	How can I utilize open-ended questions to facilitate a deeper understanding of the text I read?	*Unpacking your Curiosity Score Assignment *Quickwrite and use Packback	*Evaluating/creating open/closed ended questions Assessment
7. Completing and Assessing the TRF	How will using the TRF rubric help me to write a better TRF?	*Completed TRF reading annotations	*Self-assessment using TRF Rubric
8. AVID Family Goals	How do personal, intellectual, and emotional motivations affect my ability to achieve my goals?	*Goal, plan, action *Limiting Beliefs Swap	*Letter to My Future Self
9. College and Career	How can creating an action plan with achievable steps help me to develop and attain my college, career, and personal goals?	*SMART Goals *College and Career Action Plan	*Academic Fit College Paper Presentations
10. Assessing Organization	How can I demonstrate the importance of having an effective organizational system as it relates to success beyond high school?	*Carousel brainstorming: Evaluating Organization Posters *Planner Assessment	*Reflection of Organization Strategies
11. Disciplinary Literacy	How does Martin Luther King's "What Is Your Life's Blueprint" connect to my life and my future? How can I use narrative writing to tell a story or convey a concept?	*Socratic Seminar reflection *Claims and Evidence Graphic Organizer	*Narrative writing piece based on a chosen course: Ex: Use dialogue to write a skit about solving quadratic equations
12. Financing Higher Ed with EVERFI	How do I balance financial aid, scholarships, and student loans to efficiently pay for college while maximizing the return on my investment?	*ROI (Return On Investment) *Scorecard scholarship list showing connections to personal characteristics	*My Financing Higher Education Roadmap

ESSENTIAL STANDARDS:

12 AP - Rigorous academic preparedness;
12 OK - Opportunity Knowledge;
12 SA - Student Agency

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

https://www.avid.org/cms/lib/CA02000374/Centricity/domain/1060/district%20initiatives%20docs/CCR_One_Pager_.pdf

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.ectorcountyisd.org/site/handlers/filedownload.ashx?moduleinstanceid=3717&dataid=7405&FileName=12th%20grade%20standards%20AVID%20Tutorial%20Curriculum.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Text will be board approved with this outline.</i>		<i>Write Path II English Language Arts: Informing Ourselves and Others Through Writing and Speaking Arts</i>	Stacie Valdez, Marcia Carter, Jami Rodgers	AVID Press		<i>1/1/2018</i>

<i>Text will be board approved with this outline.</i>		<i>Write Path History/Social Science: Interactive Teaching and Learning</i>	Kurt Dearie and Gary Kroesch	AVID 2011		<i>1/1/2011</i>
<i>Text will be board approved with this outline.</i>	<i>1/1/2009</i>	<i>Write Path Mathematics II</i>	Jim Donohue and Tim Gill	AVID Press		<i>1/1/2009</i>

Other Resource Materials

N/A

Supplemental Materials

Board approved supplemental materials (Including but not limited to Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A