



Welcome Parents and Caregivers

Parent Conferences and Two-Way Communication

October 10, 2024



EQUITY
ENGAGEMENT &
PARTNERSHIPS
LONG BEACH UNIFIED SCHOOL DISTRICT

Interpretation available in
Spanish and Khmer

Interpretación disponible en
español y camboyano

មានការបកប្រែជាភាសាអេស៉្បាញ និងខ្មែរ



WiFi

Login: LBUSD
Password: educate



Staff Introductions



EQUITY
ENGAGEMENT &
PARTNERSHIPS
LONG BEACH UNIFIED SCHOOL DISTRICT

Candy Warm Up



What brings you **JOY** in Life?



What do you do for a **BURST** of energy when you're feeling low?



If you could travel anywhere in the **UNIVERSE**, where would you go?



Who / what can make you **SNICKER** (laugh)?

Engagement is Vision and Strategic Work!

Core Value

Authentic Community Engagement and Collaboration

We believe that by working together we can address challenges and take actions needed to have a positive impact on student outcomes. We value the diverse perspectives, culture and languages of our collective community and acknowledge the importance of partnership and transparent communication to achieve our vision.

Adult Portrait

Community-Minded and Collaborative Leader

Adults build strong relationships with peers and the community. They collaborate both locally and globally to catalyze change and reach common goals.

System Portrait

Open District: Family, Community and City Collaboration

LBUSD is committed to working in partnership with our families, our community, and our city government, and we develop the systems and structures needed to build trust, listen deeply, craft shared goals and collaborate to attain them.

A Culture of Inclusion, Well-Being and Affirmation

LBUSD intentionally develops an affirming, asset-based culture in which every student, family member, staff member and community member feels a sense of welcome and belonging.

Creating a Better Future Together

THEME 2 Equitable and Liberatory District

Dismantle systems of oppression by eliminating barriers to equitable access and outcomes

Elevate and center Black students and families

Develop a diverse workforce that reflects the community we serve and improves our system's cultural dexterity and inclusiveness

THEME 1 High-Quality Learning for Students

Equitable access to high-quality learning experiences

THEME 3 Partnering with Community

Socialize the Vision and Strategic Plan

Develop a system-wide practice of community engagement

THEME 4 Cultivating Transformative Change

Establish a system-wide project management culture and practice

Strengthen the sustainability and climate resilience of our school district

Develop a coherent, system-wide culture and structure of adult learning



After this session you'll be able to:

- ❑ Understand the importance of Parent-Teacher Conferences
- ❑ Identify Communication Styles
- ❑ Create a Family-School Action Plan

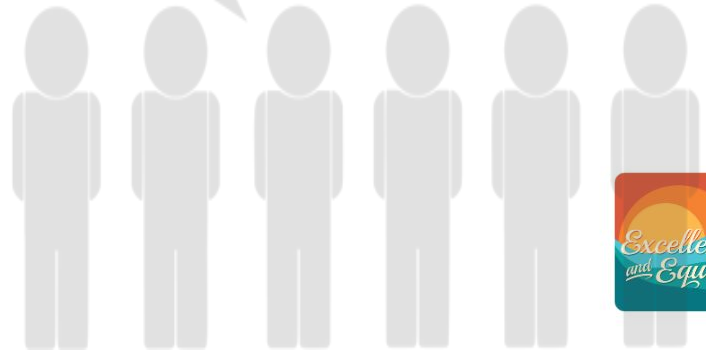


Family and School Relationships: Partnerships For Success

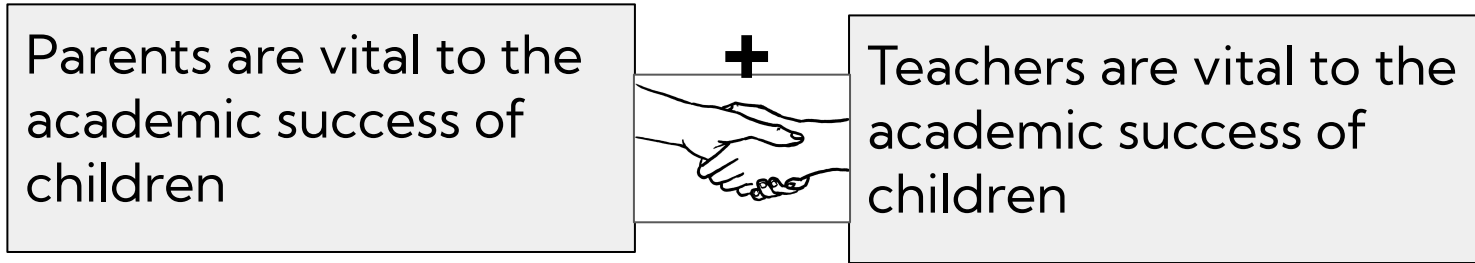


Discuss with your table

**What are the goals and dreams
that you have for your child /
children?**



Parent Conferences Begin with Partnerships



Context Expert

Formula for

Content Expert

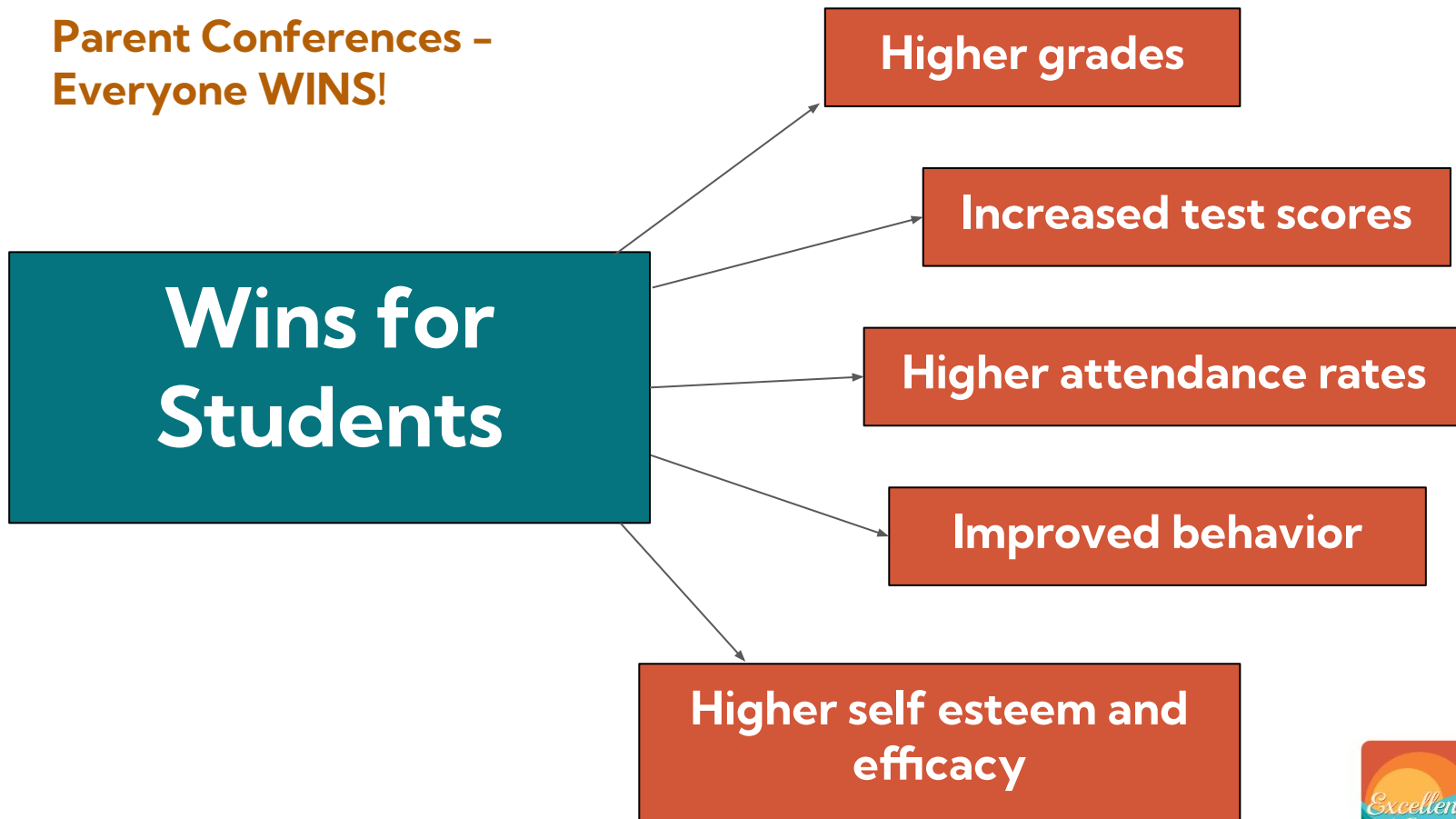
SUCCESS



**Our Children Thrive AND
everyone WINS**



**Parent Conferences –
Everyone WINS!**



**Parent Conferences –
Everyone WINS!**

Wins for Families

Stronger relationships

**Better rapport with
teachers and school
staff**

**Greater understanding of
how to help students**

**More skills to advocate
for children**

**More skills to advocate
for children**



Parent Conferences – Everyone WINS!

Wins for Educators	Wins for Schools	Wins for School Districts and Communities
<ul style="list-style-type: none">• Increased in positive beliefs and mindsets about students and families• Increased multicultural awareness and appreciation• Greater success in motivating and engaging students• More support from families• Stronger morale and professional satisfaction	<ul style="list-style-type: none">• More positive school climate• Higher morale and greater retention of teachers• More responsive to community concerns• Better reflection of the school community	<ul style="list-style-type: none">• Reduced suspensions and high-risk behaviors• Increased family and youth involvement in site-based decisions• Expanded mental and physical health resources leading to improved health• High levels of participation in afterschool programs• Increased graduation rates



Leadership and Communication Styles



EQUITY
ENGAGEMENT &
PARTNERSHIPS
LONG BEACH UNIFIED SCHOOL DISTRICT

Leadership and Communication Styles



ADAPTIVE

DIRECTIVE

ANALYTICAL

EXPRESSIVE

Leadership and Communication Styles



ADAPTIVE

Goes with the flow. Accepts consensus and adapts to change easily.

DIRECTIVE

Authoritative nature. Candid and direct.

ANALYTICAL

Linear in thinking and needs to see step by step. Likes to analyze pros and cons.

EXPRESSIVE

Loves to communicate and believes that small details are important. Enthusiastic and outgoing.

Fill in the names of your household members



ADAPTIVE

DIRECTIVE

ANALYTICAL

EXPRESSIVE

Preparing for Parent Conferences – Family Action Plan



EQUITY
ENGAGEMENT &
PARTNERSHIPS
LONG BEACH UNIFIED SCHOOL DISTRICT

Preparing for a Parent Conference

Plan to...


- Share your hopes and dreams for your child
- Talk with your child and explain why the conference is taking place
- Identify your child's areas of strength (academically, socially)
- Ask your child about areas of growth (academically; socially)
- Ask about concerns with academics / classmates
- Be familiar with ways to communicate with your child's teacher (Remind, Canvas, Class Dojo, etc.)



Preparing for Parent Conferences

Before the Conference

1. What are my child's strengths? What are his / her interests?
2. What does my child enjoy about school? What have I seen or heard that demonstrates this?
3. How does my child respond best to feedback?
4. How does my child approach hard problems / situations?
5. What interventions or supports help my child?
6. How can I be reached if needed?



**Suggestion:
Email
answers to
teachers
before
conference**

What to Expect During a Parent Conference


- Assessment data (District / State)
- Sample work
- Current achievement levels
- Strengths / Areas for growth



Preparing for Parent Conferences (cont.)

During the Conference:

1. How can I help my child understand the academic content?
2. How can I increase conversations with my child about what they are learning?
3. How can I be reached / contacted?



**Use the
information
provided for
Family Action
Plan**

Family-School Action Plan



Family-School Action Plan

Strengths:	Goals:	Strategies for Success:
<p>Hopes and Dreams: <i>My hopes and dreams for my child</i></p> <div></div>	<p>Areas for Growth: <i>In what areas does my child need to improve (academics, behavior, etc)</i></p> <div></div>	<p>Parent: <i>What will I do at home to support the goal?</i></p> <div></div>
<p>Areas of Strength: <i>In what areas is my child doing well? (academics, behavior, etc.)</i></p> <div></div>	<p>SMART Goal: <i>The goal is for ___(name)___ to (accomplish this specific goal)___ by ___(date)___ as measured by ___(measurement of success)___</i></p> <div></div>	<p>Teacher: <i>What will the teacher do to support the goal?</i></p> <div></div> <p>Student: <i>What will my child do to support the goal?</i></p> <div></div>




Family-School Action Plan



Family-School Action Plan

Strengths:	Goals:	Strategies for Success:
<p>Hopes and Dreams: <i>My hopes and dreams for my child</i></p> <p>Before the Conference</p>	<p>Areas for Growth: <i>In what areas does my child need to improve (academics, behavior, etc)</i></p> <p>Before the Conference</p>	<p>Parent: <i>What will I do at home to support the goal?</i></p> <p>During / After Conference</p>
<p>Areas of Strength: <i>In what areas is my child doing well? (academics, behavior, etc.)</i></p> <p>Before the Conference</p>	<p>SMART Goal: <i>The goal is for ___(name)___ to (accomplish this specific goal)_ by ___(date)_ as measured by ___(measurement of success)___</i></p> <p>During / After the Conference</p>	<p>Teacher: <i>What will the teacher do to support the goal?</i></p> <p>During / After Conference</p>
		<p>Student: <i>What will my child do to support the goal?</i></p> <p>During / After Conference</p>

After this session you'll be able to:

-  Understand the importance of Parent-Teacher Conferences
-  Identify Communication Styles
-  Create a Family-School Action Plan

Workshop Time

- ❑ Email your child's teacher and Introduce your child.
- ❑ Complete Family-School Action Plan
- ❑ Role play



Workshop Feedback



<https://tejoin.com/scroll/191345919>



Upcoming Workshops

WEBINARS 6-7PM

WWW.LBSCHOOLS.NET/YOUTUBE

- 10/17 Bullying and Sexual Harassment Prevention
- 10/22 High School Choice
- 10/29 Academic Support and Resources



Parent University

(562) 997-8322

parentu@lbschools.net

@LBUSDengage
@LBUSDparentu