Summit School District RE-1 Summit County, Colorado





2024-2025 Adopted Budget

Prepared by Kara Drake, Chief Financial Officer

TABLE OF CONTENTS

INTRODUCTORY SECTION:

Table of Contents	i1
Message from the Superintendent	1
Profile of the School District	6
Map of the School District	7
Principal Officials	8
Organizational Chart	9

ORGANIZATIONAL SECTION:

District Vision, Mission and Goal	11
District Accountability Committee	
Accreditation Contract	
Summary of Significant Accounting Policies	
Budget Development Process	
Budget Calendar	
Budget Document	
Budget Facts and Assumptions	

FINANCIAL SECTION:

All Governmental Funds	
Budget Resolution Budget Summary	23
Budget Summary	
Summary of Staffing	
Summary of Student Enrollment	
General (Operating) Fund Budget	
General Fund Five Year	35
General Fund	
Summary of Revenue and Expenditures	
Program Budget Summary	
Expenditure Detail	
Introduction and Overview	
Allocation of Budgets to Schools	
Student Fees	44
User Charges	45
Regular Programs	
Elementary Program	46
Middle School Program	60
High School Program	

TABLE OF CONTENTS

FINANCIAL SECTION: (continued)	
Special Programs	69
Support Services	
Other Funds	
Other Funds Total	
Bond Redemption Fund	
Building Fund	
Capital Reserve Fund	
Food Service Fund	
Grant Fund	
Health Benefits Fund	
Student Activity Fund	
Supplemental Capital & Tech Fund	
Transportation Fund	
INFORMATIONAL SECTION:	
Performance Measures:	
District Growth Summary	
Staffing and Employee Trends:	
Student Enrollment – Actual and Projected	
School Calendar	
Start and End Dates	
Licensed Staff Salary Schedule	
Support Staff Hourly Wage Schedule	
Administrative and Classified Exempt Salary Schedule	
Coach Stipend Schedule	
Employee Benefits Cost	
Revenue and Expenditure Trends:	
Schedule of Insurance	
Colorado Department of Education:	
Budget Summary	
Glossary	
Appendix	141

Summit School District RE-1 Summit County, Colorado

Introductory Section



Educate Elevate Empower

2024-2025 Adopted Budget





Business Services

150 School Road P.O. Box 7 Frisco, CO 80443 phone: 970.368.1000 www.summitk12.org

June 27, 2024

Members of the Board of Education and Residents of Summit School District

Transmittal of the 2024-25 Budget

We are pleased to present the annual budget of Summit School District for fiscal year 2024-25. This document reflects budget recommendations by staff and community members, and decisions by the Board of Education, to align resources with expenditures necessary to provide a quality, educational financing plan.

Overview

The budget document reflects the community's input and interest in receiving a concise and comprehensive budget, which clearly communicates the financial operations of the district. This document is divided into four sections for ease of reference by the reader: Introduction, Organizational, Financial and Informational.

The total 2024-25 appropriation for all funds is \$100,052,832. The governmental accounting groups included are:

General Fund	Bond Fund
Food Service Fund	Building Fund
Grant Fund	Capital Reserve Fund
Health Benefits Fund	Transportation Fund
Student Activity Fund	
Supplemental Capital Construction, Te	echnology and Maintenance Fund

The mill levy for 2024-25 is estimated at 15.593 mills. A summary of the mill levy is included in the revenue portion of the Financial Section of the budget. A residential property owner in Summit School District will pay taxes of approximately \$104.47 per \$100,000 of market value compared to \$113.21 per \$100,000 of market value in 2023-24. Final assessment values will not be reported to the district until November 2024 and the actual 2024-25 tax rate will not be certified by the Board of Education until December 2024. Therefore, taxes may vary from this estimate.

District Priorities

Preparing caring, courageous, community-minded people who create a better world continues to be the district's purpose. Our mission is to create a learning community in which each and every person belongs, grows and thrives. In order to accomplish this, we have created three focus areas that represent the core elements of the work we will focus on through August 2026. Academic and personal success for every student, equity seeking systems, and family and community partnerships.

To succeed with this mission, we must make the necessary resources available to staff and students on a daily basis. We are committed to providing the best education possible to the children of Summit County.

Strong Financial Policies and Financial Condition

The Board of Education has put into practice strong financial policies and practices which has resulted in the Summit School District being in sound financial condition. These financial policies include:

- A balanced budget expenses are adjusted to annual revenues with the intentional use of reserves;
- Reserve balance (savings) for unforeseen events of at least 10%;
- Annual independent audit;
- Quarterly financial reports;
- Financial information posted on the website for fiscal transparency.

State Funding and the Effect on Summit School District

This budget was prepared with an expected increase in funding of \$965.46 per student (8.6%). This increase includes an inflationary increase to per pupil funding of 5.2% as well as the buy down of the Budget Stabilization Factor.

Since 2009, the State of Colorado has faced significant challenges in funding PK-12 education. Funding for schools was reduced each year with a negative adjustment called the Budget Stabilization Factor. The cumulative impact of the Budget Stabilization Factor for SSD during this period is over \$38.4M. The 2024-25 year marks the first year since 2009 where the Budget Stabilization Factor has not been applied.

Budget Process

The District began its budget process for 2024-25 in November 2023 with the release of the governor's budget proposal. Budget meetings with stakeholders including the Board of Education, DAC, SACs, and district staff have been held. This input was used to develop the budget recommendation.

As the budget process began, the Board and Administrative Team reaffirmed the following guiding principles to consider when identifying budget recommendations:

- ✓ Allocate resources in alignment with the strategic plan action plans for each pillar:
 - Academic and personal success for every student
 - Equity seeking systems
 - Family and community partnership
- ✓ Funding decisions should be grounded in creating equitable systems based on data and in alignment with each school and department needs
- ✓ Achieve a balanced budget, only spending reserves on non-recurring items

✓ Take a long-term perspective by planning for program structure with sustainability and improvement over time.

2024-25 Budget Changes

Based upon the above process, the budget changes for 2024-25 include revenue and expense impacts and the use of fund balance.

1. **Major Revenue Changes** – Total change in revenue is an increase of \$4 million. This includes a net increase in Total Program Funding, due to an increase in Per Pupil Funding (PPF) and a decrease in Funded Pupil Count (FPC), additional funding from the state for Universal Preschool, reduction in the Rural Schools Funding and other changes in revenue and transfers.

2024-25 Revenue Changes	
Total Program Funding (PPF)	2,951,575
Universal Preschool Funding	315,630
Rural Revenue (one-time funds)	(606,165)
Other Changes in Revenue	585,450
Changes in Transfers	775,710
Total Revenue	\$ 4,022,200

2. Major Expense Impacts—Total expenditures increased by 3% or about \$1.7 million. Significant changes in expenditures include a \$2.8 million increase in salary and benefits (an average of 4.8% increase in salary for all employees and the addition of stipends and leave), a \$517,000 increase in FTE and a net decrease of \$1.6 million in school and department discretionary budgets.

2024-25 Expenditure Changes	
Salary Increases for Employees	
Attrition Savings (Salary & Benefits)	(283,921)
Late Hire/Vacancies Savings (Salary & Benefits)	(885,228)
Increased Salaries for Steps and Lanes (2.1%)	904,502
Increased Salaries for Annual Increase (2.7%)	1,198,991
Increase in District contribution to Health Benefits	1,273,165
Addition of Pregnancy and Bereavement Leave	212,988
Increase in Leave Buy Back Amounts	56,389
Addition of Stipends for Bilingual and SPED teachers and Board Cert. SSPs	328,726
Total Salary Increases	\$ 2,805,612

2024-25 Expenditure Changes	
Staffing Changes	
Increase of 1.88 FTE for Frisco Preschool Classroom	147,661
Increase 1.0 Translator for IEP support	61,178
Increased SPED 2.48 FTE due to enrollment (Avg Teacher \$102,850)	255,068
Exec Director of Academic and Personal Success	197,053
Convert Learning Svcs Para to Perm Sub	26,603
Admin Asst Work Day Reduction	(9,740)
Reduction Curriculum Coor (1.0 FTE)	(102,579)
Reduction Grant Mgr (0.1 FTE)	(10,567)
Reduction SVE AP (0.8 FTE)	(98,745)
Reduction Equity Director (0.8 FTE)	(113,140)
Increase SHS Dean to AP	35,052
Increase for support staff service awards	118,300
Increase SP FTE (0.1 FTE)	10,996
Total Staffing Changes	\$ 517,140
Non-Salary Changes in Spending	
One-time spending from FY24 (curriculum and safety)	(1,145,882)
Concurrent Enrollment Tuition	156,510
Increase in Utilities and Insurance	-
Curriculum Resources (Reallocated to fund Meg)	48,000
Increase to Athletics for additional coaches and addition of Cheer	21,160
El Pomar grant 15% match	15,000
Reduce food costs for meetings	(20,000)
Energy savings (1%)	(5,609)
School Discretionary budget reduction (10%)	(47,531)
Reduction in Math Leads	(14,610)
Reduce travel and conferences	(15,000)
Department Discretionary 10% reduction	(250,047)
Delay or downgrade of staff technology upgrades	(400,000)
Increase in Supt Purchased Services	15,000
Total non-salary changes	\$ (1,643,009)
Total Expenditure Change	\$ 1,679,743

3. Impact on Reserves— For 2024-25, the District will spend approximately \$1.3 million in reserves. The projected fund balance at the end of 2024-25 is \$7.1 million of which \$1.5 million is restricted in use. The remaining unrestricted fund balance of \$5.6 million represents 10.0% of General Fund expenditures.

These budget recommendations were provided to the Board of Education by the Administrative Team, the SSD Finance Committee and the District Accountability Committee. The team believes that these changes meet our guiding principles, however, recommends that the Board of Education continue to monitor the spend down of reserves and plan for long-term sustainability of District finances.

Summary

We are proud of our terrific staff and our caring learners. Summit students and staff are something special, and even as we recognize their tremendous achievements, we know there is more work to be done. Summit County community members can remain confident in the District's determination to maintain quality education programs and sound financial condition. The District continually strives to keep resources strategically focused on improving student learning, while accepting the responsibility of public funds' stewardship.

PROFILE OF THE SCHOOL DISTRICT

The District is a body corporate and a political subdivision of the State of Colorado. In 1958, Summit School District was formed by a statewide reorganization of school districts. This reorganization combined six (6) small school districts in Summit County into one large district.

Summit School District covers approximately 516 square miles of mountainous terrain in the central Colorado Rockies. The towns and communities of the school district include: Breckenridge, Copper Mountain, Dillon, Frisco, Keystone, Montezuma, Silverthorne and Summit Cove. Summit School District is nestled between the ski areas of Arapahoe Basin, Breckenridge, Copper Mountain and Keystone. It is located 75 miles west of Denver and 25 miles east of Vail. The school district serves the year round Summit County population of 31,055 people with six (6) elementary schools, one (1) middle school and one (1) high school and (1) alternative junior and high school.

Summit School District operates under a locally elected, seven member board providing educational services as mandated by state and/or federal agencies. The legislative power of the School District is vested in the Board of Education, whose members are elected at successive biennial elections by the electors for staggered four-year terms. Members of the Board receive no compensation for their services to the District. The Board of Education governs the district's nine schools, staffed by 348.56 licensed employees, 160.49 classified employees, and 22.7 administrative/exempt employees. Educational services are provided to approximately 3,500 students.

Summit County first received worldwide attention in 1859 when prospectors discovered gold and silver in the surrounding hills. Not until 1946 did snow become business in Summit County, when Arapahoe Basin Ski area opened its slopes. With the opening of Breckenridge Ski area in 1961, Keystone in 1970, and Copper Mountain in 1972, "The Summit" became one of the greatest destination ski areas in the nation and was coined "Colorado's Playground".

In the context of ownership roughly 80% of the land in the County is public lands managed by the U.S. Forest Service and Bureau of Land Management. The remaining 20% is privately owned. The majority of the private lands are found in narrow bands along the valley bottoms and adjacent to the major road corridors.

The County's year-round population was 30,565 residents in 2022. Since 2000, Summit County's year-round population has grown 29%. With the reputation as a national and international center for winter sports and outdoor recreation, peak seasonal population on the weekends may swell to nearly 160,000 people. Monthly average population fluctuation indexes indicate that March has the highest seasonal population, May has the lowest. The County's permanent population is young, with persons over 65 accounting for 14.9% of the population compared to the State of Colorado at 16.1%.

MAP OF THE SCHOOL DISTRICT



PRINCIPAL OFFICIALS

Board of Education

Ms. Consuelo Redhorse	President
Ms. Lisa Webster	Vice President
Ms. Johanna Kugler	Secretary
Mr. Chris Guarino	Treasurer
Ms. Julie Shapiro	Director
Ms. Vanessa Agee	Director
Ms. Gayle Jones-Westerburg	Director

District Administration

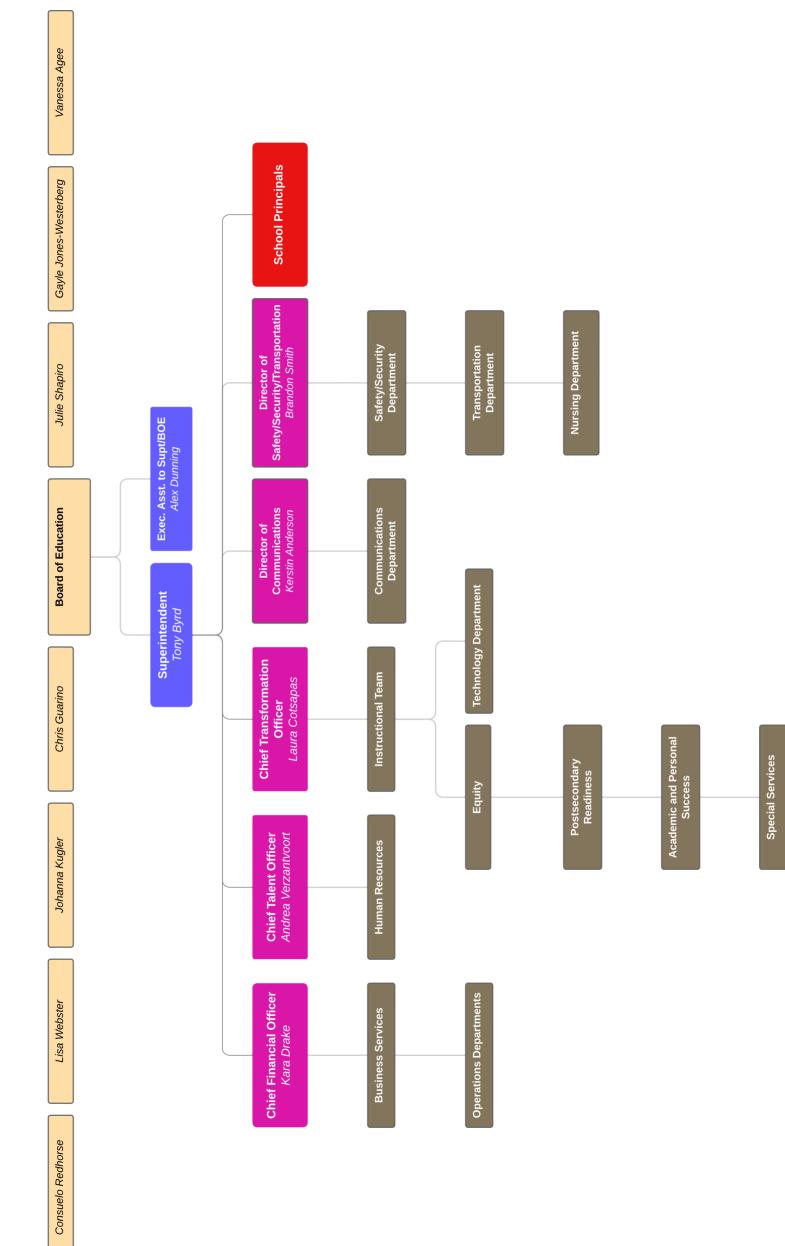
Dr. Tony Byrd	Superintendent
Ms. Laura Cotsapas	Chief Transformation Officer
Ms. Kara Drake	Chief Financial Officer
Ms. Andrea Verzantvoort	Chief Talent Officer

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: 1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights

- 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or
- 2. fax: (833) 256-1665 or (202) 690-7442; or
- 3. email:
- program.intake@usda.gov
- This institution is an equal opportunity provider.

Summit School District Org. Chart 2024-2025 2024/2025

Leadership and Affiliated Departments



9



Summit School District RE-1 Summit County, Colorado

Organizational Section



Educate Elevate Empower

2024-2025 Adopted Budget



DISTRICT VISION, MISSION AND GOALS

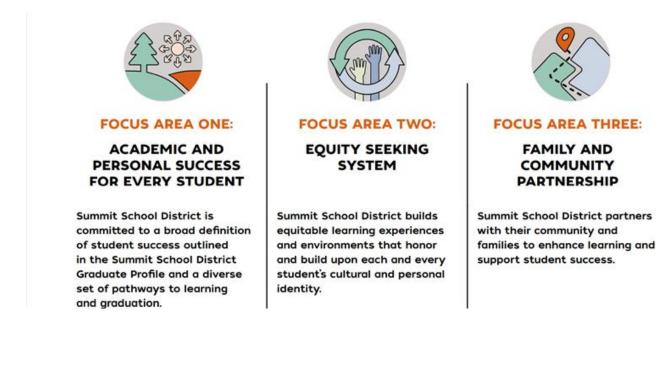
Vision

In Summit School District, we prepare caring, courageous, community-minded people who create a better world.

Throughout the 2020-21 school year, school board members and district leaders worked with parents, students, staff and community members to guide the development of a new strategic plan. The community conversations focused energy and ideas on common goals and priorities. From this work, Summit School District developed the 2021 Strategic Plan and Graduate Profile, which will guide the actions and priorities of the district moving into the future.

Mission Statement

Summit School District creates a safe learning community in which each and every person belongs, grows and thrives. In order to support our core values of equity, collaboration, curiosity and innovation, Summit School District has three main focus areas:



DISTRICT VISION, MISSION AND GOALS

By successfully implementing the initiatives under the strategic priorities, Summit School District students will be able to demonstrate the graduate profile skills and competencies.



DISTRICT ACCOUNTABILITY COMMITTEE

As required by law, the Board of Education appoints a District Accountability Committee (DAC), which advises the Board of Education and is receptive to all persons or groups concerned about educational accountability, accreditation and educational achievement in Summit School District.

The DAC's purposes include:

- 1. Reviewing the District Unified Improvement Plan as well as each School Unified Improvement Plan.
 - The review shall determine whether each school's plan is complete and includes District regulatory and statutory mandates.
 - The review shall determine trends which may serve as a basis for District goals.
- 2. Promoting the identification and/or revision of District goals and priorities.
- 3. Assisting the board in the development of the annual report to the community.
- 4. Serving in an advisory capacity in the development, implementation, and evaluation of the District's plan for state accreditation.
- 5. Reviewing all charter school applications and making recommendations to the Board.
- 6. Recommending to the Board priorities for spending school district monies.
- 7. Assisting school personnel to increase parents' engagement with educators, including parents' engagement in creating students' READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

The DAC membership will strive to have membership consistent with representation of the District. The membership includes at least one representative from each school, whether an employee or a parent. Additionally, membership will strive to include people representing different populations, ethnicities and genders. Membership is for two years, starting September 1 and ending August 31.

ACCREDITATION CONTRACT

The State of Colorado requires all schools to be accredited. The Colorado Department of Education has determined that the Summit School District is meeting the intent of the requirements as set forth in Colorado State Board of Education Rules and will continue to be accredited.

Overview

No later than October 15th of each school year, districts must submit to the Department the accreditation category that the district has assigned to each school and the performance framework used by the district for that accreditation assignment, including evidence of the school's level of attainment on the State's four key performance indicators: Academic Achievement, Academic Growth, Academic Growth Gaps and Postsecondary and Workforce Readiness. Districts may use the state's SPF ratings to accredit their schools, or they may use their own local accreditation process, provided that their accreditation ratings correlate to the state's plan type assignment.

All districts must submit a plan that addresses how the district will improve its performance. All districts and schools, regardless of their accreditation category, must use the Department's District Unified Improvement Plan template.

Accreditation contracts have a term of one year and are automatically renewed each July so long as the district remains in the accreditation category of "Accredited with Distinction," "Accredited," or "Accredited with Improvement Plan." A district that is "Accredited with Priority Improvement Plan" or "Accredited with Turnaround Plan" will have its contract reviewed and agreed upon annually. Each contract, at a minimum, must address the following elements:

- The district's level of attainment on the four key Performance Indicators— Student Achievement on Statewide Assessments, Student Longitudinal Academic Growth, Postsecondary and Workforce Readiness, and Progress Made on Closing the Achievement and Growth Gaps;
- The district's adoption and implementation of its Performance, Improvement, Priority Improvement or Turnaround plan (whichever appropriate based on the district's accreditation category);
- The district's implementation of its system for accrediting its schools, which must emphasize school attainment on the four key Performance Indicators and may, in the local school board's discretion, include additional accreditation indicators and measures adopted by the district; and
- The district's substantial, good-faith compliance with the provisions of Title 22 and other statutory and regulatory requirements applicable to districts and all Department policies and procedures applicable to the district, including the following:
 - The provisions of article 44 of title 22 concerning budget and financial policies and procedures;
 - The provisions of article 45 of title 22 concerning accounting and financial reporting; and
 - The statewide assessment administration and security policies adopted by the Department pursuant to section 22-7-409(4), C.R.S.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

The District was formed under the laws of the State of Colorado and operates under an elected Board of Education. As required by Generally Accepted Accounting Principles (GAAP), the financial statements of the reporting entity include those of the District. No additional separate governmental units, agencies, or nonprofit corporations are included in the financial statements of the District since none are financially accountable to the District. Financial accountability includes but is not limited to, appointment of a voting majority of the organizations' governing body, ability to impose its will on the organization, a potential for the organization to provide specific financial benefits or burdens, and fiscal dependency.

The District does not exercise oversight responsibility over any other entity, nor is the District a component unit of any other governmental entity.

Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Funds

General Fund - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds - Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted to expenditures for specified purposes.

Debt Service Fund - The Debt Service Fund (Bond Redemption) is used to account for the accumulation of resources for, and the payment of, general long-term obligation principal, interest, and related costs.

Capital Projects Fund - The Capital Projects Fund is used to account for the construction or acquisition of capital facilities. Receipts for these purposes arise from the sale of bonds, grants from other governmental units, property taxes, transfers from other funds or gifts from individuals or organizations.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Proprietary Funds

Enterprise Funds - Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises. It is the intent of the District that the costs of providing goods and services to the general public on a continuing basis be financed or recovered primarily through user charges or where the governing body has decided that periodic determination of revenue earned, expenses incurred and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Basis of Accounting

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

All proprietary funds are accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with operation of these funds are included on the balance sheet. Fund equity (i.e., net total assets) is segregated into contributed capital and retained earnings components. Proprietary fund-type operating statements present increases (e.g., revenues) and decreases (e.g., expenses) in net total assets.

Governmental funds are used to account for the government's general government activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on general long-term debt that is recognized when due, and certain compensated absences and claims and judgments that are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Those revenues susceptible to accrual are property taxes, grant expenditure reimbursements, and charges for services.

Proprietary fund types utilize the accrual basis of accounting. Under this method, revenues are recorded when earned and expenses are recorded at the time liabilities are incurred.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Budgets

Budgets are required by state law for all funds. Budgets are adopted on a basis consistent with generally accepted accounting principles, except for the Food Service Fund. The budget for the Food Service Fund is adopted on a basis consistent with GAAP, except that fixed asset acquisitions are treated as expenditures, depreciation is not budgeted, contributed capital is treated as revenue, and the values of commodities received and used are not included. Budgets are adopted in accordance with School District Budget Law, with annual appropriated budgets for each fund of the district. All appropriations lapse at fiscal year end.

The modified accrual basis of accounting is the basis of accounting for all funds, except for the Food Service Fund. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available; expenditures are recorded when the related fund liability is incurred. The accrual basis of accounting is utilized by the Food Service Fund, wherein revenues are recorded when earned and expenses are recorded at the time liabilities are incurred. Depreciation is computed and recorded as an operating expense and expenditures for fixed assets are shown as increases to assets.

Expenditures may not legally exceed appropriations at the fund level. Authorization to transfer budgeted amounts between departments within any fund and the reallocation of budget line items within any department within any fund rests with the Superintendent of Schools. Revisions that alter the total appropriation of any fund must be approved by the Board of Education. Appropriations are based on total funds expected to be available in each budget year, including beginning fund balances and reserves as established by the Board of Education. Variances between budget and actual result from the non-expenditure of reserves, non-occurrence of anticipated events, scheduling of capital projects and normal operating variances. All appropriations lapse at fiscal year end.

Encumbrances

Encumbrances represent commitments related to unperformed contracts for goods and services. Encumbrance accounting - under which purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve that portion of the applicable appropriation - is utilized in all funds. Encumbrances outstanding at year-end are considered immaterial and thus are not reported as reservations of fund balances.

Cash and Investments

In order to facilitate the recording of cash transactions and maximize earnings on investments, the District has combined the cash and investments of all funds and maintains accountability for each fund's equity in the pooled cash and investments.

All funds of the District are eligible for investments and may be combined in an investment instrument to maximize earnings. Investment earnings using combined funds are recorded in the General Fund per Board Policy, except for earnings on investments of the Building Fund and/or held under certain trust agreements. Investments are stated at cost or amortized cost.

BUDGET DEVELOPMENT PROCESS

Budget Overview

The annual operating budget represents the District's plan to ensure financial resources are spent in as efficient and effective manner as possible to meet the District's goals. It has been developed to allocate the District's resources to programs and services that add value to the educational excellence the district provides its students.

The purpose of this budget document is to serve as a policy document, financial plan, operational guide and communication device.

Budget Process

The Summit School District budget process is on-going. It is developed to strategically focus the district's resources into programs and services that meet the changing needs of students.

Based upon input from the Board of Education, the Administrative Team, the District Accountability Committee, each school's School Accountability Committee (SAC), negotiated salary agreements and other relevant information, the Business Services department develops budget guidelines for allocation of funds. The budget guidelines and all information necessary to develop a budget are sent to each budget manager to determine the placement of allocated funds which best meets the needs of their students or departments.

During May, the Superintendent of Schools submits to the Board of Education a proposed budget for all funds for the fiscal year commencing the following July 1. The budget includes proposed expenditures and the means of financing them. Public comment is encouraged by the Board of Education to obtain taxpayer comments. Prior to June 30, the budget is adopted by formal resolution.

The budget process does not end with the final approval of the new fiscal year's budget. As costs are incurred during the current year, they are recorded against the program and line item budget amount so that an accurate picture of the comparison between expenditures and budget allocation always exists. Any revisions that alter the total of any fund appropriation must be approved by the Board of Education.

BUDGET CALENDAR

2024-25 Budget Timeline

NOV/DEC

Governor's State Budget proposal released

Proposed Capital Projects presented to the Board of Education

Budget timeline presented to the Board of Education

MARCH

Staffing allocations given to schools Schools and Departments develop department level budgets

District Leadership develop funding priorities in alignment with strategic plan

Health Benefits Committee meets to review health benefits fund

MAY

Teacher salary and benefit negotiations

Legislature approves School Finance Act and CDE gives guidance on Colorado State Budget

Proposed budget presented to DAC, Finance Committee and Board of Education

JAN/FEB

Current year October count presented to the Board of Education

District Leadership discuss Guiding Principles and strategic plan priorities

Revised budget for current year presented to Board of Education, if needed

APRIL

Schools and Departments finalize department level budgets

Health Benefits Committee provides final recommendations to the Board of Education

JUNE

Public Hearing at Board of Education meeting for budget

Board of Education adopts fiscal year 2024 budget and appropriates dollars by fund

BUDGET DOCUMENT

This budget document was designed to provide the general public with extensive and readable information about the school system. It is intended, also, as a working reference document for administrators and other school personnel.

The Table of Contents lists every topic covered in this document and its page number. As an additional aid, the document is divided into the following four sections:

- Introductory Section Provides general information about the school system, including composition of the School Board and organizational chart.
- **Organizational Section** The District's budget is condensed in budget summary form for those readers who may not be interested in more detailed information. In addition, the budget development process is a presentation of revenue sources and comparative budgetary data.
- **Financial Section** In the financial section, each area is described by its current activities and its budget amount. As a result, budget information is organized by each area, identifying the services each level or department provides. It includes all governmental funds, a summary of revenue and expenditures for the general fund and all other funds of the District.
- Informational Section This last section includes a multitude of miscellaneous types of information typically sought by interested parties over past years including performance measures, enrollment trends, staffing and employee trends, revenue and expenditure trends and the glossary.

BUDGET FACTS AND ASSUMPTIONS

The 2024-25 budget was developed knowing certain facts and making certain assumptions based on information available at the time of preparation. These facts and assumptions are as follows:

Facts

- Legislators determined the amount of funding for K-12 education for 2024-25. The budget has been
 prepared with a per pupil funding increase of 8.6% from \$11,223.90 in the January Revised Budget to
 \$12,189.36 in the Colorado Public School Finance Act. This is an inflationary increase of 5.2% along with
 the buy down of the Budget Stabilization factor and the addition of the Rural Schools funding.
- Funded Pupil Count (FPC) taken on October 1, 2024 is projected to decrease by about 33 students from 3,470.3 in 2023-24 to 3,437.3 in 2024-25. The change in count is due to incoming Kindergarten classes being smaller than graduating 12th grade classes.
- 3. This budget's revenue projections were prepared using information provided by the Colorado Department of Education, the County Assessor, the federal government, and other sources using methods recommended in the Colorado Department of Education's Financial Policies and Procedures Handbook. This budget's expenditure estimates were prepared based on program needs, enrollment projections, mandated requirements, employee negotiations, contracted services and anticipated changes in economic conditions.
- 4. Beginning fund balances plus revenues equal expenditures and ending reserves in all funds.
- 5. The Board of Education has completed negotiations with teaching staff. For 2024-25, teachers will receive steps and lanes and teacher starting salary will be increased to \$54,000. These changes will result in an average total increase of 4.8% for a full-time teacher. Special Service Providers will receive the same average increase as teachers. Licensed staff in Special Education and those who demonstrate Bilingual proficiency will also receive a \$2,500 stipend.
- 6. The Board of Education is committed to offering competitive compensation for support staff. All support staff will receive a 2.0% experience increase and 2.8% annual increase, for a total increase of 4.8%. Salary schedules will be increased 2.8% at the minimum and the maximum will be calculated as 155% of the minimum. In addition, support staff service stipends will be increased to recognize staff with longer service time in the District.
- 7. The Board of Education is committed to offering competitive compensation for administrative staff. All administrative staff will receive a 2.0% experience increase and 2.8% annual increase, for a total increase of 4.8%. Salary schedules will be increased 2.8% at the minimum and the maximum will be calculated as 140% of the minimum.

BUDGET FACTS AND ASSUMPTIONS

8. The District will remain self-insured and will continue to offer two medical plans; the Healthy Measures PPO and a High Deductible Health Plan (HDHP) with HSA. Additional coverage for Gender Affirmation care has been added to both plans. No other plan changes were made for 2024-25.

The District will continue to offer an additional dental option for those staff members who would like to elect orthodontia coverage with the rate for this enhanced plan being slightly higher than the current traditional plan. All wellness and preventative care items will continue to be covered under both plans at 100%. All plan features including telemedicine, wellness and patient advocacy will continue. Voluntary Life and AD&D will remain in place.

- 9. The District will offer additional leave benefits to support families in the form of paid pregnancy disability leave and bereavement leave. A birth parent will be able to access 6-8 weeks of paid leave following the birth of a child. Non-birth parent will be able to access 4 weeks of paid leave following the birth or adoption of a child. All employees may access up to five days bereavement leave in the event of a death in their family or loss of pregnancy.
- 10. The Public Employees Retirement Association (PERA) rates automatically adjust each year based on provisions established in Senate Bill 18-200. No changes to employee or employer contribution rates will occur this year.

Assumptions

- 1. The ratio for assessment of residential property is expected to remain the same at 6.7%. The ratio for assessment of commercial property is expected to increase to 29.0% from 27.9% in 2023-2024.
- 2. The District will levy an estimated total of 15.593 mills based upon an estimated assessed valuation of \$3,584,060,976. The 2023-24 mill levy was 16.904. This decrease is the result of higher assessed valuation and decrease in Bond payments due to the payoff of the 2004 issuance. A property owner in Summit School District will pay an estimated \$104.47 per \$100,000 of market value in 2025 compared to \$113.26 per \$100,000 of market value in 2024.
- 3. The estimated non-collectable or recoverable property tax is 0.24%.

Summit School District RE-1 Summit County, Colorado

Financial Section All Governmental Funds



Educate Elevate Empower

2024-2025 Adopted Budget



Summit School District Proposed Budget Appropriation Resolution FY 2024/25

Appropriation Resolution #2023-24-5

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Be it resolved, by the Board of Education of Summit School District in Summit County, that the amounts shown in the following schedule be appropriated to each fund as specified in the Adopted Budget for the ensuing fiscal year beginning July 1, 2024 and ending June 30, 2025.

FUND APPROPR	NATION AMOUNT
General Fund	
General Fund	64,709,757
Special Revenue Funds	
Food Service Fund	2,556,960
Designated Purpose Grants Fund	2,823,211
Pupil Activity Fund	1,669,335
Transportation Fund	2,406,632
Health Benefits Fund	6,160,901
Bond Redemption Fund	
Bond Redemption Fund	14,460,572
Capital Projects Funds	
Capital Reserve Fund	87,957
Supplemental Capital & Tech Fund	
Supplemental Capital & Tech Fund	5,177,508
Total Appropriation	\$100,052,832
Approriation per Student Count	t 30,100

Signed by: Consuelo Redhorse

Consuelo Redhorse, President

Signed by: 799C314124A642A

Johanna Kugler, Secretary

Summit School District

Proposed Budget

Use of Beginning Fund Balance Resolution

FY 2024/25

Use of Beginning Fund Balance Resolution

RESOLUTION NUMBER __#2023-24-6 A Resolution of the Board of Education of the Summit School District Authonizing the Use of a Portion of Beginning Fund Balance as Authonized by Colorado Statutes

WHEREAS, C.R.S. 22-44-105 1.5 (a) & (c) states that a budget, duly adopted pursuant to this article, shall not provide for expenditures, inter-fund transfers, or reserves, in excess of available revenues and beginning fund balance.

WHEREAS, the Board of Education may authorize the use of a portion of the beginning fund balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit.

WHEREAS, the Board of Education has determined the beginning fund balances in the Supplemental Capital Construction and Technology Fund, General Fund, Food Service Fund, Bond Fund, Capital Reserve Fund and Student Activity Fund are sufficient to allow for the expenditures and the action will not lead to an angoing deficit.

NOW, THEREFORE, BE IT RESOLVED:

In accordance with C.R.S. 22-44-105 1.5 (a) & (c), the Board of Education authorizes the use of a portion of the fiscal year 2024-2025 Beginning Fund Balance for the following funds:

__Supplemental Capital Constructin and Technology Fund, in the amount \$1,593,447 to spend down beginning fund balance.

* ___General Fund, in the amount \$8,435,010 to spend down beginning fund balance.

• __Food Service Fund, in the amount \$321,927 to spend down beginning fund balance.

*_Bond Fund, in the amount \$9,016,393 to spend down beginning fund balance.n

* _Capital Reserve Fund, in the amount \$84,957 to spend down beginning fund balance.

* _Student Activity Fund, in the amount \$769,335 to spend down beginning fund balance.

BE IT FURTHER RESOLVED, the use of this portion of the beginning fund balance for the purposes set for th.

ADOPTED AND APPROVED this June 20, 2024.

Consulo Redborse

Servedby

Consuelo Redhorse, President

06/27/2024

DATE



BUDGET SUMMARY

General Fund

Fund Structure

Description: The General Fund is used to account for resources traditionally associated with the general operations of the school district. These activities are not required legally or by sound financial management to be accounted for in another fund.

Major Services: The General Fund consists of the following major functions:

- Elementary Education
- Middle School Education
- High School Education
- Special Education
- English Language Acquisition
- Preschool
- Central Office
- Maintenance of Building and Grounds
- District Insurance

Revenue Structure

The 2024-25 budget's revenue projections were prepared using information provided by the Colorado Department of Education, the County Assessor, the federal government, and other sources using methods recommended in the Colorado Department of Education's Financial Policies and Procedures Handbook.

Major revenue sources are local property taxes (81.7%) specific ownership taxes (4.4%) and state revenue (9.1%). Together they comprise the majority of the total General Fund revenues. In 2024-25 these three sources are estimated to account for \$53.5 million in General Fund revenues.

- Local Property Taxes: Local property taxes are estimated at \$46 million in 2024-25. These taxes are derived from a mill levy applied to all commercial and residential property within the district. The estimated mill levy for 2024-25 General Fund is 12.828 mills based upon an assessed valuation of \$3,584,060,976. This is a decrease from the 2023-24 levy of 12.929 mills.
- Specific Ownership Taxes: Specific ownership taxes represent \$2.5 million for 2024-25 or 4.4% of the General Fund revenue. These taxes are vehicle license taxes collected by the county and forwarded to all taxing entities within the county as a percent of the mills levied.
- State Revenue: The State revenue consists of state equalization, categorical funding for special education, gifted education and English language acquisition and funding for Universal Preschool. The funding for 2024-25 is estimated to be \$5 million or 9.1% of the General Fund revenue. For the first time since 2009, state funding will not be adjusted by the Budget Stabilization (BS) factor. The BS factor was introduced in 2009 and reduced funding to schools. The year over year impact of the BS factor for Summit School District from 2009 to 2024 is \$38.4 million.

BUDGET SUMMARY

- All Other Income: Other General Fund revenue sources include: Tuition and fees of \$807,679 or 1.4%, Interest income of \$703,386 or 1.2%, Other miscellaneous revenue of \$1,001,752 or 1.8%.
- Federal Revenue: Federal Revenue accounts for \$293,177 or 0.5% of the total General Fund net revenues.

Expenditure Structure

This budget's expenditure estimates were prepared based on program needs, enrollment projections, mandated requirements, employee negotiations, contracted services and anticipated changes in economic conditions.

Total estimated expenditures for 2024-25 in the General Fund are \$56,385,586. The appropriations are distributed as follows: Salary (67.5%), Benefits (21.6%), Purchased Services (6.5%) and Supplies and Materials (4.4%). The General Fund accounts for the majority of the day-to-day operations of the school district with the exception of the Food Service, Grant and Transportation Funds.

• Salary and Benefits: Since most personnel and major functions of the school district are located within the General Fund, it is not surprising that salary and benefits represent a significant proportion of total expenditures, or about 89.1% of the total budget. For 2024-25, salaries account for \$38.0 million and benefits account for \$12.2 million of the total \$56.4 million in General Fund expenditures. Salary and benefits will continue to represent a major portion of fund expenditures as school districts are labor intensive.

Salaries increased 4.1% over the prior year, this is the net change of the estimated increase in salaries and assumptions in savings from attrition and vacancies.

Benefits are projected to increase 13.5% for 2024-25. This is the net change of the additional cost of District health insurance contributions and PERA and Medicare on salary increases for staff.

- Purchased Services. Purchased services account for \$3.6 million or 6.5% of the total General Fund expenditures. The 2024-25 budget decreases 3.9% over the prior year due to one time spending in 2023-24.
- Supplies and Materials. Supplies and Materials represent \$2.5 million or 4.4% of the total General Fund expenditures. This is a decrease of 31.0% over the prior year primarily due to reductions in Curriculum and Technology spending.

Other Financing Uses

• The final spending category in the General Fund is transfers, which account for \$-1,174,261. The only fund receiving a transfer for 2024-25 is the Transportation Fund.

BUDGET SUMMARY

Operating Revenues and Expenditures

General Fund revenue is expected to increase by 6.1% for the 2024-25 school year. This is a result of a projected increase in funding from the State of Colorado for PreK-12 school districts through the Colorado School Finance Act.

General Fund expenditures are projected to increase by 3.1% for 2024-25. This is the result of salary and benefits increases for staff and reductions in Purchased Services and Supplies.

For 2024-25, the District will spend approximately \$1.3 million in reserves. The projected fund balance at the end of 2024-25 is \$7.1 million of which \$1.5 million is restricted in use. The remaining unrestricted fund balance of \$5.6 million represents 10.0% of General Fund expenditures. The Board of Education has established a goal of a minimum of 10.0% to be held in unrestricted reserves annually.

Bond Redemption Fund

The Bond Redemption Fund provides revenues based on a property tax mill set by the school board to satisfy the District's bonded indebtedness on an annual basis. The district has a tax levy for indebtedness; therefore, this fund is required by Colorado Revised Statute 22-45-103(b).

The Bond Redemption Fund is budgeted at a level of \$14.5 million in funds available with \$9 million of this amount carried forward as a beginning balance for 2024-25 to meet the December 2024 debt service payment. The only source of revenue for this fund is local property taxes. For 2024-25 local property taxes are projected to be \$5.4 million, which will be carried forward to make the December 2025 payment. The projected mill levy for 2024 is 1.519 mills based on an estimated assessed valuation of \$3.585 billion.

Expenditures for 2024-25 are \$9.2 million for the repayment of principal and interest on outstanding current bonds. The outstanding general obligation debt (principal and interest) at June 30, 2024 will be \$72.6 million, with final maturity scheduled for December 1, 2036.

The anticipated reserve at the end of 2024-25 is \$5.3 million, which will be used to pay the December 2025 debt service payment.

Building Fund

The Building Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of equipment from Bond Proceeds. The Building Fund was fully spent in 2022-23.

Capital Reserve Fund

The Capital Reserve Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment. It is required by Colorado Revised Statute 22-45-103(c). The Capital Reserve Fund is budgeted with funds available and appropriations of \$87,957. There are no expenditures expected for 2024-25. The remaining fund balance is restricted for Turf Field Replacement, which will happen at a future time.

BUDGET SUMMARY

Food Service Fund

The Food Service Fund is used to account for all activity of the food service program. The food service program provides breakfast and lunch at all nine district schools. The District food service program is operated through a contract with Chartwells. This fund is an enterprise fund and is mandatory under C.C.R. 301-11-3.11. The Food Services Fund is budgeted at \$2.4 million in total expenditures for 2024-25 and will spend approximately \$190,000 in fund balance to support the food service program.

Grant Fund

The Grant Fund is provided to maintain a separate accounting for federal and state grant programs which are restricted to the type of expenditures for which they may be used, and which may have a different fiscal period than that of the District. The fund is budgeted at \$2.8 million to provide available funding authorization to accept new grants as the District continues to seek alternative funding sources. The largest grants are currently IDEA Special Education and Title I.

Health Benefits Fund

The Health Benefits Fund accounts for self-insurance funding of employee health and dental insurance. This plan is administered by a third-party administrator and has "stop loss" reinsurance of \$120,000 to limit liability on large claims. The plan currently insures roughly 352 employees of which 206 have selected single coverage, 31 have elected employee plus one other and 115 have enrolled in family coverage. Additionally, of the 352 employees, 80 have elected the Healthy Measures PPO plan and 272 have elected the HDHP Plus plan. This fund is projected to collect \$6.2 million in revenue. Total expenditures are \$6.2 million in claims and fees.

Student Activity Fund

The Student Activity Fund is used to account for assets held for students participating in organized clubs. The Student Activity Fund is budgeted for \$1.7 million in funds available and appropriations. It is completely self-funded.

Supplemental Capital Construction, Technology and Maintenance Fund

The Supplemental Capital Construction, Technology and Maintenance Fund is required by Colorado Revised Statute 22-45-103(j) to account for a November 2016 voter approved tax levy for the purpose of funding capital construction, technology and maintenance. This fund is budgeted with funds available and appropriations of \$5.2 million. Expenditures for 2024-25 are projected to be \$2.8 million for replacement of vehicles, capital projects and the continued maintenance costs associated with the district One2World initiative. The projected mill levy for 2024-25 is 1.0 mills based on an estimated assessed valuation of \$3.585 billion.

BUDGET SUMMARY

Transportation Fund

The Transportation Fund is used to account for the costs of the Transportation Department. The voters of Summit School District approved a tax levy to pay for excess transportation costs in November 1999 and November 2007 for a total of \$880,000; therefore, this fund is required by Colorado Revised Statute 22-45-103(f). The Transportation Fund is budgeted with \$2.4 million in funds available and appropriations. Revenues for the fund are local property taxes, trip fees and a transfer from the General Fund as necessary to cover expenditures not otherwise funded. The projected mill levy for 2024-25 is 0.246 mills based on an estimated assessed valuation of \$3.585 billion.

MILL LEVY

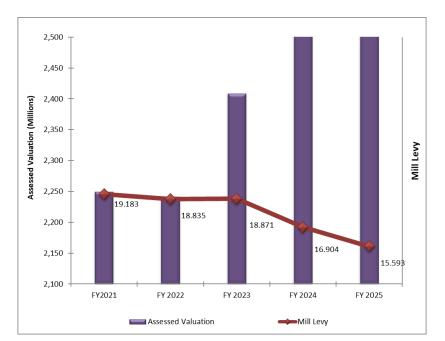
Mill Levy

The General Fund mill levy for 2024-25 is estimated to be 12.828 mills, a slight decrease from the 2023-24 levy of 12.929 mills. The estimated 2024-25 mill levy for the Bond Redemption Fund is 1.519 mills, the Transportation Fund is 0.246 mills and the Supplemental Capital Construction, Technology and Maintenance Fund is 1.0 mills.

A property owner in Summit School District will pay an estimated \$104.47 per \$100,000 of market value in 2024-25 compared to \$113.26 per \$100,000 of market value in 2023-24. Final assessment values will not be reported to the District until November 2024; the actual 2024-25 mill levy for the District will not be certified by the Board of Education until December 2024. Therefore, an accurate calculation of the tax cost to the homeowner will be determined on December 15, 2024.

Assessed Valuation

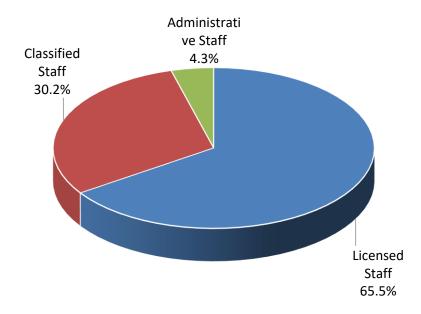
The District currently estimates that the assessed valuation or "tax base" for 2024-25 will be \$3,584,060,976. This estimated assessed valuation is based on projections received from the Colorado State Legislative Council. This amount represents an increase from the 2023-24 assessed value of \$3,381,189,600.



	FY2021	FY 2022	FY 2023	FY 2024	FY 2025
	12.040	12 722	12 (05	12.020	12.020
General Fund	13.969	13.722	13.695	12.929	12.828
Full Day Kindergarten Fund	0.000	0.000	0.000	0.000	0.000
Bond Fund	3.823	3.753	3.811	2.715	1.519
Transportation Fund	0.391	0.360	0.365	0.260	0.246
Supp Cap Const & Tech	1.000	1.000	1.000	1.000	1.000
Total	19.183	18.835	18.871	16.904	15.593
Assessed Valuation	\$ 2,249,526,050	\$ 2,241,567,490	\$ 2,409,049,400	\$ 3,381,189,600	\$ 3,584,060,97

SUMMARY OF DISTRICT STAFFING

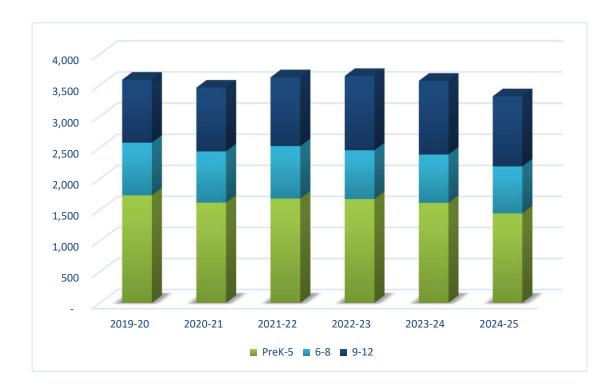
	2022-23	2023-24	2024-25	Percent
	Actual FTE	Rev Bud FTE	Budget FTE	of Increase
Licensed	291.01	339.52	348.56	2.7%
Classified	127.19	163.98	160.49	-2.1%
Administrative/Exempt	17.50	23.50	22.70	-3.4%
Total Staff	435.70	527.00	531.75	0.9%



	2022-23		2023-24	2024-25	Percent
Salary Expense All Funds	 Actual	F	Rev Budget	 Budget	of Increase
Licensed	\$ 23,579,257		\$26,378,896	\$ 27,532,005	4.4%
Classified	6,810,686		9,119,184	9,405,285	3.1%
Administrative/Exempt	2,685,666		3,058,693	3,136,970	2.6%
Part-Time	727,471		609,928	777,950	27.5%
Extra Duty Pay	898,531		990,669	969,518	-2.1%
One Time Pay	95,635		61,008	-	0.0%
Total Salary	\$ 34,797,247	\$	40,218,378	\$ 41,821,728	4.0%

SUMMARY OF STUDENT ENROLLMENT

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PreK-5	1,732	1,615	1,680	1,673	1,612	1,443
6-8	848	823	844	784	777	755
9-12	1,010	1,025	1,105	1,193	1,183	1,126
Total Enrollment	3,590	3,463	3,629	3,650	3,572	3,324
=						
Funded Pupils	3,511.0	3,466.3	3,541.0	3,549.5	3,470.3	3,437.3





Summit School District RE-1 Summit County, Colorado

Financial Section General Fund



Educate Elevate Empower

202024-2025 Adopted Budget



GENERAL FUND FIVE YEAR

SUMMARY OF REVENUE AND EXPENDITURES

Summary of assumptions:

2024-25 - General Fund revenue from the School Finance Act will increase by 5%. Total spending will be reduced by one time spending. 2025-26 - General Fund revenue from the School Finance Act will increase by 4%. Expenditures will increase by 4%. 2026-27 - General Fund revenue from the School Finance Act will increase by 3%. Expenditures will increase by 3%.

	2020-21 <u>Actual</u>	2021-22 <u>Actual</u>	2022-23 <u>Actual</u>	2023-24 <u>Rev Budget</u>	2024-25 Forecast	2025-26 Forecast	2026-27 Forecast
Beginning Fund Balance	\$ 11,208,118	\$10,378,689	\$11,796,150 \$	11,402,567	\$8,435,010	\$7,149,910 \$	5,759,865
Revenue:							
Property taxes	31,533,893	33,660,412	33,305,845	43,773,638	45,997,505	47,837,405	49,272,527
Specific ownership taxes	2,415,365	2,237,091	2,304,698	2,431,177	2,504,112	2,604,276	2,682,405
State and Federal revenue	5,497,341	8,308,793	10,703,082	4,534,586	5,260,313	5,470,726	5,634,847
County revenue	494,046	486,934	317,477	428,313	240,636	240,636	240,636
Tuition and fees	1,530,607	639,661	719,670	604,739	807,679	807,679	807,679
Interest income	795,348	36,866	508,837	758,315	703,386	703,386	703,386
Other revenue	779,342	873,087	877,302	497,489	761,116	761,116	761,116
Transfer (out)	 (476,191)	(1,117,421)	(1,340,577)	(1,949,971)	(1,174,261)	(1,174,261)	(1,174,261)
Total revenue	 56,389	45,125,423	47,396,334	51,078,286	55,100,486	57,250,963	58,928,335
Expenditures:					7.9%	3.9%	2.9%
Salaries	27,029,871	29,696,706	31,604,610	36,572,540	38,068,616	39,591,361	40,779,101
Benefits	, ,			, ,		, ,	
	8,119,268	8,428,781	9,352,971	10,744,121	12,199,595	12,687,579	13,068,206
Purchased services	3,146,805	2,823,833	3,403,929	3,762,698	3,615,291	3,759,903	3,872,700
Supplies	 3,300,764	2,758,642	3,428,407	3,626,484	2,502,084	2,602,167	2,680,232
Total expenditures	 41,596,708	43,707,962	47,789,917	54,705,843	56,385,586	58,641,009	60,400,240
					3.1%	4.0%	3.0%
Net Income (Loss)	(829,429)	1,417,461	(393,583)	(3,627,557)	(1,285,100)	(1,390,046)	(1,471,904)
Ending Fund Balance	\$ 15,000 \$	11,796,150 \$	11,402,567 \$	7,775,010	\$ 7,149,910	\$ 5,759,865 \$	4,287,961
	 153,000						
Fund Balances:	70,454						
Non-Spendable	(20,000)	126,300	294,800	126,300	126,300	126,300	126,300
Restricted (TABOR)		1,178,300	1,257,900	1,347,700	1,404,979	1,472,208	1,542,799
Unassigned	9,190,604	10,491,550	9,849,867	6,301,010	5,618,631	4,161,357	2,618,862
Total Fund Balance	\$ 10,378,689 \$	11,796,150 \$	11,402,567 \$	7,775,010	\$ 7,149,910	\$ 5,759,865 \$	4,287,961
Unassigned as % of Exp	 22.1%	24.0%	20.6%	11.5%	10.0%	7.1%	4.3%
Chaosigned as /0 of Exp	 22.1/0	21.070	20.070	11.570	10:070	/.1/0	1.770

		Gene	eral Fund			
	Actuals	Actuals	Actuals	Revised Budget	FY24 Budget v	Proposed Budget
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY25 Budget	FY24-25
Total Beginning Fund Balance	11,208,118	10,378,688	11,796,151	11,402,567	0	8,435,010
Revenues						
Local Revenue	35,058,834	37,189,442	37,217,781	48,223,251	2,791,183	51,014,434
Intermediate Revenue	590,431	741,546	317,477	0	0	0
State Revenue	5,497,340	8,308,793	10,703,082	4,531,329	435,807	4,967,136
Federal Revenue	96,864	3,063	498,571	273,677	19,500	293,177
Total Revenues	41,243,469	46,242,844	48,736,911	53,028,257	3,246,490	56,274,747
Revenue Per Pupil				15,519		16,930
Total Resources Available	52,451,587	56,621,532	60,533,062	64,430,824	3,246,490	64,709,757
Revenue Per Pupil				18,856		19,467
Expenditures						
Regular Instruction	18,455,063	20,915,179	22,479,875	24,871,837	1,362,493	26,234,330
Counseling	1,954,985	1,101,522	1,815,291	2,032,092	311,816	2,343,908
Media	671,765	1,658,625	701,523	1,294,041	(388,881)	905,160
Office	2,605,885	2,999,935	2,945,926	3,485,787	(136,376)	3,349,411
Building Maintenance	2,225,130	2,129,862	2,763,434	2,969,443	256,624	3,226,067
Athletics/Activities	790,414	1,112,888	1,111,167	1,140,095	166,957	1,307,052
Special Education	2,663,538	2,890,546	3,091,209	3,795,069	579,764	4,374,833
English Language Acq.	1,360,333	1,635,827	1,769,760	2,248,460	408,038	2,656,498
Preschool	1,200,244	1,237,681	1,563,020	1,713,581	286,695	2,000,276
Central Office	7,408,246	5,831,057	7,001,724	7,891,422	(1,004,396)	6,887,026
Maintenance	1,599,622	1,708,355	1,991,583	2,603,987	(209,952)	2,394,035
District Insurance	661,483	486,485	555,406	660,029	46,961	706,990
Total Expenditures	41,596,708	43,707,960	47,789,918	54,705,843	1,679,743	56,385,586
Expenditure Per Pupil	41,550,700	43,707,500	47,705,510	16,010	1,075,745	16,963
Other Financing Uses				10,010		10,505
Transfers Out	476,191	1,117,421	1,340,577	1,949,971	(775,710)	1,174,261
Total Other Financing Uses	476,191	1,117,421	1,340,577	1,949,971	(775,710)	1,174,261
Total Other Financing Oses	470,191	1,117,421	1,340,377	1,949,971	(775,710)	1,174,201
Surplus/(Deficit)	(829,430)	1,417,463	(393,583)	(3,627,557)	2,342,457	(1,285,100)
Reconciliation to GAAP Basis:						
Pension Direct Distribution -	0	665,163	1,848,268	1,848,268	0	1,848,268
Pension Expense	0	(665,163)	(1,848,268)	(1,848,268)	0	(1,848,268)
Fund Balances						
	170 / 95	126 260	204 800	126 200	0	126,300
Restricted -Non-Spendable Restricted - TABOR	170,485 1 017 600	126,360 1,178,300	294,800 1,257,900	126,300 1,347,700	57,279	1,404,979
All Other Fund Balance	1,017,600 9,190,603	1,178,300	1,257,900 9,849,867	6,301,010	(682,379)	5,618,631
Total Fund Balance	10,378,688	11,796,151	11,402,567	7,775,010	(625,100)	7,149,910
Unassigned as % of Exp	22.1%	24.0%	20.6%	11.5%	(023,100)	10.0%
		2	20.0,0	11.570		10.070
	Tota	l Expenditures &	Fund Balance	64,430,824	1,054,643	64,709,757

Proposed Budget General Fund

Summit School District

Total Appropriation(Ending Fund Balance + Expense)

\$64,709,757



GENERAL FUND SUMMARY OF REVENUE & EXPENDITURES

General Fund Revenues:

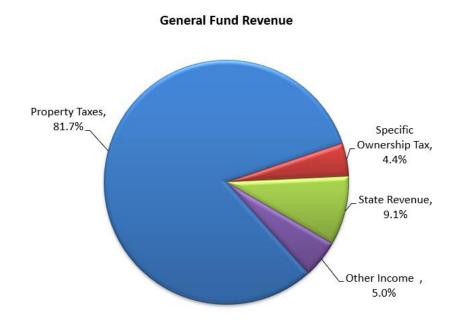
The District receives its revenue primarily from local sources in the General Fund. Total estimated revenue for the 2024-25 budget is \$56,274,747. The majority of this revenue becomes available to the District through the Colorado Public School Finance Act.

The Colorado Public School Finance Act is based on the pupil count taken on October 1, or the date designated by the Colorado Department of Education, of the budget year. Thus, this estimated revenue to the General Fund is based on the projected funded pupil count of 3,437.3, which includes all kindergarten students being funded at full time. The estimated per pupil funding is \$12,189.36 per pupil that results in the District General Fund receiving \$41,898,487 in property taxes, specific ownership taxes and state equalization. This is an increase of \$2.9 million in funding from the 2023-24 revised budget.

Preschool students will also be funding through the new state Universal Preschool Program. Students are funded based on age and hours of attendance. For 2024-25, the estimated revenue for Preschool is \$1,185,550.

In addition, the Colorado School Finance Act allows the district to levy mills to collect property taxes for the override election of November 1989, 2001, 2007, 2010 and 2019; the "hold-harmless" provision in the Colorado School Finance Act; the cost-of-living election in November 2001 and for the recovery of abated taxes. This revenue is estimated at \$7,699,911.

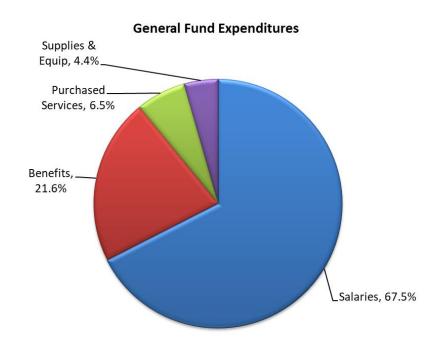
In addition to the Colorado School Finance Act, the District receives categorical funding for pupil transportation, the Exceptional Children's Education Act, English as a Second Language, Gifted and Talented and Vocational Education from the state as well as fees and interest income. The budget estimates for other income is \$5,490,798.



GENERAL FUND SUMMARY OF REVENUE & EXPENDITURES

General Fund Expenditures:

Total estimated expenditures for 2024-25 in the General Fund are \$56,385,586. The District's major expenditures are salary 67.5%; benefits 21.6%; purchased services 6.5%, including utilities, and supplies and equipment 4.4% of the total budget.



	2022-23	2023-24			2024-25	% of	
_	Actual	Rev	Revised Budget		Budget	Total	(Decrease)
Salaries	\$31,604,610	\$	36,572,540	\$	38,068,616	67.5%	4.1%
Benefits	11,201,239		10,744,121		12,199,595	21.6%	13.5%
Purchased services	3,403,929		3,762,698		3,615,291	6.5%	-3.9%
Supplies & equipment	3,428,407		3,626,484		2,502,084	4.4%	-31.0%
Total Expenditures	49,638,185		54,705,843		56,385,586	100.0%	3.1%



Summit School District Proposed Budget General Fund Detail Budgets FY 2024/25 GENERAL FUND TOTAL GENERAL FUND SUMMARY

1	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	%
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Т
r Programs	-					-	
-	11 407 224	12 000 007	12 252 212	15 757 049	704,617	10 401 005	
Elementary Schools	11,497,334	13,008,887	13,353,313	15,757,048		16,461,665	
Middle Schools	6,288,798	6,796,883	7,094,394	7,901,459	75,863	7,977,322	
High Schools	8,917,110	10,112,240	11,369,509	12,134,788	792,153	12,926,941	
otal	26,703,242	29,918,010	31,817,216	35,793,295	1,572,633	37,365,928	
cial Programs							
Special Education	2,663,538	2,890,546	3,091,209	3,795,069	579,764	4,374,833	
ELA	1,360,333	1,635,827	1,769,760	2,248,460	408,038	2,656,498	
Preschool	1,200,244	1,237,681	1,563,020	1,713,581	286,695	2,000,276	
ototal	5,224,115	5,764,053	6,423,989	7,757,110	1,274,497	9,031,607	
oport Services	7 400 040	F 024 057	7 001 704	7 004 400	(1.004.000)	C 007 005	
Central Office	7,408,246	5,831,057	7,001,724	7,891,422	(1,004,396)	6,887,026	
Maintenance	1,599,622	1,708,355	1,991,583	2,603,987	(209,952)	2,394,035	
District Insurance	<u> </u>	486,485 8,025,897	555,406 9,548,713	660,029 11,155,438	46,961 (1,167,387)	706,990 9,988,051	
L	9,009,551	8,025,897	9,546,715	11,155,458	(1,107,387)	9,988,051	
tal Expenditures	41,596,708	43,707,960	47,789,918	54,705,843	1,679,743	56,385,586	
ſ	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	
Iff FTE:	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	
Administrators	18.50	18.50	17.50	22.50	0	22.70	
Teachers (Licensed)	234.15	244.65	250.69	309.31	(2)	306.89	
Support	55.12	47.10	40.89	44.90	0	45.38	
Secretaries	25.27	23.77	23.50	28.29	1	29.08	
Maintenance	9.00	9.00	8.00	10.00	(2)	8.00	
Nurses	4.35	3.48	3.85	4.35	0	4.35	
Technology	4.00	3.00	4.00	5.00	0	5.00	
Coordinators & Managers	24.85	12.50	13.07	18.74	0	19.18	
	10.00	17 10	15 40	24.55	2	20.40	
Custodians Total FTE	18.06 393.30	17.40 379.40	15.40 376.89	24.55 467.64	2 (1)	26.40 466.98	
					(1)		
Total FTE Transportation Food Service	393.30 16.91 17.08	379.40 16.40 19.95	376.89 17.08 18.32	467.64 21.8 23.05	(1)	466.98 22.70 23.05	
Total FTE Transportation Food Service Grants	393.30 16.91 17.08 14.61	379.40 16.40 19.95 24.71	376.89 17.08 18.32 23.40	467.64 21.8 23.05 14.51	(1) 1 (0) 5	466.98 22.70 23.05 19.02	
Total FTE Transportation Food Service	393.30 16.91 17.08	379.40 16.40 19.95	376.89 17.08 18.32	467.64 21.8 23.05	(1) 1 (0)	466.98 22.70 23.05	
Total FTE Transportation Food Service Grants	393.30 16.91 17.08 14.61	379.40 16.40 19.95 24.71	376.89 17.08 18.32 23.40	467.64 21.8 23.05 14.51	(1) 1 (0) 5	466.98 22.70 23.05 19.02	
Total FTE Transportation Food Service Grants Total FTE	393.30 16.91 17.08 14.61 48.6	379.40 16.40 19.95 24.71 61.06	376.89 17.08 18.32 23.40 58.787	467.64 21.8 23.05 14.51 59.36	(1) 1 (0) 5 5	466.98 22.70 23.05 19.02 64.765	
Total FTE Transportation Food Service Grants Total FTE Total All FTE	393.30 16.91 17.08 14.61 48.6 441.90	379.40 16.40 19.95 24.71 61.06 440.46	376.89 17.08 18.32 23.40 58.787 435.68	467.64 21.8 23.05 14.51 59.36 527.00	(1) 1 (0) 5 5 5	466.98 22.70 23.05 19.02 64.765 531.75	
Total FTE Transportation Food Service Grants Total FTE Total All FTE	393.30 16.91 17.08 14.61 48.6 441.90 3463	379.40 16.40 19.95 24.71 61.06 440.46 3629	376.89 17.08 18.32 23.40 58.787 435.68 3633	467.64 21.8 23.05 14.51 59.36 527.00 3596	(1) 1 (0) 5 5 5 (24)	466.98 22.70 23.05 19.02 64.765 531.75 3572	

EXPENDITURE DETAIL INTRODUCTION AND OVERVIEW

The following expenditure detail to compares five years of expenditures (2024-25 budget, 2023-24 revised budget, 2022-23 actual, 2021-22 actual, and 2020-21 actual). A summary page is presented for each category followed by the detailed pages. The budget is grouped into the following categories:

Elementary Education Middle School Education High School Education Special Programs Support Services

Instructional budgets at the elementary, middle and high levels include teachers, paraprofessionals, librarians, counselors, office personnel, custodians, instructional supplies and utilities. Costs, which are incurred to operate the school but managed centrally for cost effectiveness, i.e., maintenance of buildings, human resources, etc., are summarized in the support component section.

ALLOCATION OF BUDGET TO SCHOOLS

The District's schools are allocated resources on the basis of projected funded pupil count. This funding is designated through two formulas, which cover the costs of:

- Staffing, i.e. teachers, paraprofessionals, counselors, librarians, principals, office personnel, etc.
- Supplies, equipment, and staff development.

Staffing is allocated to buildings to support administrative functions including principals, office personnel, custodian, etc. Classroom staffing is allocated through a staffing formula, which ensures that staffing is distributed to schools equitably. Schools may allocate their staff differently depending on the needs of their student population. This flexibility encourages the collaborative input of local school advisory committees. The staffing levels for each educational level are:

Elementary Schools	14.13 students/staffing unit or 7.07 staff/100 students
Middle School	14.48 students/staffing unit or 6.90 staff/100 students
High School	16.11 students/staffing unit or 6.21 staff/100 students

Starting in 2015-16, SSD implemented Range Placement of Units: Projected students will be calculated using the highest value of projected current year, the average of current year and prior year, or the average of current year and two prior years. This resulting value is placed inside predefined ranges and will be funded at the average funding amount of units within that range.

Per pupil allocation for instructional supplies, equipment and staff development is allocated as follows for each level. This amount was reduced by 10% in 2024-25.

Elementary School	\$108.00
Middle School	\$135.90
High School	\$135.90

Differences in budgeted costs per school do occur and are primarily the result of variations in:

- Number of pupils
- Square footage of school
- Age of school
- Utility costs
- Experience of staff

STUDENT FEES

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the District's educational program, except tuition when allowed by law. However, the District requires students to pay for expendable materials above the basic requirement, athletic/activity fees and miscellaneous fees for field trips.

\$22.00 per student

The fees for Summit School District for 2024-25 are as follows:

Elementary Schools

Materials fee

Middle School

Materials fee	\$44.00 per student
Interscholastic Athletic fee (\$55/sport in FY12)	\$65.00 per sport
Intramural Athletic fee (\$30/sport FY12)	\$40.00 per sport
Major Activity fee (after school) (\$25/sport FY12)	\$40.00 per activity
Minor Activity fee (\$15/sport FY12)	\$20.00 per activity

High School

Materials fee	\$55.00 per student
Interscholastic Athletic fee, except Ice Hockey (\$125 FY18)	\$150.00 per sport
Ice Hockey fee (\$325 FY18)	\$500.00 per participant
Activity fee, except Speech (\$50 FY18)	\$70.00 per activity
Speech team fee (\$90 FY18)	\$110.00 per participant
Parking fee (\$55 FY12)	\$65.00 per semester

SUMMIT SCHOOL DISTRICT

Summit County, Colorado

USER CHARGES

The user charges for Summit School District for 2023-24 are as follows:

Preschool

Full-day preschool tuition	\$800.00 per month Sept - May
Half-day preschool tuition	\$400.00 per month Sept - May

Food Service Lunch Prices

 $\begin{array}{l} Preschool - 5^{th} \ Grade \ (\$3.00 \ in \ FY12) \\ 6^{th} - 8^{th} \ Grade \ (\$3.25 \ FY12) \\ 9^{th} - 12^{th} \ Grade \\ Milk \end{array}$

\$0.00 per meal \$0.00 per meal \$0.00 per meal \$0.60 per carton

Food Service Breakfast Prices

Preschool – 12th Grade

\$0.00 per meal

ELEMENTARY SCHOOL PROGRAM (K-5)

The Summit School District has six elementary schools: Breckenridge Elementary, Dillon Valley Elementary, Frisco Elementary, Silverthorne Elementary, Summit Cove Elementary, and Upper Blue Elementary. District preschool programs are offered at the Dillon Valley, Frisco, Silverthorne, Summit Cove and Upper Blue. All of the District's elementary schools are authorized in the International Baccalaureate Primary Years Programme (PYP).

Per Colorado Revised Statute, full-day kindergartners must attend school 870 hours and grades 1 through 5 must attend school 968 hours per year. At Summit School District all elementary students attend more than the required hours. All elementary schools bell schedules are:

Monday – Tuesday	8:45-3:55
Wednesday	8:45-3:05
Thursday - Friday	8:45-3:55

Each school offers a culturally diverse, positive, productive learning environment with opportunities to apply learning to real life situations. Elementary students are challenged with problem solving activities and higher levels of thinking in order to become good decision makers.

The following services and programs are offered in each elementary school:

- Articulated, scope and sequenced curriculum based upon the Colorado Model Content Standards in Reading and Writing, Math, Science, History, Geography, Civics, Economics, Music, Visual Arts, Health, and Physical Education
- Special programs to meet individual needs of students including Gifted & Talented, Special Education, English Language Development, Title I, Head Start, and Colorado Preschool Program.
- Small class size
- Specialists in technology, media, counseling, English language acquisition, reading, student health services, and special education services
- Parent involvement in PTAs, school advisory accountability committees, and school volunteer programs

ELEMENTARY EDUCATION

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23		Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	% o Tota
xp by Object								
Salaries	8,458,172	9,711,237	9,819,376		11,530,075	285,133	11,815,208	7
Employee Benefits	2,398,638	2,596,819	2,752,819		3,418,846	421,837	3,840,683	2
Purchased Services	207,548	221,590	241,845		255,985	28,985	284,970	
Supplies & Equipment	432,975	479,241	539,272		552,142	(31,338)	520,804	
Other	0	0	0		-	0	0	
otal Instruction	11,497,334	13,008,887	13,353,313		15,757,048	704,617	16,461,665	
				_		Cost Per Student	\$ 11,229	

Actuals Actuals Actuals **Revised Budget Proposed Budget** % of FY 20-21 FY 22-23 FY 23-24 FY 24-25 Total FY 21-22 Change Exp by Program 9,453,370 **Regular Instruction** 8,348,613 9,928,360 11,539,981 581,135 12,121,116 73.6% Counseling 599,959 436,117 794,636 788,394 4.8% 554,013 (6,242) 482,052 2.9% Media 359,667 406,638 304,410 308,590 173,462 Office 1,458,683 1,569,720 9.5% 1,291,051 1,387,099 1,704,148 (134,428) **Building Maintenance** 943,990 1,225,744 1,409,693 90,690 1,500,383 9.1% 1,161,822 **Total Instruction** 11,497,334 13,008,887 13,353,313 15,757,048 704,617 16,461,665 100%

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
aff FTE:	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Administrators	7.50	7.50	7.50	7.50	(1)	6.70
Teachers (Licensed)	124.08	121.45	121.10	121.53	(2)	119.35
Support	8.16	7.60	5.34	4.37	1	5.74
Secretaries	6.50	6.50	6.30	6.29	0	6.29
Custodians	11.66	12.00	12.00	12.05	(0)	12.00
Total FTE	157.90	155.05	152.24	151.74	(2)	150.08
					(40)	
Total Membership	1476	1541	1504	1479	(13)	1,466
Special Education	141	157	153	146	22	168
ELA	497	525	502	541	(52)	489
	516	465	557	590	25	615

BRECKENRIDGE ELEMENTARY SCHOOL



Principal: Ann-Mari Westerhoff Address: 312 Harris St., P.O. Box 1213 Breckenridge, CO 80424 Mascot: Bulldog Colors: Black/Red/White

Phone: (970) 368-1300

Vision Statement

"Our school community believes in all members being seen, heard, and valued in order to empower them to pursue their passion, purpose, and greatness."

School Profile



Breckenridge Elementary is a small neighborhood school nestled in the Breckenridge community. We value hands-on learning and connecting those experiences with the Colorado Academic Standards to implement "Applied Learning" within the framework of the International Baccalaureate Primary Years Programme. We embed experiences into our curriculum that allow students to apply their learning outside of our school's walls. This makes learning relevant and engaging for students. The applied learning experiences encourage deeper thinking and also allow students to practice the essential skills of the IB learner profile while taking advantage of the environment and community in which we live.

Our staff believes in educating and supporting the whole child. Our number one priority is building relationships and living an "it takes a village" attitude. We are thankful for the support of our parent and community stakeholder groups to ensure that every child grows and thrives. Everyone has played a role in our success and we are a true team!

Breckenridge Elementary School

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Object							
Salaries	1,194,002	1,278,380	1,380,207	1,655,959	116,306	1,772,265	72.1%
Employee Benefits	383,720	385,320	442,226	496,191	82,342	578,533	23.5%
Purchased Services	26,383	30,123	36,626	38,200	(846)	37,354	1.5%
Supplies & Equipment	51,912	59,706	69,111	67,944	971	68,915	2.8%
Other		0	0	0	0	0	0.0%
Total Instruction	1,656,017	1,753,529	1,928,168	2,258,294	198,773	2,457,067	100%

Cost Per Student \$ 12,731

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
Regular Instruction	1,255,365	1,340,671	1,465,597	1,648,680	132,398	1,781,078	72.5%
Counseling	102,119	75,762	94,262	133,338	6,413	139,751	5.7%
Media	19,124	14,858	14,198	47,136	21,152	68,288	2.8%
Office	188,610	188,846	187,761	230,690	(2)	230,688	9.4%
Building Maintenance	90,799	133,392	166,351	198,450	38,812	237,262	9.7%
Total Instruction	1,656,017	1,753,529	1,928,168	2,258,294	198,773	2,457,067	100%

aff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	1.00	1.00	1.00	1.00	0	1.00
Teachers (Licensed)	18.25	17.15	17.65	18.23	(1)	17.50
Support	1.72	0.86	0.78	0.44	1	1.33
Secretaries	1.00	1.00	0.97	1.00	(0)	0.97
Custodians	1.00	2.00	2.00	2.00	0	2.00
Total FTE	22.97	22.01	22.40	22.67	0	22.80
Total Membership	180	198	200	197	(4)	193
Special Education	12	15	15	14	3	17
ELA	7	4	8	6	8	14
At Risk	11	13	14	13	15	28

DILLON VALLEY ELEMENTARY SCHOOL



Principal:Marci BrionesAsst Principal:Nicole LuseAddress:0180 Deer Path Road, P.O. Box 4788Dillon, CO 80435Dillon, CO 80435Phone:(970) 368-1400

Mascot: Dragon Colors: Silver/Blue

Mission Statement

Dillon Valley's Mission is to develop high achieving, caring, world language learners who contribute to the development of a better community.

Vision

Our vision is to be a cooperative team of parent, teacher and student learners striving to create a safe and nurturing environment that cultivates respectful, caring and global citizens who take responsibility for creating a better world for themselves and others.

School Profile

Dillon Valley Elementary School is a bilingual, International Baccalaureate elementary school nestled in the heart of the Rocky Mountains. Each day, staff members invite and challenge approx. 400 PreK-5 grade students in a safe, respectful, inclusive learning environment.

DVE is a dynamic learning environment for staff, students, parents and community members. We are a Professional Learning Community and we are committed to continuous improvement. We strive to be clear about what students need to learn. We develop systems to monitor students' learning and we respond in a variety of ways when we detect that students may not be reaching their potential. We work hard to offer an engaging learning environment infusing the curriculum with hands-on, real world applications. Students learn to collaborate and co-operate while working to their greatest potential.

Our goal is to educate the whole child. Through our character education program we promote internationalism and the International Baccalaureate (IB) attitudes that lead toward the development of a caring learner.

Valuing all Language Learners Equally (el Valle) we embarked on the inaugural year of the Dual Language Academy in 2005. Our program goals are to: graduate students who are bilingual and biliterate ensure high academic achievement and instill sociocultural competence.

Dillon Valley Elementary School

	Actuals	Actuals	Actuals		Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23		FY 23-24	Change	FY 24-25	Total
Exp by Object								
Salaries	2,118,405	2,348,871	2,345,223		2,595,694	10,217	2,605,911	71.8%
Employee Benefits	495,327	552,967	598,391		765,575	86,459	852,034	23.5%
Purchased Services	52,325	50,150	50,043		53,875	15,137	69,012	1.9%
Supplies & Equipment	89,172	103,106	110,319		107,605	(6,198)	101,407	2.8%
Other		0	0		0	0	0	0.0%
Total Instruction	2,755,228	3,055,093	3,103,975		3,522,749	105,615	3,628,364	100%
				-		Cost Per Student	\$ 9,498	

	Actuals	Actuals	Actuals	ſ	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23		FY 23-24	Change	FY 24-25	Total
Exp by Program				ſ				
Regular Instruction	2,041,896	2,287,538	2,321,498		2,619,549	144,864	2,764,413	76.2%
Counseling	94,952	100,637	103,675		130,417	(8,140)	122,277	3.4%
Media	142,095	135,911	143,907		111,503	66,164	177,667	4.9%
Office	294,149	316,930	334,742		417,461	(101,311)	316,150	8.7%
Building Maintenance	182,136	214,077	200,153		243,819	4,038	247,857	6.8%
Total Instruction	2,755,228	3,055,093	3,103,975		3,522,749	105,615	3,628,364	100%

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	2.00	2.00	2.00	2.00	(1)	1.50
Teachers (Licensed)	30.10	28.90	29.60	27.70	0	27.75
Support	3.32	2.41	1.65	0.44	1	1.07
Secretaries	1.50	1.50	1.42	1.41	0	1.41
Custodians	3.00	2.00	2.00	2.00	0	2.00
Total FTE	39.92	36.81	36.67	33.55	0	33.73
Total Membership	378	398	388	387	(5)	382
Special Education	39	47	45	37	11	48
ELA	194	210	202	205	(21)	184
At Risk	163	144	194	199	4	203

FRISCO ELEMENTARY SCHOOL Inquire*Think*Act

Principal: Todd Kirkendall Address: 800 Eighth Ave., P.O. Box 4820 Frisco, CO 80443 Phone: (970) 368-1500

Mascot: Panther Colors: Red/Black

Mission

Frisco Elementary guides children toward reaching their highest potential through inquiry, thinking skills, and taking action as internationally-minded students.

Vision Statement

Frisco Elementary students will be inquirers, thinkers, and active citizens that contribute to our 21st century global community.

School Profile

Frisco Elementary serves students in the towns of Frisco and Copper Mountain. We have many students who choose to come from surrounding communities and counties. We have approximately 257 students enrolled in our PK through 5th grade program for the 2020-2021 school year.

We are an IB World School and join our district as a full IB district. The Primary Years Programme aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

We have also been designated by the Summit School Board as a STEM-focused school. We incorporate STEM (science, technology, engineering, & math) inquiries into our daily curriculum using the design thinking process. We also engage students with specially planned opportunities throughout the year such as elementary electives that focus on student and teacher passions. We offer student Electives to enhance student learning and passion in subject areas outside the curriculum.

We offer a Pre-K program on Tuesdays through Fridays in a full-day session. It is a play-based curriculum implemented through small group learning centers and individualized instruction. Special education services and the Colorado Preschool Program are available for those who qualify. We offer full day kindergarten program five days a week. Our full day program is funded through the district and tuition is not charged.

Throughout the year, Frisco students are given the opportunity to participate in a variety of programs including: Jump Rope Club, BOKS Kids Health Program, D.A.R.E, Creative Arts Club, Green Team, Choir, Optimist Ball Clubs, Chess Club, Mindfulness, Unity Club, Sewing, Leadership Girls on the Run, Reading Bingo and a variety of STEM clubs. Students of Frisco Elementary are empowered to independently guide their own learning and self care.

Frisco Elementary School

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Object							
Salaries	1,233,728	1,463,060	1,536,304	1,741,367	100,490	1,841,857	72.7%
Employee Benefits	367,465	402,541	446,900	512,004	74,269	586,273	23.1%
Purchased Services	31,999	32,433	35,614	39,450	(539)	38,911	1.5%
Supplies & Equipment	60,306	65,019	66,932	75,890	(9,415)	66,475	2.6%
Other		0	0	0	0	0	0.0%
Total Instruction	1,693,498	1,963,053	2,085,751	2,368,711	164,805	2,533,516	100%

Cost Per Student \$ 12,299

	Actuals	Actuals	Actuals		Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23		FY 23-24	Change	FY 24-25	Total
Exp by Program				ſ				
Regular Instruction	1,292,349	1,446,759	1,573,191		1,752,713	95,707	1,848,420	73.0%
Counseling	52,166	79,553	86,377		135,429	8,504	143,933	5.7%
Media	23,666	48,036	500		5,370	43,676	49,046	1.9%
Office	164,219	197,514	224,070		243,653	12,295	255,948	10.1%
Building Maintenance	161,097	191,192	201,612		231,546	4,623	236,169	9.3%
Total Instruction	1,693,498	1,963,053	2,085,751		2,368,711	164,805	2,533,516	100%

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
Staff FTE:	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Administrators	1.00	1.00	1.00	1.00	0	1.00
Teachers (Licensed)	19.20	18.80	18.60	17.80	(0)	17.42
Support	0.11	0.21	0.18	0.44	0	0.44
Secretaries	1.00	1.00	0.97	0.97	0	0.97
Custodians	2.00	2.00	2.00	2.00	0	2.00
Total FTE	23.31	23.01	22.75	22.21	(0)	21.83
Total Membership	242	236	217	207	(1)	206
Special Education	18	24	27	22	5	27
ELA	23	27	27	26	6	32
At Risk	41	28	41	32	21	53

SUMMIT COVE ELEMENTARY SCHOOL



Mascot: Coyote Colors: Blue/Black

Principal: Julie Johnson Address: 0727 Cove Blvd. Dillon, CO 80435 Phone: (970) 368-1700

Mission

Summit Cove Elementary will ensure each child learns to his/her maximum potential. Our mission is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. We encourage children across the world to become active, compassionate and lifelong learners who understand people and culture. We want children to become globally minded.

Touchstone

"We seek to reach the summit of academic excellence and character".

School Profile

As you enter Summit Cove Elementary the first sound you might hear is drilling and loud, excited children. You have just walked into the STEM and Makerspace Place. Our school "flipped" the old computer lab to make room for a STEM center. In there you will see learning that is being built from the ground up. This can include design thinking, coding and sharing on a global scale. Or if you take a peek, some students are building robots, or sewing for a "client". This is just a sample of the learning, collaborating and connecting that happens everyday here in Summit Cove.

In addition, each of our students has their own device for learning, sharing and collaborating. These devices take them around the globe. This week students were scuba diving in a coral reef and exploring the inside of the human body. You never know where our kids are headed. It is a real-life "MAGIC SCHOOL BUS" at Summit Cove Elementary. Summit Cove is an amazing school, with incredible students and teachers embracing learning in the 21st century. Summit Cove Elementary prides itself on being a community school where teachers, parents, and the community work together in partnership to educate all of our students to their highest potential. Summit Cove Elementary is the hub of the community. The school serves the neighborhoods within Summit Cove, Keystone, and Montezuma; approximately 250 PK-5 students.

Summit Cove Elementary

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Object							
Salaries	1,278,798	1,504,698	1,382,629	1,720,868	(5,259)	1,715,609	71.7%
Employee Benefits	401,388	457,122	443,678	510,159	50,598	560,757	23.4%
Purchased Services	24,931	30,222	31,488	37,600	(2,808)	34,792	1.5%
Supplies & Equipment	65,409	68,026	75,598	86,310	(3,784)	82,526	3.4%
Other		0	0	0	0	0	0.0%
Total Instruction	1,770,525	2,060,068	1,933,393	2,354,937	38,747	2,393,684	100%

Cost Per Student \$ 12,598

Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
1,223,135	1,411,040	1,390,073	1,635,712	131,007	1,766,719	73.8%
86,524	108,683	44,998	154,332	(32,184)	122,148	5.1%
93,239	113,603	51,935	62,110	(29,263)	32,847	1.4%
218,175	234,857	233,825	267,151	(39,563)	227,588	9.5%
149,452	191,885	212,562	235,632	8,750	244,382	10.2%
1,770,525	2,060,068	1,933,393	2,354,937	38,747	2,393,684	100%
	FY 20-21 1,223,135 86,524 93,239 218,175 149,452	FY 20-21 FY 21-22 1,223,135 1,411,040 86,524 108,683 93,239 113,603 218,175 234,857 149,452 191,885	FY 20-21FY 21-22FY 22-231,223,1351,411,0401,390,07386,524108,68344,99893,239113,60351,935218,175234,857233,825149,452191,885212,562	FY 20-21 FY 21-22 FY 22-23 FY 23-24 1,223,135 1,411,040 1,390,073 1,635,712 86,524 108,683 44,998 154,332 93,239 113,603 51,935 62,110 218,175 234,857 233,825 267,151 149,452 191,885 212,562 235,632	FY 20-21 FY 21-22 FY 22-23 FY 23-24 Change 1,223,135 1,411,040 1,390,073 1,635,712 131,007 86,524 108,683 44,998 154,332 (32,184) 93,239 113,603 51,935 62,110 (29,263) 218,175 234,857 233,825 267,151 (39,563) 149,452 191,885 212,562 235,632 8,750	FY 20-21 FY 21-22 FY 22-23 FY 23-24 Change FY 24-25 1,223,135 1,411,040 1,390,073 1,635,712 131,007 1,766,719 86,524 108,683 44,998 154,332 (32,184) 122,148 93,239 113,603 51,935 62,110 (29,263) 32,847 218,175 234,857 233,825 267,151 (39,563) 227,588 149,452 191,885 212,562 235,632 8,750 244,382

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	1.00	1.00	1.00	1.00	0	1.00
Teachers (Licensed)	18.75	18.00	17.30	17.80	(0)	17.68
Support	1.00	1.00	0.88	0.88	(0)	0.44
Secretaries	1.00	1.00	0.97	0.97	0	0.97
Custodians	1.80	2.00	2.00	2.00	0	2.00
Total FTE	23.55	23.00	22.15	22.65	(1)	22.09
Tabl	207	24.6	100	100	4	100
Total Membership	207	216	198	186	4	190
Special Education	15	12	16	19	(2)	17
ELA	48	43	42	54	(16)	38
At Risk	58	63	66	74	0	74

SILVERTHORNE ELEMENTARY SCHOOL



Principal: Louise Wacaser Asst Principal: Madeline Johnson Address: 101 Hamilton Creek, P.O. Box 1039 Silverthorne, CO 80498 Phone: (970) 368-1600

Mascot: Bears Colors: Blue/Green

Mission

• Our school is a global community where everyone belongs, everyone works hard and everyone succeeds! We are stronger together...we are..Bear Strong! ¡Somos Osos Fuertes!

• ¡Nuestra escuela es una comunidad global donde todo el mundo tiene su lugar, se trabaja duro y todo el mundo tiene éxito! ¡Juntos somos más fuertes, somos.... Osos fuertes!

Touchstone

We are...BEAR STRONG!

School Profile

Silverthorne Elementary is a vibrant and dynamic school celebrating the diverse and unique population in our International Baccalaureate (IB) and Dual Language program. This diversity offers our students opportunities to experience global differences and perspectives and build open-mindedness through daily collaboration. We challenge ourselves and our students to build international mindedness while growing academically.

We proudly offer Dual Language in grades, K-5. The goals for Dual Language are bilingualism and biliteracy, academic achievement in both English and Spanish, and socio-cultural competency. Our Dual Language model has transformed the experiences of teachers, administrators, and parents into an inclusive and supportive community for all.

We are lucky to live in Summit County and appreciate all the outdoor activities it has to offer. At Silverthorne Elementary we take advantage of our location with our Outdoor Education/Discovery Lab program. This focus allows our students to experience biking, hiking, skating, skiing, snowshoeing and swimming along with more traditional physical education activities. Using the connection to the outdoors, we integrate the use of STEM, technology, and social-emotional learning through our Discovery Lab each week. Our goal through this unique experience is to help students take risks, make connections and grow new passions.

Silverthorne Elementary is a school filled with love and care. We are very fortunate to have outstanding support of families and our community, where relationships are encouraged and valued. Our staff, students and families make our school- Bear Strong!

Silverthorne Elementary School

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Object							
Salaries	1,372,266	1,741,726	1,729,950	2,181,388	2,947	2,184,335	71.3%
Employee Benefits	352,949	382,042	393,609	648,487	63,844	712,331	23.3%
Purchased Services	39,234	43,134	52,073	43,500	15,227	58,727	1.9%
Supplies & Equipment	84,807	92,648	120,245	115,303	(7,296)	108,007	3.5%
Other		0	0	0	0	-	0.0%
Total Instruction	1,849,255	2,259,549	2,295,876	2,988,678	74,722	3,063,400	100%
					Cost Per Student	\$ 9,819	

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
Regular Instruction	1,267,369	1,612,589	1,735,975	2,230,474	70,043	2,300,517	75.1%
Counseling	107,746	117,026	0	130,534	2,604	133,138	4.3%
Media	38,095	43,731	64,878	74,854	(205)	74,649	2.4%
Office	244,412	255,562	268,832	308,501	(19,485)	289,016	9.4%
Building Maintenance	191,632	230,641	226,190	244,315	21,765	266,080	8.7%
Total Instruction	1,849,255	2,259,549	2,295,876	2,988,678	74,722	3,063,400	100%

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	1.50	1.50	1.50	1.50	(0)	1.20
Teachers (Licensed)	20.00	22.10	21.50	23.50	(1)	23.00
Support	0.00	0.97	0.60	0.88	0	0.88
Secretaries	1.00	1.00	0.97	0.97	0	0.97
Custodians	2.00	2.00	2.00	2.00	0	2.00
Total FTE	24.50	27.57	26.57	28.85	(1)	28.05
Total Membership	271	296	302	304	8	312
Special Education	27	30	28	25	10	35
ELA	158	171	157	161	(4)	157
At Risk	169	142	169	182	(8)	174

UPPER BLUE ELEMENTARY SCHOOL



Principal:	Robyn Sutherland
Address:	1200 Airport Road Breckenridge, Co 80424
Phone:	(970) 368-1800

Mascot: Red Tailed Hawk Colors: Blue/Green

Mission

At Upper Blue Elementary our mission is to develop inquirers who strive to reach their maximum potential and take action to make the world better. Our vision is to be recognized as the school that embraces cultural diversity, meets every challenge and develops compassionate lifelong learners. We are a STEAM/IB World School and model the PYP Attitudes every day.

School Profile

Upper Blue Elementary is located in Breckenridge, Colorado along the banks of the Blue River and at the foot of the Ten Mile Range. Upper Blue is a diverse learning community of 241 students in PK-5^h grade. We have fourteen classrooms and fifteen teachers as well as specialists in the areas of music, art, physical education, STEAM, Outdoor Education, World Language, media/technology, Special Education, Gifted and Talented, Primary Years Program, literacy, English language acquisition, counseling and fantastic paraprofessionals that support classroom teachers and students across all grade levels.

As an IB World School, Upper Blue aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. The PYP draws on research and best practice from a range of national systems with a wealth of knowledge and experience from international schools to create a relevant, engaging, challenging and significant educational framework for all children. Students draw on their learning to show action every day through research, inquiry and service.

Upper Blue Elementary School

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	% Tot
Exp by Object					0-		
Salaries	1,260,974	1,374,502	1,445,064	1,634,799	60,432	1,695,231	7
Employee Benefits	397,790	416,827	428,016	486,430	64,325	550,755	2
Purchased Services	32,677	35,529	36,001	43,360	2,814	46,174	
Supplies & Equipment	81,369	90,735	97,068	99,090	(5,616)	93,474	
Other		0	0	0	0	-	
otal Instruction	1,772,811	1,917,594	2,006,149	2,263,679	121,955	2,385,634	
					Cost Per Student	\$ 13,036	

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
Regular Instruction	1,268,499	1,354,773	1,442,026	1,652,853	7,116	1,659,969	69.6%
Counseling	110,506	118,298	106,805	110,586	16,561	127,147	5.3%
Media	43,448	50,499	28,991	7,617	71,938	79,555	3.3%
Office	181,485	193,389	209,452	236,692	13,638	250,330	10.5%
Building Maintenance	168,872	200,635	218,875	255,931	12,702	268,633	11.3%
Total Instruction	1,772,811	1,917,594	2,006,149	2,263,679	121,955	2,385,634	100%

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	1.00	1.00	1.00	1.00	0	1.00
Teachers (Licensed)	17.78	16.50	16.45	16.50	(1)	16.00
Support	2.01	2.15	1.25	1.29	0	1.58
Secretaries	1.00	1.00	1.00	0.97	0	1.00
Custodians	1.86	2.00	2.00	2.05	(0)	2.00
Total FTE	23.65	22.65	21.70	21.81	(0)	21.58
					(12)	
Total Membership	198	197	199	198	(15)	183
Special Education	30	29	22	29	(5)	24
ELA	67	70	66	89	(25)	64
At Risk	74	75	73	90	(7)	83

SUMMIT MIDDLE SCHOOL



Principal:Nelle BiggsAddress:158 School Road, P.O. Box 7Frisco, CO80443Phone:(970) 368-1200

Mascot: Tiger Colors: Green/White

Summit School District has one middle school: Summit Middle School, serving approximately 825 students.

Per Colorado Revised Statute, students must attend 1,080 hours per year. Summit School District middle school students attend more than the required hours. The middle school bell schedule is:

Mon, Tues, Thurs, Fri Wednesday 8:00-3:10 8:00-2:20

Vision

The program at Summit Middle School is designed to meet the unique needs of middle level students with two school-wide goals that drive staff professional development, student programming and parent engagement. Tiger PRIDE: Positive Attitude, Respect, Include Others, Dedication to Excellence.

School Profile

PRIDE: Positive Attitude, Respect, Include Others, Dedication to Excellence

Summit Middle School is located in charming Frisco, Colorado in the heart of Summit County and receives students from six elementary schools located throughout the Summit County area. The program at Summit Middle School is designed to meet the unique needs of middle level students and features a full school implementation of the International Baccalaureate Middle Years Programme. The program features transdisciplinary instruction across the core subjects along with extensive elective opportunities. All programs focus on internationalism and inquiry based learning.

SMS has two school wide goals that drive staff professional development, student programming and parent engagement. Social-Emotional Learning in every class, every day and Authentic Learning in all units.

In addition, Summit Middle School offers an extensive after school activities program. The parent group School Accountability Committee (SAC) meets regularly to support and assist efforts in the areas of academic achievement, student success and character development. The SMS PTSA is a robust and active group supporting student and staff wellness and community.

Summit Middle School

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	ľ	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	% To
	FT 20-21	FT 21-22	F1 22-23		F1 23-24	Change	FT 24-23	100
s	4,527,252	4,979,754	5,057,912		5,796,693	(85,936)	5,710,757	
ee Benefits	1,420,735	1,412,186	1,528,223		1,702,371	120,125	1,822,496	
ed Services	79,352	95,716	195,040		98,150	27,910	126,060	
s & Equipment	261,459	309,228	313,219		304,245	13,764	318,009	
		0	0		0	0	-	
on	6,288,798	6,796,883	7,094,394		7,901,459	75,863	7,977,322	

Cost Per Student \$ 10,552

	Actuals	Actuals	Actuals	1	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23		FY 23-24	Change	FY 24-25	Total
Exp by Program				ſ				
Regular Instruction	4,496,390	4,805,377	5,007,232		5,495,773	(111,866)	5,383,907	67.5%
Athletics/Activities	180,198	431,268	245,035		318,100	42,796	360,896	4.5%
Counseling	438,559	136,794	472,176		561,722	(87,444)	474,278	5.9%
Media	139,264	573,969	159,424		180,016	156,882	336,898	4.2%
Office	496,829	603,204	575,832		654,369	15,208	669,577	8.4%
Building Maintenance	537,558	246,271	634,695		691,479	60,287	751,766	9.4%
Total Instruction	6,288,798	6,796,883	7,094,394		7,901,459	75,863	7,977,322	100%

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	3.00	3.00	3.00	3.00	0	3.00
Teachers (Licensed)	57.40	56.52	56.98	55.08	(2)	52.85
Support	4.00	6.88	3.92	5.08	(1)	4.20
Secretaries	4.00	3.03	2.90	2.91	0	2.91
Custodians	6.00	6.00	5.00	6.00	0	6.00
Total FTE	74.40	75.43	71.80	72.07	(3)	68.96
Tableschaub		014	764		1	75.0
Total Membership	801	814	764	755	1	756
Special Education	78	88	108	84	19	103
ELA	220	230	200	194	33	227
At Risk	303	267	294	281	58	339



Summit High School

	Actuals	Actuals	Actuals	[Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23		FY 23-24	Change	FY 24-25	Total
Exp by Object								
Salaries	6,082,431	6,970,437	7,750,254		8,400,636	339,510	8,740,146	67.6%
Employee Benefits	1,834,177	1,969,782	2,224,543		2,407,113	331,583	2,738,696	21.2%
Purchased Services	474,458	564,469	675,598		613,695	178,986	792,681	6.1%
Supplies & Equipment	526,044	607,552	719,114		713,344	-57,926	655,418	5.1%
Other	0	0	0		0	0	-	0.0%
Total Instruction	8,917,110	10,112,240	11,369,509		12,134,788	792,153	12,926,941	100%

Cost Per Student 💲

10,737

% of

Total

67.5%

7.3%

8.4%

0.7%

8.6%

7.5%

100%

Proposed Budget

FY 24-25

8,729,307

1,081,236

1,110,114

12,926,941

973,918

946,156

86,210

	Actuals	Actuals	Actuals	Revised Budget	
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change
Exp by Program					
Regular Instruction	5,610,060	6,656,432	7,544,284	7,836,083	893,224
Athletics/Activities	610,216	681,620	866,132	821,995	124,161
Counseling	962,413	364,769	906,997	675,734	405,502
Media	172,834	678,017	237,689	805,435	-719,225
Office	818,005	1,009,632	911,411	1,127,270	-17,156
Building Maintenance	743,582	721,769	902,996	868,271	105,647
Total Instruction	8,917,110	10,112,240	11,369,509	12,134,788	792,153

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	4.00	4.00	4.00	5.00	0	5.00
Teachers (Licensed)	66.53	70.66	75.08	79.24	-2	77.23
Coordinators	3.00	2.00	3.57	1.96	-1	1.00
Support	7.49	7.27	8.05	5.52	-1	4.78
Secretaries	7.47	5.97	5.88	6.79	0	7.28
Custodians	6.00	5.00	3.00	6.00	0	6.00
Total FTE	94.49	94.90	99.58	104.51	-3	101.29
Total Membership	1047	1135	1213	1211	-7	1204
Consist Education	100	105	122	100	40	100

Total Membership	1047	1135	1213	1211	-7	1204
Special Education	106	105	122	169	-43	126
ELA	166	193	222	168	78	246
At Risk	312	242	346	297	170	467

SUMMIT SCHOOL DISTRICT

Summit County, Colorado

SUMMIT HIGH SCHOOL



Principal:Doug Blake & Brittany AcresAddress:16201 Highway 9 (PO Box 7, Frisco, CO 80443)
Breckenridge, CO 80424Phone:(970) 368-1100

Mascot: Tigers Colors: Green/White

Per Colorado Revised Statute, students must attend 1,080 hours per year. Summit School District high school students attend more than the required hours. High school bell schedules are:

Monday - Tuesday	7:45-2:55
Wednesday	7:45-2:05
Thursday-Friday	7:45-2:55

Mission

Summit High School continues to build an environment that focuses on student-centered learning while facilitating a culture of academic success. As an International Baccalaureate school we encourage students to explore different ways of learning while understanding their individual strengths and limitations.

School Profile

Summit High School takes pride in its 9-12 programming and its progress toward building a school in which students, teachers, parents, and the community work together in partnership to educate all students to their highest potential. SHS administration and staff believe that students deserve an education that emphasizes academic excellence as well as essential 21st century skills of critical thinking and creativity.

As the only comprehensive high school in Summit County, SHS serves all of the Summit townships (Blue River, Breckenridge, Dillon Valley, Frisco, and Silverthorne) as well as some students from Leadville, Georgetown and Fairplay, allowing students from varying backgrounds to experience a plethora of educational opportunities throughout their day.

Summit High School offers a variety of curricula to prepare students for the 21st century: the ELD and Special Education programs, a variety of Career and Technical Education Pathways, concurrent opportunities through Colorado Mountain College and other regionally accredited colleges, Advanced Placement, and the IB MYP and Diploma Programs. While the International Baccalaureate Organization has authorized Summit High School to provide access for all students to participate in both the Middle Years (9th & 10th graders) and Diploma Programs (11th & 12th graders), at SHS the emphasis is placed on all teachers employing best teaching practices for all students in every class.

Summit High School

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23		Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	% of Total
Exp by Object								
Salaries	5,308,159	6,074,127	6,839,024		7,316,550	297,944	7,614,494	66.7%
Employee Benefits	1,598,816	1,719,877	1,980,651		2,087,666	305,506	2,393,172	21.0%
Purchased Services	461,907	553,823	649,342		598,835	180,127	778,962	6.8%
Supplies & Equipment	514,935	595,306	699,276		691,377	(55,718)	635,659	5.6%
Other		0	0		0	0	-	0.0%
Total Instruction	7,883,816	8,943,133	10,168,293		10,694,428	727,859	11,422,287	100%
				-		Cost Per Student	\$ 10,162	

Revised Budget Actuals Actuals Actuals **Proposed Budget** % of FY 20-21 FY 21-22 FY 22-23 FY 23-24 Change FY 24-25 Total Exp by Program **Regular Instruction** 4,895,951 5,844,080 6,730,954 877,780 7,742,303 67.8% 6,864,523 Athletics/Activities 610,216 681,620 866,132 821,995 124,161 946,156 8.3% Counseling 822,700 197,324 717,810 450,298 369,407 819,705 7.2% Media 172,834 678,017 237,689 805,435 (719,225) 86,210 0.8% Office 638,533 820,322 712,712 883,906 (29,911) 853,995 7.5% Building Maintenance 8.5% 743,582 721,769 902,996 868,271 105,647 973,918 **Total Instruction** 7,883,816 8,943,133 10,168,293 10,694,428 727,859 11,422,287 100%

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	3.00	3.00	3.00	4.00	0	4.00
Teachers (Licensed)	55.92	59.60	64.79	69.21	(2)	67.14
Coordinators	3.00	2.00	3.57	1.96	(1)	1.00
Support	6.50	7.27	8.05	3.88	1	4.78
Secretaries	6.47	4.97	4.91	5.82	0	6.31
Custodians	6.00	5.00	3.00	6.00	0	6.00
Total FTE	80.89	81.84	87.32	90.87	(2)	89.23
	064	1020	1122	1121	(7)	1124
Total Membership	964	1038	1132	1131	(7)	1124
Special Education	88	84	102	89	19	108
ELA	158	187	216	161	76	237
At Risk	292	221	326	265	167	432

SUMMIT SCHOOL DISTRICT

Summit County, Colorado SNOWY PEAKS JR/SENIOR HIGH SCHOOL



YOUR CHILD. THRIVING.

Principal: James Smith Address: 158 School Road PO Box 7 Frisco, CO 80443 Phone: (970) 368-1900

Mascot: Yeti Colors: Black and Blue

Per Colorado Revised Statute, students must attend 1,056 hours per year. Summit School District Snowy Peaks high school students attend more than the required hours. Attending classes

Monday – Tuesday	8:15 - 3:10
Wednesday	8:15 - 2:20
Thursday – Friday	8:15 - 3:10

School Profile

Snowy Peaks is a relationship based, small public school located in Frisco, Colorado serving 80 students from grades 7-12. The mission of Snowy Peaks is to provide a safe, student-centered, relationship-based environment in which all students have a chance to excel in academics, develop strong character, contribute to their community and find their place in nature. Our diploma will ensure that each student has the skills to be successful in post-secondary education and the workforce. The staff of Snowy Peaks Accomplishes this goal by focusing all we teach and do as a school community through our four touchstones: Academics, Character, Community and Nature.

Snowy Peaks is Summit School District's small school option for students who benefit from a nontraditional learning environment. The school offers a 10:1 student-teacher ratio, and the staff is highly skilled and sensitive to the needs of students who choose a nontraditional approach to learning. We utilize small class size, mastery based instruction, and alternative instruction and assessment practices. Staff strives to develop close mentoring relationships with students, and we challenge students to succeed and set goals toward graduation and higher education, military service or employment. Our curriculum utilizes a blended learning instructional approach to focus on authentic and demonstrable mastery of Colorado Academic Standards. We believe that all students can experience success, and we believe all members of the learning community deserve respect.

We are committed to educating the whole child through blended learning, project-based learning, and experiential learning. Our goal is that all academically eligible students will participate in concurrent enrollment through Colorado Mountain College. The school is also designed to allow students involvement in the community through the Friday Experiential Education program, in which students participate in activities focused on the touchstones throughout Summit County.

Snowy Peaks High School

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	% of Total
Exp by Object	112021	112122	1122 25	112524	chunge	112425	Total
Salaries	774,272	896,310	911,229.56	1,084,086	41,566	1,125,652	74.8%
Employee Benefits	235,361	249,905	243,891.98	319,447	26,077	345,524	23.0%
Purchased Services	12,551	10,646	26,255.77	14,860	(1,141)	13,719	0.9%
Supplies & Equipment	11,109	12,246	19,838.56	21,967	(2,208)	19,759	1.3%
Other	0	-	-	-	0	-	0.0%
Total Instruction	1,033,294	1,169,107	1,201,216	1,440,360	64,294	1,504,654	100%

Cost Per Student \$ 18,808

	Actuals	Actuals	Actuals	Re	vised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23		FY 23-24	Change	FY 24-25	Total
Exp by Program								
Regular Instruction	714,109	812,352	813,330		971,560	15,444	987,004	65.6%
Athletics/Activities	0	0	0		0	0	0	0.0%
Counseling	139,713	167,445	189,187		225,436	36,095	261,531	17.4%
Media	0	0	0		0	0	0	0.0%
Office	179,472	189,310	198,698		243,364	12,755	256,119	17.0%
Building Maintenance	0	0	0		0	0	0	0.0%
Total Instruction	1,033,294	1,169,107	1,201,216		1,440,360	64,294	1,504,654	100%

aff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	1.00	1.00	1.00	1.00	0	1.00
Teachers (Licensed)	10.61	11.06	10.29	10.03	0	10.09
Coordinators	0.00	0.00	0.00	0.00	0	0.00
Support	0.99	0.00	0.00	1.64	(2)	0.00
Secretaries	1.00	1.00	0.97	0.97	0	0.97
Custodians	0.00	0.00	0.00	0.00	0	0.00
Total FTE	13.60	13.06	12.26	13.64	(2)	12.06
Takel Manukawak in		07	01		0	00
Total Membership	83	97	81	80	0	80
Special Education	18	21	20	19	(1)	18
ELA	8	6	6	7	2	9
At Risk	20	21	20	32	3	35



TOTAL SPECIAL PROGRAMS

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Тс
xp by Object							
Salaries	3,681,426	4,146,880	4,553,394	5,710,981	864,558	6,575,539	7
Employee Benefits	1,230,386	1,377,920	1,618,026	1,755,803	452,299	2,208,102	2
Purchased Services	264,863	189,887	209,979	241,416	(29,184)	212,232	
Supplies & Equipment	47,440	49,366	42,590	48,910	(13,176)	35,734	
Other	-	-	-	-	0	-	
tal Instruction	5,224,115	5,764,053	6,423,989	7,757,110	1,274,497	9,031,607	

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
Special Education	2,663,538	2,890,546	3,091,209	3,795,069	579,764	4,374,833	48.4%
English Language Acquisition	1,360,333	1,635,827	1,769,760	2,248,460	408,038	2,656,498	29.4%
Preschool	1,200,244	1,237,681	1,563,020	1,713,581	286,695	2,000,276	22.1%
Total Instruction	5,224,115	5,764,053	6,423,989	7,757,110	1,274,497	9,031,607	100%

Y 20-21 0.00	FY 21-22 0.00	FY 22-23	FY 23-24	Change	FY 24-25
0.00	0.00	0.00			
	0.00	0.00	0.00	1	1.00
43.54	52.54	54.51	53.21	4	57.46
1.00	1.00	1.00	1.00	2	3.00
36.27	31.23	27.50	29.43	1	30.66
2.30	2.30	2.32	2.30	0	2.60
1.00	1.00	1.00	1.00	(1)	0.00
84.11	88.07	86.33	86.94	8	94.72
	1.00 36.27 2.30 1.00	1.00 1.00 36.27 31.23 2.30 2.30 1.00 1.00	1.00 1.00 1.00 36.27 31.23 27.50 2.30 2.30 2.32 1.00 1.00 1.00	1.00 1.00 1.00 36.27 31.23 27.50 29.43 2.30 2.30 2.32 2.30 1.00 1.00 1.00 1.00	1.00 1.00 1.00 2 36.27 31.23 27.50 29.43 1 2.30 2.30 2.32 2.30 0 1.00 1.00 1.00 (1)

Student Count PK-12						
Special Education	366	388	424	368	(29)	397
ELA	883	948	982	961	(1)	962
Preschool	139	139	152	151	5	146

SPECIAL EDUCATION

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	9 Т
Object							
Salaries	1,807,645	2,045,684	2,185,443	2,742,408	403,415	3,145,823	
Employee Benefits	624,503	706,845	770,645	846,719	213,897	1,060,616	
Purchased Services	209,132	118,967	112,634	182,607	(24,852)	157,755	
Supplies & Equipment	22,258	19,051	22,488	23,335	(12,696)	10,639	
Other	0	0	0		0		
nstruction	2,663,538	2890546.06	3,091,209	3,795,069	579,764	4,374,833	

	Actuals	Actuals	Actuals	F	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23		FY 23-24	Change	FY 24-25	Total
Exp by Program								
Resource/Severe Needs	2,261,920	2,453,918	2,693,211		3,202,653	354,471	3,557,124	81.3%
Psychs, OTs & PTs	232,011	211,692	232,865		217,514	186,656	404,170	9.20%
Speech Language	7,148	83,906	7,766		22,353	(5,954)	16,399	0.40%
Office	162,459	141,030	157,366		352,549	44,591	397,140	9.10%
Transportation	-	0				0		
Total Instruction	2,663,538	2,890,546	3,091,209		3,795,069	579,764	4,374,833	100%

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	0.00	0.00	0.00	0.00	1	1.00
Teachers (Licensed)	23.05	29.50	30.78	25.21	1	26.26
Coordinators	0.00	0.00	0.00	0.00	0	0.00
Support	19.44	20.91	12.18	14.14	0	14.38
Secretaries	2.30	2.30	2.32	2.30	0	2.60
Directors	1.00	1.00	1.00	1.00	(1)	0.00
Total FTE	45.79	53.71	46.28	42.65	2	44.24
Student Count PK-12	366	388	424	368	29	397

ENGLISH LANGUAGE ACQUISITION PROGRAM

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	% o Tota
ct							
ries	1,042,556	1,249,173	1,328,625	1,702,430	269,266	1,971,696	74
ployee Benefits	313,065	366,577	425,622	497,646	140,571	638,217	24
rchased Services	562	5,220	12,278	44,559	-2,899	41,660	1
oplies & Equipment	4,150	14,855	3,235	3,825	1,100	4,925	C
ner	-	0	0		0		(
ruction	1,360,333	1635826.5	1,769,760	2,248,460	408,038	2,656,498	1

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
Regular Instruction	1,222,834	1,469,904	1,543,427	1,949,666	307,200	2,256,866	85.0%
Office	137,498	165,922	226,332	298,794	100,838	399,632	15.0%
Total Instruction	1,360,333	1,635,827	1,769,760	2,248,460	408,038	2,656,498	100%

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
Staff FTE:	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Administrators	0.00	0.00	0.00	0.00	0	0.00
Teachers (Licensed)	10.65	13.32	12.90	16.00	2	18.20
Coordinators	0.00	0.00	0.00	0.00	2	2.00
Support	6.71	2.00	4.42	5.61	0	5.78
Secretaries	0.00	0.00	0.00	0.00	0	0.00
Directors	0.00	0.00	0.00	0.00	0	0.00
Total FTE	17.36	15.32	17.32	21.61	4	25.98
Student Count PK-12	883	948	982	 961	1	962

PRESCHOOL PROGRAM

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	% of Total
Exp by Object					Ŭ		
Salaries	831,225	852,022	1,039,326	1,266,143	191,877	1,458,020	72.9%
Employee Benefits	292,818	304,498	421,760	411,438	97,831	509,269	25.5%
Purchased Services	55,169	65,700	85,067	14,250	(1,433)	12,817	0.6%
Supplies & Equipment	21,032	15,460	16,868	21,750	(1,580)	20,170	1.0%
Other	-	0	0		0		0.0%
Total Instruction	1,200,244	1237680.71	1,563,020	1,713,581	286,695	2,000,276	100%

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
CPP Preschool	474,024	431,711	530,470	0	0	0	0.0%
Special Ed Preschool	209,613	210,276	218,488	1,536,884	272,335	1,809,219	90.4%
Coordinator	131,322	141,693	156,470	176,697	14,360	191,057	9.6%
Office/Tuition	385,286	454,001	657,592	0	0	0	0.0%
Total Instruction	1,200,244	1,237,681	1,563,020	1,713,581	286,695	2,000,276	100%
Headstart (Grant Fund)	96,590	96,590		100,000			

1,296,834 1,334,271

1,563,020

1,813,581

2,000,	276

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Administrators	0.00	0.00	0.00	0.00	0	0.00
Teachers (Licensed)	9.84	9.72	10.83	12.00	1	13.00
Coordinators	1.00	1.00	1.00	1.00	0	1.00
Support	10.12	8.32	10.90	9.68	1	10.50
Secretaries	0.00	0.00	0.00	0.00	0	0.00
Directors	0.00	0.00	0.00	0.00	0	0.00
Total FTE	20.96	19.04	22.73	22.68	2	24.50
Student Count PK						
Membership	139	139	152	151	(5)	146
Special Education	41	38	41	30	9	39
At Risk	66	68	59	67	(15)	52

TOTAL SUPPORT SERVICES

	Actuals	Actuals	Actuals	Revised Budge	et	Proposed Budget	
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	٦
kp by Object							
Salaries	4,280,589	3,888,399	4,440,163	4,914,01	7 312,949	5,226,966	
Employee Benefits	1,235,331	1,072,073	1,234,067	1,380,00	5 209,613	1,589,618	
Purchased Services	2,228,352	1,825,705	2,167,232	2,600,11	0 (400,762)	2,199,348	
Supplies & Equipment	1,925,079	1,239,720	1,707,250	2,261,30	6 (1,289,187)	972,119	
Other	-	-	-	-	0	-	
tal Instruction	9,669,351	8,025,897	9,548,713	11,155,43	8 (1,167,387)	9,988,051	

	Actuals	Actuals	Actuals	Revised Budge	t	Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
Central Office	7,408,246	5,831,057	7,001,724	7,891,422	2 (1,004,396)	6,887,026	69.0%
Maintenance	1,599,622	1,708,355	1,991,583	2,603,98	7 (209,952)	2,394,035	24.0%
District Insurance	661,483	486,485	555,406	660,029	9 46,961	706,990	7.1%
Total Instruction	9,669,351	8,025,897	9,548,713	11,155,438	3 (1,167,387)	9,988,051	100%

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
Staff FTE:	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Secretaries	9.00	9.00	9.00	10.00	0	10.00
Maintenance	9.00	9.00	8.00	10.00	(2)	8.00
Nurses	4.35	3.48	3.85	4.35	0	4.35
Support Staff	3.20	1.00	0.00	0.50	(1)	0.00
Technology	4.00	3.00	4.00	5.00	0	5.00
Coordinators and Managers	20.85	9.50	8.50	15.78	(1)	15.18
Custodian	0.40	0.40	0.40	0.50	2	2.40
Administrators	7.00	7.00	6.00	6.00	1	7.00
Total FTE	57.80	42.38	39.75	52.13	(0)	51.93

CENTRAL OFFICE

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Object							
Salaries	3,650,846	3,218,967	3,692,806	3,824,664	263,171	4,087,835	59.4%
Employee Benefits	1,025,499	866,182	1,009,384	1,065,371	165,335	1,230,706	17.9%
Purchased Services	1,078,142	798,984	919,662	1,060,831	(177,828)	883,003	12.8%
Supplies & Equipment	1,653,759	946,925	1,379,871	1,940,556	(1,255,074)	685,482	10.0%
	7,408,246	5,831,057	7,001,724	7,891,422	(1,004,396)	6,887,026	100%

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
Board of Education	374,479	280,662	307,186	320,942	(20,595)	300,347	4.4%
Superintendent's Office	546,438	584,419	687,765	635,809	15,079	650,888	9.5%
Curriculum Office	4,222,997	3,310,954	3,948,979	4,132,645	(540,239)	3,592,406	52.2%
Technology	797,806	465,809	893,734	931,134	(376,768)	554,366	8.0%
Business Services	499,959	565,925	484,512	775,779	1,068	776,847	11.3%
Human Resources	538,007	401,906	386,235	516,837	5,757	522,594	7.6%
Building Maintenance	428,559	221,380	293,314	435,130	8,598	443,728	6.4%
Equity				143,146	(97,296)	45,850	0.7%
Food Service				0	0	0	0%
Transportation				0	0	0	0%
Total Instruction	7,408,246	5,831,057	7,001,724	7,891,422	(1,004,396)	6,887,026	100%

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
Total Instruction	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Administrators	7.00	7.00	6.00	6.00	1	7.00
Tech Support	4.00	3.00	4.00	5.00	0	5.00
Nurses	4.35	3.48	3.85	4.35	0	4.35
Secretaries	8.00	8.00	8.00	9.00	0	9.00
Staff FT Support Staff	3.20	1.00	0.00	0.50	(1)	0.00
Managers and Coordinators	18.85	7.50	6.50	12.78	0	13.18
Custodian	0.40	0.40	0.40	0.50	(0)	0.40
Total FTE	45.80	30.38	28.75	38.13	1	38.93

MAINTENANCE

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Object							
Salaries	629,743	669,433	747,357	1,089,353	49,778	1,139,131	47.6%
Employee Benefits	209,832	205,892	224,683	314,634	44,278	358,912	15.0%
Purchased Services	488,727	540,236	692,164	879,250	(269,895)	609,355	25.5%
Supplies & Equipment	271,320	292,795	327,379	320,750	(34,113)	286,637	12.0%
Other	-	-	0	-	0	-	0.0%
Total Instruction	1,599,622	1,708,355	1,991,583	2,603,987	(209,952)	2,394,035	100%

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Program							
Supervision of Maintenance	209,418	216,232	230,874	437,712	25,549	463,261	19.4%
Maintenance	1,390,204	1,492,122	1,760,709	2,166,275	(235,501)	1,930,774	80.6%
Total Instruction	1,599,622	1,708,355	1,991,583	 2,603,987	(209,952)	2,394,035	100%

Staff FTE:	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Maintenance Manager	1.00	1.00	1.00	2.00	0	2.00
Secretary	1.00	1.00	1.00	1.00	0	1.00
Maintenance Staff	9.00	9.00	8.00	10.00	(2)	8.00
Safety Coordinator	1.00	1.00	1.00	1.00	(1)	0.00
Custodian	0.00	0.00	1.00	0.00	2	2.00
Total FTE	12.00	12.00	12.00	14.00	(1)	13.00

DISTRICT INSURANCE

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget	% of
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25	Total
Exp by Object							
Purchased Services	661,483	486,485	555,406	660,029	46,961	706,990	100%
Other	0	0	0	0	0	0	0%
Total Instruction	661,483	486,485	555,406	660,029	46961	706990	100%

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25	% of Total
Exp by Program							
District Insurance	661,483	486,485	555,406	660,029	46,961	706,990	100%
Total Instruction	661,483	486,485	555,406	660,029	46,961	706,990	100%

Summit School District RE-1 Summit County, Colorado

Financial Section Other Funds



Educate Elevate Empower

2024-2025 Adopted Budget



OTHER FUNDS

State law requires each Board of Education to approve expenditures of all funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts and with its own assets, liabilities, and fund equity, which are segregated for the purpose of conducting specific activities of the district in accordance with special regulations, restrictions, and limitations.

This section of the budget document presents all funds, other than the General Fund, for review and comparison purposes. In order, they are:

- Bond Redemption Fund
- Building Fund
- Capital Reserve Fund
- Food Service Fund
- Grant Fund
- Health Benefits Fund
- Student Activity Fund
- Supplemental Capital & Tech Fund
- Transportation Fund

	<u>St</u>	ummit School Dis	trict			
		Proposed Budge	t			
		Other Funds Tota	ls			
		FY 2024/25				
	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Beginning Fund Balance						
Fund Balance	14,485,272	12,608,852	11,294,784	11,838,477	(52,419)	11,786,058
Total Beginning Fund Balance	14,485,272	12,608,852	11,294,784	11,838,477	(52,419)	11,786,058
Revenues						
Bond Fund	8,625,347	9,139,163	9,197,984	9,177,816	(3,733,637)	5,444,179
Building Fund	88,712	1,337	5,425	0	0	0
Capital Reserve Fund	0	3,267	3,370	3,000	0	3,000
Food Svc	1,361,225	2,254,047	1,798,331	2,439,052	(204,019)	2,235,033
Grants	3,870,461	3,259,999	3,191,715	3,707,154	(883,943)	2,823,211
Health Benefits	4,981,045	4,979,719	5,112,707	5,197,866	963,035	6,160,901
Activity Fund	466,518	818,175	964,636	1,000,000	(100,000)	900,000
Supp Cap Const & Tech Fund	2,261,211	2,434,296	2,414,144	3,381,190	202,871	3,584,061
Transportation Fund	1,488,517	1,763,641	1,962,610	2,376,626	30,006	2,406,632
Total Revenues	23,143,036	24,653,643	24,650,921	27,282,704	(3,725,687)	23,557,017
Total Resources Available	37,628,308	37,262,495	35,945,705	39,121,181	(3,778,106)	35,343,075
Expenditures						
Bond Fund	9,180,002	8,889,087	9,059,688	9,120,365	37,364	9,157,729
Building Fund	731,582	420,423	204,301	0	0	0
Capital Reserve Fund	0	0	0	0	0	0
Food Svc	1,353,518	1,938,664	1,844,568	2,439,052	(13,763)	2,425,289
Grants	3,870,461	3,259,999	3,191,715	3,707,154	(883,943)	2,823,211
Health Benefits	5,904,464	5,239,185	5,830,007	5,197,866	963,035	6,160,901
Activity Fund	439,967	817,760	1,049,427	1,000,000	(100,000)	900,000
Supp Cap Const & Tech Fund	2,050,944	3,638,951	964,912	3,265,770	(473,561)	2,792,209
Transportation Fund	1,488,517	1,763,641	1,962,610	2,376,626	30,006	2,406,632
Total Expenditures	25,019,455	25,967,711	24,107,228	27,106,833	(440,862)	26,665,971
Surplus/(Deficit)	(1,876,418)	(1,314,068)	543,693	175,871	(3,284,825)	(3,108,954)
Fund Balances						
Fund Balance	12,608,854	11,294,784	11,838,477	12,014,348	(3,337,244)	8,677,104
						8,677,104
Total Ending Fund Balance	12,608,854	11,294,784	11,838,477	12,014,348	(3,337,244)	8,677

Total Appropriation(Ending Fund Balance + Expense)

\$35,343,075

\$39,121,181



BOND REDEMPTION FUND

Legal Citation: The District has a tax levy for bonded indebtedness, therefore, this fund is required by Colorado Revised Statute 22-45-103(b).

Purpose: The Debt Service Fund provides revenues based on a property tax mill set by the School Board to satisfy the District's bonded indebtedness on an annual basis.

Revenues: The sole revenue for the Debt Service Fund is property tax revenue. The projected mill levy for 2024-25 is 1.519 mills based on an estimated assessed valuation of \$3,584,060,976.

Expenditures: The expenditures for this fund are principal, interest, and service fees for two outstanding bond issues: the \$29,740,000 - 2012 general obligation refunding bonds and the \$68,445,000 - 2017 bond issue. Outstanding indebtedness at June 30, 2024, will be \$54,845,000 with final maturity scheduled for December 1, 2036. The reserve balance represents a timing issue in the Bond Redemption Fund. Taxes collected in the spring must be used to pay the June and December debt payment of the same calendar year. Therefore, at the end of the District's fiscal year, June taxes have been collected but the second calendar debt payment has not been made. The taxes are held in reserve to make the December principal and interest payment. The following table presents the scheduled principal and interest payments to maturity:

Year	Interest	Principal	Total
2024-25	\$2,417,464	\$6,660,000	\$9,077,464
2025-26	\$2,286,325	\$3,035,000	\$5,321,325
2027-36	\$13,093,825	\$45,150,000	\$58,243,825
Total	\$17,797,614	\$54,845,000	\$72,642,614

The computation of the district's legal debt margin is determined as 20 percent of assessed valuation, less the principal amount of bonded debt outstanding. As of June 30, 2024 the legal debt margin calculation is estimated to be as follows:

2024 estimated assessed valuation	\$3,584,060,976
Times – Limitation Percent	x 20%
Legal Debt Limit	\$ 716,812,195
Less Outstanding Bonded Debt	(54,845,000)
Legal Debt Margin	<u>\$ 661,967,195</u>

Summit School District

Proposed Budget Bond Fund (31)

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Beginning Fund Balance						
Fund Balance	9,125,225	8,570,570	8,820,646	8,958,942	57,451	9,016,393
Total Beginning Fund Balance	9,125,225	8,570,570	8,820,646	8,958,942	57,451	9,016,393
Revenues 1110 Local Property Taxes 1140 Delinquent Taxes & Interest	8,625,347	9,139,163	9,197,984	9,177,816	(3,733,637) 0	5,444,179
1141 Abatement					0	
Total Revenues	8,625,347	9,139,163	9,197,984	9,177,816	(3,733,637)	5,444,179
Total Resources Available	17,750,572	17,709,733	18,018,630	18,136,758	(3,676,186)	14,460,572
Expenditures						
5100-0910 Debt Service/Prinicpal	5,690,000	6,059,999	6,410,000	6,570,000	90,000	6,660,000
5100-0830 Debt Service/Interest	3,488,300	2,835,313	2,637,885	2,519,282	(46,553)	2,472,729
5100-0313 Debt Service/Fiscal Agent Fees	1,702	1,240	11,803	31,083	(6,083)	25,000
5100-0330 Debt Service/Issuance Costs		(7,465)			0	
Total Expenditures	9,180,002	8,889,087	9,059,688	9,120,365	37,364	9,157,729
Surplus/(Deficit)	(554,655)	250,076	138,296	57,451	(3,771,001)	(3,713,550)
Fund Balances						
Fund Balance	8,570,570	8,820,646	8,958,942	9,016,393	(3,713,550)	5,302,843
Total Ending Fund Balance	8,570,570	8,820,646	8,958,942	9,016,393	(3,713,550)	5,302,843

Total Appropriation(Ending Fund Balance + Expense) \$18,136,758

\$14,460,572

BUILDING FUND

Legal Citation: Required by GASB 1300.106 and GASB Statement No. 54.

Purpose: The Building Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

Revenues: The revenue for this fund is bond sale proceeds and interest income.

Expenditures: The Building Fund was totally spent in 2022-23.

Summit School District Proposed Budget Building Fund (41)

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Beginning Fund Balance						
Fund Balance	1,260,832	617,962	198,876	0	0	0
Total Beginning Fund Balance	1,260,832	617,962	198,876	0	0	0
Revenues						
3000 BEST Grant	87,645	0	0	0	0	0
1500 Investment Income	1,067	1,337	5,425	0	0	0
Total Revenues	88,712	1,337	5,425	0	0	0
Total Resources Available	1,349,544	619,299	204,301	0	0	0
Expenditures						
Purchased Services	0	22,321	1,542	0	0	0
Supplies and Equipment	731,582	398,102	202,759	0	0	0
Total Expenditures	731,582	420,423	204,301	0	0	0
Surplus/(Deficit)	(642,870)	(419,086)	(198,876)	0	0	0
Fund Balances						
Fund Balance	617,962	198,876	(0)	0	0	0
Ending Fund Balances	617,962	198,876	(0)	0	0	0
Total Ap	propriation(En	ding Fund Balan	ice + Expense)	0		0

CAPITAL RESERVE FUND

Legal Citation: This fund is required by Colorado Revised Statute 22-45-103(C).

Purpose: The Capital Reserve Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment.

Revenues: The revenue for this fund is a property tax allocation from the General Fund as determined by the Board of Education. Due to the passage of the Supplemental Capital Construction and Technology mill levy override in November of 2016, the Board of Education has decided not to provide additional revenue to this fund.

Expenditures: Authorized expenditures in this fund include the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment. For 2024-25, the District will have no expenditures from this fund; however, it will maintain the fund balance that is reserved for Turf replacement.

Summit School District Proposed Budget Capital Reserve Fund (43)

	Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Beginning Fund Balance						
Fund Balance	72,770	72,770	76,037	79,407	5,550	84,957
Total Beginning Fund Balance	72,770	72,770	76,037	79,407	5,550	84,957
Revenues						
1990 Other Income						
1910 Tuition and Fees	0	3,267	3,370	3,000	0	3,000
Total Revenues	0	3,267	3,370	3,000	0	3,000
Total Resources Available	72,770	76,037	79,407	82,407	5,550	87,957
Expenditures						
07xx Property	0	0	0	0	0	0
Total Expenditures	0	0	0	0	0	0
Surplus/(Deficit)	0	3,267	3,370	3,000	0	3,000
Fund Balances						
Fund Balance	72,770	76,037	79,407	82,407	5,550	87,957
Ending Fund Balances	72,770	76,037	79,407	82,407	5,550	87,957
Total Ap	propriation(En	iding Fund Balar	ice + Expense)	82,407		87,957

FOOD SERVICE FUND

Legal Citation: This fund is mandatory under the Colorado Code of Regulations 301-11-3.11.

Purpose: The Food Service Fund provides breakfast and lunch at all nine schools in the district.

Revenues: Revenue is generated by student and adult meal sales, as well as offering individual items for sale a la carte. The Food Service program receives a federal reimbursement for a portion of the meals served and participates in the federal commodity program. For the 2024-25 school year, the District will participate in the state Healthy Meals for All program, which will provide state funding in order to offer free breakfast and lunch for all students PK-12.

School breakfast price	s for 2024-25 are as follows:	
	Elementary student	\$0.00
	Secondary student	\$0.00
	Adult	\$2.50
School lunch prices fo	r 2024-25 are as follows:	
-	Elementary student	\$0.00
	Middle school student	\$0.00
	High school student	\$0.00
	Milk carton	\$0.60
	Adult	\$4.50

Expenditures: The Food Service Fund under the direction of Chartwells is supporting all expenditures with revenue collections. The 2024-25 budget continues towards the goal of providing for all costs through user charges and other revenue.

Summit School District Proposed Budget Food Service Fund (21)

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Beginning Fund Balance						
Unspendable (Inventory)	0	0	0	0	0	0
Restricted Fund Balance	45,074	52,781	368,164	321,927	0	321,927
Total Beginning Fund Balance	45,074	52,781	368,164	321,927	0	321,927
Revenues						
1XXX Local Revenue	38,750	106,194	704,276	200,705	(19,284)	181,421
3XXX State Revenue	11,134	11,085	39,636	0	946,678	946,678
4XXX Federal Revenue	947,674	2,033,505	980,207	1,938,796	(956,328)	982,468
4010 USDA Commodities	86,300	103,263	74,212	100,000	24,466	124,466
5210 Allocation from General Fund	277,367	0	0	199,551	(199,551)	0
Total Revenues	1,361,225	2,254,047	1,798,331	2,439,052	(204,019)	2,235,033
Total Resources Available	1,406,299	2,306,828	2,166,495	2,760,979	(204,019)	2,556,960
Expenditures						
011X Salaries	496,090	652,710	618,961	918,411	29,628	948,039
02xx Employee Benefits	198,918	241,123	238,960	333,020	56,499	389,519
03-05xx Purchased Services	192,908	245,040	241,469	221,235	5,176	226,411
06XX Supplies & Materials	76,597	58,159	22,752	80,613	(41,914)	38,699
07xx Equipment	-,	2,068	, -	0	0	0
08XX Other Objects		,		0	0	0
063X Food and Milk	389,005	739,565	722,425	885,773	(63,152)	822,621
Total Expenditures	1,353,518	1,938,664	1,844,568	2,439,052	(13,763)	2,425,289
Surplus/(Deficit)	7,707	315,383	(46,238)	0	(190,256)	(190,256)
Fund Balances	_	-	-		-	-
Unspendable (Inventory)	0	0	0	0	0	0
Restricted Fund Balance	52,781	368,164	321,927	321,927	(190,256)	131,671
Total Fund Balance	52,781	368,164	321,927	321,927	(190,256)	131,671

Total Appropriation(Ending Fund Balance + Expense)

2,760,979

2,556,960

Staff I	TE:						
1XX	Administrators	0.00	0.00	0.00	0.00	0.00	0.00
2XX	Teachers (Licensed)	0.00	0.00	0.00	0.00	0.00	0.00
зхх	Non-Teaching Professionals	0.00	0.00	0.00	0.00	0.00	0.00
4XX	Classified - Instructional	0.00	0.00	0.00	0.00	0.00	0.00
613	Classified - Kitchen Mgr	7.00	9.00	9.00	9.00	0.00	9.00
607	Classified - Cook/Server	9.08	9.95	9.32	13.05	0.99	14.05
6XX	Classified - Perm Sub	1.00	1.00	0.00	1.00	-1.00	0.00
	Total FTE	17.08	19.95	18.32	23.05	-0.01	23.05

GRANT FUND

Legal Citation: This fund is optional under Colorado Revised Statutes. However, based on federal reporting requirements, the District has chosen to maintain all federal and state grants in a separate fund.

Purpose: The Grant Fund is provided to maintain a separate accounting for federal and state grant programs which are restricted as to the type of expenditures for which they may be used, and which may have a different fiscal period than that of the District.

Revenues: The District seeks grants from federal and state sources to provide additional and/or alternative funding for school district programs. As grants are received, the Board of Education formally accepts the grant, which establishes the accounting records for the grant.

Significant grants currently received by the District include:

•	IDEA	Provides for specific Special Education services throughout the District.
•	Title I	Provides a portion of salary and benefits for reading and math at Dillon Valley and Silverthorne elementary schools.
•	Title IIA	Provides for the professional development of teachers through the coaching model.
•	Title III	Provides for the ELA (English Language Acquisition) Program Specialist.
•	Head Start	Provides a preschool program for children identified as low income.

Expenditures: Expenditures for designated purpose grants must be made in accordance with the conditions of each grant.

Summit School District Proposed Budget Designated Purpose Grants Fund (22)

		Actuals FY 20-21	Actuals FY 21-22	Actuals FY 22-23	Revised Budget FY 23-24	Change	Proposed Budget FY 24-25
Beginni	ng Fund Balance	1120-21	1121-22	1122-25	1123-24	Change	1124-25
-0	Other Fund Balance	0	0	0	0	0	0
fotal B	eginning Fund Balance	0	0	0	0	0	0
Revenu	or.						
XXX	Local Revenue	13,565	20,533	94,791	459,272	180,654	639,926
xxx	State Revenue						
	SWAP	214,607	145,727	172,384	197,708	22,340	220,048
	SPGP/SLFRF	97,503	160,862	166,759	0	107,836	107,836
	Gifted	20,699	14,590	27,047	20,979	20,080	41,059
	State Library Grant	4,000	4,081	5,000	5,000	0	5,000
	Other State Grant Revenue	36,259	73,828	63,581	491,743	(15,601)	476,142
	Total State Revenue	386,633	419,622	529,562	1,174,702	315,309	1,490,011
	Federal Revenue						
XXX	Title I	224,127	222,170	232,428	252,427	(3,169)	249,258
	Title IIA	57,081	58,555	56,638	63,067	(5,649)	57,418
	Title III ELA	68,842	53,679	103,001	85,336	192	85,528
	Title III Imm	399	117,213	69,422	12,461	(9,208)	3,253
	Title IVA	30,623	19,053	8,118	26,139	(7,705)	18,434
	Perkins	19,632	21,632	21,874	23,079	0	23,079
	IDEA	593,941	578,393	629,797	709,099	0	709,099
	IDEA ARP	0	68,884	72,919	0	0	
	IDEA Preschool	13,603	14,942	16,577	19,039	0	19,03
	IDEA Preschool ARP	0	9,891	0	0	0	
	EASI	70,471	90,318	37,015	96,510	(46,510)	50,00
	EASI Learn	0	27,673	17,327	0	0	
	MTSS	32,470	0	0	0	0	
	CARES Act	2,041,045	0	0	0	0	
	ESSER I	180,903	0	0	0	0	
	ESSER II	33,413	642,584	255,689	464,194	(464,194)	
	ESSER III	0	775,092	785,984	97,609	(97,609)	(
	ARPA Library	0	6,016	392	0	0	
	Head Start	117,277	86,328	92,160	20,000	0	20,00
	CCO	0	28,058	0	0	0	00.00
	Other Federal Grants Total Federal Funds	0 3,483,828	<u>19,897</u> 2,840,377	262,811 2,662,153	663,492 2,532,452	(565,400) (1,199,252)	98,092
otal P	evenues	2 970 461	3,259,999	2 101 715	3,707,154	(883,943)	2,823,21
OLAIN	evenues	3,870,461	5,259,999	3,191,715	3,707,134	(883,943)	2,823,21.
xpend			1 001 140	1,616,830		(192,571)	1,362,99
	Salaries Employee Benefits	2,367,855 694,115	1,881,143 599,289	539,191	1,555,568 544,623	(192,371) (111,881)	432,74
	Purchased Services	167,066	279,457	470,103	904,055	(427,705)	476,350
	Supplies and Equipment	641,425	500,110	565,590	497,400	(146,278)	351,122
	Other Uses	041,423	500,110	0	205,509	(140,270)	200,000
otal E	spenditures	3,870,461	3,259,999	3,191,715	3,707,154	(883,943)	2,823,212
	Surplus/(Deficit)	0	0	0	0	0	(
-una Bi	ilances Fund Balance	0	0	0	0	0	(
otal E	nding Fund Balance	0	0	0	0	0	(
	Total Ap	propriation(Er	nding Fund Balar	ıce + Expense)	3,707,154		2,823,212
taff FT	E.						
111 F I		0.00	0.00	0.00	0.00	0.00	0.00
	Administrators	0.00	0.00	0.00	0.00	0.00	0.00
	Teachers (Licensed)	7.66	20.25	18.13	11.03	5.11	16.14
	Coordinators Support	6.95 0.00	4.38 0.08	1.38 1.70	2.93 0.55	-0.93 0.33	2.00 0.88
	Support Secretaries	0.00	0.08	0.19	0.55	0.33	0.88
	Custodial	0.00	0.00	1.00	0.00	0.00	0.00
	Director	0.00	0.00	1.00	0.00	0.00	0.00
	Total FTF	14.61	2489	23.40	14 51	4 51	19.02

24891

23.40

14.51

4.51

19.02

14.61

Director Total FTE

HEALTH BENEFITS FUND

Legal Citation: This fund is optional under Colorado Revised Statutes.

Purpose: The Health Benefits Fund accounts for self-insurance funding of employee health and dental insurance. This plan is administered by a third-party administrator and has a "stop loss" of \$120,000. The plan currently insures roughly 352 employees of which 206 have selected single coverage, 31 have elected employee plus one other and 115 have enrolled in family coverage.

Revenue: The revenue to the fund is comprised of premiums from the district and employees for health and dental insurance. For 2024-25, premiums were increased for the District and for employees.

Expenditures: Expenditures include claims, stop-loss premiums and administration fees.

Fu	ll-Time Employee l	Monthly Pay Deduction	ns
	Healthy M	leasures PPO	
	Employee	District	Total
Single	\$227	\$690	\$967
Employee +Spouse	\$901	\$1130	\$2031
Employee + Employee	\$554	\$1477	\$2031
Employee +Children	\$720	\$1070	\$1790
Family	\$1319	\$1535	\$2854
EE + EE + Family	\$997	\$1857	\$2854
	HDH	HP Plus	
	Employee	District	Total
Single	\$97	\$690	\$787
Employee +Spouse	\$521	\$1130	\$1651
Employee + Employee	\$194	\$1457	\$1651
Employee +Children	\$384	\$1070	\$1454
Family	\$784	\$1535	\$2319
EE + EE + Family	\$481	\$1838	\$2319
	Den	tal Plan	
	Employee	District	Total
Single	\$5	\$43	\$48
Employee +Spouse	\$39	\$45	\$84
Employee + Employee	\$8	\$76	\$84
Employee +Children	\$35	\$45	\$80
Family	\$67	\$47	\$114
EE + EE + Family	\$36	\$78	\$114
	Dental Plan -	– Buy – up Plan	
	Employee	District	Total
Single	\$5	\$43	\$48
Employee + Spouse	\$39	\$45	\$84
Employee & Employee	\$8	\$76	\$84
Employee & Children	\$45	\$45	\$90
Family	\$77	\$47	\$124
EE + EE + Family	\$46	\$78	\$124

Summit School District Proposed Budget Health Benenfits Fund (65)

		Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
		FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Beginnin	g Fund Balance						
F	Fund Balance	1,900,186	976,767	717,300	0	0	0
Total Beg	ginning Fund Balance	1,900,186	976,767	717,300	0	0	0
Revenue	s						
1973 (Contributions	4,431,100	3,324,843	2,992,253	4,541,701	1,569,200	6,110,901
1985 S	Stop Loss Reimbursements	549,945	84,747	0	35,000	0	35,000
1990 (COBRA	0	925,129	1,419,938	15,000	0	15,000
5XXX 1	Transfers		645,000	700,516	606,165	(606,165)	0
Total Rev	venues	4,981,045	4,979,719	5,112,707	5,197,866	963,035	6,160,901
Total Res	sources Available	6,881,231	5,956,486	5,830,007	5,197,866	963,035	6,160,901
Expendit	ures						
0335 (Claims Expense	4,798,223	4,068,586	4,595,480	4,228,554	781,382	5,009,936
05XX S	Stop Loss Premiums	809,925	866,935	919,914	750,960	155,341	906,301
0330 F	Fees	296,316	303,664	293,002	213,352	1,312	214,664
06XX S	Supplies			21,611	5,000	25,000	30,000
08XX (Other Objects					0	
09XX (Other Uses					0	
Total Exp	penditures	5,904,464	5,239,185	5,830,007	5,197,866	963,035	6,160,901
	Surplus/(Deficit)	(923,419)	(259,467)	(717,300)	0	0	0
Fund Bal	ances						
	Fund Balance	976,767	717,300	0	0	0	0
Total En	ding Fund Balance	976,767	717,300	0	0	0	0

Total Appropriation(Ending Fund Balance + Expense)

5,197,866

6,160,901

STUDENT ACTIVITY FUND

Legal Citation: This fund is optional under Colorado Revised Statutes.

Purpose: The Student Activity Fund provides extracurricular activities at the elementary, middle, high school and district wide levels, which are completely self-supporting.

Revenue: This fund receives revenue from pupil participation fees and other fund-raising activities.

Expenditures: Expenditures could provide for the following:

Elementary School Activities:

Assemblies Field Trips Publications General Activities

Middle School Activities:

Assemblies Class Activities Field Trips Sports Fundraising Student Council Publications

High School Activities:

Class Activities Drama Debate Team Student Council Yearbook Sports Fundraising Tiger Tracks Band

District Wide Activities:

First Aid Classes

Summit School District Proposed Budget Pupil Activity Fund (23)

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Beginning Fund Balance						
Fund Balance	827,161	853,711	854,125	769,335	0	769,335
Total Beginning Fund Balance	827,161	853,711	854,125	769,335	0	769,335
Revenues						
1790 Local Revenue	466,518	818,175	964,636	1,000,000	(100,000)	900,000
Total Revenues	466,518	818,175	964,636	1,000,000	(100,000)	900,000
Total Resources Available	1,293,679	1,671,886	1,818,761	1,769,335	(100,000)	1,669,335
Expenditures						
Elem Activity	132,140	294,445	305,052	394,000	(54,000)	340,000
Middle School Activities	25,296	105,781	116,500	195,000	(15,000)	180,000
High School Activities	209,780	406,731	606,837	373,000	(23,000)	350,000
District Wide Activities	72,751	10,803	21,037	38,000	(8,000)	30,000
Total Expenditures	439,967	817,760	1,049,427	1,000,000	(100,000)	900,000
Surplus/(Deficit)	26,551	414	(84,791)	0	0	0
Fund Balances						
Fund Balance	853,712	854,125	769,335	769,335	0	769,335
Ending Fund Balances	853,712	854,125	769,335	769,335	0	769,335
Total Ap	propriation(En	ding Fund Balar	ice + Expense)	1,769,335	Г	1,669,335

SUPPLEMENTAL CAPITAL CONSTRUCTION, TECHNOLOGY & MAINTENANCE FUND

Legal Citation: This fund is under Colorado Revised Statutes 22-45-103(j) C.R.S.

Purpose: The Supplemental Capital & Technology Fund provides ongoing cash funding for the capital construction, new technology, existing technology upgrade, and maintenance needs of a school district, and no other money other than interest and income credited to the fund, shall be deposited in the supplemental capital construction, technology and maintenance fund of the district.

Revenue: The revenues in the fund are based on a property tax mill set by the School Board to provide ongoing funding for capital improvements and technology.

Expenditures: The fund is budgeted to pay for the direct costs of capital construction, new technology, existing technology upgrade, and maintenance. For 2024-25, the district will use this fund to support continued implementation of the district One2World initiative, for replacement of vehicles, various deferred maintenance projects, including asbestos removal, kitchen equipment replacement, playground resurfacing and solar inverter.

Summit School District Proposed Budget

Supp Cap	O Const	t & Techno	logy Fund	(06)
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	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Beginning Fund Balance						
Fund Balance	1,254,024	1,464,291	259,636	1,708,867	(115,420)	1,593,447
Total Beginning Fund Balance	1,254,024	1,464,291	259,636	1,708,867	(115,420)	1,593,447
Revenues						
11XX Property Taxes	2,261,211	2,434,296	2,414,144	3,381,190	202,871	3,584,061
Total Revenues	2,261,211	2,434,296	2,414,144	3,381,190	202,871	3,584,061
Total Resources Available	3,515,235	3,898,587	2,673,779	5,090,057	87,451	5,177,508
Expenditures						
011X Tech Purchased Services	82,121	277,177	200,100	296,593	0	296,593
02xx Tech Supplies	56,843	669,231	201,059	985,600	0	985,600
0311 Treasurer Fees	316,088	6,139	6,129	8,747	0	8,747
04XX Maintenance Purchased Svcs	154,793	57,200	81,153	70,000	0	70,000
05xx Maint Equipment	5,675	71,325	56,498	50,500	0	50,500
Safety Equipment	0	0	0	45,000	0	45,000
o6xx Capital Projects	1,363,824	2,557,879	419,973	1,412,830	(507,061)	905,769
07xx Transportation Vehicle	71,600	0	0	396,500	33,500	430,000
Total Expenditures	2,050,944	3,638,951	964,912	3,265,770	(473,561)	2,792,209
Surplus/(Deficit)	210,267	(1,204,655)	1,449,232	115,420	676,432	791,852
Fund Balances						
Fund Balances	1,464,291	259,636	1,708,867	1,824,287	561,012	2,385,299
Total Ending Fund Balance	1,464,291	259,636	1,708,867	1,824,287	561,012	2,385,299
	_, 10 1,201	200,000	1,,00,007	1,02 1,207	501,012	2,000,200

Total Appropriation(Ending Fund Balance + Expense)

5,090,057

5,177,508

	Fiscal Year 2025	Capital Pro	ojects I	Detail
Facility	Description	Estimated Cost	Policy FBC-R Priority	Notes
FRE	ASBESTOS REMOVAL	\$35,068	2.0	
SCE	KITCHEN EQUIPMENT REPLACEMENT	\$45,000	1.0	Kitchen dishwasher and cafeteria fire door
UBE	PLAYGROUND EQUIPMENT ADDITION	\$13,000	2.0	New Swingset
SMS	KITCHEN EQUIPMENT REPLACEMENT	\$17,000	1.0	Cafeteria fire door
SMS	GYNMASIUM EQUIPMENT REPLACEMENT	\$21,970	1.0	Replacement of winches for basketball hoops in gynmasium
SMS	CLASSROOM DOOR HARDWARE	\$10,000	1.0	
SCE	SOLAR INVERTER	\$31,994	2.0	
DIST	PLAYGROUND RESURFACING	\$100,000	1.0	
SHS	AUDITORIUM RIGGING	\$19,938	1.0	
DIST	LOADER FOR SNOW REMOVAL	\$435,235	2.0	
CENT	SEWER LIFT PUMPS	\$16,564	2.0	
FAC	TRUCK PLOWS	\$110,000	1.0	Three plows and two trucks with plows
FAC	MECHANICAL, ELECTRICAL AND PLUMBING CONTINGENCY	\$50,000	1.0	Contingency for unforeseen mechanical repairs
	Total FY 2025 Capital Cost	\$905,769		



TRANSPORTATION FUND

Legal Citation: The voters of Summit County have approved two tax levies to pay excess estimated transportation costs: \$520,000 in November 1999 and \$360,000 in November 2007, therefore, this fund is required by Colorado Revised Statute 22-45-103(f).

Purpose: The Transportation Fund provides revenues based on a property tax mill set by the School Board to satisfy the District's excess transportation costs on an annual basis.

Revenues: The revenue for the Transportation Fund is property tax revenue and the reimbursement from the state for categorical transportation expenses. The projected mill levy for 2024-25 is 0.246 mills based on an estimated assessed valuation of \$3,584,060,976.

Expenditures: The expenditures for this fund are the current operating expenditures for providing pupil transportation to and from school, including a portion of the purchase of pupil transportation vehicles. Expenditures include salary and benefits of bus drivers, maintenance and repair of vehicles, motor fuel and oil, supervision of the transportation department and the purchase of two buses split between the Transportation Fund and the Supplemental Capital Construction, Technology and Maintenance Fund.

Summit School District

Transportation Fund (25)

	Actuals	Actuals	Actuals	Revised Budget		Proposed Budget
	FY 20-21	FY 21-22	FY 22-23	FY 23-24	Change	FY 24-25
Beginning Fund Balance						
Other Fund Balance	0	0	0	0	0	0
Total Beginning Fund Balance	0	0	0	0	0	0
_						
Revenues						
11XX Property Taxes	881,829	877,461	880,884	882,000	0	882,000
30XX State Revenue	285,591	259,666	240,371	240,371	0	240,371
1410 Trip Billing	65,040	146,428	143,774	110,000	0	110,000
19XX Other Revenue	57,233	7,665	57,520	0	0	0
5210 Transfer from General Fund	198,824	472,421	640,061	1,144,255	30,006	1,174,261
Total Revenues	1,488,517	1,763,641	1,962,610	2,376,626	30,006	2,406,632
Total Resources Available	1,488,517	1,763,641	1,962,610	2,376,626	30,006	2,406,632
Expenditures						
011X Salaries	758,934	915,675	956,845	1,435,646	4,542	1,440,188
02xx Employee Benefits	266,459	331,312	342,366	441,280	64,125	505,405
03-05XX Purchased Services	139,549	115,073	182,855	178,000	(9,936)	168,064
06xx Supplies & Materials	176,583	248,002	322,804	317,500	(28,725)	288,775
07XX Equipment	146,992	153,579	157,740	4,200	0	4,200
Total Expenditures	1,488,517	1,763,641	1,962,610	2,376,626	30,006	2,406,632
Surplus/(Deficit)	0	0	(0)	0	0	0
Fund Balances						
Restricted Fund Balance	0	0	0	0	0	0
Total Ending Fund Balance	0	0	0	0	0	0
				F		

Total Appropriation(Ending Fund Balance + Expense)

2,406,632

2,376,626

Staff FTE:						
357 Manager	1.00	1.00	1.00	1.00	0.00	1.00
506 Secretary	1.00	1.00	1.00	1.00	0.00	1.00
602 Bus Driver/Driver Trainer	12.91	12.40	13.08	17.80	0.90	18.70
629 Mechanic	2.00	2.00	2.00	2.00	0.00	2.00
Total FTE	16.91	16.40	17.08	21.80	0.90	22.70

Summit School District RE-1 Summit County, Colorado

Informational Section



Educate Elevate Empower

2024-2025 Adopted Budget





PERFORMANCE MEASURES

Summit School District teachers and staff are committed to delivering the highest quality education to all students, every day. We are a team of professionals ready to embrace creative and innovative ideas to help achieve this goal.

Each year, Colorado schools and districts receive performance ratings to let them and their communities know how well they are doing. These reports are called the District Performance Frameworks (DPFs) and School Performance Frameworks (SPFs). The overall ratings assigned are based on achievement and growth on state assessments, along with such postsecondary measures as graduation rates, drop-out rates, college entrance exams and college matriculation rates. The ratings help the Colorado Department of Education (CDE) and State Board of Education (SBE) make decisions about how to help struggling schools.



Grade Levels: EMH - (1 Year)

Accredita	tion Ratin	ıg				Offic	ial Rating based on SI	NGLE YE	AR DPF Repor
	Accred	ited wi	th Impr	ovement	Plan		55.0/100 Points Earned		
				-				Distinction	1
and Postseco determines t cut points for meet test pa	ondary & Wor the final accre r final ratings rticipation, s	kforce Rea editation ra s establishe afety, and	diness indic ating for a d ed by the St finance assi	ators. The perce istrict or the fin ate Board of Ed	entage of p al plan type ucation are sult in a rati	oints earned ac e for a school, v e shown at the r ing being lower	evement, Academic Growth, cross all indicators vhich is displayed above. The ight of this page. Failure to red by one level. Refer to the	Priority Im	ent p.
Indicator	Rating To	tals						Turnaroun	
Performance Academic Ac				Points	ent of Earned 4%	Points Earned Eligible 13.3/30	l/ Rating Approaching	based on t percentag	tion categories ar the total Je of points earne d with Distinctior
Academic Gr Postseconda	owth ary & Workfor	ce Readine	SS	58.		23.2/40 18.5/30	Approaching Approaching	74.0% - 10	
Assuranc Participation Finance							Rating Meets 95% Participation Meets Requirements	Improven	3.9% d with nent Plan:
Safety						• • · · ·	Meets Requirements	44.0% - 55	
Subject		Total Records 2,357	Valid Scores 2,220	Participation Total Participation Rate 94.2%	Parent Excusals 52	Accountabilit Participation Rate 99,0%		<i>Improven</i> 34.0% - 43 <i>Accredite</i>	
English Lang Math	Judge Arts	2,357	2,220	95.9%	51	98.0%	Meets 95% Participation		9%
Total Partic	ipation Rate	Descriptor	for Plannin	g Purposes:			Meets 95% Total Participation		nt State Data: able achievemen ⁴ ch data.
Summary	of Rating	s by EM	H Level						
EMH Level	Performanc	e Indicator			ent of Earned	Points Earned Eligible	/ Rating	Points by Level	Overall Rating b Level
Elementary	Academic Ac		t		9% 9%	19.2/40 40.7/60	Approaching Meets	59.9%	Accredited
Viddle	Academic Ac	chievement	t	42.	4% 9%	17.0/40 30.5/60	Approaching Approaching	47.5%	Improvement
High	Academic Gi Academic Ac Academic Gi	chievement	t	43.	9% 1% 4%	12.9/30 22.2/40	Approaching Approaching Approaching	53.6%	Improvement
	Postseconda	ary & Work	force Readi	ness 61.	5%	18.5/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS - English	All Students	669	94.8%	738.7	48	4.00/8	Approaching
Language Arts	Previously Identified for READ Plan	118	93.7%	705.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	237	94.2%	719.4	9	0.25/1	Does Not Meet
	Minority Students	276	91.7%	717.1	7	0.25/1	Does Not Meet
	Multilingual Learners	214	90.3%	709.1	1	0.25/1	Does Not Meet
	Students with Disabilities	95	90.6%	708.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	675	97.0%	736.2	54	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	241	96.9%	718.9	14	0.25/1	Does Not Meet
	Minority Students	282	97.1%	717.3	12	0.25/1	Does Not Meet
	Multilingual Learners	223	98.0%	710.2	4	0.25/1	Does Not Meet
	Students with Disabilities	94	89.6%	713.9	8	0.25/1	Does Not Meet
CMAS - Science	All Students	229	96.0%	735.4	47	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	84	96.8%	719.6	17	0.50/1	Approaching
	Minority Students	93	94.5%	716.8	13	0.25/1	Does Not Meet
	Multilingual Learners	75	95.3%	706.8	3	0.25/1	Does Not Meet
	Students with Disabilities	38	92.9%	711.3	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC <u>GROWTH</u>

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English	All Students	399	53.0	6.00/8	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	130	48.0	0.50/1	Approaching
	Minority Students	143	48.0	0.50/1	Approaching
	Multilingual Learners	113	46.0	0.50/1	Approaching
	Students with Disabilities	56	43.0	0.50/1	Approaching
CMAS - Math	All Students	418	55.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	140	51.0	0.75/1	Meets
	Minority Students	164	49.0	0.50/1	Approaching
	Multilingual Learners	135	51.0	0.75/1	Meets
	Students with Disabilities	60	48.5	0.50/1	Approaching
English Language	English Language Proficiency	345	55.0	1.50/2	Meets
Proficiency	On Track to EL Proficiency	346	61.6%	1.00/2	Approaching
TOTAL		*	*	19.00/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountabili

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.



Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

ACADEMICA	-						
			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS - English	All Students	709	92.3%	736.7	42	4.00/8	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	269	93.2%	720.0	9	0.25/1	Does Not Meet
	Minority Students	339	92.8%	719.8	8	0.25/1	Does Not Meet
	Multilingual Learners	276	90.7%	711.9	2	0.25/1	Does Not Meet
	Students with Disabilities	92	89.6%	706.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	723	95.4%	725.3	33	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	277	96.6%	710.9	6	0.25/1	Does Not Meet
	Minority Students	351	98.7%	710.9	6	0.25/1	Does Not Meet
	Multilingual Learners	290	98.4%	705.3	1	0.25/1	Does Not Meet
	Students with Disabilities	93	90.6%	702.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	239	92.7%	722.6	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	93	94.1%	715.7	17	0.50/1	Approaching
	Minority Students	116	96.8%	707.7	8	0.25/1	Does Not Meet
	Multilingual Learners	97	96.1%	698.4	1	0.25/1	Does Not Meet
	Students with Disabilities	24	89.3%	694.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English	All Students	657	43.0	4.00/8	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	246	43.0	0.50/1	Approaching
	Minority Students	307	43.0	0.50/1	Approaching
	Multilingual Learners	246	41.5	0.50/1	Approaching
	Students with Disabilities	77	38.0	0.50/1	Approaching
CMAS - Math	All Students	678	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	257	45.0	0.50/1	Approaching
	Minority Students	326	44.5	0.50/1	Approaching
	Multilingual Learners	267	44.0	0.50/1	Approaching
	Students with Disabilities	78	52.5	0.75/1	Meets
English Language	English Language Proficiency	154	47.0	1.00/2	Approaching
Proficiency	On Track to EL Proficiency	154	16.2%	1.00/2	Approaching
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountabili

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.



High School - (1 Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT - Reading	All Students	540	94.2%	448.0	41	4.00/8	Approaching
& Writing	Free/Reduced-Price Lunch Eligible	169	91.9%	405.1	9	0.25/1	Does Not Meet
	Minority Students	232	89.7%	401.6	7	0.25/1	Does Not Meet
	Multilingual Learners	131	82.9%	348.7	1	0.25/1	Does Not Meet
	Students with Disabilities	57	90.8%	364.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	540	94.2%	422.9	43	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	169	91.9%	381.5	11	0.25/1	Does Not Meet
	Minority Students	232	89.7%	382.4	11	0.25/1	Does Not Meet
	Multilingual Learners	131	82.9%	345.0	1	0.25/1	Does Not Meet
	Students with Disabilities	57	90.8%	345.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	245	91.2%	733.7	47	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	85	93.5%	721.4	15	0.50/1	Approaching
	Minority Students	120	93.1%	719.2	10	0.25/1	Does Not Meet
	Multilingual Learners	59	91.0%	705.2	1	0.25/1	Does Not Meet
	Students with Disabilities	23	100.0%	722.9	17	0.50/1	Approaching
TOTAL		*	*	*	*	15.50/36	Approaching

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT -	All Students	468	51.0	6.00/8	Meets
Reading & Writing	Free/Reduced-Price Lunch Eligible	138	43.0	0.50/1	Approaching
	Minority Students	196	43.0	0.50/1	Approaching
	Multilingual Learners	79	33.0	0.25/1	Does Not Meet
	Students with Disabilities	32	27.5	0.25/1	Does Not Meet
CO PSAT/SAT -	All Students	698	43.0	4.00/8	Approaching
Math	Free/Reduced-Price Lunch Eligible	212	40.5	0.50/1	Approaching
	Minority Students	289	41.0	0.50/1	Approaching
	Multilingual Learners	145	39.0	0.50/1	Approaching
	Students with Disabilities	56	35.5	0.50/1	Approaching
English Language	English Language Proficiency	167	48.0	1.00/2	Approaching
Proficiency	On Track to EL Proficiency	171	21.1%	1.00/2	Approaching
TOTAL		*	*	15.50/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results. Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and

student groups. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this

document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.



High School - (1 Year)

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT - Reading	All Students	259	*	485.5	95.9%	2.00/4	Approaching
& Writing	Free/Reduced-Price Lunch Eligible	86	*	429.5	94.6%	0.25/1	Does Not Meet
	Minority Students	122	*	427.2	93.8%	0.25/1	Does Not Meet
	Multilingual Learners	59	*	367.1	89.4%	0.25/1	Does Not Meet
	Students with Disabilities	22	*	407.9	95.7%	0.25/1	Does Not Meet
CO SAT - Math	All Students	259	*	454.6	95.9%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	86	*	404.1	94.6%	0.25/1	Does Not Meet
	Minority Students	122	*	406.1	93.8%	0.25/1	Does Not Meet
	Multilingual Learners	59	*	368.3	89.4%	0.25/1	Does Not Meet
	Students with Disabilities	22	*	406.3	95.7%	0.25/1	Does Not Meet
Dropout Rate	All Students	1,900	*	1.1%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	621	*	1.9%	*	1.50/2	Meets
	Minority Students	845	*	1.8%	*	1.50/2	Meets
	Multilingual Learners	403	*	3.0%	*	1.00/2	Approaching
	Students with Disabilities	215	*	1.4%	*	1.50/2	Meets
Matriculation	All Students	266	*	59.0%	*	2.00/4	Approaching
Rate	2 Year	*	*	3.4%	*	0.00/0	-
	4 Year	*	*	53.4%	*	0.00/0	-
	CTE	*	*	4.9%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	3.8%	*	0.00/0	-
Graduation Rate	All Students	270	7yr	94.4%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	77	6yr	89.6%	*	1.50/2	Meets
	Minority Students	94	7yr	90.4%	*	1.50/2	Meets
	Multilingual Learners	52	6yr	88.5%	*	1.50/2	Meets
	Students with Disabilities	23	6yr	100.0%	*	2.00/2	Exceeds
TOTAL		*	*	*	*	32.00/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	90.8%	91.7%	94.2%	94.4%	7yr
Free/Reduced-Price Lunch Eligible	86.2%	86.3%	89.6%	88.6%	6yr
Minority Students	82.9%	86.4%	88.9%	90.4%	7yr
Multilingual Learners	74.6%	84.9%	88.5%	84.7%	6yr
Students with Disabilities	78.9%	82.1%	100.0%	97.0%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results. **Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

Performance Indicator	r 2024 District/School Performanc			Rating		Point Value		
Perjormance malcalor				Kutilig			ELP On Track	
	Mean Scale Score was:				All Students	Each Disaggregated Group	Growth	
	at or above the 85th percentile			Exceeds	8	1.00	2.0	
Academic Achievement	 at or above the 50th percentile but below i 	the 85th nercent	ile	Meets	6	0.75	1.5	
&	at or above the 15th percentile but below	I		Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	the sour percent	.iic	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (I	bonus point)		Docomocimeet	-	0120	0.0	
	CMAS ELA Mean scale score at or above 72		Expectations cut	-score)		1 bonus point		
					Each Disaggregated			
	Median Growth Percentile was:				All Students	Group	ELP	
	• at or above 65			Exceeds	8			
Academic Growth	• at or above 50 but below 65			Meets	6	0.75	1.5	
	 at or above 35 but below 50 			Approaching	4	0.50	1.0	
	• below 35			Does Not Meet	2	0.25	0.5	
	Mean CO SAT Reading and Writing (EBRW) scal	e score was**:			All Students	Each Dicaga	regated Group	
		1-Year	3-Year		An structures		reguteu Group	
	• at or above	553.1	552.5	Exceeds	4	1	L.00	
	 below previous cut but at or above 	494.6	495.1	Meets	3	().75	
	 below previous cut but at or above 	448.1	452.5	Approaching	2).50	
	• below	448.1	452.5	Does Not Meet	1).25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students Each Disa		regated Group	
	 at or above 	527.0	522.5	Exceeds	4		1.00	
	 below previous cut but at or above 	465.8	466.4	Meets	3	().75	
	 below previous cut but at or above 	423.3	424.7	Approaching	2	0	0.50	
	• below	423.3	424.7	Does Not Meet	1	C	0.25	
	Dropout Rate: The district or school dropout rat	e was (of all scho	ools in 2017):		All Students	Each Disagg	Each Disaggregated Group	
Postsecondary and	• at or below 0.5%			Exceeds	8		2.0	
Workforce Readiness	 at or below 2.0% but above 0.5% 			Meets	6		1.5	
	• at or below 5.0% but above 2.0%			Approaching	4		1.0	
	• above 5.0%			Does Not Meet	2		0.5	
	Matriculation Rate (of all schools in 2018):					All Students		
	• at or above the 75.8%			Exceeds		4		
	 at or above 61.1% but below 75.8% 			Meets		3		
	 at or above 46.8% but below 61.1% 			Approaching		2		
	• below 46.8%			Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation	n Rate (Best of 4-	-, 5-, 6-, or 7-yea	r):	All Students	All Students Each Disaggrege		
	• at or above 95.0%			Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%			Meets	6		1.5	
	• at or above 75.0% but below 85.0%			Approaching	4		1.0	
	• below 75.0%			Does Not Meet	2		0.5	

Academic Achievement: Mean Scale Score by Percentile Cut Points

The Academic Achievem	ent Indicator r	eflects achiev	ement as meas	ured by the m	ean scale score	on Colorado's s	tandardized as	sessments. Th	ne presented t	argets for the <i>i</i>	Achievement
			guage Arts &								
	Reading & Writing for CO PSAT				Mathematics			Science			
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elementary	Middle	1-Year	3-Year	Elementary	Middle	1-Year	3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets									
	ELP On Track Growth								
Percentile	Elem	Middle	High						
15th percentile	52.1%	13.8%	14.1%						
50th percentile	64.4%	24.2%	22.7%						
85th percentile	76.7%	37.3%	35.1%						

Total Possible	Points by Performance Indicator		
Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut Points for	Each Performance Indicator			
Achievement;	Cut-Point: The district or school earned.	of points eligible		
Growth;	 at or above 87.5% 	Exceeds		
Postsecondary	 at or above 62.5% but below 87.5% 	Meets		
Readiness	 at or above 37.5% but below 62.5% 	Approaching		
Reduitiess	• below 37.5%	Does Not Meet		

Cut Points for Plan/Ca	ategory Type Assignment	t	
	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

August 15, 2024

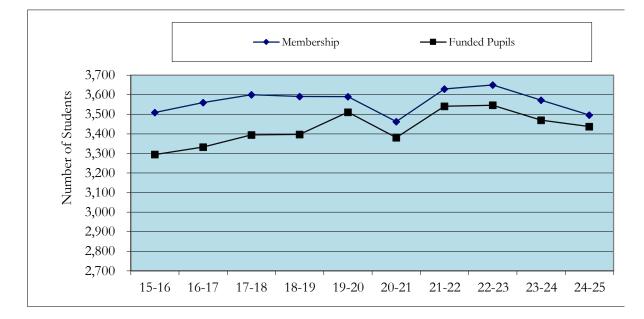
** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).



Summit County, Colorado

ACTUAL AND PROJECTED STUD	DENT ENROLLMENT
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	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>
Preschool	163	162	156	153	145	139	139	169	146
Kindergarten	286	250	260	238	231	241	287	236	232
First	279	282	254	257	256	218	243	288	237
Second	315	273	281	260	276	239	226	248	280
Third	289	310	274	268	258	263	253	225	257
Fourth	286	281	310	287	281	245	270	237	216
Fifth	276	283	279	296	285	270	262	270	244
Subtotal	1,894	1,841	1,814	1,759	1,732	1,615	1,680	1,673	1,612
Sixth	259	268	283	282	293	269	271	254	261
Seventh	233	259	263 264	274	279 279	288	273	255	252
Eighth	252	229	254	262	276	266	300	275	264
Subtotal	744	756	801	818	848	823	844	784	777
	054			074	2 (0	202	2 0.4		270
Ninth	251	273	237	271	268	293	284	318	279
Tenth	220	259	278	233	260	258	303	286	308
Eleventh	222	217	254	269	220	250	261	312	276
Twelfth	178	214	216	241	262	224	257	277	320
Subtotal	871	963	985	1,014	1,010	1,025	1,105	1,193	1,183
Grand Total	3,509	3,560	3,600	3,591	3,590	3,463	3,629	3,650	3,572
Change	#REF!	51	40	(9)	(1)	(127)	166	21	(78)
-									
Funded Pupils	3294.9	3332.5	3394.8	3397.5	3511.0	3380.5	3541.0	3546.5	3470.3





Summit Schoo	ol District 2024	hool District 2024-2025 School Year Calendar	ar Calendar	
//26 - 1/17) Student Conta				
	SEPTEMBER, 2024	OCTOBER, 2024	NOVEMBER, 2024	DECEMBER, 2024
3 4	2 3 4 5 6	1 5 3 4 4	- W	2 3
6 12 13 4 5 6 7 8 9	8 9 10 11 12 13 14	6 7 8 9 10 11 12	6 7	8 9 10 11 12 13 14
15 16 17 18 19 20 11 12 13 14 15 16 17	16 17 18 19 20	14 15 16 17	11 12 13 14	16 17 18 19 20
21 22 23 24 25 26 27 18 19 20 21 22 23 24 28 28 29 24 27 28 29 24	22 23 24 25 26 27 28 20 30	20 21 22 23 24 25 26 27 28 29 30 31	17 18 19 20 21 22 23 24 25 26 27 28 29 30	22 23 24 25 26 27 28 29 30 34
		PC 27	27 27 27	
) Student C				
JANUARY, 2025 FEBRUARY, 2025	MARCH, 2025	APRIL , 2025	MAY, 2025	JUNE, 2025
S M T W T F S S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S 1 2 3 4 5 6 7
9 10 4	2 3 4 5 6 7 8	- - - - -		
13 14 15 16 17 18 9 10 11 12 13 14	11 12 13 14	14 15 16 17 18	11 12 13 14 15 16 17	15 10 17 18 19 20 21
18 19 20 21 22 25 25 25 26	16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
97 17 07 27 4 7 27 12 06 67 17	24 20 20 2/ 31	R7 07	70 71 70 73 20	07 17 07 C7 06
Key	-15	New Teacher Orientation		
		New Curriculum Training (Additional Day (By Invitation))	itional Day (By Invitation))	
Schools Upen (Prior to Start of School)	- 23	Teachers on Duty		
New Teacher Orientation	August 26 F	First day of School: Middle & High School; Elementary Teacher Planning Day	High School; Elementary Te	eacher Planning Day
New Curriculum Training (Additional Day, By Invitation)	Audust 27 F	(No School Elementary) Elementary Family Connection Day No School Flementary	Dav I No School Flement	
Teachers on Duty No School for Students		First day of School: 1st - 5th Grades	irades	6
School Start and End Dates		First day of School: Preschool		
Elementary Family Connection Day No School Elementary		First day of School: Kindergarten	len	
End of Quarter Socondary		No School: Labor Day		
	27	No School: Staff Professional Learning Day	Learning Day	
End of Trimester - Elementary		End of Quarter 1 - Secondary	C	
🗰 Make Up Days	October 31 Dovember 1 D	No School: Staff Professional Learning Day No School: Teacher Comp. Day for Confere	Statt Protessional Learning Day Teacher Como Day for Conferences	
ES Elamentary Staff Planning No School Elamentary Students	5		uy ioi oomoronoos itarv	
	- 29	No School: Thanksgiving Break	, ×	
No School For Students and Staff	Jan. 3	No School : Holiday Break		
NOTES: Celerader subject to chance due to unforseen circumstances. State mandates and teacher neoclations		No School for Elementary Students: Elementary Teacher Planning Day	dents: Elementary Teacher	Planning Day
Total Teacher Contract Days = 165 Board of Education Approval: 2.15.2024	January 1/ E	End of Quarter Z - Secondary No School: Mortin Luthor King Jr Dov		
Approval Summit County Education Association Contract Negotiations: Date TBD		No School: Staff Professional Learning Dav	, JI. Day Learning Dav	
	4 - 28	No School: Winter Break	5	
		End of 2nd Trimester - Elementary	ntary	
•		No School: Teacher Comp. Day for Conferences	iy for Conferences	
		End of Quarter 3 - Secondary		
	April 21 - 25 Nov. 24	No School: Spring Break	2	
SUMMIT		No School: Memorial Dav	10	
SCHOOL DISTRICT		Last Day of School/End of 3rd Trimester - Elementary End of Quarter 4 - Secondary	mester - Elementary End of	Quarter 4 - Secondary
	June 9 L	Last Day for Teachers (Work Day) Make-un Davs (if needed)**	Jay)	
	**Make-up Days: These dates are post days for make-up will be communicated.	**Make-up Days: These dates are possible make-up days if schools are closed at any time during the year. If necessary, the use of these days for make-up will be communicated.	e closed at any time during the year.	If necessary, the use of these



2024-2025 Work Year Calendars (Rev 7.18.2024)

educate • elevate • empower	Start	End	Days	Pay Months
Certified/Licensed Employees			-	
Counselor/Social Worker - Elementary	08/19/2024	06/09/2025	<u>185</u>	September - August
Counselor/Social Worker - Secondary	08/12/2024	06/16/2025	<u>195</u>	September - August
Licensed Staff - New ** Scheduled Aug 12-15 for New Teacher Orientation	08/19/2024	06/09/2025	<u>185</u>	September - August
Licensed Staff - Returning	08/19/2024	06/09/2025	<u>185</u>	September - August
Pre-Collegiate Specialist	08/14/2024	06/25/2025	<u>200</u>	September - August
Program Coord/Spec: Curr&PD, Early Childhood, ELA, GT, IB, Induction, Literacy	08/19/2024	06/09/2025	<u>185</u>	September - August
Speech/Lang, OT, Psychologist, Nurse/Supv, BCBA, TVI, DHH	08/19/2024	06/09/2025	<u>185</u>	September - August
Support Staff Employees				
Year Round Staff				
Central Office	07/01/2024	06/30/2025	<u>251</u>	July - June
Custodians	07/01/2024	06/30/2025	<u>251</u>	July - June
Maintenance - Schedule A	07/01/2024	06/30/2025	<u>251</u>	July - June
Maintenance - Schedule B	07/01/2024	06/30/2025	<u>251</u>	July - June
Transportation	07/01/2024	06/30/2025	<u>251</u>	July - June
School Year Support Staff				
Bus Drivers - School Year	08/22/2024	06/06/2025	<u>178</u>	September - August
District Translator/Family Liaison	07/29/2024	06/17/2025	<u>206</u>	September - August
Special Ed. Support Specialist	08/16/2024	06/09/2025	<u>186</u>	September - August
Elementary School				
Administrative Assistant - BRE, FRE, SCE, UBE	08/05/2024	06/12/2025	<u>198</u>	September - August
Administrative Assistant - DVE, SVE	07/29/2024	06/17/2025	<u>206</u>	September - August
Asst Cook/Server - Elementary	08/26/2024	06/06/2025	<u>175</u>	September - August
Kitchen Managers - Elementary	08/23/2024	06/09/2025	<u>177</u>	September - August
Paraprofessionals - Health, Family Liaison/Trans, Media/Tech, SPED/Severe Needs	08/26/2024	06/06/2025	<u>175</u>	September - August
Paraprofessionals - Preschool	08/22/2024	06/06/2025	<u>142</u>	September - August
Permanent Substitute - Elementary	08/26/2024	06/06/2025	<u>175</u>	September - August
Registrar - Early Childhood	07/29/2024	06/17/2025	<u>206</u>	September - August
Secretary	08/26/2024	06/06/2025	<u>175</u>	September - August
Middle/High School				
Administrative Assistant - High School	07/26/2024	06/30/2025	<u>216</u>	September - August
Administrative Assistant - Middle School	07/29/2024	06/17/2025	<u>206</u>	September - August
Asst Cook/Server - Middle/High School	08/23/2024	06/06/2025	<u>177</u>	September - August
Athletic Director - Middle School	07/29/2024	06/17/2025	<u>206</u>	September - August
Campus Supervisor	08/23/2024	06/06/2025	<u>177</u>	September - August
Kitchen Managers - Middle/High School	08/22/2024	06/09/2025	<u>179</u>	September - August
Paraprofessionals - Health, Family Liaison/Trans, Media/Tech, SPED/Severe Needs	08/23/2024	06/06/2025	<u>177</u>	September - August
Permanent Substitute - Middle/High School	08/23/2024	06/06/2025	<u>177</u>	September - August
Registrar - High School	07/15/2024	06/17/2025	<u>216</u>	September - August
Registrar - Middle School	07/29/2024	06/17/2025	<u>206</u>	September - August
Secretary - High School Athletic/Middle School Attendance	08/05/2024	06/12/2025	<u>198</u>	September - August
Secretary - High School Attendance	08/19/2024	06/09/2025	<u>185</u>	September - August
Secretary - High School Counseling	08/12/2024	06/11/2025	<u>192</u>	September - August
Secretary - Snowy Peaks School	07/29/2024	06/17/2025	<u>206</u>	September - August
Scretary - Showy reaks School	01/25/2021	00/11/2020		september magast

Administrative/Exempt Employees

Assistant Principal - Elementary Assistant Principal - Middle School Assistant Principal - High School Athletic Director - High School Dean of Culture, Community & Support - MS/HS Grant Specialist, Instructional Tech Specialist, Special Svcs Mgr Principal - Elementary Principal - Middle School Principal - High School/Snowy Peaks Website Administrator

2024-25 School Year Calendar

07/29/2024 06/12/2025 July - June <u>201</u> 07/29/2024 06/17/2025 <u>206</u> July - June 07/29/2024 06/24/2025 <u>211</u> July - June July - June 06/13/2025 07/29/2024 <u>209</u> 08/05/2024 06/16/2025 <u>200</u> July - June 07/29/2024 July - June 06/17/2025 <u>206</u> 07/29/2024 06/17/2025 <u>206</u> July - June 07/29/2024 06/24/2025 July - June <u>211</u> 07/26/2024 06/30/2025 July - June <u>216</u> 08/19/2024 06/09/2025 <u>185</u> September - August



Licensed Salary Schedule 2024-25

5 34,000 5 58,000 5 68,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,000 5 77,010 5<		А	B (+12)	C (C (+24)	D (+36)	E (+4	-48)	F (·	F (+60)	G (+72)	H (+84)		I (+96)	J (+108)	K (+120)	L (+132)	-	M (+144)
Year 01 5 -4,810 5 -5,640 5 -5,323 5 -5,303 5 -7,303 5 -7,303 5 -7,303 5 -7,316 5 -7,341 5 -7,342 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341 5 -7,341	Year 00				58,000			2,000		4,000						\$ 74,000	\$ 76,000	30 \$	78,000
Veurol 5 55,632 5 7,093 5 9,773 5 6,1814 5 6,3374 5 6,5934 5 7,795 5 7,116 5 7,116 5 7,116 5 7,116 5 7,713 5 7,743	Year 01				58,870			930		4,960			_			\$ 75,110	\$ 77,140	t0 \$	79,170
Year 0355668671687111 </td <td>Year 02</td> <td></td> <td></td> <td></td> <td>59,753</td> <td></td> <td></td> <td>3,874</td> <td></td> <td>5,934</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\$ 76,237</td> <td>\$ 78,297</td> <td>3 26</td> <td>80,358</td>	Year 02				59,753			3,874		5,934						\$ 76,237	\$ 78,297	3 26	80,358
Year 045 $7.3.13$ 5 $9.9.45$ 6 61.530 8 $6.5.804$ 5 7.703 5 $7.7.246$ 5 $7.7.546$ 5Year 055 $5.81.73$ 5 $6.0.328$ 5 $6.4.327$ 5 $6.6.791$ 5 $6.6.791$ 5 $7.7.266$ 5 $7.5.416$ 5 $7.7.546$ 5Year 065 $5.9.0325$ 5 $6.3.213$ 5 $6.5.301$ 5 $6.5.607$ 5 $6.6.7793$ 5 $6.7.733$ 5 $6.7.731$ 5 $7.7.566$ 5 $7.7.546$ 5 $7.7.546$ 5Year 065 $5.9.9324$ 5 $6.3.213$ 5 $6.5.301$ 5 $6.6.301$ 5 $6.5.301$ 5 $7.7.511$ 5 $7.7.566$ 5 $7.7.561$ 5 $7.7.561$ 5 $7.7.564$ 5 $8.7.7.564$ 5 $8.7.7.564$ 5 $8.7.7.564$ 5 $8.7.7.564$ 5 $8.7.7.564$	Year 03				60,649			1,832		6,923						\$ 77,381	\$ 79,47]	71 \$	81,563
Year 0558, 8,1/3560,32866,4,3756,6,39156,6,39156,6,30356,4,3757,5,4057,5,4057,7,5645Year 0655,904656,1,31356,5,37056,5,30756,5,30756,6,31356,5,31356,5,30357,5,30357,7,75157,7,75157,7,75157,7,751588,1,307588,3,5395Year 1056,5,51356,5,91356,5,91357,0,30357,1,73757,4,70358,1,73658,7,34358,7,34758,1,37758,3,54958,7,34758,3,549558,3,54958,7,34358,3,54958,7,34758,4,34758,4,34758,4,34758,4,34758,4,34758,4,34758,4,34758,4,34758,4,34758,4,34758,4,34758,4,347 <td>Year 04</td> <td></td> <td></td> <td></td> <td>61,559</td> <td></td> <td></td> <td>804</td> <td></td> <td>7,927</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>\$ 78,542</td> <td>\$ 80,663</td> <td>53 \$</td> <td>82,786</td>	Year 04				61,559			804		7,927		-		-		\$ 78,542	\$ 80,663	53 \$	82,786
Year 06 5 59,046 5 61,233 5 65,501 5 67,703 5 76,541 5 78,773 5 Year 07 5 5,9923 5 64,137 5 66,591 5 68,810 5 71,030 5 75,470 5 77,689 5 79,098 5 Year 07 5 5,0933 5 65,316 5 66,531 5 66,310 5 67,307 5 79,098 5 79,305 5 77,315 5 76,307 5 76,3	Year 05				52,482			5,791		8,946				75,410		\$ 79,720	\$ 81,873	73 \$	84,028
Year 075 $59,923$ 5 $62,131$ 5 $64,370$ 5 $66,591$ 5 $68,810$ 571,0305 $73,251$ 577,689577,689579,9085Year 085 $60,831$ 5 $64,029$ 5 $65,336$ 5 $67,590$ 5 $69,832$ 5 $73,176$ 5 $77,662$ 5 $78,824$ 58 $81,107$ 5Year 105 $61,743$ 5 $64,029$ 5 $65,316$ 5 $68,604$ 5 $71,923$ 5 $77,761$ 5 $80,007$ 5 $83,234$ 58 $83,234$ 5Year 105 $62,569$ 5 $64,939$ 5 $67,311$ 5 $70,607$ 5 $73,203$ 5 $77,746$ 5 $81,203$ 5 $83,234$ 58 $83,235$ 5Year 115 $65,513$ 5 $64,937$ 5 $77,617$ 5 $73,602$ 5 $87,336$ 5 $87,3$	Year 06				63,419			793		9,980						\$ 80,916	\$ 83,101)1 \$	85,288
Year 085 $60,831$ 5 $63,033$ 5 $65,336$ 5 $67,536$ 5 $67,536$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $67,316$ 5 $68,321$ 5 $71,766$ 5 $77,761$ 5 $80,037$ 5 $82,325$ 5Year 115 $65,531$ 5 $69,336$ 5 $71,327$ 5 $71,232$ 5 $77,766$ 5 $80,001$ 5 $82,427$ 5 $84,812$ 5Year 125 $64,563$ 5 $66,936$ 5 $71,326$ 5 $77,146$ 5 $81,207$ 5 $81,327$ 5 $81,327$ 5 $81,327$ 5 $81,326$ <td< td=""><td>Year 07</td><td></td><td></td><td></td><td>64,370</td><td></td><td></td><td>810</td><td></td><td>1,030</td><td></td><td></td><td></td><td></td><td></td><td>\$ 82,130</td><td>\$ 84,348</td><td>48 \$</td><td>86,567</td></td<>	Year 07				64,370			810		1,030						\$ 82,130	\$ 84,348	48 \$	86,567
Year 10564,029566,316568,604570,800573,176577,751580,037582,35595Year 11562,660564,989567,311569,633571,731573,032573,335573,335583,579583,559583,559583,559583,559583,559583,559583,559583,559583,559583,569583,569583,569583,531583,509583,509583,509583,509583,531583,5095<	Year 08				65,336			842		2,095						\$ 83,362	\$ 85,613	3 \$	87,866
Year 1056.2.669564,98956.7,311569,633571,953574,274576,971578,9125881,238583,559584,8125Year 11564,563566,533569,336577,057573,032577,146580,101582,457584,849584,8435Year 12564,563566,534570,386577,513577,567581,297584,949587,37558Year 13565,514570,011572,514577,514576,671577,667581,297584,949587,315580,016587,375580,016587,375580,016587,375581,375591,366591,3665Year 14566,514570,011573,602577,514580,014588,3751581,375581,375581,375581,375581,375581,375581,375581,375591,366591,366591,366591,366591,366592,366591,366592,366591,366592,366591,366592,366592,366	Year 09				66,316			0,890	-	3,176						\$ 84,612	\$ 86,897	3 L6	89,184
Year 115 $63,609$ 5 $65,964$ 5 $68,321$ 5 $70,677$ 5 $73,032$ 5 $75,338$ 5 $77,746$ 5 $80,101$ 5 $82,457$ 5 $84,812$ 5Year 125 $64,563$ 5 $66,953$ 5 $69,346$ 5 $71,737$ 5 $74,127$ 5 $76,519$ 5 $81,303$ 5 $83,694$ 5 $88,7375$ 5Year 135 $65,531$ 5 $66,571$ 5 $70,936$ 5 $77,513$ 5 $77,567$ 5 $81,297$ 5 $81,397$ 5 $87,375$ 58Year 145 $66,514$ 5 $70,011$ 5 $77,514$ 5 $70,512$ 5 $81,297$ 5 $82,751$ 5 $90,016$ 5 $87,376$ 5Year 165 $65,525$ 5 $71,061$ 5 $75,014$ 5 $77,514$ 5 $80,014$ 5 $87,516$ 5 $90,161$ 5 $90,161$ 5Year 165 $65,525$ 5 $71,061$ 5 $77,514$ 5 $81,225$ 5 $81,276$ 5 $91,276$ 5 $91,276$ 5Year 175 $68,525$ 5 $71,061$ 5 $73,602$ 5 $79,617$ 5 $81,272$ 5 $81,276$ 5 $91,276$ 5 $91,276$ 5Year 185 $68,525$ 5 $71,061$ 5 $72,617$ 5 $82,232$ 5 $81,279$ 5 $92,736$ 5 $92,736$ 5<	Year 10				67,311			953		4,274						\$ 85,881	\$ 88,200	3 00	90,522
Year 12S64,563S66,953S69,346S71,737S74,127S76,519S78,912SS81,303SS83,694S86,034S86,034S86,034S86,034S86,034S86,034S86,034S87,375SYear 13S66,514S66,514S66,514S67,973S73,905S75,513S77,514S80,014S82,516S86,223S88,696S87,375SYear 16S66,514S70,011S72,514S75,014S77,514S80,014S83,7761S87,516S90,016S87,375S91,366S91,366S91,366S91,366S91,366S91,366S91,366S92,736S91,366S92,736S92,736S92,736S92,736S92,736S92,736S92,736S92,736S94,127S92,736S94,127S94,127S94,127S94,127S94,127S94,127S94,127S94,273S94,273S94,273S94,273S94,273S94,273S94,273S94,273S94,273S94,273S94,273S94,273<	Year 11				68,321			032		5,388						\$ 87,169	\$ 89,523	23 \$	91,880
Year 13S $65,531$ S $67,957$ S $70,386$ S $72,239$ S $77,667$ S $80,096$ S $82,523$ S $84,949$ S $87,375$ SYear 14S $66,514$ S $87,976$ S $71,442$ S $73,905$ S $76,368$ S $78,832$ S $81,276$ S $80,2016$ S $89,636$ SYear 15S $66,514$ S $70,011$ S $77,514$ S $77,514$ S $80,014$ S $82,526$ S $91,061$ S $97,602$ S $91,366$ SYear 16S $68,525$ S $71,061$ S $77,513$ S $81,214$ S $83,754$ S $89,202$ S $91,366$ SYear 17S $68,525$ S $71,061$ S $73,602$ S $77,513$ S $92,736$ S $94,127$ S $94,127$ SYear 20S $68,525$ S $71,061$ S $73,602$ S $79,617$ S $82,730$ S $91,536$ S $94,279$ S $94,279$ S $94,279$ S $94,279$ S $95,739$ S $94,279$ S $94,279$ S $94,279$ S $96,923$ S	Year 12				59,346			4,127		6,519		81		83,694		\$ 88,477	\$ 90,866	56 \$	93,258
Year 14S $66,514$ S $8,8,76$ S $73,905$ S $75,305$ S $75,305$ S $75,305$ S $75,305$ S $75,316$ S $80,223$ S $88,623$ S $88,623$ S $88,623$ S $89,7516$ S $90,016$ SYear 15S $68,525$ S $71,001$ S $75,310$ S $75,314$ S $75,313$ S $87,516$ S $90,016$ S $90,016$ SYear 16S $68,525$ S $71,001$ S $73,602$ S $77,281$ S $81,214$ S $82,516$ S $80,016$ S $90,161$ S $90,161$ S $90,161$ S $92,736$ S $91,366$ S $91,513$ S $91,361$ S $92,736$ S $91,361$ S $92,736$ S $91,361$ S $92,736$ S $91,366$ S $91,263$ S $94,279$ S $91,361$ S $92,736$ S $91,361$ S $92,736$ S $91,366$ S $92,736$ S $91,263$ S $91,263$ S $91,263$ S $91,263$ S $91,273$ S $91,273$ S $91,273$ S $92,273$ S $91,273$ S $92,273$ S $92,236$ S $91,273$ S $92,273$ S $92,236$ S $91,273$ S $92,273$ <t< td=""><td>Year 13</td><td></td><td></td><td></td><td>70,386</td><td></td><td></td><td>239</td><td></td><td>7,667</td><td></td><td></td><td></td><td>84,949</td><td></td><td>\$ 89,804</td><td>\$ 92,229</td><td>29 \$</td><td>94,657</td></t<>	Year 13				70,386			239		7,667				84,949		\$ 89,804	\$ 92,229	29 \$	94,657
Year 15 \$ 67,512 \$ 70,011 \$ 72,514 \$ 75,014 \$ 77,514 \$ 80,014 \$ 82,516 \$ 87,516 \$ 90,016 \$ 8 Year 16 \$ 68,525 \$ 71,061 \$ 73,602 \$ 76,139 \$ 78,677 \$ 81,214 \$ 83,754 \$ 86,292 \$ 88,829 \$ 91,516 \$ 92,736 \$ \$ Year 17 \$ 68,525 \$ 71,061 \$ 73,602 \$ 77,281 \$ 81,925 \$ 83,010 \$ 87,586 \$ 90,161 \$ 92,736 \$ \$ \$ 94,127 \$ \$ Year 19 \$ 68,525 \$ 71,061 \$ 73,602 \$ 79,617 \$ 81,925 \$ 84,923 \$ 87,579 \$ 90,234 \$ 94,279 \$ 94,127 \$ \$ Year 10 \$ 68,525 \$ 71,061 \$ 73,602 \$ 79,617 \$ 81,923 \$ 84,923 \$ 91,588 \$ 94,279 \$ 94,272 \$ \$ Year 21 \$ 68,525 \$ 71,061 \$ 73,602 \$ 79,617 \$ 81,323 \$ 84,923 \$ 91,588 \$ 94,272 \$ \$ \$ 94,272 \$ \$ \$ 94,272 \$ \$ 94,272 \$ \$ \$ 94,272 \$	Year 14				71,442			368	-	'8,832						\$ 91,151	\$ 93,612	12 \$	96,077
Year 16 \$ 68,525 \$ 71,061 \$ 73,602 \$ 76,139 \$ 81,214 \$ 83,754 \$ 86,292 \$ 88,829 \$ 91,366 \$ 91,366 \$ 91,366 \$ 91,366 \$ 91,366 \$ 91,366 \$ 91,316 \$ 94,127 \$ \$ 94,127 \$ 94,274 \$ 94,274 \$ 94,274 \$ 94,274 \$ 94,274 \$ 94,274 \$	Year 15				72,514			7,514		0,014						\$ 92,518	\$ 95,016	l6 \$	97,518
Year 17 \$ 68,525 \$ 71,061 \$ 73,602 \$ 77,281 \$ 79,857 \$ 82,432 \$ 85,010 \$ 87,586 \$ 90,161 \$ 92,736 \$ \$ Year 18 \$ 68,525 \$ 71,061 \$ 73,602 \$ 78,440 \$ 81,055 \$ 81,053 \$ 86,285 \$ 88,900 \$ 91,513 \$ 94,127 \$ \$ Year 19 \$ 68,525 \$ 71,061 \$ 73,602 \$ 79,617 \$ 82,271 \$ 84,923 \$ 81,579 \$ 90,234 \$ 92,886 \$ 96,972 \$ \$ Year 20 \$ 68,525 \$ 71,061 \$ 73,602 \$ 79,617 \$ 82,271 \$ 84,923 \$ 81,579 \$ 90,236 \$ 94,279 \$ 96,972 \$ \$ Year 21 \$ 68,525 \$ 71,061 \$ 73,602 \$ 79,617 \$ 84,730 \$ 81,639 \$ 91,579 \$ 94,376 \$ 94,279 \$ 96,972 \$ \$ Year 22 \$ 68,525 \$ 71,061 \$ 73,602 \$ 79,617 \$ 84,730 \$ 91,579 \$ 94,376 \$ 97,208 \$ 91,402 \$ 10 Year 23 \$ 68,525 \$ 71,061 \$ 73,602					73,602			677		:1,214						\$ 93,906	\$ 96,441	41 \$	98,981
\$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 78,440 \$\$ 81,055 \$\$ 83,968 \$\$ 86,285 \$\$ 88,900 \$\$ 91,513 \$\$ 94,127 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 82,271 \$\$ 84,923 \$\$ 87,579 \$\$ 90,234 \$\$ 92,886 \$\$ 95,539 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 83,505 \$\$ 86,197 \$\$ 88,893 \$\$ 91,588 \$\$ 94,279 \$\$ 96,972 \$\$ \$ \$\$ </td <td></td> <td></td> <td></td> <td></td> <td>73,602</td> <td></td> <td></td> <td>857</td> <td></td> <td>2,432</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\$ 95,315</td> <td>\$ 97,888</td> <td>88 \$</td> <td>100,466</td>					73,602			857		2,432						\$ 95,315	\$ 97,888	88 \$	100,466
\$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 82,271 \$\$ 84,923 \$\$ 87,579 \$\$ 90,234 \$\$ 92,886 \$\$ 95,539 \$\$ \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 83,505 \$\$ 86,197 \$\$ 88,893 \$\$ 91,588 \$\$ 94,279 \$\$ 96,972 \$\$ \$ \$\$ \$ \$	Year 18				73,602					3,668						\$ 96,745	\$ 99,356	56 \$	101,973
\$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 83,505 \$\$ 86,197 \$\$ 88,893 \$\$ 91,588 \$\$ 94,279 \$\$ 96,972 \$\$ \$ <	Year 19				73,602			2,271		4,923				92,886		\$ 98,196	\$ 100,846	46 \$	103,503
\$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 84,758 \$\$ 87,490 \$\$ 90,226 \$\$ 95,693 \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ \$\$ 98,427 \$\$ 98,437 \$\$ 97,128 \$\$ 98,427 \$\$ 99,903 \$\$ 98,437 \$\$ 97,126 \$\$ 99,903 \$\$ 98,427 \$\$ 99,1402 \$\$ 90,134 \$\$ 91,476 \$\$ 91,476 \$\$ 91,476 \$\$ 91,476 \$\$ 91,467 \$\$ 91,467 \$\$ 91,467 \$\$ 91,467 \$\$ 91,467 \$\$ 91,466 \$\$ 91,466 \$\$ 91,466 \$\$ 91,467 \$\$ 91,467 \$\$ 91,466 91,466	Year 20				73,602			505		6,197						\$ 99,669	\$ 102,359	59 \$	105,056
\$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 86,029 \$\$ 88,802 \$\$ 91,579 \$\$ 94,356 \$\$ 97,128 \$\$ 99,903 \$\$ \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 88,829 \$\$ 90,134 \$\$ 92,953 \$\$ 95,771 \$\$ 98,585 \$\$ 101,402 \$\$ \$\$ \$68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 88,629 \$\$ 91,486 \$\$ 94,347 \$\$ 97,208 \$\$ 100,064 \$\$ 102,923 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 88,629 \$\$ 91,486 \$\$ 94,347 \$\$ 97,208 \$\$ 100,664 \$\$ 102,923 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 88,928 \$\$ 92,858 \$\$ 94,762 \$\$ 91,467 \$\$ \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,958 \$\$ 92,858 \$\$ 95,762 \$\$ 91,666 \$\$ 101,565 \$\$ 104,467 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,958 \$\$ 92,858 \$\$ 95,762 \$\$ 90,1565 \$\$ 104,467 \$\$ \$\$ 68,555 \$\$ 71,061 \$\$ 73,602	Year 21				73,602			758		:7,490						\$ 101,164	\$ 103,894	94 \$	106,632
\$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 87,319 \$\$ 90,134 \$\$ 92,953 \$\$ 95,771 \$\$ 98,585 \$\$ 101,402 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 88,629 \$\$ 91,486 \$\$ 94,347 \$\$ 97,208 \$\$ 100,064 \$\$ 102,923 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,958 \$\$ 92,858 \$\$ 94,347 \$\$ 97,086 \$\$ 100,064 \$\$ 102,923 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,958 \$\$ 92,858 \$\$ 95,762 \$\$ 98,066 \$\$ 101,565 \$\$ 104,467 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,957 \$\$ 92,858 \$\$ 95,762 \$\$ 910,565 \$\$ 104,467 \$\$ \$\$ 68,555 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,957 \$\$ 92,798 \$\$ 97,198 \$\$ 100,146 \$\$ 106,044 \$\$ 106,044 \$\$ 106,044 \$\$ 106,044 \$\$ 102,023 \$\$ \$\$ 104,467 \$\$ \$\$ \$\$ 106,044 \$\$ 106,044 \$\$ 106,044 \$\$ 106,044 \$\$ 106,044 \$\$ 106,044 \$\$ 106,044 \$\$	Year 22				73,602			029		8,802						\$ 102,681	\$ 105,452	52 \$	108,231
\$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 88,629 \$\$ 91,486 \$\$ 94,347 \$\$ 97,208 \$\$ 100,064 \$\$ 102,923 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,958 \$\$ 92,858 \$\$ 95,762 \$\$ 98,666 \$\$ 101,565 \$\$ 104,467 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,958 \$\$ 92,858 \$\$ 95,762 \$\$ 98,666 \$\$ 101,565 \$\$ 104,467 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 91,307 \$\$ 94,351 \$\$ 97,198 \$\$ 103,084 \$\$ 106,034<	Year 23				73,602					0,134						\$ 104,221	\$ 107,034	34 \$	109,854
\$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,958 \$\$ 92,858 \$\$ 95,762 \$\$ 98,666 \$\$ 101,565 \$\$ 104,467 \$\$ \$\$ 68,525 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 89,358 \$\$ 92,858 \$\$ 95,762 \$\$ 98,666 \$\$ 101,565 \$\$ 104,467 \$\$ \$\$ 68,555 \$\$ 71,061 \$\$ 73,602 \$\$ 79,617 \$\$ 91,307 \$\$ 94,751 \$\$ 97,198 \$\$ 100,146 \$\$ 106,034 \$\$	Year 24				73,602			3,629		1,486						\$ 105,784	\$ 108,640	40 \$	111,502
\$ V V V V V V V V V V V V V V V V V V V	Year 25				73,602			958		12,858						\$ 107,371	\$ 110,270	70 \$	113,175
\$ 00,22 \$ 1,001 \$ 1,001 \$ 10,005 \$ 7,501 \$ 71,501 \$ 71,501 \$ 70,170 \$ 100,170 \$ 100,008 \$ 100,007 \$	Year 26	\$ 68,525	\$ 71,061	s	73,602	\$ 79,617	\$ 91	91,307	\$ 9	94,251	\$ 97,198	\$ 100,146	5 \$	103,088	\$ 106,034	\$ 108,982	\$ 111,924	24 \$	114,873

Initial Placement on the Licensed Salary Schedule

- Is based on years of previous teaching experience (up to a maximum of 15 years) and completed graduate level coursework.

- Numbers across the top of the schedule represent completed graduate level course work in bundles of 12 semester hours (PERTAINS TO NEWLY HIRED STAFF ONLY)



SUMMIT SCHOOL DISTRICT Support Staff Salary Schedule 2024-25

Position	Min	Max	Hiring Range
Accounts Payable/Purchasing Card Bookkeeper	\$27.05	\$41.93	\$34.19
Administrative Assistant to the Principal (Elem and MS)	\$24.52	\$38.01	\$31.00
Administrative Assistant to the Principal (HS)	\$24.89	\$38.58	\$31.46
Administrative Assistant, Business Services	\$29.46	\$45.66	\$37.24
Administrative Assistant, Central Office	\$24.52	\$38.01	\$31.00
Administrative Assistant, Learning Services	\$24.87	\$38.55	\$31.44
Administrative Assistant, Transportation	\$24.70	\$38.29	\$31.22
Assistant Cook/Server	\$19.05	\$29.53	\$24.08
Bookkeeper	\$24.52	\$38.01	\$31.00
Budget and Accounting Specialist	\$32.73	\$50.73	\$41.37
Bus Driver	\$29.04	\$45.01	\$36.71
Driver Trainer I	\$28.14	\$43.62	\$35.57
Driver Trainer II	\$28.70	\$44.49	\$36.28
Campus Supervisor	\$22.23	\$34.46	\$28.10
Custodian	\$19.50	\$30.23	\$24.65
Custodian, Lead	\$23.99	\$37.18	\$30.32
Custodian, Night Supervisor	\$28.48	\$44.14	\$36.00
Executive Assistant to Supt/Board	\$33.72	\$52.27	\$42.62
Facilities Scheduler	\$24.70	\$38.29	\$31.22
Facilities Technician	\$24.90	\$38.60	\$31.48
Family and Cultural Inclusion Liaison/Translator	\$27.71	\$42.95	\$35.03
Fleet Mechanic I	\$34.12	\$52.89	\$43.13
Fleet Mechanic I	\$35.62	\$55.21	\$45.02
Grounds Technician/Keeper	\$24.68	\$38.25	\$31.19
Health Clinic Assistant	\$22.63	\$35.08	\$28.61
Human Resource/Talent Specialist	\$27.86	\$43.18	\$35.21
HVAC Technician I	\$31.91	\$49.46	\$40.33
HVAC Technician II	\$34.04	\$52.76	\$43.03
Kitchen Manager	\$23.63	\$36.63	\$29.87
Maintenance Technician	\$25.97	\$40.25	\$32.82
Middle School Athletic Director	\$23.97	\$37.45	\$30.54
Paraprofessional, Instructional, ELA, Bilingual, Alt Ed	\$20.15	\$31.23	\$25.47
Paraprofessional, Library	\$20.15	\$31.23	\$25.47
Paraprofessional, Preschool/Early Childhood	\$20.15	\$34.63	\$28.24
Paraprofessional, Day Treatment	\$22.94	\$35.51	\$28.96
Paraprofessional, Special Education (K-12)	\$22.34	\$34.63	\$28.24
Payroll/General Ledger	\$22.34	\$46.11	\$28.24
Registrar (Early Childhood, High School and Middle School)			\$37.00
School Secretary (Secondary, Attendance, Athletic, High School Counseling)	\$25.19 \$23.83	\$39.04 \$36.94	
Special Education Support/Data & Reporting Specialist			\$30.12 \$33.99
Student Information Coordinator	\$26.89	\$41.68	\$37.63
	\$29.77	\$46.14 \$50.89	
Technology Support Specialist (District)	\$32.83	\$42.53	\$41.50
Technology Support Specialist (Student)	\$27.44		\$34.68
Technology Support Specialist (Central)	\$24.76	\$38.38	\$31.30
Technology Support Specialist (MS & HS)	\$24.76	\$38.38	\$31.30
Coach/Sponsor (Support Staff)	\$15.64		
Instructional Tutor (Non-Licensed)	\$15.00		
Score Board Keeper	\$14.82		
Student Worker	\$14.82		
Substitute Teacher	\$19.17		
Substitute Teacher (Long Term) * Based on Teacher Schedule	\$36.49		
Substitute Teacher (Permanent Building)	\$24.06		
Substitute Teacher (Retired Teacher)	\$38.34		
Substitute Support Staff - Paid at min of range position (for both long term and hourl			
Ticket Taker/Supervision/Game Manager	\$14.82		

Service Award

Support Staff who have completed 11 or more consecutive years of service with Summit School District are eligible for a service award (added to regular hourly rate) as follows:

- 11-13 completed years equals \$0.33

- 14-16 completed years equals \$0.66

- 17-30 completed years equals \$1.00

**Additional information related to initial placement on the salary schedule and our service stipend program can be found in our District Policies.



Administrative and Classified/Certified Exempt Salary Schedule 2024-25

Position	Days	<u>Minimum</u>	<u>Maximum</u>	<u>Hiring Range</u>
Year Round Administrative/Exempt				
Chief Financial Officer	251*	\$142,005	\$198,807	\$169,270
Chief Talent Officer	251*	\$138,952	\$194,533	\$165,631
Chief Transformation Officer	251*	\$144,010	\$201,614	\$171,660
Executive Director of Academic & Personal Success	251*	\$131,365	\$183,911	\$156,587
Director of Communications	251*	\$105,815	\$148,141	\$126,131
Director of Construction Projects & Facilities	251*	\$111,897	\$156,656	\$133,381
Director of Information and Technology Systems	251*	\$106,400	\$148,960	\$126,829
Director of Emergency Preparedness, Security & Transportation	251*	\$106,400	\$148,960	\$126,829
Director of Equity, Family & Community Partnership	251*	\$91,590	\$128,226	\$109,175
Director of Post-Secondary Education	251*	\$89,363	\$125,108	\$106,521
Director of Special Services	251*	\$124,539	\$174,355	\$148,451
Facilities Manager	251*	\$106,568	\$149,195	\$127,029
Network Administrator	251*	\$76,244	\$106,742	\$90,883
Project Thrive Coordinator	251*	\$75,917	\$106,284	\$90,493
Technology Manager	251*	\$93,400	\$130,760	\$111,333
Transportation Manager	251*	\$100,856	\$141,198	\$120,220
School - Year Administrative				
Elementary School Assistant Principal	201	\$88,346	\$123,684	\$105,308
Elementary School Principal	206	\$108,470	\$151,858	\$129,296
Middle School Assistant Principal	206	\$93,632	\$131,085	\$111,609
Middle School Principal	211	\$117,661	\$164,725	\$140,252
Dean of Culture, Community & Support	200	\$71,883	\$100,636	\$83,351
High School Assistant Principal	211	\$99,824	\$139,754	\$118,990
High School Principal	216	\$126,530	\$177,142	\$150,824
Alternative School Principal	216	\$117,661	\$164,725	\$140,252
School Year Exempt				
Special Services Manager	206	\$75,169	\$105,237	\$89,602
Grant Specialist	206	\$62,420	\$87,388	\$74,405
Instructional Technology Specialist	206	\$59,469	\$83,257	\$70,887
High School Athletic Director	209	\$62,652	\$87,713	\$74,681
Website Administrator	185	\$56,312	\$78,837	\$67,124
Nurse Supervisor	185	\$87,312	\$122,237	\$104,076
Special Service Providers				
Special Services Providers (****)	185	\$59,104	\$114,957	\$85,913
Special Services Providers (*****)	195	\$62,299	\$121,172	\$90,558
Licensed with Alternative Calendars				
Pre-Collegiate Specialist +	200	\$58,378	\$124,187	
SMS Dean of Culture, Community and Support+	200	\$58,378	\$124,187	
Program Coordinator(***)+	185	\$54,000	\$114,873	

* Includes 10 holidays

*** Early Childhood, ELA, G/T, IB, Curriculum, Literacy

**** Speech/Lang, OT, Psychologist, Nurse, Elem. Counselor, BCBA, TVI and DHH

***** Secondary Counselors/Social Worker

+ Position's pay based upon placement on Licensed salary schedule



SUMMIT SCHOOL DISTRICT Coach Stipend Schedule 2024-25

Position				Years of	of S	ervice				
rosition	1-3	4-6	7-9	10-12		13-15	16-18	19-21	+2	1 yrs Merit
Head	0.0075	0.0090	0.0105	0.0120		0.0135	0.0150	0.0165		0.00075
Varsity	\$ 405.00	\$ 486.00	\$ 567.00	\$ 648.00	\$	729.00	\$ 810.00	\$ 891.00	\$	40.50
Varsity Asst. &	0.0065	0.0080	0.0095	0.0110		0.0125	0.0140	0.0155		
Head Junior Varsity	\$ 351.00	\$ 432.00	\$ 513.00	\$ 594.00	\$	675.00	\$ 756.00	\$ 837.00		
Asst HS, Head MS, &	0.0060	0.0075	0.0090	0.0105		0.0120	0.0135	0.0150		
C team	\$ 324.00	\$ 405.00	\$ 486.00	\$ 567.00	\$	648.00	\$ 729.00	\$ 810.00		
Assistant	0.0050	0.0065	0.0080	0.0095		0.0110	0.0125	0.0140		
MS	\$ 270.00	\$ 351.00	\$ 432.00	\$ 513.00	\$	594.00	\$ 675.00	\$ 756.00		

Salary Schedule is tied to the 2024-25 teacher base.

\$ 54,000

Coaches receive an additional week of pay for each post-season participation (Varsity only).



EMPLOYEE BENEFIT COSTS

Employee benefits are an ongoing expense for which the district contributes a portion of the total cost for the employee. The following summarizes the benefit programs and shows how the District's costs are determined.

- **Public Employees Retirement Association (PERA)** Participation and rates are mandated by Colorado Revised Statute 24-51. The district will contribute 21.4% of all wages from July 2024 through June 2025. The employee contributes 11.0% of all their wages.
- Health Insurance Health insurance includes medical and dental insurance. Vision insurance is available to employees on a voluntary basis. The Health Benefits Committee makes recommendations to the Board of Education and Negotiations Team concerning the health insurance plan and rates. To be eligible an employee must work 30 hours or more weekly. Two types of coverage are currently offered: a Healthy Measures PPO and a High Deductible Health Plan. Each plan offers four tiers of coverage: Single, Employee plus Spouse, Employee plus Children, and Family. The District contributes an average of \$11,905.26 per employee towards medical & \$557.10 per employee towards dental premiums annually.
- Medicare (Social Security) Participation and rate are mandated by federal law, at 1.45% of employee's gross pay. All employees hired after March 1986 have Medicare deducted from their pay check. The district is required to pay a matching amount.
- **Disability Income Protection** Disability coverage is provided for by PERA for those employees who have 5 years or more of service with a Colorado PERA employer.
- Unemployment Compensation Participation by the District is mandatory. The State Bureau of Employment Services determines rates. The District is considered a claims-paid employer. The Colorado Employment Bureau charges the district for actual unemployment costs paid.
- Worker's Compensation Participation is required by law. Rates are determined by the Colorado Compensation Insurance Authority. The total annual salaries of all employees are categorized to determine the estimated premium. The amount is multiplied by a predetermined risk rate. The sum of calculations is adjusted by the district's experience modification factor to determine the estimated annual premium.

EMPLOYEE BENEFIT COSTS

Benefit Impact

To demonstrate the impact of the district's employee benefit costs on the budget, comparison tables of benefit costs are presented:

	2022-2023	2023-2024	2024-2025
Benefit	<u>Rev Budget</u>	<u>Rev Budget</u>	<u>Budget</u>
P.E.R.A.	\$ 7,428,252	\$ 8,204,549	\$ 8,531,633
Health Insurance	3,452,614	3,791,271	3,709,534
Medicare	491,575	542,948	564,593
Total	\$ 11,372,441	\$ 12,538,768	\$ 12,805,760

Impact on Budget on Individual Basis

The average budgeted ratio of employee benefits costs to annual salaries is 31.2 percent. The percentage is higher when the costs for Workers' Compensation and unemployment are included. The following represents the current average costs for employee benefits based on two average salaries.

Average Annual Salary: \$70,000

<u>Benefits</u>	<u>Monthly</u>	<u>Annually</u>
P.E.R.A.	\$1,248	\$14,976
Health Insurance	902	10,824
Medicare	85	1,020
Total	\$2,235	\$26,820

Ratio of Cost of Benefits to Salary

Average Annual Salary: \$30,000

38.3%

<u>Benefits</u>	<u>Monthly</u>	<u>Annually</u>
P.E.R.A.	\$535	\$6,420
Health Insurance	902	10,824
Medicare	36	432
Total	\$1,473	\$17,676
Ratio of Cost of Benefits to Salary		58.9%

Schedule of Insurance

Description of Insurance	Carrier or Pool	Coverage Limit	Deductible
General & School Liability	CSDSIP*	\$2,000,000/occurrence \$5,000,000 aggregate	\$2,5 00
Property including:	CSDSIP	\$130,273,815	\$5,000
Equipment Breakdown	CSDSIP	\$250,000,000	\$1,000
Automobile liability: Combined single limit Personal injury protection	CSDSIP	\$2,000,000 \$5,000	\$0 \$0
Crime:	CSDSIP	\$1,000,000	\$500
Pollution	CSDSIP	\$1,000,000	\$5,000
Data Compromise	CSDSIP	\$1,000,000	\$5,000
NCBR Terrorism	CSDSIP	\$10,000,000	\$5,000
School Crisis Act	CSDSIP	\$250,000	\$0
Worker's Compensation	Pinnacle Assurance		\$5,000
Unemployment	State of Colorado	Claims basis	
Underground Storage Tanks	ACE American Insurance	\$1,000,000/occurrence \$2,000,000 aggregate	\$5,000
International Liability	ACE American Insurance	Multi-tiered coverage	

*Colorado School Districts' Self Insurance Pool



I BUDGET	
JNIFORM	
FY2024-2025 (SUMMARY	
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Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024 Budgeted Pupil Count: 3,471.7	Object Source	10 General Fund	21 Food Service	22 Governmental Designated Grants Fund	06 Supplemental Capital Construction, Technology, and Maintenance Fund.	23 Pupil Activity	25 Transportation	(26-29) Other Special Revenue	31 Bond Redemption
Beginning Fund Balance (Includes All Reserves)		8,435,010	321,927		1,593,447	769,335	1		9,016,393
Revenues					2 601 061				L 7 7 7 10
Local Sources Intermediate Sources		240 636	181,421	039,920	3,384,001	900,000	992,000 -		0,444,179
State Sources	3000 - 2999	4,967,136	946,678	- 850,085	1 1		240,371		1 1
Federal Sources	4000 - 4999	293,177	1,106,934	1,333,200	I	I		1	'
Total Revenues		56,274,747	2,235,033	2,823,211	3,584,061	900,000	1,232,371	-	5,444,179
Total Beginning Fund Balance and Reserves		64,709,757	2,556,960	2,823,211	5,177,508	1,669,335	1,232,371		14,460,572
Total Allocations To/From Other Funds	5600,5700,								
Transfers To/From Other Funds	5200 - 5300	- (1,174,261)	1 1		1 1	1 1	- 174.261	1 1	1 1
Other Sources	5100,5400,								
122	5500,5900, 5990, 5991	I	I		•		•		
Available Beginning Fund Balance & Revenues (Plus Or Minus (If Revenue) Allocations And Transfers)		63.535.496	2.556.960	2.823.211	5.177.508	1.669.335	2.406.632		14.460.572
Expenditures									
Instruction - Program 0010 to 2099									
Salaries	0100	25,466,577	•	990,258	1	I	ı	·	•
Employee Benefits, including object 0280	0200	8,144,440	I	282,229	I	I	I	I	1
Purchased Services	0300,0400, 0500	014 200		10 611					
Supplies and Materials	0000	353.078		80,250	1 1				
Property	0700	58,317	•	5,379	ı	ı	1	1	'
Other	0800, 0900	233,034		-		900,000		1	I
Total Instruction		35,069,746	I	1,370,730		900,000		•	•
Supporting Services Students - Program 2100									
Salaries	0100	3,254,227	'	176,339	1		ı	ı	ı
Employee Benefits, Incluaing object U280	0200	1,057,747	I	49,180	1	I	1	I	'
Furchased Services	u3uu,u4uu, 0500	88.025	1	79.200	I	I	ı	I	1
Supplies and Materials	0600	26,941	I	174,660	'	I	'	1	'
Property	0700	I	I	ı	I	I	ı	I	ı
Other	0800, 0900	9,360	'	11,203	'	'	'	'	'
Total Students		4,436,300	•	490,582	•	•	•	•	1
CDE, School Finance Division				1					9/24/2024

FY2024-2025 UNIFORM BUDGET	
SUMMARY	

Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024				53	06 Supplemental Capital Construction,				
Budgeted Pupil Count: 3,471.7	Object Source	10 General Fund	21 Food Service	Governmental Designated Grants Fund	Technology, and Maintenance Fund.	23 Pupil Activity	25 Transportation	(26-29) Other Special Revenue	31 Bond Redemption
Instructional Staff - Program 2200									
Salaries	0100	2,354,294	ı	118,851	I	I	I	I	ı
Employee Benefits, including object 0280	0200	755,496	1	76,126	'	•	1	'	'
Purchased Services	0300,0400,								
Sumption and Mathematic	0500	214,679 464 727	1	43,937	234,300	•	1	'	•
oupplies and indicials Dronarty	0020	401,/3/		050,01	28,300 610 000			•	•
Other	0800, 0900	- 82,000	1 1	4,000					
Total Instructional Staff		3,868,206		258,544	872,600	•	•	•	•
General Administration - Program 2300, Including Program 2303 and 2304									
Salaries	0100	339,593	'	ı	•		•	•	
Employee Benefits, including object 0280	0200	93,885	I		ı	•	I	ı	•
Purchased Services	0300,0400,								
12	0500	246,527	I	I	8,747	I	2,220	I	I
Bupplies and Materials	0020	8,100	1				1	1	1
Other	0800, 0900	17.600					I		
Total School Administration		705,705	'		8,747		2,220	'	•
School Administration - Program 2400									
Salaries	0100	2,531,318	'	ı	I	,	I	1	'
Employee Benefits, including object 0280	0200	761,975	'	ı	•	•	1	•	'
Purchased Services	0300,0400,								
	0500	12,181	ı	ı	I	ı	ı	ı	I
Bronochy	0020	30,027	I	I	I	I	I	I	I
Other	0800, 0900	3,410	1 1						
Total School Administration		3,349,411	1	•	•	•	•	•	•
Business Services - Program 2500,									
including Program 2501	00.00	101 100							
Employee Bonefite including object 0280		204,403 161 011	•		•	•	•	•	•
Employee Dements, including object 0200 Purchased Services	0300 0400	110,101	ı	ı	I		I	1	I
	0500	116,823	I	I	I	I	I	I	ı
Supplies and Materials	0600	3,000	1	·	•		I	•	•
Property	0700	I	I	I	I	I	I	I	I
Other	0800, 0900	750	'		•	'	'		•
Total Business Services		776,847			•	•			-
Operations and Maintenance - Program									
2600 CDE, School Finance Division	0100	7 686 757	I	N		I			9/24/2024
Employee Benefits, including object 0280	0200	2,000,202 950.461	1						
					_			_	-

BUDGET	
UNIFORM	
FY2024-2025 (SUMMARY

Summit School District District Code: 3000 Adopted Budget Adopted: June 20.2024				22	06 Supplemental Capital Construction,				
Budgeted Pupil Count: 3,471.7	Object Source	10 General Fund	21 Food Service	Governmental Designated Grants Fund	Technology, and Maintenance Fund.	23 Pupil Activity	25 Transportation	(26-29) Other Special Revenue	31 Bond Redemption
Purchased Services	0300.0400								
	0500	1,470,937	'	2,802	70,000	'	9,183	I	'
Supplies and Materials	0090		'		45,000	I	68,850	I	•
Property	0700		I	I	I	I	3,000	I	I
Other	0800, 0900		'	•	•	•	•		'
Total Operations and Maintenance		6,401,824	1	2,802	115,000	1	81,033	•	•
Student Transportation - Program 2700	0010								
Salaries Employee Benefits including object 0280	0100		I	I	I	I	1,440,188 505 405	I	I
Employee Demens, including object uzou Durchased Services		•	'	•	ı	1	cn+;cnc	I	•
	0500	ı	I	I	1	1	156.661	ı	1
Supplies and Materials	0600	•	1	•		1	218,425	I	
Property	0700	I	1	I	I	I	1,200	I	ı
Other	0800, 0900	I	'		ı	•	1,500	·	•
		•	1	-	•	-	2,323,379	•	•
Central Support - Program 2800, including									
Program 2801									
Salaries	0100		'	•	I	I	I	I	•
Employee Benefits, including object 0280	0200	283,780	'	•	I	I	I	I	•
Purchased Services	0300,0400,								
	0500	4,	'	553	62,293	1	1	I	'
Supplies and Materials	0090	19,080	'	•	7,000	•	•	•	•
Property	0200		•	•	340,300	•	•	•	•
Other	0800, 0900	1,000	'			'			•
Total Central Support		1,777,547		553	409,593	•	I		I
Other Support - Program 2900									
Salaries	0100	I	1	1	I	I	I	I	I
Employee Benefits, including object 0280	0200	I	1	1	I	I	I	I	I
Purchased Services	0300,0400,								
	0500	•	'	•	•	•	•	•	'
Supplies and Materials	0090		'	•	•	•	•	•	•
Property	0200	I	I	I	I	I	I	I	1
Other	0800, 0900		'	•	•	•	•	•	•
Total Other Support		I	•	-		•		1	-
Food Service Operations - Program 3100									
Salaries	0100	I	948,039	I	ı	I	I	ı	
Employee Benefits, including object 0280	0200	I	389,519	I	ı	I	ı	I	I
Purchased Services	0300,0400, 0500	I	226.414	1		1	I	1	
CDE, School Finance Division Supplies and Materials	0090		861.320	о С	•		•	•	9/24/2024 -
	_			_	-	-	-	-	-

BUDGET	
UNIFORM	
FY2024-2025 (SUMMARY

Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024				22 Governmental	06 Supplemental Capital Construction,			(26-20)	3
Budgeted Pupil Count: 3,471.7	Object Source	10 General Fund	21 Food Service	Designated Grants Fund	Maintenance Fund.	23 Pupil Activity	25 Transportation	Other Special Revenue	Bond Redemption
Property Other	0700 0800, 0900								
Total Other Support		I	2,425,289	•	1	1	1	'	1
Enterprise Operations - Program 3200									
Salaries Emplovee Benefits including object 0280	0020								
Purchased Services	0300,0400,								
	0500	I	I	I	I	I	I	1	I
Supplies and Iviaterials		I	I		I	I	I	'	1
Other	0800.0900		1 1					1 1	1 1
Total Enterprise Operations		1	•	1	1	1	1	'	1
Community Services - Program 3300									
Salaries	0100	I	I	77,549	I	I	I	I	I
Employee Benefits, including object 0280	0200	ı	'	25,207	I	·		'	ı
Burchased Services	0300,0400, 0500			110 220					
Sumulies and Materials	0300			3//,244 10.000					
Property	0200	•	•	10,000	I	•	'	'	1
Other	0800, 0900	•	•		I	•	I	•	ı
Total Community Services		-	-	500,000	-	-	-	-	-
Education for Adults - Program 3400									
Salaries	0100	I	I	I	I	I	I	I	I
Employee Benefits, including object 0280	0200	'	'		•	'	'	'	'
Purchased Services	0300,0400,								
	0500	•	•	•	•	•	•	'	1
Supplies and Materials	0600	•	1	•	•	•	•	I	•
Property	0200 0000	I	•	I	I	I	I	I	I
Other	0800, 0900	'	1	'	1	'	'	'	'
Total Education for Adults Services		-	-	•	-	-	-	-	•
Total Supporting Services		21,315,840	2,425,289	1,252,481	1,405,940	I	2,406,632	1	I
_					_		_		

FY2024-2025 UNIFORM BUDGET SUMMARY									
Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024				22	06 Supplemental Capital Construction,			(UL 50)	5
Budgeted Pupil Count: 3,471.7	Object Source	10 General Fund	21 Food Service	Governmental Designated Grants Fund	l ecnnology, and Maintenance Fund.	23 Pupil Activity	25 Transportation	(26-29) Other Special Revenue	31 Bond Redemption
Property - Program 4000 Salaries	0100	1		1	1	I		1	1
Employee Benefits, including object 0280	0200	I	•	•	I	I		I	ı
Purchased Services	0300,0400, 0500				102 692			I	
Supplies and Materials	0090	I			1,283,577	1	I	I	I
Property	0200	I	•	•	1	I		I	•
	<u>usuu, usuu</u>	•	•	•		•	•	'	•
Iotal Property		•	-	•	1,380,209	•	-		•
Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an									
expenditure									
Salaries	0100	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Employee Benefits, including object 0280	0200	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Purchased Services	0300,0400, 0500	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25,000
Supplies and Materials	0600	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Property	0700	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Other	0800, 0900	1	-	1			-	'	9,132,729
Total Other Uses		1	I		•		1	I	9,157,729
Total Expenditures		56,385,586	2,425,289	2,623,211	2,792,209	900,000	2,406,632	1	9,157,729
APPROPRIATED RESERVES									
Other Reserved Fund Balance (9900)	0840	1	•	200,000	I	I	•	'	'
Other Restricted Reserves (932X)	0840	1	•		1	I	•	'	'
Reserved Fund Balance (9100)	0840	'				'	•	'	'
District Emergency Reserve (9315)	0840	'	•		•	I	•	'	'
Reserve for TABOR 3% (9321)	0840	1	•		1	'	•	'	'
Reserve for TABOR - Multi-Year Obligations	0700								
	7407	•	•		•	'	•	'	•

CDE, School Finance Division

9/24/2024

9,157,729

2,406,632

900,000

2,792,209

200,000 2,823,211

> -2,425,289

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56,385,586

Total Reserves Total Expenditures and Reserves

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FY2024-2025 UNIFORM BUDGET SUMMARY									
Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024				22 Governmental	06 Supplemental Capital Construction, Technology, and			(26-29)	31
Budgeted Pupil Count: 3,471.7	Object Source	10 General Fund	21 Food Service	Designated Grants Fund	Maintenance Fund.	23 Pupil Activity	25 Transportation	Other Special Revenue	Bond Redemption
BUDGETED ENDING FUND BALANCE Non-snendable fund balance (9900)	6710	126 300	•				•		
Restricted fund balance (9900)	6720		131,671	1	2,385,299	769,335			5,302,843
TABOR 3% emergency reserve (9321)	6721	1,404,979		'	•		·	•	•
TABOR multi year obligations (9322)	6722	'	•	'	•	'	I	•	'
District emergency reserve (letter of credit or									
real estate) (9323)	6723	•	I	ı	I	1	I	I	•
Colorado Preschool Program (CPP) (9324)									
	6724	•	•	I	I	'	I	I	•
Risk-related / restricted capital reserve									
(9326)	6726	'	'	'	'	'	I	'	'
BEST capital renewal reserve (9327)	6727	'	•	'	•	'	I	•	'
Total program reserve (9328)	6728	•	•	•	•	•	I	ı	•
Committed fund balance (9900)	6750	•	•	•	•	•	I	ı	•
Committed fund balance (15% limit) (9200)									
27	6750	•	I	I	I	1	I	I	•
Assigned fund balance (9900)	6760	'	'	'		'	ı	ı	'
Unassigned fund balance (9900)	6770	5,618,631	'	'		'	ı	ı	'
Net investment in capital assets (9900)	6790	'	'	'	'	'	I	I	'
Restricted net position (9900)	6791	1	•	•	•	'	I	I	'
Unrestricted net position (9900)	6792	-	-	-	•	-	•	-	-
Total Ending Fund Balance		7,149,910	131,671	•	2,385,299	769,335	-	•	5,302,843
Total Available Beginning Fund Balance &									
Revenues Less Total Expenditures &									
Reserves Less Ending Fund Balance (Shall									
		•		-	•	-	•	•	

Yes

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Yes

Yes

Use of a portion of beginning fund balance resolution required?

CDE, School Finance Division

9/24/2024

Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024 Budgeted Pupil Count: 3,471.7	Object Source	41 Building Fund	43 Capital Reserve Capital Projects	60 Internal Service	73 Custodial	74 Pupil Activity Custodial	Component Units and Other Reportable Funds	TOTAL
Beginning Fund Balance (Includes All Reserves)			84,957	1	1	1		20,221,069
Revenues Local Sources	1000 - 1999		3 000	6 160 001				68 670 786
Local ocurces Intermediate Sources	2000 - 2999			0,100,301				00,07 9,200 240 636
State Sources	3000 - 3999	'	·	ı	'	ı		7,004,270
Federal Sources	4000 - 4999	-	-	-	-	-	•	2,733,311
Total Revenues			3,000	6,160,901	I	•	1	78,657,503
Total Beginning Fund Balance and Reserves			87,957	6,160,901		1	1	98,878,572
Total Allocations To/From Other Funds	5600,5700,							
	5800	•	I	I	·	I	I	•
Italisiels To/FTorn Outer Funds Other Sources	5100 5400	•	'	•	•	•	ı	•
128	5500,5900, 5990, 5991			I	I	I	,	
Available Beginning Fund Balance & Revenues (Plus Or Minus (If Revenue)								
Allocations And Transfers)		•	87,957	6,160,901	•	•	•	98,878,572
Expenditures Instruction - Program 0010 to 2099								
Salaries	0100	1	I	1	I	1	1	26,456,835
Employee Benefits, including object 0280	0200	·	I	I	·	I	I	8,426,669
Purchased Services	0300,0400, 0500	ı	I	I	I	1	ı	826.914
Supplies and Materials	0600			ı	'	1	1	433,328
Property	0020	•	I	I	·	I	I	63,696
	U8UU, U9UU	'	'	'	'	'	'	7,133,034
		1	'	•		•	•	31,340,476
Supporting Services Students - Program 2100 Salaries	0100							3 130 566
Employee Benefits, including object 0280	0200		I	I	I	I	I	1.106.927
Purchased Services	0300,0400,							
	0500	'		•	'	'	1	167,225
Supplies and Materials	0090	•	•	•	•	•	•	201,601
Property Other	00/0 0800 0900							- 20 563
Total Students					•			4 026 882
		I			1	ſ		T
CDE, School Finance Division				7				7/6

9/24/2024

Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024			64			74	Component Units and Other	
Budgeted Pupil Count: 3,471.7	Object Source	41 Building Fund	Capital Reserve Capital Projects	60 Internal Service	73 Custodial	Pupil Activity Custodial	Reportable Funds	TOTAL
Instructional Staff - Program 2200								
Salaries	0100	1	1	I	1	1	I	2,473,145
Employee Benefits, including object 0280	0200	I	1	I	1	1	I	831,622
Purchased Services	U3UU,U4UU, 0500	,			1	I	'	492 916
Supplies and Materials	0600		I	•	•	•	•	505,667
Property	0200			1	I	ı	'	610,000
Other	0800, 0900		I	I	I	I	•	86,000
Total Instructional Staff		-	-	-	-	-	-	4,999,350
General Administration - Program 2300, including Program 2303 and 2304								
Salaries	0100		1	ı	1	I	'	339,593
Employee Benefits, including object 0280	0200	I	I	I	I	I	ı	93,885
Purchased Services	0300,0400,							
T The stand materials	0600							8 100
Property	0200	•	•	1	•		•	
Other	0800, 0900				ı	I	ı	17,600
Total School Administration		-	•	•	•	•	•	716.672
School Administration Broarsm 2400								
Scrool Administration - Frogram 2400 Salaries	0100				1	1	1	2,531,318
Employee Benefits, including object 0280	0200		I	I	1	I	•	761,975
Purchased Services	0300,0400,							
Sumplies and Materials	0500				1	1	1	12,181 30 027
	0000							3 410
Other	0800, 0900							10,500
Total School Administration		•	1	1	•	•	•	3,349,411
Business Services - Program 2500,								
including Program 2501	0010							100 F
Salaries	0010	I	I	1	1	1	1	504,463
Employee Benelits, Including object U280 Durchand Sominas			'	I		'	•	110,101
	0500		I	I	ı	I	I	116.823
Supplies and Materials	0600	I	I	ı	ı	I	ı	3,000
Property	0000 0080	I	I	I	I	I	I	
	0000	'	'	'	'	•	'	DC /
Iotal Business Services Onerations and Maintenance - Program		•		•	•			110,841
2600 CDF School Finance Division				œ				76
	0100	I	I	, ,	I	I	I	
Employee Benefits, including object 0280	0200	•	'	•	•	•	•	950,461

9/24/2024

Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024			ç			7	Component	
Budgeted Pupil Count: 3,471.7	Object Source	41 Building Fund	4.5 Capital Reserve Capital Projects	60 Internal Service	73 Custodial	Pupil Activity Custodial	Units and Other Reportable Funds	ΤΟΤΑΓ
Purchased Services	0300,0400,							
Sumpline and Materiale	nnen		I	I	I	I	I	1,552,922
Property	0000							30.900
Other	0800, 0900	'		'			'	
Total Operations and Maintenance		•	1	•	•	•		6,600,659
Student Transportation - Program 2700 Salaries	0100							1 440 188
Employee Benefits, including object 0280	0200	'	ı	ı			ı	505,405
Purchased Services	0300,0400,							
Supplies and Materials	0090							1.30,001 218,425
Property	0700	•	I	I	•	I	I	1,200
Other	0800, 0900		I	•	•		'	1,500
		•	-	-	-	-	-	2,323,379
Cemtral Support - Program 2800, including Program 2801								
Salaries	0100		I	I	•	·	I	931,892
Employee Benefits, including object 0280	0200	•	I	I	I	ı	I	283,780
Purchased Services	0300,0400, 0500			120.001				6 70E E10
Sumuliae and Materiale			•	0,130,901	•	•	•	0,130,542 56,080
oupplies and materials Property				000,000				340.300
Other	0800, 0900							1.000
Total Central Support		•	1	6,160,901	I	1	1	8,348,594
Other Support - Program 2900								
Employed Bonofite including objoor 0090	0100	•	I	•	I	•	I	•
Emproyee Denens, including object ozoo Purchased Services	0300.0400.	I	I	I	I	I	I	I
	0500	•	I	·	ı	·	I	I
Supplies and Materials	0600		I	I	I	I	I	I
Property Othor	0200	•	I	I	I	I	I	I
Total Other Support	0000, 0300	•						•
Food Service Operations - Program 3100								
Salaries	0100		•	I	•	•	I	948,039
Employee Benefits, including object 0280 Purchased Services	0200 0300,0400,	ı	I	I	I	I	I	389,519
CDE, School Finance Division Supplies and Materials	0500			ь т б				226,411 9/2 861_320
			_	_	-		_	

9/24/2024

BUDGET	
UNIFORM	
-Y2024-2025	SUMMARY

Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024			43			74	Component Units and Other	
Budgeted Pupil Count: 3,471.7	Object Source	41 Building Fund	Capital Reserve Capital Projects	60 Internal Service	73 Custodial	Pupil Activity Custodial	Reportable Funds	TOTAL
Property Other	0700 0800, 0900							
Total Other Support		•	•	•	1	-	I	2,425,289
Enterprise Operations - Program 3200								
Salaries	0100	'	•	I	ı	I	I	I
Employee Benefits, including object 0280	0200	'	'	1	I	I	I	1
Purchased Services	0300,0400, 0500							1
Supplies and Materials	0000							
Property	0200	•	•	•	•		ı	
Other	0800, 0900	'	'	1	1	1	I	1
Total Enterprise Operations		•	1	1	1	-	I	1
Community Services - Program 3300								
Salaries	0100	'	'	I	I	I	I	77,549
Employee Benefits, including object 0280	0200		'	'	'		·	25,207
赵trchased Services	0300,0400,							
	0500	'	'	ı	'	•	•	377,244
Supplies and Materials	0090	'	•	I	•	•	•	10,000
Property	0200	•	•	•	•	•	·	10,000
Other	0800, 0900	'					•	
Total Community Services		•	•	•	•	-	•	500,000
Education for Adults - Program 3400								
Salaries	0100	•	•	•	•	•	•	•
Employee Benefits, including object 0280	0200	'	ı	I	I	I	I	I
Purchased Services	0300,0400,							
	0500	'	'	I	I		ı	•
Supplies and Materials	0090	'	•	•		•	•	•
Property	0200	'	'	•	•	•		•
Other	0800, 0900	'	'			•	'	•
Total Education for Adults Services		•	-	-	-	-	-	-
Total Supporting Services		1	1	6,160,901	I	I	I	34,967,083
			_	_			_	

2024-2025 UNIFORM BUDGET	MMARY
FY2024	SUMM

								I
Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024			ç			2	Component Linite and Other	
Budgeted Pupil Count: 3,471.7	Object Source	41 Building Fund	Capital Reserve Capital Projects	60 Internal Service	73 Custodial	Pupil Activity Custodial	Reportable Funds	ΤΟΤΑΓ
Property - Program 4000								
Salaries	0100	•	•	•	•	•	'	•
Employee Benefits, including object 0280	0200		'	ı	ı	•		
Purchased Services	0300,0400,	_						
	0500	•	1	•	•	•	'	102,692
Supplies and Materials	0090		•	I	1	1		1,283,577
Property Other	0700							
Total Property			•	•	'	•	'	1 386 269
							I	1,000,000
Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an								
expenditure		_						
Salaries	0100	N/A	N/A	N/A	N/A	N/A	N/A	I
Employee Benefits, including object 0280	0200	N/A	N/A	N/A	N/A	N/A	N/A	
Purchased Services	0300,0400,							
32	0500		N/A	N/A	N/A	N/A		25,000
Supplies and Materials	0600	N/A	N/A	N/A	N/A	N/A		1
Property	0700	N/A	N/A	N/A	N/A	N/A	N/A	I
Other	0800, 0900	-	I		•	-	•	9,132,729
Total Other Uses		I	1	1	I	1	1	9,157,729
Total Expenditures		-	-	6,160,901	-	-	-	82,851,557
APPROPRIATED RESERVES								
Other Reserved Fund Balance (9900)	0840	I	I	I	I	I	ı	200,000
Other Restricted Reserves (932X)	0840	'	1	'	•		'	'
Reserved Fund Balance (9100)	0840	•		•	•	•	'	'
District Emergency Reserve (9315)	0840		'	•	·	•	'	•
Reserve for TABOR 3% (9321)	0840	•	•	•	·	•	'	•
Reserve for TABOR - Multi-Year Obligations		_						
(9322)	0840		'			-		
Total Reserves		1	•	1	1	1	1	200,000
Total Expenditures and Reserves		•	'	6,160,901	•	1	'	83,051,557

SUMMARY								
Summit School District District Code: 3000 Adopted Budget Adopted: June 20,2024 Budgeted Pupil Count: 3,471.7	Object	41 	43 Capital Reserve	60 61	73	74 Pupil Activity	Component Units and Other Reportable	TATCE
DIDCETED ENDING ETND BAT ANGE	aonice		Capital FLUJECIS		CUSIOUIAI	Custodial	Luius	I O I AL
Non-spendable fund balance (9900)	6710	I	ı	I	ı	I	I	126.300
Restricted fund balance (9900)	6720		87,957		'	ı	1	8,677,105
TABOR 3% emergency reserve (9321)	6721	I		I	ı	I	1	1,404,979
TABOR multi year obligations (9322)	6722	•	•	ı	•	·	•	•
District emergency reserve (letter of credit or real estate) (9323)	6723	1	ı	ı	1	I	ı	1
Colorado Preschool Program (CPP) (9324)								
	6724	I		I		I	1	1
Risk-related / restricted capital reserve								
(9326)	6726	•	•	'	•	•	'	'
BEST capital renewal reserve (9327)	6727	•	•	•	•	•	•	'
Total program reserve (9328)	6728	•	•	•	•	ı	•	'
Committed fund balance (9900)	6750	•	•	'	•	•	'	'
Committed fund balance (15% limit) (9200)								
133	6750	•	'	'	•	•	•	'
Assigned fund balance (9900)	6760	•	'	'	•	ı	'	'
Unassigned fund balance (9900)	6770	•	'	'	•	ı	'	5,618,631
Net investment in capital assets (9900)	6790	1	•	1		I	'	'
Restricted net position (9900)	6791	'		'		I	'	'
Unrestricted net position (9900)	6792	-	•	-	•	-	•	
Total Ending Fund Balance		1	87,957	I	I	•	1	15,827,015
Total Available Beginning Fund Balance & Revenues Less Total Expenditures & Reserves Less Ending Fund Balance (Shall Equal Zero (0))								
Use of a portion of beginning fund balance resolution required?		No	No	No	No	No	No	Yes

CDE, School Finance Division

12

9/24/2024

GLOSSARY

This glossary contains definitions of terms used in the budget, not specifically defined elsewhere, and such additional terms as necessary to provide a common understanding concerning financial account procedures for schools.

Abatements: A complete or partial cancellation of a levy imposed by a government. Abatements usually apply to tax levies, special assessments, and service charges.

Accounting System: The total structure of records and procedures which record, classify, and report information on the financial position and operations of the school district or any of its funds or account groups.

Account Group: These groups account for and control general fixed assets and general long-term debt.

Accrual Basis: The basis of accounting under which revenues are recorded when they are levied and expenditures are generally recorded when a related liability is incurred, regardless of when the revenue is actually received or the payment is actually made.

Americans With Disabilities Act (ADA): This is federal legislation which mandates non-discrimination on the basis of handicap or disability and prescribes that services, activities, programs and facilities be accessible to and usable by handicapped of disabled persons.

Appropriation: A specific amount of money authorized by the Board of Education for the purchase of goods/services. This represents the annual spending plan for the district. An appropriation is usually limited in amount and the time when it may be expended.

Asbestos Hazard Emergency Response Act (AHERA): This is a regulation that requires schools to conduct inspections, develop comprehensive asbestos management plans, and select asbestos response action to deal with asbestos hazards.

Assessed Valuation: This is the value placed on property, both land and building, by the Summit County Assessor. Property taxes are paid on the basis of a property's assessed valuation, which does not necessarily correspond to the property's marker value.

Assessment Ratio: A percentage used to multiply the market value of a home which results in the assessed value of that home.

BAAC: Building Advisory Accountability Committee

Balance Sheet: A summarized statement, as of a given date, of the financial position of the district per fund and/or all funds combined showing assets, liabilities, reserves, and fund balance.

Benefits: Money budgeted for benefits of all paid personnel which includes: P.E.R.A., medical, dental and vision insurance, Medicare, unemployment and disability.

GLOSSARY

Board of Education: The elected body that has been created according to state law and vested with responsibilities for education activities in a given geographical area.

Bonded Debt: An obligation resulting from the borrowing of money through issuance of General Obligation Bonds by the school district.

Bond, General Obligation: A written promise to pay specified amounts of money at certain times in the future and carrying interest at fixed rates. The obligation to pay is backed by the taxing authority of the district. The items that these funds can be used for are stated on the ballot when the issue is presented to the people. Money can be spent only for these authorized purposes. Proceeds from bond issues cannot be used to pay the daily operating expenses of a school district.

Budget: An annual financial plan that identifies revenues specifies the type and level of services to be provided, and establishes the amount of money, which can be spent. This is a pre-plan to the appropriation and is used by the district in establishing annual mill levies.

Budgetary Reserve: This account is not an expenditure function or account. It is strictly a budgetary account to provide for contingencies.

Business Services: Those activities concerned with the administering of the district's business functions, the accounting for purchasing, data processing, storage and district physical inventories.

Capital Outlay: School district expenditures for the acquisition of fixed assets which are presumed to have benefits for more than one year and which cost at least \$750 for equipment and \$2,500 for remodeling projects. Examples include the acquisition of land or existing buildings, improvements to grounds, construction of buildings, additions to buildings, remodeling of buildings, furniture, vehicles and equipment.

Career Ed Programs: Activities designed to prepare students for entrance into and progress through various levels of employment in occupational fields such as agriculture, business, and trade and industry.

Categorical Programs: In addition to the Total Program funding provided by the Public School Finance Act of 1994 (as amended), school districts receive state funding to pay for transportation, special education, vocational education, and the English Language Proficiency Act. These programs are referred to as "categorical" programs. Summit School District is capable of funding the entire Total Program using only specific ownership taxes and property taxes. The district must also fund their categorical programs where possible by increasing the property tax mill levy. As such, the district "buys out" state funding of the programs using the additional property tax revenue generated by the increased mill levy.

CDE: Colorado Department of Education.

Contracted Services: Labor, materials, and other costs for services rendered by personnel not on the payroll of the school district.

GLOSSARY

Debt Service: Includes payments of both principal and interest on all debt of the school district.

Elementary School: A school composed of a span of grades from pre-school through grade five.

Encumbrances: Purchase orders, contracts, and/or other commitments that are chargeable to an appropriation. Encumbrances are not liabilities and therefore are not recorded as expenditures until actual receipt of material or service. Encumbrances are used in the accounting records for budgetary control.

Enterprise Fund: A self-supporting fund designed to account for activities supported by user charges. An example is the Employee Benefit Trust fund.

Entitlement: Payments guaranteed by the state legislature to eligible recipients for a certain period of time.

Equipment: Money budgeted for the purchase of equipment to be used in the operation of the school district. Equipment is further defined as an item that retains shape and appearance with use. It is more feasible to repair than replace, under normal use and care lasts more than one year.

ELA: English Language Acquisition. A program for students whose first language is one other than English. Also known as ELD.

Expenditures: These are charges incurred, whether paid or not paid, which benefit the current period.

Federal Sources: That revenue from funds collected by the Federal Government and distributed to school districts in amounts that differ in proportion from those which were collected within such school districts. Examples of this revenue would be restricted or unrestricted Grants-in-Aid such as funds for Handicapped Children, Vocational Educational, Head Start, and Drug Free programs.

Fiscal Year: A twelve-month period of time to which the annual budget applies and at the end of which the district determines its financial position and the results of its operations. The school district's budget year begins July 1 and ends June 30.

Food Services: This service area includes the preparation and serving of lunches and delivery of food.

Function: This term refers to an expenditure or service aimed at accomplishing a certain purpose or end; for example, regular instruction, special education, vocational education, or operation and maintenance of plant.

Fund: A fund is a fiscal and accounting entity, with a self-balancing set of accounts which are comprised of each fund's assets, liabilities, fund equity, revenues, and expenditures.

Fund Balance: The excess of assets of a fund over its liabilities and reserves.

GLOSSARY

Fund Balance Appropriations: Monies appropriated from the district's fund balance to offset the shortfall in expected revenues.

Fund Transfers: The transfer of funds from the General Fund to other funds.

Funded Pupil Count: A district's pupil count for funding purposes under the School Finance Act. The funded pupil count is expressed in full-time equivalent (FTE) pupils. An FTE count is designed to reflect the amount of time a student spends in an instructional setting.

GAAP: Generally Accepted Accounting Principals. Uniform minimum standards for financial accounting and recording, encompassing the conventions, rules, and procedures that define accepted accounting principles.

General Fund: This is the general operating fund of the District. All activities of the District are accounted for through this fund except for those required to be accounted for in another fund.

GFOA: Government Finance Officers Association.

GPA: Grade point average. The average is found by assigning points to a letter grade, i.e. A=4, B=3, etc. and averaging the total.

Hold Harmless: Changes in school finance laws resulted in the creation and funding of "hold harmless" districts. A district is held harmless under the old law because the Total program amount was greater than the amount otherwise calculated by the formula in the new law. Therefore districts were allowed to operate with higher funding amount. This is now part of the override election.

ILP: Individualized Learning Plan

Instructional Staff Services: Those activities associated with assisting the instructional staff in improving the content and process of providing learning experiences for students. These activities include library/audio-visual operations, curriculum development, and staff development.

Levy: To impose taxes or special assessments.

Local Sources: That amount of money produced within the boundaries of the school district and available to the School District for its use. Examples of this revenue would be property taxes, interest income, rental and tuition payments.

Middle School: A secondary school composed of grades six through eight.

GLOSSARY

Mill: Property tax rate per thousand dollars of assessed value. One mill is equal to \$1.00 per \$1,000 of assessed value. To calculate the tax rate, the total property tax amount levied by the district is divided by the assessed valuation of the taxable property, divided by 1,000.

Minimum State Aid District: A district that is able to raise its entire total program funding from local property taxes. The mill levy in a minimum state aid district is adjusted downward to assure that the district receives a minimum amount of per pupil funding in state aid.

Object: As applied to expenditures, this term has reference to an article purchased or services received; for example, salaries, employee benefits or supplies.

Other Financing Sources: These include funds received from the proceeds from long term debt, receipt of inter fund transfers.

Override Elections: A school district may desire to spend more property tax revenues than required to fund its Total Program. In this event, a district must seek authorization from its voters to raise and expend "override" property tax revenues. The total additional property tax revenues that may be authorized at an election cannot exceed 20% of the district's Total Program or \$200,000, whichever is greater.

Program: The effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.

Property Tax: The general property tax is levied on land and buildings located within the school district. It is essentially a real estate or real property tax. Every owner of private and business property in the district, including public utilities, pays this tax. Property owned by governmental, charitable, and religious institutions is exempt from taxation.

Property Tax Carryforward: In 1992, school districts began to use a July through June budget year rather than the calendar year on which they previously had been operating. This change caused some districts to generate property taxes that was greater than their total program needs. These districts have been required to carry forward the excess property tax collections for use in later budget years. Annually, these districts are required to use their carryforward balances to offset any State Share, including Minimum State Share, or state categorical program funding which they otherwise would be eligible to receive. Beginning in 1995-96, these school districts are allowed to spend up to 10% of their available carryforward balances for any lawful purpose or up to 100% of their balances for capital needs.

Proprietary Fund: This fund type accounts for District activities that are similar to business operations in the private sector or where the reporting focus is on determining net income, financial position, and cash flow. The Food Service Fund is a proprietary fund that accounts for all revenues, food purchases, and costs and expenses for the Food Service program.

GLOSSARY

Public School Finance Act of 1994: CRS 22-53-101, et. Seq., enacted in 1994, seeks to provide for a thorough and uniform system of public schools throughout the state. It requires that all school districts operate under the same finance formula and that equity considerations dictate all districts be subject to the expenditure and maximum levy provisions of this act. Colorado's 176 school districts each have a different per-pupil funding based upon four factors: size adjustment, cost of living adjustment, personnel costs factor, and at-risk factor.

Purchased Services: Money budgeted for contracted services, utilities, staff training, maintenance and repair items, and legal services.

Regular Programs: Provides for regular education of elementary and secondary students (K- through 12). This does not include special education, second language acquisition, grants, preschool or day care.

Salaries: Money budgeted for all paid personnel of the school district.

Self-Insurance: The underwriting of one's own insurance rather than purchasing coverage from a private provider by identifying specific areas of risk and assessing actuarially sound charges.

Senior High School: A secondary school composed of grades nine through twelve.

Special Revenue Fund: These funds are maintained to account for the proceeds of specific revenue sources that are legally or administratively restricted to expenditures for specified purposes. These include the Capital Reserve Fund and District Housing Fund.

Specific Ownership Tax: An annual tax imposed on each taxable item of certain classified personal property, such as motor vehicles, which tax is computed in accordance with state schedules applicable to each sale of personal property.

Special Programs: Activities designed primarily for students having special needs. These programs include pre-kindergarten through secondary students that have been identified as exceptional.

State Sources: Revenue from funds produced within the boundaries of and collected by the state and distributed to school districts in amounts different proportionately from the amounts collected within collected within such school district. Examples of this revenue are the basic instructional and operating subsidies and subsidies for specific educational programs such as Special Education and Vocational Education.

Student Activities: School sponsored extra-curricular activities including interscholastic and intramural athletics, band, chorus, speech, etc.

GLOSSARY

Supplies: All items of an expendable nature which are purchased for use in the schools including supplies and textbooks, library books, and other instructional materials, office supplies, building maintenance parts, fuel for buses and other vehicles, and custodial supplies. With the exception of unique areas such as maintenance supplies and transportation related expenses, most materials are established in relation to the student population.

Support Services: Those activities concerned with recommending new policies, administering existing policies, and the developing and implementing of procedures in connection with the operation of the school district. It also includes the services of those professional, independent, and separate agencies or individuals that are retained to assist in the administration.

Tabor Amendment: An amendment to the Colorado Constitution approved by voters in November 1992 which limits governmental mill levies, revenues, and expenditures.

Tax Year: The calendar year in which tax bills are sent to property owners. The 2009 tax bills are reflected as revenue receipts to the school district in FY 2008-09.

Taxing Authority: A government body, such as a school board, with authority to levy property taxes.

Terra Nova Test: Achievement test that is norm-referenced but also provides proficiency categories.

Total Program: Funding to school districts is based on a per-pupil formula that calculates Total Program. For each pupil funded in the October 1 pupil count, the formula provides a base per-pupil amount of money plus additional money which recognizes district-by-district variances in costs of living, personnel, costs and sizes. The Total Program amount also includes additional funding for at-risk pupils.

Transfers: A transfer of dollars from one fund to another fund.

Summit School District RE-1 Summit County, Colorado



Appendix A



Educate Elevate Empower

2024-2025 Adopted Budget





APPROPRIATION RESOLUTION #2023-24-8

Supplemental Appropriation For the Fiscal Year Beginning July 1, 2023, and Ending June 30, 2024

BE IT RESOLVED by the Board of Education of Summit School District RE-1 in Summit County that the above amounts are appropriated and revised original budgets adopted for the fiscal year beginning July 1, 2023, and ending June 30, 2024.

ADOPTED AND APPROVED this June 27, 2024.

— Signed by: Consuelo Redhorse

Consuelo Redhorse, President

Attest:

Signed by 799C314124A642A

Johanna Kugler, Board Secretary



APPROPRIATION RESOLUTION #2023-24-8

	2023-24	Increase	2023-24
Description of Expenditure	Revised Budget	(Decrease)	Final Budget
HEALTH BENEFITS FUND REVENUE			
Contributions and Stop Loss	4,591,701	245,887	4,837,588
Transfer from the General Fund	606,165	700,000	1,306,165
TOTAL HEALTH BENEFITS FUND REVENUE CHANGE	\$ 5,197,866	\$ 945,887	\$ 6,143,753
HEALTH BENEFITS FUND EXPENDITURES			
Health Benefits Expenditures	5,197,866	945,887	6,143,753
TOTAL HEALTH BENEFITS FUND EXPENDITURES	\$ 5,197,866	\$ 945,887	\$ 6,143,753
TOTAL HEALTH BENEFITS FUND APPROPRIATION	\$ 5,197,866	\$ 945,887	\$ 6,143,753

