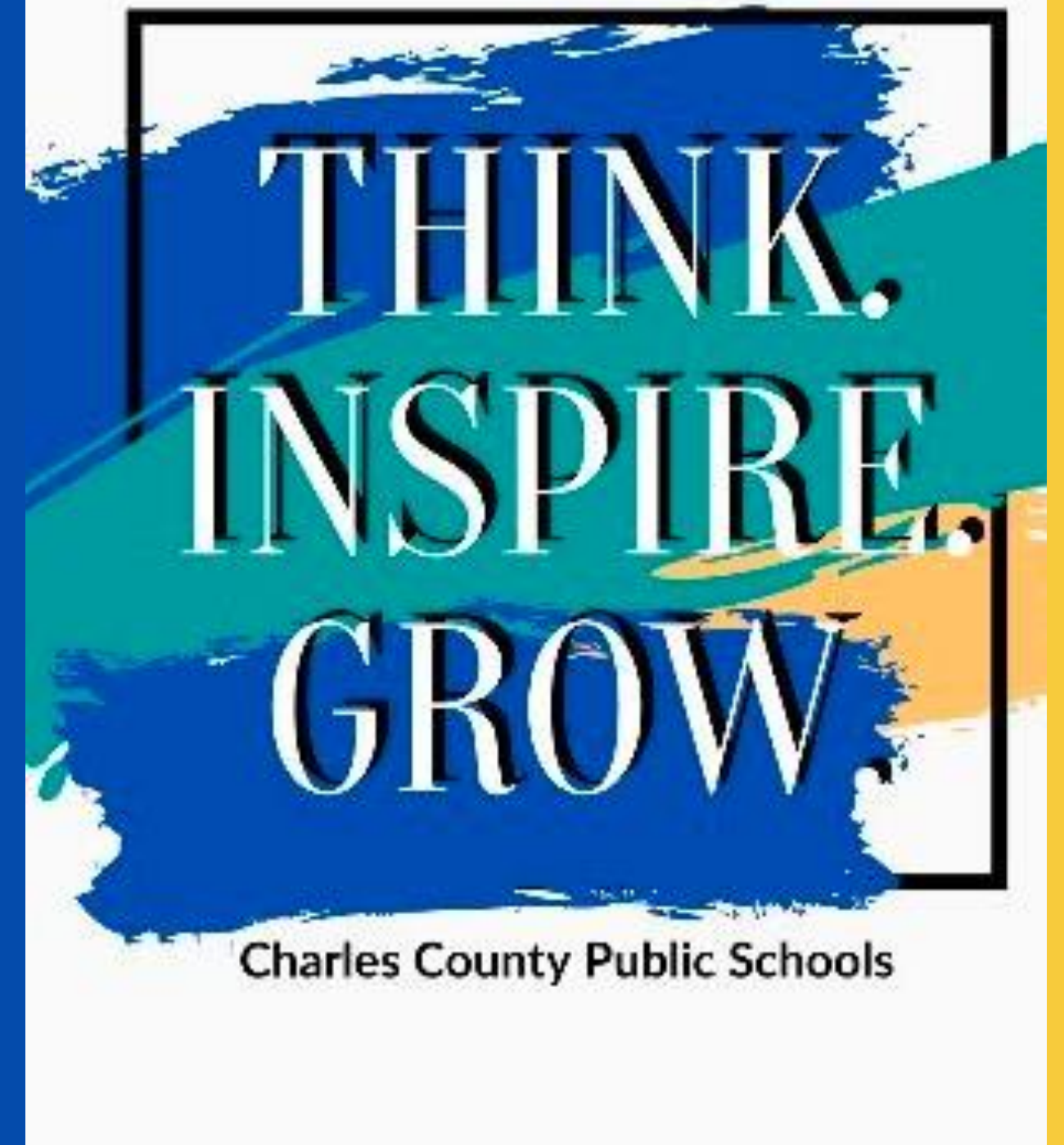


Charles County
Public Schools
School Improvement Plan
Cycle 1

Billingsley
Elementary School



#WeAreBillingsley



Class Dojo in action!



PBIS Award!!



Writing Revolution Book Study



Bobcat Pledge

Billingsley News Crew!

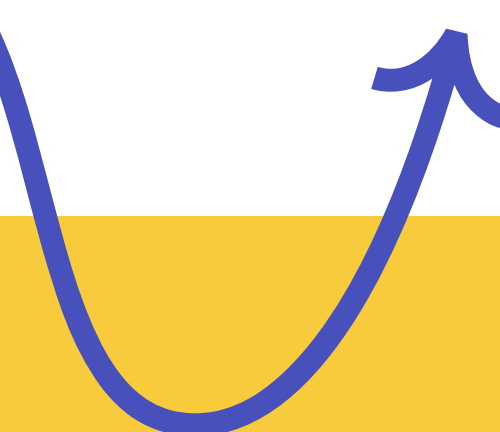


Collaborative Planning



Why Continuous School Improvement

- ✓ School Improvement is the blueprint schools use to guide decision – making to impact important markers of successful schools - student achievement, absenteeism, teacher retention and development, school climate and culture, parental involvement, resource allocations, and systems and structures (Grissom, Egalite, & Lindsay, 2021).
- ✓ Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
- ✓ This work starts at the elementary school and continues through high school.



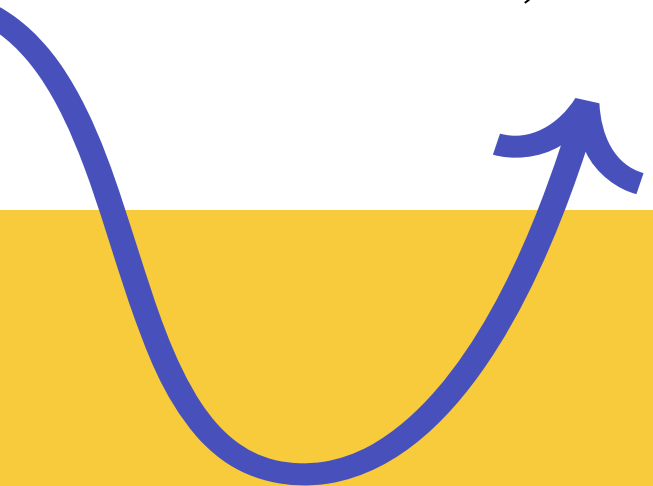
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Why Continuous School Improvement

Continuous improvement is based upon three core principles:

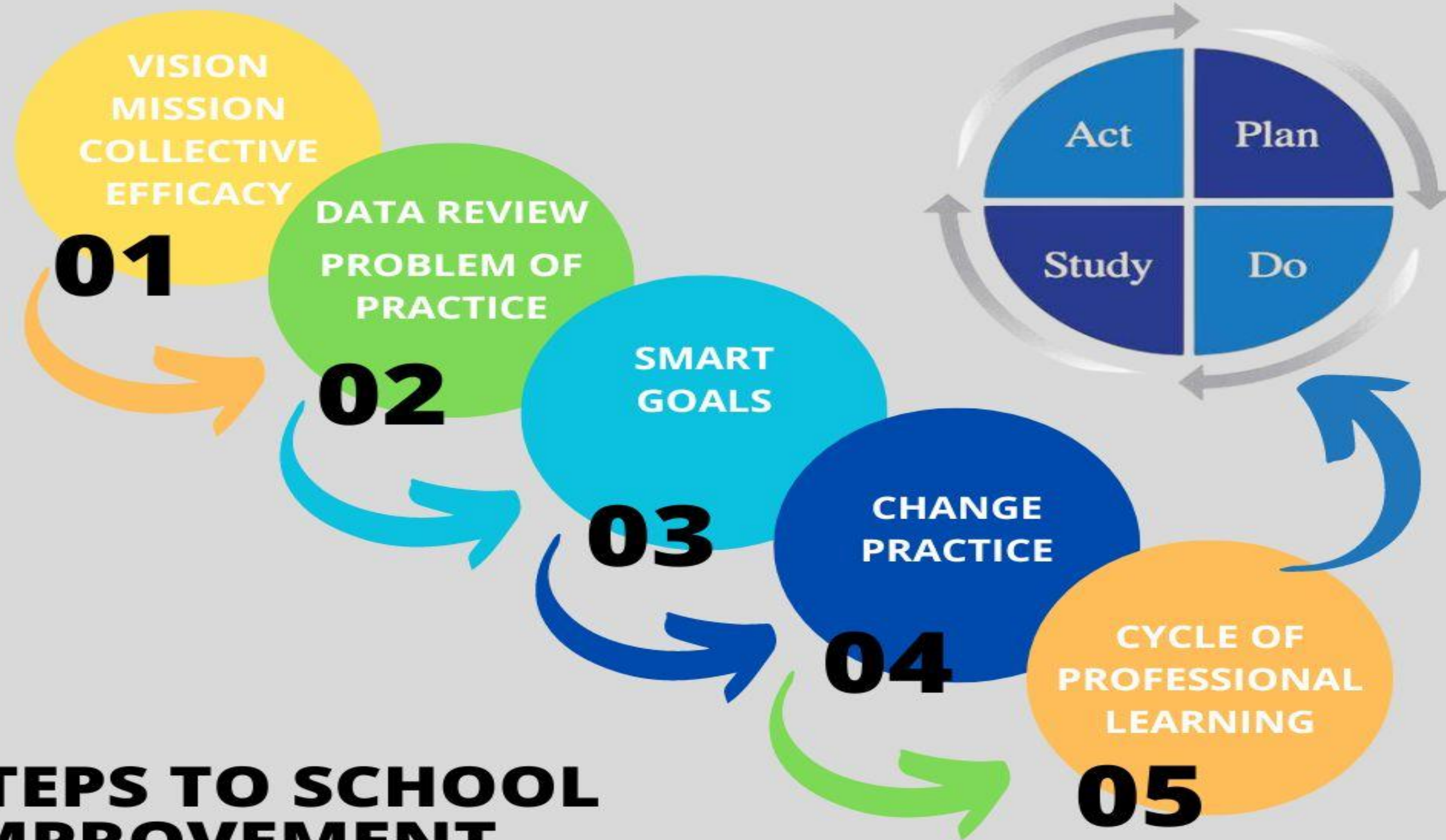
- ✓ Change takes time and involves collective effort (Bryk et al., 2015; Katz, Earl, & Jaafar, 2009).
- ✓ Change is context-specific and therefore requires constant adaptation, data collection, and learning (Bryk et al., 2015).
- ✓ Focusing on a series of small changes, combined with ongoing evidence collection and review, can lead to large-scale change (Derrick-Mills, Sandstrom, Pettijohn, Fyffe, & Koulish, 2014; Hawley, 2006; Park, Hironaka, Carver, & Nordstrum, 2013; Snow, Dismuke, Zenkert, & Loffer, 2017).



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STEPS TO SCHOOL IMPROVEMENT



School

Vision, Mission, Collective Efficacy Statements

Vision: Our vision at Billingsley Elementary, with the support of families and the community, is to empower scholars to become lifelong learners and multidimensional thinkers that are challenged through enriched lessons, delivered by teachers, in a safe, diverse school community where EVERY student counts.

Mission: Billingsley Elementary School will develop lifelong scholars and leaders, instilled with the virtues of respect, responsibility, and the readiness to learn. Daily we provide a safe, positive, nurturing and fun learning environment and continually hold the highest expectations for the academic success of all students. With the support of our families and community stakeholders, we will produce results that make us all #BelieveInBillingsley.

Collective Efficacy Statement: Through the continuous school improvement process, Billingsley ES will create a school culture focused on the shared belief that quality teaching and learning is a collaborative effort that values the voices of all stakeholders. Together, we will identify our areas of strength and growth, work collaboratively to plan, implement, and monitor our efforts, celebrate our success, and leave no one (students and adults) behind. Excellence is not an option IT IS The Expectation!



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Data Summary

English Language Arts Data Overview	Mathematics Data Overview
Gr. 3 – 5 MCAP – ELA	MCAP – Gr. 3 – 5 Math
iReady	iReady
Common Assessment	Common Assessment/End of Unit Assessments
Acadience Data (Kindergarten)	Small Group Progress Monitoring
Analyzing Student Work Protocol - Writing	



School Problem of Practice & Smart Goals

Problem of Practice

- 82% of students in Mathematics and 66% of students in ELA are performing below state proficiency levels on MCAP due to inconsistent understanding and implementation of standards-aligned instruction.

ELA Smart Goal

- Billingsley Elementary School will increase the number of students meeting or exceeding proficiency on the MCAP ELA Assessment from 34% to 40% by June 2025.

Mathematics Smart Goal

- Billingsley Elementary School will increase the number of students meeting or exceeding proficiency on the MCAP Mathematics Assessment from 18% to 24% by June 2025.



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Cycle 1: Change Practice & Cycle of Professional Learning

Change Practice

- Increase teacher's knowledge of effective planning in standards based instruction

Cycle of Professional Learning # 1 Overview

- Increase student use of reading/math discourse
- Effectively analyze classroom formative assessments - LASW (Looking At Student Work)
- Protocol/iReady
- Professional development on breaking down lessons
- ILT model planning (Through long range planning)



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Cycle 1: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
Effective Planning – Small group & Whole Group instruction	Closing gaps in deficient skills
Increase teacher understanding of the standard	Students expected to meet more rigorous criteria/working towards exemplars
Using data to drive instruction (shown through meaningful seatwork, small group planning, appropriate interventions)	Student growth in areas of need based on the data



Cycle 1: Outcomes

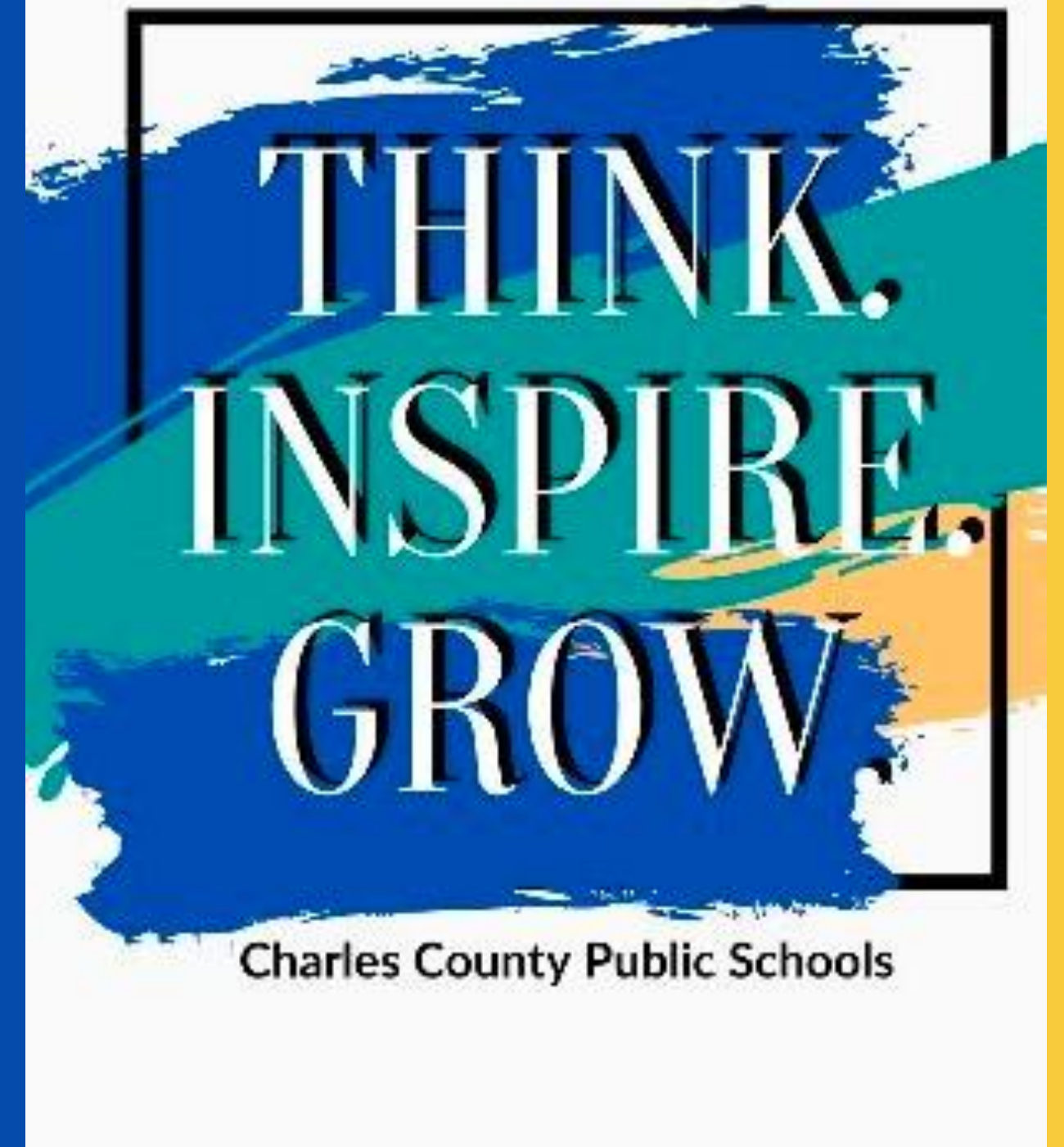
Cycle Areas of Growth	Cycle Celebrations
TBD – will review at end of cycle 1	TBD – will review at end of cycle 1

Next Steps

- Insert next steps based upon the findings

Charles County
Public Schools
Culture & Climate Cycle 1

Billingsley
Elementary School



Culture & Climate Overview

Data Overview

- Out of 411 referrals, majority were for minor/major disrespect
- 302 of these referrals were from male students
- About 60% of referrals were student to student interaction
- Only 6 teachers were using Move This World (MTW) on a consistent basis

Problem of Practice

60% of referrals were negative student-to-student interactions.

Smart Goal

Reduce negative student-to-student referrals by 10% in SY 24-25.

Culture & Climate Area of Focus

Move This World implementation

Implement PBIS with fidelity

Action Steps

- 1 Build teacher capacity by providing professional development in MTW (Move This World)
- 2 Increase accountability with bi-weekly monitoring
- 3 Provide resources to parents
- 4 Monthly character education lessons in the classroom

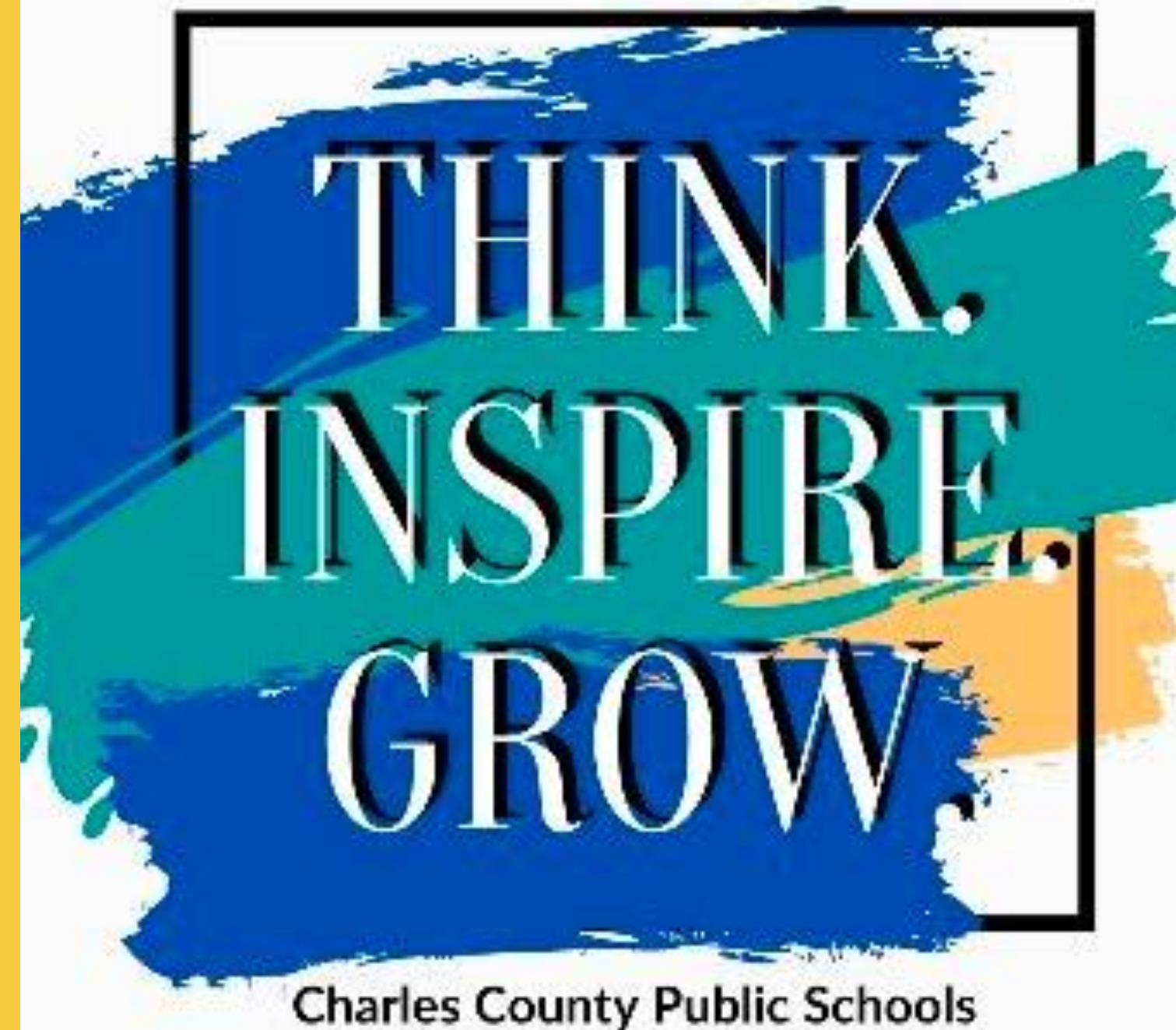
Culture & Climate Cycle 1: Outcomes

Cycle Areas of Growth	Cycle Celebrations
TBD at the end of cycle 1	TBD at the end of cycle 1

Next Steps

- Insert next steps based upon the findings

THANK
YOU FOR
REVIEWING
OUR PLAN!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!