



DALLAS COUNTY HIGH SCHOOL-PARENT COMPACT

The Dallas County High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2024-2025.

Dallas County High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Provide a safe and friendly environment that will be conducive to students, teachers, and parents' collaborative efforts whereas learning can take place.*
 - *Provide high-quality, relevant curriculum that enables students to meet the State's required Standards*
 - *Provide the integration of technology into the lesson to make learning interactive and enjoyable*
 - *Provide opportunities to use community resources to aid learning.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - *Hold parent-teacher conferences bi-annually*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Send progress reports home every 4.5 weeks*
 - *Ensure parents are afforded the opportunity to access and retrieve information through the parent portal*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Provide opportunities to meet before/after school and during the teacher "instructional-free" block*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - *Parents can volunteer and/or participate with PTO, clubs, organizations, and/or serve on committees*
 - *Parents can sit quietly in class(es) as an observer during classroom instruction*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - *School webpage, social media, school messenger, newsletters, etc.*

We, as parents, will support our children's learning in the following ways:

- *Be responsible for my child's attendance and punctuality to school.*
- *Supply my child with appropriate school supplies.*
- *Monitor my child's progress at school and with homework assignments*
- *Encourage my child and stay actively involved in school.*
- *Hold high expectations for my child as an individual and support school policies*
- *Attend Annual Title I meetings, parent meetings, and parent-teacher conferences*

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- *Attend school and be punctual to both school and class*
- *Respect and cooperate with other students and adults*
- *Perform to the best of my abilities at school while using my extracurricular time positively*
- *Complete all class assignments including homework and ask for assistance when I need it*
- *Bring appropriate supplies to school*
- *Adhere to school conduct rules and policies*

Erika D. Crum, Principal

School Representative Signature

Parent Signature(s)

Student Signature