

DEPARTMENT NAME :
Health and Wellness
Health Education

GRADE LEVEL: 11/12

YEAR AT A GLANCE
Student Learning Outcomes by Marking Period
2017-2018

FIRST TERM		Overarching/general themes
Dates	Textual References	To Demonstrate Proficiency by the End of the Quarter Students Will.... (with eligible content references):
Marking Period Starts: 9/7/17 Suggested Completion Date: 11/9/17	Unit: Healthy Mind Unit Title: Consumer Health Unit Skills: Interpersonal Communication, Decision Making	Content/skill SWBAT statement (corresponding standards): <ul style="list-style-type: none"> • Identify appropriate procedures for making consumer complaints (11.IC.K2) • Demonstrate effective strategies to prevent, manage or resolve consumer conflicts (11.IC.S2, NHES 4.12.3) • Justify when individual or collaborative decision making is required when a faced with a potentially hazardous consumer product (11.DM.S3, NHES 5.12.3) • Demonstrate how to ask for help to enhance the medical treatment of self or others (11.IC.S1, NHES 4.12.4) • Explain confidentiality laws when seeking medical advice or treatment (11.IC.K1a) • Identify minor’s rights seeking confidential medical services, e.g. reproductive health care, mental health, alcohol & drug treatment (11.IC.K1b)
First Marking Period Ends: 11/9/17 Assessments During This Period: Teacher Observation; Assessment Checklists and Rubrics		

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SECOND TERM		Overarching/general themes	
Dates	Textual References	To Demonstrate Proficiency by the End of the Quarter Students Will... (with eligible content references):	
Marking Period Starts: 11/13/17 Suggested Completion Date: 1/26/18	Unit: Healthy Body/Safe Body Unit Title: Public Health Unit Skills: Analyzing Influences, Accessing Resources	Content/skill SWBAT statement (corresponding standards): <ul style="list-style-type: none"> • Identify chronic illnesses common in your community (11.AI.K2a) • Explain the influence of social, economic and political factors on the treatment and management of chronic illnesses (11.AI.K2b, NHES 2.12.10) • Analyze how public health policies and government regulations can influence the treatment and management of illness (11.AI.S2) • Identify leading causes of death for 15-24 year olds and develop strategies to combat these statistics (11.AR.K1b, NHES 6.12.2) • Chart the prevalence of HIV infection in your community and compare that to the US overall (11.AR.K1a) • Evaluate the validity of health information, testing and services to diagnose and treat HIV infection in your community (11.AR.S1, NHES 3.12.1) 	
Second Marking Period Ends: 1/26/18			
Assessments During This Period: Teacher Observation; Assessment Checklists and Rubrics			

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THIRD TERM	Overarching/general themes	
Dates	Textual References	To Demonstrate Proficiency by the End of the Quarter Students Will.... (with eligible content references):
Marking Period Starts: 1/29/18 Suggested Completion Date: 4/13/18	Unit: Healthy Body/Safe Body Unit Title: Public Health (continued) Unit Skills: Decision Making, Health Advocacy	Content/skill SWBAT statement (corresponding standards): <ul style="list-style-type: none"> • Identify health disparities in your community (11.HA.K2a) • Utilize accurate societal norms to raise awareness of health disparities in your community (11.HA.S3, NHES 8.12.1) • Advocate for improving personal, family and community health and removing health disparities (11.HA.S2, NHES 8.12.3) • Examine barriers to healthy decision-making with regard to environmental issues (11.DM.S1, NHES 5.12.1) • Predict possible short and long term impact of alternative sources of energy at the community and national level (11.DM.S3, NHES 5.12.5)
Third Marking Period Ends: 4/13/18 Assessments During This Period: Teacher Observation; Assessment Checklists and Rubrics		

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FOURTH TERM		Overarching/general themes
Dates	Textual References	To Demonstrate Proficiency by the End of the Quarter Students Will.... (with eligible content references):
Marking Period Starts: 4/23/18 Suggested Completion Date: 6/20/18	Unit: Healthy Mind Unit Title: Career Goals Unit Skills: Goal Setting	Content/skill SWBAT statement (corresponding standards): <ul style="list-style-type: none"> • Identify a variety of career options and the education and training required to attain each (11.GM.K2) • Analyze internal and external influences shaping our view of career options (11.AI.S1, NHES 2.12.1) • Analyze your strengths and needs to develop a plan to attain a personal career goal (11.GM.S1, NHES 6.12.2) • Implement strategies and monitor progress in achieving a personal career goal (11.GM.S2, NHES 6.12.3)
Fourth Marking Period Ends: 6/20/18 Assessments During This Period: Teacher Observation; Assessment Checklists and Rubrics		