Leroy Greene Academy

STUDENT/FAMILY HANDBOOK

2950 W. River Drive, Sacramento, CA 05833
(916) 567-5560
leroygreene.com

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NATOMAS UNIFIED SCHOOL DISTRICT

1901 Arena Boulevard, Sacramento, CA 95834
(916) 567-5400

BOARD OF TRUSTEES

Micah Grant
Ericka Harden
Susan Heredia
Noel Mora
Scott Dosick

NUSD Vision

"NUSD will provide an engaging and safe learning community where all students will demonstrate responsibility, achieve academic and social emotional growth, embrace diversity, and are prepared to make decisions about their college and career success."

NUSD Core Values

We value learning and achievement for each of our students.
We value our families as partners in the education of their students.
We value diversity, equity, and inclusion.
We value our committed, collaborative, caring and exemplary employees.

Safe Haven

We want all NUSD students to know they are safe and welcome, so the Board of Trustees has declared the district a safe haven committed to acting within legal bounds to protect students and families threatened by hate crimes or deportation based on immigration status.

Passed unanimously on February 8, 2017, the resolution is consistent with existing Board-approved commitments that all students have a right to attend public schools and receive equal access to educational programs, diversity is a strength, parent participation is encouraged, and that a key District goal is to create safe and welcoming learning environments.

Our resolution calls for NUSD to act within legal bounds to prevent and mitigate the collection of information about immigration status, the disclosure of such information, and to support students if immigration enforcement authorities seek to visit a school to interrogate or take a child into custody.

NUSD is one of the most diverse school districts in the United States – 30 percent of our students speak more than one language – and this safe haven resolution is consistent with our Core Values.

Other California school districts also have declared themselves safe havens. Former State Supt. of Public Instruction Tom Torlarkson encouraged such action, noting that a 1982 U.S. Supreme Court decision requires schools to enroll all eligible children regardless of immigration status.

Every NUSD student is a valuable part of our district family, and providing an engaging and safe learning community where all students will demonstrate responsibility, achieve academic and social-emotional growth, embrace diversity, and are prepared to make decisions about their college and career success is NUSD's mission, regardless of immigration status.

For Additional information, please visit the district website at https://natomasunified.org/safe-haven-district

Welcome to the 2024-2025 School Year!

Dear LGA Students and Families,

We welcome you to the 2024-2025 School Year! We are extremely proud to have you as part of our Lion Pride! Please take some time to review our student handbook and become familiar with the guidelines and procedures in effect at LGA and the Natomas Unified School District to prepare for success on our campus.

Here at LGA we are striving to build a community of lifelong learners, and we are determined to meet the needs of all of our students in a respectful, safe, and positive learning environment. LGA continues to grow and evolve to provide quality programs to prepare all of our students to be college and career ready, productive, responsible, and engaged global citizens. We will continue to implement challenging academic programs via our two innovative pathways- Visual Arts & Technology and Business Entrepreneurship.

You are **all** essential to the success of our school. Parents and students, I encourage you to get involved in our school programs, join our organizations like clubs, teams, PTSA, and

attend our social and athletic events. Being connected to campus life is proven to improve success!

We look forward to seeing all of our Lions and once again I want to thank you for choosing to be a part of the PRIDE!

In Partnership,

Colleen Perry
Principal/Executive Director
Leroy Greene Academy

Leroy Greene Academy Mission

Mission

At Leroy Greene Academy we implement rigorous academic programs and high leverage systems that ensure all students are prepared for college. Students complete coursework in innovative Visual Arts and Technology and Business Entrepreneurship Pathways. Our culture of achievement is defined by high expectations for academic performance and citizenship. We value diversity and connectedness, and believe that the strength of our Lion PRIDE helps to create a rich educational experience.

Section 1: School Site Information

Contact Information

Office Hours	Monday - Friday, 8am - 4:15pm
Main Office	916-567-5560
Attendance	916-567-5560

Administration Contact Information

Name: Colleen Perry
Role: Principal / Executive Director
Email: coperry@natomasunified.org
Number: 916-567-5560

Name: Kendra Secondo
Role: Director of Student Affairs
Email: ksecondo@natomasunified.org
Number: 916-567-5560

Name: Rachel Behr-Hirst
Role: Director of Academic Affairs
Email: rbehr-hirst@natomasunified.org
Number: 916-567-5560

Name: Amy Bostick
Role: Director of Pathways
Email: abostick@natomasunified.org
Number: 916-567-5560

Counselors Contact Information

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All the counselors are available via appointment. Referrals from parents, staff, or caring peers are encouraged.

Name: Curtis Cole
Role: College and Career Counselor
Email: ccole@natomasunified.org
Number: 916-567-5560

Name: Carolyn Walker
Role: College and Career Coordinator
Email: cwalker@natomasunified.org
Number: 916-567-5560

Name: Melissa Montes
Role: School Social Worker
Email: mmontes@natomasunified.org
Number: 916-567-5560

Name: Mailee Lee
Role: College and Career Counselor
Email: mlee@natomasunified.org
Number: 916-567-5560

Name: Samantha Nix
Role: School Psychologist
Email: snix@natomasunified.org
Number: 916-567-5560

Teacher Contact Information

Leroy Greene Academy teachers can be contacted through email or phone. To find your teacher's email address, please refer to the school website at leroygreene.com. To contact a teacher via phone, call the school office at 916-567-5560 and let the office staff know you would like to leave a message for the teacher.

2024-2025 LGA Student Calendar

2024-2025 Student Calendar

180 Instructional Days

July						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
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February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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23	24	25	26	27	28	

March						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

First Day of Class	August 8, 2024
Last Day of Class	May 23, 2025
No School	
July 4	Independence Day
September 2	Labor Day
October 7	Non-Student Day
November 11	Veteran's Day
November 25	Certificated Holiday
November 26	Certificated Holiday
November 27	Local Holiday
November 28	Thanksgiving Day
November 29	Local Holiday
December 23 - January 3	Winter Recess
December 24	Christmas Eve
December 25	Christmas Day
January 1	New Year's Day
January 20	Martin Luther King Day
February 10	Presidents' Day (Lincoln Day)
February 17	Presidents' Day (Washington Day)
March 31 - April 4	Spring Recess
May 26	Memorial Day
June 19	Juneteenth

End of Quarter Dates:
1st Quarter: October 4, 2024
2nd Quarter: December 20, 2024
3rd Quarter: March 14, 2025
4th Quarter: May 23, 2025

Minimum Days (Finals):
1st Quarter: October 3-4, 2024
2nd Quarter: December 19-20, 2024
3rd Quarter: March 13-14, 2025
4th Quarter: May 22-23, 2025

Staff Development Days (Non-Student Days):
August 1-7, 2024
October 7, 2024
May 27, 2025

Staff Development Early Release Days
Students released at 12:50 pm
September 10, 2024
October 15, 2024
December 3, 2024
February 4, 2025
March 4, 2025

2024-2025 NUSD Student Calendar

2024-2025 Student Calendar

180 Instructional Days

July						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August						
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				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Natomas Unified School District

Connecting students to their future

First Day of Class	August 8, 2024
Last Day of Class	May 23, 2025
No School	
July 4	Independence Day
September 2	Labor Day
October 7	District Staff Development Day
November 11	Veteran's Day
November 25	Certificated Holiday
November 26	Certificated Holiday
November 27	Local Holiday
November 28	Thanksgiving Day
November 29	Local Holiday
December 23-January 3	Winter Recess
December 24	Christmas Eve
December 25	Christmas Day
January 1	New Year's Day
January 20	Martin Luther King Day
February 10	Presidents' Day (Lincoln Day)
February 17	Presidents' Day (Washington Day)
March 31 - April 4	Spring Recess
April 21	Local Holiday
May 26	Memorial Day
June 19	Juneteenth

District Wide Minimum Days:
December 20, 2024 and May 23, 2025

Elementary and K-8 School Minimum Days:
5 minimum days for Parent/Teacher Conferences
Check your school calendar for days

Secondary (Middle and High) School Minimum Days:
December 18-19, 2024
May 21-22, 2025

1st Quarter: 10/4/2024	1st Trimester: 11/1/2024
2nd Quarter: 12/20/2024	2nd Trimester: 2/28/2025
3rd Quarter: 3/14/2025	3rd Trimester: 5/23/2025
4th Quarter: 5/23/2025	

2024-2025 Leroy Greene Academy Student Calendar

In order to provide the most up to date information we encourage you to frequently visit our school website at https://leroygreene.com/

Event	***Date***
Senior Class 2025 Orientation	*Aug 5th*
Senior Sunrise	*Aug 9th*
Kickoff Rally and High School Dance (non formal)	*Aug 16th*
School Pictures	*Aug 27th*
Back to School Night Quarters 1 & 2	*Aug 29th*
Academic Assembly 4th quarter (a.m. assembly schedule)	*Sept. 3rd*
Middle School Movie Night	*Sept. 5th*
Club Rush / Enrichment	*Sept. 5th & 6th*
PAW Week	*Sept. 23-27*
Finals Qtr 1	*Oct 3rd & 4th*
Spirit Week	*Oct 8th - 11th*
Homecoming Rally	*Oct 11th*
Homecoming Dance	*Oct. 11th*
Harvest Festival - Two Rivers	*Oct. 18th*
Academic Assembly 1st quarter (a.m. assembly schedule)	*Oct 22nd*
Middle School Dance	*Oct. 25th*
Dia de Los Muertos	*Nov. 1st*
School Rally	*Nov. 22nd*
Frosty Fest	*Dec. 7th*
PAW Week	*Dec. 9th - 13th*
Pitch Night - Business	*Dec. 10th*

Winter Music Concert	*Dec. 12th*

Verge Art Show	*Dec. 13th*
Finals Quarters 3 & 4 minimum day schedule	*Dec. 19th & 20th*
Club Rush / Enrichment	*Jan 16th & 17th*
Back to School Night Quarters 3 & 4	*Jan. 23rd*
Academic Assembly Quarter 2 (a.m. assembly schedule)	*Jan. 28th*
Connecting Roots Informational Night	*Jan 30th*
RAK Week	*Feb 11th - 14th*
Movie Night Middle School	*Feb 13th*
Spirit Week	*Feb. 18th-21st*
Blacklight Rally	*Feb 21st*
Blacklight Dance	*Feb 22nd*
Talent show Auditions	*Feb 24th & 25th*
Talent Show	*March 6th*
PAW Week	*March 3rd - 7th*
Finals Qtr 3 minimum days	*March 13th & 14th*
Multicultural Night	*March 20th*
Academic Assembly Qtr 3 (a.m. assembly schedule)	*March 25th*
Prom Dress Giveaway	*March 27th & 28th*
Spring Music Concert	*May 1st*
EOY Rally	*May 9th*
Senior Trip	*TBD*
PAW Week	*May 12th - 16th*
Pride Play Day	*May 16th*

Senior Award Night	*May 19th*
Senior Sunset	*May 20th*
8th grade Commitment to Graduate Ceremony	*May 21st*
Graduation Class of 2025	*TBD*
Finals Quarter 4 minimum day schedule	*May 22nd & 23rd*

Leroy Greene Academy Bell Schedules

Leroy Greene Academy
2024-2025 Bell Schedules

Regular Bell Schedule
(Mondays, Tuesdays, Thursdays, and Fridays)

First Lunch (Middle School)					Second Lunch (High School)			
Period	Start	End	Minutes		**Period**	Start	End	Minutes
Period 1	8:30	9:59	89		Period 1	8:30	9:59	89
Period 2	10:04	11:33	89		Period 2	10:04	11:33	89
Lunch	***11:33***	***12:03***	***30***		Period 3	11:38	1:07	89
Period 3	12:08	1:37	89		**Lunch**	***1:07***	***1:37***	***30***
Period 4	1:42	3:11	89		Period 4	1:42	3:11	89
Advisory	3:16	3:46	**30**		**Advisory**	3:16	3:46	**30**

Early Release Bell Schedule
(Every Wednesday)

First Lunch (Middle School)					Second Lunch (High School)			
Period	Start	End	Minutes		**Period**	Start	End	Minutes
Period 1	8:30	9:45	75		Period 1	8:30	9:45	75
Period 2	9:50	11:05	75		Period 2	9:50	11:05	75
Lunch	***11:05***	***11:35***	***30***		Period 3	11:10	12:25	75
Period 3	11:40	12:55	75		***Lunch***	***12:25***	***12:55***	***30***
Period 4	1:00	2:15	75		Period 4	1:00	2:15	75

Minimum Day Bell Schedule
(Finals Days)

All Grade Levels (Day 1)					All Grade Levels (Day 2)			
Period	Start	End	Minutes		**Period**	Start	End	Minutes
Period 1	8:30	10:30	120		Period 3	8:30	10:30	120
Break	10:30	10:45	15		**Break**	10:30	10:45	15
Period 2	10:50	12:50	120		Period 4	10:50	12:50	120
Optional Lunch	*12:50*	*1:20*	*30*		***Optional Lunch***	*12:50*	*1:20*	*30*

Academic Assembly/Rally Bell Schedule

First Lunch (Middle School)					Second Lunch (High School)			
Period	Start	End	Minutes		**Period**	Start	End	Minutes
Period 1	8:30	9:51	81		Period 1	8:30	9:51	81
Period 2	9:56	11:17	81		Period 2	9:56	11:17	81
Lunch	***11:17***	***11:47***	***30***		Period 3	11:22	12:43	81
Period 3	11:52	1:13	81		***Lunch***	**12:43**	**1:13**	**30**
Period 4	1:18	2:39	81		Period 4	1:18	2:39	81
Advisory	**2:44**	**2:49**	**5**		**Advisory**	**2:44**	**2:49**	**5**
Assembly	**2:54**	**3:46**	**52**		**Assembly**	**2:54**	**3:46**	**52**

Staff Development Early Release Bell Schedule								
Dates TBD								
First Lunch (Middle School)					**Second Lunch (High School)**			
Period	Start	End	Minutes		**Period**	Start	End	Minutes
Period 1	8:30	9:31	61		Period 1	8:30	9:31	61
Period 2	9:36	10:37	61		Period 2	9:36	10:37	61
Period 3	10:42	11:43	61		Period 3	10:42	11:43	61
Period 4	11:48	12:50	62		Period 4	11:48	12:50	62
Optional Lunch	***12:50***	***1:20***	***30***		***Optional Lunch***	***12:50***	***1:20***	**30**

Arrival and Dismissals

Student Pickup/Drop Off (Parking Lots) & Traffic Safety

LGA's parking lot has two lanes to help facilitate drop off and pick up. Cars are only to enter campus on the west side of the parking lot by the school marquee. The lane closest to campus is set up for student drop off, when utilizing this lane please remember to pull all the way forward to allow for other cars to pull into the parking lot. The second lane is set up to allow parents and staff to pull through and park, this lane is not to be used for student drop off. Please note Soaring Hawk Lane located behind LGA is closed and is only used for residents and School buses and is not to be used for student drop off or pick up.

Buses/Transportation

Bus pick up and drop off are provided to students in the Special Education program. Students transported in a school bus shall be under the authority of and be responsible directly to the driver of the bus. While on a bus, students are expected to act in such a manner that the driver is able to operate the bus under the safest conditions at all times. Students are reminded that school rules and policies are in effect at bus stops, as well as on the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation in accordance with the regulations of the governing board of the school.

The driver of any school bus shall be held responsible for the orderly conduct of the students transported. Any incidents of defiance, disruption, or inappropriate behavior will result in a bus citation and/or disciplinary consequences.

Student Safety/Safe Routes

Leroy Greene Academy School is committed to student safety. We reinforce the use of crosswalks when students are walking to and from school. There should be no jaywalking and/or students running across the street without using the crosswalks. Please do not park in any crosswalk path during arrival and dismissal times. This is at the request and partnership of the Sacramento Police Department.

Bikes/Skateboards

1. Bicycles, scooters and skateboards should always be walked or carried on campus. In-line skates and Heelys are not allowed on campus.
2. Lock the bicycle through the frame and at least one wheel with a suitable cable or chain to prohibit simply removing a locked wheel and taking the bicycle.
3. All bicycles MUST BE PARKED in the bike area. The only time a pupil should be near the bicycle parking area is when he/she is parking or removing his/her own bike.
4. Pupils riding bikes to school MUST obey all regular traffic rules.
5. California State Law requires that helmets be worn for safety reasons. If your child is in need of a helmet please see the front office.

Closed Campus

Leroy Greene Academy is a closed campus. Students are not permitted to leave campus without proper authorization.

Attendance Information

Importance of Positive Attendance

Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.

Students who have habitual attendance issues (unexcused or unverified absences or truants) may experience a negative impact on their grades as well as limited access to traditional school activities such as dances, sports, drama performances, field trips, etc.

Parents are highly encouraged to check their student's attendance status online via Infinite Campus and support their students arriving at school on time each day. For inquiries regarding Infinite Campus, or if an Infinite Campus password is needed, please feel free to contact the main office.

Facts about Attendance

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.
- Students can be chronically absent even if they only miss a day or two every few weeks. Attendance is an important life skill that will help your child graduate from college and keep a job.

Excused Absences

The Education Code lists the following as the only legal excuses for absences from school:

- **Personal Illness:** The school may require certification from a doctor if it is deemed advisable. (After 3 or more consecutive days of absence due to illness, a note from a doctor is required and/or prior to 84 period absences.)
- **Quarantine in the Home**: An absence arising from this condition is limited to the length of quarantine as fixed by county or city health officers.
- **Death of a Relative**: For the purpose of attending the funeral services of a member of the immediate family (mom, dad, grandma, grandpa, brother, sister). One (1) day for in state, and three (3) days for out of state.
- **Religious Reasons:** (3 days allowed per semester)
- **Counseling Appointment**: Any student absence due to a counseling appointment must be cleared with written proof of the appointment from the counselor's office.

- **Medical Appointment**: Services rendered include medical, dental, optometry or chiropractic. Any student absence due to a doctor or dental appointment must be cleared with written proof of the appointment from the doctor or dental office.
- **School Activity:** This includes field trips, or other school sponsored activities.
- **Probation Appointment**: Must be verified by a note from the probation officer.
- **Court Appearance**: Copy of court document required to be considered excused.

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence. A student shall not have his/her grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. (CA Ed. Code 48205)

Procedures for Notifying School of Absences

Parents/guardians must clear all absences in advance of the absence or upon return to school by calling the attendance office at (916) 567-5560, or by writing a note including the following information:

- Student's full legal name (please print name clearly)
- The day(s) and date(s) of absence(s)
- Reason for the absence
- Parents/Guardian name and the relationship to the student
- Home and work phone numbers

Chronic Absence and Truancy - AR 5113.1

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

Parents of chronically truant students are asked to attend a Truancy Prevention Program meeting to address truancy. If truancy continues, students can be referred to the Student Attendance Review Board. Parents of chronically truant students can have serious sanctions including the withholding of public assistance, $2,500 fines, and/ or one year of incarceration. Parents will receive notice when their child is identified as truant by mail after the student meets the threshold for truancy.

School Attendance Review Board (SARB) - BP 5113.12

The Governing Board recognizes that poor school attendance and behavior problems negatively impact student achievement and put students at greater risk of dropping out of school. The

Superintendent or designee shall establish a comprehensive and integrated system for the early identification of attendance problems and shall implement strategies to encourage students' attendance. After other interventions have been exhausted, students with a pattern of unexcused absences may be referred to a school attendance review board (SARB), in accordance with applicable law, in order to receive intensive guidance and assistance.

School Attendance Review Board (SARB) reviews student attendance and disruptive behavior at the district level. Students may be referred to SARB for habitual truancy and/or irregular attendance:

- SARB may involve the district attorney or the county probation department in a student's case.
- SARB may transfer the student to another school or to an alternate education program

Early Dismissal

Attending school is vital to student success. Please ensure that appointments are made outside of school hours whenever possible. Early dismissal during tests or final exams can negatively impact a student's grade. Please be aware of when testing is happening and make every effort to ensure that students are present to take their assessments.

If a student needs to be picked up early, please follow these procedures:

- Only listed parents or guardians are allowed to pick up students, UNLESS a parent/guardian has notified the school of other arrangements. Emergency contacts ARE NOT allowed to pick up students without notification from a listed parent/guardian.
- **Appointments:** To leave the school during class time or between classes, a student should bring a note from the parent/guardian, prior to the beginning of the school day, stating the reason for leaving and the time to be dismissed from school and the school staff must be able to reach the parent/guardian by phone in order to secure permission to leave school.
- **Unscheduled Early Dismissals:**
    - A parent/guardian listed on the student's emergency card, must be present to sign out a student from the front office.
    - Inform the front desk that you are picking up a student for early dismissal
    - Have a valid I.D. ready for verification
    - The front desk will contact the classroom and the teacher will send the student up to the office
    - Complete the "Sign Out" sheet with parent information, student name, and check out time
- **Illness at School:** Check out with the Health Office; the school will call home to obtain permission for the student to leave. The student will remain at school until a parent/guardian is contacted to take responsibility for the student. Students are not to call a parent to alert them of an illness before meeting with the Health Clerk. Please obtain a pass from your teacher to make this call from the Health Office. Students who leave campus without obtaining clearance as described above will receive a "cut" for each period missed.

Please help school staff keep all students safe and accounted for by following the check-out procedure. Students should not be called out of class by an adult via student cell phone. Students should always exit campus through the front office instead of through a gate to meet a parent.

Students who exit campus without being properly checked out will receive a "cut" (unexcused absence) for each period missed.

Early Dismissals over the phone: Parent/Guardian must come into the Office and show valid ID to sign a student out of school. To ensure student safety, parents cannot call from the parking lot or from around the corner to dismiss their student and have them meet them outside. Students will not be dismissed to any parent/guardian without valid ID or not listed on our contact information for that student unless approved by Administration.

Early Dismissals during PE: Pulling a student from PE can take about 20 to 30 minutes. If a student needs to be checked out of school during their PE class they should come to the Front Office before going to PE and wait in the office for their parents to come in and check them out.

Tardies; Late Arrival to School or Class

As a school we want students to know and learn the value of being on time, the decency of it, and the expectation of being ready to engage, and of honoring the professional relationship between teacher and student. It is critical that students practice and learn the habits and life lessons of punctuality and commitment because they are essential as students move onto college, a career, and life as a part of a larger community. As a school dedicated to educating young people, students deserve a clear, consistent practice.

Students who are less than 15 minutes late to class will be marked tardy. Students who are more than 30 minutes late to class will be marked truant. The following is Leroy Greene Academy Late Policy:

- Students are expected to be in class and seated at their desk for the start of each class. Students will be considered tardy if they have not made it past the threshold of the door and are seated at their desk by the time the bell rings. When a student's tardiness has a negative impact on the student's academic achievement, is causing a negative impact on the instruction of others, or is a repetitive disruption, the teacher will inform administration and the student's family.

- Any student who receives 3 tardies or more in the same week will be assigned after school detention. After School Detention must be served prior to participating in any school events and / or activities. (example: dances, college field trips, senior activities, etc.)

Instructional Time

During the school day students are expected to be in their assigned classrooms on time and remain for the entire instructional class. If a student must leave class all students MUST have a written pass from an administrator, counselor, or teacher to be away from their class during class time.

Students who have permission to use the restroom or the water fountain will carry their classroom pass visible to all campus monitors. Cell phones are not to be used during instructional time, even if the student is in the restroom or en route to the restroom or water fountain. Cell phones may be used during the passing periods, lunch, before school and after school.

Independent Studies - Board Policy 6158

The Governing Board authorizes Independent Study as an optional alternative instructional strategy for eligible students, whose needs may be best met through study outside of the regular classroom setting. Independent Study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study. The minimum period of time for any independent study option shall be three consecutive school days.

For the 2024-25 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school,independent study assignments shall be completed no more than two weeks after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement. An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747).

1. The student’s achievement and engagement in the independent study program, as indicated by the student’s performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

A Parent or Guardian may request short term Independent Study if a student is going to be out of school due to an emergency, vacation, or illness, or family obligation. When requested by a parent/guardian, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes. When possible, parents should give the school 2 weeks notice prior to student absence, so that work may be gathered and the Independent Study Contract may be completed. In an emergency situation, parents need to notify the school prior to the absence, that they are requesting Independent Study for their student.

Students or Families are asked to meet with school site administration to discuss the options, commitments, and process for enrolling students in Independent studies (short term or permanent).

Health and Wellness

To make sure your child is ready for school, California law, Education Code Section 49452.8, requires that your child have an oral health assessment (dental checkup) by May 31 in either kindergarten or first grade, whichever is his or her first year in public school. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other registered dental health professional.

Health Services and Office Procedures

School districts are required to provide health services to students in regular education, special education and on a Section 504 plan. In addition, districts are required to conduct mandated screenings and take action when contagious diseases are identified. Natomas goes the extra mile- we provide regular childhood immunizations, conduct health fairs, and provide staff and parent training. Please refer to the NUSD Student Services and Support website for additional information and resources (https://natomasunified.org/departments/student-services-and-support/).

Medications

The law requires all parents/guardians to inform the school if their child is taking medication. Any medication to be taken while at school will be kept and dispensed through the nurse's office. A **"Medication Order for School"** form must be on file in the office. Both the parent/guardian AND the physician MUST sign this form. If you have asthma, you may carry your inhaler if your physician provides a "Medication Order for School."

No medication of any kind, whether prescription or over-the-counter, is allowed to be brought by a child without written authorization. Pain relievers and all other over-the-counter medications will not be dispensed to students. The school is only equipped to treat minor injuries with ice and adhesive bandages. Parents/guardians will be called for more serious injuries. If parents cannot be contacted, the emergency contacts listed in Infinite Campus will be contacted.

Students are not allowed to possess any type of medication at school. Education Code 49423 states, "Notwithstanding the provisions of 49422, any pupil who is required to take, during the regular school day, medication prescribed for him/her by a physician may be assisted by a school nurse or other designated school personnel if the school district receives the following:

1. A written statement from physician detailing the method, amount, and time schedule by which medication is to be taken
2. A written statement from the parent/guardian of the pupil indicating the desire that the school district assist the pupil in the manner set form in the physician's statement"

All medications are kept in a secure area in the health office and dispensed per the physician's instructions.

If a child is to temporarily take a non-prescription medication, such as an over-the-counter pain reliever or cough drops, the medication must be kept in the office in its original container. The parent/guardian must provide a note to the health and/or front office stating the time and dates the medication is to be given. The medications are kept in a secure area in the health office and dispensed per the parent's instructions.

Home and Hospital - BP 6183

Students temporarily disabled by accident or by physical, mental or emotional illness may receive individual instruction at home or in a hospital or residential health facility within the district. When seeking instruction for a student at home or in a hospital located within the district, the parent/guardian shall present this request at the home school, together with a physician's written description of the disabling condition. The physician shall have determined that the student is unable to attend school and will not expose the home teacher to any contagious disease that can be transmitted by casual contact.

Immunizations - BP 5141.3

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Board of Trustees shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases. Each student enrolling for the first time in a district elementary or secondary school, preschool, or child care and development program or, after July 1, 2016, enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that he/she has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law. Please see NUSD's website for a list of immunizations required by the state.

Nutrition Services

For information regarding school menus; applying for free/reduced price meals, online lunch payments please visit the Nutrition Services Department page on the Natomas Unified School *District website at http://www.schoolnutritionandfitness.com/index.php?sid=0911070147502711*.

Nutrition Service Hours of Operation

- Breakfast: 8:10 a.m-8:25 a.m.
- Lunch: Middle school: 11:33 a.m.-12:03 p.m. High School: 12:07 p.m.-12:37 p.m.
- Supper: 3:46-4:06 p.m.

Nutrition Services Expectations/Rules

- Outside food delivery is prohibited
    - Outside food delivery is prohibited (Door Dash, Grub Hub, etc.) Deliveries made to the school for a student through a delivery service will be denied: no refunds will be provided by the school or district. There are no exceptions to this policy.
- Selling outside food on campus is prohibited, without administrative authorization

- For information regarding school menus; applying for free/reduced price meals, and online lunch payments please visit the Nutrition Services Department page on the Natomas Unified School District website at:
    - http://www.schoolnutritionandfitness.com/index.php?sid=0911070147502711
- Under California's Universal Meal program, all Leroy Greene Academy students can have breakfast, lunch, and after school supper free of charge. Students must enter their School Number to receive meals.

Family Involvement on Campus

Visitor/Volunteers - BP/AR 1250

The Governing Board believes that it is important for parents/guardians and community members to take an active interest in the issues affecting district schools and students. Therefore, the Board encourages interested parents/guardians and community members to visit the schools and participate in the educational program.

To ensure the safety of students and staff and minimize interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be arranged with the principal or designee 24 hours in advance. When a visit involves a conference with a teacher or the principal, an appointment should be scheduled during non-instructional time.

Any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session.

The principal or designee may provide a visible means of identification for all individuals who are not students or staff members while on school premises.

No electronic listening or recording device may be used by any person in a classroom without the teacher's and principal's permission. (Education Code 51512)

Volunteers are welcomed in our District and are valuable members of our learning community. A volunteer is defined as a non-paid individual who, with school District authorization, assists students, schools, or educational programs. This individual may not always be under the direct supervision of District staff. The service can be on short-term, project specific or on-going basis. A volunteer is required to complete a Volunteer Application, Code of Conduct, take a tuberculosis (TB) test, and have a fingerprint/background check completed prior to rendering service. For complete information regarding becoming a Natomas Unified School District volunteer and to complete an application, please visit the district website Parents Resource https://natomasunified.org/family/

The Board encourages all individuals to assist in maintaining a safe and secure school environment by behaving in an orderly manner while on school grounds and by utilizing the district's complaint processes if they have concerns with any district program or employee. In accordance with Penal Code 626.7, the principal or designee may request that any individual who is causing a disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

Civility Policy - BP 1313

Natomas Unified School District is committed to ensuring a safe, orderly, and respectful environment at all District facilities and during all District events and meetings. This policy is intended to promote a positive environment where behavior and communication is based on mutual respect, civility, and orderly conduct among District employees, parents, and the public. This policy is not intended to deprive any person of their constitutionally protected freedoms. It is intended to ensure an orderly, civil, and harassment free place for students, employees, parents, and the public to participate in the District's programs and activities. The District encourages students, employees, parents, and the public to communicate in a positive, calm, respectful and productive manner and to avoid hostile, aggressive, and confrontational behavior. If a student, employee, parent, or member of the public believes that another person is violating this policy, they should report this concern to the school site principal or designee and if that does not resolve the issue then to the superintendent or the superintendent's designee.

Classroom Visitation

A parent or guardian has the right to observe instruction and other school activities that involve his or her child in accordance with procedures determined by the governing board of the school district to ensure the safety of pupils and school personnel and to prevent undue interference with instruction or harassment of school personnel. Reasonable accommodation of parents and guardians shall be considered by the governing board of the school district. Upon written request by the parent or guardian, school officials shall arrange for the parental observation of the requested class or classes or activities by that parent or guardian after giving a 24 hour notice and in accordance with procedures determined by the governing board of the school district. [E.C. 49091.10(b)] In lieu of a written request by the parent or guardian, the principal, upon his or her discretion, may grant a classroom visit with a verbal request.

Use of E-Visitor

Parent/Guardians who are interested in visiting the classrooms must first report to the front office to obtain an E-visitors badge. At this time, you will be asked to present an ID and to sign in on the visitors sign in sheet. Our staff member will then take a picture of you and print a badge. Once you are done with the visit, parents/guardians are to come back to the office and sign out. The purpose of this badge is to make visitors to school sites and District offices easily identifiable, which will increase safety for all.

Pathway to Successful Communication

- Address the matter with the site staff member directly (teacher, coach, etc.) by scheduling an appointment 24 hours in advance
- If unresolved, please contact the school administrator(s)
- If unresolved, contact Constituent and Customer Services for informal resolution at (916) 561-5253
- If unresolved, a formal complaint form is available through Constituent and Customer Services

Opportunities for Involvement

- Parent Teacher Student Association (PTSA)
- School Site Council (SSC)

- English Learner Advisory Committee (ELAC)
- Attending school functions

Parent Square

Leroy Greene Academy uses ParentSquare for school communication, primarily with email, text and app notifications. ParentSquare automatically generates an account for each parent, using their preferred email address and phone number. We encourage parents to access their accounts so they can download the mobile app and update their preferences on when and how they are notified.

Here's what parents/guardians can do with ParentSquare:

- Receive messages from the school via email, text or app notification
- Choose to receive information as it comes or all at once at 6pm daily
- Communicate in your preferred language
- Comment on school postings to engage in your school community
- Direct message teachers, staff and other parents
- Participate in group messages
- Sign up for parent-teacher conferences with smart online technology
- Send payments, sign forms & permission slips, receive report cards, sign up to volunteer and more all from your phone or web portal

Community Resources

- School Site Digital Backpacks **https://natomasunified.org/digital-backpack/**
- NUSD Community Resource Guide **https://natomasunified.org/community/**
- NUSD Communications and Family Engagement **https://natomasunified.org/communications/**
- Child Action **www.childaction.org**
- North Sacramento Family Resource Center and Birth and Beyond **www.kidshome.org**
- Sacramento Covered **www.sacramentocovered.org**
- Planned Parenthood of Sacramento **www.ppmarmonte.org**
- Sac County Dental Clinics **www.sacdhhs.com**
- Women's Health Specialists **www.cawhs.org**
- Community Services in Sacramento (800) 500-4931 **www.211sacramento.org**
- Sacramento Area Emergency Housing/Next Move **www.nextmovesacramento.org**
- Sacramento Employment and Training (SETA) **www.seta.net**
- 24 hour Parent Support Line (888) 281-3000
- California Youth Crisis Line (800) 843-5200 **www.youthcrisisline.org**
- Child Protective Services (916) 875-5437 **www.sacdhhs.com**
- La Familia Counseling Center **www.lafcc.com**
- Sacramento Crisis Nursery **www.crisisnurseryonline.com**
- WEAVE (Women Escaping a Violent Environment) **www.weaveinc.org**
- WIC **www.sacdhhs.com**

- Saca Community Center/Sacramento Food Bank and Family Services **www.sfbfs.org**

A complete list of community resources are available on our district website at **https://natomasunified.org/family/**.

Student Academic Monitoring

School Site Grading Periods

Leroy Greene Academy operates on a 2 semester system. Weekly Grade Checks are sent via email or printed paper from every student's Advisory teacher. Final report cards are mailed home at the end of each quarter. Only quarter grades are used for GPA calculation and college admission purposes.

Teachers will update grades a minimum of every other Friday by 4:00 p.m. beginning August 23, 2024. Teacher websites and the courses' Google Classroom page may also provide current information on upcoming assignments, due dates, assessments, and other important announcements. Refer to each teacher's syllabus for contact information for any questions or concerns regarding academic progress.

Monitoring Student Progress

Students and parents can check academic progress at any time through Infinite Campus. The Infinite Campus Portal is a great resource for parents/guardians and students to monitor grades, attendance and progress toward graduation. Every parent and guardian can have a Infinite Campus Parent Portal account which will give you access to the Student Information System for all of your students in your household. With the Infinite Campus Parent Portal you can:

- Monitor Attendance
- View Grades
- View upcoming assignments
- Receive important information from your student's school

To access Infinite Campus Portal from your computer or mobile device go to the NUSD Website at https://natomasunified.org/icportal-2/ to learn how to:

- Sign Into the Infinite Campus Portal
- Download the Mobile App
- Change Contact members and preferences
- Update Phone Numbers
- View Student Information such as grades, attendance, and high school students four year plan

In need of support of setting up, accessing or troubleshooting the parent/guardian portal, please refer to the https://natomasunified.org/icportal-2/ or contact contact the IC help desk at (916) 567-5819 or email icportal@natomasunified.org. To request a password reset, complete the form found in the Help Desk and Password Reset tab below.

Student Deliveries

Due to the importance of instructional time, student deliveries will not be made during the school day. Deliveries of birthday or other celebration items (like balloons, flowers, etc.,) will not be delivered. If a student is found to have these items and is a distraction to the learning environment, the items may be confiscated by school personnel and held until the end of the school day.

Before and After-School Care

Office Hours are offered every morning from 7:30 - 8:30 am. The front gate will be open for students to enter campus for Office Hours from 7:25 - 7:40am. The front gate to campus will open for students not attending Office Hours at 8:00am. Once dropped off or arriving to campus, students cannot leave campus until school's dismissal at 3:46 or until following the early dismissal procedure.

School is dismissed at 3:46 pm on Monday, Tuesday, Thursday, and Friday. On Wednesdays, school is dismissed at 2:15 pm.

After school Office Hours are offered in select classrooms from 3:46 - 4:46 pm. Students cannot leave campus and then return for Office Hours.

Supper is served to all interested students in the snack bar on the patio outside of the cafeteria.

The school buses load students after school from the blacktop beyond the locker rooms. School buses depart campus at 3:55pm.

LGA is proud to host many sports teams for our students to participate in. Practices for sports are often after school during that sport's season. The team coaches will communicate the practice schedule to selected athletes.

Section 2: Site Specific Programs and Information

Leroy Greene Academy Pathways

Leroy Greene Academy is proud to offer two options for elective pathways: visual arts and technology and business entrepreneurship. Students sample both coursework during grades 6-8 and select a pathway in high school. On the next two pages, you will see information about the two pathways.

VISUAL ARTS & TECHNOLOGY PATHWAY

BUSINESS ENTREPRENEURSHIP PATHWAY

MIDDLE & HIGH SCHOOL MUSIC

MIDDLE & HIGH SCHOOL ATHLETICS

ADVISORY

1 TO 1 CHROMEBOOKS

LEROY GREENE ACADEMY

PURPOSE
RESULTS
INNOVATION
DETERMINATION
EMPATHY

Leroy Greene Academy: Visual Arts & Technology Pathway

WHAT IS VISUAL ARTS & TECHNOLOGY

Are you an innovative person? Do you enjoy photography or designing your own graphics? Do you enjoy using state of the art digital photography and filming equipment? If any of this has interested you, then you need to become a Visual Arts & Technology Pathway student at Leroy Greene Academy.

WHAT CAN I EXPECT

Visual Arts & Technology focuses on visual arts and integrates current technology directly into the daily lessons. Over the course of 6th through 12th grades, students choosing this pathway will be enrolled in classes designed to apply skills they have acquired in introductory art classes to college and career readiness through classes in graphic design, web design, animation, art history, digital photography, and commercial art. During the senior year, students will complete a capstone art course as well as a college level portfolio that may be submitted to the College Board for advanced placement credit in higher education. During the senior year capstone course, Visual Arts & Technology students join forces with the Business & Entrepreneurship students to develop a yearlong project during which they create, market and pitch a business plan and concept. Having such a foundation will better prepare students for college courses in pursuit of a career in technology and/or visual arts. To become a Visual Arts & Technology student at Leroy Greene Academy complete the admissions application found on their website.

Questions?
Call us at (916) 567-5560
Or visit https://leroygreene.com

VISUAL ARTS & TECHNOLOGY PATHWAY

BUSINESS ENTREPRENEURSHIP PATHWAY

MIDDLE & HIGH SCHOOL MUSIC

MIDDLE & HIGH SCHOOL ATHLETICS

ADVISORY

1 TO 1 CHROMEBOOKS

LEROY GREENE ACADEMY

PURPOSE
RESULTS
INNOVATION
DETERMINATION
EMPATHY

Leroy Greene Academy: Business and Entrepreneurship Pathway

WHAT IS BUSINESS ENTREPRENEURSHIP

Are you filled with ideas for businesses, products, or services? Do you dream of working for yourself? Do you have a passion for innovation? If so, you should consider becoming a Business Entrepreneurship Pathway student at Leroy Greene Academy.

WHAT CAN I EXPECT

Business Entrepreneurship courses focus on entrepreneurship, innovation, ideating, working in teams, prototyping, pitching, storytelling, vision, leadership and networking. Over the course of 6th through 12th grades, students choosing this pathway will be enrolled in classes designed to apply skills they have acquired in their middle school business classes to college and career readiness through classes in business technology, web design, innovation studio, and entrepreneurship. During the senior year capstone course, Business & Entrepreneurship students join forces with the Visual Arts & Technology students to develop a yearlong project during which they create, market and pitch a business plan and concept. Having such a foundation will better prepare students for college courses in pursuit of a career in business and/or entrepreneurship. To become a Business Entrepreneurship student at Leroy Greene Academy complete the admissions application found on their website.

Questions?
Call us at (916) 567-5560
Or visit https://leroygreene.com

Positive Behavior Intervention and Supports
Positive Behavior Interventions and Supports (**PBIS**) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. In conjunction with LGA's PRIDE commitments LGA has several school wide campaigns which reward students for positive academic and school behavior on and off campus. At Leroy Greene Academy, students are incentivized to make positive behavior choices by being rewarded with Lion Loot, a LGA-specific digital currency. Lion Loot can be redeemed for items at our biweekly Roar Store, admission to regular season sports games and select school dances, and more! Students can check their Lion Loot balance by visiting PBISRewards.com and signing in with their regular Google student sign-in credentials. On the PBISRewards.com site, students can also view the prices for the snacks at the Roar Store.
In order to encourage all students to make positive behavior choices, Lion Loot are not transferable from student to student. Lion Loot balances do not roll over from year to year.

Graduation Ceremony Eligibility
In order to participate in graduation ceremonies, all students must meet all state and district eligibility requirements. These requirements include earning all credits within each given curricular area. No student shall take part in the graduation ceremony that cannot be certified as meeting all stated graduation requirements.

The following requirements must be adhered to by each Leroy Greene Academy senior:

1. Understand that participation in the graduation ceremony is a privilege and is voluntary.
2. By 12:00 pm on the day before graduation, all course work (including APEX) must be complete.
3. All fees must be paid, with no overdue billing, returning all borrowed materials (technology, textbooks, etc.) during Senior Check Out in order to participate in Leroy Greene Academy School graduation ceremony.
4. A serious violation of school rules, failure to maintain satisfactory attendance and/or failure to complete all discipline hours assigned during the school year may result in exclusion from senior activities, including the graduation ceremony.
5. Inappropriate behavior at any school activity (i.e. Prom, athletic or co-curricular activities, or graduation practice) may jeopardize participation in the graduation ceremony.
6. Be courteous during the entire graduation ceremony. Inappropriate behavior during the ceremony may result in removal from the ceremony and/or the withholding of a student's diploma.
7. Wear the cap and gown as designated by Leroy Greene Academy School and to wear proper attire under cap and gown.
8. Attend all scheduled graduation rehearsals.
9. Be on time, follow the directions given and not leave the rehearsal until dismissed.
10. In case of illness, contact administration prior to practice. Failure to attend any practice (or contact administration regarding illness or an emergency situation) may terminate participation in the ceremony.
11. Participation or involvement in a "ditch day" (as defined by District policy) or a "Senior Prank" may lose senior privileges and activities, including participation in the graduation ceremony.

Senior Expectations

The senior year at LGA includes memorable events planned to incentivize and reward success through graduation. A student's commitment to LGA's PRIDE and a student's adherence to the academic, attendance and behavior expectations will ultimately determine eligibility to participate in the fun and rewarding "Senior Class Activities", including Prom, Senior Trip, Senior Week Activities, and the Graduation Ceremony.

Eligibility for Senior Activities includes the commitment to LGA's PRIDE, and includes adherence to the expectations below:

- Have all outstanding debts to LGA paid and all borrowed materials/textbook returned.
- Be in good social standing regarding behavioral referrals, detentions, Saturday Schools, or suspensions.
- Have good attendance.
- Have good behavior.
- Extenuating circumstances must be resolved by the Advisory Committee prior to any payment deadline.
- Have Approval by LGA Principal to attend.
    - A student's eligibility for participation in the Senior Grad Trip may be revoked if the student's poor citizenship is serious enough to warrant loss of privilege.

Graduation/A-G Requirements

PLANNING FOR CAREER & COLLEGE

Leroy Greene Academy's Graduation Requirements

A total of 260 units of credit must be earned. Normally five (5) units are granted for successfully (D or better) completing each semester of each course. To obtain a diploma of graduation from high school, students attending the comprehensive high school shall complete at least the following courses in grades 9-12: (Education Code 51225.3)

Subject Area	Credits	Notes	For Example…
English	**40**	One year for each grade-level, 9th -12th grade.	**ERWC** English 11 CP , Pre-AP English 10th , Pre-AP English 9th
Mathematics	**30**	At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)	**QRAT Senior Year Math or** Mathematics 3 Mathematics 2 Mathematics 1
Science	**30**	Must include biological and physical sciences	Chemistry in the Community CP Pre-AP Biology CP Conceptual Physics CP
Social studies	**30**	Must include United States History; World History; a one-semester course in American Government/Civics; and a one-semester course in Economics.	**American Govt./ Econ** U.S. History/Social Justice Pre-AP World Hist & Geo II CP
Visual or performing arts	**10**	Visual and Performing Arts is also known as "VAPA"	Graphic Arts & Design or Pre-AP Visual Arts
Foreign language	**20**	Two years of the same foreign language.	Spanish 2 CP Spanish 1 CP
Physical Education/Health	**20**		Health/ Physical Education 10 Physical Education 9
Pathway	**30**	30 credits in either the Art or Business Pathway.	**AP Art Studio/AP Art Special Study** Art 2 CP Art 1 CP Or **Entrepreneurship & Entre.** Business II Business I
Electives	**50**		
Total	**260**		

UC/CSU a-g Requirements

The University of California and the California State University systems have laid out a plan for the courses a student needs to take for acceptance into those university systems. This includes:

Subject Area	Years Required
a. History/Social Science Including one year of world history, cultures, and geography; and one year of U.S. History or one-half year of U.S. History and one-half year of Civics or American Government.	2 years
b. English College-preparatory English that includes frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement. Not more than two semesters of 9th grade English can be used to meet this requirement.	4 years
c. Mathematics College-preparatory mathematics that includes the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.	Equivalent to 3 years or 6 semesters
d. Laboratory Science Fundamental knowledge in at least two of these three foundational subjects: biology, chemistry, and physics. Advanced laboratory science courses that have biology, chemistry, or physics as prerequisites and offer substantial new material may be used to fulfill this requirement. The last two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects may be used to fulfill this requirement.	2 years (3 years recommended)
e. Language Other Than English (LOTE) Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition, and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.	2 years (3 years recommended)
f. Visual and Performing Arts (VAPA) Approved arts course from a single VAPA discipline (dance, drama/theater, music, or visual art).	1 year (in same discipline)
g. College Preparatory Elective In addition to those required in a-f above, chosen from the following areas; visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science, and language other than English (a third year in the language used for the e requirement or two years of another language or courses approved for use as "g" electives.	1 year

Valedictorian/Salutatorian Selection Process:

- Based on the first 7 semesters, all students with a cumulative weighted GPA of 4.0 or higher will be named as Summa Cum Laude graduates provided that their 3rd quarter grades are consistent with their academic history. Any of these students wishing to speak at graduation will be invited to deliver a graduation address to a committee consisting of staff members, to be evaluated using a rubric.
- The committee will choose the top two speeches/speakers. The first speaker will be named the Valedictorian. The second place speaker will be named the Salutatorian.

- In the event that final grade verification shows that a Summa Cum Laude graduate's cumulative weighted GPA has dropped below 4.0, the student will not be named as a Summa Cum Laude graduate. If this applies to the chosen Valedictorian or Salutatorian, third place speaker will assume the speaking role. For example, if the Valedictorian dropped below a 4.0, the Salutatorian would become the Valedictorian, and the third place speaker would become the Salutatorian.
- The students with the TOP 20 GPAs will also be named the school's TOP 20 Graduates and will lead the processional at graduation.
- The speech must be between 3-5 minutes in duration. Candidates will be given a presentation time to deliver their speech to the selection committee at a time to be determined. Those selected as Valedictorian and Salutatorian will be announced at Senior Awards Night.

Advancement Via Individual Determination (AVID)

AVID is a program designed to change lives by helping schools shift to a more equitable, student-centered approach. AVID can help prepare all students for college, careers, and life. Leroy Greene Academy is proud to have earned designation as an AVID School. AVID provides scaffolded support that educators and students need to encourage college and career readiness and success.

Section 3: Student Expectations and Supports

Academic Integrity - BP 5131.9

The Governing Board believes that personal integrity is basic to all solid achievement. Students will reach their full potential only by being honest with themselves and with others. NUSD expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work as a result of their own efforts. NUSD expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized.

Academic Work

Absences and Late Work

According to Board Policy 5121(a), whenever a student misses an assignment due to either an excused or unexcused absence, he/she shall be given full credit for subsequent satisfactory completion of the assignment or assessment.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which he/she missed, the teacher may lower the students grade for nonperformance.

Academic Support

The staff in the counseling office is responsible for coordinating a comprehensive system of support that will promote student connectedness to our academic program, extracurricular activities, work-based learning, academic peer counseling and health services. All the counselors are available

via appointment and their offices are housed in the main office. Referrals from parents, staff, or caring peers are encouraged.

Homework - BP 6154

The Governing Board recognizes that meaningful homework assignments can be a valuable extension of student learning time and assist students in developing good study habits. Homework shall be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better understanding. Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

At the beginning of the school year, teachers shall communicate homework expectations to students and their parents/guardians. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Cell Phone Policy

Education Code 48901.7 states that (a) The governing body of a school district, a county office of education, or a charter school may adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a school site or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school.

- (b) Notwithstanding subdivision (a), a pupil shall not be prohibited from possessing or using a smartphone under any of the following circumstances:
- (1) In the case of an emergency, or in response to a perceived threat of danger.
- (2) When a teacher or administrator of the school district, county office of education, or charter school grants permission to a pupil to possess or use a smartphone, subject to any reasonable limitation imposed by that teacher or administrator.
- (3) When a licensed physician and surgeon determines that the possession or use of a smartphone is necessary for the health or well-being of the pupil.
- (4) When the possession or use of a smartphone is required in a pupil's individualized education program

Class Assignments and Changes

Classes are scheduled for students with their success in mind, taking into account graduation and A-G requirements, as well as student interest and need. Schedules may only be changed when there are missassignments or other extenuating circumstances, and requests must be made through the counseling office in the first five (5) instructional days of each semester. Several factors will be considered when reviewing a possible course change, and may require a parent meeting to discuss impact. Course changes require approval by an administrator.

Computer and Internet Policy - AR 6163.4

Parents and students should read and understand the provisions of the Natomas Unified School District Student Use of Technology Board Policy 6163.4 and the Administrative Regulation 6163.4, which states that: (1)Students shall use the district's system safely, responsibly and primarily for educational purposes and (2) Students shall not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking."

In addition, By using any District Technology or otherwise accessing the District Network, on District Network, on District premises, students understand and agree to abide by the provisions and conditions of this policy as well as with any and all District policies and rules which may relate to usage of District Technology and/or District Network. Students also understand that their use of the Internet and electronic communication via District Technology is strictly limited to educational purposes, that they are not guaranteed any rights to privacy with respect to use of the District Technology, including use of District-Owned Devices and the District Network, and that from time to time the District may monitor the District Network for general security purposes and in order to ensure compliance with Board Policy, Administrative Regulation and this Agreement.

Also, the District makes no warranties of any kind, either express or implied, that the functions or the services provided by or through District Technology will be error-free or without defect. The District will not be responsible for any damage or harm users may suffer, including but not limited to, loss of data, interruptions of service, or exposure to harmful or inappropriate material or people. The District is not responsible for the accuracy or quality of the information obtained through the District Network.

Families can read the entire District Student Use of Technology Board Policy 6163.4 and the Administrative Regulation 6163.4 by visiting our district website at: http://natomasunified.org/board-of-trustees/board-policies-and administrative-regulations.

Dress Code

LGA has established a dress code to create and maintain a positive learning environment. To this end, extremes in dress or clothing regarded as disruptive, a distraction from the learning environment, or contributing to unsafe conditions are not permitted. The specifics of the dress code regulations are as follows, and violation of the dress code may result in disciplinary action.

Prohibited Clothing/Accessories:

- Clothing/accessories with pictures or messages that promote or symbolize the use of drugs, alcoholic beverages, or tobacco
- Clothing/accessories with messages that are sexually suggestive or promote violence
- Clothing/accessories considered by school officials or law enforcement to denote group intimidation, gang affiliation, cult affiliation, satanic reference, or any profane or racially offensive item
- Clothing that does not align with the values of a college and career ready culture will not be allowed

Specific Clothing Restrictions:

- Shoes must be worn at all times. House slippers may not be worn.
- Bandanas of any color are not permitted on campus. If seen, bandana will be confiscated by staff.
- Underwear may not be exposed, including under see-through clothing.
- Any excessively revealing clothing is not permitted. (AR 5132a)
- Strapless, low-cut, backless or sideless tops/dresses and/or see-through clothing are not permitted. (AR 5132a)
- Shorts / skirts must be of moderate length. (AR 5132a)
- Sagging of pants/shorts is not permitted.
- Pajamas

- Spirit Day Dress Code:
    - Same rules apply as previously stated during Spirit Days.
    - Masks may not hide a students' face (surgical masks are acceptable)

***Students in violation of the dress code will be released to attend class or campus functions once clothes have been changed into proper attire.**

Field Trips

Field trips are an extension of the classroom and therefore all school rules apply. Students who have failed to exhibit good behavior or attendance and/or have a poor academic record may be excluded. Before deciding to participate, the student should balance the educational value of the trip with other academic responsibilities and attendance requirements. Parents are required to sign permission forms for each field trip. Students who participate must be members of the class or program for which the activity is designed. Students should speak to his/her teacher if the trip poses an economic hardship.

Lost and Found

A lost and found depository is located in the front office. All articles of clothing, books or other items that are found are to be returned to the front office. Students who have lost an article may claim it upon presenting a satisfactory description of the article.

Student Supports and Resources (Differentiated Layers of Support)

Multi-Tiered Student Support (MTSS)

MTSS stands for Multi-Tiered Systems of Support. It is an integrated, comprehensive framework that includes the state academic standards, initial classroom instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of school systems necessary for all students' academic, behavioral, and social success.

MTSS addresses all students at Tier 1 first. Students who demonstrate that they need additional support in academics, social-emotional / behaviors, or attendance will receive the supports listed in Tier 2. If those supports are still not meeting the individual students' needs, LGA faculty and staff

will utilize the Tier 3 supports. LGA has many teams with representatives from all areas of campus that meet monthly to discuss students' needs.

	Academic Supports	Social-Emotional / Behavioral Supports	Attendance Supports
Tier 1	-First, best instruction in classrooms with credentialed teachers -Access to rigorous curriculum like PreAP / AP/ CTE courses -Differentiated instruction -College and Career access and planning -Individual student meetings with counselor -Attend office hours	-Teaching and utilizing systems of positive behavior, interventions and support -Positive learning environment -COST meetings -Encouraging connection and belonging through co- and extracurricular groups on campus -Recognition and celebration of student successes -Personal contact home -Individual student meetings with counselor	-Regular student activities, presentations and events -Student and family engagement through celebrations, events and parent groups -Individual student meetings with counselor -Positive attendance recognitions
Tier 2	-Peer Tutoring -Programs such as: Friday Night Live -Attend office hours -Differentiated instruction -Student Success Plans and Student Support Teams	Behavioral Interventions -Conferences with administrators and counselors -Check in-check out systems -Student Success Plans and Student Support Teams -Social-emotional referral system	- Personal contacts home -Student Success Plans and Student Support Teams -Automated phone calls -Student Attendance Review Team-Interventions and support
Tier 3	-APEX credit recovery -Individualized Education Plans -English Language Development classes and support	Regular counseling sessions -School psychologist interventions	Home visits with a student support team -Student Attendance Review Board and legal interventions

Safe and Welcoming Learning Environment

Being part of the Lion PRIDE means that LGA lions commit to showing Purpose, focusing on Results, being Innovative, Determined and Empathetic. We want our students to feel a sense of belonging and support on campus and to graduate empowered with PRIDE.

School Safety Preparedness

The safety of our students is of critical importance at Leroy Greene Academy. All faculty and staff are trained with the district's "Emergency Management Plan,". Per Education Code 32280 -32289.5, Leroy Greene Academy Comprehensive School Safety Plan is reviewed and updated March 1

annually. In addition, in alignment with required safety drills the following are practiced throughout the school year, following .

- **Lockdown:** A response to a situation that presents an immediate and ongoing danger to the safety of students, faculty, staff, and visitors by a person using firearms or other types of weapons or engaging in behaviors deemed to pose a threat to the safety of the school.
- **Earthquake/ Drop-Cover-Hold Drill**: A standard response to earthquakes. Drop where you are onto your hands and knees. Cover your head and neck with one arm and hand. Hold on to the shelter, and to head and neck until shaking stops.
- **Evacuation:** The immediate and urgent movement of students, faculty, staff, and visitors away from a threat or actual occurrence of a hazard due to fire, explosion, violent incidents, or other threats to immediate or local surroundings.
- **Shelter-in-place:** An action for all students, staff, and visitors to take shelter in a safe location indoors until there is an "all clear" release or direction to evacuate due to chemical, radiological, or environmental threat, active aggressor/shooter, severe weather, or other threat.
- **Other School-Wide Emergencies**: Comprehensive school plans allows for multiple response options depending on the nature of the emergency; based on situational awareness, staff may determine the best option or response such as lockdown, evacuate/escape, drop-cover-hold, or other.

In addition, as part of the Comprehensive School Safety Plan the district has a Reunification Process for Families. Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved. Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

- **Notification:** Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: "*The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID.* "
- **Parent/Guardian Expectations -** If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.
- **How It Works -** For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification

NUSD Outdoor Environmental Guidelines provides direction to staff regarding the ozone pollution forecast and wildfire smoke advisories in the Sacramento region during the warmer months and fire

season to ensure students and staff are being safe when partaking in outdoor activities, which may include changes to the school bell schedule and location of activities. Communication will be provided to families regarding alternative plans to the school day due to extreme outdoor environments.

Student Athletic/Activity Eligibility

Each year the Natomas Unified School District **requires** that each student have a Student-Athlete Clearance Packet completed **prior** to being eligible to tryout or participate in a school-sponsored sports program. Part of the clearance packet is a physical form that needs to be signed by your child's physician. The Student-Athlete Clearance Packet is only completed once per year and is due by the deadline of the first sport your child plays. Below you will find the required documents for the 2024-25 school year.

Physical Form
Physical Form (Spanish)
Clearance Packet
Clearance Packet (Spanish)
6-12 Handbook
6-12 Handbook (Spanish)
Voluntary Accident Insurance

High School Athletes

Home Campus will be used for **all high school** athletic forms/clearances, transfers, and CIF information. This is an online registration and clearance site.

All athletes playing a sport at Inderkum High School, Leroy Greene Academy, and Natomas High School must create an account at **www.athleticclearance.com**. Each parent/guardian must fill out all information, sign, and complete all required reading/forms. A physical form will need to be uploaded. Athletes will be cleared following completion by the Athletic Director.

Student Athletic/Activity Eligibility

LGA students can take advantage of our programs, athletics, and activities to enrich their high school experience. Participation in certain school-wide events and activities are privileges – not rights.

Extracurricular activities are not part of the regular school classroom curriculum, are not graded, do not offer credit, do not take place during classroom time, and have all of the following characteristics:

- The program is supervised or financed by the school district
- Students participating in the program represent the school district

- Students exercise some degree of freedom in the selection, planning, or control of the program
- The program includes both preparation for performance and performance before an audience or spectators

Co-curricular activities are programs that may be associated with the curriculum in a regular classroom.

Eligibility Requirements

According to Board Policy 6145, to be eligible to participate in extracurricular activities and co-curricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to maintenance of a **minimum of a 2.0 grade point average** on a 4.0 scale in all enrolled classes and maintenance of minimum **progress toward meeting high school graduation requirements** (CA Education Code 35160.5).

Administration may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation (CA Education Code 35160.5). A student's eligibility for participation in extracurricular and cocurricular activities may be revoked when the student's poor citizenship is serious enough to warrant loss of this privilege (CA Education Code 35160.5).

In addition to the requirements listed above, to remain eligible to participate in extracurricular activities at LGA students must:

- not have excessive tardies, and no cuts, or truants
- maintain good citizenship with no multiple referrals, detentions, or suspensions
- not be under suspension for any reason on the day of the activity or event

The first priority of student athletes shall be a commitment to their education and academic achievement. Eligibility requirements for participation in the district's interscholastic athletic program, including requirements pertaining to academic achievement, shall be the same as those set by the district for participation in extracurricular and co-curricular activities. In addition, the administration shall ensure that students participating in interscholastic athletics governed by the California Interscholastic Federation (CIF) satisfy CIF eligibility requirements (BP 6145.2).

Students shall not be charged a fee to participate in an athletic program, including, but not limited to, a fee to cover the cost of uniforms, locks, lockers, or athletic equipment (BP 6145.2).

Students shall have medical clearance before participating in the interscholastic athletic program (BP 6145.2). Whenever an injury is suffered, administration or a designee will notify the student's parent/guardian of the time, date, and extent of any injury suffered by the student and any actions taken to treat the student.

Freshmen will begin the year academically and behaviorally eligible, and simply have the responsibility of maintaining eligibility.

All other students' eligibility will be based on grades from the previous semester. Eligibility lists will be determined at the end of each quarter. For students not making athletic eligibility, there will be

an appeal process consisting of a panel of staff members. The panel's decision will be final. Students are allowed one appeal as a freshman or sophomore and an additional appeal during junior and senior years.

Student Council

Leroy Greene Academy students in grades 6 through 12 who are voted or interviewed into positions by their peers can serve on Student Government. ASB/student government members act as representatives of the school and are expected to demonstrate LGA PRIDE at school and in the community. These students are expected to take a Leadership course and will learn what it means to be a campus leader and develop skills in business professionalism. Leadership students must maintain a 2.5 GPA, no F's, have 94% attendance or better each quarter and no more than 6 tardies per quarter. Suspension will be an automatic withdrawal from ASB / Grade Level Office and Leadership class. Leadership students will plan and execute spirit events and activities to promote a positive school environment.

Student Recognition

Students are recognized throughout the school year through Academic assemblies which are held once a quarter to recognize student academics and behavior of students. Students are also nominated for PRIDE awards through this ceremony and awarded for exhibiting growth and perseverance and for reflecting the school's mission and vision.

Seniors and eighth graders are also recognized specifically through their promotion ceremonies, both academically and behaviorally. Seniors are recognized and celebrated during Declaration Day, a community event in May where students share their post-secondary plans.

Textbooks - BP 6161.2

The Board of Trustees recognizes that instructional materials are an expensive resource and that each student is entitled to sufficient instructional materials in accordance with law. The Superintendent or designee may establish procedures in accordance with law to protect instructional material from damage or loss. Instructional materials provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use.

When materials are lost or so damaged that they are no longer usable, the student shall be immediately issued a replacement material. However, students or parents/guardians shall be responsible for reparation equal to the current replacement cost of the materials. When materials are damaged but still usable, the Superintendent or designee shall determine an appropriate charge.

If it can be demonstrated to the Superintendent or designee's satisfaction that the student has taken all reasonable precautions to safeguard instructional materials issued to him/her, the Superintendent or designee may excuse the student or parent/guardian from payment of reparation.

If reparation is not excused and not paid by the student or parent/guardian, the district may withhold the student's grades, diploma and transcripts in accordance with law, Board policy, and administrative regulation.

Chromebooks (BP 6161.2)

Leroy Greene Academy is a 1 to 1 ratio student/chromebook. NUSD has a policy regarding damaged or lost instructional materials and a policy regarding student use of technology. Every student is issued a chromebook and is responsible to care for their chromebook throughout the time they are enrolled at LGA. Students are not to put stickers, write on, or deface the chromebook. Families are responsible for replacing any damaged chromebook. Please talk to your student scholar about taking care of their chromebook. We have had too many broken chromebooks and LGA will not be replacing chromebooks damaged by students. Similar to when students lose and damage textbooks, families will need to pay for damaged, lost or stolen Chromebooks. Parent/ guardian will need to pay $350.00 to replace the damaged, lost or stolen chromebook or may make payments to the school. Payment must be done prior to a new chromebook being assigned to their student.

Section 4: Student Safety and Behavior Policies/Procedures

Progressive Student Discipline

Maintaining a safe and orderly campus is a necessary component to student learning. There are occasions when students break school rules and behavior expectations. These types of behaviors will be addressed with the following progressive steps and interventions. Serious infractions may result in an advanced progression through steps based upon severity and previous behaviors.

BEHAVIOR MANAGEMENT - MISBEHAVIOR LEVELS		
LEVEL 1 MISBEHAVIORS Can be adequately redirected at the time and in the setting which they occur and which do not require formal observation or admin intervention.	**LEVEL 2 MISBEHAVIORS** Continue to be corrected at the time and the setting in which they occur. Notification to other staff members that a pattern is developing or to request support; documentation is required.	**LEVEL 3 MISBEHAVIORS** Serious misbehaviors that require immediate administrative involvement and formal documentation is required.
Examples - Blurting/calling out - Touching (non-sexual) - Making noises - Not following directions - Name calling - Excessive talking - Profanity (*accidental*) - Throwing objects (*no harm intended*) - Out of seat/Inattention - Tardies - Walking/Climbing on furniture - Eating food - Work not complete - Misuse of equipment - Inappropriate use of cell phone	**Examples** - Stealing (*minor/one-time*) - Targeting/Threatening others - Profanity to other students - Non ASB-approved fundraising/items - Refusal to do work - Talking back to adults - Damaging property - Playing in the hallways/restroom - Habitual misuse of equipment - Inappropriate play - Possession of dangerous or inappropriate objects - Not following directions (*insubordination*)	**48900 Ed. Codes** (A) Injury to person (B) Weapon or dangerous object (possession or brandishing (C) Possession of intoxicating or controlled substance (D) Distribution of intoxicating controlled substance (E) Robbery or extortion (F) Damage to property - severity of incident or habitual (G) Stolen property - severity of incident or habitual (H) Tobacco (I) Obscene act or profanity - severity of event, directed at an adult or habitual

- Dress code violation - Running in the hallways	- Habitual lying - Tripping/Pushing - Throwing objects or food (*made contact, no injuries)* - Bullying behaviors (*early-stage/not severe*)	(J) Drug paraphernalia (K) Defiance or disruption - after several, varied redirects (L) Receiving stolen property (M) Simulated weapon (N) Sexual assault or battery (O) Harassed a witness (P) Distribution of Soma (Q) Hazing - actual or attempted (R) Engaged in bullying (T) Aid or abet an injury to a person (Z) Willful violence (.2) Sexual harassment (.3) Hate violence (.4) Non-sexual harassment (.7) Terroristic acts

BEHAVIOR MANAGEMENT FLOW CHART

Guiding Beliefs:	Possible Interventions:
Students are best served in the classroom, receiving instruction. *Student-Teacher relationships are important and affect the quality of student learning.* *Behavior expectations must be explicitly taught, retaught, and enforced.* *Consistency builds a safe, predictable environment that allows students to thrive.*	*Student Conference* *Parent Contact* *Restorative Practice* *Buddy Class*

Level 1 Misbehaviors	**RETEACH** 1. Identify misbehavior 2. Review expectation	**INTERVENTION 1** 3. Reteach 4. Tier 1 Support(s)	**INTERVENTION 2** 5. Reteach 6. Tier 1 Support(s) *should be different than previous intervention*	**INTERVENTION 3** 7. Reteach 8. Tier 1 Support(s) *different than previous* 9. Parent Contact
Level 2 Misbehaviors	**RETEACH** 1. Identify misbehavior 2. Review expectation	**INTERVENTION 1** 3. Reteach 4. Tier 1/2 Support(s) 5. Documentation Parent Contact	**INTERVENTION 2** 6. Reteach 7. Tier 1/2 Support(s) *different than previous* 8. Documentation & Parent Contact	**INTERVENTION 3** 9. Reteach 10.Documentation & Parent Contact **REFERRAL TO OFFICE**
Level 3 Misbehaviors	**RELOCATE** 1. Contact office for assistance in relocating student	**DOCUMENT** 2. Provide an incident report to admin as soon as possible **(REFERRAL TO OFFICE)**	**RE-ENTRY/RETEACH** 3. Upon student's return to class, check in with student, review expectations.	**FOLLOW UP** 4. Continue to build a connection, review expectations, and celebrate successes.

Leroy Greene Academy Student Expectations & Rules

Aerosol Sprays/Perfumes

Students are not allowed to possess any aerosol spray/perfume containers on campus or at school sponsored events.

- Hair sprays, computer duster sprays, deodorant sprays are potential inhalants, which can and have been used by students to affect the central nervous system as a stimulant, depressant or hallucinogen. Various inhalants produce different effects. The possession of these products, for this purpose, or the use of these products in that manner is in violation of State Penal Code sec. 381.
- The propellants in aerosol containers cause the mist to project into a room and linger long enough to set off the smoke detectors. Students have been doing this at great expense to the educational process and local fire protection agencies. Deodorants, hair fixative, etc. can be obtained in other forms: pump, roll on, etc. which are not aerosols and do not propel the contents in a fashion as described above.

Baked Goods

Baked goods, such as cakes, cupcakes, brownies, etc. are NOT allowed on campus and will be confiscated. Baked goods, for the use of celebrations, must be approved by administration and provided directly to the class by the teacher.

Bullying - BP 5131.2

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, students can report threats or incidents confidentially and anonymously by go to NUSD Report Bullying Webpage at
https://natomasunified.org/bully-prevention/

Controlled/Illegal/Imitation Substances (Possession/Use/Intent to Sell)

Possession of Controlled/Illegal/Imitation Substance with Intent To Sell

Students who arrange the sale/distribution of alcohol or drugs will receive a five (5) day out of school suspension and shall be recommended for expulsion (Education Code 48915).

Possession/Use of Controlled/Illegal/Imitation Substance

Students in possession and/or under the influence of drugs or alcohol will be subject to the following actions:

- The drug(s)/alcohol will be confiscated.
- Students will be removed from class or school activity.
- Parents/guardians will be asked to come to the school.
- Law enforcement officials will be contacted and facts reported.

- Home suspension and possible recommendation for expulsion.

Possession/Use of Tobacco Products

The term "tobacco products" includes, but is not limited to, cigarettes, cigars, pipes, chewing tobacco, electronic cigarettes, smokeless tobacco, "Swishers" and snuff. Possession and/or use of tobacco products by students are prohibited by State Law (Education Code 48900) and a violation of Natomas Unified School District policy. Students in possession and/or use of tobacco products can be subject to disciplinary actions, including, but not limited to suspension.

Title IX Prohibition of Sex Discrimination

Title IX of the Education Amendments of 1972 ("Title IX"), implemented at 34 C.F.R. § 106 *et seq*., provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by an entity, including a K-12 school district, that receives federal financial assistance. Sex discrimination includes discrimination based on sex stereotypes; sex characteristics; pregnancy or related conditions; parental, family or marital status; sexual orientation, and/or gender identity. (34 C.F.R. §§ 106.10; 106.20.)

In compliance with Title IX, the Natomas Unified School District ("District") prohibits sex discrimination in any education program or activity that it operates, including but not limited to student programs and/or activities and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

Title IX Coordinator

The following is the contact information for the District's Title IX Coordinator(s):

Shannon Henry - Student-Related
Director of Safety and Safe Schools
1901 Arena Blvd. Sacramento, CA 95834

(916)567-5501

Sarah Laws - Employee-Related
Coordinator III - Human Resources
1901 Arena Blvd. Sacramento, CA 95834

(916)561-5211

Laura Westlake - Employee-Related
Coordinator III Human Resource
1901 Arena Blvd. Sacramento, CA 95834

(916)567-5720

Applicable Board Policies and Administrative Regulations

The District's nondiscrimination policy, sexual harassment policy, and Title IX grievance procedures can be located at https://www.natomasunified.org/title-ix

Reporting Conduct/Filing a Complaint

All individuals are encouraged to report conduct that may constitute sex discrimination, including but not limited to sex-based harassment.

All employees, except for designated confidential employees, are *required* to report conduct that may constitute sex discrimination, including but not limited to sex-based harassment, within one day of learning of the same.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the District's Title IX Coordinator.

Additional Resources

Additional resources may be found at:

- California Department of Education ("CDE"): https://www.cde.ca.gov/re/di/eo/genequitytitleix.asp
- California Civil Rights Department ("CRD"): CRD | Civil Rights Department (ca.gov)
- U.S. Equal Employment Opportunity Commission ("EEOC"): https://www.eeoc.gov/sex-based-discrimination; https://www.eeoc.gov/sexual-harassment
- United States Department of Education Office for Civil Rights: https://www2.ed.gov/about/offices/list/ocr/index.html

- United States Department of Education Office for Civil Rights Complaint: https://www2.ed.gov/about/offices/list/ocr/complaintintro.html
- United States Department of Education Office for Civil Rights Contact Information: 1-800-421-3481 or ocr@ed.gov

Harassment

The Board of Trustees is committed to maintaining an educational environment that is free from harassment.

Sexual Harassment- BP 5145.7

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint, testifies about, or otherwise participates in district complaint processes. The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee.

Types of conduct which are prohibited in the district and may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations or propositions
2. Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation.
4. Sexual jokes, notes, stories, drawings, pictures or gestures.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-gender class.
7. Massaging, grabbing, fondling, stroking or brushing the body.
8. Touching an individual's body or clothes in a sexual way.
9. Purposefully cornering or blocking normal movements.
10. Displaying sexually suggestive objects.

Nondiscrimination- BP 5145.3

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying targeted at any student by anyone based on the student's actual race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Language Policy

Appropriate language for a professional educational environment should be used at all times while on campus. Use of vulgar or profane language is a violation of Educational Code 48900(i) and is a suspendable offense.

Mutual Combat (Fighting)

Mutual combat—students striking, pushing, or shoving each other—will not be tolerated. Under the Education Code and Penal Code , once a student decides to strike another student even if the other student started it or struck first it is considered Mutual Combat and not Self-Defense.

Self-Defense

A student who engages in self-defense is one who has tried EVERYTHING in his/her power to remove himself/herself from a situation that may result in physical blows. This includes refusing to engage in verbal threats or confrontations, walking away from the situation, seeking assistance from school personnel, and not striking back due to being hit by another person (grabbing, holding, or restraining one to prevent them from striking is self-defense). Students who are intimidated or harassed by another student should report the problem to a teacher or administrator. Teachers must report these incidents to an administrator immediately.

Consequences for Mutual Combat (Fighting)

Students who engage in mutual combat (fighting) may be immediately suspended from school in accordance with California Education Code and Board Policy. Students who engage in mutual combat may be required to participate in restorative activities, such as mediation, detention, No Contact Contracts, and/or Project Save. Mutual combat may be reported to the Sacramento Police Department because these acts constitute a violation of California Penal Code. Students who engage in mutual combat multiple times in one school year may be recommended for expulsion as a continuing danger where other forms of intervention have not been successful.

Instigating Mutual Combat (Fighting)

Students who instigate fights but are not actively involved (that is, students who carry rumors, put others up to fighting, carry information back and forth between other individuals who subsequently fight, watch or run to a fight, record and/or encourage a fight) submit themselves to the same penalties as those who are involved in the fight. Students who encourage Mutual Combat (fighting) by gathering around, recording, joining in the fight, yelling encouragement, and/or hindering and disregarding school officials, can be subject to disciplinary actions, including, but not limited to suspension.

Prohibited Items

Items that are not allowed on the campus or school sanctioned events include, but are not limited to:

- Aerosol Sprays
- Dangerous Objects such as knives, explosives, firearms, imitation firearms, pellet guns, airsoft guns, brass knuckles, or any other item considered a weapon.
- Gambling Devices
- Lighters
- Laser devices *(Penal Code 417.27)*

- Tobacco and Tobacco Products
- Vaping Devices & Products
- Controlled/Illegal/Imitation substances
- Alcohol
- Items related to violence, gangs, or deemed discriminatory or offensive
- External Speakers
- Items that make loud or excessive noise (air horns)
- Items of no reasonable use to the student at school
    - Firecrackers
    - Stink bombs
    - Screwdrivers
    - Water guns
    - Water balloons

Public Displays of Affection (PDA)

Leroy Greene Academy is focused upon creating a positive learning environment. Behavior expectations should mirror business-professional standards, and inappropriate displays of public affection are to be avoided.

School Property

Students are expected to take care of school property, including books, paper, supplies and other necessary materials used to enhance learning. Students must pay for damaged or lost items.

Parents/guardians have a responsibility to the community for damages caused by their children to school property during or after school. The California Education Code 48909 states that any student who willfully cuts, defaces or otherwise injures in any way property belonging to the school district is liable may be subject to disciplinary actions, including, but not limited to suspension or expulsion. Parents or guardians shall be liable for all damages so caused by the student. The parent or guardian of a student shall be liable to a school district for all property belonging to the school district loaned to the student and not returned on demand.

School Responsibility for Students To and From School

According to the California Education Code 44808, no school district, city or county board of education, county superintendent of schools, or any officer or employee of such district or board shall be responsible or in any way liable for the conduct or safety of any student of the public schools at any time when such student is not on school property, unless such district, board or person has undertaken to provide transportation for such student to and from the school premises or in a school-sponsored activity.

Selling/Buying Personal Property

Students may not arrange the buying and selling of any personal property, including food, on a school campus. Students found doing this will be subject to appropriate consequences and the items and money involved being confiscated by administration and returned to parents once determined the items involved are not illegal or stolen.

Student Photo Identification Cards

Students will receive a school photo identification card towards the end of the first month of school. If a student misplaces their identification card, they can visit the front office to purchase a replacement card.

Student Search and Seizure - BP 5145.12

The Board of Trustees is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items.

School officials may search individual students, his/her property, or district property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, student vehicles parked on district property, cellular phones, or other electronic communication devices. Please note reasonable suspicion is not the same as Law Enforcements probable cause.

Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the district may use specially trained nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy

Consequences of Inappropriate Behavior

Suspension - BP 5144.1

Student discipline, suspension, or recommendation for expulsion from school shall be determined by the site principal, the superintendent, or a designee if the student has violated the Education Code..

A student may be **disciplined, suspended, or expelled for acts** that occur as cited by **Education Code 48900(s):**

- While on school grounds
- While going to or coming from school
- During the lunch period, whether on or off the school campus
- During, going to, or coming from a school-sponsored activity

Class Suspension

A teacher may suspend a student from class, for any of the acts violations of Education Code section 48900. The class suspension can be issued for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the student to the principal or the designee of the principal for appropriate action. If that action requires the

continued presence of the pupil at the school site, the pupil shall be under appropriate supervision. As soon as possible, the teacher shall contact the parent or guardian of the student to conference regarding the suspension. The student shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal (Ed Code 48910).

In-School Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the school site administration may establish a supervised suspension classroom program which meets the requirements of law (Ed Code 48900.5).

Home Suspension

Suspension may be imposed upon a first offense if the Superintendent, principal or designee determines the student violated California Education Code section 48900 or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process

State law allows for the suspension of a student if a student violates California Education Codes pertaining to student conduct, where such conduct or acts relate to school activities or attendance, such as, but not limited to when such acts or conduct take place while on school grounds, going to or from school, during lunch period (on or off campus), or during, or while going to or from, a school sponsored activity.

When a home suspension is warranted, the student is not allowed to be on or about any campus of the Natomas Unified School district. This includes attending any school sponsored events. The suspension may be from one to five days in length.

Required Due Process to Suspend

- Informal conference between student and administrator or designee
    - Ask to hear students version of facts
    - Ask for a written statement from the student
    - Not required to include parents
- Explain the proposed suspension recommendation and evidence against them, including "other means of correction"
- School must make reasonable efforts to notify family
- Provide family with a copy of the suspension notification

After Suspension Re-Entry Meeting

The student will be required (and family if appropriate) to attend a meeting with an administrator in order to discuss the student's successful reentry to school, possible interventions and support, and discuss consequences for further behavior issues.

Expulsion - BP 5144.1

If a student has violated the Education Code related to behavior, the school may recommend to expel that student from the school as well as the Natomas Unified School District for a period up to

one calendar year. This recommendation is made to the NUSD Governing Board. Violations of California Education Code section 48915 mandates administration to recommend expulsion for serious behavior infractions. **Expulsion is the removal of a student from all schools in the Natomas Unified School District for violations of the California Education Code as ordered by the Board of Trustees**. An expulsion is for a defined period, but an application for reentry must be considered within a specified period. State law provides for full due process and rights to appeal any order of expulsion.

Violations of E.C. 48915(c)

Natomas Unified School District has long maintained a strong position against offenses committed by students that involve the possession of weapons, acts of violence, or the sale or distribution of controlled substances. Violations Education Code 48915(c) mandates that the Board of Trustees shall expel students for:

- Possessing, selling, or furnishing a firearm
- Brandishing a knife at another person
- Unlawfully selling a controlled substance
- Committing or attempting to commit a sexual assault/sexual battery
- Possession of an explosive

Violations of E.C. 48915(a)(1)

Unless the Principal or Superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct, Education Code 48915(a)(1) mandates immediate recommendation of expulsion if any of the following violations occur:

- Causing serious physical injury to another person except in self-defense
- Possession of any knife or other dangerous object of no reasonable use to the student
- Unlawful Possession of any controlled substance
- Robbery or extortion
- Assault or battery upon any school employee

NUSD Discipline Matrix

This Discipline Matrix describes the range of consequences for violating California Education Codes pertaining to student conduct. The range of consequences include, interventions, suspension (other other means of correction if applicable), expulsions, and/or arrest by law enforcement.

	Intervention	SUSPENSION (OR ALTERNATIVE)	EXPULSION	ARREST

I. ACTS OF VIOLENCE (E.C. 48900(a1)(a2)(q), 48915(a)(1)(A), (a)(1)(E)) ● Hazing resulting in injury ● Threatening to cause harm 1. To a student 2. To school personnel ● Fighting -- mutual combat ● Aids or Abets ● Inflict or attempts to inflict physical injury to another ● Use of force or violence (battery/attack) 1. Upon a student 2. Upon school personnel	 X X X X	 X X X X X X	 X X X X X X	 X X X X X
II. WEAPONS AND DANGEROUS OBJECTS (E.C. 48900(b), 48915(a)(1)(B), 48915(c1)(c2)(c5)) ● Possession, sale, or furnishing of weapons (knife, gun, sharp objects, club, look-alike weapons, or an object that could inflict injury). A look-alike weapon, if used in a threatening manner, is considered a weapon. ● Explosives--use or possession.		X X	X X	X X
III. DRUGS AND ALCOHOL (E.C. 48900(c)(p), 48915(a)(1)(C), 48915 (c3)) ● Possession, use, sale or otherwise furnishing, or being under the influence of alcohol or drugs. Sale of drugs or alcohol will result in expulsion.		X	X	X
IV. SALE OF "LOOK-ALIKE" DRUGS AND ALCOHOL (E.C. 48900(d)) ● Offering, arranging, or negotiating to sell prescription drug soma, or furnish drugs or alcohol, and then substituting a look-alike substance intended to represent illegal drugs or alcohol.		X	X	X
V. ROBBERY OR EXTORTION (E.C. 48900(e), 48915(a)(1)(D))		X	X	X

(EXAMPLES OF ALTERNATIVES TO SUSPENSION (ED. CODE 48900V) ARE: COMMUNITY SERVICE, COUNSELING TREATMENT PROGRAMS, RESTORATIVE JUSTICE AND ALTERNATIVE PLACEMENTS)

	Intervention	SUSPENSION (OR ALTERNATIVE)	EXPULSION	ARREST
VI. DAMAGE TO PROPERTY (E.C. 48900(f)) ● Cause, or attempt to cause, damage to school or private property ● Arson		X X	X X	X X
VII. THEFT OR STEALING (E.C. 48900(g)) ● Stealing or attempting to steal school or private property		X	X	X
VIII. TOBACCO (E.C. 48900(h)) ● Possession of tobacco or nicotine products ● Use of tobacco ● Students' possession or use of electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products is prohibited (BP 5131.62(a))(Discipline under 48900(k))	X X	X X X		
IX. PROFANITY, OBSCENE ACTS, DEMEANING RACIAL STATEMENTS, VULGARITY (E.C. 48900(i)) ● Directed at peers ● Directed at school personnel	X	X X	X X	X X
X. DRUG PARAPHERNALIA (E.C. 48900(j)) ● Possession ● Offer, arrange, or negotiate to sell		X X	X X	X X
XI. WILLFUL DEFIANCE (E.C. 48900 (k)) ● Failure to follow school rules ● Failure to follow directives or instruction of staff or teachers ● Failure to follow conduct code for school bus passengers ***Students enrolled in kindergarten or any of grades 1 to 8, shall not be suspended solely (independently) for any of the acts listed under 48900k**	X X X	X X X		
XII. POSSESSION OF STOLEN PROPERTY (E.C. 48900(l))	X	X	X	X
XIII. POSSESSION OF IMITATION FIREARM (E.C. 48900(m)) ● Replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the		X	X	

replica is a firearm.				
XIV. SEXUAL ASSAULT OR BATTERY (E.C. 48900(n))		X	X	X

	Intervention	SUSPENSION (OR ALTERNATIVE)	EXPULSION	ARREST
XV. HARASSMENT, THREATS, OR INTIMIDATION OF A WITNESS (E.C. 48900(o)) ● Related to disciplinary proceedings.	X	X	X	X
XVI. BULLYING (E.C. 48900(r)) ● Any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act ● Cyberbullying including posts on Social Networks ● Creating a burn page ● Creating a credible impersonation of another	X X X X	X X X X	X X X X	
XVII. SEXUAL HARASSMENT (E.C. 212.5 & 48900.2; A.R. 5145.7) ● Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. (Applies to grades 4-12.) ● Note: Harassment of any type is not tolerated. Students in grades K-3 will be dealt with appropriately in cases of harassment.	X	X	X	X
XVIII. ACTS OF HATE VIOLENCE (E.C. 48900.3) ● Students in grades 4-12 may be suspended or recommended for expulsion for causing, threatening or attempting to cause, or participating in an act of hate violence, defined as willfully interfering with or threatening another person's personal or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation. Speech that threatens violence, when the per-petrator has the apparent ability to carry out the threat, may be considered an act of violence.	X	X	X	X
XIX. OTHER HARASSMENT (E.C. 48900.4) ● Students in grades 4-12 may be suspended or recommended for expulsion for intentionally engaging in harassment, threats, or intimidation against a student or group of students when the harassment is severe and pervasive and disrupts classes or creates disorder or an intimidating or hostile educational environment.		X	X	X
XX. TERRORIST THREATS (E.C. 48900.7) ● Against School officials, school property, or both.		X	X	X

"Terrorist Threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person or property.				

Section 5: Student and Family Acknowledgement Form

Leroy Greene Academy Student and Family Handbook Received Acknowledgement Form

This document is available on our school website at http://www.leroygreeneacademy.com and we will always have additional copies in the front office as well. To save printing costs, we will not be printing the document for every student, but we ask that you **sign and return this "Leroy Greene Academy Student and Family Handbook Received Acknowledgement Form"** after your family has had a chance to review and discuss the information. Students will be held accountable for the expectations outlined in this handbook, therefore teachers will also review the handbook during the first 3 days of school and again in January 2025. However, to ensure clear communication, it is important that the family also review the handbook with your student.

My student and I have reviewed the 2024-2025 Leroy Greene Academy Student and Family Handbook, and we understand and agree to follow the Policies and Procedures established by the school.

Student Name (Print) _____ Grade: _____

Student's Signature _____ Date _____

Parent/Guardian Name (Print) _____ Relationship: _____

Parent Signature _____ Date _____