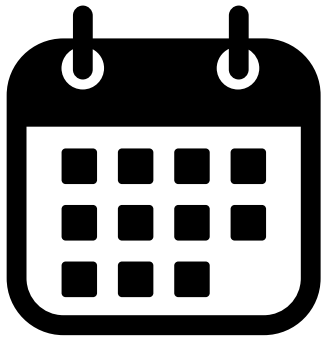


## WHAT IS A SCHOOL-PARENT COMPACT?

A COMPACT IS A JOINT AGREEMENT BETWEEN PARENTS, TEACHERS, AND STUDENTS AS A SCHOOL COMMUNITY. THE COMPACT DESCRIBES THE SHARED FOCUS OF EACH PART OF THIS COMMUNITY IN ACHIEVING STUDENT SUCCESS BY REACHING GRADE LEVEL STANDARDS.



## JOINTLY DEVELOPED

THE SCHOOL-PARENT COMPACT IS DESIGNED USING FEEDBACK AND INPUT FROM STAFF, GUARDIANS, AND STUDENTS. COMPACTS WILL BE REVIEWED AND UPDATED ANNUALLY BASED ON FEEDBACK FROM PARENTS, TEACHERS, AND STUDENTS. COPIES OF THE SCHOOL-PARENT COMPACTS CAN BE FOUND IN THE RIDGELAND HIGH SCHOOL PARENT RESOURCE CENTER.

## BUILDING PARTNERSHIPS

RIDGELAND HIGH SCHOOL WILL HOST THE FOLLOWING EVENTS TO BUILD THE CAPACITY FOR A STRONG RELATIONSHIP WITHIN THE SCHOOL COMMUNITY WITH AN EMPHASIS ON ACADEMIC ACHIEVEMENT.

- RHS Open House
- Annual Title I Presentation
- Your Input Matters Survey
- Powerschool Presentation
- 8th Grade Transition Night
- Annual Spring Evaluation



2024-2025

JAMES MORRISON,  
PRINCIPAL

2478 HAPPY VALLEY RD  
ROSSVILLE, GA 30741  
(706) 820-9063

REVISED OCTOBER 2024

# DISTRICT GOALS

**READING:** AT THE END OF THE 2025 SCHOOL YEAR, WE WILL SEE A 3% INCREASE IN THE PERCENTAGE OF STUDENTS WHO ARE PROFICIENT AND ABOVE ON GEORGIA MILESTONE ELA ASSESSMENTS FROM THE 2024 RESULTS.

**MATH:** AT THE END OF THE 2025 SCHOOL YEAR, WE WILL SEE A 3% INCREASE IN THE PERCENTAGE OF STUDENTS WHO ARE PROFICIENT AND ABOVE ON GEORGIA MILESTONE MATH ASSESSMENTS FROM THE 2024 RESULTS.

# SCHOOL GOALS

BY THE END OF MAY 2025, WE AIM TO HAVE 22% OF OUR STUDENTS SCORE PROFICIENT OR HIGHER ON THE END OF COURSE TEST FOR ALGEBRA: CONCEPTS AND CONNECTIONS.

BY THE END OF MAY 2025, WE AIM TO HAVE 32% OF OUR STUDENTS SCORE PROFICIENT OR HIGHER ON THE AMERICAN LITERATURE END OF COURSE TEST.

# COMMUNICATION

Open House  
School Website  
Facebook  
Schoolcast Messages  
Powerschool  
Email

ALL TEACHERS CAN BE REACHED BY EMAIL USING THEIR FIRST AND LAST NAME @WALKERSCHOOLS.ORG

# AS A SCHOOL WE WILL....

- PROVIDE HIGH QUALITY CURRICULUM AND INSTRUCTION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT THAT ENABLES THE PARTICIPATING CHILDREN TO MEET THE STATE'S STUDENT ACADEMIC STANDARDS.
- PRACTICE EFFECTIVE COMMUNICATION STRATEGIES TO ENSURE STUDENTS, PARENTS, STAFF AND COMMUNITY ARE WELL-INFORMED AND UP-TO-DATE REGARDING SCHOOL EVENTS AND INFORMATION.
- CONTINUE TO PRIORITIZE THE SAFETY AND WELLBEING OF ALL STUDENTS TO ENSURE STUDENT FOCUS REMAINS ON ACADEMIC ACHIEVEMENT.
- PROVIDE REASONABLE ACCESS TO STAFF WITH REGARD TO STUDENT PROGRESS.
- PROVIDE OPPORTUNITIES FOR PARENTS TO BE INCLUDED IN THEIR STUDENT'S LEARNING PROCESS.

# AS A PARENT I WILL....

- ENSURE MY STUDENT ATTENDS SCHOOL REGULARLY.
- ENSURE MY STUDENT IS PREPARED FOR SCHOOL AND COMPLETES ASSIGNMENTS/PROJECTS.
- COMMUNICATE WITH TEACHERS REGULARLY TO MONITOR ACADEMIC PROGRESS.
- ATTEND ALL MEETINGS/CONFERENCES RELATED TO STUDENT'S EDUCATION.
- PROVIDE ASSISTANCE TO THE STUDENT AS AN EXTENSION OF WHAT IS BEING TAUGHT AT SCHOOL.

# AS A STUDENT I WILL....

- ATTEND SCHOOL ON A REGULAR BASIS.
- COME TO SCHOOL PREPARED TO LEARN AND WITH PROPER SUPPLIES
- BE RESPONSIBLE FOR MY LEARNING
- COMPLETE ALL ASSIGNMENTS AND STUDY FOR MY TESTS.
- STUDY AT LEAST 15 MINUTES EACH NIGHT FOR EVERY ACADEMIC SUBJECT.
- GIVE MY PARENTS/GUARDIANS ALL TEACHER NOTES/INFORMATION THAT IS SENT HOME.
- BE RESPONSIBLE FOR MY ACTIONS KNOWING THAT I CAN AND WILL LEARN.