



BOND ADVISORY COMMITTEE

Meeting 3: October 10, 2024



Agenda

- Welcome Back
 - Meeting Norms, Charter,
 - BAC Meeting Roadmap
 - How do Committees Support Bond Project Selection
 - Parking Lot Reminder
- Meeting 2 Overview
 - Meeting # 2 Minutes
 - Committee Exit Survey
 - Question of The Week
- CFAC Project Recommendations
- Region 2 Community
- Rogers High School Proposed Master Plan
 - Table Discussions RHS
- Break (5min)
- Region 3 Community
- Puyallup High School Proposed Master Plan
 - Table Discussions PHS
- Group Share Out
- Closing



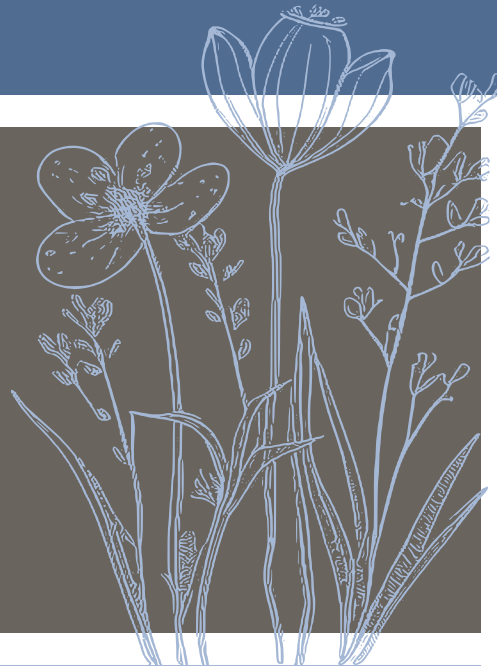
Meeting Norms



Preserve this as a safe space for open, honest discussion.



Assume Good Intentions.
Give grace and space



If you present a problem,
then you should also
present a solution.



Respect the rights, differences,
and dignity of others



Engage fully
with honesty
and integrity



Keep an
infectious sense of
possibility of what we
can accomplish

Come
with an
open mind.



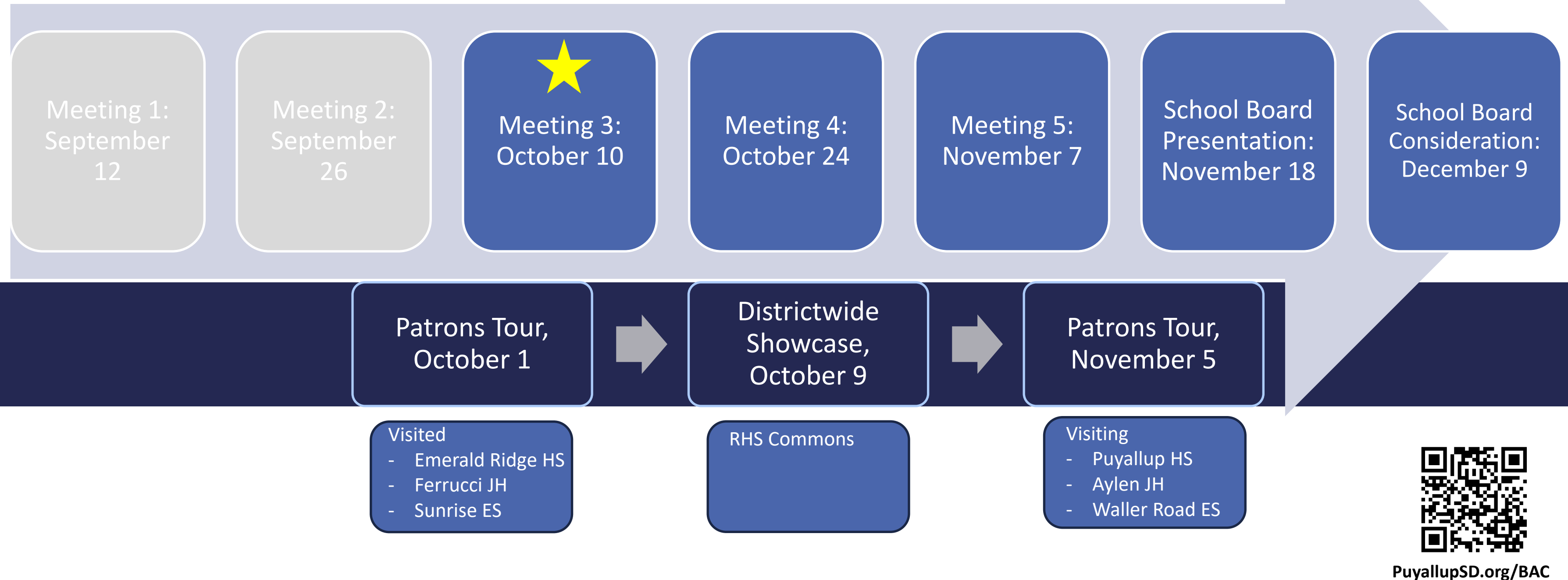


CHARTER

The Bond Advisory Committee (BAC) is commissioned to submit a recommendation to the superintendent and school board regarding a bond scope and attendant financing plan. This recommendation includes the timing of an election that would preserve the option of running a February 11th, 2025, Bond Issue Election. The committee will submit the final report and recommendation on November 18th, 2024.

This committee may also provide support to the superintendent to present a progress report to the board of directors as desired by the superintendent. The committee may participate in facilitation of public bond planning forums and support the superintendent in a board work session if called upon.

BAC Meeting Roadmap



HOW DO COMMITTEES SUPPORT BOND PROJECT SELECTIONS?

CFAC & SCUT review hundreds of projects identified through various sources:

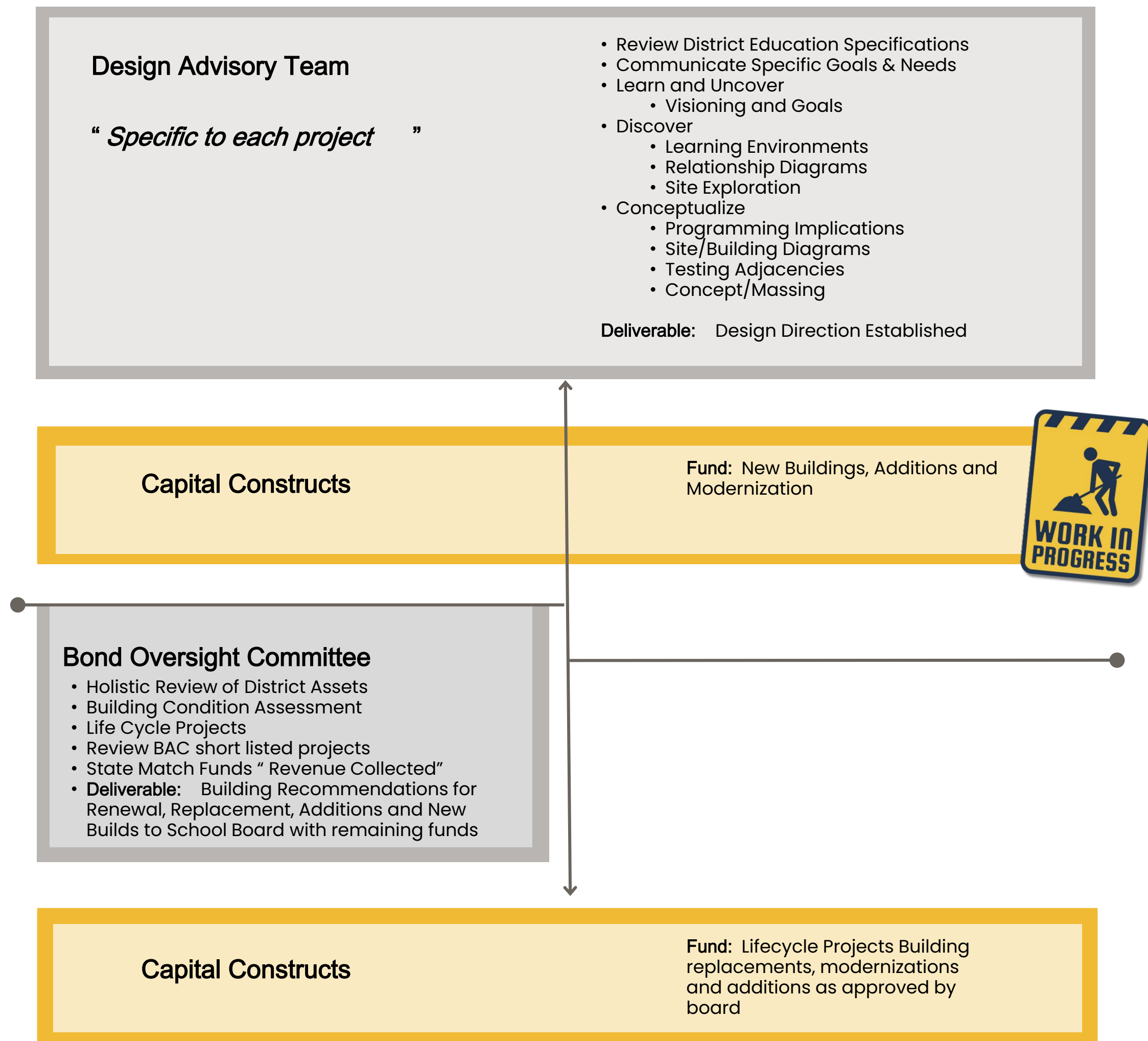
- Study & Survey Report (Observed Deficiencies and Predicted Renewals)
- Citizens Facilities Advisory Committee Report
- Capital Facilities Plan
- HVAC Deficiencies Report
- Preventative Maintenance Reports
- Department of Health Inspections
- State-Mandated Programs (Clean Buildings Act, Lead In Water)
- School Facility Requests
- School Capacity and Utilization Task Force recommendations



WHERE DOES OUR WORK FIT INTO THE BOND PROCESS?

BAC Project Scope:

- High Schools – Rogers, Emerald Ridge, Puyallup, and Walker
 - Growth
 - Remodel, Replacement & Additions
 - Program
- Junior High Schools – Glacier View
 - Growth
 - Addition
- Elementary Schools – New Elementary #24, Mt. View, Spinning and Waller Road
 - Growth
 - Remodel & Replacement
 - Program
- State Match Funding – Create list of recommended projects that match funding could be contributed to.



Have Questions? Scan the QR Code on Your Meeting Norms Card!

Use the QR code on the back of your meeting norms card, found at each table, to submit your questions during the presentation.





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Recap: Meeting #2

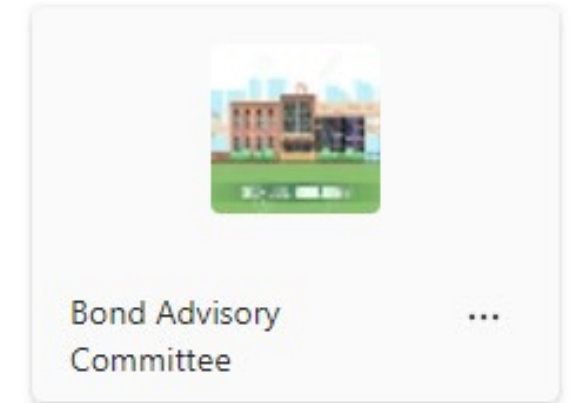
Bond Overview

Review & Approve Meeting 2 Minutes

- Meeting Minutes are emailed with upcoming meeting agenda
- Minutes are available on the MS TEAMS page

TEAMS Page Access

1. Download the Teams App
2. Click on emailed link from Microsoft Teams
3. Enter Microsoft username and password
4. The **Bond Advisory Committee Channel** will appear
5. Click on "File" top of screen and all meeting folders will appear



The guest invitation process works as follows:

1. The guest receives a welcome email from the team owner, with information about the team and what to expect now that they've been added.
2. The guest accepts the invitation. Guests who have a work or school account in Microsoft Entra ID can accept the invitation and authenticate directly. Other users are sent a one-time pass code to validate their identity ([One-time passcode authentication](#) required).
3. After accepting the invitation, the guest can participate in teams and channels, receive and respond to channel messages, [access files in channels](#), participate in chats, join meetings, collaborate on documents, and more.

I also learned last night from a member if you are using your phone to access the Teams Channel in order to switch between Teams Channels you click on your Name top left corner of the screen and they will appear for selection.



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Committee Exit Survey Feedback

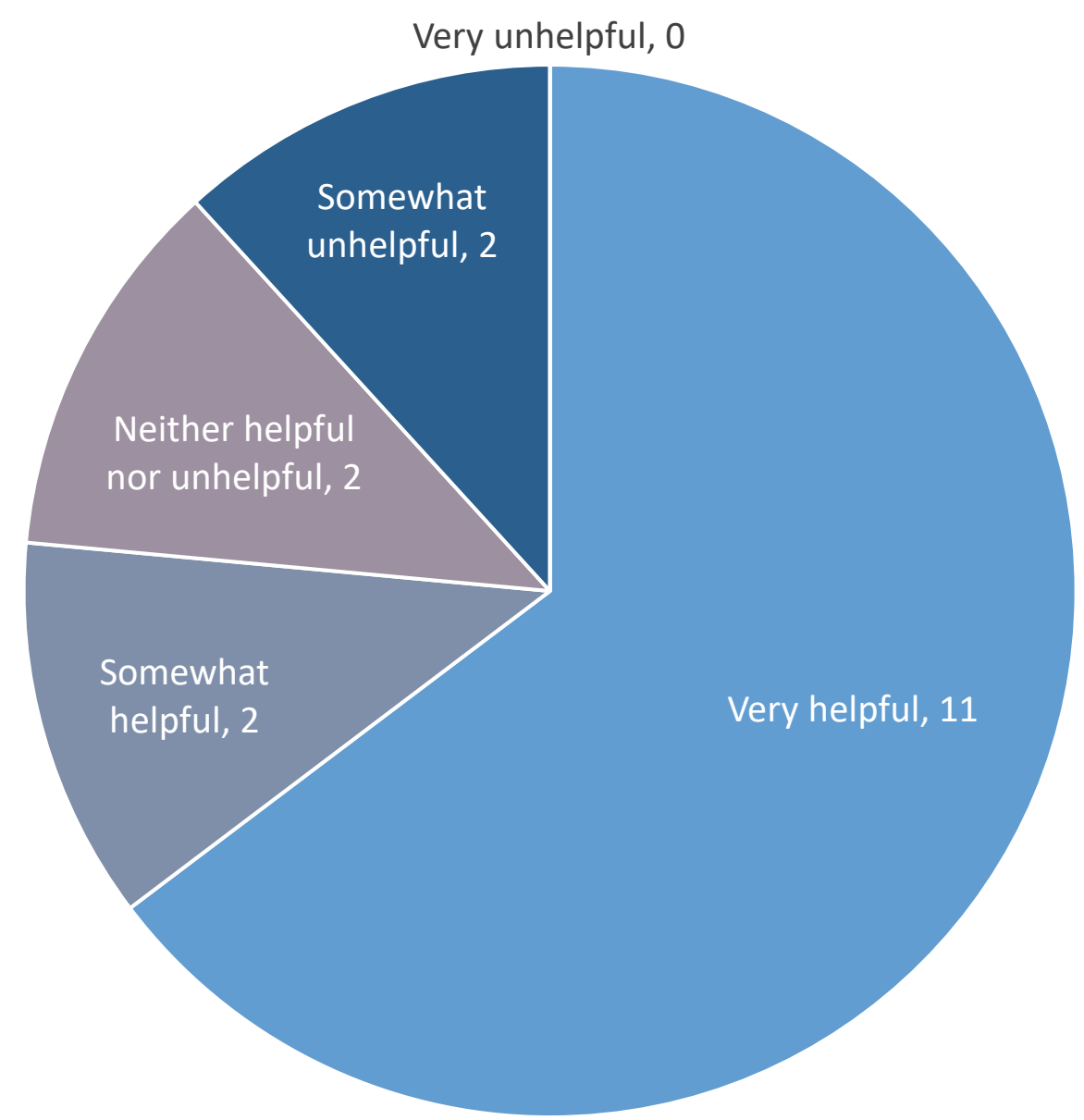
Meeting 2 BAC Feedback

What is your key takeaway from today's discussion?		
1	anonymous	Need more information to make critical decisions about what is truly needed at each site. More background on why the projects were brought forth.
2	anonymous	Takeaway is that the district is growing so we need to grow our buildings.
3	anonymous	There is too much money being spent on athletics
4	anonymous	We have lots of needs
5	anonymous	Well thought out presentation.
6	anonymous	We need more information on the scenarios to be able to make decisions.
7	anonymous	The expectation that all future needs could be addressed in this bond measure is not realistic.
8	anonymous	The needs of Region 1 schools. Would like more details about some of the options that was presented for the schools.
9	anonymous	There's much more time needed to work with team members to discuss which improvements are needed or not needed, especially for next meeting where we'll be discussing PHS
10	anonymous	Again lot's involved in the decision making. Everyone has a different opinion.
11	anonymous	I need more information and I hope to get it in the next meeting.
12	anonymous	Learning more about the potential projects I found valuable.
13	anonymous	It's conicated, due to the vastness we are only getting a brief overview of the needs. Could have stayed until 9pm working on this.
14	anonymous	9-12 HS vs pool vs elementary#24
15	anonymous	We really need a new elementary school and an expansion at ER HS makes sense.
16	anonymous	There is a lot to consider.
17	anonymous	There are more needs than we'll be able to fit into this bond.

Do you have any additional feedback or suggestions for improving the tabletop activity or future meetings?		
1	anonymous	N/A
2	anonymous	
3	anonymous	
4	anonymous	
5	anonymous	Maybe a slide of representing the difference between equity and equality.
6	anonymous	more instruction and more time.
7	anonymous	
8	anonymous	
9	anonymous	More time to discuss
10	anonymous	
11	anonymous	It would be helpful to see how the numbers being shared play into a the overall bond recommendation. For example in the presentation in the first meeting it was shared that we would recommend a bond amount of about 90 mil for ER but today we talked about over a 120 mil. Why are we doing that if we will not even be asking for it? Can we just talk about what fits into a 90 mil ask for ER.
12	anonymous	
13	anonymous	More info on 9-12, please. Especially if moving to 9-12 would eliminate the need for an additional elementary. Why not a 9-12 HS system in PSD? It cod have a trickle down effect for eliminating costs, more space at elementary w/6th grade removed, more space at middle/junior high with 9th removed. The investment could be made at the HS level and costs calculated based on that. I believe all other districts in WA state have a 9-12 HS model.
14	anonymous	I think a regional pool would benefit the district to provide the equity requested and reduce operational costs. Puyallup HS and the pool building have conditions that warrant the need to replace the HS and relocate the pool.
15	anonymous	
16	anonymous	
17	anonymous	Tabletop activity comes across as each line item being in its own silo. But so many choices are contingent on other choices.

Meeting 2 BAC Feedback

How helpful did you find the prioritization exercise (Critical Need, Need, Postpone) in identifying key projects for the school masterplan?		
Id	Email	
1	anonymous	Neither helpful nor unhelpful
2	anonymous	Very helpful
3	anonymous	Very helpful
4	anonymous	Very helpful
5	anonymous	Very helpful
6	anonymous	Somewhat helpful
7	anonymous	Very helpful
8	anonymous	Very helpful
9	anonymous	Very helpful
10	anonymous	Very helpful
11	anonymous	Somewhat unhelpful
12	anonymous	Very helpful
13	anonymous	Somewhat helpful
14	anonymous	Very helpful
15	anonymous	Very helpful
16	anonymous	Neither helpful nor unhelpful
17	anonymous	Somewhat unhelpful



Project Costs– Estimates Toolbox Wrap-up

						Help us identify the project’s priority. Place an X in one of the three categories.				If you’ve selected “Critical Need” add the dollar amount to the total	
STUDENT CAPACITY	BASE & OPTIONS	PROJECT	SQFT	2024 COST		Critical Need	Need	Postpost		Identified Critical Need Costs	
	Base	Classroom Addition Two Story	34,800	\$45,500,000		8	0	0		\$45,500,000	
	Option	Auxiliary Gym\WeightRoom	16,000	\$25,000,000		0	3	5			
	Option	Commons Addition	3,200	\$11,000,000		4	1	4			
	Option	2 Additional Tennis Courts		\$1,450,000		2	3	3			
	Option	Pool	25,750	\$36,000,000		3	2	4			
*Requires Base Option	*Option	2400 Student 9-12 Model	107,000	\$124,000,000		2	1	4			
1800 Student	All Updates			\$118,950,000		0	0	0			
2400 Student	All Updates			\$242,950,000		0	0	0			
Glacier View Junior High School											
	Base	Classroom Addition\SPED Rm	15,500	\$24,650,000		7	0	0			
	Option	Convert SPED RM to Science	1,150	\$1,650,000		4	1	1			
	Option	Commons Addition\Remodel	5,000	\$6,800,000		2	1	3			
200 Student	All Updates			\$33,100,000		1	0	0			
Elementary #24											
550 Student	Build	New Building	75,000	\$79,350,000		1	1	1			
750 Student	Build	New Building	100,000	\$104,000,000		7	0	1			
Total Region 1 Investment Costs											

Project Costs– Hypothetical Toolbox Wrap-

					Help us identify the project’s priority. Place an X in one of the three categories.				If you’ve selected “Critical Need” add the dollar amount to the total	
STUDENT CAPACITY	BASE & OPTIONS	PROJECT	SQFT	2024 COST	Critical Need	Need	Postpost		Identified Critical Need Costs	
	Base	Classroom Addition Two Story	34,800	\$45,500,000	8	0	0	8	\$45,500,000	\$45,500,000
	Option	Auxiliary Gym\WeightRoom	16,000	\$25,000,000	0	3	5	3		
	Option	Commons Addition	3,200	\$11,000,000	4	1	4	5		\$11,000,000
	Option	2 Additional Tennis Courts		\$1,450,000	2	3	3	5		\$1,450,000
	Option	Pool	25,750	\$36,000,000	3	2	4	5		\$36,000,000
*Requires Base Option	*Option	2400 Student 9-12 Model	107,000	\$124,000,000	2	1	4	3		
1800 Student	All Updates			\$118,950,000	0	0	0	0		
2400 Student	All Updates			\$242,950,000	0	0	0	0		
Glacier View Junior High School										
	Base	Classroom Addition\SPED Rm	15,500	\$24,650,000	7	0	0	7	\$24,650,000	\$24,650,000
	Option	Convert SPED RM to Science	1,150	\$1,650,000	4	1	1	5		\$1,650,000
	Option	Commons Addition\Remodel	5,000	\$6,800,000	2	1	3	3		
200 Student	All Updates			\$33,100,000	1	0	0	0		
Elementary #24										
550 Student	Build	New Building	75,000	\$79,350,000	1	1	1	2		
750 Student	Build	New Building	100,000	\$104,000,000	7	0	1	7	\$104,000,000	\$104,000,000
Total Region 1 Investment Costs									\$174,150,000	\$224,250,000

4

\$800M

(\$130M)

\$602M

\$44M

\$4.14

Left to invest
\$427,850,000

Left to invest
\$377,750,000



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Question of the Week: Community Feedback

QUESTION OF THE WEEK



ID	Date	How do you see Puyallup School District buildings evolving to meet the future needs of our students, educators, and community?	What types of infrastructure improvements or new facilities should we prioritize to align with changing educational standards and community growth?	Submitted By
4467	10/2/2024 17:11	I think we need to prioritize outside play and equipment as well as making sure maintenance on the buildings are taken care of.	Playground equipment improvements and healthier lunches and breakfasts. Dye free and low sugar please. This will help with children being able to focus and obtain higher test scores.	Anonymous User
4468	10/2/2024 17:15	Multi story instead of portables. The remodels are not forecasting the growth properly. Buildings that are targeted for remodeling should consider adding floors.	Safety improvements for automatic locking doors to classrooms for lock downs and other safety enhancements to protect children and staff/teachers.	Anonymous User
4469	10/2/2024 17:24	Hopefully buildings evolve into something more green conscious but still provide more than adequate safety for the people within it.	The district should focus on the security improvements of the High Schools. I'm concerned for the safety of both staff and students due to lack of safety measures	Anonymous User
4470	10/2/2024 17:26	Strong, fast, dependable Wi-Fi	Whatever is needed to achieve Strong, fast, dependable Wi-Fi	Anonymous User
4472	10/2/2024 18:36	Teaming up with industry or community colleges, a partnership per say to teach skills that are not college centric that are just as good, if not better.	See previous answer.	Anonymous User
4473	10/2/2024 19:06		Hello, I'm Lonnie Peterson, Coriela Petersons father. She goes to Spinning Elementary. I was curious if we could set up a fundraiser to improve/ renovate the playground,it's really in need for new basketball nets and backboards. Maybe re paint the lines and map on the asphalt. Also update the monkey bars. I think a fundraiser and possibly volunteers to help paint? Including myself and wife. This was Coriela Petersons idea. Thanks for reading. Please call me with any questions or answers! Lonnie Peterson - (253)-364-8804 Thank you.	Anonymous User
4474	10/2/2024 19:57	Needed upgrades on current older school buildings	Heating and Air conditioning upgrades.	Anonymous User
4475	10/2/2024 21:33	New HVAC systems!!!	Replace portables with on-site new construction.	Anonymous User
4479	10/3/2024 6:19	*Installation of metal detectors at all main entrances at every school. *Installation of state of the art security systems like the panic buttons by the company Centegix that all teachers wear. This system saved lives at Apalachee HS shooting. *More recess time and add structured PE like recess at least once per week. * Social/Emotional recess coaches. Perhaps additional training for the current recess duty attendants? Kids need in real time teaching when learning opportunities present themselves in peer interactions at recess. This is where bullying can be addressed and nipped in the bud at onset. Kids don't need to be told 'dont tattle, go play' when they are trying to learn how to effectively navigate peer interactions and build positive relationships. *Social/emotional coaching groups that include peer interactions, role playing, communication techniques/conversation skills.....more interactive than sitting around a table like a group therapy session.	*When building new schools, please account for the next decade of growth. It makes no sense to build a brand new school with portables. Portables should be reserved for unplanned student growth. Portables are less secure, more buildings to maintain and separates the student body. Plus, they look terrible and it looks like poor planning. We should not be needing a new school every 3 years because 'it just keeps growing'. *New facility: a sports center downtown Puyallup. Something nice like the Kessler center where practices and games can take place. Central location, one stop shop, community center like (central kitchen and lounging area) also to build community.	Anonymous User
4485	10/3/2024 8:57	I work in FWPS, and new schools are built with smaller classrooms than 30-40 years ago. Students need more space to feel comfortable, and teachers need storage for materials. Air conditioning is a necessity, not a luxury. I guarantee learning is not happening when it's 76 in a classroom, and everyone is falling asleep.		Anonymous User
4497	10/3/2024 11:07	Currently our buildings are not large enough for the population of our area. As our population increases through additional housing and the infrastructure of our city does not (IE roads and schools) it feels as though we cramming students into our schools. We need larger school buildings and more parking for those schools, as well as more efficient ways of dropping our kids off at school and picking them up safely.	We either need to build additional schools or add more space to our schools. My Kids go to Karshner Elemetary, our school is becoming to small for the number of students. I also believe we need to provide a better space for school drop off and pickups to make it more safe for students.	Anonymous User
4502	10/3/2024 12:01	Let's talk about Puyallup HS. The building no longer meets the educational environment for today's students. Back when it was built the separate buildings was the style. And in today's world, it is NOT safe nor beneficial to our students. While the school spirit is high, I think the building and students would be even more awesome if they had a new building that brought the study body together. (For reference I'm on the other side of the district and I think PHS students have the greatest need for a new high school.) PHS used to be a top-tier school and the learning environment / building is so out dated.	Safe buildings. Stop building portables and exterior/separate buildings students have to walk to from the main building. These are points anyone (thinking scary / dangerous) can get too. It limits the visibility and security to students and staff.	Anonymous User
4505	10/3/2024 16:11	I struggle to understand why we are considering a bond so very close to passing a levy. I understand our schools have needs and projects but you haven't won the trust of the community yet with the money we just gave you. Also, I don't understand why we aren't taking the time to consider what it would take to move 9th grade to the high schools, move 6th grade to the junior highs. Then the investment would be only at the high schools needing to expand. This evolution would increase capacity where it is needed, freeing resources at the elementary schools where it is suffering and focus the efforts of our future.	Like I said earlier, spend the time and energy with moving 9th grade to high schools and moving 6th grade at the junior highs.	Anonymous User



4511	10/3/2024 17:18	Need to build on North Hill. It's only continuing to grow	Either rebuild mountain view elementary or expand it	Anonymous User
4512	10/3/2024 17:21	I see newer elementary schools being built as two story buildings to accommodate larger student populations and mitigate the need for portables. I see HVAC systems being upgraded or replaced.	Larger classrooms when building new schools to accommodate larger class sizes. Multiple story elementary schools to accommodate growing student population.	Anonymous User
4521	10/3/2024 18:43		4 year high schools	Anonymous User
4528	10/3/2024 19:18	Expand the Rogers Aquatic Center to be able to host not only athletic events, but also expand the ability to serve the community with programs.	We need more pools! Seven teams practice out of just two pools in the Fall. This means we can't serve the public with life-saving programs, such as swim lessons, or even rehabilitation through Aqua Aerobics. Our pools are greatly used whenever they are open, and it would be a huge service to our community to expand the Rogers Aquatic Center. OR build a pool at Emeral Ridge so each school has a truly 'home' pool.	Anonymous User
4535	10/3/2024 20:34	My child is in elementary and I would love to see more outdoor education spaces, gardens specifically. With the fundraiser currently happening, this has been on my mind....instead of selling sugar and mostly plastic, made in China, low quality rubbish, why are the children not involved in growing something easy like tulip bulbs that could then be cut and sold by the stem every day in the spring? Life science + earth friendly + outdoor time, and the one time investment results in yearly profit.	I'm not sure if this is a school decision but our school does not have any kind of electronic or flashing "school zone" sign and cops usually do only one or two speed check mornings per year. Safety inside of the school I believe to be adequate (but that can always be improved on), however the safety of entering and leaving the grounds is lacking	Anonymous User
4540	10/3/2024 21:51	Having space for students & staff	Enough space for students and staff	Anonymous User
4549	10/4/2024 8:23	More space for special education classrooms and programs. Technology upgrades for use with audiovisual curriculum offerings.	Staff bathrooms throughout the building instead of a small bathroom in the office area as is the case in many of the older buildings.	Anonymous User
4557	10/4/2024 11:19	In this increasingly virtual world, we still need physical spots in our community to come together and learn and celebrate learning, maintain a sense of community, learn to talk through things. These learning spaces must be safe, secure and healthy.	Anything that aligns with decreasing global warming and responding to global warming in our structures.	Anonymous User
4561	10/4/2024 12:17	The schools need more space. Parking is an issue at all schools.	Fruitland Elementary is overwhelmed and old. The portables have 33 students per 6th grade class.	Anonymous User
4570	10/4/2024 22:18	Better equipped elementary kitchens	New Elementary schools need cafeterias and better equipped kitchens for cooking	Anonymous User
4572	10/5/2024 11:10	Build a traditional high school	Having more than 20 Elementary schools and less than 4 traditional high schools makes the system lopsided and creates a bottleneck at the top grades.	Anonymous User
4573	10/5/2024 11:39	I am glad to see secured entry and safety improvements in many schools.	HVAC systems need to be updated to reflect the impact of climate change on our school buildings, and teachers need to have access to adjust the temperature in their own classrooms within a given range.	Anonymous User
4574	10/5/2024 11:58	We NEED bigger HS facilities or a new high school. We need to align our students to the 9-12 model most of the state and country follow. Then make the shift of putting 6th graders into a middle school setting. Making elementary a k-5 structure	A new high school school or significant size increases to the 3 current schools should be priority number 1.	Anonymous User
4576	10/5/2024 13:40	Equality is essential in the buildings. Ensuring that ALL of the schools are up to date with both facilities and necessary elements to support kids, must happen.	Up to date buildings attract the best administrators and teachers. When there are schools with inadequate space for instruction as well as play, it usually a disservice to all.	Anonymous User
4577	10/5/2024 13:46	The expansion and rebuilding of elementary and junior high schools.	A 4th high school. Re drawing the boundary lines. I live on shaw Rd and my son will have to go to kalles. Across town. Charging stations for elementary laptops. They're too little to be carrying laptops at such a young age. Better traffic infrastructure going in and out of shaw Rd elementary. Too many accidents/near accidents in that area.	Anonymous User
4578	10/5/2024 14:32	New transportation building to accommodate the current needs and growth of the department. Transportation has been removed from the last 2 bonds after revamping due to the failed passings.	The transportation department is operating in 2 locations. One being a very old building downtown that has has numerous heating and electrical issues. The other is in an old small portable that has been remodeled a few times to accommodate the changes. The department has had a lot of growth and one location would make sense for the needs required for the department to be more successful for staff, drivers, and mechanics.	Anonymous User
4580	10/5/2024 18:01	The system we have now is not working. Kids are crying that they can't take the classes they want to. They do not like to learn because they don't have a voice they need more flexibility in their schedule and their interests to be the priority. We are killing the love of learning	We need to make a switch to a 7 period day, which is recommended by the state under core 24. Other districts are successful with it and we can be too if we believe in excellence	Anonymous User
4581	10/5/2024 21:18	Proper HVAC installed in all buildings.	Moving 6th grade to a middle school model . Again , importance of HVAC systems that support the building, whether it a new one or older one .	Anonymous User
4582	10/5/2024 21:46	A 4th high school and switch to middle school model.	High school students should have more class choices that focus on a trade of some sort.	Anonymous User



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Learning Targets

1. Understand Anticipated Enrollment
2. Understand Anticipated Community Growth
3. Understand CFAC Identified Projects & Costs



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CFAC Proposed Projects: Puyallup High School Rogers High School

Estimated Bond Project Costs

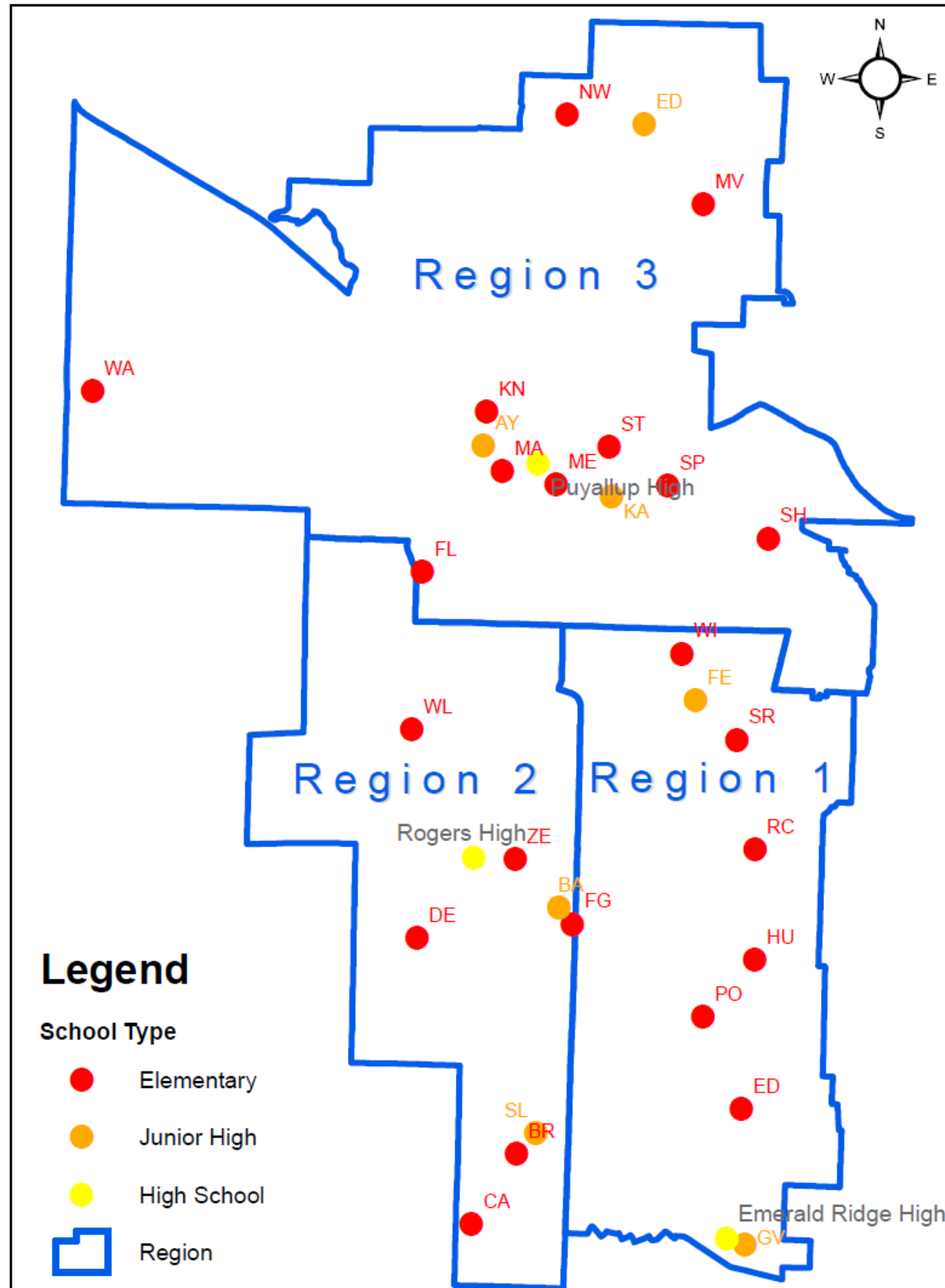
BOND PROJECT	ESTIMATED PROJECT COST
Puyallup High School – 304,759 Square Feet New	\$470,800,000 * <i>Master Plan Build Out</i>
Rogers High School – 96,380 Square Feet New	\$125,265,000
Emerald Ridge High School – 85,700 Square Feet New	\$109,900,000
Glacier View Junior High Addition – 23,000 Square Feet New	\$23,380,000
Walker High School Addition – 18,700 Square Feet New	\$26,880,000
New Elementary 24 – 103,250 Square Feet New	\$122,350,000
Replace Mt. View Elementary School – 74,500 Square Feet New	\$99,410,000 * <i>Not included in 2021 CFAC</i>
Replace Spinning Elementary – 61,350 Square Feet New	\$84,050,000
Replace Waller Road Elementary – 61,350 Square Feet New	\$84,050,000
+ 10% Bond Contingency	\$114,610,000
BOND FUNDING NEEDED	\$1,260,693,500



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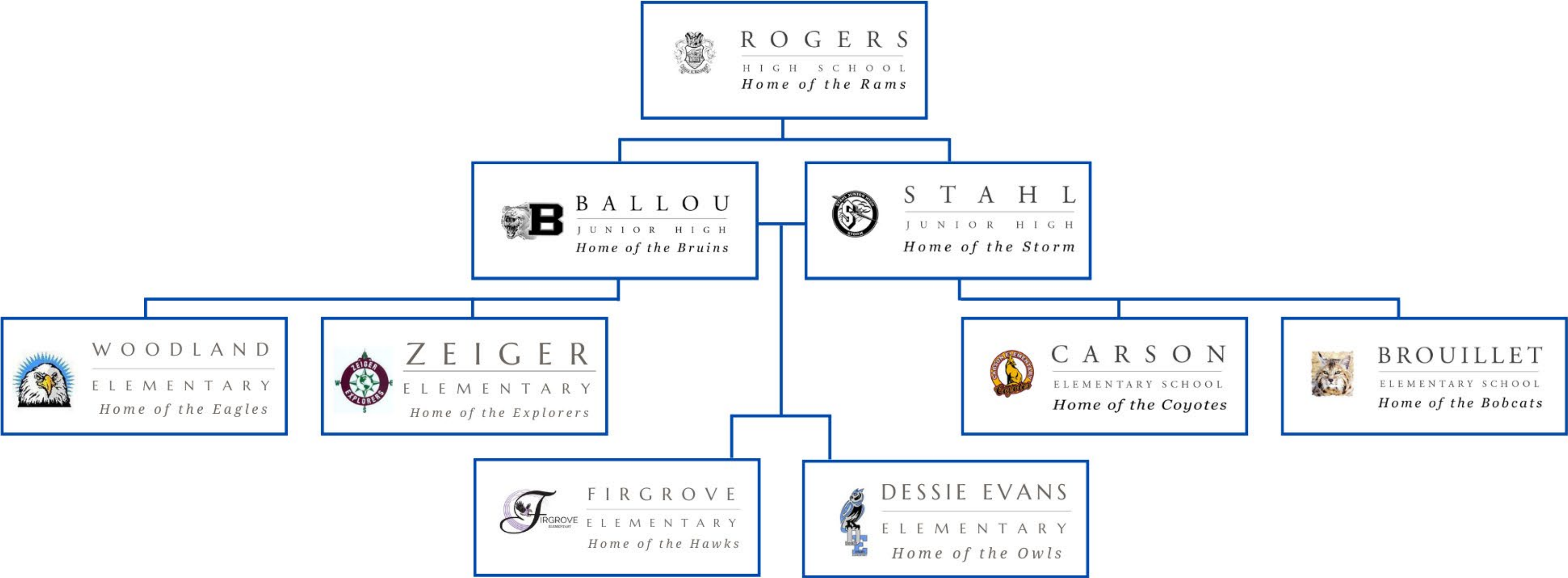
Region 2 Community

PSD Region Map



School Regions

Region 2 Schools



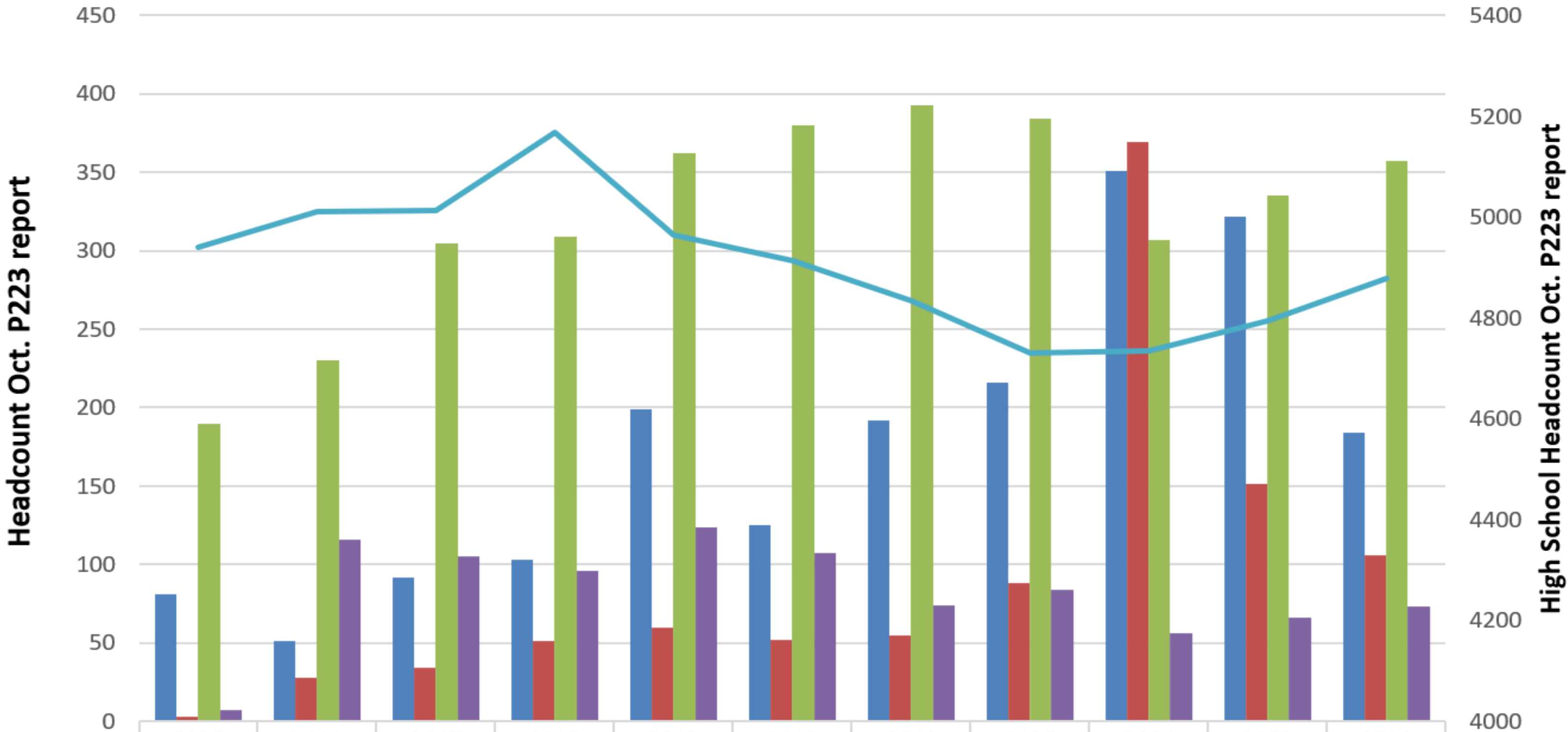
Rogers HS Capacity Forecast through 2031-32

Current	Rogers HS
Student Capacity (excluding portables)	1,320
9/24/2024 Enrollment*	1,704
Capacity +/-	(384)

Forecast	Rogers HS
Student Capacity (excluding portables)	1,320
Projected Enrollment Apex	1,858
Capacity +/-	(538)

**Enrollment from Facilities Extract Cognos report pulled 9/24/2024. Does not include PDL or Full-time Running Start students.*

Alternative Program Trends



	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
POA	81	51	92	103	199	125	192	216	351	322	184
P4	3	28	34	51	60	52	55	88	369	151	106
Full-time Running Start	190	230	305	309	362	380	393	384	307	335	357
POD	7	116	105	96	124	107	74	84	56	66	73
Enrollment in 4 HS Buildings	4940	5011	5013	5168	4965	4914	4834	4730	4734	4795	4878



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Region 2: Rogers High School

Rogers High School

Needs Statement

Rogers High School is located on a large 44-acre open site. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (admin, special ed, ...). Consolidation of the buildings for safety reasons is a major goal. Construction needs to be done on an incremental basis to maintain a high-quality program for students. Many building systems are at or near the end of their useful life. Some buildings are eligible for State match modernization funding. Phase 1 of the work would primarily address the need for program space and portable replacement. Life cycle systems improvements will be addressed with 2024 levy funds until major modernization funding is secured.

Facts:

Program/Educational Specification Improvements

Classroom spaces for 1800 students	Aux gym, weight room, pool expansion
Science lab, CTE, art and general ed classrooms rooms	Two new tennis courts
New library, expanded commons, expanded admin and student services	Outdoor field restrooms
Expand student and staff collaboration spaces	Relocate Choir and Band rooms to PAC

BCA Score	100 Scale	WAC	Description
Main Building	63.50	2.46	Fair
Administration Building	67.75	2.29	Fair
Performing Arts Center	61.75	2.53	Fair
Technology Building	59.75	2.61	Poor
Art Studio	65.50	2.38	Fair
Pool Building	53.25	3.0	Fair
Greenhouse	85.00	1.60	Good
# Portables	13	* 3 additional Portables to be placed in 2025 Per SCUT Recommendation	

Proposed Scope of Work

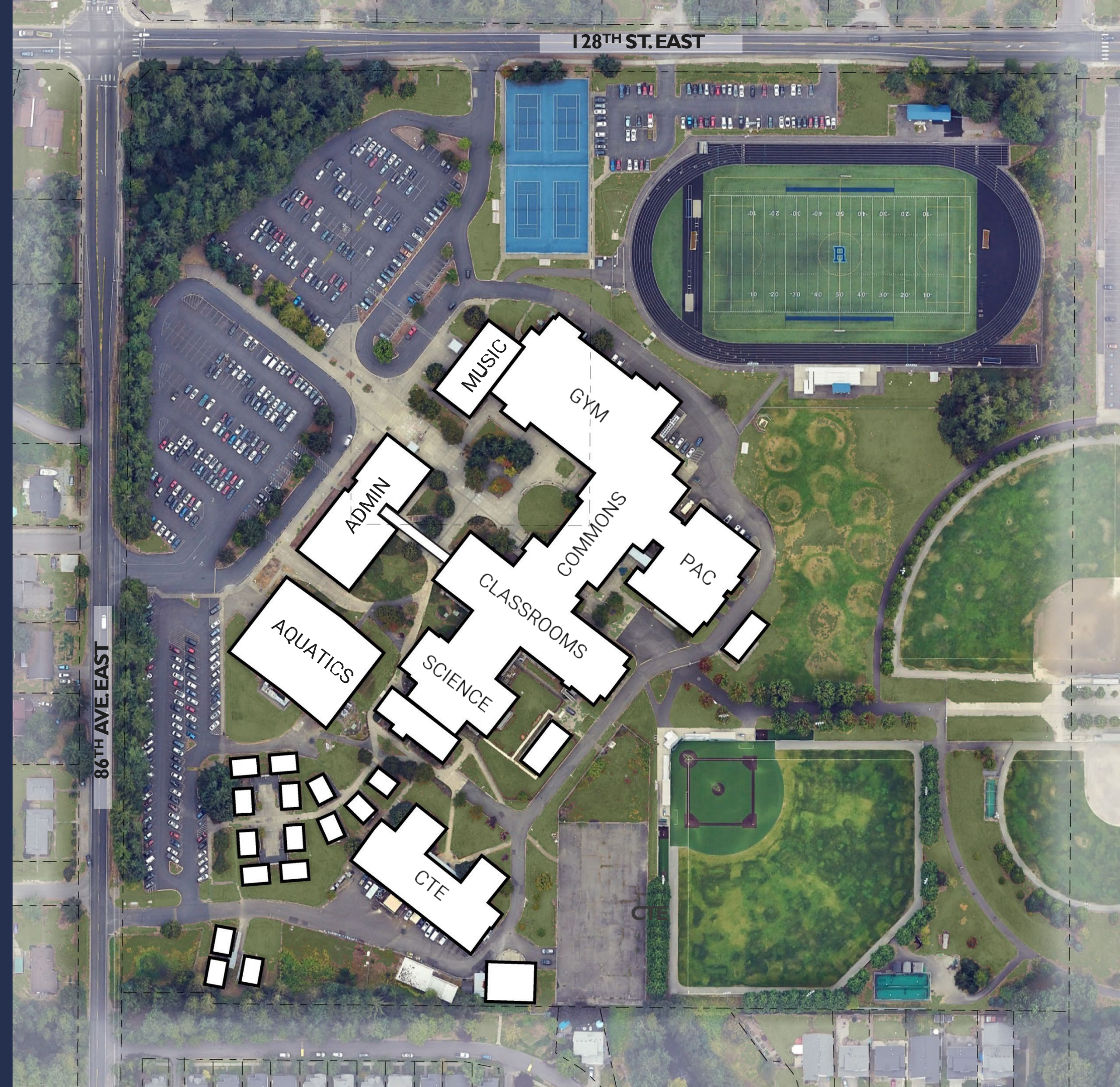
The Master Plan Phase 1 proposes to build additions to accommodate 1800 students. The work will include; construction of multi-story additions connecting the separate buildings on the site and expansion of the gym and performing arts spaces . The project will include improvements to special ed spaces construction of tennis courts, and parking improvements. Phase 2 includes major modernization of the existing buildings.



Rogers High School

EXISTING

Student Capacity	1,320 Students
Teaching Stations	61 T.S.
Building Area	225,577 GSF
Portables	15





Rogers High School Master Plan

EXISTING		TARGET		DELTA
Student Capacity	1,320 Students	BASELINE	1,800 Students	480
Teaching Stations	61 T.S.		79 T.S.	18
Building Area	225,577 GSF		299,080 GSF	73,503
Portables	15		0	(15)

83% Utilization Rate



Rogers High School Master Plan

EXISTING	
Student Capacity	1,320 Students
Teaching Stations	61 T.S.
Building Area	225,577 GSF
Portables	15

TARGET		DELTA
BASELINE	1,800 Students	480
	79 T.S.	18
	299,080 GSF	73,503
	0	(15)
OPTIONS	+ Dining Commons Expansion	
	+ Science Wing Renovation	
	+ Aquatic Center Expansion	
	+ Parking Lot Improvements	
	+ Relocated Tennis Courts	
	+ 2,400 Student Capacity Expansion	

83% Utilization Rate



Baseline Scenario

PROJECT SCOPE

Provide permanent building capacity for 1,800 students.

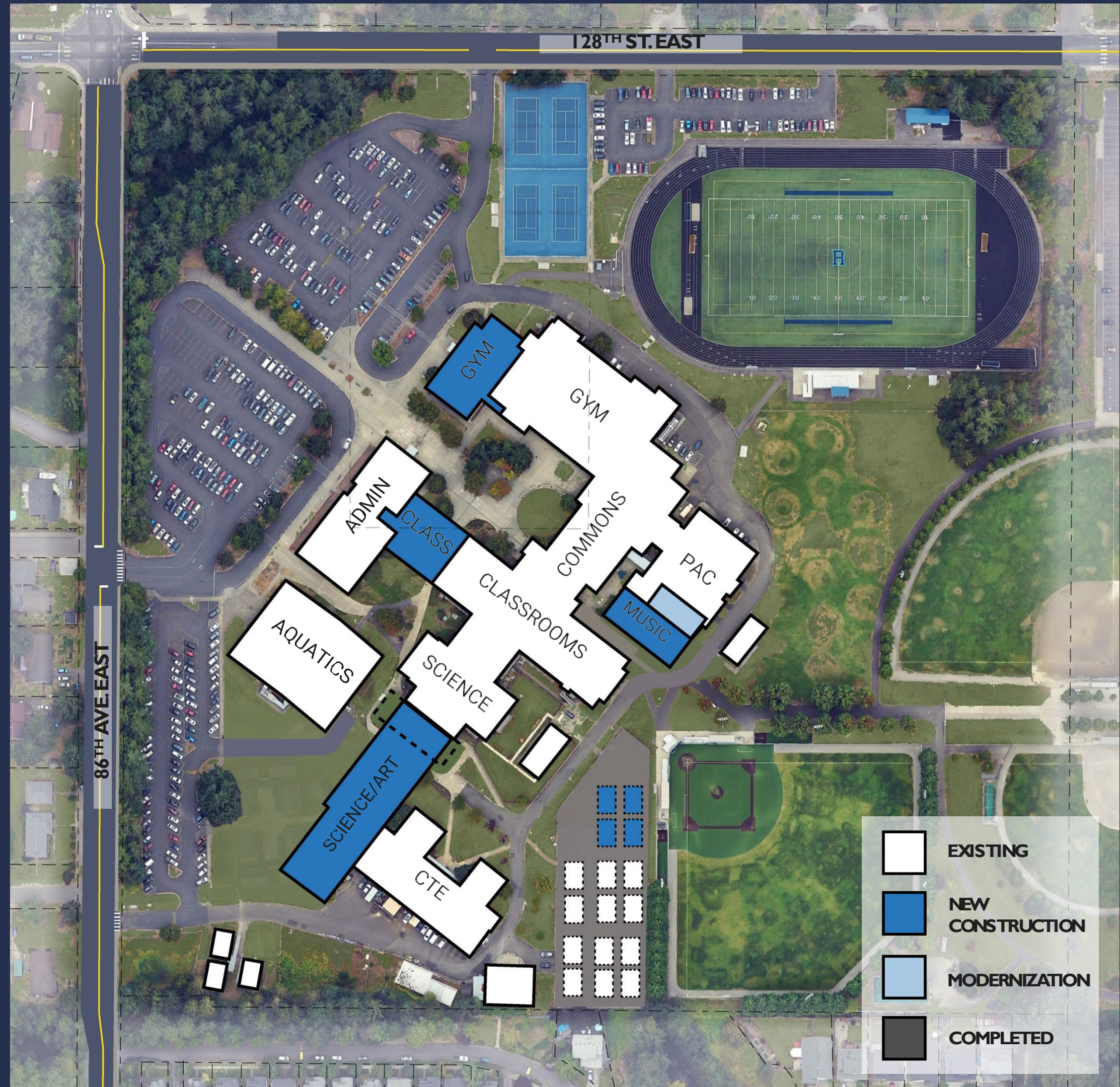
Removed Teaching Stations (11 T.S.)

New Teaching Stations 29 T.S.

New Building Area +75,810 SF

CONSTRUCTION COSTS

CONSTRUCTION COSTS	
BASELINE COST	\$ 98,600,000





Rogers High School Master Plan

Gymnasiums are Classrooms

- ▶ 2.0 Health & Fitness Credits for Graduation in grades 9-12
- ▶ 0.5 MUST be in Health (including Life Issues often taken in 9th grade)
- ▶ 1.5 MUST be in Fitness 9-12
- ▶ Possible to earn a waiver
- ▶ Each high school has slightly different offerings and instructional setup.
- ▶ Often multiple classes offered each period in same space

High School Fitness Courses Offered

- ▶ Personal Fitness
- ▶ Team Sports
- ▶ Swimming (PHS/RHS)
- ▶ Aerobics
- ▶ Court Games
- ▶ Fitness Walking
- ▶ Weight Training/Conditioning*
- ▶ Cross Fit
- ▶ Yoga

9th Graders Participate on HS Teams

- ▶ Since the 2014-15 school year, 9th graders in the PSD compete at the high school level.
- ▶ This gives 9th grade students the same athletic opportunities as almost every other school in Washington.
- ▶ Created more HS squads and more HS participants. That means more space needed for practices and competitions.

* Information came from 2021 CFAC Athletic report November 30, 2021



Dining Commons Expansion

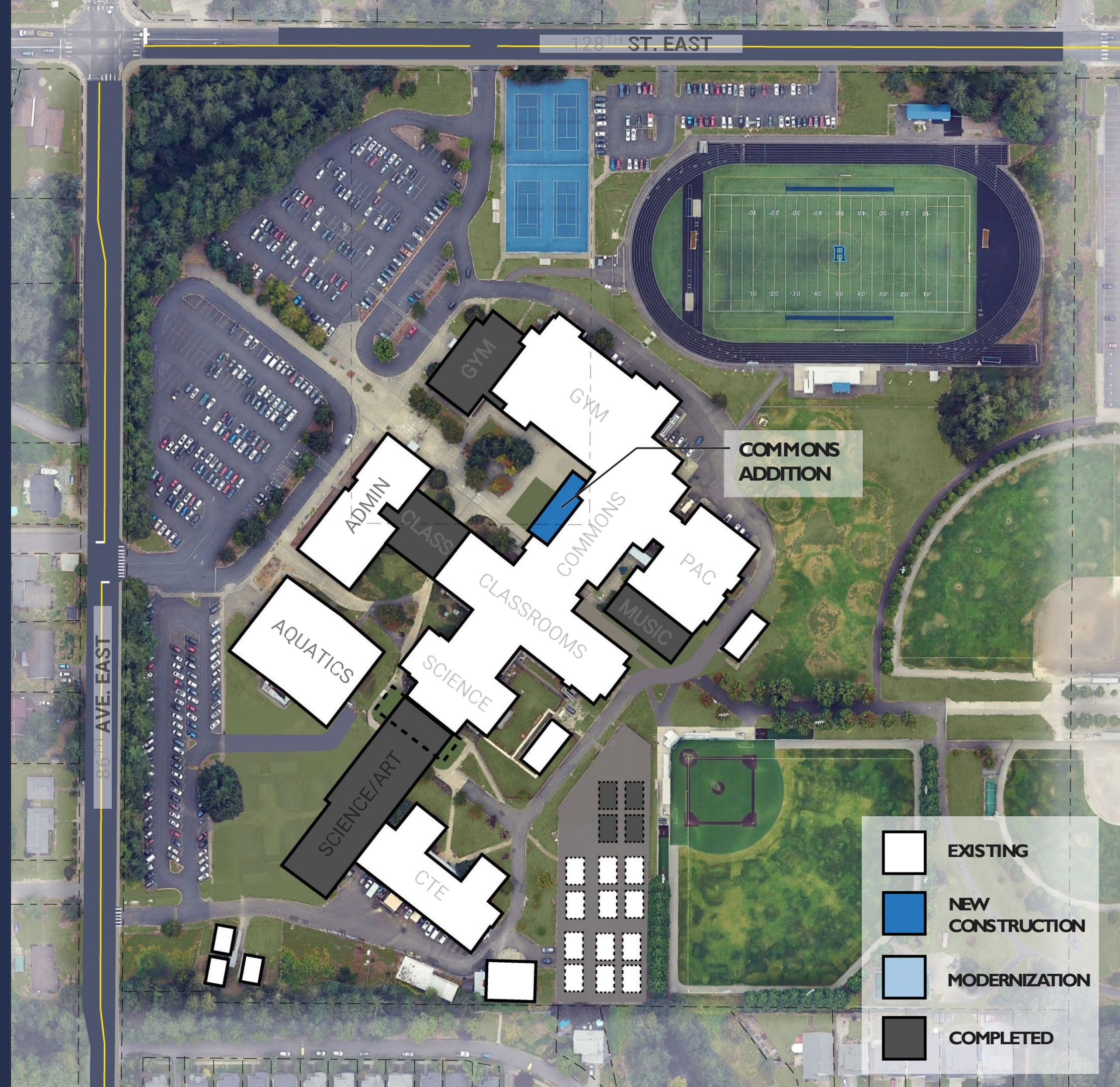
PROJECT SCOPE

Building addition to increase the capacity of the dining commons to 2,000 students and provide an expanded checkout area.

Building Addition **3,110 SF**

CONSTRUCTION COSTS

DINING COMMONS COST \$ **4,900,000**





Science Wing Renovation

PROJECT SCOPE

This work reconfigures the existing science wing to meet program and functional needs.

Modernization

17,710 SF

CONSTRUCTION COSTS

Modernization

Includes full modernization of 6 science teaching stations and 1 general resource room

SCIENCEWING COST \$ **8,100,000**





Aquatics Center Expansion

PROJECT SCOPE

Renovate and expand the existing pool facility to create a Regional Aquatics Center.

Modernization

21,545 SF

Addition

11,919 SF

CONSTRUCTION COSTS

AQUATICS CENTER COST \$ 24,600,000

- Pools used by Fitness Classes, Special Services classes at PHS and RHS during the school day.
- After school used by in-season swimming and water polo teams, RHS, PHS and ERHS@RHS
- Community programs such as Open Swim and Swim Lessons
- Pools are expensive to run.
 - RHS annual operating cost \$550K & revenue \$142K
 - PHS annual operating cost \$387K & revenue \$70K





Aquatics Center Expansion

Pros:

- More fiscally responsible in the long & short term.
- The district deserves one 1st class pool instead of 3 average pools.
- Share field/gym space at PHS.
- Valley/N. Hill most likely to not vote for this. Possible ERHS non-vote also.
*Loss of PHS pool is going to be tough sell.
- Might not resonate with swim community but is fiduciarly responsible.
- More cost efficient to have one district facility.
- Centralized location for aquatics.
- A state caliber facility that we can use and train, will build all programs.
- Flexibility to offer facility for regional events.
- Would work well with district wide centralized athletic facilities: aquatics/gymnastics/etc.
- Cheaper for the district.
- Allows community to adjust and accept.
- Impacts more athletes as a whole for alternate facility space. (turf/practice area)
- \$...pools are expensive. Having 1 would be efficient.
- Lowest cost.
- Cost to taxpayers.
- The nearest “nice” pool is at Curtis HS or KCAC (expensive). This would change that.
- Maintenance – all aquatics under one roof makes it easier to focus on.
- Centralized location.
- Good for RHS students and teams.

Cons:

- Students at ERHS/PHS would not have access to a pool during the school day & would need transportation to RHS for after school sports.
- Nostalgic “kickback” of the pool at PHS being removed.
- Transportation for other 2 schools.
- Possibility of less participation for aquatics.
- Transportation
- ERHS & PHS participation drop-off.
- Possible reduced participation from PHS & ERHS kids.
- Need for transportation to the facility.
- #’s would go down at PHS.
- Least community opportunity for pool usage outside of school hours and team usage.
- Tough pill to swallow for the PHS community.
- Fewer athletes will participate in swim/polo.
- Cost of district facility will be similar as if you have 2 different pools.
- Most efficient & economic choice.
- Community aquatics programs at PHS is reduced.
- Transportation for PHS (ERHS already transports).
- Not good for ERHS, PHS students and teams.
- Transportation
- Transportation challenges.
- Minimizes PHS aquatics athletes.
- Even with buses provided, where will they pick-up/drop-off centralized? Still presents challenges.



Parking Lot Improvements

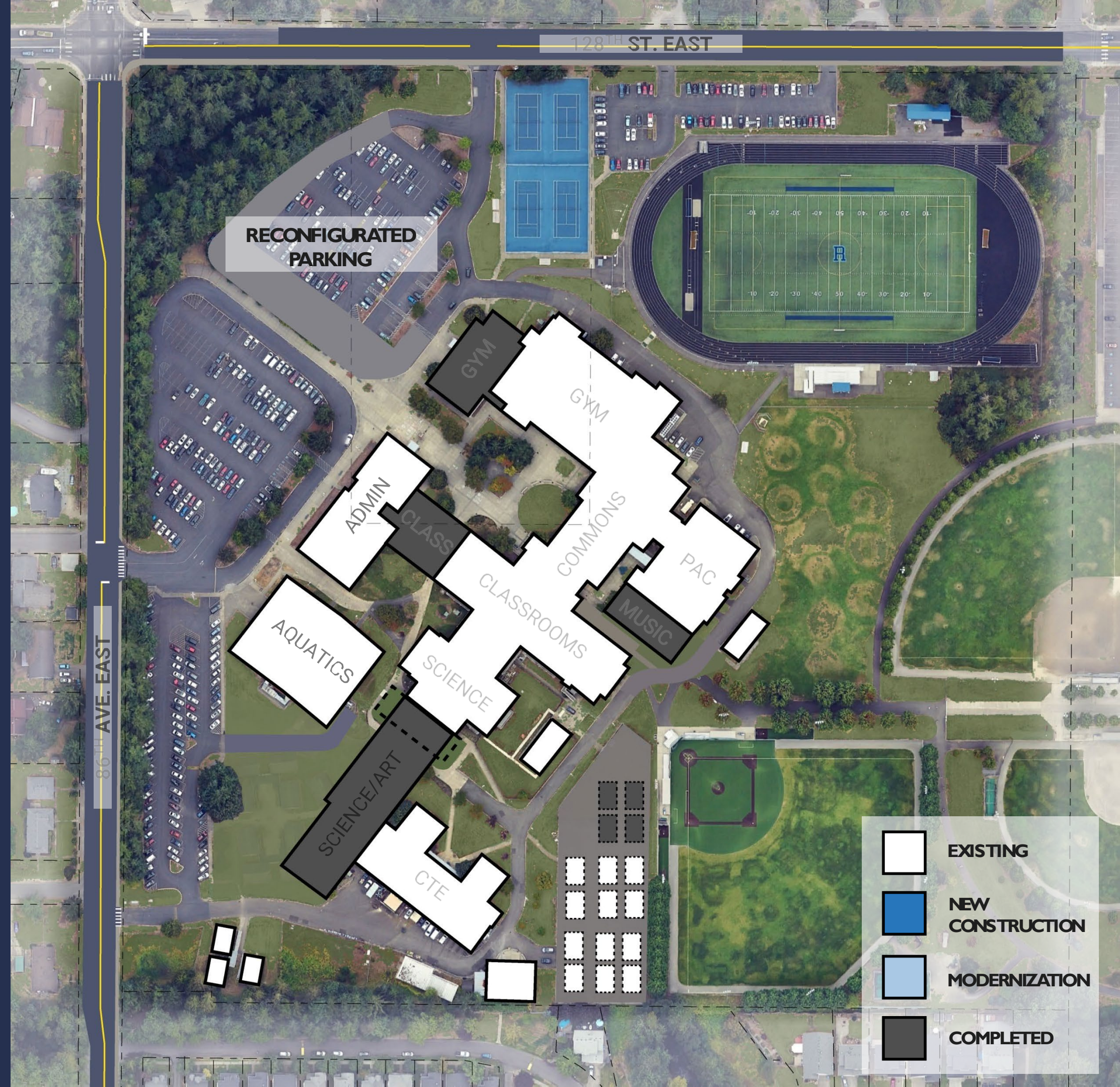
PROJECT SCOPE

Expand queue around northern parking lot to mitigate traffic congestion in the parent drop-off area.

CONSTRUCTION COSTS

Includes new paving and striping, landscaping islands, fire hydrant, lighting, storm water management.

PARKING LOT COST	\$	2,500,000
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Relocated Tennis Courts

PROJECT SCOPE

Build 6 new tennis courts adjacent to the CTE building. Resurface old tennis courts to provide additional parking.

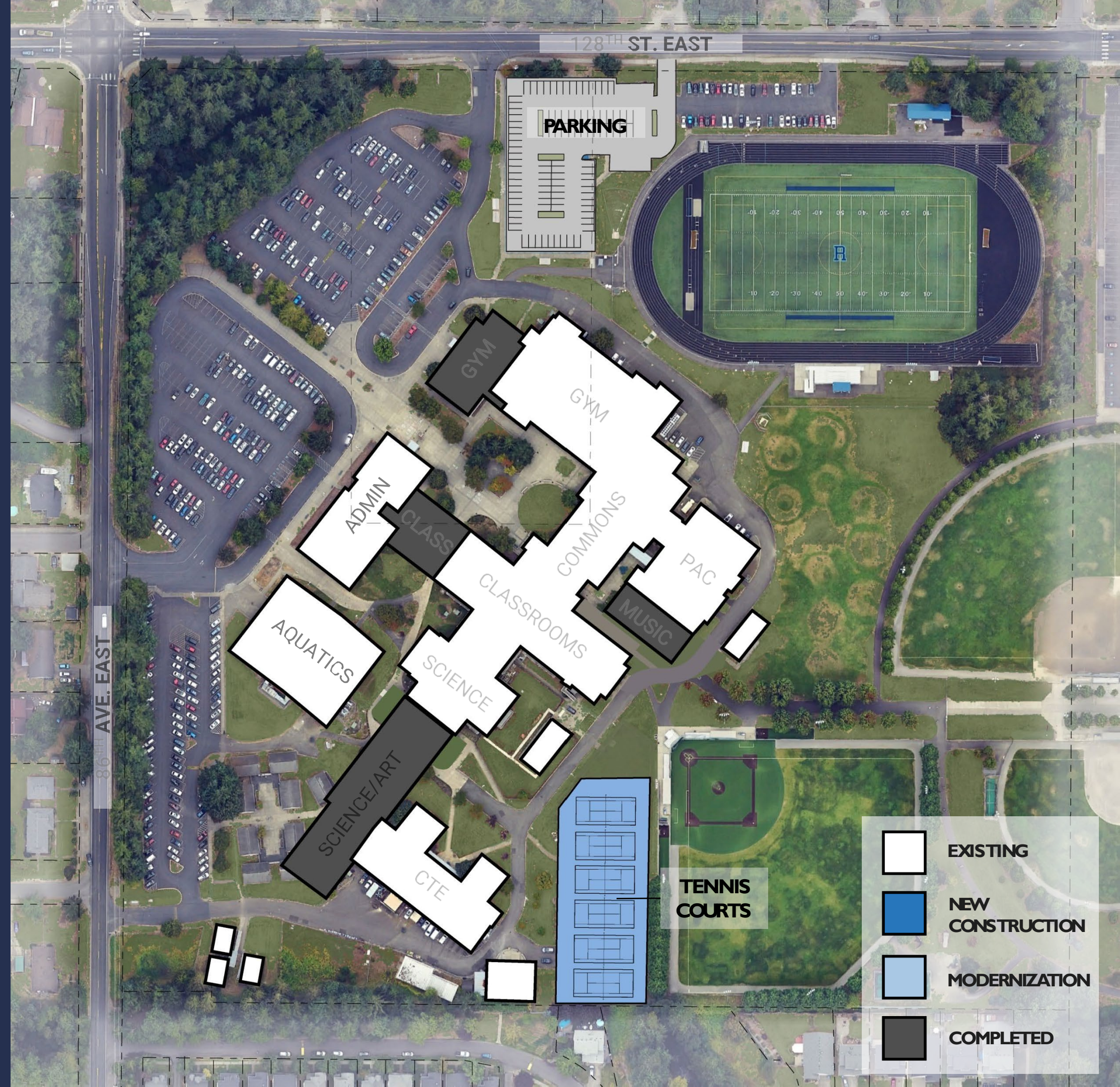
CONSTRUCTION COSTS

Includes site demolition, storm water management, site lighting.

TENNIS COURTS COST \$ **5,900,000**

What it takes for a match

- ▶ 2 singles matches and 3 doubles matches = 5 courts needed.
- ▶ Each PSD school only has four courts. Fifth match must wait until another completes, doubling the amount of time for a match.
- ▶ **SOLUTION:** Add 2 more courts at each school





2,400 Student Expansion

PROJECT SCOPE

Demolish the existing administration and CTE buildings. Construct (3) building additions to support a 2,400 student academic campus.

Demolished Stations (13 T.S.)

New Teaching Stations 40 T.S.

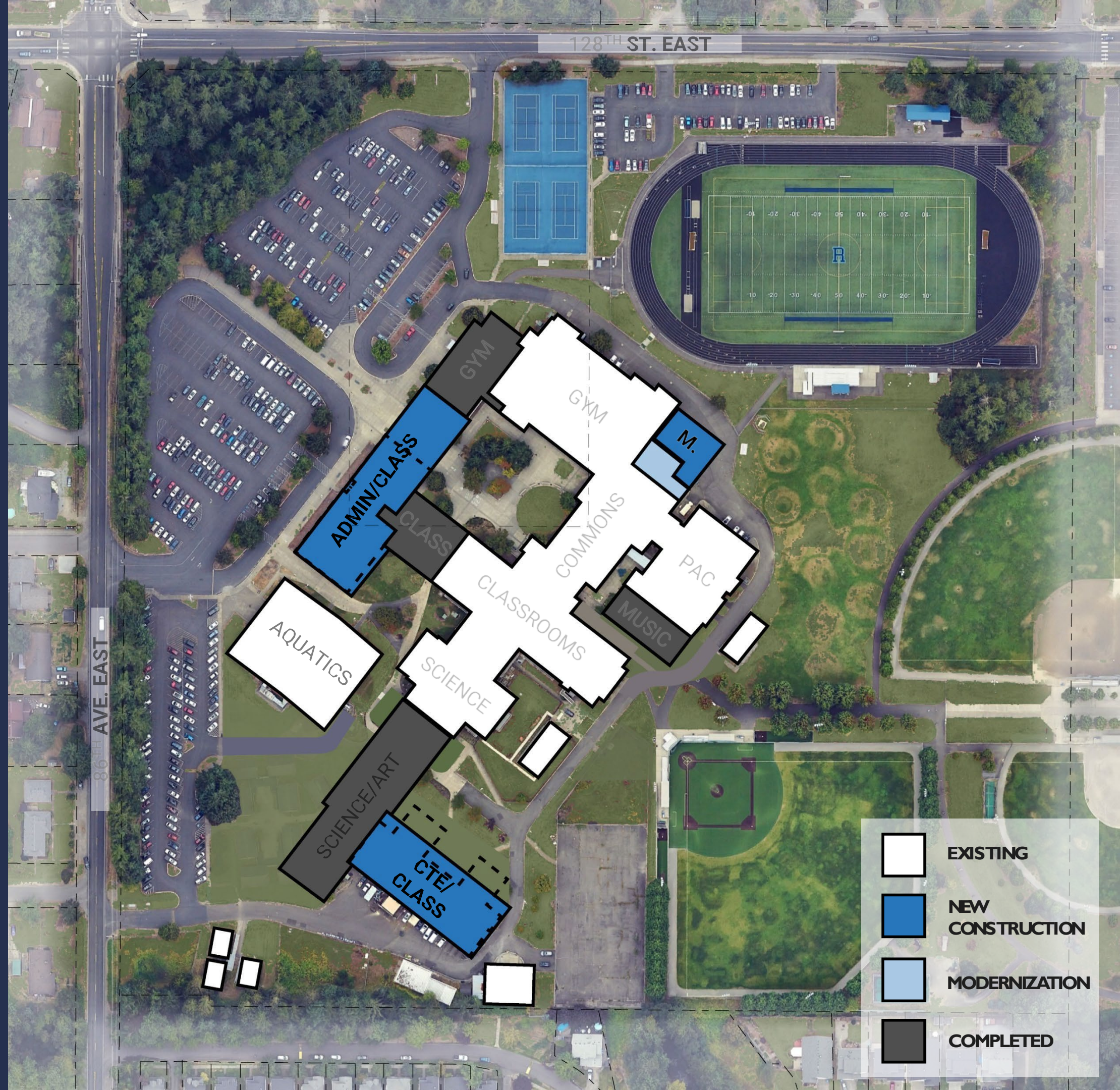
New Building Area +107,363 SF

CONSTRUCTION COSTS

Includes renovation of the existing server, demolition, new construction, utility relocation, and localized sitework.

2,400 ST. EXPANSION COST \$ 112,500,000

** Base additions need must be completed prior to the 2400 Student Expansion*





Rogers High School Master Plan

EXISTING		TARGET		DELTA	
Student Capacity	1,320 Students	BASELINE	1,800 Students	480	\$ 98,600,000
Teaching Stations	61 T.S.		79 T.S.	18	
Building Area	225,577 GSF		299,080 GSF	73,503	
Portables	15		0	(15)	
		ALA CARTE OPTIONS	+ Dining Commons Expansion	\$ 4,900,000	
			+ Science Wing Renovation	\$ 8,100,000	
			+ Aquatic Center Expansion	\$ 24,600,000	
			+ Relocated Tennis Courts	\$ 2,500,000	
			+ 2,400 Student Capacity Expansion	\$ 112,500,000	

Estimated Costs - RHS

1800 Student		SQFT	2024 COST	Midpoint Construction January 2029 4.5% Escalation	Total 4 Year 2024-2029 Escalation(G-F)	10% Bond Contingency (10%*G)
Base	Classroom Addition Two Story Auxiliary Gym\Weight Room & Music\Choir	75,800	\$98,600,000	\$117,600,000	\$19,000,000	\$11,760,000
Option	Dinning & Commons Addition	3,100	\$4,900,000	\$5,800,000	\$900,000	\$580,000
Option	Science Wing Renovation	17,700	\$8,100,000	\$9,700,000	\$1,600,000	\$970,000
Option	Aquatic Center Expansion	11,900	\$24,600,000	\$29,300,000	\$4,700,000	\$2,930,000
Option	Parking Lot Improvements		\$2,500,000	\$3,000,000	\$500,000	\$300,000
Option	Relocate Tennis Courts\Parking		\$5,900,000	\$7,000,000	\$1,100,000	\$700,000
2400 Student 9-12 Model		107,000	\$112,500,000	\$134,200,000	\$21,700,000	\$13,420,000

** Base needs to be added to 2400 Student 9-12 Model option*



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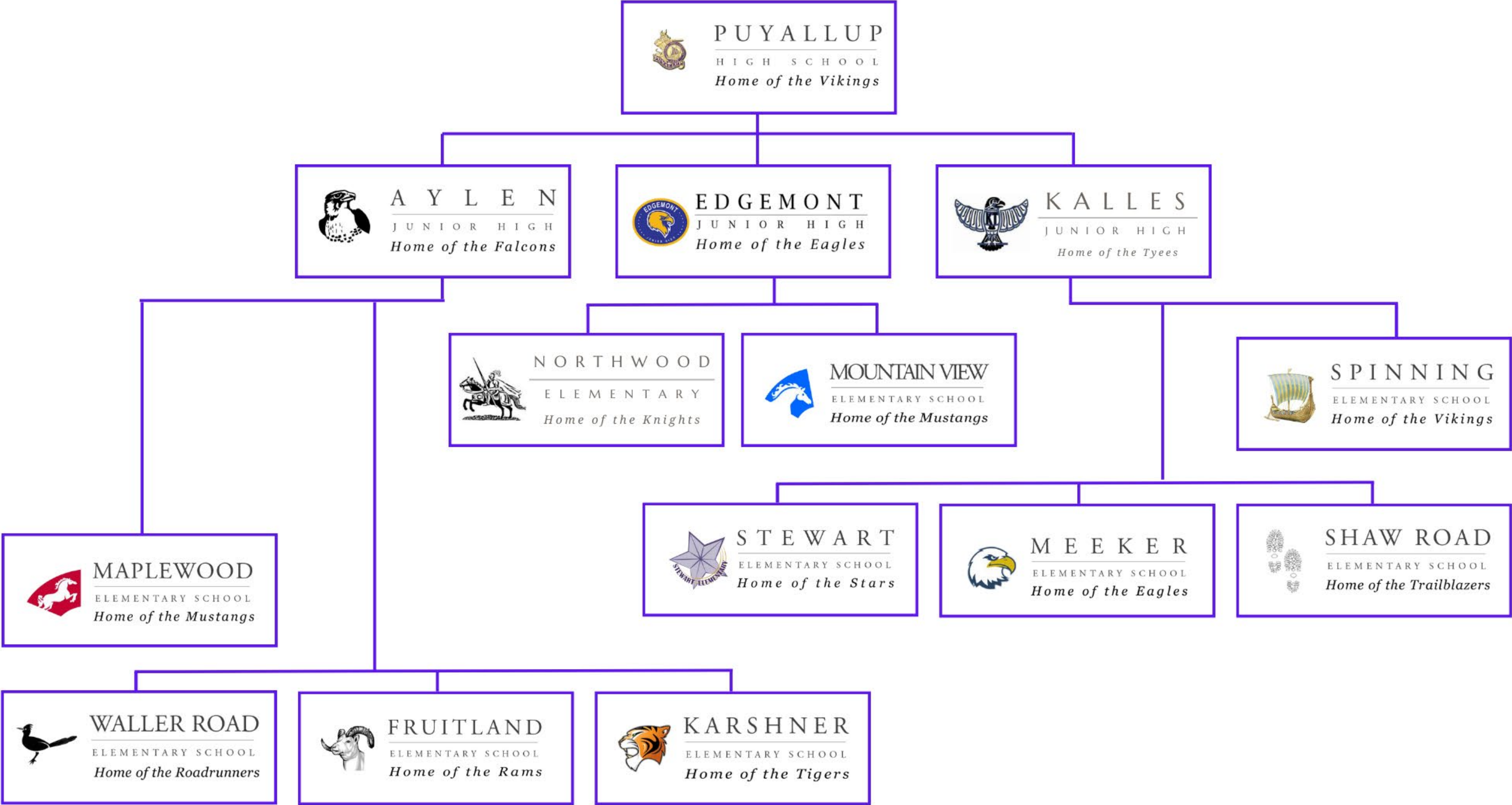
Break



FOUNDATIONS
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Region 3 Community

Region 3 Schools



Puyallup HS Capacity Forecast through 2031-32

Current	Puyallup HS
Student Capacity (excluding portables)	1,262
9/24/2024 Enrollment*	1,720
Capacity +/-	(458)

Forecast	Puyallup HS
Student Capacity (excluding portables)	1,262
Projected Enrollment Apex	1,973
Capacity +/-	(711)

**Enrollment from Facilities Extract Cognos report pulled 9/24/2024. Does not include PDL or Full-time Running Start students.*



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Region 3: Puyallup High School

Puyallup High School

Needs Statement

Puyallup High School is located on a small urban site in downtown Puyallup. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (admin, special ed, commons, library ...). The lack of both parking and athletics fields are a major issue at PHS. Consolidation of the buildings for safety reasons is a major goal. Construction needs to be done on an incremental basis to maintain a high-quality program for students. Many building systems are at or near the end of their useful life. Some buildings are eligible for State match modernization funding.

Facts:

Program/Educational Specification Improvements

Classroom spaces for 1800 students	New main gym, aux gym, weight room, locker rooms, pool Expansion?
Science lab, CTE, art and general ed classrooms rooms	Two new tennis courts
New library, expanded commons, expanded admin and student services	Outdoor field expansion
Conference rooms, storage, restrooms and support spaces as part of the classroom addition	

BCA Score	100 Scale	WAC	Description
Main Building	64.00	2.44	Poor
Gymnasium and Swimming Pool Building	46.50	3.14	Poor
Library Science Building	46.50	3.38	Poor
Career Tech Ed. Building	72.25	2.11	Good
# Portables	13 +6 Total of 19	* 6 Additional portables being placed Nov 2024	

Proposed Scope of Work

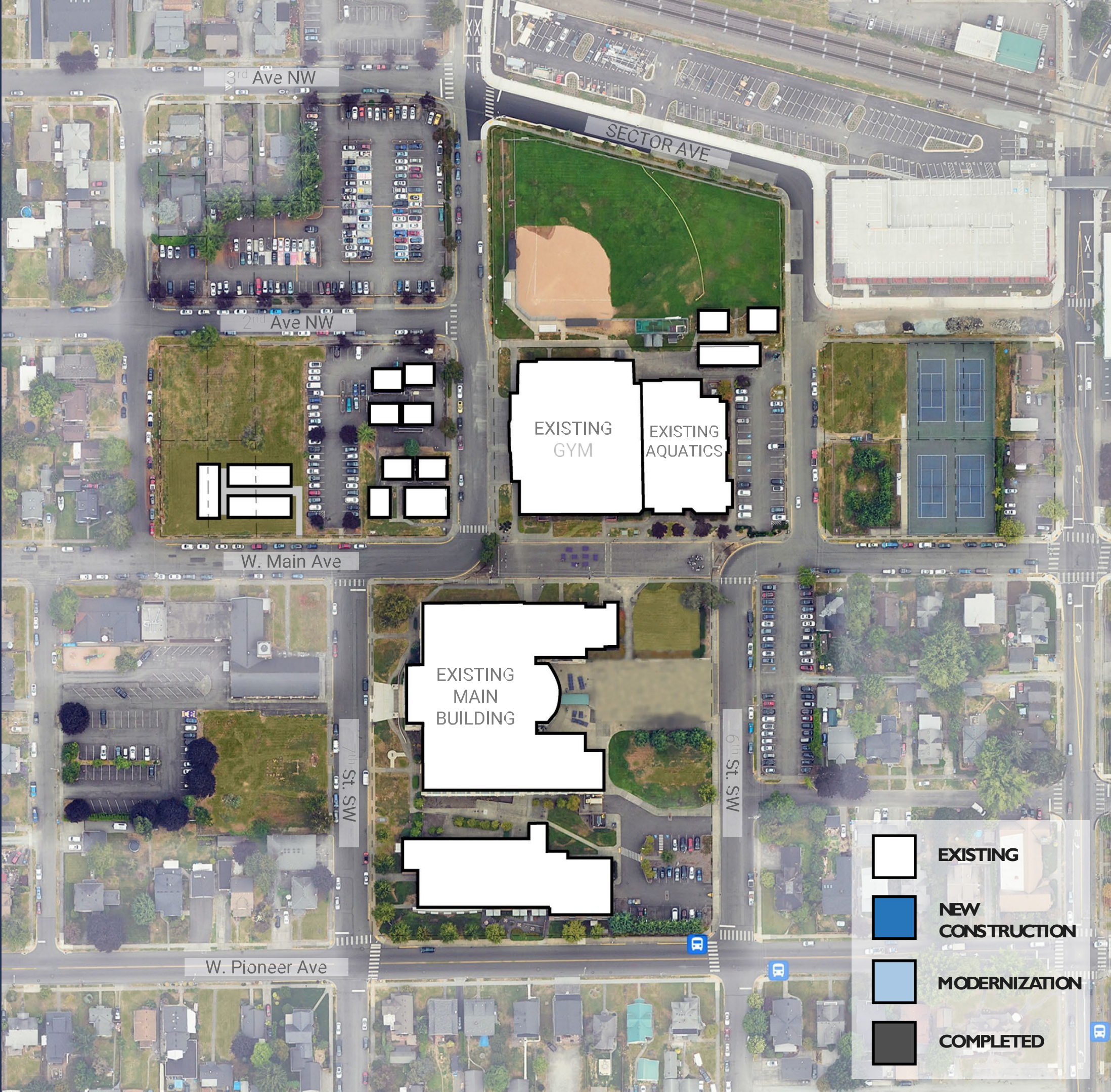
The Master Plan Phase 1 proposes to build an addition to accommodate 1800 students and replacement of several outdated buildings. The work will include; construction of the 2nd and 3rd floors of the CTE building, a new 3 –story to replace the library/Science building and replace portables. Phase 2 includes a new gym/Pool building. Phase 3 would include the Main building and Performing Arts Center with an expansion of the commons. Phase 4 would include the relocation of the tennis courts adding two addition, field relocation and improvements, and parking improvements.



Puyallup High School

EXISTING

Student Capacity	1,262 Students
Teaching Stations	57 T.S.
Building Area	209,000 GSF
Portables	13 + 6





Puyallup High School Master Plan

EXISTING		TARGET		DELTA
Student Capacity	1,262 Students	BASELINE	1,800 Students	538
Teaching Stations	57 T.S.		79 T.S.	22
Building Area	209,000 GSF		299,080 GSF	90,080
Portables	13 + 6		0	(19)
		ATHLETIC OPTIONS	Replace Gym, Keep Aquatics	
			Replace Gym, Demo Aquatics	
			Replace Gym and Aquatics	
		MAIN BLDG OPTIONS	Main Building Modernization	
			Performing Arts Modernization	
			Full Replacement	
			2,400 Student Expansion	



Baseline Scenario

PROJECT SCOPE

Provide permanent building capacity for 1,800 students.

Removed Teaching Stations (12 T.S.)

New Teaching Stations 34 T.S.

New Building Area +92,029 SF

CONSTRUCTION COSTS

Includes ground improvements, utilities, site improvements, signalization, and frontage improvements

BASELINE COST \$ 106,700,000





Replace Gymnasium – Keep Aquatics

PROJECT SCOPE

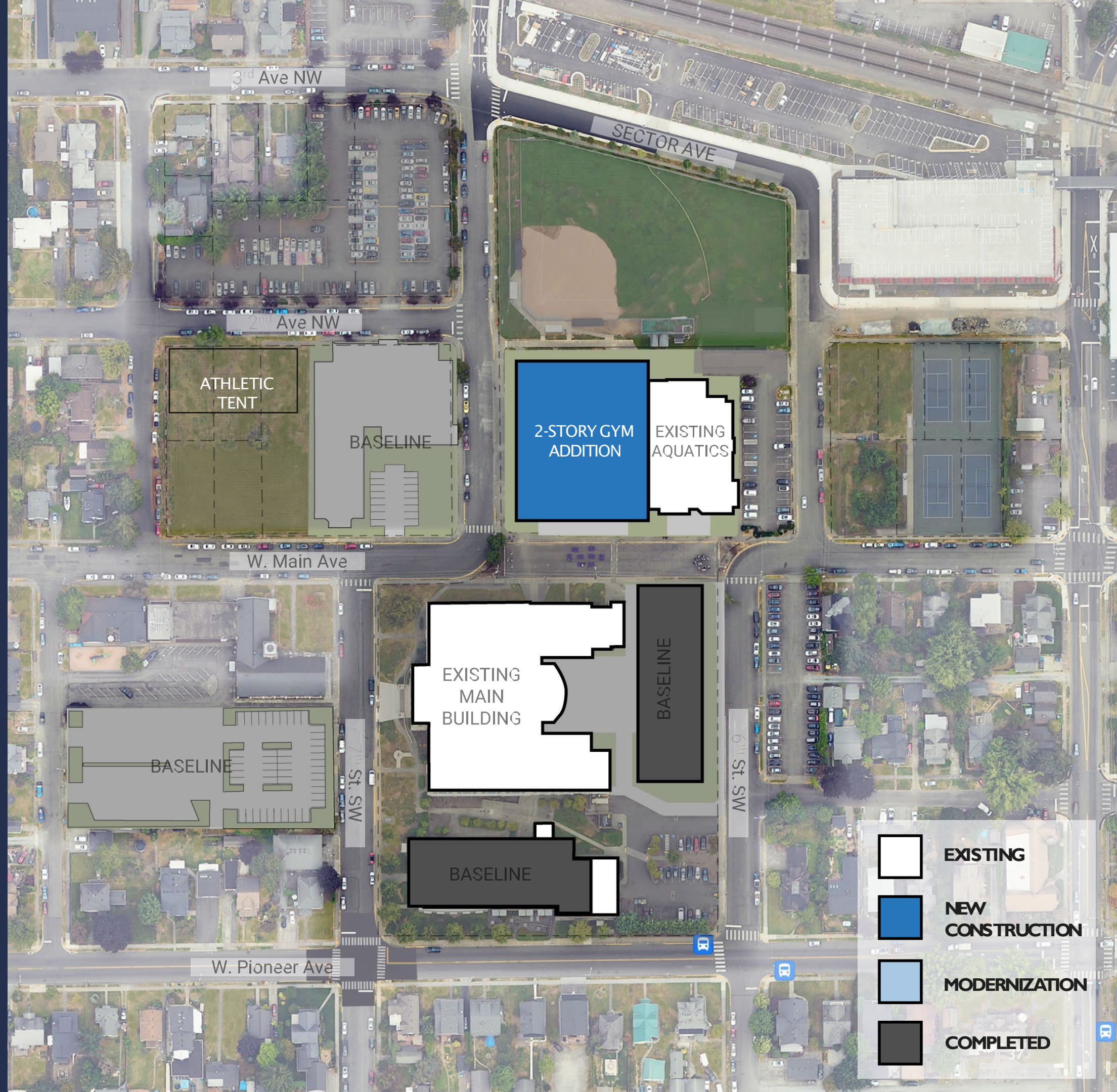
Replace gymnasium in place, retain existing Aquatics Center. Provide a temporary outdoor teaching area for P.E. during construction.

New Building Area **+56,913 SF**

CONSTRUCTION COSTS

Includes ground improvements, utilities, site improvements, frontage improvements, and temporary tent for P.E. classes

NEW GYMNASIUM COST \$ **67,400,000**





Replace Gymnasium – Demolish Aquatics

PROJECT SCOPE

Replace gymnasium in place, demolish existing Aquatics Center. Provide a temporary outdoor teaching area for P.E. during construction.

New Building Area

+56,913 SF

CONSTRUCTION COSTS

Includes demolition, ground improvements, utilities, site improvements, frontage improvements, and temporary tent for P.E. classes

NEW GYMNASIUM COST \$ 73,200,000





Replace Gymnasium & Aquatics

PROJECT SCOPE

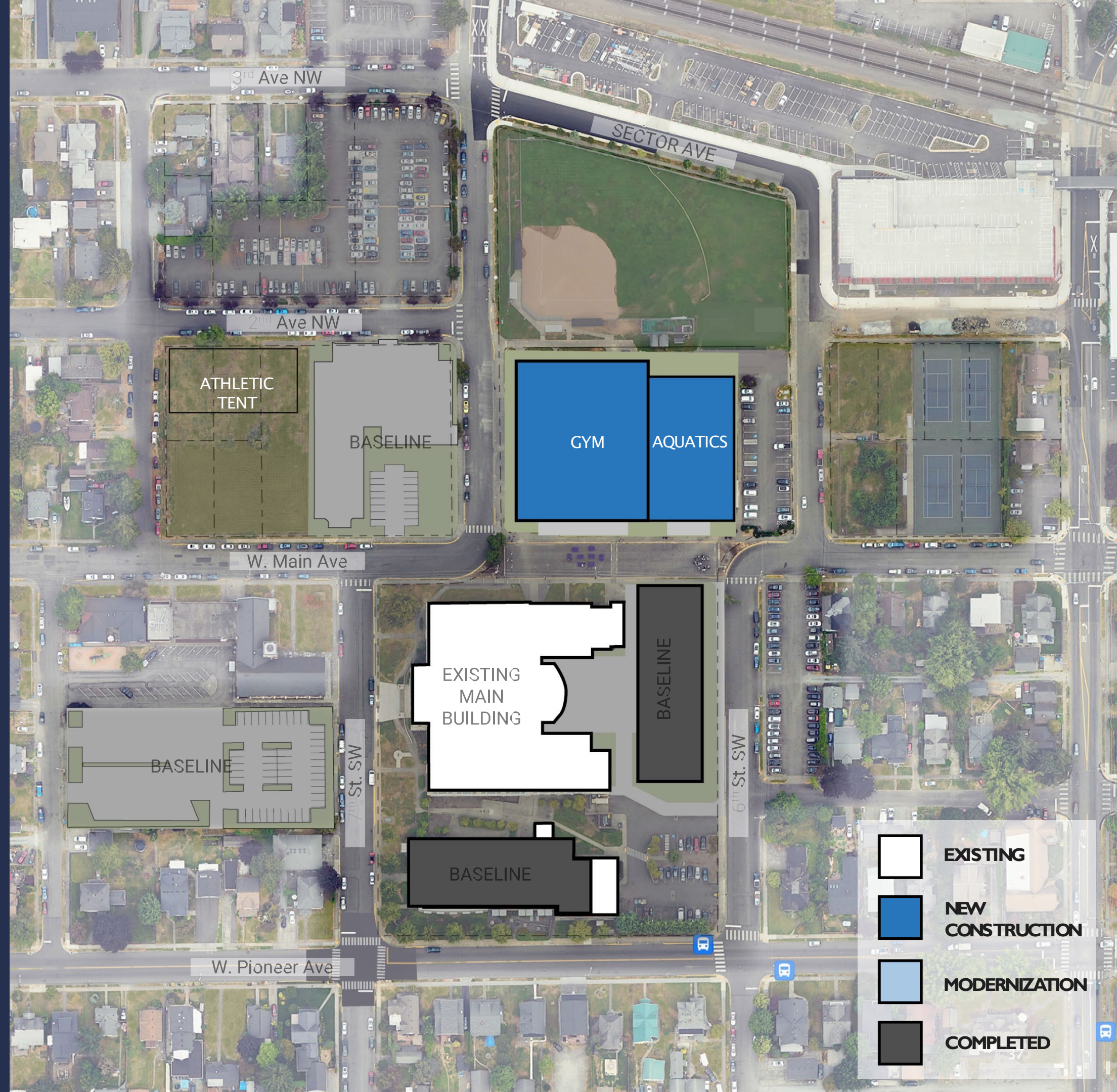
Replace gymnasium and aquatics center in place. Provide a temporary outdoor teaching area for P.E. during construction.

New Building Area **+82,625 SF**

CONSTRUCTION COSTS

Includes demolition, ground improvements, utilities, site improvements, frontage improvements, and temporary tent for P.E. classes

NEWATHLETICS COST **\$ 115,700,000**





Main Building Modernization

PROJECT SCOPE

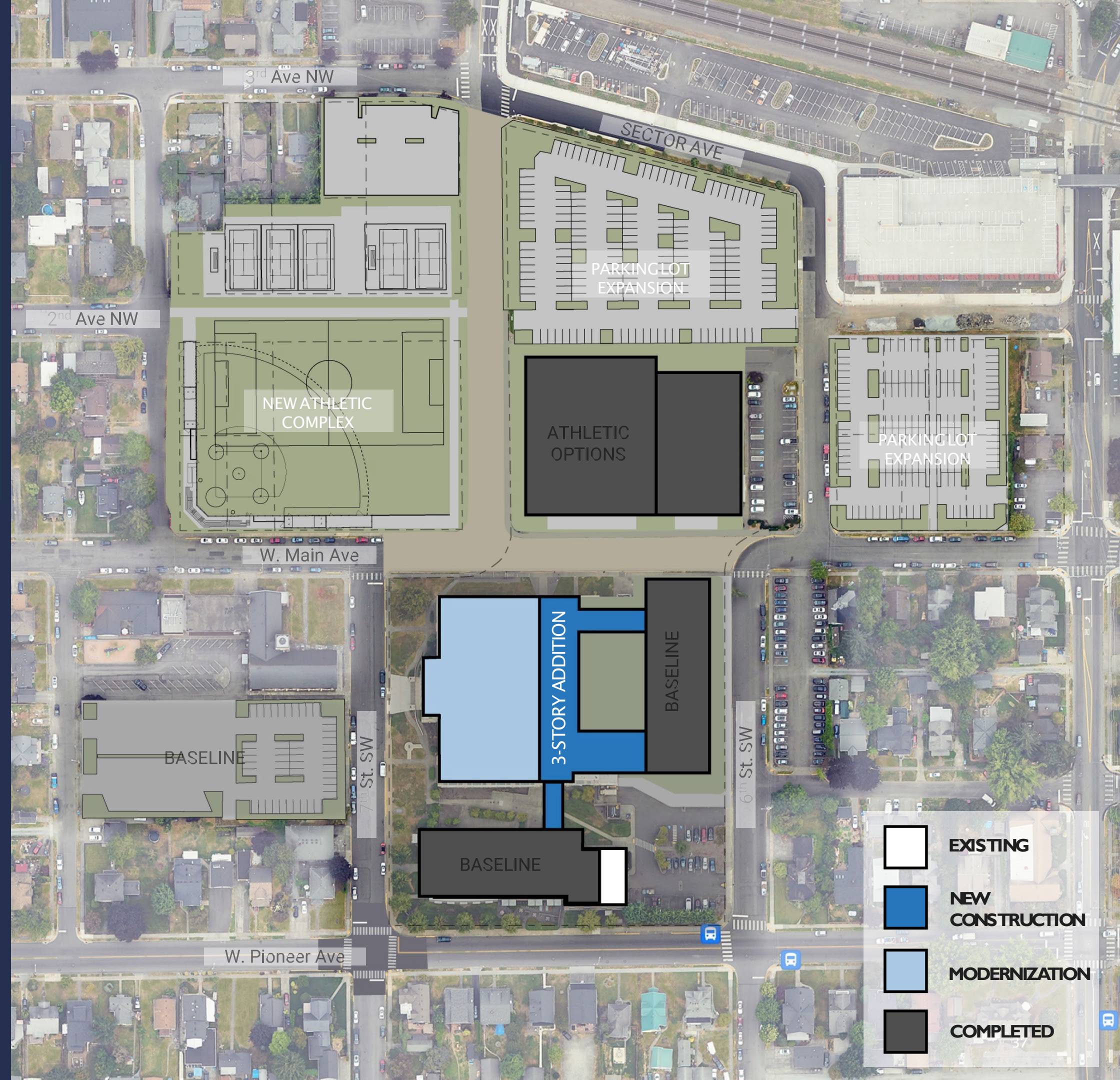
Demolish 1937 addition. Fully modernize remaining areas of Main Building. Build new 3-story addition to connect with Baseline. Construct new athletic complex and parking.

Modernization **84,592 SF**

New Construction **+45,366 SF**

CONSTRUCTION COSTS

MODERNIZATION COST \$ 180,000,000





Performing Arts Modernization

PROJECT SCOPE

*Retain and modernize the existing theater.
Demolish all remaining areas of the main
building and replace with new 3-story addition.
Construct new athletic complex and parking.*

Modernization **26,698 SF**

New Construction **+105,437 SF**

CONSTRUCTION COSTS

PERFORMING ARTS COST \$ 182,800,000





Main Building Full Replacement

PROJECT SCOPE

*Demolish and replace the Main Building.
Connect new building to the Baseline additions.
Construct new athletic complex and parking.*

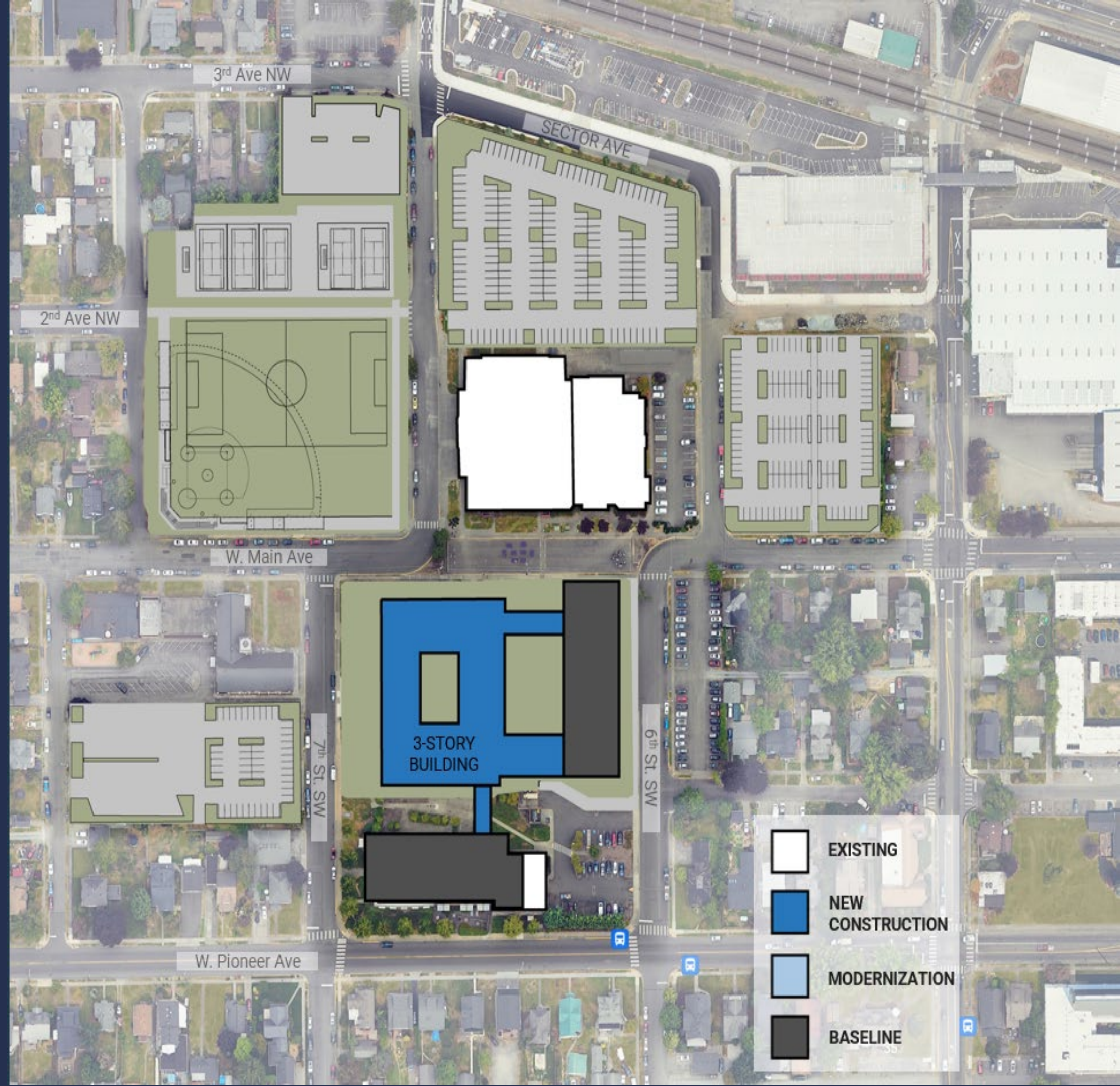
New Construction

+130,105

CONSTRUCTION COSTS

*Includes ground improvements, utilities, site improvements,
frontage improvements, and portables*

FULL REPLACEMENT \$ 190,000,000





2,400 Student Capacity Expansion

PROJECT SCOPE

Construct additions to provide capacity for a 2,400 student campus.

New Teaching Stations

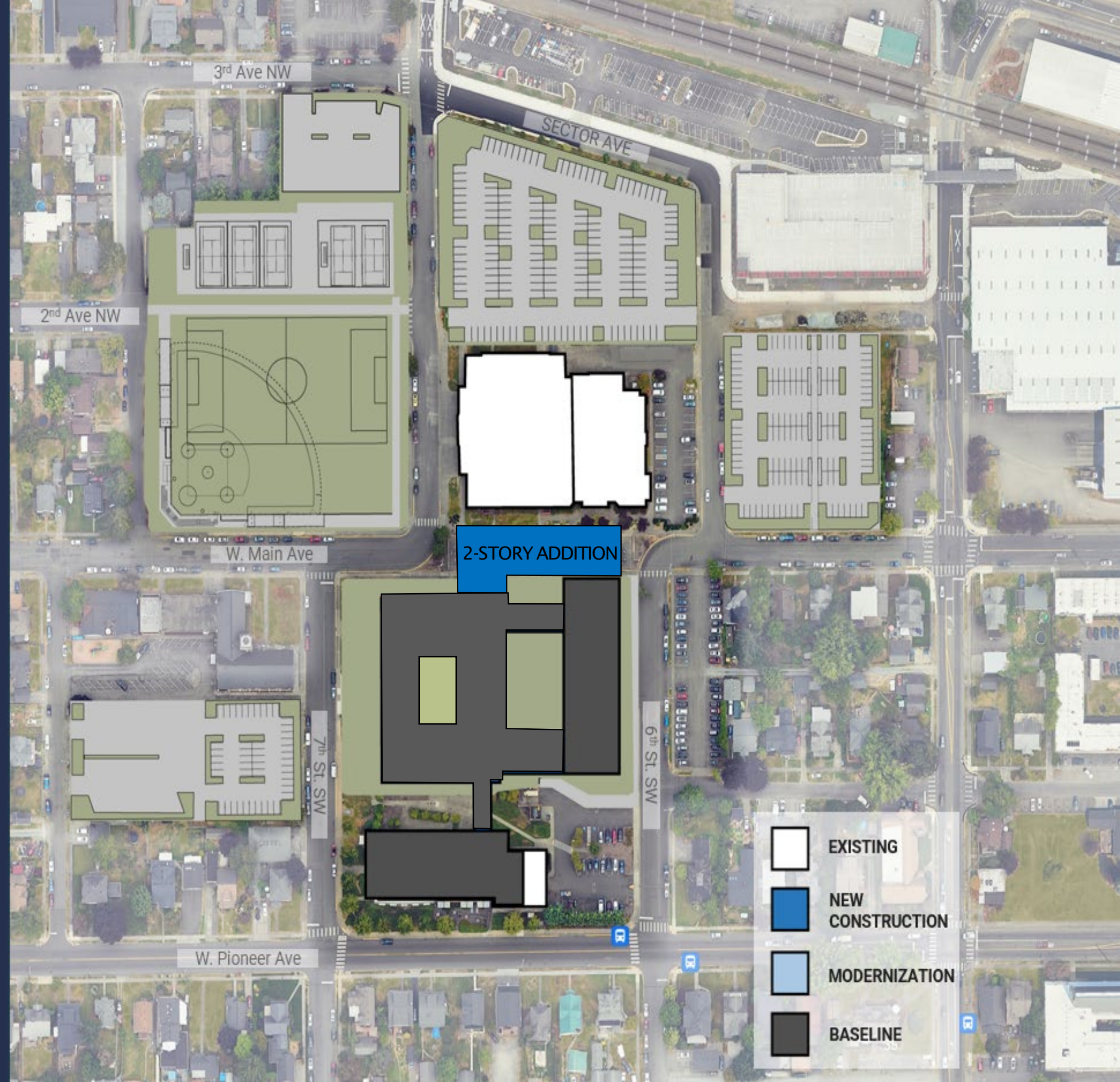
30 T.S.

New Building Area

+58,610 SF

CONSTRUCTION COSTS

2,400 ST. EXPANSION COST \$ 61,900,000





Puyallup High School Master Plan

EXISTING		TARGET		DELTA	
Student Capacity	1,262 Students	BASELINE	1,800 Students	538	\$ 106,700,000
Teaching Stations	57 T.S.		79 T.S.	22	
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		ATHLETIC OPTIONS	Replace Gym, Keep Aquatics	\$ 67,400,000	
			Replace Gym, Demo Aquatics	\$ 73,200,000	
			Replace Gym and Aquatics	\$ 115,700,000	
		MAIN BLDG OPTIONS	Main Building Modernization	\$ 180,000,000	
			Performing Arts Modernization	\$ 182,800,000	
			Full Replacement	\$ 190,000,000	
			2,400 Student Expansion	\$ 61,900,000	

Estimated Costs - PHS

1800 Student		SQFT	2024 COST	Midpoint Construction January 2029 4.5% Escalation	Total 4 Year 2024-2029 Escalation(G-F)	10% Bond Contingency (10%*G)
Base	CTE 2 nd & 3 rd Floor Addition & New 3 Story Classroom Addition	92,029	\$106,700,000	\$127,200,000	\$20,500,000	\$12,720,000
Option	Replace Gym Keep Aquatics	56,913	\$67,400,000	\$80,400,000	\$13,000,000	\$8,040,000
Option	Replace Gym Demolish Aquatics	56,913	\$73,200,000	\$87,300,000	\$14,100,000	\$8,730,000
Option	Replace Gym & Aquatics	82,625	\$115,700,000	\$138,000,000	\$22,300,000	\$13,800,000
Option	Main Building Modernization	45,366	\$180,000,000	\$214,700,000	\$34,700,000	\$21,470,000
Option	Performing Arts Modernization	105,437	\$182,800,000	\$218,000,000	\$35,200,000	\$21,800,000
Option	Main Building Full Replacement	130,105	\$190,000,000	\$226,600,000	\$36,600,000	\$22,660,000
	2400 Student 9-12 Addition	58,610	\$61,900,000	\$73,800,000	\$11,900,000	\$7,380,000

* Base needs to be added to 2400 Student 9-12 Model option



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Table Discussions

Let's Review Your Questions

Thank you for submitting your questions! Let's take a moment to review and address them.



You're invited to tour our schools

Join us **Tuesday, November 1** for an insider's look into our schools. Patron Tours also provide a sneak peek inside our central kitchen, EdTec, print shop, and warehouse.



November 5 (Region 3)

- Puyallup High School
- Aylen Junior High
- Waller Road Elementary

December 3 (Region 3)

- Rogers High School
- Stahl Junior High
- Carson Elementary

YOU'RE INVITED TO TOUR OUR SCHOOLS

Join us for an insider's look into our schools. Patron Tours also provide a sneak peek inside our central kitchen, EdTec, print shop, and warehouse.

REGISTER FOR AN UPCOMING PATRON TOUR

OCTOBER 1 EMERALD RIDGE FERRUCCI SUNRISE	NOVEMBER 5 PUYALLUP HS AYLEN WALLER ROAD	DECEMBER 3 ROGERS HS STAHL CARSON
JANUARY 7 PUYALLUP HS EDGEMONT NORTHWOOD	FEBRUARY 4 EMERALD RIDGE GLACIER VIEW POPE	MARCH 4 ROGERS HS BALLOU ZEIGER
APRIL 1 WALKER HS KALLES STEWART	MAY 6 ROGERS HS STAHL DESSIE EVANS	JUNE 3 EMERALD RIDGE FERRUCCI RIDGECREST

REGISTER ONLINE
puyallupsd.org/patronstours

A smaller QR code with the bitly logo in the bottom right corner.

Closing Survey & Homework

Bond Advisory Committee
Meeting Feedback Survey,
Meeting 3, October 10



- Help us educate our community about Capital Projects and the work you're doing.
- **Follow and share: PSD Foundations for Our Future** on Facebook, Instagram, Twitter, and LinkedIn.

Next Meeting:

Thursday, October 24

5-7 p.m.

Karshner Center, 309 4th Street NE



OUR TEAM



Dr. Vincent
Pecchia

Asst. Supt
Operations and
School Support



Brady
Martin

Director of
Capital Projects



Brian
Devereux

Director of
Facilities
Planning



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