

Davison Community Schools
English 9

Course Outline

The priority standards are addressed in the units below:

- Unit 1: Foundations in Essay Writing
 - Unit 2: Discovering and Exploring Literary Merit in Fiction (Short Story)
 - Unit 3: Literary Nonfiction
 - Unit 4: Greek Mythology and Research Report
 - Unit 5: Epic Poetry
 - Unit 6: Shakespearean Tragedy
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Priority Standards

RL.1/RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it.

RL.3 Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

RL.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases by using context clues and analyzing meaningful word parts.

L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.3 Utilize the rules of MLA format when writing, summarizing, paraphrasing, quoting, and citing a text.

L.5 Interpret the use and meaning of figurative language.

W.1 1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (W.9-10.1)

- a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
- b. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
- c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
- d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
- e. Provide a concluding statement or section that follows from and supports the argument presented.

W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W.8 Conduct research from multiple print and digital sources, and integrate the information while avoiding plagiarism.

W.9 Cite specific textual evidence when writing and speaking to support conclusions drawn from the text.