

# BOY Intervention Math Plan (IMP) Planning

Determine **foundational** need as the intervention entry point.

- Counting and Cardinality, Numbers and Base Ten, or Operations and Algebraic Thinking

**Intervention: i-Ready Diagnostic Recommendations/Instructional Priorities:**

- i-Ready Instructional Groupings Report lists instructional priorities.

**Skills and Concepts:**

- This can be found in "recommendations for teacher led instruction."
- Start with the most important foundational skill(s); don't list all that are provided.

**Intervention Description:** What will the teacher be doing/using with the student to improve understanding?

- Tools for Instruction Lessons
- Think Up! (Concept development, Concept application, Concept practice, Concept Intervention activities)
- Ready NC Lessons
- Quantile Math Skills Database (must register for a free account @ <https://hub.lexile.com/registration>)
- Intervention Resources/Program Purchased by Your School

**Progress Monitoring Measure Options:**

**CORE:** Choose 1-2 option(s) that are appropriate for the instructional need.

<b>Progress Monitoring Measure Options:</b>	<b>Score Type:</b>
i-Ready 2024 Assessments	% score
i-Ready Growth Monitoring	Overall score
i-Ready Standards Mastery (2 <sup>nd</sup> - 5 <sup>th</sup> )	Mastery, Partial Mastery or Not Yet Mastered
i-Ready Comprehension Checks	% score
Think Up! Concept Checks	% score
Ready NC Quizzes	% score
K-2 Formative Math Assessments from DPI	Not Yet, Progressing or Meets Standard

**Tier 2:** Choose 1-2 option(s) that are appropriate for the instructional need.

<b>Progress Monitoring Measure Options:</b>	<b>Score Type:</b>
i-Ready Standards Mastery (2 <sup>nd</sup> - 5 <sup>th</sup> )	Mastery, Partial Mastery or Not Yet Mastered
i-Ready Comprehension Checks	% score
Think Up! Concept Checks	% score
Ready NC Quizzes	% score
K-2 Formative Math Assessments from DPI	Not Yet, Progressing or Meets Standard

**Tier 3:** This is determined with school psych and/ or MTSS committee for Acadience or Easy CBM.

<b>Progress Monitoring Measure Options:</b>	<b>Score Type:</b>
Easy CBM	Raw Score
Acadience	Raw Score

**Baseline Score:**

- Core Supplemental:** BOY i-Ready Diagnostic in specific area of need
- Tier 2:** BOY i-Ready Diagnostic in specific area of need
- Tier 3:** Acadience or Easy CBM baseline score (done with help from school psych)

**Target Score Type and Date:**

- **Date:** 6-8 weeks from beginning of intervention

**Target Score:** Choose what is most appropriate for measuring the goal.

- **Core Supplemental**
  - MOY Diagnostic score for domain/ area of need (use Scale Score Place Tables)
  - May need to look at previous grade level scale scores
- **Tier 2**
  - MOY Diagnostic score for domain/ area of need (use Scale Score Place Tables)
  - May need to look at previous grade level scale scores
- **Tier 3**
  - Determined with school psych and/ or MTSS committee for Easy CBM or Acadience