

Davison Community Schools
ELA DK

Course Outline

The priority standards are addressed in the units below:

- Welcome/Friends, Butterflies, Apples, Homecoming
 - Fall/Squirrels, Fire Safety, Pumpkins, Halloween
 - Cardinal Code, Shapes, Turkey/Thanksgiving
 - Gingerbread, Christmas
 - Animals in Winter, Winter, Arctic Animals, Penguins
 - Groundhogs Day, Dental, 100th Day, Valentines
 - Dr. Seuss/Reading Month, St. Patrick's Day, Rainbows/Color Words
 - Spring, Earth Day, Farm Animals, Insects
 - Healthy Bodies, Sink/Float, Frogs, Plant Life
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Priority Standards

RL.K.10 Actively engage in group reading activities with purpose and understanding.

RF.K.1 Demonstrate understanding of the organization and basic features of print

- d. Recognize and name some upper/lowercase letters of the alphabet, especially those in your own name.

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- a. Recognize and produce rhyming words.
- a. Count, pronounce, blend, and segment syllables in spoken words.
- b. Blend and segment onsets and rimes of single syllable spoken words.
- c. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)
- d. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Print many upper-and lowercase letters.