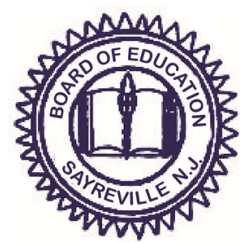




**Sayreville Public Schools**  
**Vision 2030**

P.O. Box 997  
 Sayreville, New Jersey 08871  
 Phone: 732-525-5200  
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**Dr. Richard R. Labbe, Superintendent of Schools**  
**Mr. David Knaster, Assistant Superintendent**

**Mr. Eric Glock-Molloy, Assistant Superintendent**  
**Ms. Erin Hill, Business Administrator/Board Secretary**

## 2024-25 DISTRICT GOALS

### FINANCE

1. If the lawsuit with the Borough is adjudicated, coordinate the bidding and oversee the construction of the new Transportation Complex by December 2025.
2. If the contractual matter with Greenskies is mitigated, coordinate the completion of the high school Solar PPA by September 2025.
3. Secure funding to purchase and install emergency generators for all K-12 schools by September 2025.
4. Secure funding to purchase and install a greenhouse at SWMHS by September 2025.
5. Secure funding to refurbish the Bombers Beyond Apparel Store by September 2025.
6. Secure funding to install trailers and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by December 2025.
7. Secure funding to operate both the Project Before Cheesequake and OLV Schools by September 2025.

### FACILITIES

1. If the lawsuit with the Borough is adjudicated, complete the site development and parking lot of a new transportation complex on Cheesequake Road by September 2025.
2. If the contractual matter with Greenskies is mitigated, oversee the completion of the high school Solar PPA by September 2025.
3. Install emergency generators for all K-12 schools by September 2025.
4. Install trailers and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by December 2025.
5. Install a greenhouse at SWMHS by September 2025.
6. Renovate and refurbish the OLV school by September 2025.
7. Refurbish the Bombers Beyond Apparel Store by September 2025.
8. Explore parking area deficiencies at the Eisenhower School and establish a plan of action by June 2025 to address those deficiencies.

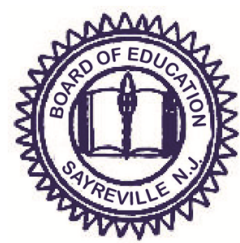
### INFORMATION, TECHNOLOGY & OPERATIONS:

1. Install a new public address system at the Samsel Upper Elementary by January 2025.
2. Distribute and maintain student identification cards for all students in preschool – 12<sup>th</sup> grade by December 2024.
3. Enhance the district Cyber Security Plan through the implementation of a multifactor authentication and strong password system for all staff members by December 2024.
4. Secure all network MDF/IDF locations at Eisenhower and Turman schools by June 2025.



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5. Upgrade the technology and security infrastructure at the OLV School by June 2025.
6. Secure funding for one technician and two campus security monitors for the OLV School by January 2025
7. Construct and install an ESports Lab in the media center at the high school by June 2025.
8. Purchase Esports Lab equipment and resources by January 2025.

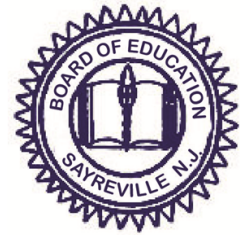
### STUDENT ACHIEVEMENT

1. Students in Pre-K – 12<sup>th</sup> Grade will show improvement in their overall literacy skills as evidenced by:
  - a. 56% of the students in grade 3-5 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment - ELA (2023-2024 cohort baseline is 49.7%).
  - b. 57% of the students in grades 6-9 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment - ELA (2023-2024 cohort baseline is 51.5%).
2. Students in Pre-K- 12<sup>th</sup> Grade will show improvement in their overall mathematic skills as evidenced by:
  - a. 67% of 11<sup>th</sup> grade students passing the 2025 New Jersey Graduation Performance Math Assessment (2023-26 baseline is 61.6%).
  - b. 45% of the students enrolled in grades 5-7 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment-Math (2023-2024 cohort baseline is 38.3%).
3. Students in Pre-K will show improvement in their overall readiness for kindergarten as evidenced by 51% of 4-5 year olds demonstrating readiness on the Tools of the Mind Skills Pre-K Academic Checklist (2023-2024 cohort baseline is 46%).
4. Effectively implement My Reading and My Math Academy in grade 3 by December 2024.
5. Effectively implement the StudySync English language arts program and resources in grades 9-12 by December 2024.
6. Explore and pilot the StudySync English language arts program and resources in grades 6-8 by January 2025.
7. Administer the first district-wide writing assessment for students in grades 4-10 by June 2025.
8. Explore, pilot, and potentially purchase a new math textbook and electronic resources for grades 6-7 by June 2025.
9. Increase the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day to over 45% by June 2025.
10. Open the new Bombers Unified Apparel Store and Community Hub by June 2025.



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11. Effectively implement the Soday System alternative literacy development program in resource centers in grades K-5 by December 2024.
12. Purchase and professional develop teachers for the expansion of the Soday System alternative literacy develop program in grades 6-8 resource centers by June 2025.
13. Explore, pilot, and potentially purchase a new research-based alternative math program for resource centers in grade 4-8 by June 2025.

**CULTURE AND CLIMATE:**

1. Decrease violent student behaviors that result in suspensions, particularly long-term suspensions as compared to the 2023-24 school year.
2. Increase student attendance and decrease the number of students who are chronically absent from school as compared to the 2023-24 school year.