



Administration Center
31 South Penn Street
P.O. Box 328
Allentown, PA 18105
484-765-4000

Trexler Middle School



Bob L. Morrow
Principal
morrowb@allentownsd.org
851 N. 15th St.
Allentown, PA 18102-1201
484-765-4601
FAX: 484-765-4610

Sarah Belkoff
Assistant Principal
belkoff@allentownsd.org
Celysmar Oquendo
Assistant Principal
Santana-oquendoc@allentownsd.org

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TITLE I SCHOOL – PARENT – STUDENT COMPACT

The School Parent Compact will describe school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards (required)
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - parent-teacher conferences in middle schools, at least two times per year, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - and frequent reports to parents on their children's progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and
 - Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. Use of class connect, phone calls, emails, and conferences (outside of Fall and Winter) as requested.
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of children and school
- Provide a safe, positive, and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Supporting their child's learning (required)
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time (required)
- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested regularly
- Attend school functions and conferences.
- Encourage their child to respect all members of the school community and property.
- Review all school communications and respond promptly.

Student

The student realizes education is essential. He/she is the one responsible for his/her success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and asking for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and school property
- Be safe with peers