



NESTON
HIGH SCHOOL

Year 10 Information Evening

Welcome to Neston High School

Thursday 10th October 2024

(Presentation available via www.nestonhigh.com from Friday 11th October)

✦ *Shaping Extraordinary Lives* ✦

53° 17' 52.3"N

3° 3' 10.9"W

Welcome

Headteacher – Ms Cunningham

Head of Year 10- Mrs Jones

Assistant Headteacher- Mrs Waites

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Parent Portal

‘Be part of your child's learning journey’

Student Timetable
Positive Behaviour Points
Negative Behaviour Points
Update Student Details
Complete Consents
Attendance Data
Clubs After School
Detentions
Exam Timetables



Arbor timetable

08:40-09:05	08:40-09:05	08:40-09:05	08:40-09:05	08:40-09:05
09:05-10:05 Construction L1/2: Year 10: 10B/Cm	09:05-10:05 English Language: Year 10: 10Q/En3	09:05-10:05 Science: Year 10: 10Q/Sc2	09:05-10:05 CNAT L1/2 Business: Year 10: 10D/Bt	09:05-10:05 History: Year 10: 10C/Hi2
10:05-11:05 PSHE: Year 10: 10/PSE10	10:05-11:05 Science: Year 10: 10Q/Sc2	10:05-11:05 CNAT L1/2 Business: Year 10: 10D/Bt	10:05-11:05 Physical education (Core): Year 10:	10:05-11:05 English Language: Year 10: 10Q/En3
11:30-12:30 Science: Year 10: 10Q/Sc2	11:30-12:30 Mathematics: Year 10: 10Q/Ma4	11:30-12:30 English Language: Year 10: 10Q/En3	11:30-12:30 Mathematics: Year 10: 10Q/Ma4	11:30-12:30 BTEC L2 Sport: Year 10: 10A/Pb
12:30-13:30 PRE Core: Year 10: 10Q/EPR3	12:30-13:30 BTEC L2 Sport: Year 10: 10A/Pb	12:30-13:30 Mathematics: Year 10: 10Q/Ma4	12:30-13:30 Science: Year 10: 10Q/Sc2	12:30-13:30 Mathematics: Year 10: 10Q/Ma4
14:10-15:10 CNAT L1/2 Business: Year 10: 10D/Bt	14:10-15:10 Construction L1/2: Year 10: 10B/Cm	14:10-15:10 History: Year 10: 10C/Hi2	14:10-15:10 History: Year 10: 10C/Hi2	14:10-15:10 Science: Year 10: 10Q/Sc2



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Curriculum

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How do we organise learning?

		Band P	Band Q	Subject Code	Allocation	Setting
English	Core	7 sets	6 sets	En	8	Groups set by English
Mathematics				Ma	8	Groups set by Mathematics
Science				Sc	10	Groups set by Science
Philosophy, Ethics and Religion				PRE	1	Groups set by English
History or Geography	Option Subjects			Hi/ Gg	5	Mixed ability classes
Option A				5		
Option B				5		
Option C				5		
PE		6 sets	6 sets	PE	2	Groups set by PE : Boys and Girls
PSHE	10 tutor groups			PS	1	Tutor groups



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Teaching and Learning

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Achieving a Compelling Learning Experience



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- ✦ **Engages**
- ✦ **Challenges**
- ✦ **Empowers**
- ✦ **Connects**



Classroom Standards

- ✓ Every classroom
- ✓ Every lesson
- ✓ Every exercise book (A5 sticker)
- ✓ Everyone's responsibility



Classroom Standards at Neston High School:

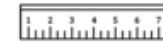


◆ **Ready** – Students will have their exercise book, pen and correct equipment with them in every lesson in order to achieve. Students will complete classwork and homework to the best of their ability.

◆ **Respectful** – Students will always take pride in their work and recognise that exercise books and class notes are a critical revision tool



Presentation:



Dates and titles are underlined with a ruler.



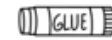
Dates are written in full with the day of the week and the month; capital letters are used accurately.



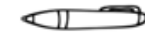
Handwriting is on the lines provided or within the squares (subject dependent).



Highlighters are used to identify where key vocabulary is used.



Worksheets are glued in/organised appropriately.

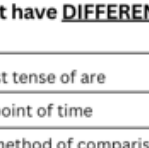
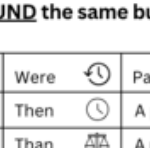
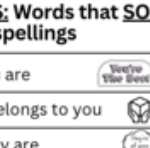
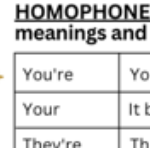
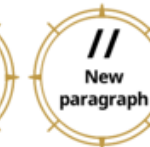


All written work should be in black pen.



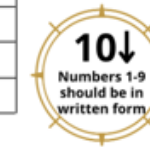
Mistakes should be crossed out neatly with a single line.

Literacy Marking Code:



HOMOPHONES: Words that **SOUND** the same but have **DIFFERENT** meanings and spellings

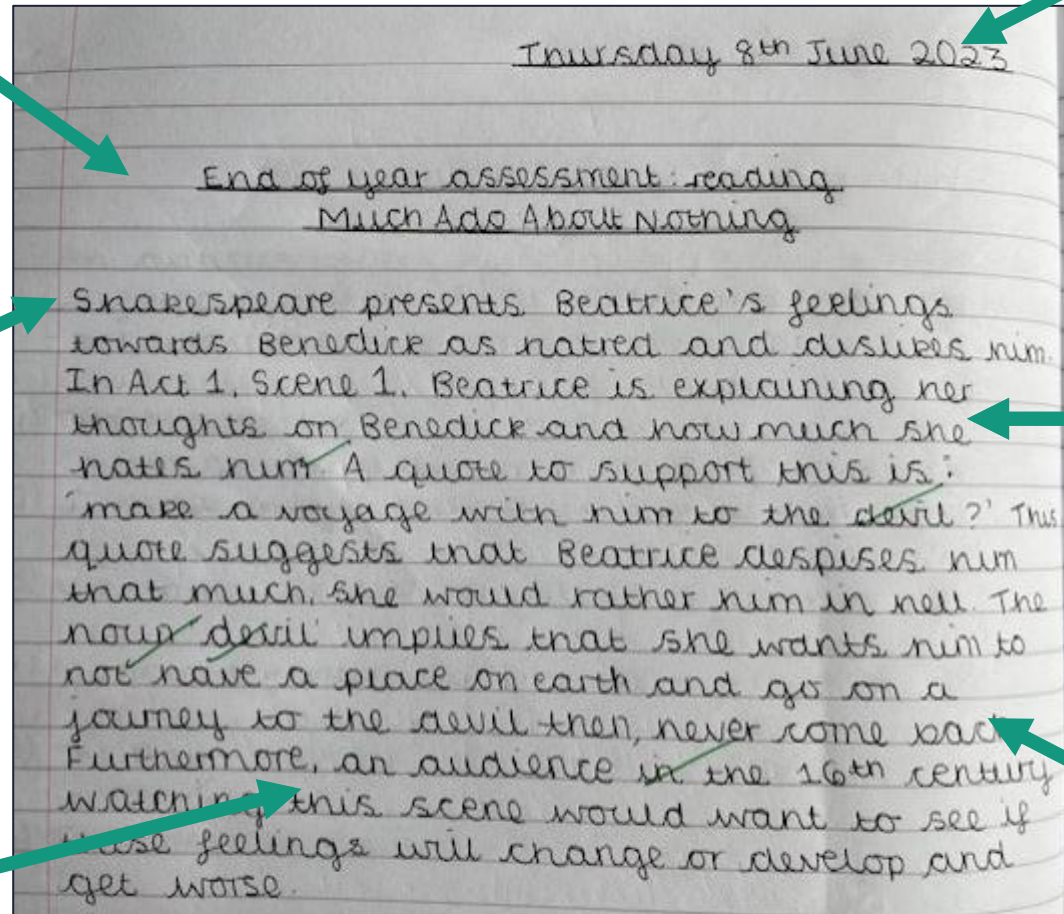
You're	You are		Were		Past tense of are
Your	It belongs to you		Then		A point of time
They're	They are		Than		A method of comparison
Their	It belongs to them		Two		The number 2
There	A place		To		Indicates motion
We're	We are		Too		Also or Excessively



What should it look like?

Relevant title written and underlined

Date written in full and underlined



Capital letters used correctly

Handwriting is on the lines provided

Punctuation is used accurately

Written in black pen

How does it look in your subject?



Marking and Feedback

- ✦ Focus on improving
- ✦ Students engaged with learning
- ✦ Praise and encourage students
- ✦ Support students in identifying strengths and weaknesses
- ✦ Students reflecting on learning and using feedback effectively to improve
- ✦ Range of strategies used such as 'live marking'



At Neston High School, we pride ourselves in ensuring literacy is at the heart of our curriculum.



- ✦ Our school community works collaboratively to support all students to develop their reading, writing and speaking skills.
- ✦ All students engage in a range of literacy-rich activities in tutor time and lessons across the curriculum.
- ✦ We assess the literacy abilities of all Year 7 & 8 using the National Graded Reading & Spelling Tests. We assess twice a year to measure progress.
- ✦ Interventions are put in place for students who require additional support with literacy.
- ✦ Our Library plays a central role in school life to promote a reading culture.



Reflecting on learning

Read and reflect. Check and correct.

Have you used capital letters correctly?

Have you double checked spellings of keywords?

Are your points supported by detail?
Facts, stats, examples?

Have you included full stops at the end of your sentences?

Is your written work legible/ easy to read?

What are the key strengths of this piece work?

Have you used paragraphs to structure your work?

Have you used the correct homophones?
Their/They're/There

How do you think this piece of work could be improved?



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3° 3' 10.9"W

Assessment

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How are GCSE courses graded?

How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Source: Ofqual

BBC



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How are BTEC/CNAT courses graded?

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction	7-8
Level 2 / Merit	5-6
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1



Reporting Details



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What will be reported throughout the academic year 2024-25:

Report 1

Attitude to Learning Review – December 2024

Report 2

Progress Evening – Thursday 13th March 2024

In school – A chance to receive feedback from your child's teachers

Report 3

Academic Review – June 2025

Centre Assessed Exam Results and Subject teacher comments

Attitude to Learning:
Grades 1 – 4 in three key Areas:
Engagement
Independent Learning
Ready To Learn

Engagement

Engagement (Participation in class / Completion of classwork / Attitude / Behaviour / Effort)

1 – Above Expected

- You are highly motivated and demonstrate an extremely positive attitude in lessons.
 - You contribute fully to learning in class by actively taking part in discussions.
 - You are enthusiastic and work extremely well with other students.
 - You take full responsibility for your own learning, completing all tasks set.
-
- You always demonstrate resilience and complete work to the best of your ability.

2 - Expected

- You are motivated and present a positive attitude to learning in lessons.
 - You contribute well to learning in class by taking part in discussions.
 - You are willing and work well with other pupils.
 - You take responsibility for your own learning, completing tasks set.
-
- You always complete work to the best of your ability and don't give up easily.

3 – Requires Some Improvement

- You do not always demonstrate a positive attitude to learning, sometimes needing encouragement to stay on task.
 - Your effort is inconsistent, often not contributing to class discussions.
 - You are sometimes unwilling to work with other pupils.
 - You do not always take responsibility for your own learning and often do not complete tasks set.
-
- You do not always complete work to the best of your ability.

4 – Unsatisfactory

- You need frequent reminders to stay on task and do not meet the expected standards of behaviour or effort.
 - Your lack of effort and focus has a negative impact on your learning and sometimes that of others.
 - You are often unwilling to work with other pupils.
 - You do not complete tasks set and need to take more responsibility for your own learning.
-
- You do not complete work to the best of your ability.



Independent Learning

Independent Learning (Remote learning / Homework / Meeting Deadlines)

1 – Above Expected

- You access Microsoft Teams regularly and other remote learning platforms and fully engage with remote learning tasks.
 - You take full responsibility for your own remote learning, demonstrate resilience and complete and submit work to the best of your ability.
-
- You complete research, preparation and Homework tasks thoroughly and meet all deadlines.

2 - Expected

- You access Microsoft Teams and other remote learning platforms regularly and engage well with remote learning tasks.
 - You take responsibility for your own learning and complete all remote learning tasks to the best of your ability.
-
- You complete Homework tasks appropriately and meet the majority of deadlines.

3 – Requires Some Improvement

- You access Microsoft Teams and other remote learning platforms inconsistently and do not always engage with remote learning tasks.
 - You are not always willing to take responsibility for your own learning and do not complete remote learning tasks to the best of your ability.
-
- You do not always complete Homework tasks by the deadline set OR your work shows minimal effort.

4 – Unsatisfactory

- You do not access Microsoft Teams and other remote learning platforms or engage well with remote learning tasks.
 - You do not take responsibility for your own learning and do not complete remote learning tasks to the best of your ability.
-
- You do not complete Homework tasks and your work is regularly sub-standard with little or no effort demonstrated.



Ready to Learn

Ready to Learn (Equipment / Punctuality)

1 – Above Expected

- You are always punctual, arriving promptly at the start of lessons.
- You are always fully equipped for lessons with everything you need.
- You always bring in your homework on the correct day.

2 - Expected

- You are punctual, arriving promptly at the start of lessons.
- You are fully equipped for lessons most of the time with everything you need.
- You bring in your homework on the correct day.

3 – Requires Some Improvement

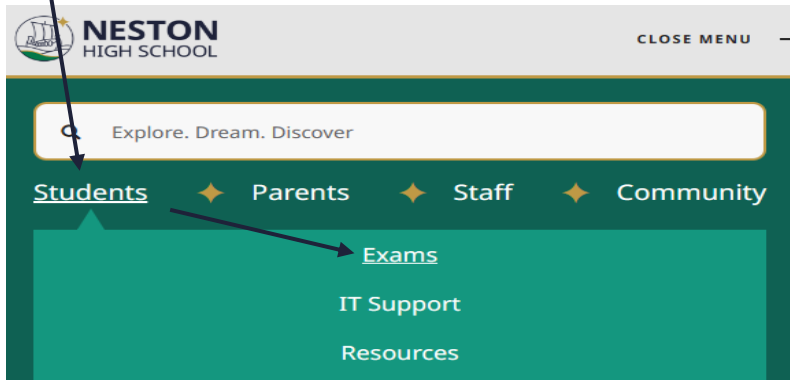
- You sometimes arrive late to lessons.
- You are not always fully prepared for lessons and do not always have the required equipment.
- You often do not remember to bring your homework in on the correct day.

4 – Unsatisfactory

- You often arrive late to lessons.
- You are not prepared for lessons and do not have all the required equipment.
- You do not bring your homework in on the correct day.



Successful Preparation for CAE's



Exams

This section will provide important information and resources regarding Examination Boards.

Year 11/12/13 Revision Sessions

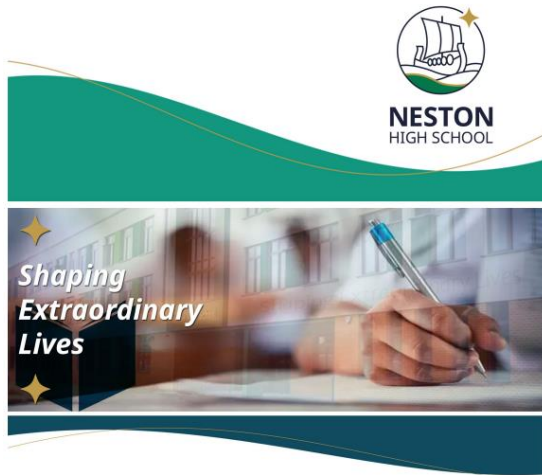
[EASTER REVISION TIMETABLE](#)

Year 10 Centre Assessed Exams

[YEAR 10 CAE TIMETABLE 2024](#)

[YEAR 10 REVISION BOOKLET](#)

- Check your Centre Assessed Exams Guide for each subject
 - Topic Areas
 - Length of Exam
 - Equipment Needed
 - Revision Resources



Year 10
CENTRE ASSESSED EXAM GUIDE
2024

RSL: Helen Bowden
SLT Link: Mrs H Waites

Use the Exam Board for
Revision Guides
&
Past Papers



AQA GCSE (9-1) in English Language
YEAR 10 Centre Assessed Exam
Number of Papers: 1
Length of Exam: 1 Hour 45 Mins
Equipment Required: Exam Pencil Case, Highlighter Pens

TOPIC AREAS TO REVISE

- Q1 – List 4 things
- Q2 – Language
- Q3 - Structure
- Q4 - Evaluate
- Q5 – Descriptive Writing

REVISION RESOURCES/WEB LINKS

- TEAMS
- Ex. books
- SENECA
- Mr Bruff

Staff Contact Information

mitchella@nestonhigh.com Miss Mitchell – Curriculum Leader of English

cavanaghs@nestonhigh.com Mrs S Cavanagh



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Example

Year 10 Centre Assessed Exams Timetable

Tuesday 23rd April – Friday 3rd May

	Tuesday 23 rd April	Wednesday 24 th April	Thursday 25 th April	Friday 26 th April	WEEKEND	Monday 29 th April	Tuesday 30 th April	Wednesday 1 st May	Thursday 2 nd May	Friday 3 rd May
Period 1	English Language (1Hr 45)	Maths Paper 1 Calculator (45 Mins)	Biology (Separates 1Hr 45 Combined 1Hr 15)	Chemistry (Separates 1Hr 45 Combined 1Hr 15)	WEEKEND	English Literature (1 Hour)	Physics (Separates 1Hr 45 Combined 1Hr 15)	Maths Paper 2 Non Calculator (45 Mins)	Construction (1Hr 30)	GCSE PE (1Hr 15)
Period 2									Graphic Design (2 Hrs)	Photography (2 Hrs)
Break	LAST YEARS									
Period 3	Music (2 Hrs) Sport BTEC (2Hrs)	History (1Hr 30)	Sociology (1 Hr)	RE (1Hr 45)	WEEKEND	Spanish (1Hr 30)	Drama (1Hr 45)	Geography (1Hr 30)	Business GCSE (1Hr)	Product Design (2Hrs)
Period 4			Computer Science (1Hr 30)				Engineering (1Hr 30)		Hospitality & Catering (1 Hr)	Media Studies (1Hr 20)

Year 10

Sort out your **EXAM PENCIL CASE!**



Clear Plastic Pencil Case Needed

- 2 Black Pens
- 2 Pencils
- Rubber
- Ruler

Additional Equipment:
Calculator / Highlighter Pen



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Best Way to Revise? 20 / 20 / 20

✓ **Knowledge** – Remembering Content

Mind-maps / Note Taking / Posters / Revision Guides

✓ **Test Yourself**

Flash Cards / Ask someone to test you / Cover and Recall

✓ **Exam Question**

Can you answer a question with no notes? Timed?



Plagiarism

The regulations state that:

'the work which you submit for assessment **must** be your own';

'you **must not** copy from someone else or allow another candidate to copy from you'.

If you copy the words, ideas or outputs of others and do not show your sources in references and a bibliography, this will be considered as cheating.

Including the use of A.I

Penalties for breaking the regulations

If it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that component for the examination series in question;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time. The awarding body will decide which penalty is appropriate.

**REMEMBER – IT’S YOUR QUALIFICATION SO IT NEEDS TO BE
YOUR OWN WORK**



KEY DATES for Year 10

MADE Rapid Revision Training - Student Workshop

Tuesday 25th February & Thursday 27th February

Thursday 27th February 6pm-7pm Parents Workshop

'How to Help Your Child Revise' Evening

Parents Progress Event:

Thursday 13th March 2025

Centre Assessed Exam Weeks:

Wednesday 23rd April – Tuesday 7th May 2025

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Looking ahead to Sixth Form

Sixth Form Open Evening- 7th of November!

Entry Requirements

- ✦ 5 grades 4-9
- ✦ Subject Specific Entry requirements (Subject to change)
- ✦ Good attendance, punctuality and behaviour record required

burtonl@nestonhigh.com - Director of Sixth Form

Jones@nestonhigh.com- Head of Year 12

Blakemorem@nestonhigh.com - Head of Year 13

Crillyc@nestonhigh.com- Sixth Form PLM



Sixth Form Entry Requirements

NESTON HIGH SCHOOL - SIXTH FORM COURSE SUMMARY



COURSE	A LEVEL	LEVEL 3 OTHER *	ADDITIONAL COURSE ENTRY REQUIREMENT
APPLIED SCIENCE BTEC		✓	OCSE Science, English and Maths Grade 5
BIOLOGY	✓		Biology OCSE or Science Trilogy OCSE and OCSE English Language and Maths Grade 7
BUSINESS	✓		OCSE English Language and Maths Grade 5. OCSE Business Studies Grade 5 or BTEC Business Level 2 Merit (desirable but not essential)
BUSINESS CTEC		✓	OCSE English Language and Maths Grade 4. OCSE Business Studies Grade 4 or BTEC Business Level 2 Pass
CHEMISTRY	✓		OCSE Chemistry or OCSE Science Trilogy and OCSE English Language and OCSE Maths Grade 7
COMPUTER SCIENCE	✓		OCSE Computing, OCSE English Language and OCSE Maths Grade 5
CRIMINOLOGY (L3 Dip)		✓	OCSE English Language, Maths and 1 Science at Grade 5
DRAMA & THEATRE	✓		OCSE English language or English Literature and/or OCSE Drama Grade 5
ENGLISH LANGUAGE	✓		OCSE English Language or English Literature - Grade 6
ENGLISH LITERATURE	✓		OCSE English Language or English Literature - Grade 6
ENGINEERING		✓	OCSE Maths /Physics - Grade 6 (Engineering Grade 6 Desirable but not essential)
FINE ART	✓		Grade 6 in a creative OCSE subject. Good drawing skills essential
FURTHER MATHS	✓		OCSE Maths Grade 8 alongside A level Maths
GEOGRAPHY	✓		Must have studied OCSE Geography - minimum Grade 6. OCSE Maths Grade 5, English Grade 5
GERMAN	✓		OCSE German Grade 5 (Higher Tier Paper)
GRAPHIC DESIGN	✓		Grade 6 in a creative OCSE subject. Ability to use creative software such as Photoshop will be an advantage
HEALTH & SOCIAL CARE BTEC		✓	OCSE English Language Grade 5. Essential skills: ability to independently research given topics and accurately analyse and evaluate work
HISTORY	✓		OCSE History Grade 6
LAW	✓		OCSE English Language or English Literature Grade 6 and any Humanity subject Grade 6
MEDIA STUDIES	✓		OCSE English Language or English Literature Grade 5. Art and/or ICT skills preferable
MATHS	✓		OCSE Maths Grade 7. OCSE Physics Grade 6 recommended
P.E.	✓		OCSE PE Grade 6 and OCSE English Language and/or Science Trilogy/Biology at Grade 6. Must take part in 1 sport regularly to a good standard
PHOTOGRAPHY	✓		Grade 6 in a creative OCSE subject. Must be able to analyse and evaluate own and others work by effective annotation
PHYSICS	✓		OCSE Physics or OCSE Science Trilogy and OCSE English Language and OCSE Maths Grade 7
PSYCHOLOGY	✓		OCSE English Language, Maths and 1 Science. Two subjects at Grade 6, one at Grade 5
RELIGIOUS STUDIES	✓		OCSE PE - Grade 6. If not studied previously then OCSE English Language and Literature and/or a OCSE humanity subject at Grade 6
SOCIOLOGY	✓		OCSE Sociology Grade 6. If not studied previously then OCSE English Language and Literature and/or a OCSE humanity subject at Grade 6
SPANISH	✓		OCSE Spanish Grade 5 (Higher Tier Paper)
SPORT BTEC		✓	OCSE PE Grade 4. OCSE English Language and 1 Science subject at Grade 4. BTEC PE Level 2 Merit
TEXTILES	✓		Grade 6 in a creative OCSE subject. Previous textiles experience an advantage

Basic Entry Requirements

5 grades 4-9 (or equivalent)

Meet the subject specific entry requirements for three subjects

Please note these will differ for each subject area

Students sitting foundation tier exams at GCSE and wishing to continue this subject at Level 3 may need further discussion

L3 OTHER COURSES INCLUDE BTECs, CTECs AND L3 TECH LEVEL QUALIFICATIONS - (These qualifications are measured on a Distinction to Pass scale.)

Please Note - All courses are provisional and are dependent on final student numbers.

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Standards and Expectations at Neston

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Our Values

Aspiration

Ambitious and Resilient



Kindness

Polite and Friendly



Community

Diverse and Supportive



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Our Rules

- ✦ Consistent language across school from staff.
- ✦ Restorative approach to addressing concerns.

Ready - To learn and succeed

Respectful - Yourself, others, school and community

Safe - For a happy environment



Approach to behaviour and sanctions

Level	Sanction/Detention
1	Personal
2	30 min
3	60 min
4	IE
5	Suspension

- ✦ Pastoral detention – for behaviours linked to non-classroom activity
- ✦ Curriculum detention – for behaviours linked to classroom activity
- ✦ All behaviour sanctions generally work on a graduated approach



But I'm on 90% attendance – 90% is good isn't it?!

- ✦ 90% for one week – half a day missed (2 lessons)
- ✦ 90% for one term – 7 days missed (35 lessons)
- ✦ 90% for one year – 4 weeks missed (100 lessons)
- ✦ 90% for five years – 20 weeks missed (**500 lessons!!**)
= *one grade lower in every subject*



Punctuality

✦ Lessons:

- ✦ Students have five minutes to arrive to lessons to be classed as 'on time'
- ✦ Sanctions are set for anything above this

✦ School:

- ✦ The expectation is the students are in school on time
- ✦ Parents are legally responsible to ensure their children arrive to school on time each day
- ✦ Missed statutory marks result in attendance being affected and could result in legal proceedings



Uniform Reminders

- ✦ Shoes: black, polishable, no soft fabric, no logos
- ✦ Skirts of a sensible length, not rolled up, pleated/ skater style
- ✦ Black socks- no bows
- ✦ School bag
- ✦ Official school jumper only
- ✦ No nail varnish, false nails, piercings or jewellery of any kind except one small stud in each ear.
- ✦ No excessive make-up, false tan or false eyelashes
- ✦ Information can be found on 'Parent' section of school website in the Parent Handbook: **Uniform and Appearance**
- ✦ No pinafore dresses – no exceptions



Mobile phones

- ✦ Mobile phones must remain turned off in the school bag **for the duration of the day (including breaks and lunch)**
- ✦ Any mobiles seen during the school day will be confiscated and held in the main office until the end of the day.
- ✦ If your child needs to contact home, then they should report to the Main School Office or a member of staff.



Contacting School

- ✦ Main point of contact: **Form tutor** (surname+firstinitial@nestonhigh.com)
- ✦ Subject related questions: **Subject teacher / Curriculum Leader**
- ✦ Social / emotional / welfare concerns: **Pastoral Learning Mentor Mrs Masser**
Yr10@nestonhigh.com
- ✦ Progress and learning across subjects: **Head of Year Mrs Jones** Y10@nestonhigh.com
- ✦ Special Educational Needs: **Mrs Nisbet (SENDCo)** – nisbetf@nestonhigh.com
- ✦ Safeguarding (if you are concerned that there is a child **at risk of serious harm**):
safeguarding@nestonhigh.com
- ✦ General enquiries: admin@nestonhigh.com

Please note, Neston High School operates a 48-hour call back policy

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Thank you!

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