

SCHOOL-PARENT COMPACT

Patrick Henry School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during school year 2024-25.

Patrick Henry School 2024-2025 School Compact

STUDENT:

I know my education is important to me. It will help me to become a better person. I know my parents want me to succeed, and I am the one who is responsible for doing the work. Therefore, I agree to do the following:

1. Come to school each day on time, prepared and ready to learn.
2. Do my best to work hard and get smart.
3. Be responsible for my own behavior, and be a good citizen.
4. Complete all school assignments on time.
5. Share my work with my parent/guardian each day.
6. Think about what I want to be when I grow up and do the work to become that individual.

PARENT/CAREGIVER :

I realize that my participation in my child's education is very important to my child's success. Therefore, I agree to:

1. Send my child to school on time each day with a positive attitude and the necessary materials they need to be successful.
2. Be a partner with my child's teacher by communicating with the teacher regularly, and by attending parent-teacher conferences.
3. Attend or send a family member to participate in workshops and school based family activities.
4. Discuss my child's assignments with him/her and ensure that all homework is completed; promote literacy at home; and establish routines to support learning.
5. Volunteer in my child's classroom and in the school.

TEACHER:

As a teacher, I will provide high-quality instruction in a nurturing, effective environment that enables the participating children to meet the Virginia State student academic achievement standards.

Therefore, I agree to carry out the following responsibilities in a language and format parents can understand; provide accommodations to parents with disabilities and/or Limited English proficiency and to the best of my ability as follows:

1. Communicate frequently progress reports; policies and expectations to students and parents:
 - (a) course objectives and requirements
 - (b) grading procedures
 - (c) assignment deadlines
 - (d) classroom discipline
2. Teach necessary concepts to your child from the Virginia State Curriculum.
3. Be aware of the needs of your child.
4. Regularly communicate with you on your child's academic and social progress by face-to-face, Zoom, or phone conferences; email, verbally, or through the agenda.
5. Communicate volunteer opportunities to families and ways to support learning at home.

Teacher Signature

Date

Student's Signature

Date

Parent/Caregiver Signature

Date

ESCUELA PATRICK HENRY
COMPACTO ESCOLAR DEL HOGAR
2024-2025

ESTUDIANTE:

Yo se que la educación es importante para mi. Me ayudará a convertirme en una persona mejor. Yo se que mis padres quieren que yo tenga éxito, y yo soy el unico responsable de hacerlo. Por lo tanto me comprometo a seguir estos pasos.

7. Venir a la escuela todos los dias, llegar a tiempo, y preparado para aprender.
8. Dar lo mejor de mi en trabajar duro para ser más inteligente.
9. Ser responsable por mi comportamiento siendo un buen ciudadano.
10. Completar todas mis tareas a tiempo.
11. Compartir mi trabajo todos los dias con mis padres/tutores.
12. Pensar en que quiero ser cuando crezca y poder lograrlo.

Firma del Estudiante

Fecha

PADRES/TUTORES:

Yo comprendo que mi participación en la educación de mi hijo/a es muy importante en el éxito de el/ella. Por lo tanto yo estoy de acuerdo a:

6. Mandar a mi hijo/a todos los dias a la escuela a tiempo con una actitud positiva y los utiles necesarios para tener un buen rendimiento escolar.
7. Asociarme con el maestro de mi hijo/a comunicandome regularmente y asistiendo a las conferencias de padres y maestros.
8. Asistir o enviar a un familiar a participar en talleres y actividades escolares.
9. Dialogar con mi hijo/a acerca de sus tareas asegurandome que termine todo su trabajo en casa. Promover literatura para el hogar; establecer rutinas de apoyo hacia el aprendizaje.
10. Ser Voluntario en la clase de mi hijo/a y en la escuela en general.

Padre/Tutor Firma

Fecha

MAESTRO:

Como maestro, yo proveere instrucciones de alta calidad en un ambiente acogedor y efectivo para que puedan llenar los requisitos academicos de acuerdo con el Estado de Virginia. Por lo tanto, yo estoy de acuerdo en cumplir y llevar acabo las siguientes responsabilidades dentro de mis posibilidades: En un Idioma que los padres puedan comprender; proveyendo acomodaciones a los padres con desventaja del idioma ingles o limitado, con la mejor de mis habilidades en lo siguiente

6. Comunicando con frecuentes reportes de progreso academico; reglas, procedimientos y lo que se espera del estudiante y de los padres:
 - (a) Cursos objetivos y requisitos.
 - (b) Procedimientos de calificaciones.
 - (c) Tiempo limite de entrega de tareas.
 - (d) Disciplina en clase.
7. Enseñar los conceptos necesarios de acuerdo al Curso del Estudios del Estado de Virginia.
8. Estar pendiente de las necesidades escolares de su hijo/a.
9. Comunicandome regularmente con ud acerca del rendimiento academico y social de su hijo/a, atraves de correo eletrónico, verbal, conferencias, y atraves de la agenda escolar.
10. Informar a las familias sobre oportunidades voluntarias en como apoyar el rendimiento academico en casa.

Firma del Maestro

Fecha

Patrick Henry አንደኛ ደረጃ ትምህርት ቤት
SCHOOL COMPACT
2024-2025

ተማሪ፦
 ትምህርቱ ለእኔ ጠቃሚ መሆኑን አውቃለሁ። የተሻለ ሰው እንድሆን ያግዘኛል። ወላጆቼ ስኬታማ እንድሆን እንደሚፈልጉ አውቃለሁ። ስራውን የመስራት ኃላፊነት ደግሞ የእኔ ነው። ስለዚህ፣ የሚከተሉትን ለመፈጸም እስማማለሁ፡

13. በየቀኑ ሰዓቱን አክብሬና ለመማር ዝግጁ ሆኜ ወደ ት/ቤት ለመምጣት።
14. ጠንክሬ ለመስራትና ብልህ ለመሆን የቻልኩትን ሁሉ ለማድረግ።
15. ለራሴ ባህርይ ኃላፊነቱን ለመውሰድና መልካም ዜጋ ለመሆን።
16. ሁሉንም የት/ቤት አሳይመንቶች በወቅቱ ለማጠናቀቅ።
17. በየቀኑ ስራዬን ለወላጆቼ/ለአሳዳጊዎቼ ለማጋራት።
18. ሳድግ ምን መሆን እንደምፈልግ ለማሰብና ያን ግለሰብ ለመሆን ስራ ለመስራት።

የተማሪው ፊርማ ቀን

ወላጅ/ተንከባካቢ፡
 በልጄ ትምህርት ውስጥ ያለኝ ተሳትፎ ለልጄ ስኬት በጣም ወሳኝ እንደሆነ እገነዘባለሁ። ስለዚህ፣ የሚከተሉትን ለማድረግ እስማማለሁ፡

11. ልጄን በየቀኑ ሰዓቱን ጠብቄ በአዎንታዊ መንፈስ ተሞልቶና ስኬታማ ለመሆን የሚያስፈልጉትን ቁሳቁስ በማስያዝ ወደ ት/ቤት ለመላክ።
12. ከልጄ መምህር ጋር መደበኛ ግንኙነት በማድረግ አጋርነት ለመፍጠርና በየዓመቱ በሚካሄዱ የወላጅና መምህራን ኮንፈረንስ ላይ ለመሳተፍ።
13. በወርክሾፖች ወይም ት/ቤት ተኮር የቤተሰብ ክንዋኔዎች ላይ ለመሳተፍ ወይም የሚሳተፍ የቤተሰብ አባል ለመላክ።
14. የልጄን አሳይመንቶች ከእርሱ/ሷ ጋር ለመወያየትና ሁሉም የቤት ስራ መጠናቀቅን ለማረጋገጥ፤ በቤት ውስጥ ማንበብና መጻፍን ለማሳደግ፤ እና ትምህርትን ለማገዝ የሚያስችሉ መደበኛ ፕሮግራሞችን ለመዘርጋት።
15. በልጄ የመማሪያ ክፍል እና ት/ቤት ውስጥ የበጎ ፈቃድ አገልግሎት ለመስጠት።

የወላጅ/ተንከባካቢ ፊርማ ቀን

መምህር፦
 መምህር በመሆኔ፣ ተሳታፊ ልጆች የሽርጂኒያ ግዛት የተማሪ አካዳሚያዊ ስኬት መለኪያዎችን እንዲያሟሉ በሚያስችላቸው አበልጻጊና ውጤታማ አካባቢ ውስጥ ከፍተኛ ጥራት ያለው ትምህርት እሰጣለሁ። ስለዚህ፣ የሚከተሉትን ኃላፊነቶች ወላጆች በሚረዱት ቋንቋና ሁኔታ ለመፈጸም እስማማለሁ፡ ለአካል ጉዳተኛ እና/ወይም የአንገሊዝኛ ቋንቋ ውስንነት ላለባቸው ወላጆች የማረፊያ ቦታ ለማመቻቸትና በተቻለኝ መጠን ደግሞ፡

11. የሒደታዊ ለውጥ ሪፖርቶችን፣ ፖሊሲዎችን ተጠባቂ ሁኔታዎችን ቶሎ ቶሎ ለተማሪዎች ለወላጆች ለመላክ፡
 - (a) የኮርስ ዓላማዎችን መስፈርቶች
 - (b) የውጤት አሰጣጥ አሰራሮች
 - (c) የአሳይመንት ማስረከቢያ ቀን ገደቦች
 - (d) የመማሪያ ክፍል ዲስፕሊን
12. ከሽርጂኒያ ግዛት ስርዓተ ትምህርት ለልጅዎ አስፈላጊ ጽንሰ ሃሳቦችን ለማስተማር።
13. የልጅዎን ፍላጎቶች ለማወቅ።
14. ከእርስዎ ጋር በአካል ወይም በስልክ፣ በኢሜይል፣ በቃል፣ ወይም በአገልግሎት አማካኝነት መደበኛ ግንኙነት በማድረግ የልጅዎን አካዳሚያዊና ማህበራዊ ሒደታዊ ለውጥ ማሳወቅ።
15. የበጎ ፈቃድ አገልግሎት ዕድሎችንና በቤት ውስጥ ማስተማርን የመደገፊያ መንገዶችን ለቤተሰቦች ለማሳወቅ።

የመምህር ፊርማ ቀን

مدرسة باتريك هنري الابتدائية (PATRICK HENRY SCHOOL)

اتفاقية مدرسية

للعام 2024-2025

المعلم:	ولي الأمر/الوصي:	الطالب:
<p>كمعلم، سأقدم تعليماً عالي الجودة ضمن بيئة حاضنة وفعالة تمكن الأطفال المشاركين من استيفاء معايير ولاية فرجينيا الأكاديمية لإنجازات الطلاب. لذا، فإني أوافق على تنفيذ المسؤوليات التالية في أي لغة وصيغة يفهمها أولياء الأمر؛ وتقديم التسهيلات لأولياء الأمر المصابين بإعاقات و/أو ذوي الإلتقان المحدود للغة الإنكليزية وبأفضل ما يمكنني حسبما يلي:</p> <p>16. إرسال تقارير التقدم، والسياسات، والتوقعات باستمرار إلى كل من الطلاب وأولياء الأمر:</p> <p>(a) أهداف الدورات الدراسية ومتطلباتها</p> <p>(b) إجراءات وضع العلامات</p> <p>(c) مهل الواجبات</p> <p>(d) الانضباط في الفصل الدراسي</p> <p>17. تعليم المفاهيم الضرورية لطفلك بحسب منهاج ولاية فرجينيا.</p> <p>18. إدراك احتياجات طفلك.</p> <p>19. التواصل معك بانتظام بشأن تقدم طفلك الأكاديمي والاجتماعي إما وجهاً لوجه أو عبر المكالمات الهاتفية أو البريد الإلكتروني أو شفهيًا أو عبر المفكرة.</p> <p>20. إعلام العائلات بفرص التطوع وطرق دعم التعليم في المنزل.</p>	<p>أدرك أن مشاركتي في تعليم طفلي أمرٌ أساسي لنجاحه. لذا، فإني أوافق على ما يلي:</p> <p>16. إرسال طفلي إلى المدرسة على الوقت كل يوم بموقف إيجابي، وتزويده باللوازم الضرورية التي يحتاج إليها للنجاح.</p> <p>17. أداء دوري كشريك لمعلم طفلي من خلال التواصل مع المعلم بانتظام، وحضور اجتماعات أولياء الأمر والمعلمين كل عام.</p> <p>18. حضور ورش العمل والأنشطة التي تُقام في المدرسة أو إرسال أحد أفراد أسرتي للمشاركة فيها.</p> <p>19. مناقشة واجبات طفلي معه وضمان إتمامه كل الفروض المنزلية؛ والترويج لإجادة القراءة والكتابة في المنزل؛ ووضع روتينات لدعم التعليم.</p> <p>20. التطوع في فصل طفلي الدراسي وفي المدرسة.</p>	<p>أعرف أن تعليمي أمرٌ أساسي بالنسبة إليّ. فهو سيساعدني على أن أصبح شخصاً أفضل. أعرف أن والديّ يتمنيان لي النجاح، وأني مسؤول شخصياً عن تحقيق النجاح. لذا، فإني أوافق على القيام بما يلي:</p> <p>19. الحضور إلى المدرسة كل يوم على الوقت، على أتم الاستعداد والجهوزية للتعلم.</p> <p>20. بذل أقصى جهدي للعمل بكدّ واكتساب البراعة.</p> <p>21. تحمّل مسؤولية سلوكي، وأن أكون مواطناً صالحاً.</p> <p>22. إتمام كل واجباتي المدرسية على الوقت.</p> <p>23. مشاركة عملي مع وليّ أمري/الوصي عليّ كل يوم.</p> <p>24. التفكير في ما أريد أن أكون عندما أكبر وإنجاز بالعمل اللازم لتحقيق ذلك.</p>
توقيع المعلم التاريخ	توقيع وليّ الأمر/الوصي التاريخ	توقيع الطالب التاريخ

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Patrick Henry School and Alexandria City Public Schools assisted under this part:

- (1) shall provide assistance to parents of children served by Patrick Henry School and Alexandria City Public Schools, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children by attending school-wide conferences on Oct 4th and Nov 4th; and Feb 28th
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, specialized instruction personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school to increase academic achievement;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with Head Start, public preschool and other Federal, State and local programs; and conduct other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children;
- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand
- (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) may train parents to enhance the involvement of other parents;
- (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) may adopt and implement model approaches to improving parental involvement;
- (12) may establish a divisionwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and

Part 3. ACCESSIBILITY

Patrick Henry School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is practicable and in a language that parents can understand.

Part 4. ADOPTION

This Patrick Henry School Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in the Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Patrick Henry School on 10/10/24 and will be in effect for the period of the 24-25 school year. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 10/11/24.

Signature of Title I Authorized Representative

Date:

Name and Signature (electronic) of Parents, Students, and Staff Involved in the Policy Development Process:

Name:

Name:

Name:

Name:

Name:

Name:

Name: