

2024-25 Title I Parent & Family Engagement Policy and School-Parent Compact Notification Letter

10.07.2024

Dear Parents/Guardians:

Attached to this letter is a copy of the school's Title I Parent & Family Engagement Policy and School-Parent Compact.

What is Title I?

Title I is a federal education program that provides funding to our school to support academic achievement and the engagement of parents in their child's education. The purpose of Title I is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

What is the Title I Parent & Family Engagement Policy?

This Policy states how the school will ensure that parents can play a meaningful role in the education of their child/children. Each school receiving Title I funding is required to develop a parent & family engagement policy with the assistance of parents.

Parents were involved in developing the school's policy by reviewing and making edits during our ANNUAL TITLE I meeting. Among other things, the policy aims to explain how parents will be provided with timely information about the Title I program; how parents will be provided with educational opportunities for learning about the curriculum, testing, and other topics; and to explain how parent input will be included in the school improvement planning process.

What is the Title I School-Parent Compact?

This compact is the "job description" that defines the "jobs" of the school, the parents and the students. It details what the school staff will do, what the students will do and what parents will do to share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Why is the Parent & Family Engagement Policy and School-Parent Compact important to you?

These documents detail our partnership with parents and help to ensure that we are all working toward increasing the academic achievement of all students.

We hope you will work in partnership with Pittsburgh Allegheny PreK-5 to support our efforts to increase parent & family engagement and student achievement for all students. Research shows that increased parent engagement leads to improved student academic achievement. We encourage parents to participate in school meetings and activities.

Sincerely,



Michael Barbone, Principal

Pittsburgh Allegheny PreK-5
A Traditional Academy

Michael Barbone, Principal
Julie Swiderski, Assistant Principal
810 Arch Street
Pittsburgh PA, 15212

Phone: 412-529-4100
Fax: 412-323-4109

Parent Hotline:
412-529-HELP (4357)
www.pghschools.org

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PITTSBURGH ALLEGHENY PreK-5
TITLE I
PARENT AND FAMILY ENGAGEMENT POLICY
2024-25 School Year
Revised September 25, 2024

Parent and Family Engagement Policy Development Information

- This school's Parent and Family Engagement Policy was discussed with parents at the annual Title I meeting held on September 25, 2024. At the meeting, this policy, legal requirements, and the parents' rights to be involved were explained. A copy of this policy and a copy of the legal requirements were reviewed in person and virtually with parents at this meeting. Parents who were unable to attend the meeting can review the policy at the school or request a copy to be mailed. Parents were able to provide input on the policy during the month of September. The policy was revised based on parent recommendations and distributed to all families.

- At the annual Title I meeting, parents are also informed of the different local and state assessments their child will take throughout the school year. Data from informal assessments will be utilized to plan individualized learning opportunities.

Regular Parent and Family Engagement Meetings

- The school meets with any interested parent or community member monthly throughout the year by providing flexible in-person, virtual, morning, and evening options. Parents receive a monthly calendar and notification via Talking Points that indicate meeting dates and times. However, parents have access to the principal during the school day if needed.

- Parents were involved in the development of this policy, the School-Parent Compact, and the school improvement plan. Parents were invited to the annual Title I meeting to review and provide input on the policy.

- Parents are encouraged to offer suggestions to engage parents in school events and training.

- Parents will provide feedback to the school through the yearly district parent survey, other school surveys, and/or at the end of each parent and family engagement activity to help the school improve our offerings.

- Parents will be informed of programs available through the parental engagement policy and under Title I law. Parents will also be involved in the planning, review, and improvement of the school's Title I program.

- PTO and the school will support each other with school-wide events and the administration is always accessible during those events.

- Parents will be involved in the development of the school improvement plan. School improvement planning is discussed throughout the year at parent meetings. Parents have an opportunity to review and provide input into school improvement goals. Staff members will share with parents and community members how the school is progressing towards meeting their school improvement goals throughout the year.

- Ms. McWhorter, FACE Coordinator, will serve as a parent/school liaison. She will work with parents to schedule meetings as requested by parents to formulate suggestions and plan activities that meet the needs of parents and families

Parent and Family Engagement Title I Budget

- The school will provide parents and community members with regular updates on how the school is utilizing Title I funds. Parents can request to see how Title I funds are being spent. Parents have input at monthly meetings to discuss parent and family engagement expenditures.

Informing Parents of Academic Standards

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- The following curricula are used at Pittsburgh Allegheny K-5 School: Open Court, Illustrative Math, and Carolina Science. The school has added Classroom Diagnostic Test (CDT) testing for students in grades 3-5.

- The school will offer a virtual training on January 15th from 5:30 to 6:30 PM to inform parents of their understanding of the state standards and local assessments. The school will also provide an in-person academics training on December 11th from 10-11 AM to help parents improve their children's achievement. This will allow parents to review the curriculum. Grade-level teachers will send home monthly newsletters to parents informing them of what their students are learning in reading and math.

Informing Parents of Academic Progress

- Weekly academic and behavioral reports from the child's teachers.
- Parents will be informed of their child's progress via report cards, interim reports, student-monitoring tools with data from assessments, and results from district and state tests.
- Parents will also be able to make an appointment to review their child's individual data folder or diagnostic testing information. Parents can also access their child's classroom progress by accessing the online Home Access Center. Parents are sent their login and password information.

School Communication with Parents

- The school will provide parents the opportunity to meet with teachers to discuss their child's progress throughout the year. Parent-teacher conferences will be scheduled on October 14th.
- The school sends home regular written communication to parents in their home language. The Blackboard phone system is also utilized to communicate important school information via phone with parents.
- Staff members have access to an interpreting service to communicate with parents. Parents can request an interpreter for parent meetings and family engagement activities. The school coordinates these requests with the ESL office. The school also has two staff members who can communicate with parents in Spanish.
- Parents will have the opportunity to volunteer, participate in their child's class, and observe classrooms in accordance with the district school visitor policy.
- The school coordinates regular communication with other schools and preschools in the region.
- The school will assist parents with the online magnet application and parent survey.

School Personnel Training

- The school will provide all staff members with training using the State Parent Advisory Council (SPAC) videos that focus on how to communicate and work with parents and family members as equal partners to build ties between parents and family members and the school. Parents will provide insight into the specially designed training that is offered to staff members.



PITTSBURGH Allegheny PREK-5 SCHOOL SCHOOL PARENT COMPACT 2024-25 School Year

Success in the Pittsburgh Public Schools depends upon the responsibility of students, teachers, parents, and staff to adhere closely to the agreements below. We, the undersigned, endorse and agree to the following principles, which comprise the philosophy governing student and stakeholder conduct. Revised on September 25, 2024

As a student, I agree to:	As a parent/guardian, I agree to:	As a staff member, I agree to:
Attend school daily and on time.	Insist upon timely regular attendance of my child.	Maintain professional standards regarding my attendance, class preparation, and student and parent communication.
Arrive to classes on time and prepared.	Talk daily with my child about classroom activities. Maintain open dialogue with my child's school and teachers.	Provide relevant and rigorous instruction. I commit to planning engaging and rigorous lessons that are aligned to the PA State Standards. I will provide daily interventions for all students.
Help the classroom to be a place to learn. Respect (the rights of) others by holding myself responsible for my words and actions.	Hold my child accountable for following the classroom norms, through supportive collaboration with teachers and administration.	Provide a highly structured environment that nurtures self-respect and respect for others. Hold my students and myself accountable for maintaining an environment of self-respect and respect for others.
Complete my assignments neatly, on time, and to the best of my ability. Be my best self.	Hold my child accountable for completing all assigned work to the best of their ability and turning homework in on time.	<p>Establish ongoing communications with parents by sharing student progress including positive feedback and scheduling parent conferences as needed. Parents can discuss their child's progress at any time by emailing, calling, or writing to their child's teacher. Staff members will return all parent correspondence in a timely manner (24 hrs.).</p> <p>Parents will have an opportunity to meet with staff at the Back-to-School Night, annual parent conferences (October 14th, 2024), and at monthly parent and family engagement activities. Ensure that parents have access to classroom assessments in a timely manner through the Home Access Center.</p> <p>The school will share student progress through interim reports and weeklies, which include behavioral and academic reports.</p> <p>The school will provide parents with opportunities to volunteer, participate in their child's class and to observe classroom activities.</p> <p>Communication to parents will occur in their home language. Parents can request an interpreter when needed to communicate with staff. Staff will have access to a translation service to communicate with families in their home language.</p>
Know and follow all rules outlined in the Student Code of Conduct.	Know and support my child's adherence to the Student Code of Conduct.	Equitably support the Student Code of Conduct.

2024-25 Parent Acknowledgement of Parent Policy and School-Parent Compact

10.07.2024

Dear Parent/Guardian:

Your participation in your child's education is important to us. To support your engagement, we have developed the enclosed parent and family engagement policy and school-parent compact with the assistance of parents and family members.

The policy explains how the school will ensure that parents can play a meaningful role in the education of their child/children and describes how you can participate in planning these programs.

The school-parent compact details what the school staff will do, what the students will do and what parents will do to share the responsibility for improved student academic achievement.

We value your engagement and urge you to take the time to read both documents. Federal Title I law requires us to distribute both documents to parents. Please sign the form below and return it to your child's classroom teacher by **11.04.2024** so that we can be sure you received this important information. If you have any questions, feel free to call the main office at 412-529-4100.

Sincerely,

Mr. Michael Barbone



ACKNOWLEDGEMENT

I have received the parent and family engagement policy and school-parent compact described in this letter.

Parent's signature _____ Date _____

Print parent's name _____

Print Student's name _____

Teacher _____

Grade _____

