

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



AVID 9

Board Approval Date: April 18, 2024	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 9	Subject Area: Elective Elective Area (if applicable): AVID a-g elective
Prerequisite(s): Application and Interview required; Approval of AVID coordinators	Corequisite(s): Enrollment in a college prep course of study
CTE Sector/Pathway:	
Intent to Pursue ‘A-G’ College Prep Status: Yes	
A-G Course Identifier: (g) College-preparatory elective	
Graduation Requirement: No	
Course Intent: Site Specific Program (if applicable):	
<p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment), or bullying based on a person’s actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s), Equity Compliance Officer(s) and Section 504 Coordinator(s) :</p> <p>Donald Ogden, Associate Superintendent – Human Resources, Title IX Coordinator (Employees) & Equity Compliance Officer dogden@fcusd.org 916-294-9000 Ext 104410</p> <p>Jim Huber Ed. D., Assistant Superintendent – Educational Services, Title IX Coordinator (Students), Section 504 Coordinator & Equity Compliance Officer jhuber@fcusd.org 916-294-9000 Ext 104625</p>	

COURSE DESCRIPTION:

Students will focus on transitioning to high school life and improving the academic skills necessary for completing college preparatory classes. Students will develop writing, inquiry, collaboration, organization and reading skills. Students will also participate in activities designed to foster problem solving and strengthen math skills. Twice each week students will work in teams during tutorial sessions so that they can have a better understanding of the material in their core classes. Guest speakers, cultural field trips, and college trips will be used to help students explore career and college options.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. College and Career (CCR) Framework	What are the components of AVID and how will these components help me develop positive relationships with my classmates?	*Writing prompt: Would you rather...? *Class lists of novel ideas: actions to make this class a success	*60 second speech "What is AVID?"
2. Organization	How do I manage my time and organize my course materials to build a path to academic success?	*Planner: Check/managing learning logs	*Binder/planner checks
3. Focused Note-Taking	What are the 5 phases of focused note-taking and how will they help me to improve my learning?	*Practice with templates English/Math *Creating essential questions	*Evaluate all class notes
4. Getting Started with Tutorials	How can I use the AVID tutorial to close gaps in my understanding of a subject?	*Complete the Tutorial Request Form (TRF) for struggling subjects *Complete Tutorial Growth Analysis Chart *Quickwrite: Purpose of AVID tutorial?	*Complete Academic Growth Plan *6 weeks evaluation on Academic Growth Plan
5. Bridge to Mathematics	How can I improve my number sense and problem solving skills to build perseverance in mathematics?	*Escape Room Challenge Problem Presentation	*Number Sense Exam *Problem Solving Challenge
6. Setting Up for Success	How does using Packback connect with college ready	*Class discussions *Quicwrite using Packback	*Evaluating/creating open/closed questions

	reading and writing skills?		
7. Completing and Assessing the TRF	How do I complete the tutorial request form to ensure efficient use of the AVID tutorial session?	*Completed TRF	*Use of Rubric to grade the TRF
8. Goal Setting	How can I utilize a growth mindset to set and monitor personal, academic and career goals?	*Goal, plan, action Talking trios	*Action plan
9. College and Career	What factors are most important for me when choosing a college and how will I know the school is the right fit for me?	*Venn Diagram Stand, Share, Sit	*Academic Fit College Paper Presentations
10. Assessing Organization	How can I refine my use of planners, binders/ebinders, and focused notes to effectively and efficiently study and apply learning?	*Study Buddy Evaluation *Focused Note Taking Self Assessment	*Reflection
11. Disciplinary Literacy	How can I read and write for the purpose to activate, engage, and extend?	*Says, Means, Matters Text Analysis *Glows and grows, 3-column notes	*Prompt: What are phases of the critical reading process? *Descriptive Paragraphs
12. Grow with EVERFI, Financial Literacy	How can I prepare myself to be financially literate in both short term and long term goals?	*Money Managing Methods: Rankings and Definitions Acrostic	*Explore a financial goal

ESSENTIAL STANDARDS:

- 9 AP - Rigorous academic preparedness;
- 9 OK - Opportunity Knowledge;
- 9 SA - Student Agency

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

https://www.avid.org/cms/lib/CA02000374/Centricity/domain/1060/district%20initiatives%20docs/CCR_One_Pager_.pdf

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.ectorcountysd.org/site/handlers/filedownload.ashx?moduleinstanceid=3717&dataid=7402&FileName=9th%20Grade%20Standards%20AVID%20Tutorial%20Curriculum.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Text will be board approved with this outline.</i>		<i>Preparing for College</i>	Sharon Neumann and Hilda Lopez	AVID Press		<i>1/1/2012</i>
<i>Text will be board approved with this outline.</i>		<i>AVID Tutorial Guide</i>	Dr. Michael Garcia, Eric Gerber, and Dr. Paolina Schiro	AVID Press		<i>1/1/2020</i>

<i>Text will be board approved with this outline</i>	<i>1/1/2012</i>	<i>Write Path I English Language Arts: Exploring Texts With Strategic Reading</i>	Sandy Boldway, Maric Carter, Rob Compton, Susie Golden Gutierrez, Michelle Mullen, and Stacie Valdez	AVID Press		<i>1/1/2012</i>
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Other Resource Materials

N/A

Supplemental Materials

Board approved supplemental materials (Including but not limited to Film Clips, Digital Resources, Supplemental texts, DVDs, and Programs (Pebble Creek, DBQ, etc.):

N/A