

<p><b>Title:</b> <b>BuildBPS Grade Configurations</b></p>	<p>Date: May 8, 2019</p>
<p>Presentation Overview/Action Proposed:</p>	<p>This presentation will discuss the BuildBPS proposal around grade configurations; the rationale behind changing grade configurations in BPS; and a vision for moving towards greater coherence in grade configurations within BPS.</p> <p>The School Committee will be asked to vote on the following proposed language: “Boston Public Schools will become primarily a K-6/7-12 and K-8/9-12 system, offering BPS students educational experiences that require only one transition for most students (while still offering the choice of various options).”</p>
<p>Educational and Racial Equity Implications:</p>	<p>Current grade configurations inhibit efforts to improve quality and educational equity across the district. In particular, the current number of school transitions disproportionately impacts traditionally marginalized students.</p> <p>As K-6 expansions begin, we must continue to apply equity analyses to identify benefits and risks of various choices regarding which schools to prioritize to transition from K-5 to K-6. Similarly, we must incorporate equity analyses as we begin plans to phase out standalone middle schools, which disproportionately serve the district’s highest needs students.</p>
<p>Policy Implications:</p>	<p>The overall movement of the district towards fewer grade configurations is designed to bring coherence to the district, improve equity and increase opportunity for our students, and ensure more school communities with sustainable enrollment and budgets.</p>
<p>Budget Impact:</p>	<p>This presentation is a report with no school-specific configuration change requested of the school committee; therefore, there are no</p>



	<p>immediate budget implications. However, any specific reconfiguration proposal may have both operating and capital budget impacts. Future presentations that include specific reconfiguration proposals will include cost and benefit estimates.</p>
<p>Implications of Yes Vote:</p>	<p>Endorse continued planning and scenario development for move to fewer grade configurations and a primarily K-6/7-12, K-8/9-12 district.</p> <p>This enables the continued development and vetting of K-6/7-12 proposals through engagement with all stakeholders.</p>
<p>Implications of No Vote:</p>	<p>Pause continued planning and scenario development for move to fewer grade configurations and a primarily K-6/7-12, K-8/9-12 district.</p> <p>This would halt the conversation on proposals for BuildBPS capital investment and reconfiguration, which would represent a significant departure from our efforts to date.</p>

