

NAVIGATE

Northbrook/Glenview School District 30 is committed to an educational vision that recognizes the value, need, and talents of every child and strives to assist each child in reaching his/her full potential. While a rigorous curriculum meets the needs of most students, in order to provide for students who exhibit academic aptitude and/or achievement significantly beyond their peers and demonstrate high-level thought processes on a consistent basis, District 30 has implemented the Navigate Program in English Language Arts and Mathematics.

Math Navigate Requirements & Placement

Math Navigate placement decisions are based on achievement on standardized assessments. Placement is data driven, and every child is considered every year. A matrix is used to inform all math placement decisions, and matrix criteria are reviewed and refined annually by the elementary Navigate teachers, principals, and the Assistant Superintendent of curriculum and instruction. The following data points are used within the matrices:

- Measure of Academic Progress—test administered in both fall and spring
- Cognitive Abilities Test (Quantitative)—test administered winter of 3rd and 5th grades
- Non-Routine Problem Solving Tasks

Initial placements are reviewed, and final placement decisions are made upon administrative approval.

Grade	Preliminary Requirement for Math Navigate Consideration	Additional Placement Criteria
1	<ul style="list-style-type: none"> 2024 Primary MAP - 1st Grade Fall RIT 185 + 	<ul style="list-style-type: none"> Students being considered will participate in 3 rigorous non - routine math tasks. Students will be required to persevere in problem solving, utilize defined strategy, and explain or model mathematical thinking to determine a correct solution.
2	<ul style="list-style-type: none"> 2024 MAP - 2nd Grade Fall RIT 204+ 2024 Primary MAP - 1st Grade Spring RIT 207+ 2023 Primary MAP - 1st Grade Fall RIT 187+ 	<ul style="list-style-type: none"> Students being considered will participate in 3 rigorous non - routine math tasks. Students will be required to persevere in problem solving, utilize defined strategy, and explain or model mathematical thinking to determine a correct solution.
3	<ul style="list-style-type: none"> 2024 MAP - 3rd Grade Fall RIT 220+ 2024 MAP - 2nd Grade Spring RIT 218+ 2023 MAP - 2nd Grade Fall RIT 204+ 	<ul style="list-style-type: none"> Students being considered will participate in 3 rigorous non - routine math tasks. Students will be required to persevere in problem solving, utilize defined strategy, and explain or model mathematical thinking to determine a correct solution
4	<ul style="list-style-type: none"> Placement in Fast Paced Math 	<ul style="list-style-type: none"> Students being considered will participate in 3 rigorous non - routine math tasks. Students will be required to persevere in problem solving, utilize defined strategy, and explain or model mathematical thinking to determine a correct solution
5	<ul style="list-style-type: none"> Placement in Fast Paced Math 	<ul style="list-style-type: none"> Students being considered will participate in 3 rigorous non - routine math tasks. Students will be required to persevere in problem solving, utilize defined strategy, and explain or model mathematical thinking to determine a correct solution
6	<p>Four of the following:</p> <ul style="list-style-type: none"> 5th grade End of Year Assessment 24+ 2025 MAP - 5th grade Spring RIT 260+ 2024 CogAT - 5th Grade CogAT 133+ 2024 MAP - 5th grade Fall RIT 240+ 2024 MAP - 4th grade Spring RIT 238+ 	
7	<p>We seek to continue a student's current Math placement unless classroom performance and/or standardized assessment data indicate otherwise.</p>	
8	<p>We seek to continue a student's current Math placement unless classroom performance and/or standardized assessment data indicate otherwise.</p>	

ELA Navigate Requirements & Placement

English Language Arts (ELA) placement decisions are based on achievement on standardized assessments, and every child is considered every year. The placement process is data driven and informed by achievement over time. Since this is a complex-data based decision, a matrix is used to inform all ELA Navigate placement. If inconsistencies within data trends are noted, teachers are consulted regarding the test scores.

Matrix criteria are reviewed and refined annually by the elementary Navigate teachers, principals, and Assistant Superintendent for Curriculum and Instruction. The following chart outlines the criteria for placement.

Grade	Preliminary Requirement for ELA Navigate Consideration	Additional Placement Criteria
1	Performance on the Fountas & Pinnell Reading Assessment at or above a level “M”	<ul style="list-style-type: none"> ● Students being considered will participate in the Degrees of Reading Power (DRP) testing and the Primary MAP Reading test. ● Students will be required to persevere in reading activities that test knowledge of vocabulary, use of context clues, and higher-level reasoning.
2	<ul style="list-style-type: none"> ● 2024 MAP - 2nd Grade Fall RIT 205+ 	<ul style="list-style-type: none"> ● Students being considered will participate in the Degrees of Reading Power (DRP) testing. ● Students will be required to persevere in reading activities that test knowledge of vocabulary, use of context clues, and higher-level reasoning.
3	<ul style="list-style-type: none"> ● 2024 MAP - 3rd Grade Fall RIT 220+ ● 2024 MAP - 2nd Grade Spring RIT 218+ ● 2023 MAP - 2nd Grade Fall RIT 205+ 	<ul style="list-style-type: none"> ● Students being considered will participate in the Degrees of Reading Power (DRP) testing. ● Students will be required to persevere in reading activities that test knowledge of vocabulary, use of context clues, and higher-level reasoning.
4	<ul style="list-style-type: none"> ● 2023 CogAT - 3rd Grade CogAT Verbal 124+ ● 2024 MAP - 4th grade Fall RIT 227+ ● 2024 MAP - 3rd grade Spring RIT 222+ ● 2023 MAP - 3rd grade Fall RIT 220+ 	<ul style="list-style-type: none"> ● Students being considered will participate in the Degrees of Reading Power (DRP) testing. ● Students will be required to persevere in reading activities that test knowledge of vocabulary, use of context clues, and higher-level reasoning.
5	<ul style="list-style-type: none"> ● 2023 CogAT - 3rd Grade CogAT Verbal 124+ ● 2024 MAP - 5th grade Fall RIT 235+ ● 2024 MAP - 4th grade Spring 232+ ● 2023 MAP - 4th grade Fall RIT 227+ 	<ul style="list-style-type: none"> ● Students being considered will participate in the Degrees of Reading Power (DRP) testing. ● Students will be required to persevere in reading activities that test knowledge of vocabulary, use of context clues, and higher-level reasoning.
5 to 6	<p>Three of the following:</p> <ul style="list-style-type: none"> ● 2024 CogAT - 5th Grade CogAT Verbal 124+ ● 2025 DRP - 94%ile+ ● 2025 MAP - 5th grade Spring 239+ ● 2024 MAP - 5th grade Fall 235+ ● 2024 MAP - 4th grade Spring 232+ 	<ul style="list-style-type: none"> ● Students being considered will participate in the Degrees of Reading Power (DRP) testing. ● Students will be required to persevere in reading activities that test knowledge of vocabulary, use of context clues, and higher-level reasoning.

6 to 7	We seek to continue a student's current ELA placement unless classroom performance and/or standardized assessment data indicate otherwise.	<ul style="list-style-type: none"> ● Placement decisions are reviewed with teachers and administrators. ● Parents of those students who qualify for additional testing are notified of placement decisions by letter or phone call, following the identification process
7 to 8	We seek to continue a student's current ELA placement unless classroom performance and/or standardized assessment data indicate otherwise.	<ul style="list-style-type: none"> ● Placement decisions are reviewed with teachers and administrators. ● Parents of those students who qualify for additional testing are notified of placement decisions by letter or phone call, following the identification process

For more information regarding District 30's Navigate program please contact Jamie Coan (Math) jcoan@district30.org or Lainie Levin (Language Arts) llevin@district30.org.

Resources

Below is a list of websites for parents of gifted children. You will find information about gifted programming, ideas for advocacy, and support for parenting a child with unique strengths and needs.

[The Center for Gifted](#)

[Center for Talent Development](#)

[Davidson Institute](#)

[Illinois Association for Gifted Children](#)

[National Association for Gifted Children \(NAGC\)](#)

[NEAG Center for Gifted and Talented Development](#)

[Supporting Emotional Needs of the Gifted](#)